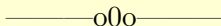


FPT UNIVERSITY



## Chapter 2: Basic Structures: Sets, Functions, Sequences, and Sum

DISCRETE MATHEMATIS

Lecture: Dr. Nguyen Kieu Linh

Hanoi, 2020

# Content

1 2.1 Sets

2 2.2 Set operations

3 2.3 Functions, Mapping, Transformation - Ánh Xạ

4 2.4 Sequences and Summations

# Content

## 1 2.1 Sets

## 2 2.2 Set operations

## 3 2.3 Functions, Mapping, Transformation - Ánh Xạ

## 4 2.4 Sequences and Summations

## 2.1 Sets

- An unordered collection of objects
- The objects in a set are called the elements, or members. A set is said to contain its elements.
- Some important sets in discrete mathematics

$$\mathbb{N} = \{0, 1, 2, 3, \dots\}$$

$$\mathbb{Z} = \{\dots, -2, -1, 0, 1, 2, \dots\}$$

$$\mathbb{Q} = \left\{ r = \frac{p}{q} : p \in \mathbb{Z}, q \neq 0 \right\}$$

$$\mathbb{R} = \text{the set of real numbers}$$

$$V = \{o, e, u, a, i\}$$

## 2.1 Sets

### Definition

- **Finite set**: Set has  $n$  element,  $n$  is a nonnegative interger.
- A set is an **infinite** set if is not finite
- **Cardinality** of a set  $|S|$ : Number of elements of  $S$ .
- $\emptyset$ : **empty set (null set)**, the set with no element.
- Two sets are **equal** if and only if they have the same elements  
 $A = B$  if and only if  $\forall x(x \in A \leftrightarrow x \in B)$
- $A \subseteq B$ : The set  $A$  is a **subset** of the set  $B$   
 $A \subseteq B$  if and only if  $\forall x(x \in A \rightarrow x \in B)$
- $A \subset B$ : The set  $A$  is a **proper subset** of the set  $B$   
 $A \subset B$  if and only if  $(A \subseteq B) \wedge (A \neq B)$ .

# Power set

- Given a set  $S$ , **power set**  $P(S)$  of  $S$  is a set of all subsets of the set  $S$ .

# Power set

- Given a set  $S$ , **power set**  $P(S)$  of  $S$  is a set of all subsets of the set  $S$ .
- Exemple:  $S = \{1, 2, 3\}$

# Power set

- Given a set  $S$ , **power set**  $P(S)$  of  $S$  is a set of all subsets of the set  $S$ .
- Exemple:  $S = \{1, 2, 3\}$
- Then  $P(S) = \{\emptyset, \{1\}, \{2\}, \{3\}, \{1, 2\}, \{1, 3\}, \{2, 3\}, \{1, 2, 3\}\}$ .



# Cartesian Products

- The ordered  $n$ -tuple  $(a_1, a_2, \dots, a_n)$  is the ordered collection that has  $a_1$  as its first element,  $a_2$  as its second element,  $\dots$ , and  $a_n$  as its  $n^{th}$  element.
- Let  $A$  and  $B$  be sets. The Cartesian product of  $A$  and  $B$ , denoted by  $A \times B$ ,

$$A \times B = \{(a, b) | a \in A, b \in B\}$$

- Exemple 1:  $A = \{a, b\}; B = \{1, 2, 3\}$

# Cartesian Products

- The ordered  $n$ -tuple  $(a_1, a_2, \dots, a_n)$  is the ordered collection that has  $a_1$  as its first element,  $a_2$  as its second element,  $\dots$ , and  $a_n$  as its  $n^{th}$  element.
- Let  $A$  and  $B$  be sets. The Cartesian product of  $A$  and  $B$ , denoted by  $A \times B$ ,

$$A \times B = \{(a, b) | a \in A, b \in B\}$$

- Exemple 1:  $A = \{a, b\}; B = \{1, 2, 3\}$
- Then  $A \times B = \{(a, 1), (a, 2), (a, 3), (b, 1), (b, 2), (b, 3)\}$ .

# Cartesian Products

- The ordered  $n$ -tuple  $(a_1, a_2, \dots, a_n)$  is the ordered collection that has  $a_1$  as its first element,  $a_2$  as its second element,  $\dots$ , and  $a_n$  as its  $n^{th}$  element.
- Let  $A$  and  $B$  be sets. The Cartesian product of  $A$  and  $B$ , denoted by  $A \times B$ ,

$$A \times B = \{(a, b) | a \in A, b \in B\}$$

- Exemple 1:  $A = \{a, b\}; B = \{1, 2, 3\}$
- Then  $A \times B = \{(a, 1), (a, 2), (a, 3), (b, 1), (b, 2), (b, 3)\}$ .
- The Cartesian product of  $A_1, A_2, \dots, A_n$ , denoted  $A_1 \times A_2 \times \dots \times A_n$ , is the set of ordered  $n$ -tuples  $(a_1, a_2, \dots, a_n)$ ,

$$A_1 \times A_2 \times \dots \times A_n = \{(a_1, a_2, \dots, a_n) | a_i \in A_i, i = 1, 2, \dots, n\}$$

