

TIGER! TIGER!



WORKBOOK

by Terry Bell



TIGER! TIGER!

Gramm	nar: Cause and	l effect / reason and result				
Look a	t this:					
I was h I bough	ungry. It some food.	This is the CAUSE or REASON This is the EFFECT or RESULT				
We car	n join the two sent	tences to show the Cause and Effect:				
I was s	ungry so I bought o hungry <i>that</i> I bo It some food <i>beca</i>					
	the sentences to	show the Cause and the Result. These like the ones in the box above.	nen join the pairs of			
1.	CAUSE The man drove	e dangerously.	RESULT			
2.		It was raining heavily.				
3.	J	She didn't water the plants.				
4.		nunderstorm at the airport.				
5.	She ate a lot o	·				
6.	He didn't take	a shower for a week.				
7.	She didn't finis	sh her homework.				
8.	There was no	electricity.				
RESUL	<u>.T</u>					
a.	The plants all	died.				
b.	He had an acc	ident.				
C.	We had to sit i	n the dark.				
d.	Her teeth were	e very bad.				
e.	We had to take	e umbrellas.				
f.	She couldn't g	o out to play.				
g.	The plane cou	ldn't land.				

No one wanted to sit next to him.

h.



Exercise 2

<u>Underline</u> the <u>CAUSE</u> in each pair of sentences. Put a **circle** around the **RESULT**:

- 1. The boat couldn't sail. The sea was very rough.
- 2. The boy felt very sick. He ate too much ice cream.
- 3. There was a bad storm. No one went out that evening.
- 4. Many trees fell down. The wind was very strong.
- 5. The boy worked very hard for the test. He got full marks.
- 6. She threw the food away. She saw a cockroach on the plate.
- 7. They went for a holiday. The school was closed.
- 8. He wanted to go to England. He had to get a passport.
- 9. The man went to prison. He stole things from the shop.
- 10. It was raining. We couldn't play soccer.
- 11. He bought a new car. He won a lot of money.
- 12. The lift was broken. We walked down the stairs.

Exercise 3

Now join the pairs of sentences in Exercise 2 using 'because' or 'so	Now	ioin the	pairs c	of sentences	in	Exercise 2	using	'because'	or	'so
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Vocabu	ılary
Exercis	se 1 Find words in the story
1.	Write down 4 words from the story which show <i>FEELINGS</i> . i ii iviv
2.	Find three words together in the story which show that Eddie had to breathe in a lot of air because he had been running fast.
3.	Which two words together in the story are the people who you call when you have a serious problem?
4.	Which word in the story means 'people who offer to help'?
5.	
Ο.	Which word in the story shows that the tiger was probably not dangerous?



Exercise 2

Secret code

Crack the code and find the words from the story.



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Comprehension

Exercise 1

	Where was Eddie when he saw the tiger?
,	What did Eddie do when he saw the tiger?
	Why were the people in the village so shocked?
•	Why did Eddie's father ask him if he was sure it was a tiger he saw?
	Who did the emergency services send to help?
	Was the tiger really a big, fierce animal?

Exercise 2 Multiple choice questions

Choose the best answer for each question:

- 1. What happened when Eddie say the tiger?
 - a. He shouted loudly.
 - b. He ran away.
 - c. The tiger ran away.
- 2. Who called the emergency services?
 - a. Eddie
 - b. His father
 - c. The tiger
- 3. Which of the following did not come to the village to help?
 - a. Police
 - b. Firemen
 - c. Soldiers



- 4. Why wasn't the tiger dangerous?
 - a. It wasn't wild.
 - b. It was still a baby.
 - c. It was fierce.
- 5. How did Eddie's father feel when they saw the tame tiger?
 - a. Happy
 - b. Embarrassed
 - c. Angry

Writing

Exercis	e 1	Gap-fill	
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Complete the passage with the correct form of the verbs (in brackets):

	· · · · · · · · · · · · · · · · · · ·
All the people in the village Eddie do anything like this b	e looked shocked. They 1 (never see) efore.
'Whoa! Hold on a minute!' 2	(say) his father. 'What's the problem?'
'There 3 <i>(be)</i> outside the village.'	a big, fierce tiger in the forest,' replied Eddie. 'It's just
'Are you sure it 4	(be) a tiger and not a big dog?' asked his
father. 'There 5	<i>(not be)</i> any tigers in these parts for many years.'
'Yes,' said Eddie, 6	<i>(gasp)</i> for breath. 'I saw it with my own eyes.'
So Eddie's father 7.	(pick) up the telephone and 8 (call)
the emergency services.	
'Hello, hello! Emergency se	rvices? There 9 (be) a big, fierce tiger
iust outside the village. 10.	(send) help immediately!



Exercise 2 Sequencing

The following sentences are not in the correct order. Write numbers at the end of each sentence to show which comes first, then, next and so on. The first one is done for you:

 A lot of volunteers arrived at the village. 	
 Eddie's father felt embarrassed. 	
Eddie's father telephoned the emergency services.	
A young boy called Eddie was walking alone in the forest.	1
 Everyone saw the tiger was not dangerous. 	
He saw a tiger.	
They found the tiger.	
Eddie ran back to the village.	
They all set off to look for the tiger.	
Now, write the paragraph using the sentences in the correct order such as:	r. Use phrases
first, then, next, after that, finally, so, because, bu	t
to make the paragraph more interesting.	