

STUDENT:

728054	Diep	Thanh	OEN: 615-563-723	Grade: 10	Homeroom: 2P	Principal: Koziarski, Stephen
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Victoria Greenwood

SCHOOL:

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Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits						Comments Strengths/Next Steps for Improvement	Attendance	
					Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation		Total Classes Missed	Times Late
Course Title: Civics and Citizenship Course Code: CHV2OR Teacher : Lufer. A <input type="checkbox"/> ESL/ ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	1st	93	90	0	E	E	E	E	E	E	Students in the Sci-Tech Civics course have been learning about the structure of levels of government in Canada, and the political spectrum and the Canadian Charter of Rights and Freedoms. Thahn has shown a good understanding of these topics. Thahn was particularly successful at speaking up during class discussions, and showing leadership during group tasks which helped build connections to Canadian and world politics. Class participation and regular completion of assignments has led to a very successful end to this course.	0 44	0
	2nd												
	Final	93	90	.5	E	E	E	E	E	E		0 44	0
Course Title: English Course Code: ENG2D0 Teacher : Toth, L <input type="checkbox"/> ESL/ ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	1st	90	81	0	E	E	E	E	E	E	It has been a pleasure to teach Thanh this semester. Thanh has an excellent knowledge of the concepts studied this semester in English. All his assignments were completed with great care and handed in on time. His performance on the final culminating demonstrated an exceptional understanding of the texts studied. He should be proud of his "12th Night" Presentation as well. A next step for Grade 11 English includes asking for feedback when preparing assignments and actively participating in class discussions. Best of luck next year, Thanh!	1 49	0
	2nd												
	Final	96	82	1	E	E	E	E	E	E		7 88	0
Course Title: Career Studies Course Code: GLC2OR Teacher : Lufer. A <input type="checkbox"/> ESL/ ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	1st										Students exploring careers through the science and technology fields have learned about the importance of transferable skills, balancing work and life needs, the various pathways available to them after secondary school, and preparing important documents such as CVs in order to promote their skills and accomplishments. Thanh was particularly successful at crafting a strong cover letter along with other documents for the final project. In the future, Thanh is encouraged to keep an up-to-date resume detailing the most recent accomplishments.		
	2nd												
	Final	95	92	.5	E	E	E	E	E	E		3 44	0
Course Title: Principles Of Mathemat Course Code: MPM2D0 Teacher : Salman, S <input type="checkbox"/> ESL/ ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	1st	93	85	0	E	E	E	E	E	E	Thanh is a highly motivated student who participates in class activities with a great deal of enthusiasm. He applies critical thinking skills to the concepts taught in class with a high degree of competence. Thanh has performed very well in all his assessments. He is encouraged to look for opportunities for new learning and academic risk taking.	1 49	0
	2nd												
	Final	94	81	1	E	E	E	E	E	E		5 88	0

To parents/guardians and students: This copy of the report should be kept for reference. The original or an exact copy has been placed in the student's Ontario Student Record (OSR) folder and will be retained for five(5) years after the student leaves school.

To view provincial curriculum documents, visit the Ministry of Education's website: www.edu.gov.on.ca.



Semester	Reporting Period	Date
2	Semester 2 Final	2023-06-27

Student: 728054	Diep	Thanh	OEN: 615-563-723	Grade: 10	Homeroom: 2P
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Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits						Comments Strengths/Next Steps for Improvement	Attendance	
					Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation		Total Classes Missed	Times Late
Course Title: <u>Technological Design</u> Course Code: <u>TDJ2OR</u> Teacher : <u>Morettin, R.</u> <div><input type="checkbox"/> ESL/ ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM</div>	1st	98	96	0	E	E	E	E	E	E	Thanh is a very reliable and consistent student who always completes his work. He demonstrates a sound grasp of key skills. Excellent effort and achievement.	0 49	0
	2nd												
	Final	100	94	1	E	E	E	E	E	E		0 88	0