- Exemple 2:  $A = \{a, b\}; B = \{1, 2, 3\}, C = \{ @, * \}$

# Cartesian Products

- The ordered  $n$ -tuple  $(a_1, a_2, \dots, a_n)$  is the ordered collection that has  $a_1$  as its first element,  $a_2$  as its second element,  $\dots$ , and  $a_n$  as its  $n^{th}$  element.
- Let  $A$  and  $B$  be sets. The Cartesian product of  $A$  and  $B$ , denoted by  $A \times B$ ,

$$A \times B = \{(a, b) | a \in A, b \in B\}$$

- Exemple 1:  $A = \{a, b\}; B = \{1, 2, 3\}$
- Then  $A \times B = \{(a, 1), (a, 2), (a, 3), (b, 1), (b, 2), (b, 3)\}$ .
- The Cartesian product of  $A_1, A_2, \dots, A_n$ , denoted  $A_1 \times A_2 \times \dots \times A_n$ , is the set of ordered  $n$ -tuples  $(a_1, a_2, \dots, a_n)$ ,

$$A_1 \times A_2 \times \dots \times A_n = \{(a_1, a_2, \dots, a_n) | a_i \in A_i, i = 1, 2, \dots, n\}$$

- Exemple 2:  $A = \{a, b\}; B = \{1, 2, 3\}, C = \{ @, * \}$
- Then  $A \times B \times C = \{(a, 1, @), (a, 1, *), (a, 2, @), (a, 2, *), (a, 3, @), (a, 3, *), (b, 1, @), (b, 1, *), (b, 2, @), (b, 2, *), (b, 3, @), (b, 3, *)\}$ .

# Content

1 2.1 Sets

2 2.2 Set operations

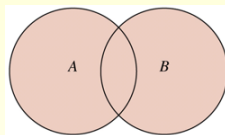
3 2.3 Functions, Mapping, Transformation - Ánh Xạ

4 2.4 Sequences and Summations

## 2.2 Set operations

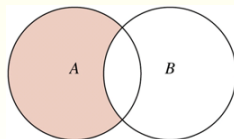
- The Union of sets  $A$  and  $B$ , denoted by  $A \cup B$

$$A \cup B = \{x | x \in A \vee x \in B\}$$



- The difference of  $A$  and  $B$ , denoted by  $A - B$

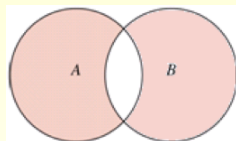
$$A - B = \{x | x \in A \wedge x \notin B\}$$



## 2.2 Set operations

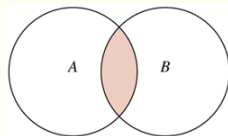
- The symmetric difference of  $A$  and  $B$ , denoted by  $A \oplus B$

$$A \oplus B = A \cup B - A \cap B = \{x | (x \in A \vee x \in B) \wedge (x \notin A \cap B)\}$$



- The intersection of  $A$  and  $B$

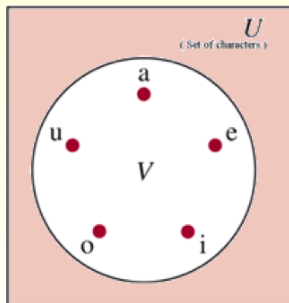
$$A \cap B = \{x | x \in A \wedge x \in B\}$$



## 2.2 Set operations

- $U$  is the universal set, complement of  $A$  is denoted by  $\bar{A}$

$$\bar{A} = U - A = \{x | x \notin A\}$$





# Set Identities

Identity – See proofs : pages 125, 126	Name
$A \cup \emptyset = A$ $A \cap U = A$	Identity laws - Luật đồng nhất
$A \cup U = U$ $A \cap \emptyset = \emptyset$	Domination laws - Luật thống trị
$A \cup A = A$ $A \cap A = A$	Idempotent laws – Luật bất biến
$\overline{\overline{A}} = A$	Complementation law – Luật bù đôi
$A \cup B = B \cup A$ $A \cap B = B \cap A$	Commutative laws – Luật giao hoán
$A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$ $A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$	Associative laws – Luật kết hợp
$A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$ $A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$	Distributive laws Luật phân phối
$\overline{A \cup B} = \overline{A} \cap \overline{B}$ $\overline{A \cap B} = \overline{A} \cup \overline{B}$	De Morgan laws
$A \cup (A \cap B) = A$ $A \cap (A \cup B) = A$	Absorption – Luật hấp phụ
$A \cup \overline{A} = U$ $A \cap \overline{A} = \emptyset$	Complement laws – Luật bù

# Computer Representation of Sets

- Use bit string  $U = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$
- $A = \{1, 3, 5, 7, 9\}$

# Computer Representation of Sets

- Use bit string  $U = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$
- $A = \{1, 3, 5, 7, 9\} \rightarrow A = \text{"1010 1010 10"}$
- $B = \{1, 8, 9\}$

# Computer Representation of Sets

- Use bit string  $U = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$
- $A = \{1, 3, 5, 7, 9\} \rightarrow A = \text{"1010 1010 10"}$
- $B = \{1, 8, 9\} \rightarrow B = \text{"1000 0001 10"}$
- $A \cup B$

# Computer Representation of Sets

- Use bit string  $U = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$
- $A = \{1, 3, 5, 7, 9\} \rightarrow A = \text{"1010 1010 10"}$
- $B = \{1, 8, 9\} \rightarrow B = \text{"1000 0001 10"}$
- $A \cup B = 1010\ 1010\ 10 \vee 1000\ 0001\ 10$

# Computer Representation of Sets

- Use bit string  $U = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$
- $A = \{1, 3, 5, 7, 9\} \rightarrow A = \text{"1010 1010 10"}$
- $B = \{1, 8, 9\} \rightarrow B = \text{"1000 0001 10"}$
- $A \cup B = 1010\ 1010\ 10 \vee 1000\ 0001\ 10 = 1010\ 1011\ 10$

# Computer Representation of Sets

- Use bit string  $U = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$
- $A = \{1, 3, 5, 7, 9\} \rightarrow A = \text{"1010 1010 10"}$
- $B = \{1, 8, 9\} \rightarrow B = \text{"1000 0001 10"}$
- $A \cup B = 1010\ 1010\ 10 \vee 1000\ 0001\ 10 = 1010\ 1011\ 10$   
 $\rightarrow A \cup B = \{1, 3, 5, 7, 8, 9\}$

