

GENERAL SOCIAL SURVEYS, 1972-2016:

CUMULATIVE CODEBOOK

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Conducted for
The National Data Program for the Social Sciences

at

NORC
University of Chicago

NORC

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GENERAL SOCIAL SURVEYS, 1972-2016 CUMULATIVE CODEBOOK

(Codebook for the Machine-Readable Data File
General Social Surveys, 1972-2016)

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1 data file (62,466 logical records) + 1 codebook (3,689 pp.). -- (National Data Program for the Social Sciences, no. 24).

Summary: This cumulative data file merges all 31 General Social Surveys (1972-1978, 1980, 1982-91, 1993, 1994, 1996, 1998, 2000, 2002, 2004, 2006, 2008, 2010, 2012, 2014, 2016) into a single file with each year or survey acting as a subfile. This arrangement of the data facilitates trend analysis on repeated questions over the 44-year period.

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This codebook is to be used in conjunction with the machine-readable data file titled General Social Survey, 1972-2016. 1. Social surveys - U.S. 2. Public Opinion - U.S. I. Smith, Tom W. II. NORC. III. Title. IV. Series.

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INTRODUCTION

The National Data Program for the Social Sciences is designed as a data diffusion project and a program of social indicator research. The data come from the General Social Surveys, interviews administered to NORC national samples using a standard questionnaire. Toward the major goal of functioning as a social indicator program, items which have appeared on previous national surveys starting in 1937 have been replicated here. The search for trend items led us to published reports from Gallup, Harris, the Detroit Area Study, SRC (Michigan) studies, NORC files, and Federal Commissions such as those on Violence and Pornography.

By retaining the exact wording, we hope to facilitate time trend studies as well as replications of earlier findings. For the base line items in the initial 1972 survey, some 105 sociologists and social scientists reviewed drafts of the questionnaire, suggested revisions and additions, and expressed their question preference by vote. Their serious assistance was extremely helpful in putting together a final version of the questionnaire which would represent the varied interests of social scientists. Topic and question selection continues to be monitored by leading social scientists who serve as a Board of Overseers: Deborah Carr, Jeremy Freese, Bridget Goosby, Darrick Hamilton, Vincent Hutchings, Frauke Kreuter, Taeku Lee, Jason Schnittker, Judith Seltzer, Florenica Torche, Rob Warren, and Rebeca Wong.

The items appearing on the surveys are one of three types: Permanent questions that occur on each survey, rotating questions that appear on two out of every three surveys (1973, 1974, and 1976, or 1973, 1975, and 1976), and a few occasional questions such as split ballot experiments that occur in a single survey. Starting in 1988, items were no longer rotated across years but appeared on two-thirds of the cases every year. This design is discussed in Appendix Q. A detailed layout of the appearance of questions can be found right before the index to this codebook.

A second objective is the prompt distribution of fresh, interesting, and high-quality data to a variety of users who are not affiliated with large research centers. The initial survey, 1972, was supported by grants from the Russell Sage Foundation and the National Science Foundation. NSF has provided support for the 1973 through 1978, 1980, and 1982 through 2016 surveys. We welcome your participation in this program. While it is not necessary to request permission from NORC before publishing analyses of these data, we do ask that NORC be cited as the source of your data. We also request that copies of reports which utilize the data be sent to the General Social Survey, NORC, 1155 East 60th Street, Chicago, IL 60637.

DATA

The General Social Surveys have been conducted in 1972, 1973, 1974, 1975, 1976, 1977, 1978, 1980, 1982, 1983, 1984, 1985, 1986, 1987, 1988, 1989, 1990, 1991, 1993, 1994, 1996, 1998, 2000, 2002, 2004, 2006, 2008, 2010, 2012, 2014, and 2016. There are a total of 62,466 completed interviews (1,613 in 1972, 1,504 in 1973, 1,484 in 1974, 1,490 in 1975, 1,499 in 1976, 1,530 in 1977, 1,532 in 1978, 1,468 in 1980, 1,506 in 1982, 354 in 1982 black oversample, 1,599 in 1983, 1,473 in 1984, 1,534 in 1985, 1,470 in 1986, 1,466 in 1987, 353 in 1987 black oversample, 1,481 in 1988, 1,537 in 1989, 1,372 in 1990, 1,517 in 1991, 1,606 in 1993, 2,904 in 1996, 2,832 in 1998, 2,817 in 2000, 2,765 in 2002, 2,812 in 2004, 4,510 in 2006, 2,023 in 2008, 2,044 in 2010, 1,974 in 2012, 2,538 in 2014 and 2,867 in 2016). The median length of the interview has been about one and a half hours. Each survey from 1972 to 2004 was an independently drawn sample of English-speaking persons 18 years of age or over, living in non-institutional arrangements within the United States. Starting in 2006 Spanish-speakers were added to the target population. Block quota sampling was used in 1972, 1973, and 1974 surveys and for half of the 1975 and 1976 surveys. Full probability sampling was employed in half of the 1975 and 1976 surveys and the 1977, 1978, 1980, 1982-1991, 1993-1998, 2000, 2002, 2004, 2006, 2008, 2010, 2012, 2014, and 2016 surveys. Also, the 2004, 2006, 2008, 2010, 2012, 2014, and 2016 surveys had sub-sampled non-respondents (see Appendix A for a detailed description of the sample design).

The data from the interviews were processed according to standard NORC procedures.

Cleaning procedures--utilizing a combination of the coding specifications and the interviewer instructions--were used to check for inconsistent or illegitimate codes (see Appendix B for interviewer instructions and Appendix C for general coding instructions). Some variables--age, occupation, and occupational prestige--are coded so that the first digit of the two- or three-digit codes may be used separately.

This cumulative data set merges all 31 surveys into a single file with each year or survey acting as a subfile. This greatly simplifies the use of the General Social Surveys for both trend analysis and pooling. In addition, this cumulative data set contains newly created variables (e.g. a poverty line code). Finally, the cumulative file contains certain items never before available.

To facilitate the use of the codebook, several terms must be explained. The abbreviation "R," which appears throughout the text and appendices, stands for "respondent." The format which we have used in the text of the codebook is as follows:

110. Do you think the use of marijuana should be made legal or not?

[VAR: GRASS]

RESPONSE	PUNCH	YEAR															
		1972-82	1982B	1983-87	1987B	1988-91	1993-98	2000	2002	2004	2006	2008	2010	2012	2014	2016	ALL
Should	1	1803	0	1156	63	668	1708	597	306	292	672	496	603	586	870	1126	10946
Should not	2	5413	0	4654	277	3124	4815	1183	545	510	1156	751	656	648	704	717	25153
Don't know	8	242	0	181	12	136	361	111	61	73	161	116	117	100	111	110	1892
No answer	9	35	0	17	1	20	20	5	0	1	0	2	1	4	2	2	110
Not applicable	IAP	6133	354	1534	0	1959	3430	921	1853	1936	2521	658	667	636	851	912	24365

REMARKS: GRASS was asked on both Form 1 and Form 2 at different points in the interview in 1978. See Appendix B for locations in the questionnaire.

The format includes the question exactly as it appears in the questionnaire. For those few questions that were recoded, the symbol [RECODE] appears immediately after the question. For the original question wording, the user must turn to Appendix D: Recodes. Question numbering as it appeared on the actual questionnaire is given in Appendix B.

"[VAR: GRASS]" refers to the variable name. A mnemonic was assigned to each question to promote standardization in the use of General Social Survey variable names and also to meet the eight character limitation imposed by some computer software systems (e.g., SPSS).

Under the heading "RESPONSE," all possible answers to the questions are listed. The questionnaire contains three alternate forms of response as follows: (1) the answers were read to the respondent (if they were included in the question); (2) answers were presented to the respondent on a card (indicated by interviewer instructions); or (3) answers were marked by the interviewer to best correspond to the answer of the respondent (also indicated by interviewer instructions).

The term "PUNCH" represents the code or numerical value which was assigned to each response. These are the numbers that the user will find punched in the columns. The frequency of occurrence of each of the punch values appears in the next four columns. The combined marginals across the surveys are in the last column headed "ALL."

In most cases, the marginal distributions for all punches are given in the text. For a small number of variables--the two-or-more-column variables--frequencies or marginal distributions appear in the appendices. Responses are mutually exclusive (i.e., only one code can appear for each respondent for each question).

The first column under "YEAR," 1972-1982, gives the combined totals for the 1972-1982 cross-sections. In the second column, 1982B, the counts for the 1982 black oversample appear. Blacks who were part of the regular 1982 sample are not part of these figures. The third column, 1983-1987, gives the combined totals for 1983-1987. The fourth column, 1987B, contains the counts for the 1987 black oversample. The fifth column, 1988-1991, gives the combined totals for 1988-1991. The sixth column, 1993-98, gives the combined totals for 1993-98. The seventh column, 2000, contains the counts for the 2000 survey. The eighth column, 2002, contains the counts for the 2002 survey. The ninth column, 2004, contains the counts for the 2004 survey. The tenth column, 2006, contains the counts for the 2006 survey. The eleventh column, 2008, contains the counts for the 2008 survey. The twelfth column, 2010, contains the counts for the 2010 survey. The thirteenth column, 2012, contains the counts for the 2012 survey. The fourteenth column, 2014, contains the counts for the 2014 survey. The fifteenth column, 2016, contains the counts for the 2016 survey. Lastly, the sixteenth column, ALL, contains the total for the preceding fifteen columns. For a discussion of the use of the black oversample see Appendix A. For the individual yearly totals for 1972-1982 consult the *General Social Surveys, 1972-1982: Cumulative Codebook*; for 1983-1987 consult the *General Social Surveys, 1972-1987: Cumulative Codebook*; and for 1988-1991, consult *General Social Surveys, 1972-1991: Cumulative Codebook*. To determine what years or surveys a variable appeared in see Appendix U.

CHANGES IN DESIGN

With NSF's renewal of the GSS for 1993-1997, major changes in design occurred. The 1993 GSS was the last survey conducted under the old design. In 1994 two major innovations were introduced to the GSS.

First, the traditional core is substantially reduced to allow for the creation of modules (i.e. blocks devoted to some combination of small- to medium-sized supplements). The module space gives us greater flexibility to incorporate innovations and to include important items proposed by the social science community.

Second, a new biennial, split-sample design is used. The sample consists of two parallel sub-samples of approximately 1,500 cases each. The two sub-samples both contain the identical core. The A sample also contains a standard, topical module, the mini-modules, and an ISSP module (on women, work, and the family). The B sample has a second topical module, mini-modules, and an ISSP module (on the environment). In effect, one can think of the A sample as representing a traditional GSS for 1994 and the B sample as representing a traditional GSS for 1995. Rather than being fielded separately in two different years they are fielded together.

