

The Monkey and the Coconuts

by

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WORKBOOK

The Monkey and the Coconuts

Grammar Subject Pronouns

Look at this:

This is Somchai.

Somchai has a pet monkey.

He has a pet monkey.

He = Somchai

(He = 1 boy / man)

Somchai has a pet monkey.

The monkey is naughty.

It is naughty.

It = The monkey

(It = 1 thing or animal)

Anna is a girl.

Anna lives in Samut Prakhan.

She lives in Samut Prakhan.

She = Anna

(She = 1 girl / woman)

Somchai and the monkey are in the garden.

They are in the garden.

They = Somchai and the monkey.

(They = more than 1 thing or person)

Exercise 1 Change the underlined words with the correct pronoun:

<i>He</i>	<i>She</i>	<i>It</i>	<i>They</i>
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1. The coconuts are on a tree. The coconuts are at the top of the tree.
2. The tree has some coconuts. The tree is very big.
3. Somchai's mother is eating a coconut. Somchai's mother likes coconuts.
4. Somchai's father is in the garden. Somchai's father is sleeping.
5. Somchai's mother and father are talking. Somchai's mother and father are sitting under a tree.

Exercise 2 What do the underlined words mean?

A.

This is Somchai. (1) He has a pet monkey. (2) He keeps (3) it on a rope. (4) He doesn't want (5) it to escape.

- (1) = Somchai
- (2) = _____
- (3) = _____
- (4) = _____
- (5) = _____

B.

Somchai has a garden. (1) It is very big. There is a tall tree in the garden. (2) It has some coconuts at the top. (3) They are green. The monkey is climbing up the tree. (4) It wants to get a coconut at the top of the tree. 'Be careful!' says Somchai's mother. (5) She is afraid the monkey will fall.

- (1) = _____
- (2) = _____
- (3) = _____
- (4) = _____
- (5) = _____

Vocabulary

Exercise 1 Wordsearch

Find 10 words from the story in the puzzle below:

A	M	O	N	K	E	Y	H
E	C	O	C	O	N	U	T
S	T	R	E	E	A	H	O
C	S	K	U	B	U	P	P
A	E	E	G	L	G	E	R
P	L	Y	H	U	H	T	O
E	L	E	T	E	T	X	P
T	H	R	O	W	Y	H	E

Now, write the words in the sentences:

- Somchai's _____ is sometimes _____.
- ' _____ down some coconuts,' says Somchai.
- Somchai wants to _____ the coconuts at the market.
- The coconuts are at the _____ of the big _____.
- Somchai keeps his _____ monkey on a _____ so that it cannot _____.
- The monkey gets a _____ and throws it at Somchai.

Exercise 2 Anagrams

The letters in these words are mixed up. Sort out the letters to find the names of the animals:

- | | | |
|------------------------|---|-------|
| 1. N O L I | = | _____ |
| 2. K E M N O Y | = | _____ |
| 3. G R E I T | = | _____ |
| 4. K E A N S | = | _____ |
| 5. B R A Z E | = | _____ |
| 6. L A P E T H E N | = | _____ |
| 7. F R I G F A E | = | _____ |
| 8. S O R C H I N E R O | = | _____ |

Comprehension

Exercise 1 TRUE or FALSE?

*Write **TRUE** or **FALSE** after each sentence to show if it is True or False:*

- | | |
|---|-------|
| 1. Somchai has a pet monkey. | _____ |
| 2. Somchai's monkey is sometimes naughty. | _____ |
| 3. He climbs a tree to get some coconuts. | _____ |
| 4. Somchai wants a lot of coconuts. | _____ |
| 5. He wants to eat all the coconuts. | _____ |
| 6. The monkey is very clever. | _____ |

Exercise 2

Choose the best answer for each question:

1. Why does Somchai keep the monkey on a rope?
 - a. He wants the monkey to escape.
 - b. The monkey likes the rope.
 - c. So that the monkey cannot escape.

2. Why does the monkey climb the tree?
 - a. He wants to sell the coconuts at the market.
 - b. There are some coconuts at the top of the tree.
 - c. The monkey wants to eat some coconuts.


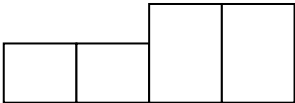
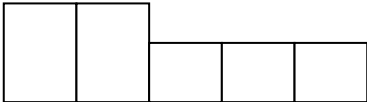
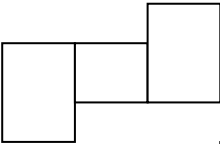
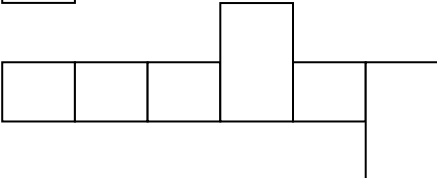
3. What do you think will happen next?
 - a. The monkey will escape.
 - b. The monkey will sell the coconuts at the market.
 - c. The monkey will try to help Somchai.