# Computer Representation of Sets

- Use bit string  $U = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$
- $A = \{1, 3, 5, 7, 9\} \rightarrow A = \text{"1010 1010 10"}$
- $B = \{1, 8, 9\} \rightarrow B = \text{"1000 0001 10"}$
- $A \cup B = 1010\ 1010\ 10 \vee 1000\ 0001\ 10 = 1010\ 1011\ 10$   
 $\rightarrow A \cup B = \{1, 3, 5, 7, 8, 9\}$
- $A \cap B$



# Computer Representation of Sets

- Use bit string  $U = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$
- $A = \{1, 3, 5, 7, 9\} \rightarrow A = \text{"1010 1010 10"}$
- $B = \{1, 8, 9\} \rightarrow B = \text{"1000 0001 10"}$
- $A \cup B = 1010\ 1010\ 10 \vee 1000\ 0001\ 10 = 1010\ 1011\ 10$   
 $\rightarrow A \cup B = \{1, 3, 5, 7, 8, 9\}$
- $A \cap B = 1010\ 1010\ 10 \wedge 1000\ 0001\ 10$

# Computer Representation of Sets

- Use bit string  $U = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$
- $A = \{1, 3, 5, 7, 9\} \rightarrow A = \text{"1010 1010 10"}$
- $B = \{1, 8, 9\} \rightarrow B = \text{"1000 0001 10"}$
- $A \cup B = 1010\ 1010\ 10 \vee 1000\ 0001\ 10 = 1010\ 1011\ 10$   
 $\rightarrow A \cup B = \{1, 3, 5, 7, 8, 9\}$
- $A \cap B = 1010\ 1010\ 10 \wedge 1000\ 0001\ 10 = 1000\ 0000\ 10$

# Computer Representation of Sets

- Use bit string  $U = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$
- $A = \{1, 3, 5, 7, 9\} \rightarrow A = \text{"1010 1010 10"}$
- $B = \{1, 8, 9\} \rightarrow B = \text{"1000 0001 10"}$
- $A \cup B = 1010\ 1010\ 10 \vee 1000\ 0001\ 10 = 1010\ 1011\ 10$   
 $\rightarrow A \cup B = \{1, 3, 5, 7, 8, 9\}$
- $A \cap B = 1010\ 1010\ 10 \wedge 1000\ 0001\ 10 = 1000\ 0000\ 10$   
 $\rightarrow A \cap B = \{1, 9\}.$

# Content

1 2.1 Sets

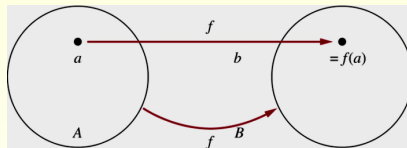
2 2.2 Set operations

3 2.3 Functions, Mapping, Transformation - Ánh Xạ

4 2.4 Sequences and Summations

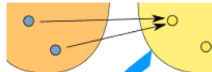
## 2.3 Functions, Mapping, Transformation - Ánh Xạ

- $f : A \rightarrow B$  function  $f$  from  $A$  to  $B$  (or function  $f$  maps  $A$  to  $B$ )
- $A$ : domain of  $f$
- $B$ : codomain of  $f$



(one-to-many)

This is **NOT** OK in a function



(many-to-one)

But this **is** OK in a function

## 2.3 Functions, Mapping, Transformation

What are functions?

- $f : \mathbb{Z} \rightarrow \mathbb{R} : f(x) = x^2 + 2$
- $f : \mathbb{Z} \rightarrow \mathbb{R} : f(x) = \frac{1}{(x-1)^2} + 5x$
- $f : \mathbb{R} \rightarrow \mathbb{R} : f(x) = \frac{(2x+5)}{7}$
- $f : \mathbb{Z} \rightarrow \mathbb{R} : f(x) = \frac{(2x+5)^2}{7-2x}$

# Some Important Functions

- Floor function:  $f : \mathbb{R} \rightarrow \mathbb{Z}$  such that  $f(x) = \lfloor x \rfloor =$  largest integer that less than or equal to  $x$ .

# Some Important Functions

- Floor function:  $f : \mathbb{R} \rightarrow \mathbb{Z}$  such that  $f(x) = \lfloor x \rfloor =$  largest integer that less than or equal to  $x$ .
- Example:  $\lfloor 4, 3 \rfloor$



# Some Important Functions

- Floor function:  $f : \mathbb{R} \rightarrow \mathbb{Z}$  such that  $f(x) = \lfloor x \rfloor =$  largest integer that less than or equal to  $x$ .
- Example:  $\lfloor 4, 3 \rfloor = 4,$

# Some Important Functions

- Floor function:  $f : \mathbb{R} \rightarrow \mathbb{Z}$  such that  $f(x) = \lfloor x \rfloor =$  largest integer that less than or equal to  $x$ .
- Example:  $\lfloor 4,3 \rfloor = 4$ ,  $\lfloor -4,3 \rfloor$

# Some Important Functions

- Floor function:  $f : \mathbb{R} \rightarrow \mathbb{Z}$  such that  $f(x) = \lfloor x \rfloor =$  largest integer that less than or equal to  $x$ .
- Example:  $\lfloor 4, 3 \rfloor = 4$ ,  $\lfloor -4, 3 \rfloor = -5$

# Some Important Functions

- Floor function:  $f : \mathbb{R} \rightarrow \mathbb{Z}$  such that  $f(x) = \lfloor x \rfloor =$  largest integer that less than or equal to  $x$ .
- Example:  $\lfloor 4, 3 \rfloor = 4$ ,  $\lfloor -4, 3 \rfloor = -5$
- Ceiling function:  $f : \mathbb{R} \rightarrow \mathbb{Z}$  such that  $f(x) = \lceil x \rceil =$  smallest integer that greater than or equal to  $x$ .

