

Dear Parents,

At Northstar, we believe assessment is first and foremost a tool for learners, educators, and parents to understand the learner's overall progress as well as his or her strengths and weaknesses.

The Learning Progress Summary (LPS) contains Learning Targets, Performance as well as Educator Comments and proposed Strategies for Parents.

PERSONAL INFORMATION

Full Name: Twesha Samir Shukla	Student ID: TNS17326
Date of Birth: 19-06-2011	Gender: F
Grade: Grade03A	Term: Fall/

Performance Assessment is assessed using the below given scale:

Exceeding:	Substantially above and beyond requirements
Meeting:	Fundamentally meets the assessment requirements
Approaching:	Needs more time to achieve competency
Needs Improvement	Does not meet the majority of performance criteria
Not Applicable	Did not opt for this module
Not Submitted	Attempted but did not submit as per guidelines
Not Appeared	Absent on the day of assessment

Class Participation is graded using the below given scale:

Exceeding	Attends regularly and always contributes to class discussion
Meeting	Attends regularly and sometimes contributes to class discussion
Approaching	Attends regularly but rarely contributes to class discussion
Needs Improvement	Attends regularly but never contributes to class discussion

Joined Late	Joined school late
-------------	--------------------

Extended Learning (EL) is graded using the below given scale:

Consistent:	Regularly completes assigned work
Usual:	Mostly completes assigned work
Rare:	Rarely completes assigned work
Never:	Never completes assigned work
Opted Out	Has opted out of Extended Learning assignments

MATH

Unit	Assessment Strategy	Performance
Xunit	Quiz	Not Appeared
Numbers	Quiz	Approaching
Class Participation		Approaching
Home Assignment		Usual

Educator's Comment:

Twesha is a hardworking and calm child. She concentrates and tries her best to grasp what is taught. She sometimes needs motivation to complete her tasks. She needs to work hard and practice to brush up her basic Mathematical skills. Regular revision will surely help her in doing well. She should practice sums of Mathematical operations in her free time.

ENGLISH

Unit	Assessment Strategy	Performance
X-Unit	Advertisement	Meeting
Weather and Climate	Written Assessment (Google Quiz)	Not Appeared
Jobs and Work	Google Quiz	Needs Improvement

Unit	Assessment Strategy	Performance
Class Participation		Approaching
Home Assignment		Rare
Educator's Comment: Twesha is a quiet young girl. She tries her hardest to keep up in class, but her sporadic attendance stymies her progress. Her performance graph initially appeared to be improving, but now it appears to be declining. She must approach her studies with a positive attitude and demonstrate interest in the domain. She needs to review the topics learned in class on a regular basis, as well as build the habit of reading and writing. Furthermore, she must engage in reading activities such as reading age-appropriate stories and news articles, as well as compose summaries, short passages on topics that interest her, and construct sentences with new words. All of these tactics will aid in the development of her basic language abilities.		

GUJARATI

Unit	Assessment Strategy	Performance
ર, રેફ, ઋ અને જોડ્યા શબ્દો	લેખન કાર્ય	Not Appeared
નિબંધ વાંચન	વાંચન કાર્ય	Not Appeared
નિબંધ લેખન	લેખન કાર્ય	Not Appeared
Class Participation		Approaching
Home Assignment		Never
Educator's Comment: ત્વેશા શાંત સ્વભાવના છે. તે વર્ગ માં સરસ ધ્યાન આપે છે. તેઓ માત્રાઓ ઓળખી શકે છે અને વર્ગ કાર્ય સરસ રીતે પૂર્ણ કરે છે. નવા નવા ગુજરાતી પુસ્તકો નું વાંચન કરવું અને નિયમિત લેખન અભ્યાસ કરતા રહેવું.		

SCIENCE

Unit	Assessment Strategy	Performance
States of Matter	Oral Presentation	Not Submitted
Life cycle of a flowering plant	Written Assessment (Google form)	Approaching
Class Participation		Meeting
Home Assignment		Usual

Unit	Assessment Strategy	Performance
Educator's Comment: Twesha had ups and downs in Science this semester, but has managed to prevail at the end of the fall Semester. She participates in all the sessions and is regular with her home assignments. She had excellently attempted the Google form for the topic Life Cycle of Flowering Plants. She can read more books and articles related to Science to connect topics with real life and be more effective in the domain.		