Semester	Reporting Period	Date
2	Semester 2 Final	2023-06-27

Student: Diep, Thanh	728054	OEN: 615-563-723	Grade: 10	Homerom: 2P
Diploma Requirements				
Compulsory Credits	Total Required	Earned This Report	Earned to Date	
English (1 credit per grade)	18	2.5	14	
French as a second Language	4	1	2	
Mathematics (1 credit in Grade 11 or 12)	1	0	1	
Science	3	1	2	
Canadian history (Grade 10)	2	0	2	
Canadian geography (Grade 9)	1	0	1	
The arts	1	0	1	
Health and physical education	1	0	1	
Civics and citizenship	0.5	0	.5	
Career studies	0.5	.5	.5	
Group 1 English French as a second language Classical studies and international languages Guidance and career education	1	0	0	
Canadian and world studies Native Languages Social Sciences and humanities Cooperative education American sign language as a second language First Nations, Métis, and Inuit studies				
Group 2 Health and physical education The arts French as a second language	1	0	1	
Group 3 Science (Grade 11 or 12) Technological education French as a second language	1	0	1	
Optional Credits	12	1	2	
Total Credits Required for Graduation	30	3.5	16	
Community Involvement (40 hours)	(40 hours)			
Online Learning Graduation Requirement	N/A	X		
Specialist High Skills Major				
Ontario Secondary School Literacy Graduation Requirement				
For School Use				
Principal's Signature		Date		
X		June 29, 2023		

Student: Diep, Thanh	728054	OEN:	615-563-723	Grade:	10	Homeroom:	2P
Learning Skills and Work Habits							
Responsibility				Organization			
<ul style="list-style-type: none">Fulfils responsibilities and commitments within the learning environment.Completes and submits class work, homework, and assignments according to agreed-upon timelines.Takes responsibility for and manages own behaviour.				<ul style="list-style-type: none">Devises and follows a plan and process for completing work and tasks.Establishes priorities and manages time to complete tasks and achieve goals.Identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks.			
Independent Work				Collaboration			
<ul style="list-style-type: none">Independently monitors, assesses, and revises plans to complete tasks and meet goals.Uses class time appropriately to complete tasks.Follows instructions with minimal supervision.				<ul style="list-style-type: none">Accepts various roles and an equitable share of work in a group.Responds positively to the ideas, opinions, values, and traditions of others.Builds healthy peer-to-peer relationships through personal and media-assisted interactions.Works with others to resolve conflicts and build consensus to achieve group goals.Shares information, resources, and expertise, and promotes critical thinking to solve problems and make decisions.			
Initiative				Self-Regulation			
<ul style="list-style-type: none">Looks for and acts on new ideas and opportunities for learning.Demonstrates the capacity for innovation and a willingness to take risks.Demonstrates curiosity and interest in learning.Approaches new tasks with a positive attitude.Recognizes and advocates appropriately for rights of self and others.				<ul style="list-style-type: none">Sets own individual goals and monitors progress towards achieving them.Seeks clarification or assistance when needed.Assesses and reflects critically on own strengths, needs, and interests.Identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals.Perseveres and makes an effort when responding to challenges.			
Percentage Mark							
80-100		The student has demonstrated the required knowledge and skills with a high degree of effectiveness. Achievement surpasses the provincial standard. (Level 4)					
70-79		The student has demonstrated the required knowledge and skills with considerable effectiveness. Achievement meets the provincials standard. (Level 3)					
60-69		The student has demonstrated the required knowledge and skills with some effectiveness. Achievement approaches the provincials standard. (Level 2)					
50-59		The student has demonstrated the required knowledge and skills with limited effectiveness. Achievement falls much below the provincial standard. (Level 1)					
Below 50		The student has not demonstrated the required knowledge and skills. Extensive remediation is required.					
I		Insufficient evidence to assign a percentage mark (for Grade 9 and 10 courses only)					
W		The student has withdrawn from the course.					
ESL/ELD - Achievement is based on expectations modified from the curriculum expectations for the course to support English language learning needs.							
IEP - Individual Education Plan							
FRENCH - The student receives instruction in French for the course.							
SHSM - Specialist High Skills Major (for Grade 11 and 12 courses only)							
Course Median - The median is the percentage mark at which 50 percent of the students in the course have a higher percentage mark and 50 percent of the students have a lower percentage.							
N/A - Not applicable							