# Some Important Functions

- Floor function:  $f : \mathbb{R} \rightarrow \mathbb{Z}$  such that  $f(x) = \lfloor x \rfloor =$  largest integer that less than or equal to  $x$ .
- Example:  $\lfloor 4, 3 \rfloor = 4$ ,  $\lfloor -4, 3 \rfloor = -5$
- Ceiling function:  $f : \mathbb{R} \rightarrow \mathbb{Z}$  such that  $f(x) = \lceil x \rceil =$  smallest integer that greater than or equal to  $x$ .
- Example:  $\lceil 4, 3 \rceil$

# Some Important Functions

- Floor function:  $f : \mathbb{R} \rightarrow \mathbb{Z}$  such that  $f(x) = \lfloor x \rfloor =$  largest integer that less than or equal to  $x$ .
- Example:  $\lfloor 4, 3 \rfloor = 4$ ,  $\lfloor -4, 3 \rfloor = -5$
- Ceiling function:  $f : \mathbb{R} \rightarrow \mathbb{Z}$  such that  $f(x) = \lceil x \rceil =$  smallest integer that greater than or equal to  $x$ .
- Example:  $\lceil 4, 3 \rceil = 5$ ,

# Some Important Functions

- Floor function:  $f : \mathbb{R} \rightarrow \mathbb{Z}$  such that  $f(x) = \lfloor x \rfloor =$  largest integer that less than or equal to  $x$ .
- Example:  $\lfloor 4,3 \rfloor = 4$ ,  $\lfloor -4,3 \rfloor = -5$
- Ceiling function:  $f : \mathbb{R} \rightarrow \mathbb{Z}$  such that  $f(x) = \lceil x \rceil =$  smallest integer that greater than or equal to  $x$ .
- Example:  $\lceil 4,3 \rceil = 5$ ,  $\lceil -4,3 \rceil$

# Some Important Functions

- Floor function:  $f : \mathbb{R} \rightarrow \mathbb{Z}$  such that  $f(x) = \lfloor x \rfloor =$  largest integer that less than or equal to  $x$ .
- Example:  $\lfloor 4, 3 \rfloor = 4$ ,  $\lfloor -4, 3 \rfloor = -5$
- Ceiling function:  $f : \mathbb{R} \rightarrow \mathbb{Z}$  such that  $f(x) = \lceil x \rceil =$  smallest integer that greater than or equal to  $x$ .
- Example:  $\lceil 4, 3 \rceil = 5$ ,  $\lceil -4, 3 \rceil = -4$

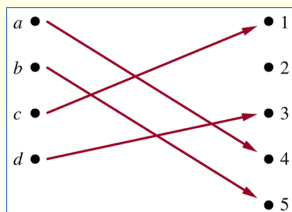


# One-to-One/ Injective functions ( đơn ánh)

- Function  $f$  is one-to-one (or injective) if and only if  $a \neq b \rightarrow f(a) \neq f(b)$  for all  $a, b$  in the domain  $f$ .
- Example:  $f : \mathbb{Z} \rightarrow \mathbb{Z} : f(x) = x^2$

# One-to-One/ Injective functions ( đơn ánh)

- Function  $f$  is one-to-one (or injective) if and only if  $a \neq b \rightarrow f(a) \neq f(b)$  for all  $a, b$  in the domain  $f$ .
- Example:  $f : \mathbb{Z} \rightarrow \mathbb{Z} : f(x) = x^2$  is not one-to-one.

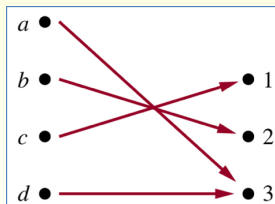


# Onto Functions - Ánh xạ trên (toàn ánh)

- A function  $f$  from  $A$  to  $B$  is called onto, or surjective, iff for every element  $b$  in  $B$  there is an element  $a$  in  $A$  with  $f(a) = b$ .
- Example:  $f : \mathbb{Z} \rightarrow \mathbb{Z} : f(m) = m - 1$

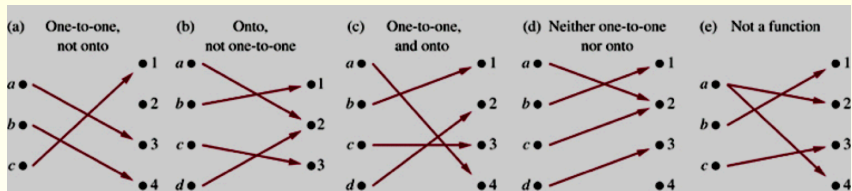
# Onto Functions - Ánh xạ trên (toàn ánh)

- A function  $f$  from  $A$  to  $B$  is called onto, or surjective, iff for every element  $b$  in  $B$  there is an element  $a$  in  $A$  with  $f(a) = b$ .
- Example:  $f : \mathbb{Z} \rightarrow \mathbb{Z} : f(m) = m - 1$  is onto because  $\forall y \in \mathbb{Z}, y = f(m) = m - 1$ , where  $m = y + 1$ .



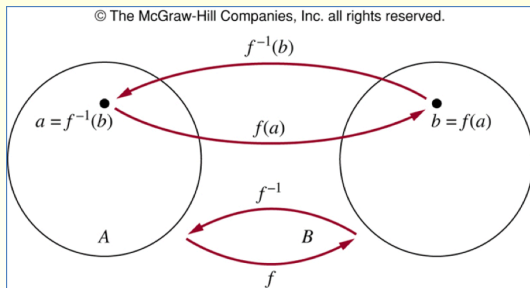
# One-to-one correspondent/Bijective function (song ánh)

- Function  $f$  is a one-to-one correspondence or a bijection if it is both one-to-one and onto.