While we generally field separate topical and ISSP modules on the A and B samples, we have the option of including some items on both samples if a larger sample size is needed.

In 1996 and in subsequent even numbered years the same design described for 1994 has been repeated. In addition, in 1994 only there is a transitional design to calibrate any impact of deletions from the core. On Sample A, the old core was administered to respondents receiving Version 1 (X) and the new reduced core was given on Version 2 (Y). See Appendix U for further information about specific items.

In 2002 the GSS underwent a change in survey mode. Between 1972 & 2000, the survey was administered in a paper-and-pencil format, but starting in 2002, the GSS was conducted by computer-assisted personal interviewing (CAPI). See Appendix B for more information about field mode.

In 2004 there were two major changes. First, a new sample frame was adopted based on the 2000 US Census. This is explained in Appendix A. Second, a non-respondent, sub-sampling design was utilized. This is explained in Appendix A. The adoption of the non-respondent, sub-sampling design means that a weight variable must be employed (see Appendix A). These two features will continue for the foreseeable future.

In 2002 and 2004 the sample size for rotating items in the GSS core was reduced by about 50% due to lower funding levels.

In 2006 there were two additional changes. First, Spanish interviews were conducted so the target population is now adults living in households in the US who speak English or Spanish. Second, a third sample was added to accommodate more supplements. This led to a total sample size in 2006 of 4510.

In 2008 the GSS started a transition from a replicating cross-sectional design to a design that uses rotating panels. There were two components: a new 2008 cross-section with 2,023 cases and the first reinterviews with 1,536 respondents from the 2006 GSS. In 2010 the new design was fully implemented. There was a new cross-section of 2,044 cases, the first reinterviews of the 2008 GSS respondents, and the second and final reinterviews of the 2006 GSS respondents. This three-wave, rolling panel design was also used in 2012. Each GSS in 2006-2010 thus started a new 4-year/3-wave panel, which was completed four years later (2006-08-10, 2008-10-12, 2010-12-14). However, in 2012 no new three wave panel was started.

Abbreviations:

The following abbreviations are used throughout the text and appendices:

AIPO	American Institute of Public Opinion (Gallup Poll)
Col(s).	Column(s)
IISR	International Institute for Social Research
ISSP	International Social Survey Program
GO	Gallup Organization
N	Number
IAP	Inapplicable
NORC/SRS	National Opinion Research Center/Survey Research Service
n.e.c.	Not elsewhere classified
ORCO	Opinion Research Corporation
POS	Public Opinion Survey (Gallup)
PSU	Primary Sampling Unit
Q(s).	Question(s)
R	Respondent, except in Appendix C: General Coding Instructions, where R stands for blank.
Roper	Roper Public Opinion Research Center, University of Connecticut
ICPSR	Inter-University Consortium for Political and Social Research, University of Michigan
SRC	Survey Research Center, University of Michigan
Var.	Variable
Vol.	Volunteered
ZUMA	Zentrum fuer Umfragen, Methoden, and Analysen, Germany

Data Identification Numbers:

Identification numbers and locations are as follows:

N = 62,466

- Year appears in col. 1-4
- Respondent identification number in cols. 5-8

INDEX TO DATA SET (by Data Order)

Mnemonic	Mnemonic description
YEAR	GSS YEAR FOR THIS RESPONDENT
ID	RESPONDENT ID NUMBER
WRKSTAT	LABOR FORCE STATUS
HRS1	NUMBER OF HOURS WORKED LAST WEEK
HRS2	NUMBER OF HOURS USUALLY WORK A WEEK
EVWORK	EVER WORK AS LONG AS ONE YEAR
OCC	RS CENSUS OCCUPATION CODE (1970)
PRESTIGE	RS OCCUPATIONAL PRESTIGE SCORE (1970)
WRKSLF	R SELF-EMP OR WORKS FOR SOMEBODY
WRKGOVT	GOVT OR PRIVATE EMPLOYEE
COMMUTE	TRAVEL TIME TO WORK
INDUSTRY	RS INDUSTRY CODE (1970)
OCC80	RS CENSUS OCCUPATION CODE (1980)
PRESTG80	RS OCCUPATIONAL PRESTIGE SCORE (1980)
INDUS80	RS INDUSTRY CODE (1980)
INDUS07	INDUSTRY CODE BASED ON NAICS 2007
OCCONET	OCCUPATION CODE BASED ON O*NET
FOUND	CASE WAS RETRIEVABLE IN 2012
OCC10	RS CENSUS OCCUPATION CODE (2010)
OCCINDV	R'S OCC/IND VERBATIM RETRIEVED
OCCSTATUS	OCC10 CODING STATUS
OCCTAG	OCC10 CODING TAG
PRESTG10	RS OCCUPATIONAL PRESTIGE SCORE (2010)
PRESTG105PLUS	RS OCCUPATIONAL PRESTIGE SCORE USING THRESHOLD METHOD (2010)
INDUS10	RS INDUSTRY CODE (NAICS 2007)
INDSTATUS	INUSD10 CODING STATUS
INDTAG	INDUS10 CODING TAG
MARITAL	MARITAL STATUS
MARTYPE	MARITAL TYPE
AGEWED	AGE WHEN FIRST MARRIED
DIVORCE	EVER BEEN DIVORCED OR SEPARATED
WIDOWED	EVER BEEN WIDOWED
SPWRKSTA	SPOUSE LABOR FORCE STATUS
SPHRS1	NUMBER OF HRS SPOUSE WORKED LAST WEEK
SPHRS2	NO. OF HRS SPOUSE USUALLY WORKS A WEEK
SPEVWORK	SPOUSE EVER WORK AS LONG AS A YEAR
COWRKSTA	PARTNERS LABOR FORCE STATUS
COWRKSLF	PARTNER SELF-EMP. OR WORKS FOR SOMEBODY ELSE
COEVWORK	PARTNER EVER WORK AS LONG AS A YEAR
COHRS1	NUMBER OF HOURS PARTNER WORKED LAST WEEK
COHRS2	NO. OF HOURS PARTNER USUALLY WORKS A WEEK
SPOCC	SPOUSE CENSUS OCCUPATION CODE (1970)
SPPRES	SPOUSES OCCUPATIONAL PRESTIGE SCORE (1970)
SPWRKSLF	SPOUSE SELF-EMP. OR WORKS FOR SOMEBODY
SPIND	SPOUSES INDUSTRY CODE (1970)
SPOCC80	SPOUSE CENSUS OCCUPATION CODE (1980)
SPPRES80	SPOUSES OCCUPATIONAL PRESTIGE SCORE (1980)

SPIND80	SPOUSES INDUSTRY CODE (1980)
SPOCC10	SPOUSE CENSUS OCCUPATION CODE (2010)
SPOCCINDV	SPOUSE'S OCC/IND VERBATIM RETRIEVED
SPOCCSTATUS	SPOCC10 CODING STATUS
SPOCCTAG	SPOCC10 CODING TAG
SPPRES10	SPOUSE OCCUPATIONAL PRESTIGE SCORE (2010)
SPPRES105PLUS	SPOUSE OCCUPATIONAL PRESTIGE SCORE USING THRESHOLD METHOD (2010)
SPIND10	SPOUSES INDUSTRY CODE (NAICS 2007)
SPINDSTATUS	SPIND10 CODING STATUS
SPINDTAG	SPIND10 CODING TAG
COOCC10	PARTNERS CENSUS OCCUPATION CODE (2010)
COIND10	PARTNERS INDUSTRY CODE (2010)
COPRES10	PARTNERS OCCUPATIONAL PRESTIGE SCORE (2010)
PAOCC16	FATHERS CENSUS OCCUPATION CODE (1970)
PAPRES16	FATHERS OCCUPATIONAL PRESTIGE SCORE (1970)
PAWRKSLF	FATHER SELF-EMP. OR WORKED FOR SOMEBODY
PAIND16	FATHERS INDUSTRY CODE (1970)
PAOCC80	FATHERS CENSUS OCCUPATION CODE (1980)
PAPRES80	FATHERS OCCUPATIONAL PRESTIGE SCORE (1980)
PAIND80	FATHERS INDUSTRY CODE (1980)
PAOCC10	FATHERS CENSUS OCCUPATION CODE (2010)
PAOCCINDV	FATHER'S OCC/IND VERBATIM RETRIEVED
PAOCCSTATUS	PAOCC10 CODING STATUS
PAOCCTAG	PAOCC10 CODING TAG
PAPRES10	FATHER'S OCCUPATIONAL PRESTIGE SCORE (2010)
PAPRES105PLUS	FATHER'S OCCUPATIONAL PRESTIGE SCORE USING THRESHOLD METHOD (2010)
PAIND10	FATHERS INDUSTRY CODE (NAICS 2007)
PAINDSTATUS	PAIND10 CODING STATUS
PAINDTAG	PAIND10 CODING TAG
MAOCC80	MOTHERS CENSUS OCCUPATION CODE (1980)
MAPRES80	MOTHERS OCCUPATIONAL PRESTIGE SCORE (1980)
MAWRKSLF	MOTHER SELF-EMP. OR WORKED FOR SOMEBODY
MAIND80	MOTHERS INDUSTRY CODE (1980)
MAOCC10	MOTHERS CENSUS OCCUPATION CODE (2010)
MAOCCINDV	MOTHER'S OCC/IND VERBATIM RETRIEVED
MAOCCSTATUS	MAOCC10 CODING STATUS
MAOCCTAG	MAOCC10 CODING TAG
MAPRES10	MOTHER'S OCCUPATIONAL PRESTIGE SCORE (2010)
MAPRES105PLUS	MOTHER'S OCCUPATIONAL PRESTIGE SCORE USING THRESHOLD METHOD (2010)
MAIND10	MOTHERS INDUSTRY CODE (NAICS 2007)
MAINDSTATUS	MAIND10 CODING STATUS
MAINDTAG	MAIND10 CODING TAG
SIBS	NUMBER OF BROTHERS AND SISTERS
CHILDS	NUMBER OF CHILDREN
AGE	AGE OF RESPONDENT
AGEKDBRN	R'S AGE WHEN 1ST CHILD BORN
EDUC	HIGHEST YEAR OF SCHOOL COMPLETED
PAEDUC	HIGHEST YEAR SCHOOL COMPLETED, FATHER
MAEDUC	HIGHEST YEAR SCHOOL COMPLETED, MOTHER
SPEDUC	HIGHEST YEAR SCHOOL COMPLETED, SPOUSE
COEDUC	HIGHEST YEAR SCHOOL COMPLETED, PARTNER
CODEG	PARTNERS HIGHEST DEGREE

