- 1. Design an algorithm and the corresponding flowchart for finding the sum of the numbers 2, 4, 6, 8, ..., n
- 2. Using flowchart, design an algorithm to read 100 numbers and then display the sum.
- 3. Using flowcharts, design an algorithm to read two numbers then display the largest.
- 4. Using flowchart, design an algorithm to read two numbers then display the smallest
- 5. Using flowcharts, design an algorithm to read three numbers then display the largest.
- 6. Using flowchart, design an algorithm to read 100 numbers then display the largest.
- 7. Draw a flowchart for a program that will input a list of N test scores (test score >= 0) and finds the highest test score and finds the number of the students whose score is 50 or above
- 8. Draw a flowchart for a program which reads (inputs) a positive integer N and calculates the sum:
- 9. Draw a flowchart to display all odd numbers between 0 and 1000.
- 10. Draw a flowchart to display the sum of all even numbers between 0 and 100
- 11. Draw a flowchart to display all prime number between 1 and 100.
- 12. Fred sells bunches of flowers at the local shopping centre. One day Fred's boss, Joe, tells Fred that at any time during the day he (Joe) will need to know:
 - o how many bunches of flowers have been sold
 - o what was the value of the most expensive bunch sold
 - o what was the value of the least expensive bunch sold
 - o what is the average value of bunches sold
- 13. With your answer for question 12 modify the flow chart so that it has a main flow chart and shows each of the following as sub-process flow charts:
 - o the initialization of the variables
 - the process or processes for calculating how many bunches of flowers have been sold
 - the process or processes for calculating what was the value of the most expensive bunch sold
 - o the process or processes for calculating what was the value of the least expensive bunch sold
 - the process or processes for calculating what is the average value of bunches sold
 - o the display of all the results