# Inverse Functions

- Let  $f$  is a bijection from  $A$  to  $B$ . The inverse function, denoted by  $f^{-1}$ , of  $f$  is the function that assigns to an element  $b$  belonging to  $B$  the unique element  $a$  in  $A$  such that  $f(a) = b$ . Hence  $f^{-1}(b) = a$  when  $f(a) = b$ .

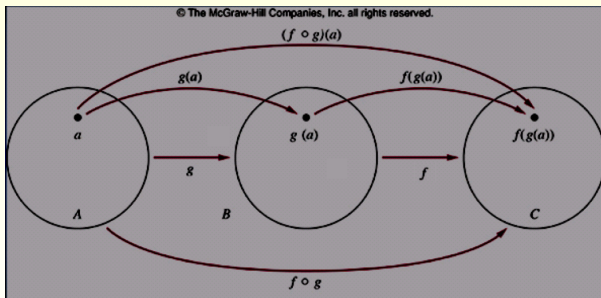


# Composition of Functions – Ánh xạ hợp

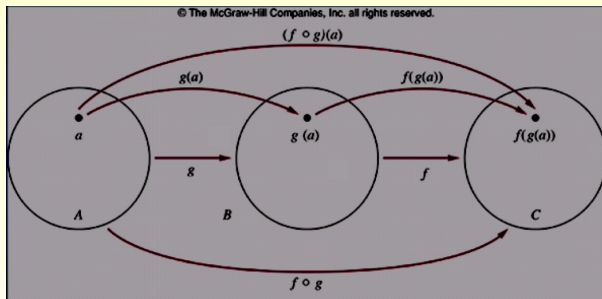
- Let  $g : A \rightarrow B$ ;  $f : B \rightarrow C$ .

The composition of  $f$  and  $g$ , denoted by  $f \circ g$ , is defined by:

$$(f \circ g)(x) = f(g(x))$$



# Composition of Functions – Ảnh xạ hợp



- Let  $f : \mathbb{Z} \rightarrow \mathbb{Z}, f(x) = x + 1$
- Let  $g : \mathbb{Z} \rightarrow \mathbb{Z}, g(x) = x^2$
- $(f \circ g)(x) = f(g(x)) = f(x^2) = x^2 + 1.$
- $(g \circ f)(x) = g(f(x)) = g(x + 1) = (x + 1)^2.$



# Exercises

## Exercise 1

Let  $A, B$  be sets. The statement

$$A \cup (B \cap \bar{A}) = A \cup B$$

is True or False?

Select one:

A. True

B. False

# Exercises

## Exercise 1

Let  $A, B$  be sets. The statement

$$A \cup (B \cap \bar{A}) = A \cup B$$

is True or False?

Select one:

A. **True**

B. False

# Exercises

## Exercise 2

Find the cardinality of the set  $\{a, \{a\}, \{a, \{a\}\}\}$ .

- A. 3
- B. 4
- C. 5
- D. 6

# Exercises

## Exercise 2

Find the cardinality of the set  $\{a, \{a\}, \{a, \{a\}\}\}$ .

- A. **3**
- B. 4
- C. 5
- D. 6

# Exercises

## Exercise 3

Let  $A = \{1, 2, 4, 6, 7, 9, 8\}$ ,  $B = \{3, 1, 5, 7, 6\}$ . Which set has the maximum cardinality?

Select one:

A.  $B - A$

B.  $A \cup B$

C.  $A - B$

D.  $A \cap B$

# Exercises

## Exercise 4

Let  $A = \{0, a\}$ ,  $B = \{0, b\}$ . Determine  $B \times A$ . Select one:

- A.  $\{(0, 0), (a, b)\}$
- B.  $\{(0, 0), (0, b), (a, 0), (a, b)\}$
- C.  $\{(0, 0), (0, b), (a, 0), (a, b), (b, a), (0, a), (b, 0)\}$
- D.  $\{(0, 0), (b, a), (0, a), (b, 0)\}$

# Exercises

## Exercise 5

Let  $f(X) = 5X + 4$ ,  $g(X) = 4X + 3$ . Suppose that  $g \circ f(X) = aX + b$ . Find  $b$ .

# Exercises

## Exercise 5

Let  $f(X) = 5X + 4$ ,  $g(X) = 4X + 3$ . Suppose that  $g \circ f(X) = aX + b$ . Find  $b$ .

## Exercise 6

Let  $f(X) = 5X + 4$ ,  $g(X) = 4X + 3$ . Suppose that  $f \circ g(X) = aX + b$ . Find  $a + b$ .



# Exercises

## Exercise 5

Let  $f(X) = 5X + 4$ ,  $g(X) = 4X + 3$ . Suppose that  $g \circ f(X) = aX + b$ . Find  $b$ .

## Exercise 6

Let  $f(X) = 5X + 4$ ,  $g(X) = 4X + 3$ . Suppose that  $f \circ g(X) = aX + b$ . Find  $a + b$ .

## Exercise 7

Compute

$$\lfloor \frac{3}{2} - \lceil 3 + \frac{5}{4} \rceil \rfloor \text{ and } \lfloor \left( \frac{3}{2} \right)^2 \rfloor - \left( \lfloor \frac{7}{2} \rfloor \right)^2$$

# Exercises

## Exercise 8

Let  $f : \mathbb{Z} \times \mathbb{Z} \rightarrow \mathbb{Z}$ ,  $f(m, n) = n + 1$ . Choose correct answer:

- A.  $f(x)$  is neither one-to-one nor onto
- B.  $f$  is onto but not one-to-one
- C.  $f$  is a bijection
- D.  $f$  is one-to-one but not onto.