DEGREE	RS HIGHEST DEGREE
PADEG	FATHERS HIGHEST DEGREE
MADEG	MOTHERS HIGHEST DEGREE
SPDEG	SPOUSES HIGHEST DEGREE
MAJOR1	COLLEGE MAJOR 1
MAJOR2	COLLEGE MAJOR 2
DIPGED	DIPLOMA, GED, OR OTHER
SPDIPGED	SPOUSE DIPLOMA, GED, OR OTHER
CODIPGED	PARTNER DIPLOMA, GED, OR OTHER
COSECTOR	TYPE OF COLLEGE PARTNER ATTENDED
WHENHS	WHEN RECEIVED HS DEGREE
WHENCOL	WHEN RECEIVED COLLEGE DEGREE
SECTOR	TYPE OF COLLEGE RESPONDENT ATTENDED
EFTOTLT	TOTAL NUMBER OF STUDENTS ENROLLED IN COLLEGE RESPONDENT ATTENDED
BARATE	RATE OF BA DEGREE EARNING IN COLLEGE RESPONDENT ATTENDED
GRADTOUNDER	RATIO OF GRADUATE STUDENTS TO UNDERGRADUATE STUDENTS IN COLLEGE RESPONDENT
VOEDCOL	NON-COLLEGE POSTSECONDARY EDUCATION (VOEDNME1)
VOEDNME1	POSTSECONDARY INSTITUTION ATTENDED FOR CREDIT
VOEDNCOL	NON-COLLEGE POSTSECONDARY EDUCATION (VOEDNME2)
VOEDNME2	POSTSECONDARY INSTITUTION ATTENDED FOR CREDIT
SPSECTOR	TYPE OF COLLEGE SPOUSE ATTENDED
SPEFTOTLT	TOTAL NUMBER OF STUDENTS ENROLLED IN COLLEGE SPOUSE ATTENDED
SPBARATE	RATE OF BA DEGREE EARNING IN COLLEGE SPOUSE ATTENDED
SPGRADTOUNDER	RATIO OF GRADUATE STUDENTS TO UNDERGRADUATE STUDENTS IN COLLEGE SPOUSE ATTENDED
COBARATE	RATE OF BA DEGREE EARNING AT COLLEGE PARTNER ATTENDED
COGRADTOUNDER	RATIO OF GRADUATE TO UNDERGRADUATE STUDENTS AT COLLEGE PARTNER ATTENDED
COEFTOTLT	TOTAL NUMBER OF STUDENTS ENROLLED AT COLLEGE PARTNER ATTENDED
SEX	RESPONDENTS SEX
RACE	RACE OF RESPONDENT
RES16	TYPE OF PLACE LIVED IN WHEN 16 YRS OLD
REG16	REGION OF RESIDENCE, AGE 16
MOBILE16	GEOGRAPHIC MOBILITY SINCE AGE 16
FAMILY16	LIVING WITH PARENTS WHEN 16 YRS OLD
FAMDIF16	REASON NOT LIVING WITH PARENTS
MAWORK	MOTHERS EMPLOYMENT SINCE MARRIAGE
MAWKBABY	MOTHERS EMPLOYMENT BEFORE FIRST GRADE
MAWKBORN	MOTHERS EMPLOYMENT AFTER R WAS BORN
MAWK16	MOTHERS EMPLOYMENT WHEN R GROWING UP
MAWRKGRW	MOTHERS EMPLOYMENT WHEN R WAS 16
INCOM16	RS FAMILY INCOME WHEN 16 YRS OLD
BORN	WAS R BORN IN THIS COUNTRY
PARBORN	WERE RS PARENTS BORN IN THIS COUNTRY
GRANBORN	HOW MANY GRANDPARENTS BORN OUTSIDE U.S.
HOMPOP	NUMBER OF PERSONS IN HOUSEHOLD
BABIES	HOUSEHOLD MEMBERS LESS THAN 6 YRS OLD
PRETEEN	HOUSEHOLD MEMBERS 6 THRU 12 YRS OLD
TEENS	HOUSEHOLD MEMBERS 13 THRU 17 YRS OLD
ADULTS	HOUSEHOLD MEMBERS 18 YRS AND OLDER
UNRELAT	NUMBER IN HOUSEHOLD NOT RELATED
EARNRS	HOW MANY IN FAMILY EARNED MONEY
INCOME	TOTAL FAMILY INCOME
RINCOME	RESPONDENTS INCOME

INCOME72	TOTAL FAMILY INCOME
INCOME77	TOTAL FAMILY INCOME
RINCOM77	RESPONDENTS INCOME
INCOME82	TOTAL FAMILY INCOME
RINCOM82	RESPONDENTS INCOME
INCOME86	TOTAL FAMILY INCOME
RINCOM86	RESPONDENTS INCOME
INCOME91	TOTAL FAMILY INCOME
RINCOM91	RESPONDENTS INCOME
INCOME98	TOTAL FAMILY INCOME
RINCOM98	RESPONDENTS INCOME
INCOME06	TOTAL FAMILY INCOME
RINCOM06	RESPONDENTS INCOME
INCOME16	TOTAL FAMILY INCOME
RINCOM16	RESPONDENTS INCOME
REGION	REGION OF INTERVIEW
XNORCSIZ	EXPANDED NORC. SIZE CODE
SRCBELT	SRC BELTCODE
SIZE	SIZE OF PLACE IN 1000S
DOTDATA	D.O.T. CODE - RELATION TO DATA
DOTPEOP	D.O.T. CODE - RELATION TO PEOPLE
DOTTHNG	D.O.T. CODE - RELATION TO THINGS
DOTGED	D.O.T. CODE - GENERAL EDUC DEVELOP.
DOTSVP	D.O.T. CODE - SPECIFIC VOCAT. PREP
DOTPRES	TEMME PRESTIGE SCALE
SPDOTDAT	SP. D.O.T. CODE - RELATION TO DATA
SPDOTPEO	SP. D.O.T. CODE - RELATION TO PEOPLE
SPDOTTHN	SP. D.O.T. CODE - RELATION TO THINGS
SPDOTGED	SP. D.O.T. CODE - GENERAL EDUC DEVELOP.
SPDOTSVP	SP. D.O.T. CODE - SPECIFIC VOCAT. PREP
SPDOTPRE	SP. TEMME PRESTIGE SCALE
PADOTDAT	FA. D.O.T. CODE - RELATION TO DATA
PADOTPEO	FA. D.O.T. CODE - RELATION TO PEOPLE
PADOTTHN	FA. D.O.T. CODE - RELATION TO THINGS
PADOTGED	FA. D.O.T. CODE - GENERAL EDUC DEVELOP.
PADOTSVP	FA. D.O.T. CODE - SPECIFIC VOCAT. PREP
PADOTPRE	FA. TEMME PRESTIGE SCALE
PARTYID	POLITICAL PARTY AFFILIATION
VOTE68	DID R VOTE IN 1968 ELECTION
PRES68	VOTE FOR HUMPHREY, NIXON, OR WALLACE
IF68WHO	WHO WOULD R HAVE VOTED FOR-1968 ELECTION
VOTE72	DID R VOTE IN 1972 ELECTION
PRES72	VOTE FOR MCGOVERN OR NIXON
IF72WHO	WHO WOULD R HAVE VOTED FOR-1972 ELECTION
VOTE76	DID R VOTE IN 1976 ELECTION
PRES76	VOTE FOR CARTER OR FORD
IF76WHO	WHO WOULD R HAVE VOTED FOR-1976 ELECTION
VOTE80	DID R VOTE IN 1980 ELECTION
PRES80	VOTE FOR CARTER, REAGAN OR ANDERSON
IF80WHO	WHO WOULD R HAVE VOTED FOR-1980 ELECTION
VOTE84	DID R VOTE IN 1984 ELECTION
PRES84	VOTE FOR REAGAN OR MONDALE

IF84WHO	WHO WOULD R HAVE VOTED FOR-1984 ELECTION
VOTE88	DID R VOTE IN 1988 ELECTION
PRES88	VOTE FOR DUKAKIS OR BUSH
IF88WHO	WHO WOULD R HAVE VOTED FOR-1988 ELECTION
VOTE92	DID R VOTE IN 1992 ELECTION
PRES92	VOTE FOR CLINTON, BUSH, PEROT
IF92WHO	WHO WOULD R HAVE VOTED FOR-1992 ELECTION
VOTE96	DID R VOTE IN 1996 ELECTION
PRES96	VOTE FOR CLINTON, DOLE, PEROT
IF96WHO	WHO WOULD R HAVE VOTED FOR-1996 ELECTION
VOTE00	DID R VOTE IN 2000 ELECTION
PRES00	VOTE FOR GORE, BUSH, NADER
IF00WHO	WHO WOULD R HAS VOTED FOR IN 2000 ELECTION
VOTE04	DID R VOTE IN 2004 ELECTION
PRES04	VOTE FOR KERRY, BUSH, NADER
IF04WHO	WHO WOULD R HAS VOTED FOR IN 2004 ELECTION
VOTE08	DID R VOTE IN 2008 ELECTION
PRES08	VOTE OBAMA OR MCCAIN
IF08WHO	WHO YOU WOULD HAVE VOTED FOR
VOTE12	DID R VOTE IN 2012 ELECTION
PRES12	VOTE OBAMA OR ROMNEY
IF12WHO	WHO WOULD R HAVE VOTED FOR IN 2012 ELECTION
POLVIEWS	THINK OF SELF AS LIBERAL OR CONSERVATIVE
POLVIEWY	LIBERAL OR CONSERVATIVE-VERSION Y
POLVIEWX	LIBERAL OR CONSERVATIVE-VERSION X
NATSPAC	SPACE EXPLORATION PROGRAM
NATENVIR	IMPROVING & PROTECTING ENVIRONMENT
NATHEAL	IMPROVING & PROTECTING NATIONS HEALTH
NATCITY	SOLVING PROBLEMS OF BIG CITIES
NATCRIME	HALTING RISING CRIME RATE
NATDRUG	DEALING WITH DRUG ADDICTION
NATEDUC	IMPROVING NATIONS EDUCATION SYSTEM
NATRACE	IMPROVING THE CONDITIONS OF BLACKS
NATARMS	MILITARY, ARMAMENTS, AND DEFENSE
NATAID	FOREIGN AID
NATFARE	WELFARE
NATROAD	HIGHWAYS AND BRIDGES
NATSOC	SOCIAL SECURITY
NATMASS	MASS TRANSPORTATION
NATPARK	PARKS AND RECREATION
NATCHLD	ASSISTANCE FOR CHILDCARE
NATSCI	SUPPORTING SCIENTIFIC RESEARCH
NATENRGY	DEVELOPING ALTERNATIVE ENERGY SOURCES
NATSPACY	SPACE EXPLORATION -- VERSION Y
NATENVY	THE ENVIRONMENT -- VERSION Y
NATHEALY	HEALTH -- VERSION Y
NATCITYY	ASSISTANCE TO BIG CITIES -- VERSION Y
NATCRIMY	LAW ENFORCEMENT -- VERSION Y
NATDRUGY	DRUG REHABILITATION -- VERSION Y
NATEDUCY	EDUCATION -- VERSION Y
NATRACEY	ASSISTANCE TO BLACKS -- VERSION Y
NATARMSY	NATIONAL DEFENSE -- VERSION Y

