



Experiment 1.1

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Branch: Computer Science Section/Group: 607B

Semester: 5th Date of Performance: 21/08/2022

Subject Name: DAA Lab Subject Code: 20CSP-312

1. Aim/Overview of the practical:

Code and analyse to compute the greatest common divisor (GCD) of two numbers.

2. Task to be done/ Which logistics used:

Finding GCD of two numbers using GDB Compiler.

3. Flowchart/Algorithm:

Step 1: Let a, b be the two numbers

Step 2: $a \mod b = R$

Step 3: Let a = b and b = R

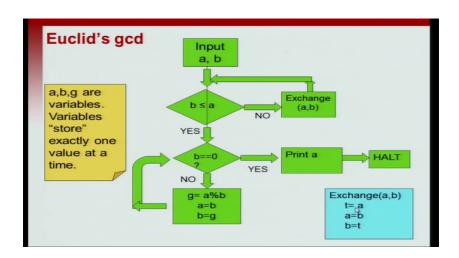
Step 4: Repeat Steps 2 and 3 until a mod b is greater than 0

Step 5: GCD = b

Step 6: Finish







4. Steps for Experiment/Code:

```
#include <iostream>
using namespace std;
int gcd(int n1, int n2)
{
  if (n1 == 0)
  return n2;
  if (n2 == 0)
  return n1;
  if (n1== n2)
  return n1;
  if (n1 > n2)
  return gcd(n1-n2, n2);
  return gcd(n1, n2-n1);
}
int main()
```





```
{
int a = 30, b = 45;
cout<<"GCD of "<<a<<" and "<<b<<" is "<<gcd(a, b)<<endl;
cout<<"Upasna Bijlani"<<endl;
cout<<"21BCS8896"<<endl;
return 0;
}</pre>
```

5. Observations/Discussions/ Complexity Analysis:

- a) Observed and learned Euclidian theorem.
- b) Learned how to find GCD of two number.
- C) Learned more about data structures and algorithms.

6. Output:





```
#include <iostream>
using namespace std;
int gcd(int n1, int n2)
if (n1 == 0)
return n2;
if (n2 == 0)
return n1;
if (n1== n2)
return n1;
if (n1 > n2)
return gcd(n1-n2, n2);
return gcd(n1, n2-n1);
int main()
int a = 30, b = 45;
cout<<"GCD of "<<a<<" and "<<b<<" is "<<gcd(a, b)<<endl;</pre>
cout<<"Upasna Bijlani"<<endl;</pre>
cout<<"21BCS8896"<<endl:
return 0;
```

```
GCD of 30 and 45 is 15
Upasna Bijlani
21BCS8896
...Program finished with exit code 0
Press ENTER to exit console.
```







7. Learning outcomes (What I have learnt):

- 1. Learned about the GCD.
- 2. Learned about the Euclidean theorem.
- 3. More about data structures and algorithms.

Evaluation Grid (To be created as per the SOP and Assessment guidelines by the faculty):

No.	Parameters	Marks Obtained	Maximum Marks
1.			
2.			
3.			