# Content

1 2.1 Sets

2 2.2 Set operations

3 2.3 Functions, Mapping, Transformation - Ánh Xạ

4 2.4 Sequences and Summations

## 2.4.1. Sequences

### Definition

A sequence is a function from a subset of the set of integers to a set  $S$ . We use the notation  $a_n$  to denote the image of the integer  $n$ . We call  $a_n$  a *term* of the sequence.

- We use the notation  $\{a_n\}$  to describe the sequence.
- $a_n$  is called the general term of  $\{a_n\}$ .

### Example

Consider the sequence  $\{a_n\}$ , where  $a_n = \frac{1}{n}$ . The list of the terms of this sequence, beginning with  $a_1$ , namely,

$$a_1 = 1; a_2 = \frac{1}{2}; a_3 = \frac{1}{3}, \dots$$

## 2.4.1. Sequences

### Definition

A *geometric progression* is a sequence of the form  $a, ar, ar^2, \dots, ar^n, \dots$  where the *initial term*  $a$  and the *common ratio*  $r$  are real numbers..

### Example

Consider the sequence  $\{b_n\}$ , where  $b_n = 2 \left(\frac{1}{3}\right)^n$ .

## 2.4.1. Sequences

### Definition

A *geometric progression* is a sequence of the form  $a, ar, ar^2, \dots, ar^n, \dots$  where the *initial term*  $a$  and the *common ratio*  $r$  are real numbers..

### Example

Consider the sequence  $\{b_n\}$ , where  $b_n = 2 \left(\frac{1}{3}\right)^n$ .

$\{b_n\}$  is a geometric progression, beginning with  $b_0 = 2$  and the common ratio is  $r = \frac{1}{3}$ .

## 2.4.1. Sequences

### Definition

An *arithmetic progression* is a sequence of the form  $a, a + d, a + 2d, \dots, a + nd, \dots$  where the *initial term*  $a$  and the *common difference*  $d$  are real numbers.

### Example

Consider the sequence  $\{c_n\}$ , where  $c_n = -1 + 4n$ .

## 2.4.1. Sequences

### Definition

An *arithmetic progression* is a sequence of the form  $a, a + d, a + 2d, \dots, a + nd, \dots$  where the *initial term*  $a$  and the *common difference*  $d$  are real numbers.

### Example

Consider the sequence  $\{c_n\}$ , where  $c_n = -1 + 4n$ .  
 $\{c_n\}$  is an arithmetic progression, beginning with  $c_0 = -1$  and the common ratio is  $d = 4$ .



## 2.4.2. Recurrence Relations (quan hệ truy hồi)

### Definition

A *recurrence relation* for the sequence  $\{a_n\}$  is an equation that expresses  $a_n$  in terms of one or more of the previous terms of the sequence, namely,  $a_0, a_1, \dots, a_{n-1}$ , for all integers  $n$  with  $n \geq n_0$ , where  $n_0$  is a nonnegative integer.

### Example

- Consider the sequence  $\{a_n\}$ , where  $a_n = a_{n-1} + 3$  with  $n = 1, 2, \dots$  and  $a_0 = 2$ .

## 2.4.2. Recurrence Relations (quan hệ truy hồi)

### Definition

A *recurrence relation* for the sequence  $\{a_n\}$  is an equation that expresses  $a_n$  in terms of one or more of the previous terms of the sequence, namely,  $a_0, a_1, \dots, a_{n-1}$ , for all integers  $n$  with  $n \geq n_0$ , where  $n_0$  is a nonnegative integer.

### Example

- Consider the sequence  $\{a_n\}$ , where  $a_n = a_{n-1} + 3$  with  $n = 1, 2, \dots$  and  $a_0 = 2$ .
- Consider the sequence  $\{f_n\}$ , where  $f_n = f_{n-1} + f_{n-2}$  with  $n = 2, 3, 4, \dots$  and  $f_0 = 0, f_1 = 1$ . (*Fibonacci sequence*)

## 2.4.2. Recurrence Relations (quan hệ truy hồi)

### Definition

A *recurrence relation* for the sequence  $\{a_n\}$  is an equation that expresses  $a_n$  in terms of one or more of the previous terms of the sequence, namely,  $a_0, a_1, \dots, a_{n-1}$ , for all integers  $n$  with  $n \geq n_0$ , where  $n_0$  is a nonnegative integer.

### Example

- Consider the sequence  $\{a_n\}$ , where  $a_n = a_{n-1} + 3$  with  $n = 1, 2, \dots$  and  $a_0 = 2$ .
- Consider the sequence  $\{f_n\}$ , where  $f_n = f_{n-1} + f_{n-2}$  with  $n = 2, 3, 4, \dots$  and  $f_0 = 0, f_1 = 1$ . (*Fibonacci sequence*)
- Consider the sequence  $\{l_n\}$ , where  $l_n = l_{n-1} + l_{n-2}$  with  $n = 2, 3, 4, \dots$  and  $l_0 = 1, l_1 = 3$ . (*Lucas sequence*)

## 2.4.3. Hints for deducing a possible formula for the terms of a sequence

### Example

- Are there runs of same value?

## 2.4.3. Hints for deducing a possible formula for the terms of a sequence

### Example

- Are there runs of same value?

1 2 2 3 3 3 4 4 4 4.....

## 2.4.3. Hints for deducing a possible formula for the terms of a sequence

### Example

- Are there runs of same value?

1 2 2 3 3 3 4 4 4 4.....

- Are terms obtained from previous term by adding/ multiplying by a particular amount?