NATAIDY	ASSISTANCE TO OTHER COUNTRIES -- VER Y
NATFAREY	ASSISTANCE TO THE POOR -- VERSION Y
NATSPACZ	SPACE EXPLORATION -- VERSION Z
NATENVIZ	IMPROVING THE ENVIRONMENT -- VERSION Z
NATHEALZ	IMPROVING HEALTH -- VERSION Z
NATCITYZ	SOLVING PROBLEMS OF BIG CITIES -- VER Z
NATCRIMZ	REDUCING CRIME -- VERSION Z
NATDRUGZ	REDUCING DRUG ADDICTION -- VERSION Z
NATEDUCZ	IMPROVING THE EDUCATION SYSTEM -- VER Z
NATRACEZ	IMPROVING CONDITIONS OF BLACKS -- VER Z
NATARMSZ	STRENGTHENING NATIONAL DEFENSE -- VER Z
NATAIDZ	HELPING OTHER COUNTRIES -- VERSION Z
NATFAREZ	CARING FOR THE POOR -- VERSION Z
NATROADZ	IMPROVING HIGHWAYS AND BRIDGES -- VER Z
NATSOCZ	PROTECTING SOCIAL SECURITY -- VERSION Z
NATMASSZ	IMPROVING MASS TRANSIT -- VERSION Z
NATPARKZ	IMPROVING PARKS AND RECREATION -- VER Z
EQUAL1	EVERYONE SHOULD LOOK OUT FOR SELF
EQUAL2	BUSINESS PROFITS BENEFIT ALL
EQUAL3	GOVT SHLD INSURE JOBS AND STABLE PRICES
EQUAL4	RESPONSIBILITY OF GOVT TO MEET NEEDS
EQUAL5	SOCIAL WELFARE BENEFITS ARE DISINCENTIVE
EQUAL6	ONE IS ABLE TO LIVE WELL IN AMERICA
EQUAL7	BUSINESS PROFITS ARE DISTRIBUTED FAIRLY
EQUAL8	SOCIAL STANDING DUE TO ABILITY
USCLASS1	TRADITIONAL CLASS DIVISIONS STILL REMAIN
USCLASS2	ACHIEVEMENT DEPENDS ON FAMILY BACKGROUND
USCLASS3	ACHIEVEMENT DEPENDS ON EDUC AND ABILITY
USCLASS4	ONES OWN EFFORTS DON'T COUNT
USCLASS5	PERSONAL INCOME NOT DETERMINED BY WORK
USCLASS6	DIFFERENCES IN CLASS ARE AN INCENTIVE
USCLASS7	DIFFERENCES IN CLASS REFLECT OWN EFFORT
USCLASS8	SOCIAL DIFFERENCES ARE ACCEPTABLE
EDUCOP	EQUAL OPPORTUNITY TO OBTAIN EDUCATION?
GOVCARE	GOVT CONCERN FOR SOCIAL WELFARE
EQWLTH	SHOULD GOVT REDUCE INCOME DIFFERENCES
EQWLTHY	GOVT REDUCE INCOME DIFFERENCES-VERSION Y
TAX	RS FEDERAL INCOME TAX
SPKATH	ALLOW ANTI-RELIGIONIST TO SPEAK
COLATH	ALLOW ANTI-RELIGIONIST TO TEACH
LIBATH	ALLOW ANTI-RELIGIOUS BOOK IN LIBRARY
SPKSOC	ALLOW SOCIALIST TO SPEAK
COLSOC	ALLOW SOCIALIST TO TEACH
LIBSOC	ALLOW SOCIALISTS BOOK IN LIBRARY
SPKRAC	ALLOW RACIST TO SPEAK
COLRAC	ALLOW RACIST TO TEACH
LIBRAC	ALLOW RACISTS BOOK IN LIBRARY
SPKCOM	ALLOW COMMUNIST TO SPEAK
COLCOM	SHOULD COMMUNIST TEACHER BE FIRED
LIBCOM	ALLOW COMMUNISTS BOOK IN LIBRARY
SPKMIL	ALLOW MILITARIST TO SPEAK
COLMIL	ALLOW MILITARIST TO TEACH

LIBMIL	ALLOW MILITARISTS BOOK IN LIBRARY
SPKHOMO	ALLOW HOMOSEXUAL TO SPEAK
COLHOMO	ALLOW HOMOSEXUAL TO TEACH
LIBHOMO	ALLOW HOMOSEXUALS BOOK IN LIBRARY
SPKMuslim	ALLOW MUSLIM CLERGYMEN PREACHING HATRED OF THE US
COLMSLIM	ALLOW ANTI-AMERICAN MUSLIM CLERGYMEN TEACHING IN COLLEGE
LIBMSLIM	ALLOW ANTI-AMERICAN MUSLIM CLERGYMEN'S BOOKS IN LIBRARY
CAPPUN2	DOES R FAVOR CAPITAL PUNISHMENT
CAPPUN	FAVOR OR OPPOSE DEATH PENALTY FOR MURDER
CAIMP	IMPORTANCE OF DEATH PENALTY ISSUE TO R
CAPINFO	HOW MUCH INFO R HAS ON DEATH PENALTY
CAPFIRM	HOW FIRM IS RS OPINION OF DEATH PENALTY
GUNLAW	FAVOR OR OPPOSE GUN PERMITS
GUNIMP	IMPORTANCE OF GUN CONTROL ISSUE TO R
GUNINFO	HOW MUCH INFO DOES R HAVE ON GUN CONTROL
GUNFIRM	HOW FIRM IS RS OPINION ON GUN CONTROL
COURTS	COURTS DEALING WITH CRIMINALS
COURTSY	COURTS DEALING WITH CRIMINALS-VERSION Y
CRIMIMP	IMPORTANCE OF CRIME ISSUE TO R
CRIMINFO	HOW MUCH INFO DOES R HAVE ON CRIME ISSUE
CRIMFIRM	HOW FIRM IS RS OPINION ON CRIME ISSUE
LAWIMP	IMPORTANCE OF LAW ENFORCEMENT ISSUE TO R
LAWINFO	HOW MUCH INFO DOES R HAVE ON LAW ISSUE
LAWFIRM	HOW FIRM IS RS OPINION ON LAW ISSUE
WIRTAP	WIRETAPPING
GRASS	SHOULD MARIJUANA BE MADE LEGAL
GRASSY	SHOULD MARIJUANA BE LEGAL-VERSION Y
RELIG	RS RELIGIOUS PREFERENCE
DENOM	SPECIFIC DENOMINATION
OTHER	OTHER PROTESTANT DENOMINATIONS
OTHJEW	CONSIDER SELF TO BE JEWISH
JEW	WHAT SORT OF JEW R IS
JEWAJ	WHAT SORT OF JEW R IS
FUND	HOW FUNDAMENTALIST IS R CURRENTLY
ATTEND	HOW OFTEN R ATTENDS RELIGIOUS SERVICES
MAATTEND	HOW OFTEN MA ATTENDED RELIGIOUS SERVICES
PAATTEND	HOW OFTEN PA ATTENDED RELIGIOUS SERVICES
SPATTEND	HOW OFTEN SP ATTENDS RELIGIOUS SERVICES
RELITEN	STRENGTH OF AFFILIATION
RELITENA	STRENGTH OF AFFILIATION
POSTLIFE	BELIEF IN LIFE AFTER DEATH
POSTLF1	LIFE OF PEACE AND TRANQUILITY
POSTLF2	LIFE OF INTENSE ACTION
POSTLF3	LIKE HERE ON EARTH ONLY BETTER
POSTLF4	LIFE WITHOUT MANY EARTHLY JOYS
POSTLF5	PALE OR SHADOWY FORM OF LIFE
POSTLF6	A SPIRITUAL LIFE INVOLVING MIND NOT BODY
POSTLF7	PARADISE OF PLEASURES AND DELIGHTS
POSTLF8	PLACE OF LOVING INTELLECTUAL COMMUNION
POSTLF9	UNION WITH GOD
POSTLF10	REUNION WITH LOVED ONES
LIKEDIFF	AFTERLIFE CONTRAST: BETTER OR LACKING

