

	LO1 Practice sociotechnical optimism in your work along with humility, vulnerability, and a sense of curiosity (Process)	LO2 Evaluate the efficacy of historical, current and future international computing trends considering inequalities and diverse, complex practices, concepts and theories (Enquiry)	LO3 Examine critical debates from around the world surrounding technology ethics, regulation and governance (Knowledge)
Questions assessed:	Q1, Q2, Q3	Q4, Q7, Q8	Q5, Q6
A	5 marks: Across the blogs, you considered two or more moments from each talk which resonated with you. You have made connections to your professional identity and analysed and discussed your own genuine thoughts and feelings whilst balancing with discussion of different perspectives. Great work following up talks such as by asking questions to speakers, following up on wider reading, or by discussing the talk with your lecturers, and using this to inform your blog writing.	5 marks: Across the blogs, excellent links to historical trends in computing, both from the timeline created in class and from further research (cited). There are solid comparative arguments showing multiple viewpoints and connection has been made to the real world with connect with your own genuine thoughts and feelings.	5 marks: Across the blogs, excellent consideration of ethical challenges. The ethical arguments are backed up with evidence (cited) and offer nuanced perspectives e.g. not just agreeing with speakers on an issue but giving pros and cons. Your assumptions which you might bring to the discussion are outlined, and you have considered how yourself might influence the way you think about these ethical issues.
B	5 marks: Across the blogs, you considered a moment from each talk which resonated with you. You have explained why these moments resonated with you and how they made you feel, but this could've been better balanced with alternative perspectives. Great work with wider reading, but you could have used discussions with the speakers or lecturers to inform your blog writing.	4 marks: Across the blogs, excellent links to historical trends in computing, both from the timeline created in class and from further research (cited). There are solid comparative arguments showing multiple viewpoints and connection has been made to the real world but could've been better connected with your own genuine thoughts and feelings.	4 marks: Very good consideration of ethical challenges. The ethical arguments are backed up with evidence (cited) and offer nuanced perspectives e.g. not just agreeing with speakers on an issue but giving pros and cons. There was scope to give more insight into how your assumptions which you might bring to the discussion are outlined, and you have considered how yourself might influence the way you think about these ethical issues.
C	5 marks: Across the blogs, you considered a moment from each talk which resonated with you. You have explained why these moments resonated with you, although there was scope to balancing this with more discussion of different perspectives and stronger connections to how moments made you feel. There was scope to following up talks on e.g. with wider reading or discussions with speakers or lectures.	3 marks: Across the blogs, excellent links to historical trends in computing, though only from one of from the timeline created in class or from further research (cited). There are solid comparative arguments showing multiple viewpoints and connection has been made to the real world but could've been better connected with your own genuine thoughts and feelings.	3 marks: Across the blogs, good consideration of ethical challenges. The ethical challenges raised are relevant. There was scope to give more nuanced perspectives e.g. not just agreeing with the speakers but exploring points of contention and examining pros and cons from different perspectives.
D	2 marks: Across most blogs (although some are missing), there is satisfactory answers on moments with resonated with you with reasons, there was opportunity to explain in more detail what this means for you (e.g. asking, "so what?"). There was also scope to have evidence in the blogs ways that you followed up further on talks e.g. wider reading or in discussion with guest speakers or lectures.	2 marks: Across the blogs, excellent links to historical trends in computing, though not linked to the timeline in class or wider research. There are some arguments showing multiple viewpoints. There was scope to make connection to the real world in a way that connects with your own genuine thoughts and feelings.	2 marks: Across the blogs (although some are missing) satisfactory engagement in ethics, although at times the connection made is simplistic and doesn't explore issues in detail. There was scope to explore points of contention with the speakers and to engage in wider discussion.
E	1 mark: Insufficient evidence. Whilst there is perhaps some brief discussion on some moments from some talks in the blog, they did not explore your own personal thoughts and feelings. You also could've engaged in more of the talks by asking questions to the speakers.	1 mark: Insufficient evidence. Whilst some evidence, there is little connection to trends in computing, such as from the timeline created in class.	1 mark: Insufficient evidence. There is no reflection on points agreed or disagreed upon and largely no mention of broader ethical issues and their impact.
F	0 marks: Little or no evidence of reflective thinking.	0 marks: Little or no evidence of reflective thinking.	0 marks: Little or no evidence of reflective thinking.