### 2.4.3. Hints for deducing a possible formula for the terms of a sequence

#### Example

- Are there runs of same value?

1 2 2 3 3 3 4 4 4 4.....

- Are terms obtained from previous term by adding/ multiplying by a particular amount?

1 5 9 13 17 ...      2 6 18 54 ....

## 2.4.3. Hints for deducing a possible formula for the terms of a sequence

### Example

- Are there runs of same value?  
1 2 2 3 3 3 4 4 4 4.....
- Are terms obtained from previous term by adding/ multiplying by a particular amount?  
1 5 9 13 17 ...      2 6 18 54 ....
- Are terms obtained by combining previous terms in a certain way?



## 2.4.3. Hints for deducing a possible formula for the terms of a sequence

### Example

- Are there runs of same value?  
1 2 2 3 3 3 4 4 4 4.....
- Are terms obtained from previous term by adding/ multiplying by a particular amount?  
1 5 9 13 17 ...      2 6 18 54 ....
- Are terms obtained by combining previous terms in a certain way?  
1 1 2 3 5 8 13 ...
- Are there cycles among terms?

## 2.4.3. Hints for deducing a possible formula for the terms of a sequence

### Example

- Are there runs of same value?  
 $1\ 2\ 2\ 3\ 3\ 3\ 4\ 4\ 4\ 4\ \dots$
- Are terms obtained from previous term by adding/ multiplying by a particular amount?  
 $1\ 5\ 9\ 13\ 17\ \dots \quad 2\ 6\ 18\ 54\ \dots$
- Are terms obtained by combining previous terms in a certain way?  
 $1\ 1\ 2\ 3\ 5\ 8\ 13\ \dots$
- Are there cycles among terms?  
 $1\ -1\ 1\ -1\ 1\ -1\ 1\ -1\ \dots$

### 2.4.3. Hints for deducing a possible formula for the terms of a sequence

#### Example

- $1 \ 1/2 \ 1/4 \ 1/8 \ 1/16 \ \dots$

### 2.4.3. Hints for deducing a possible formula for the terms of a sequence

#### Example

- $1 \ 1/2 \ 1/4 \ 1/8 \ 1/16 \ \dots \rightarrow a_n = 1/2^n, n = 0, 1, 2, 3, \dots$

## 2.4.3. Hints for deducing a possible formula for the terms of a sequence

### Example

- $1 \ 1/2 \ 1/4 \ 1/8 \ 1/16 \ \dots \rightarrow a_n = 1/2^n, n = 0, 1, 2, 3, \dots$
- $1 \ 3 \ 5 \ 7 \ 9 \ \dots$

## 2.4.3. Hints for deducing a possible formula for the terms of a sequence

### Example

- $1 \ 1/2 \ 1/4 \ 1/8 \ 1/16 \ \dots \rightarrow a_n = 1/2^n, n = 0, 1, 2, 3, \dots$
- $1 \ 3 \ 5 \ 7 \ 9 \ \dots \rightarrow a_n = 2n + 1, n = 0, 1, 2, 3, \dots$

## 2.4.3. Hints for deducing a possible formula for the terms of a sequence

### Example

- $1 \ 1/2 \ 1/4 \ 1/8 \ 1/16 \ \dots \rightarrow a_n = 1/2^n, n = 0, 1, 2, 3, \dots$
- $1 \ 3 \ 5 \ 7 \ 9 \ \dots \rightarrow a_n = 2n + 1, n = 0, 1, 2, 3, \dots$
- $4 \ -1 \ -6 \ -11 \ -16 \ \dots$

## 2.4.3. Hints for deducing a possible formula for the terms of a sequence

### Example

- $1 \ 1/2 \ 1/4 \ 1/8 \ 1/16 \ \dots \rightarrow a_n = 1/2^n, n = 0, 1, 2, 3, \dots$
- $1 \ 3 \ 5 \ 7 \ 9 \ \dots \rightarrow a_n = 2n + 1, n = 0, 1, 2, 3, \dots$
- $4 \ -1 \ -6 \ -11 \ -16 \ \dots \rightarrow a_n = 4 - 5n, n = 0, 1, 2, 3, \dots$



## 2.4.3. Hints for deducing a possible formula for the terms of a sequence

### Example

- $1 \ 1/2 \ 1/4 \ 1/8 \ 1/16 \ \dots \rightarrow a_n = 1/2^n, n = 0, 1, 2, 3, \dots$
- $1 \ 3 \ 5 \ 7 \ 9 \ \dots \rightarrow a_n = 2n + 1, n = 0, 1, 2, 3, \dots$
- $4 \ -1 \ -6 \ -11 \ -16 \ \dots \rightarrow a_n = 4 - 5n, n = 0, 1, 2, 3, \dots$
- $1 \ 7 \ 25 \ 79 \ 241 \ 727 \ \dots$

## 2.4.3. Hints for deducing a possible formula for the terms of a sequence

### Example

- $1 \ 1/2 \ 1/4 \ 1/8 \ 1/16 \ \dots \rightarrow a_n = 1/2^n, n = 0, 1, 2, 3, \dots$
- $1 \ 3 \ 5 \ 7 \ 9 \ \dots \rightarrow a_n = 2n + 1, n = 0, 1, 2, 3, \dots$
- $4 \ -1 \ -6 \ -11 \ -16 \ \dots \rightarrow a_n = 4 - 5n, n = 0, 1, 2, 3, \dots$
- $1 \ 7 \ 25 \ 79 \ 241 \ 727 \ \dots \rightarrow a_n = 3^n - 2, n = 0, 1, 2, 3, \dots$
- $3 \ 4 \ 6 \ 9 \ 13 \ 18 \ 24 \ \dots$