MINDBODY	AFTERLIFE CONTRAST: SPIRITUAL OR SENSUAL
RESTACT	AFTERLIFE CONTRAST: PEACEFUL OR ACTION
PALEFULL	AFTERLIFE CONTRAST: SHADOWS OR FULL
PRAY	HOW OFTEN DOES R PRAY
DEJAVU	THOUGHT ONE WAS SOMEPLACE BEFORE
ESP	FELT IN TOUCH WITH SOMEONE FAR AWAY
VISIONS	PERCEIVED EVENTS AT GREAT DISTANCE
SPIRITS	FELT IN TOUCH WITH DECEASED PERSON
GRACE	HAD POWERFUL RELIGIOUS EXPERIENCE
NEARGOD	HOW CLOSE DOES R FEEL TO GOD
JUDGE	IMAGE OF GOD AS JUDGE
REDEEMER	IMAGE OF GOD AS REDEEMER
LOVER	IMAGE OF GOD AS LOVER
MASTER	IMAGE OF GOD AS MASTER
MOTHER	IMAGE OF GOD AS MOTHER
CREATOR	IMAGE OF GOD AS CREATOR
FATHER	IMAGE OF GOD AS FATHER
SPOUSE	IMAGE OF GOD AS SPOUSE
FRIEND	IMAGE OF GOD AS FRIEND
KING	IMAGE OF GOD AS KING
LIBERATR	IMAGE OF GOD AS LIBERATOR
HEALER	IMAGE OF GOD AS HEALER
MAPA	CONTRAST BETWEEN MOTHER AND FATHER
MASTERSP	CONTRAST BETWEEN MASTER AND SPOUSE
JUDGELUV	CONTRAST BETWEEN JUDGE AND LOVER
FRNDKING	CONTRAST BETWEEN FRIEND AND KING
CRTRHEAL	CONTRAST BETWEEN CREATOR AND HEALER
RDEEMLIB	CONTRAST BETWEEN REDEEMER AND LIBERATOR
POPESPKS	POPE IS INFALLIBLE ON MATTERS OF FAITH OR MORALS
RELIG16	RELIGION IN WHICH RAISED
DENOM16	DENOMINATION IN WHICH R WAS RAISED
OTH16	OTHER PROTESTANT DENOMINATIONS
OTHJEW16	R RAISED AS A JEW
JEW16	WHAT SORT OF JEW R WAS AT AGE 16
JEW16AJ	WHAT SORT OF JEW R WAS AT AGE 16
FUND16	HOW FUNDAMENTALIST WAS R AT AGE 16
SPREL	SPOUSES RELIGIOUS PREFERENCE
SPDEN	SPECIFIC DENOMINATION, SPOUSE
SPOTHER	OTHER PROTESTANT DENOMINATIONS
SPOTHJEW	SPOUSE CONSIDERS SELF JEWISH
SPJEW	WHAT SORT OF JEW IS RS SPOUSE CURRENTLY
SPJEWAJ	WHAT SORT OF JEW IS RS SPOUSE CURRENTLY
SPFUND	HOW FUNDAMENTALIST IS SPOUSE CURRENTLY
SPREL16	RELIGION IN WHICH SPOUSE RAISED
SPDEN16	DENOMINATION IN WHICH SPOUSE RAISED
SPOTH16	OTHER PROTESTANT DENOMINATIONS
SPJEW16	WHAT SORT OF JEW WAS RS SPOUSE AT 16
SPFUND16	HOW FUNDAMENTALIST WAS SPOUSE AT 16
COREL	PARTNERS RELIGIOUS PREFERENCE
CODEN	PARTNERS DENOMINATION
COOTHER	OTHER PROTESTANT DENOMINATIONS
COJEW	WHAT SORT OF JEW IS RS PARTNER CURRENTLY

COFUND	HOW FUNDAMENTALIST IS PARTNERS CURRENT RELIGION
TITHING	HOW MUCH DOES R GIVE TO RELIGION
PRAYER	BIBLE PRAYER IN PUBLIC SCHOOLS
PRAYER Y	BIBLE PRAYER IN SCHOOLS-VERSION Y
PRAYER X	BIBLE PRAYER IN SCHOOLS -- VERSION Z
BIBLE	FEELINGS ABOUT THE BIBLE
BIBLE Y	FEELINGS ABOUT THE BIBLE -- VERSION Z
WORLD1	WORLD IMAGE: MUCH EVIL VS. MUCH GOOD
WORLD2	WORLD IMAGE: THE GOOD MUST ACT VS. NOT
WORLD3	WORLD IMAGE: GOD NOT HERE VS. HERE
WORLD4	WORLD IMAGE: MAN IS GOOD VS. CORRUPT
WORLD5	WORLD IMAGE: ARTS ARE GOOD VS. NOT
WORLD6	WORLD IMAGE: CHAOS VS. HARMONY
WORLD7	WORLD IMAGE: ACH. REVEALS GOD VS. NOT
LIBTEMP	FEELING THERMOMETER -- LIBERALS
CONTEMP	FEELING THERMOMETER -- CONSERVATIVES
PROTEMP	FEELING THERMOMETER -- PROTESTANTS
CATHTEMP	FEELING THERMOMETER -- CATHOLICS
JEWTEMP	FEELING THERMOMETER -- JEWS
MSLMTTEMP	FEELING THERMOMETER -- MUSLIMS
FEPRIEST	R FAVORS WOMEN AS PRIESTS
FECLERGY	R FAVORS WOMEN AS MINISTERS
RELGRADE	GRADE GIVEN RELIGION
RACMAR	FAVOR LAW AGAINST RACIAL INTERMARRIAGE
RACMAR10	FAVOR LAW AGAINST RAC INTRMAR 10 YRS AGO
RACDIN	OBJECT TO OPP. RACE HOME FOR DINNER
RACPUSH	BLACKS SHOULDN'T PUSH
RACSEG	WHITES HAVE RIGHT TO SEG. NEIGHBORHOOD
RACOPEN	VOTE ON OPEN HOUSING LAW
RACLIVE	ANY OPP. RACE IN NEIGHBORHOOD
RACCLOS	ANY OPP. RACE LIVING CLOSE TO R
RACDIS	HOW FAR ARE CLOSEST OPP. RACE
RACINTEG	WILL NEIGHBORHOOD BECOME ALL BLACK
RACOBJCT	NEIGHBORHOOD INTEGRATED BY SAME SES
RACHOME	OPP. RACE HOME FOR DINNER RECENTLY
RACSCHOL	SHOULD WHITES & BLACKS GO TO SAME SCHOOL
RACFEW	CHILDREN TO SCHOOL WITH OPPOSITE RACE
RACHAF	CHILDREN TO SCHOOL HALF OPPOSITE RACE
RACMOST	CHILDREN TO SCHOOL MOSTLY OPPOSITE RACE
BUSING	ATTITUDE TOWARD RACIAL BUSING
BUSING10	FAVOR BUSING 10 YRS AGO
RACPRES	WOULD VOTE FOR BLACK PRESIDENT
RACJOB	EQUAL OPPORTUNITIES ON JOBS
RACCHURH	ATTEND CHURCH WITH OTHER RACE
COLOR	RS SKIN COLOR
RACNAME	PREFERRED RACIAL NAME
RACHISCH	HOW INTEGRATED WAS RS HIGH SCHOOL
RACMIX	HOW MANY FRIENDS ARE WHITE
RACNEIGH	NEIGHBORHOOD R WOULD LIKE TO LIVE IN
RACNOBUY	EVER BOYCOTT CERTAIN PRODUCTS
RACTRUST	TRUST WHITE PEOPLE
RACPARTY	WHICH PARTY HELPS BLACKS MORE

RACOC	EQUALITY IN OCCUPATION
RACINC	EQUALITY IN INCOME
RACOPNOW	OPPORTUNITIES IMPROVED IN LAST 5 YRS
RACOPWIL	OPPORTUNITIES IMPROVE IN NEXT 5 YRS
RACIMP	IMPORTANCE OF RACE RELATIONS ISSUES TO R
RACINFO	HOW MUCH INFO DOES R HAVE ON RACE ISSUES
RACFIRM	HOW FIRM IS RS OPINION ON RACIAL ISSUES
RACCARE	RS CONCERN ABOUT RACIAL ISSUES
RACTHINK	HOW OFT R & FRNDS THINK ABT RACE ISSUES
RACWRITE	R EVER WRITTEN OFFICIAL ABT RACE ISSUES
RACGIVE	HAS R GIVEN MONEY TO RACIAL ORGS
RACJOIN	EVER JOINED ORG WORKING ON RACIAL ISSUES
AFFRMACT	FAVOR PREFERENCE IN HIRING BLACKS
WRKWAYUP	BLACKS OVERCOME PREJUDICE WITHOUT FAVORS
BLKSIMP	HAVE CONDITIONS FOR BLACKS IMPROVED
CLOSEBLK	HOW CLOSE FEEL TO BLACKS
CLOSEWHT	HOW CLOSE FEEL TO WHITES
ALIENAT1	PEOPLE RUNNING COUNTRY DON'T CARE
ALIENAT2	RICH GET RICHER, POOR POORER
ALIENAT3	WHAT YOU THINK DOESN'T COUNT
ALIENAT4	YOU'RE LEFT OUT OF THINGS
ALIENAT5	POWERFUL PEOPLE TAKE ADVANTAGE OF YOU
ALIENAT6	PEOPLE IN WASH D.C. ARE OUT OF TOUCH
HAPPY	GENERAL HAPPINESS
HAPMAR	HAPPINESS OF MARRIAGE
HAPCOHAB	HAPPINESS OF RELT WITH PARTNER
HEALTH	CONDITION OF HEALTH
LIFE	IS LIFE EXCITING OR DULL
HELPFUL	PEOPLE HELPFUL OR LOOKING OUT FOR SELVES
FAIR	PEOPLE FAIR OR TRY TO TAKE ADVANTAGE
TRUST	CAN PEOPLE BE TRUSTED
TRUSTY	CAN PEOPLE BE TRUSTED-VERSION Y
TRUST1	CAN PEOPLE BE TRUSTED 2006 WORDING
SATCITY	CITY OR PLACE R LIVES IN
SATHOBBY	NON-WORKING ACTIVITIES, HOBBIES
SATFAM	FAMILY LIFE
SATFRND	FRIENDSHIPS
SATHEALT	HEALTH AND PHYSICAL CONDITION
CONFINAN	CONFID IN BANKS & FINANCIAL INSTITUTIONS
CONBUS	CONFIDENCE IN MAJOR COMPANIES
CONCLERG	CONFIDENCE IN ORGANIZED RELIGION
CONEDUC	CONFIDENCE IN EDUCATION
CONFED	CONFID. IN EXEC BRANCH OF FED GOVT
CONLABOR	CONFIDENCE IN ORGANIZED LABOR
CONPRESS	CONFIDENCE IN PRESS
CONMEDIC	CONFIDENCE IN MEDICINE
CONTV	CONFIDENCE IN TELEVISION
CONJUDGE	CONFID. IN UNITED STATES SUPREME COURT
CONSCI	CONFIDENCE IN SCIENTIFIC COMMUNITY
CONLEGIS	CONFIDENCE IN CONGRESS
CONARMY	CONFIDENCE IN MILITARY
CONFINAY	BANKS & FINANCIAL INSTITUTIONS -- VER Z

