

The ice cream



WORKBOOK

by

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The ice cream

Grammar Joining sentences: relative pronouns

Examples:

This is the man. He stole my purse.
This is the man **who** stole my purse.

That's the book. I lost it.
That's the book **which / that** I lost.

That's the hospital. I was born there.
That's the hospital **where** I was born.

Those are the girls. Their mother teaches my son.
Those are the girls **whose** mother teaches my son.

The ship was launched in 1861. The war began then.
The ship was launched in 1861 **when** the war began.

This is the man. I met him at the party.
This is the man **who** I met at the party.
 whom
 that

Why did you do that? Tell me the reason.
Tell me (the reason) **why** you did that.

Exercise 1

Join these sentences:

1. That's the house. I lived there for ten years.

2. This is the man. He taught me English when I was at school.

3. I moved to England in 2003. I was ten years old then.

4. Thailand is a country. It exports rice all over the world.

5. My grandmother is the one. She started the family business 60 years ago.

6. I bought a new car last year. I won the lottery jackpot then.

7. That's the university. I studied there for three years.

8. Those are the girls. Their father plays for Manchester United.

9. That's the boy. I met him at the party last week.

10. This is the boy. His father drives the school bus.

Exercise 2 Simple definitions

Look at the examples:

- e.g. A hospital is **a place where** sick people stay.
An ice cream vendor is **a person who** sells ice cream.
An umbrella is **a thing which** I use to stay dry in the rain.

Now you do it:

1. a library

2. a doctor

3. a chef

4. a university

5. a calculator

6. a paper-clip

7. a farmer

8. a mechanic

9. a post-office

10. a backpack

Vocabulary

Exercise 1 Find words from the story

1. Which four words together show that Joey's grandmother's house was not in the same part of town as Joey's house?

2. Which word in the story means 'something special and nice'?

3. Which words shows how Joey felt when he saw the ice cream seller?

4. Which three words together show that the bus was not yet very near?

5. Which word means 'taste' e.g. chocolate, mango, strawberry?

6. Which two words together do you say to someone if you want them to do something quickly?

_____ !

7. If you are too late and don't catch the bus, you _____ the bus.

8. What do we call the people who ride on the bus?

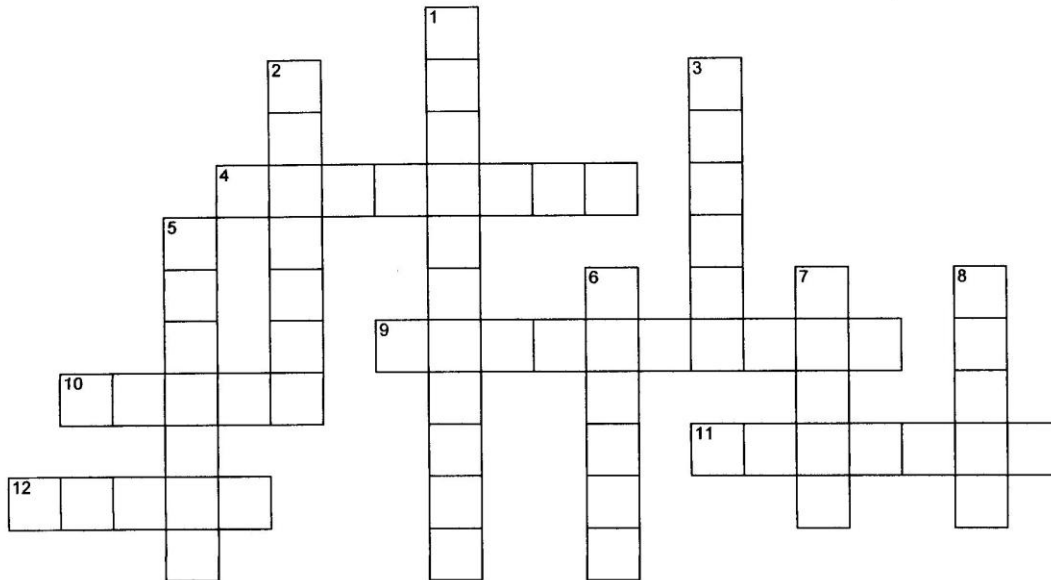
9. Which word in the story means 'very bad'? _____

10. What does 'embarrassed' mean? Give another example to show what it means.

Exercise 2

Crossword

What is as big as an elephant and weighs nothing at all? An elephants shadow!



ACROSS

- 4. Far away = in the
- 9. People who ride on the bus
- 10. Be quick!
- 11. The way something tastes e.g. vanilla, strawberry, mango
- 12. Not noisy

DOWN

- 1. Shy, your face turns red
- 2. Not slowly
- 3. Not interesting at all
- 5. The trip, travelling from one place to another
- 6. Someone who sells something
- 7. Something special and nice
- 8. Really bad

Comprehension

Exercise 1

1. Where were Joey and his mother?

2. Why were they there?

3. What did Joey see?

4. Why did Joey's mum decide to buy him an ice cream?

5. Which flavour did he choose?

6. Why did they have to hurry across the road?

7. What happened to the ice cream?

8. Why did the journey seem very long that day?

Exercise 2

Not all the passengers were angry with Joey. Some people felt sorry for him. Look at these sentences and decide whether the passenger who said it was angry or felt sorry for Joey.

At the end of the table, write some more sentences to show you feel angry or sorry.

<i>What the passengers said:</i>	<i>Angry</i>	<i>Sorry</i>
What a nuisance!		
Poor boy!		
Let's buy him another one!		
It's not his fault.		
Horrible child!		
Get him off the bus!		
I wish he'd be quiet!		
Hit him on the head!		
Give him some chocolate!		
I wish he'd go to sleep!		
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Writing

Exercise 1 Gap-fill

Complete the passage with the correct form of the verbs (in brackets):

Joey and his mum 1. _____ (**wait**) at the bus-stop. They wanted 2. _____ (**visit**) Joey's grandmother who lived at the other end of town. It 3. _____ (**take**) about one hour to get there on the bus. Joey enjoyed 4. _____ (**visit**) his grandmother because she always 5. _____ (**give**) him a treat. Chocolate, lollies, jelly babies or ice cream. But ice cream 6. _____ (**be**) his favourite. He enjoyed 7. _____ (**visit**) his grandmother but he 8. _____ (**not enjoy**) the bus ride, which was boring and too long. While they 9. _____ (**wait**) for the bus to come, Joey looked across the street. And what do you think he 10. _____ (**see**)? Yes, an ice cream vendor.

Exercise 2 Sequencing

Put the sentences into the correct order. Write the numbers at the end of each sentence to show what happened first, next, then and so on. The first one is done for you.

- Some of the passengers became very angry. _____
- Joey saw an ice cream vendor. _____
- Joey dropped his ice cream. _____
- Joey's mum was very embarrassed. _____
- Joey and his mum were standing at the bus stop. 1
- They went to buy an ice cream. _____
- The bus arrived at the bus stop. _____
- They had to hurry across the street. _____
- Joey was crying on the bus. _____