

## Socrates Academy Testing Schedule

**2019-2020**

| <u>Test Name</u>   | <u>Grade Level</u> | <u>Date</u>   | <u>Purpose</u>   |
|--|--------------------|---|--|
| mClass   | K-3                | September 16-October 11<br><br>January 13-February 7<br><br>April 27-May 15 | mCLASS is a universal screener that measures the development of reading skills of all students in grades K-3 through two main assessments: Dynamic Indicators of Basic Early Literacy Skills (DIBELS) and the Text Reading Comprehension (TRC) assessments. These combined tests help teachers determine how students are performing on the important reading skills that children must develop in order to become proficient readers  |
| NWEA-MAP   | K-8                | September 16-October 4<br><br>January 6-January 24<br><br>April 27-May 15   | NWEA-MAP is a computer adaptive test that students take three times a year. The results provide teachers with information to help them deliver appropriate content for each student and determine each student's academic growth over time.  |
| WIDA ACCESS  | K-8                | August 26-September 7   | The WIDA-ACCESS Placement Test (W-APT™) is the assessment used in North Carolina for initial identification and placement of students identified as limited English proficient. Eligibility assessment on the W-APT is based on results of the Home Language Survey (HLS) process. The HLS process, identification, and subsequent placement of limited English proficient students in English as a Second Language (ESL) services are guided at the state level by the NCDPI Curriculum and Instruction Division. |
| BOG3   | 3 <sup>rd</sup>    | September 11<br><br>Make-ups:<br>September 12-13                            | As part of the Read to Achieve legislation (G.S. 115C-83.1A) passed by the General Assembly in 2012, your child will be given a beginning-of-grade standardized test to establish a baseline measure of how he or she is reading.  |
| NC Check-Ins<br><br>4-8 Reading<br>3-8 Math<br>5 & 8 Science<br>Math I | 3-8                | October 1-October 25<br><br>January 27-February 21                          | NC Check-Ins are aligned with the NC Standard Course of Study in an effort to provide additional data about student performance and inform future planning; the check-ins aid in identification of students who may need intervention and inform instructional planning and decision making to move learning forward.  |
| CogAT  | 2 <sup>nd</sup>    | April 27-29   | The Cognitive Abilities Test (CogAT) is used for AIG (Academically or Intellectually Gifted) placement. If the CogAT composite age score is 97 or higher, the child automatically qualifies for AIG placement. If the CogAT composite age score is between a 90-96, the student must score a minimum of 95% on the Iowa Test of Basic Skills (ITBS) for Reading Total, Math Total, or Core Total.  |
| ITBS   | 2 <sup>nd</sup>    | May 18-20   | The IOWA Test of Basic Skills is given to students who scored between a 90-96 on the CogAT, and used for AIG (Academically or Intellectually Gifted) placement.  |
| WIDA ACCESS  | K-8                | February-March 2020   | Results from the ACCESS Listening, Reading, Writing, and Speaking tests for English Language Learners (ELLs) are used  |

|               |                                   |                 |  |
|---------------|-----------------------------------|-----------------|--|
|               |                                   |                 | to determine whether a student has exited Limited English Proficiency (LEP) identification. This is administered online.   |
| Ellinomatheia | 8 <sup>th</sup>                   | May 19-21, 2020 | Examination for the certificate of attainment in Greek   |
| Reading EOG   | 3-8                               | May 28-June 10  | The North Carolina End-of-Grade Tests are designed to measure student performance on the goals, objectives, and grade-level competencies specified in the <i>North Carolina Standard Course of Study</i> . |
| Math EOG      | 3-8                               | May 28-June 10  | The North Carolina End-of-Grade Tests are designed to measure student performance on the goals, objectives, and grade-level competencies specified in the <i>North Carolina Standard Course of Study</i> . |
| Science EOG   | 5 <sup>th</sup> & 8 <sup>th</sup> | May 28-June 10  | The North Carolina End-of-Grade Tests are designed to measure student performance on the goals, objectives, and grade-level competencies specified in the <i>North Carolina Standard Course of Study</i> . |
| Math I EOC    | 7 <sup>th</sup> - 8 <sup>th</sup> | May 28-June 10  | The North Carolina End-of-Grade Tests are designed to measure student performance on the goals, objectives, and grade-level competencies specified in the <i>North Carolina Standard Course of Study</i> . |
| Math II NCFE  | 7 <sup>th</sup> - 8 <sup>th</sup> | May 28-June 10  | The North Carolina NCFE's measure student performance on the goals, objectives, and grade-level competencies specified in the <i>North Carolina Standard Course of Study</i> .                             |

Shaded Box denotes a State Test