CONBUSY	MAJOR COMPANIES -- VERSION Z
CONCLERY	ORGANIZED RELIGION -- VERSION Z
CONEDUCY	EDUCATION -- VERSION Z
CONFEDY	EXEC BRANCH FED GOVT -- VERSION Z
CONLABOY	ORGANIZED LABOR -- VERSION Z
CONPRESY	PRESS -- VERSION Z
CONMEDIY	MEDICINE -- VERSION Z
CONTVY	TELEVISION -- VERSION Z
CONJUDGY	UNITED STATES SUPREME COURT -- VERSION Z
CONSCIY	SCIENTIFIC COMMUNITY -- VERSION Z
CONLEGIY	CONGRESS -- VERSION Z
CONARMYY	MILITARY -- VERSION Z
MANNERS	GOOD MANNERS
SUCCESS	TRIES HARD TO SUCCEED
HONEST	HONEST
CLEAN	NEAT AND CLEAN
JUDGMENT	GOOD SENSE AND SOUND JUDGMENT
CONTROL	SELF-CONTROL
ROLE	ACTS LIKE BOY-ACTS LIKE GIRL
AMICABLE	GETS ALONG WELL WITH OTHER CHILDREN
OBEYS	OBEYS PARENTS WELL
RESPONSI	RESPONSIBLE
CONSIDER	CONSIDERATE OF OTHERS
INTEREST	INTERESTED HOW AND WHY THINGS HAPPEN
STUDIOUS	GOOD STUDENT
MANNERSY	GOOD MANNERS-VERSION Y
SUCCESSY	TRIES HARD TO SUCCEED-VERSION Y
HONESTY	HONEST-VERSION Y
CLEANY	NEAT AND CLEAN-VERSION Y
JUDGMENY	GOOD SENSE, SOUND JUDGMENT-VERSION Y
CONTROLY	SELF-CONTROL-VERSION Y
ROLEY	ACTS LIKE BOY-ACTS LIKE GIRL-VERSION Y
AMICABLY	GETS ALONG WITH OTHER CHILDREN-VERSION Y
OBEYSY	OBEYS PARENTS WELL-VERSION Y
RESPONSY	RESPONSIBLE-VERSION Y
CONSIDEY	CONSIDERATE OF OTHERS-VERSION Y
INTERESY	INTERESTED HOW THINGS HAPPEN-VERSION Y
STUDIOUY	GOOD STUDENT-VERSION Y
MANNERSZ	GOOD MANNERS-VERSION Z
SUCCESSZ	TRIES HARD TO SUCCEED-VERSION Z
HONESTZ	HONEST-VERSION Z
CLEANZ	NEAT AND CLEAN-VERSION Z
JUDGMENZ	GOOD SENSE, SOUND JUDGMENT-VERSION Z
CONTROLZ	SELF-CONTROL-VERSION Z
ROLEZ	ACTS LIKE BOY-ACTS LIKE GIRL-VERSION Z
AMICABLZ	GETS ALONG WITH OTHER CHILDREN-VERSION Z
OBEYSZ	OBEYS PARENTS WELL-VERSION Z
RESPONSZ	RESPONSIBLE-VERSION Z
CONSIDEZ	CONSIDERATE OF OTHERS-VERSION Z
INTERESZ	INTERESTED HOW THINGS HAPPEN-VERSION Z
STUDIOUZ	GOOD STUDENT-VERSION Z
OBEY	TO OBEY

POPULAR	TO BE WELL LIKED OR POPULAR
THNKSELF	TO THINK FOR ONES SELF
WORKHARD	TO WORK HARD
HELPOTH	TO HELP OTHERS
CHLDSEX	QUALITIES FOR BOYS OR GIRLS
CHLDSEX1	QUALITIES FOR BOYS OR GIRLS -- VARIANT
YOUNGEN	WHAT SHOULD YOUNGER GENERATION BE TAUGHT
SOCREL	SPEND EVENING WITH RELATIVES
SOCOMMUN	SPEND EVENING WITH NEIGHBOR
SOCFRIEND	SPEND EVENING WITH FRIENDS
SOCBAR	SPEND EVENING AT BAR
SOCPARS	SPEND EVENING WITH PARENTS
SOCSIBS	SPEND EVENING WITH SIBLINGS
AGED	SHOULD AGED LIVE WITH THEIR CHILDREN
AGEDPAR	SHOULD AGED LIVE WITH THEIR CHILDREN
AGEDCHLD	SHOULD GROWN CHILDREN LIVE WITH PARENTS
WEEKSWRK	WEEKS R. WORKED LAST YEAR
PARTFULL	WAS R'S WORK PART-TIME OR FULL-TIME?
DRINK	EVER DRINK ALCOHOLIC BEVERAGES?
DRUNK	EVER DRINK TOO MUCH?
SMOKE	DOES R SMOKE
QUITSMK	EVER TRIED TO QUIT SMOKING
SMOKECIG	DOES R SMOKE CIGARETTES
CIGWEEK	HAS R SMOKED CIGARETTES IN LAST WEEK
EVSMOKE	HAS R EVER SMOKED
ANOMIA1	NEXT TO HEALTH, MONEY IS MOST IMPORTANT
ANOMIA2	WONDER IF ANYTHING IS WORTHWHILE
ANOMIA3	NO RIGHT & WRONG WAYS TO MAKE MONEY
ANOMIA4	LIVE ONLY FOR TODAY
ANOMIA5	LOT OF THE AVERAGE MAN GETTING WORSE
ANOMIA6	NOT FAIR TO BRING CHILD INTO WORLD
ANOMIA7	OFFICIALS NOT INTERESTED IN AVERAGE MAN
ANOMIA8	DON'T KNOW WHOM TO TRUST
ANOMIA9	MOST DON'T CARE WHAT HAPPENS TO OTHERS
JOBLOSE	IS R LIKELY TO LOSE JOB
JOBFIND	COULD R FIND EQUALLY GOOD JOB
SATJOB	JOB OR HOUSEWORK
RICHWORK	IF RICH, CONTINUE OR STOP WORKING
JOBINC	HIGH INCOME
JOBSEC	NO DANGER OF BEING FIRED
JOBHOUR	SHORT WORKING HOURS
JOBPROMO	CHANCES FOR ADVANCEMENT
JOBMEANS	WORK IMPORTANT AND FEEL ACCOMPLISHMENT
JOBKEEP	JOB SECURITY
JOBPAY	HIGH INCOME
JOBRISE	OPPORTUNITY FOR ADVANCEMENT
JOBHONOR	OCCUPATION IS RECOGNIZED AND RESPECTED
JBOFF	LEAVES TIME FOR LEISURE
JOBINTER	INTERESTING WORK
JOBINDEP	ALLOWS ONE TO WORK INDEPENDENTLY
JOBRESP	RESPONSIBLE JOB TASKS
JOBPEOP	CONTACT WITH OTHER PEOPLE

JOBHELP	CAN HELP OTHERS
JOBSOC	USEFUL TO SOCIETY
JOBACCOMP	DOING SOMETHING MEANINGFUL
JOBSAFE	SAFE CONDITIONS
CLASS	SUBJECTIVE CLASS IDENTIFICATION
CLASSY	SUBJECTIVE SOCIAL CLASS-VERSION Y
RANK	RS SELF RANKING OF SOCIAL POSITION
RANK10	RS SOCIAL RANK 10 YEARS AGO
SATFIN	SATISFACTION WITH FINANCIAL SITUATION
FINALTER	CHANGE IN FINANCIAL SITUATION
FINRELA	OPINION OF FAMILY INCOME
INCNEED	INCOME FAMILY NEEDS
MININC	MINIMUM AMOUNT OF INCOME NEEDED PER WEEK
WKSUB	DOES R OR SPOUSE HAVE SUPERVISOR
WKSUBS	DOES SUPERVISOR HAVE SUPERVISOR
WKSUB1	DOES R OR SPOUSE OR PARTNER HAVE A SUPERVISOR
WKSUBS1	DOES SUPERVISOR HAVE SUPERVISOR
WKSUP	DOES R OR SPOUSE SUPERVISE ANYONE
WKSUPS	DOES SUBORDINATE SUPERVISE ANYONE
WKSUP1	DOES R OR SPOUSE OR PARTNER SUPERVISE ANYONE
WKSUPS1	DOES SUBORDINANT SUPERVISE ANYONE
UNEMP	EVER UNEMPLOYED IN LAST TEN YRS
GOVAID	EVER RECEIVE WELFARE, UNEMP INSUR, ETC.
GETAID	EVER RECEIVED WELFARE?
UNION	DOES R OR SPOUSE BELONG TO UNION
UNION1	DOES R OR SPOUSE OR PARTNER BELONG TO UNION
GETAHEAD	OPINION OF HOW PEOPLE GET AHEAD
PARSOL	RS LIVING STANDARD COMPARED TO PARENTS
KIDSSOL	RS KIDS LIVING STANDARD COMPARED TO R
FEHOME	WOMEN TAKE CARE OF HOME NOT COUNTRY
FEWORK	SHOULD WOMEN WORK
FEPRES	VOTE FOR WOMAN PRESIDENT
FEPOL	WOMEN NOT SUITED FOR POLITICS
FEPOLY	MEN OR WOMEN BETTER SUITED FOR POLITICS
FEIMP	IMPORTANCE OF WOMEN'S RIGHTS ISSUE TO R
FEINFO	HOW MUCH INFO R HAS ON WOMEN'S RGTS
FEFIRM	HOW FIRM IS RS OPINION ON WOMEN'S RGHTS
FE CARE	RS CONCERN ABOUT WOMEN'S RIGHTS
FETHINK	HOW OFT R & FRNDS THINK ABT WOMEN'S RGTS
FEWRITE	R EVER WRITTEN OFFICIAL ABT WOMEN'S RGTS
FEGIVE	HAS R GIVEN MONEY TO WOMEN'S RIGHTS ORGS
FEJOIN	EVER JOINED ORG WORKING ON WOMEN'S RGTS
ABDEFECT	STRONG CHANCE OF SERIOUS DEFECT
ABNOMORE	MARRIED--WANTS NO MORE CHILDREN
ABHLTH	WOMAN'S HEALTH SERIOUSLY ENDANGERED
ABPOOR	LOW INCOME--CANT AFFORD MORE CHILDREN
ABRAPE	PREGNANT AS RESULT OF RAPE
ABSINGLE	NOT MARRIED
ABANY	ABORTION IF WOMAN WANTS FOR ANY REASON
ABORCT	HEARD SUPREME COURT DECISION ON ABORTION
ABPRO1	1ST ARGUMENT FOR ABORTION
ABPRO2	2ND ARGUMENT FOR ABORTION