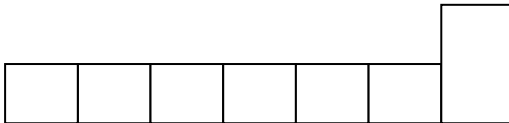
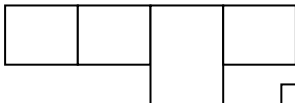
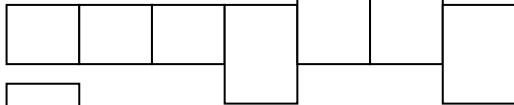
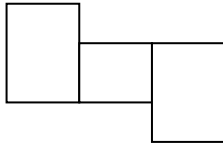
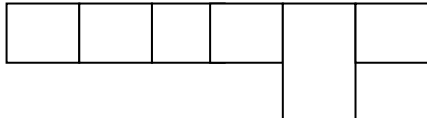
Writing

Exercise 1 Word shapes

Write these words in the word shapes below:

<i>pet</i>	<i>monkey</i>	<i>naughty</i>	<i>rope</i>	<i>escape</i>
<i>tree</i>	<i>top</i>	<i>sell</i>	<i>coconut</i>	<i>throw</i>

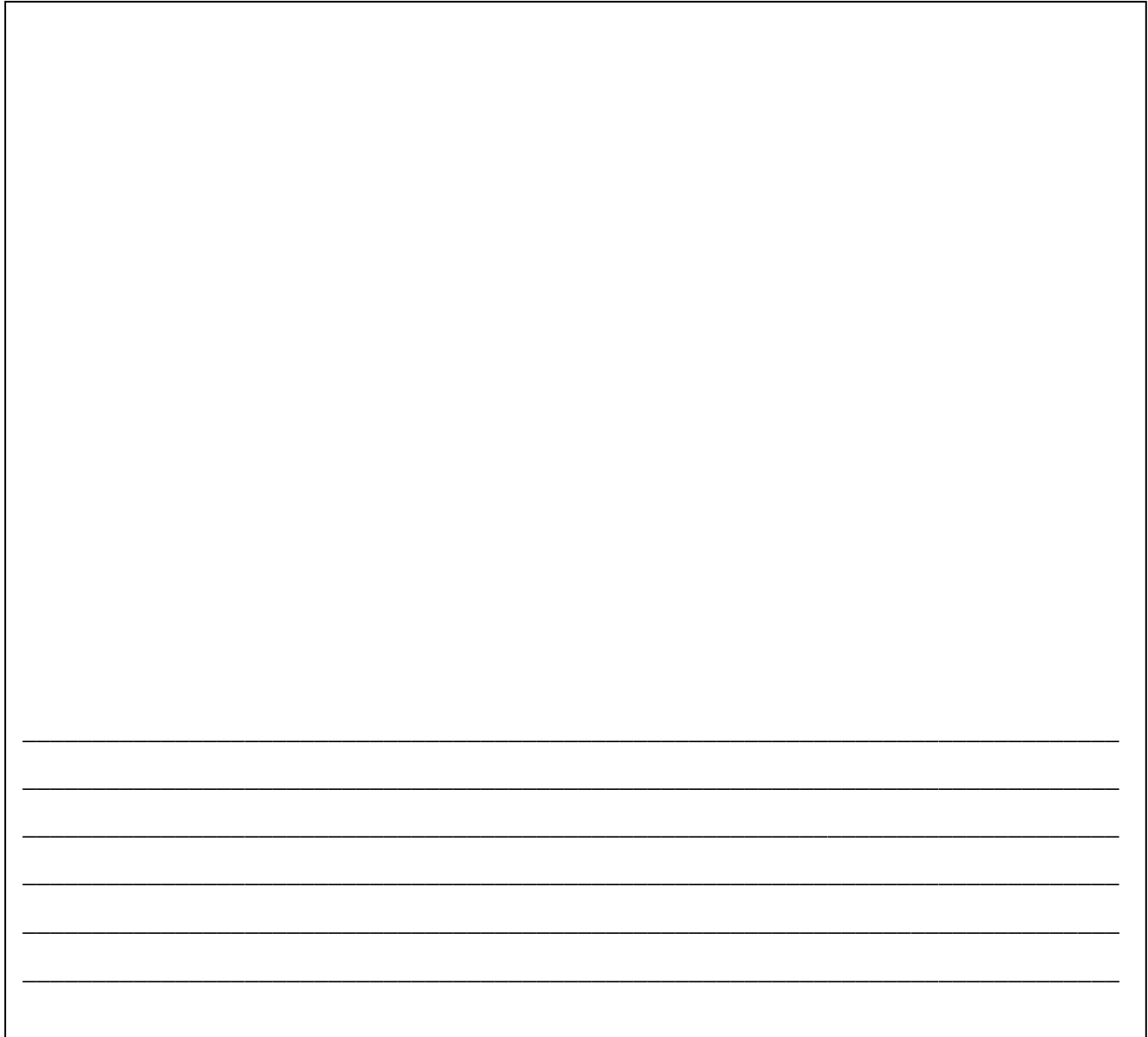
1. 
2. 
3. 
4. 
5. 

6. 
7. 
8. 
9. 
10. 

Exercise 2 Creative writing

What do you think will happen next?

Draw a picture to show what will happen next and then write some sentences about the picture.

A large rectangular box with a thin black border, intended for a drawing. At the bottom of the box, there are seven horizontal lines for writing.