## 2.4.3. Hints for deducing a possible formula for the terms of a sequence

### Example

- $1 \ 1/2 \ 1/4 \ 1/8 \ 1/16 \ \dots \rightarrow a_n = 1/2^n, n = 0, 1, 2, 3, \dots$
- $1 \ 3 \ 5 \ 7 \ 9 \ \dots \rightarrow a_n = 2n + 1, n = 0, 1, 2, 3, \dots$
- $4 \ -1 \ -6 \ -11 \ -16 \ \dots \rightarrow a_n = 4 - 5n, n = 0, 1, 2, 3, \dots$
- $1 \ 7 \ 25 \ 79 \ 241 \ 727 \ \dots \rightarrow a_n = 3^n - 2, n = 0, 1, 2, 3, \dots$
- $3 \ 4 \ 6 \ 9 \ 13 \ 18 \ 24 \ \dots \rightarrow a_n = \frac{n^2 - n + 6}{2}, n = 1, 2, 3, \dots$

## 2.4.4. Summations

### Summation notation

- $a_m + a_{m+1} + a_{m+2} + \dots + a_n = \sum_{j=m}^n a_j = \sum_{j=m}^n a_j = \sum_{m \leq j \leq n} a_j$ ,  
where  $a$  : Sequence;  $j$  : Index of summation;  $m$ : Lower limit;  $n$  : Upper limit.

Example:

$$\sum_{1 \leq j \leq 5} j^2$$

## 2.4.4. Summations

### Summation notation

- $a_m + a_{m+1} + a_{m+2} + \dots + a_n = \sum_{j=m}^n a_j = \sum_{j=m}^n a_j = \sum_{m \leq j \leq n} a_j$ ,  
where  $a$  : Sequence;  $j$  : Index of summation;  $m$ : Lower limit;  $n$  : Upper limit.

Example:

$$\sum_{1 \leq j \leq 5} j^2 = 1^2 + 2^2 + 3^2 + 4^2 + 5^2 =$$

## 2.4.4. Summations

### Summation notation

- $a_m + a_{m+1} + a_{m+2} + \dots + a_n = \sum_{j=m}^n a_j = \sum_{j=m}^n a_j = \sum_{m \leq j \leq n} a_j$ ,  
where  $a$  : Sequence;  $j$  : Index of summation;  $m$ : Lower limit;  $n$  : Upper limit.

Example:

$$\sum_{1 \leq j \leq 5} j^2 = 1^2 + 2^2 + 3^2 + 4^2 + 5^2 = 55.$$

## 2.4.4. Summations

<i>Sum</i>	<i>Closed Form</i>
$\sum_{k=0}^n ar^k \ (r \neq 0)$	$\frac{ar^{n+1} - a}{r - 1}, r \neq 1$
$\sum_{k=1}^n k$	$\frac{n(n+1)}{2}$
$\sum_{k=1}^n k^2$	$\frac{n(n+1)(2n+1)}{6}$
$\sum_{k=1}^n k^3$	$\frac{n^2(n+1)^2}{4}$
$\sum_{k=0}^{\infty} x^k,  x  < 1$	$\frac{1}{1-x}$
$\sum_{k=1}^{\infty} kx^{k-1},  x  < 1$	$\frac{1}{(1-x)^2}$

## 2.4.5. Cardinality – Lực Lượng

- *Cardinality* = number of elements in a set.



## 2.4.5. Cardinality – Lực Lượng

- *Cardinality* = number of elements in a set.
- The sets  $A$  and  $B$  have the same cardinality if and only if there is a one-to-one correspondence from  $A$  to  $B$ .

## 2.4.5. Cardinality – Lực Lượng

- *Cardinality* = number of elements in a set.
- The sets  $A$  and  $B$  have the same cardinality if and only if there is a one-to-one correspondence from  $A$  to  $B$ .
- A set that is either finite or has the same cardinality as the set of positive integers is called *countable*.

## 2.4.5. Cardinality – Lực Lượng

- *Cardinality* = number of elements in a set.
- The sets  $A$  and  $B$  have the same cardinality if and only if there is a one-to-one correspondence from  $A$  to  $B$ .
- A set that is either finite or has the same cardinality as the set of positive integers is called *countable*.
- A set that is not countable is called *uncountable*.
- When an infinite set  $S$  is countable, we denote the cardinality of  $S$  is  $\aleph_0$  (aleph null, lực lượng của các số tự nhiên).

## 2.4.5. Cardinality – Lực Lượng

- *Cardinality* = number of elements in a set.
- The sets  $A$  and  $B$  have the same cardinality if and only if there is a one-to-one correspondence from  $A$  to  $B$ .
- A set that is either finite or has the same cardinality as the set of positive integers is called *countable*.
- A set that is not countable is called *uncountable*.
- When a infinite set  $S$  is countable, we denote the cardinality of  $S$  is  $\aleph_0$  (aleph null, lực lượng của các số tự nhiên).
- For example,  $|\mathbb{N}| = \aleph_0$  because  $\mathbb{N}$  is countable and infinite but  $\mathbb{R}$  is uncountable and infinite, and we say  $|\mathbb{R}| = 2^{\aleph_0}$ .

## 2.4.5. Cardinality – Lực Lượng

sets	countable	uncountable	cardinality
$\{a, b, \dots, z\}, \{x \mid x^5 - 3x^2 - 11 = 0\},$ ...	✓	✗	$< \aleph_0$
$\{0, 2, 4, \dots, \}$	✓	✗	$\aleph_0$
$\mathbb{N}, \mathbb{Z}^+, \mathbb{Z}, \mathbb{Q}, \dots$	✓	✗	$\aleph_0$
$\{x \mid 0 < x < 1\}, \mathbb{R}, \dots$	✗	✓	$2^{\aleph_0}$