ABPRO3	3RD ARGUMENT FOR ABORTION
ABCON1	1ST ARGUMENT AGAINST ABORTION
ABCON2	2ND ARGUMENT AGAINST ABORTION
ABCON3	3RD ARGUMENT AGAINST ABORTION
ABIMP	IMPORTANCE OF ABORTION ISSUE TO R
ABINFO	HOW MUCH INFO DOES R HAVE ON ABORTION
ABFIRM	HOW FIRM IS RS OPINION ON ABORTION
ABCARE	HOW CONCERNED IS R ABOUT ABORTION
CHLDIDEL	IDEAL NUMBER OF CHILDREN
CHLDMORE	EXPECT MORE CHILDREN
CHLDNUM	HOW MANY CHILDREN EXPECTED
CHLDsoon	CHILDREN EXPECTED IN 5 YEARS
PILL	BIRTH CONTROL INFORMATION
TEENPILL	BIRTH CONTROL INFORMATION TO TEENS
PILLOK	BIRTH CONTROL TO TEENAGERS 14-16
SEXEDUC	SEX EDUCATION IN PUBLIC SCHOOLS
DIVLAW	DIVORCE LAWS
DIVLAWY	DIVORCE LAWS-VERSION Y
SPDUE	EVER ENTITLED TO ALIMONY OR CHLD SUPPORT
SPPAID	REGULARLY RECEIVED ALIMONY - CHLD SUPPRT
PREMARSEX	SEX BEFORE MARRIAGE
TEENSEX	SEX BEFORE MARRIAGE -- TEENS 14-16
XMARSEX	SEX WITH PERSON OTHER THAN SPOUSE
HOMOSEX	HOMOSEXUAL SEX RELATIONS
HOMOCHNG	HOMOSEXUALITY: INHERENT OR CHOICE?
PORNINF	MATERIALS PROVIDE INFO ABOUT SEX
PORNMORL	MATERIALS LEAD TO BREAKDOWN IN MORALS
PORNRAPE	MATERIALS LEAD TO RAPE
PORNOUT	MATERIALS PROVIDE OUTLET
PORNLAW	FEELINGS ABOUT PORNOGRAPHY LAWS
XMOVIE	SEEN X-RATED MOVIE IN LAST YEAR
XMOVIE1	SEEN PORN FILM (THEATER OR VCR) LAST YR
PORNIMP	IMPORTANCE OF PORNOGRAPHY ISSUE TO R
PORNINFO	HOW MUCH INFO DOES R HAVE ON PORN ISSUE
PORNFIRM	HOW FIRM IS RS OPINION ON PORN ISSUE
SPANKING	FAVOR SPANKING TO DISCIPLINE CHILD
LETDIE1	ALLOW INCURABLE PATIENTS TO DIE
LETDIE2	LET PATIENTS DIE IF DOCTORS AGREE
SUICIDE1	SUICIDE IF INCURABLE DISEASE
SUICIDE2	SUICIDE IF BANKRUPT
SUICIDE3	SUICIDE IF DISHONORED FAMILY
SUICIDE4	SUICIDE IF TIRED OF LIVING
SUINUM	PEOPLE R KNOWS SUICIDE OVER LIFETIME
SUINUM1	PEOPLE R KNOWS SUICIDE OVER LIFETIME
SUIREL1	R'S RELATIONSHIP TO CLOSEST SUICIDE
SUINEG1	DID CLOSEST SUICIDE NEGATIVELY IMPACT YOU
SUICLSE1	HOW CLOSE WERE YOU TO CLOSEST SUICIDE VICTIM
SUITIME1	HOW MANY YEARS AND MONTHS SINCE CLOSEST SUICIDE
SUIMTHS1	HOW MANY MONTHS SINCE CLOSEST SUICIDE
SUIYRS1	HOW MANY YEARS SINCE CLOSEST SUICIDE
SUIREL2	RS RELATIONSHIP TO 2ND CLOSEST SUICIDE
SUINEG2	DID 2ND CLOSEST SUICIDE NEGATIVELY IMPACT YOU

SUICLSE2	HOW CLOSE WERE YOU TO 2ND CLOSEST SUICIDE VICTIM
SUITIME2	HOW MANY YEARS AND MONTHS SINCE 2ND CLOSEST SUICIDE
SUIMTHS2	HOW MANY MONTHS SINCE 2ND CLOSEST SUICIDE
SUIYRS2	HOW MANY YEARS SINCE 2ND CLOSEST SUICIDE
STRIKE	PICKETING FOR LABOR STRIKE
CIVRIGHT	CIVIL RIGHTS DEMONSTRATION
ANTIWAR	ANTI-WAR DEMONSTRATION
PROWAR	PRO-WAR DEMONSTRATION
SCHOOL	SCHOOL RELATED DEMONSTRATION
HIT	EVER PUNCHED OR BEATEN BY ANOTHER PERSON
HITAGE	BEATEN AS CHILD OR ADULT
HITNUM	IF BEATEN--HOW MANY TIMES
GUN	EVER THREATENED WITH GUN OR SHOT AT
GUNAGE	THREATENED OR SHOT AT AS CHILD OR ADULT
GUNNUM	IF THREATENED OR SHOT AT--HOW MANY TIMES
HITOK	EVER APPROVE OF MAN PUNCHING ADULT MALE
HITMARCH	STRANGER IN PROTEST MARCH
HITDRUNK	DRUNK BUMPED INTO MAN & WIFE
HITCHILD	STRANGER HAD HIT MANS CHILD
HITBEATR	STRANGER WAS BEATING UP A WOMAN
HITROBBR	STRANGER HAD BROKEN INTO MANS HOUSE
POLHITOK	EVER APPROVE OF POLICE STRIKING CITIZEN
POLABUSE	CITIZEN SAID VULGAR OR OBSCENE THINGS
POLMURDR	CITIZEN QUESTIONED AS MURDER SUSPECT
POLESCAP	CITIZEN ATTEMPTING TO ESCAPE CUSTODY
POLATTAK	CITIZEN ATTACKING POLICEMAN WITH FISTS
FEAR	AFRAID TO WALK AT NIGHT IN NEIGHBORHOOD
FEARHOME	DOES R FEEL SAFE AND SECURE AT HOME
BURGLR	HOME BROKEN INTO DURING THE LAST YEAR
ROBBRY	FORCEFULLY ROBBED DURING THE LAST YEAR
OWNGUN	HAVE GUN IN HOME
PISTOL	PISTOL OR REVOLVER IN HOME
SHOTGUN	SHOTGUN IN HOME
RIFLE	RIFLE IN HOME
ROWNGUN	DOES GUN BELONG TO R
TICKET	EVER RECEIVED A TRAFFIC TICKET
ARREST	EVER PICKED UP OR CHARGED BY POLICE
CONVICTD	CONVICTED OF CRIME EVER
LOCKEDUP	PRISON OR JAIL EVER
HUNT	DOES R OR SPOUSE HUNT
HUNT1	DOES R OR SPOUSE OR PARTNER HUNT
HUNTOTHR	DOES OTHER HOUSEHOLD MEMBER HUNT
NEWS	HOW OFTEN DOES R READ NEWSPAPER
TVHOURS	HOURS PER DAY WATCHING TV
RADIOHRS	HOURS PER DAY LISTENING TO RADIO
PHONE	DOES R HAVE TELEPHONE
COOP2	RS ATTITUDE TOWARD INTERVIEW
COOP	RS ATTITUDE TOWARD INTERVIEW
COMPREND	RS UNDERSTANDING OF QUESTIONS
FORM	FORM OF SPLIT QUESTIONNAIRE ASKED
ABSPNO	ABORTION IF HUSBAND OPPOSES
ABHAVE1	HAVE ABORTION IF PROBABLE DEFECT

ABHAVE2	HAVE ABORTION IF HEALTH ENDANGERED
ABHAVE3	HAVE ABORTION IF COULDN'T AFFORD CHILD
ABLEGAL	SHOULD ABORTION EVER BE LEGAL
FECHLD	MOTHER WORKING DOESN'T HURT CHILDREN
FEHELP	WIFE SHOULD HELP HUSBANDS CAREER FIRST
FEPRESCH	PRESCHOOL KIDS SUFFER IF MOTHER WORKS
FEFAM	BETTER FOR MAN TO WORK, WOMAN TEND HOME
ERAREAD	HAS R HEARD OR READ ABOUT ERA
ERAMEANS	DOES R UNDERSTAND WHAT ERA MEANS
ERA	DOES R FAVOR OR OPPOSE ERA?
ERATELL	DOES R FAVOR OR OPPOSE ERA
ERAWHY1	1ST REASON FAVOR-OPPOSE ERA
ERAWHY2	2ND REASON FAVOR-OPPOSE ERA
ERAWHY3	3RD REASON FAVOR-OPPOSE ERA
ERAIMP	IMPORTANCE OF ERA ISSUE
ERAINFO	HOW MUCH INFO DOES R HAVE ABOUT ERA
ERAFIRM	HOW FIRM IS RS OPINION ON ERA
FEBEAR	CAN WIFE REFUSE TO HAVE CHILDREN
FEWORKIF	MARRIED WOMEN WORK IF JOBS LIMITED
RACSUBS	FAVOR ATTEMPTS TO INTEGRATE SUBURBS
RACSUBGV	SUBURBAN GOVTS ENCOURAGE INTEGRATION
RACMAREL	WHAT IF RELATIVE MARRIED OTHER RACE
RACMARPR	EXPECT PROBS IN INTERRACIAL MARRIAGE
RACSUPS	EXPECT PROBS IF BLACKS SUPERVISE WHITES
RACTEACH	DON'T HIRE TEACHERS AGAINST INTEGRATION
RACAVOID	AVOID DRIVING THRU BLACK NEIGHBORHOOD
RACCHNG	TRY TO INTEGRATE SOCIAL CLUB
RACQUIT	QUIT IF COULDN'T INTEGRATE CLUB
RACDIF1	DIFFERENCES DUE TO DISCRIMINATION
RACDIF2	DIFFERENCES DUE TO INBORN DISABILITY
RACDIF3	DIFFERENCES DUE TO LACK OF EDUCATION
RACDIF4	DIFFERENCES DUE TO LACK OF WILL
SALFERGT	SALIENCE, WOMEN'S RIGHTS
SALLABOR	SALIENCE, LABOR LEADERS
SALSATFN	SALIENCE, FINANCIAL SATISFACTION
SALABORT	SALIENCE, ABORTION LAWS
SALSCI	SALIENCE, SCIENTIFIC COMMUNITY
DIVORCE5	DIVORCED IN LAST 5 YRS
DIVREL1	RELATIVES DIVORCED IN LAST YEAR
DIVREL4	RELATIVES DIVORCED BETWEEN 5 & 1 YRS AGO
UNEMP5	UNEMPLOYED IN LAST 5 YRS
UNREL1	RELATIVES UNEMPLOYED IN LAST YR
UNREL4	RELATIVES UNEMP BETWEEN 5 & 1 YRS AGO
HOSDIS5	HOSPITALIZED, DISABLED LAST 5 YRS
HOSREL1	RELS HOSPITALIZED IN LAST YEAR
HOSREL4	RELS HOSPITALIZED BETW 5 & 1 YRS AGO
DEATH5	RELATIVES DIED IN LAST 5 YRS
DEATH16	RELATIVES DIED SINCE AGE 16
PADEATH	DEATH OF FATHER
MADEATH	DEATH OF MOTHER
CHLDDTH	DEATH OF CHILD
SIBDEATH	DEATH OF SIBLING

