

## Ideation Phase

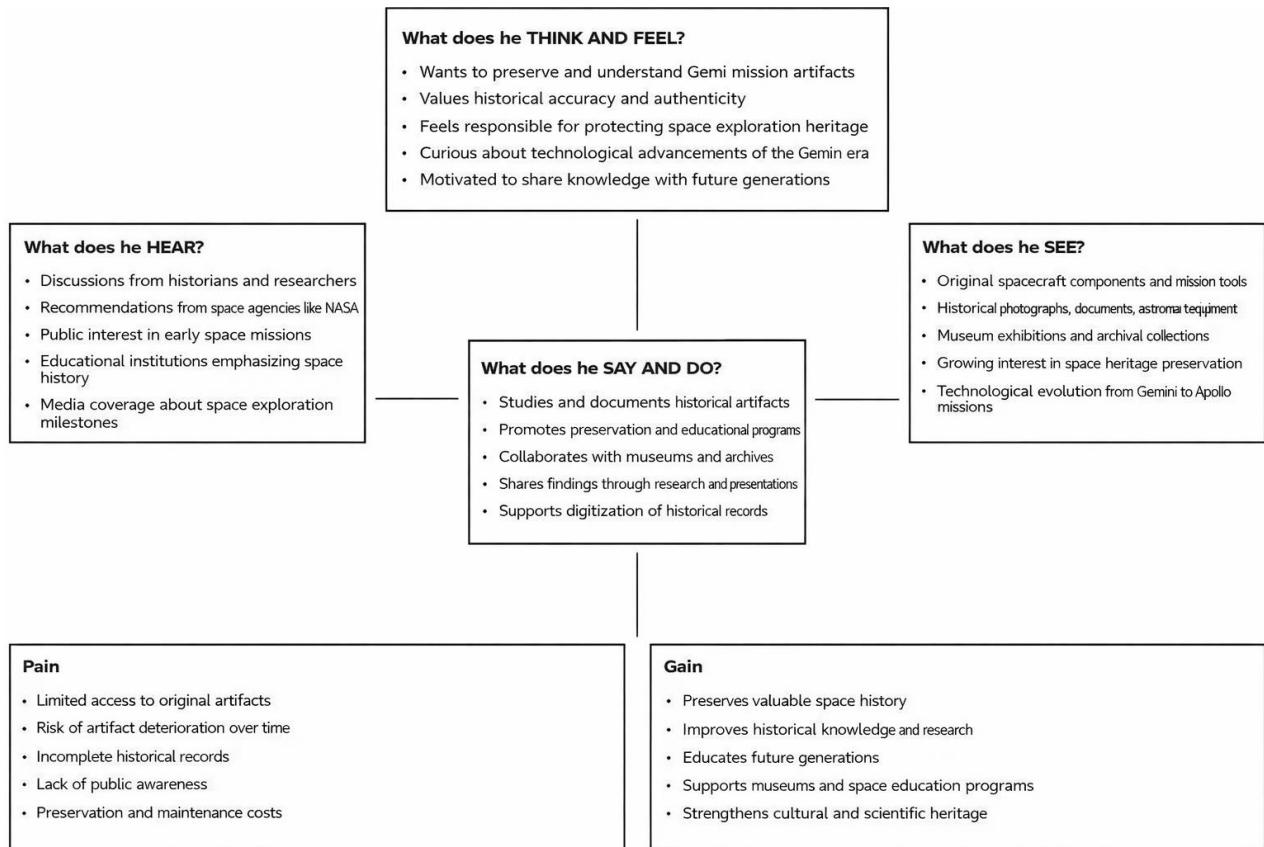
### Empathize & Discover

Date	30 January 2025
Team ID	LTVIP2026TMIDS65523
Project Name	Gemini historical artifact description
Maximum Marks	

#### **Empathy Map Canvas:**

The Gemini Historical Artifact Empathy Map focuses on understanding the needs, experiences, and motivations of historians, researchers, archivists, and space enthusiasts who interact with artifacts from the Gemini space program. These individuals are deeply committed to preserving and documenting important spacecraft components, mission records, photographs, and astronaut equipment that represent a crucial phase in space exploration history.

#### **Example:**



## **Example:** Gemini historical artifact description



## Empathy Map Canvas

### Gemini Historical Artifact Empathy Map

The Gemini program (1965-1966) was critical in advancing NASA's capabilities in spaceflight and paving the way for the Apollo missions. Historical artifacts and documents from this era are invaluable resources that capture the essence of five Gemini missions, providing insights into early space exploration. This empathy map explores the needs, feelings, thoughts, and behaviors of those who interact with these historical artifacts, including researchers, historians, educators, and space enthusiasts.

Names, dates, or other details  
X marks the spot

Share your empathy map feedback

**WHO are we empathizing with?**

- Researchers and historians:** Those who study the Gemini missions and their impact on space exploration.
- Educators:** Teachers who incorporate Gemini history into their curriculum.
- Archivists:** Museum staff who preserve historical artifacts.
- Recreators and iconoclasts:** Those who recreate Gemini hardware or use it in creative projects.
- Space enthusiasts and hobbyists:** People who collect Gemini memorabilia or build their own versions of the spacecraft.

**GOAL**

**What do they want to achieve?**

- Team:** Understand each team's interests and goals in relation to Gemini.
- Gain insights:** See through the eyes of educators, historians, and hobbyists to gain a deeper understanding of their perspectives.
- Accomplish mission:** Learn how educators, historians, and hobbyists approach their work.
- Present and share findings:** Gain insights into how they communicate their research.
- Earn trust:** Foster mutual respect and collaboration between different groups.

**What do they need?**

- What do they see?**
  - What does the public see?** Awareness of historical significance and its relevance to modern space exploration.
  - What do I see?** Personal interest in Gemini history and desire to learn more.
- What do they hear?**
  - What do others say?** Information about the impact of Gemini on future space programs.
  - What do I hear?** Personal anecdotes and stories from those involved in the mission.
- What do they feel?**
  - What do others feel?** Emotions such as pride, admiration, and respect for the achievements of the Gemini program.
  - What do I feel?** Personal feelings of nostalgia, excitement, and curiosity about the history of space exploration.
- What do they think?**
  - What do others think?** Theoretical concepts and historical analysis of the Gemini program.
  - What do I think?** Personal opinions and interpretations of the mission's significance.

**What do they fear?**

- What do others fear?** Concerns about the safety and reliability of Gemini hardware.
- What do I fear?** Personal fears related to the unknowns of space exploration.

**What do they love?**

- What do others love?** Gemini's role in advancing space technology.
- What do I love?** Personal admiration for the bravery and dedication of the astronauts.

**What do they need?**

- What do others need?** Resources and funding for further research and education.
- What do I need?** Personal support and recognition for my contributions to the field.