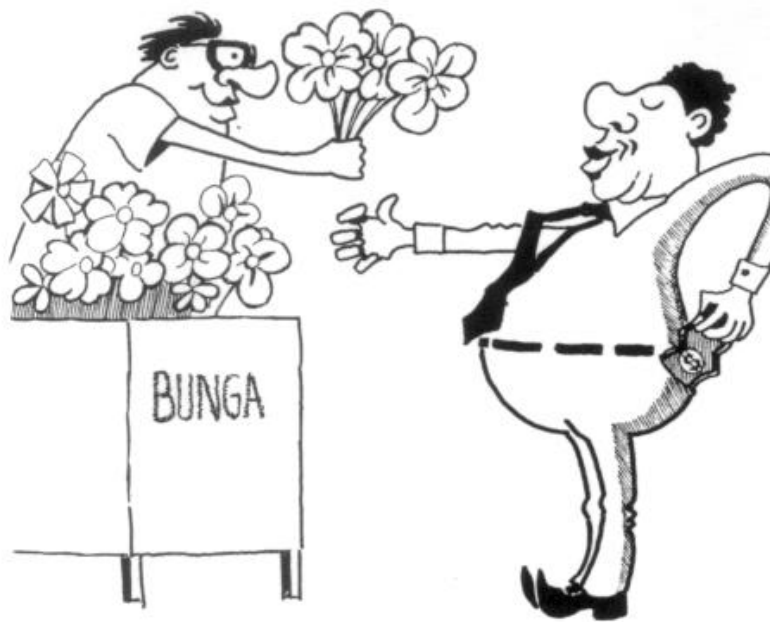


Broken Legs



WORKBOOK

by

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Broken Legs

Grammar Asking questions

Look at this:

- Who?** The answer to this is usually **a person**.
e.g. **Who** is this? This is **Mr Smith**.
- When?** The answer to this is usually **a time**, a day, a date and so on.
e.g. **When** did he arrive? He arrived **at 6.00 o'clock**.
He arrived **yesterday**.
He arrived **on Monday**.
- Where?** The answer to this is usually **a place**.
e.g. **Where** is your bicycle? It's **behind the house**.
- Why?** The answer to this is usually **a reason** or **a purpose**.
e.g. **Why** did you do that? I did that **because** I was angry.
Why did he go to the market? **To buy** some meat.

Some other questions:

- What?** There are lots of different questions with '**What?**'
e.g. **What** is your name? My name is **John**.
What is his job? I am **a teacher**.
What are you doing? I am **playing**.
What did you buy? I bought **a book**.
What colour is it? **Blue**.
- How?** There are lots of different questions with '**How?**'
e.g. **How** are you? I'm **fine**.
How old are you? I'm **23 years old**.
How long is the pencil? It's **12 centimetres long**.
How many cats are there? There are **five** cats.
How much tea is there? There is **lots of** tea.
How do you come to school? **By bus**.
- Which?** The answer is usually **a choice** of one thing or another.
e.g. **Which** pen do you want? **The blue one**.
Which shirt did you buy? **That one over there**.
Which team do you like? **Liverpool**.

Exercise 1 Questions with 'is / are'

Question: **When is your birthday?**

Answer: My birthday is **in March**.

Question: **How are you?**

Answer: I'm **fine**, thanks.

Question: **What colour are the pens?**

Answer: The pens are **blue**.

Write the questions:

Question: _____?

Answer: My house is **in Nonthaburi**.

Question: _____?

Answer: My father is **a teacher**.

Question: _____?

Answer: The school is closed **on Saturday and Sunday**.

Question: _____?

Answer: The books are **in my bag**.

Question: _____?

Answer: My shoes are **black**.

Exercise 2 Questions with 'do/does'

Write the questions:

e.g. **How does he go to school?**

He goes to school **by bus**.

Question: _____?

Answer: He cleans his teeth **in the bathroom**.

Question: _____?

Answer: He eats **fried rice** for breakfast.

Question: _____?

Answer: He plays football **every Saturday**.

Question: _____?

Answer: Ali's father works **in a shop**.

Question: _____?

Answer: He goes to the shop **by bicycle**.

Vocabulary At the hospital

Exercise 1

1. Write the names of 3 jobs which people do at a hospital.

i. _____ ii. _____ iii. _____

2. Write **FIVE** more words about hospitals e.g. things you can see there, things that people do there:

i. _____ ii. _____ iii. _____

iv. _____ v. _____

Exercise 2 What's wrong?

Look at this example:

e.g. What's wrong with her? **(broken leg)**
She's got a broken leg.

Now you do it:

1. What's wrong with him? **(headache)**

2. What's wrong with her? **(toothache)**

3. What's wrong with you? **(sore throat)**

4. What's wrong with your brother? **(broken arm)**

5. What's wrong with your sister? **(stomach ache)**

6. What's wrong with your mother? **(earache)**

Comprehension

Look at the pictures in the story and answer these questions:

1. What is Mr Smith buying?

2. Where is Mr Smith going?

3. Why is he going there?

4. Why is his wife in the bed?

5. How long does Mr Smith talk to his wife?

6. What is the cleaner using to wash the floor?

7. Why doesn't Mr Smith see the cleaner?

8. What happens to Mr Smith?

9. How does Mr Smith feel about that?

10. How does his wife feel about that? Why?

Writing

Exercise 1

Put the sentences in the correct order. Write numbers to show what happened first, second and so on. The first one is done for you:

- Mr Smith slips on the soap. _____
- Mrs Smith breaks her leg. _____ **1** _____
- Mr Smith buys some flowers. _____
- Mr Smith walks into the hospital. _____
- Mr Smith is in bed with a broken leg. _____
- Mr and Mrs Smith talk for half an hour. _____
- Mr Smith sees a man with a broken leg. _____

Exercise 2 Gap-fill

Fill the gaps to complete the story:

One day Mr Smith gets in his car and drives to the hospital. Before he goes into the hospital, he buys some **1.**_____ at a small shop. They are for his **2.**_____. She is in hospital because she has a broken **3.**_____. When Mr Smith goes into the hospital, he sees a **4.**_____ pushing a man in a wheelchair. The man has a **5.**_____ leg. Mrs Smith is very **6.**_____ to see her husband. They talk for about half an **7.**_____. Then it is time for Mr Smith to go home. He waves **8.**_____ to his wife but he doesn't look in front. A **9.**_____ is washing the floor. Mr Smith slips on a piece of **10.**_____ and falls flat on his **11.**_____. He breaks his leg, too, and has to lie in **12.**_____ beside his wife. He isn't very happy about that!