HINDI

Unit	Assessment Strategy	Performance
कठिन शब्द से अनुच्छेद	छात्र ध्यान से सुनकर अध्यापिका द्वारा बोले गए अनुच्छेद लिखेंगे	Not Appeared
विलोम शब्द, पर्यायवाची शब्द और गिनती	लेखन कार्य - प्रश्न को पढ़ेंगे, समझेंगे और उनका सही उत्तर लिखेंगे	Not Appeared
वांचन कार्य	कक्षा में एक के बाद का छात्र दिए गए अनुच्छेद का वांचन करेंगे और मात्राओं की पहचान के साथ पठान कार्य पूर्ण करेंगे।	Exceeding
Class Participation		Exceeding
Home Assignment		Rare
Educator's Comment: तेषा के मौखिक कौशल्य सुधार आया है। वह लेखन कार्य और श्रुत लेखन में भी कम से कम गलतियाँ हो उनका ख्याल रखते है। उनको गतिविधि करना पसंद है। वह कक्षा के कार्य में हिस्सा लेने की कोशिश करती है। वे हिंदी अच्छे से बोलते है। लेकिन उनको लेखन और वांचन कार्य में काफी परेशानी होती है। उनको लगातार वांचन लेखन द्वारा अभ्यास करने की आवश्यकता है। वे कक्षा में अनुपस्थित रहते है उनके कारण उनका अभ्यास भी छुट जाता है। उनको कोई भी विषयांग का पुनरावर्तन करना होगा। गृहकार्य इर कसौटी की गंभीरता समजनी होगी। उनके अनुसाशन से उनके परिणाम में सुधार आ सकता है।		

EXPLORATION

Unit	Assessment Strategy	Performance
1 - Classical Art Forms of India	Driving Questions	
Deep Dive Assessment	Written assessment	Approaching
Coda Assessment	Memory Painting	Not Submitted
2 - Camera Technica	Driving Questions	

Unit	Assessment Strategy	Performance
Deep Dive Assessment	Oral Presentation	Meeting
Coda Assessment	Scrapbook	Not Submitted
Class Participation		Approaching
Home Assignment		Usual
Educator's Comment: Twesha is a persevering child. She has shown a good improvement in Explorations since last year. She tries to participate to the best of her ability. However, she must be punctual in her submissions towards the assessments. If she gets a little serious about her assessment and assignment submissions, she would do better in Explorations.		

SPORTS AND WELLNESS

Skills: Warm-up with Locomotor skills Jumping skills with timings Bending and twisting skills with hold Stretching with hold Rotations with counts ARS Training (Aerobic Running Session) Asanas and Surya namaskar Padmasana Halasana Paschimottanasana Bhujangasana Garudasana Matsyasana Parvatasana Makarasana Sarvangasana Movement principles with workouts part-1 Hinge exercise (Callisthenic moves, Gymnastic kicking) Push and pull exercise (Legs and hands workout, Arm workout) Squat and lunge exercise (Water bottle dumbbells, ABS workout, Tabata workout) Own plan for exercise (Assessment) Fitness Principles with workouts part-1 Agility drills (Numbers game, Colour game) Flexibility drills (T drill, L drill) Cardio drills (Stepping drill, Skipping rope) Coordination drills (Scavenger hunt) Quiz in 2 groups (Assessment) Manipulative skills Part-1 Bouncing and catching Skill workout Striking and throwing activity Variety of workouts and drills Practical demo competition in 2 groups (Assessment)		
Class Participation		Rare

LIFE ENRICHMENT PROGRAM

Skills:

Knowing myself and ways of enriching Life. I am special & unique: Who am I? My

strengths/weaknesses My emotions/feelings My hobbies, interests, and talents My Likes and Dislikes

Objectives of Life Enrichment Program (LEP) Learner Attributes and Habits of Mind What is a

Habit? My Habits: Good and Bad **Attribute: Life Long Learner.** Habits: 1. Curiosity 2. Reflection

Social Grace, Manners and Courtesy Greetings Magic words: Thank you, Please, Sorry, Excuse me,

Welcome, May I Relationship: Obeying and respecting parents, elders, friends, Helping at home,

Making parents and family feel proud with good deeds and sharing Forgiving: Admit your fault, Ask

forgiveness and forgive others, Control anger, No hitting and fighting Table Manners **Attribute:**

Empathetic Collaborator. Habits: 1. Cooperation 2. Appreciation **Attribute: Effective Communicator**

Habits: 1. Adaptability 2. Eloquence 3. Authenticity **Communication & Listening Skills** Ways of

Communication Body Language Public Speaking

LIFE ENRICHMENT PROGRAM

Skills:

Knowing myself and ways of enriching Life. I am special & unique: Who am I? My

strengths/weaknesses My emotions/feelings My hobbies, interests, and talents My Likes and Dislikes

Objectives of Life Enrichment Program (LEP) Learner Attributes and Habits of Mind What is a

Habit? My Habits: Good and Bad **Attribute: Life Long Learner.** Habits: 1. Curiosity 2. Reflection

Social Grace, Manners and Courtesy Greetings Magic words: Thank you, Please, Sorry, Excuse me,

Welcome, May I Relationship: Obeying and respecting parents, elders, friends, Helping at home,

Making parents and family feel proud with good deeds and sharing Forgiving: Admit your fault, Ask

forgiveness and forgive others, Control anger, No hitting and fighting Table Manners **Attribute:**

Empathetic Collaborator. Habits: 1. Cooperation 2. Appreciation **Attribute: Effective Communicator**

Habits: 1. Adaptability 2. Eloquence 3. Authenticity **Communication & Listening Skills** Ways of

Communication Body Language Public Speaking



Principal