

The Cat and the Cockroaches

by

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WORKBOOK



The Cat and the Cockroaches

Grammar The Simple Past Tense: review

The *Simple Past Tense* looks like this:

Yesterday	I	walked	to school.
Last week	you	washed	your car.
An hour ago	he	finished	his homework.
Ten minutes ago	it	started	to rain.
Last week	she	visited	her grandmother.
Ten days ago	we	studied	very hard.
Yesterday	they	played	football in the park.

What about the negative?

I	did not / didn't	brush	my teeth.
The boys	did not / didn't	play	soccer yesterday.
John	did not / didn't	finish	his homework.
We	did not / didn't	arrive	early.

And the question form?

	Did	you	answer	the question?
When	did	she	arrive?	
How long	did	he	stay?	
What	did	they	watch	on TV?

We use the *Simple Past Tense* to show that something is **finished**; it **happened in the PAST**

Exercise 1 Put these sentences into the Simple Past Tense:

e.g. I usually play soccer on Saturday. (**last Saturday**)

I played soccer last Saturday, too.

Now you do it:

1. He always waters the flowers at night. (**last night**)

2. She usually visits her grandparents on Sunday. (**last Sunday**)

3. They always brush their teeth in the morning. (**yesterday morning**)

4. We usually cycle to school on Friday. (**last Friday**)

5. I usually turn on the aircon when I arrive home. (**yesterday evening**)

Exercise 2 What did they do yesterday?

e.g.



What did Rick do?

He played soccer.

Now you do it:



1. Paul

Question: _____

Answer: _____



2.

Terry

Question:

Answer:



3.

Richard

Question:

Answer:



4.

Matt

Question:

Answer:



5.

Sarah

Question:

Answer:

But some verbs are different. Look at these:

is	was
are	were
see	saw
drink	drank
eat	ate
read	read
write	wrote
swim	swam
begin	began
sit	sat
come	came
go	went
leave	left
ride	rode

Exercise 3 Asking questions

Look at the examples

e.g. 1 Julie came home ten minutes ago.
When did she come home?

e.g. 2 Paul went to Singapore.
Where did he go?

Now you do it:

1. The boys saw a thief in the garden.

2. The cat ate some fish.

3. The girl read a book.

4. The men left an hour ago.

5. Lucy swam in the river.

6. Pete began half an hour ago.

7. Anna rode her horse in the park.

8. Joe wrote an email.

Vocabulary

Exercise 1

1. Find 4 things in the story which Puss could eat.

2. Which word describes how the woman felt about cockroaches?

3. Find words which are used for parts of the window.

4. What do we call something we eat after the main meal?

5. Which words show that Puss didn't want to eat any more frogs and lizards?

He was _____ and _____ with frogs and lizards.

Exercise 2 Secret Code

Secret Code

Why did the frog go to the hospital? To keep from croaking!

Crack the code and find the words from the story.



	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	
↑	3	8	26	7	20	5	24	17	19	13	12	1	11	16	21	22	25	18	2	14	4	9	15	6	23	10	↑

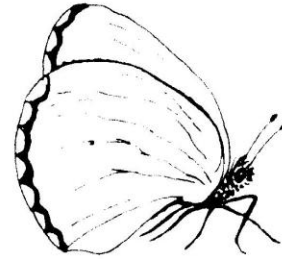
1. 7•20•2•2•20•18•14 _____
2. 17•3•14•20 _____
3. 19•11•11•20•7•19•3•14•20•1•23 _____
4. 1•19•10•3•18•7 _____
5. 7•20•1•19•26•19•21•4•2 _____
6. 5•18•21•24 _____
7. 19•7•20•3 _____
8. 22•19•1•20 _____
9. 26•18•3•10•23 _____
10. 26•21•26•12•18•21•3•26•17 _____
11. 7•19•2•24•4•2•14•19•16•24 _____
12. 8•21•18•20•7 _____
13. 2•19•1•1 _____
14. 2•26•18•20•3•11 _____
15. 5•18•3•11•20 _____

Exercise 3

Wordsearch

Did you hear about the teacher that had to wear sunglasses in the classroom? She had extremely bright pupils!

Find 18 insects and creepy-crawlies hiding in the wordsearch.



Y	U	M	D	B	F	E	P	F	D	F	D	C	C
B	M	K	C	E	L	J	M	L	C	V	R	I	O
L	U	V	J	E	Y	N	O	E	R	U	A	C	C
M	A	T	I	T	R	H	T	A	I	T	G	A	K
C	O	D	T	L	P	A	H	C	C	I	O	D	R
F	O	S	Y	E	F	N	R	J	K	M	N	A	O
P	N	T	Q	B	R	T	B	B	E	E	F	J	A
N	T	N	T	U	I	F	S	E	T	B	L	Q	C
R	H	I	K	E	I	R	L	U	Y	T	Y	J	H
G	G	G	C	I	R	T	D	Y	B	W	A	S	P
E	I	Q	D	K	D	M	O	L	G	H	D	Q	E
U	C	A	T	E	R	P	I	L	L	A	R	S	J
E	O	J	F	L	R	I	I	T	B	C	P	T	A
O	S	P	I	D	E	R	Y	N	E	Z	I	O	I

Comprehension

Exercise 1

1. Why did Puss like living in a house with a large garden?

2. Which smell did Puss like most of all?

3. Why were the cockroaches a little afraid of Puss?

4. How did the cockroaches get inside the house?

5. What happened when the woman saw the cockroaches on the fish?

6. Why was Puss smiling at the end of the story?

Exercise 2 True / False

1. Puss saw some lizards on a plate.
2. Puss knew he could get into the kitchen through a small hole.
3. Puss and the cockroaches were always good friends.
4. Puss wanted the cockroaches to eat all the fish.
5. The woman threw the cockroaches out of the window and ate all the fish.
6. Puss ate the fish and the cockroaches.
7. He thought the cockroaches tasted quite good.
8. Puss was a clever cat.

Writing

Exercise 1 Gap-fill

Complete the passage with the correct form of the verbs (in brackets):

There was once a cat called Puss. Puss **1.**_____ (**live**) with a very nice family in a big house with a very large garden. Puss **2.**_____ (**like**) the garden because it was full of lizards and frogs so there **3.**_____ (**be**) always lots of food for him.

One day, he **4.**_____ (**feel**) hungry but he was a little fed up with frogs and lizards.

'I need something different,' he **5.**_____ (**think**) 'I've had enough frogs and lizards. I'm bored!'

Just then, he **6.**_____ (**smell**) something **7.**_____ (**come**) from the house. It was a smell he **8.**_____ (**know**) well, and a smell which he loved more than everything else.

'FISH!' So he **9.**_____ (**jump**) up onto the window sill and **10.**_____ (**look**) through the window at a plate of delicious fish.

Exercise 2 Summarising the story

Write a few sentences to describe Puss' good idea.

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*What kind of a cat was Puss? Write a few sentences about him.
Do you think he was a good cat? Why? Why not?*

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