SPDEATH	DEATH OF SPOUSE
TRAUMA1	TRAUMA SCALE, LAST YEAR
TRAUMA5	TRAUMA SCALE, LAST 5 YEARS
TRAREL1	TRAUMA OF RELATIVES, LAST YEAR
TRAREL5	TRAUMA OF RELATIVES, LAST 5 YRS
TRATOT1	TRAUMA LAST YEAR, SELF & RELATIVES
TRATOT5	TRAUMA LAST 5 YRS, SELF & RELATIVES
DEFSPDR	DEFENSE SPENDING--RS POSITION
DEFSPDFG	DEFENSE SPENDING--GOVT POSITION
HLPMINR	HELP MINORITIES--RS POSITION
HLPMINFG	HELP MINORITIES--GOVT POSITION
CUTSPDR	CUT GOVT SPENDING--RS POSITION
CUTSPDFG	CUT GOVT SPENDING--GOVT POSITION
IMPFAM	FAMILY AND CHILDREN
IMPWORK	CAREER AND WORK
IMPRELAX	FREE TIME AND RELAXATION
IMPFREND	FRIENDS AND ACQUAINTANCES
IMPKIN	RELATIVES
IMPCHURH	RELIGION AND CHURCH
IMPPOL	POLITICS AND PUBLIC LIFE
PRIVACY	IS R CONCERNED ABOUT PRIVACY?
CIVIC	DOES R FOLLOW PUBLIC AFFAIRS?
RUSHED	HOW OFTEN R FEELS RUSHED
BORED	HOW OFTEN DOES R HAVE EXTRA TIME
STRESSWK	STRESS AT WORK IN PAST 2 WKS
POLLGOOD	DO SURVEYS SERVE GOOD PURPOSE
POLLTRUE	TRUST RESULTS OF SURVEYS
FESERVE	MANDATORY CONSCRIPTION FOR FEMALES?
MESERVE	MANDATORY CONSCRIPTION FOR MALES?
TAXSERVE	FAVOR CONSCRIPTION GIVEN TAXES?
MILQUAL	QUALITY OF PERSONS IN MILITARY
MILPAY	PAY AND BENEFITS FOR MILITARY PERSONNEL
FENUMOK	NUMBER OF WOMEN IN MILITARY
HINUMOK	NUMBER OF HISPANICS IN MILITARY
BLNUMOK	NUMBER OF BLACKS IN MILITARY
HINUMOKY	NUMBER HISPANICS IN MILITARY-VERSION Y
BLNUMOKY	NUMBER OF BLACKS IN MILITARY-VERSION Y
MILVOLOK	HOW WELL HAS VOLUNTEER MILITARY WORKED?
FIGHTAIR	WOMEN AS JET FIGHTER PILOTS
MECHANIC	WOMEN AS TRUCK MECHANIC
NURSE	WOMEN AS NURSES IN COMBAT ZONE
TYPIST	WOMEN AS TYPIST IN PENTAGON
BRASS	WOMEN IN COMMAND OF MILITARY BASES
FIGHTLND	WOMEN IN HAND-TO-HAND COMBAT
TRANSAIR	WOMEN AS JET TRANSPORT PILOT
GUNNER	WOMEN AS AIR DEFENSE GUNNER IN U.S.
FIGHTSEA	WOMEN AS CREW MEMBER OF COMBAT SHIP
FEFIGHT	ARE WOMEN ASSIGNED TO COMBAT
FEDIRTY	ARE WOMEN ASSIGNED TO DIRTY JOBS
FEBRASS	DO WOMEN COMMAND OVER MEN
FEHLP MIL	DO WOMEN RAISE EFFECTIVENESS OF MILITARY
DRAFT	RETURN TO THE DRAFT?

DRAFTFE	IF RETURN TO DRAFT, DRAFT WOMEN?
DRAFTEM	IF EMERGENCY, RETURN TO DRAFT?
DRAFTFEM	IF EMERGENCY, DRAFT WOMEN ALSO?
DRAFTCOL	COLLEGE STUDENTS EXEMPT FROM DRAFT?
DRAFTMAR	MARRIED PERSONS EXEMPT FROM DRAFT?
DRAFTPAR	PARENTS OF SMALL CHLDNRN EXEMPT FRM DRAFT
DRAFTGAY	GAYS EXEMPT FROM DRAFT?
DRAFTCO	CONSCIENTIOUS OBJECTOR EXEMPT FROM DRAFT
DRAFTDEF	DEFENSE OCCUPATIONS EXEMPT FROM DRAFT?
VETFAM	FAMILY MEMBERS SERVED IN ARMED FORCES?
VETFAMNW	ANY FAMILY MEMBERS IN ARMED FORCES NOW
MINMILOP	MIN OPPORTUNITIES BETTER IN MILITARY?
FEMILOP	FEM OPPORTUNITIES BETTER IN MILITARY?
COPUNISH	PUNISH DRAFT RESISTERS?
COJAIL	JAIL DRAFT RESISTERS?
MILOKME	MILITARY SERVICE GOOD EXPERIENCE FOR MEN
MILOKFE	MIL SERVICE GOOD EXPERIENCE FOR WOMEN
UPGRADE	REFUSE VOLS WITH NO BASIC SKILLS?
JOBTRAIN	OBLIGATION TO TRAIN FOR CIVILIAN JOBS?
NUKEWAR	POSSIBILITY OF AN ALL-OUT ATOMIC WAR
LANDWAR	POSSIBILITY OF A CONVENTIONAL GROUND WAR
MORENUKE	POSSIBILITY OF INCREASING ARMS RACE
LESSNUKE	POSSIBILITY OF REDUCING ATOMIC WEAPONS
NONUKE	POSSIBILITY ELIMINATING ATOMIC WEAPONS
GUERILLA	POSSIBILITY OF GUERILLA WARS
VETAID	ANY IN HH RECEIVE MIL OR VET BENEFITS
DEFWRKEV	EVER WORK FOR MILITARY SUPPLIER?
DEFWRKNW	CURRENTLY WORK FOR MILITARY SUPPLIER?
MILWRKEV	EVER WORK FOR MILITARY OR DOD?
MILWRKNW	CURRENTLY WORK FOR MILITARY OR DOD?
RESDEFWK	LOCAL ECONOMY DEPENDS ON DEFENSE WORK?
OBVOTE	OBLIGATION--VOTING IN ELECTIONS
OBVOL	OBLIGATION--COMMUNITY SERVICE
OBJURY	OBLIGATION--JURY DUTY
OB911	OBLIGATION--REPORTING A CRIME
OBENG	OBLIGATION--BEING ABLE TO SPEAK ENGLISH
OBKNOW	OBLIGATION--KEEPING INFORMED
OBMEPAX	OBLIGATION--PEACETIME MIL SERVICE-MEN
OBMEWAR	OBLIGATION--WARTIME MIL SERVICE-MEN
OBFEPA	OBLIGATION--PEACETIME MIL SERVICE-FEMALE
OBFEWAR	OBLIGATION--WARTIME MIL SERVICE-FEMALE
HELPPOR	SHOULD GOVT IMPROVE STANDARD OF LIVING?
HELPNOT	SHOULD GOVT DO MORE OR LESS?
HELPSICK	SHOULD GOVT HELP PAY FOR MEDICAL CARE?
HELPBLK	SHOULD GOVT AID BLACKS?
NUMGIVEN	NUMBER OF PERSONS MENTIONED
EQCLOSE	R FEELS EQUALLY CLOSE TO ALL PERSONS
RCLOSE1	R FEELS ESPECIALLY CLOSE TO PERSON #1
RCLOSE2	R FEELS ESPECIALLY CLOSE TO PERSON #2
RCLOSE3	R FEELS ESPECIALLY CLOSE TO PERSON #3
RCLOSE4	R FEELS ESPECIALLY CLOSE TO PERSON #4
RCLOSE5	R FEELS ESPECIALLY CLOSE TO PERSON #5

CLOSE12	HOW CLOSE ARE PERSONS NUMBER 1 AND 2?
CLOSE13	HOW CLOSE ARE PERSONS NUMBER 1 AND 3?
CLOSE14	HOW CLOSE ARE PERSONS NUMBER 1 AND 4?
CLOSE15	HOW CLOSE ARE PERSONS NUMBER 1 AND 5?
CLOSE23	HOW CLOSE ARE PERSONS NUMBER 2 AND 3?
CLOSE24	HOW CLOSE ARE PERSONS NUMBER 2 AND 4?
CLOSE25	HOW CLOSE ARE PERSONS NUMBER 2 AND 5?
CLOSE34	HOW CLOSE ARE PERSONS NUMBER 3 AND 4?
CLOSE35	HOW CLOSE ARE PERSONS NUMBER 3 AND 5?
CLOSE45	HOW CLOSE ARE PERSONS NUMBER 4 AND 5?
SEX1	SEX OF PERSON NUMBER 1
SEX2	SEX OF PERSON NUMBER 2
SEX3	SEX OF PERSON NUMBER 3
SEX4	SEX OF PERSON NUMBER 4
SEX5	SEX OF PERSON NUMBER 5
RACE1	RACE OF PERSON NUMBER 1
RACE2	RACE OF PERSON NUMBER 2
RACE3	RACE OF PERSON NUMBER 3
RACE4	RACE OF PERSON NUMBER 4
RACE5	RACE OF PERSON NUMBER 5
SPOUSE1	PERSON #1 IS RS SPOUSE
SPOUSE2	PERSON #2 IS RS SPOUSE
SPOUSE3	PERSON #3 IS RS SPOUSE
SPOUSE4	PERSON #4 IS RS SPOUSE
SPOUSE5	PERSON #5 IS RS SPOUSE
PARENT1	PERSON #1 IS RS PARENT
PARENT2	PERSON #2 IS RS PARENT
PARENT3	PERSON #3 IS RS PARENT
PARENT4	PERSON #4 IS RS PARENT
PARENT5	PERSON #5 IS RS PARENT
SIBLING1	PERSON #1 IS RS SIBLING
SIBLING2	PERSON #2 IS RS SIBLING
SIBLING3	PERSON #3 IS RS SIBLING
SIBLING4	PERSON #4 IS RS SIBLING
SIBLING5	PERSON #5 IS RS SIBLING
CHILD1	PERSON #1 IS RS CHILD
CHILD2	PERSON #2 IS RS CHILD
CHILD3	PERSON #3 IS RS CHILD
CHILD4	PERSON #4 IS RS CHILD
CHILD5	PERSON #5 IS RS CHILD
OTHFAM1	PERSON #1 IS RS FAMILY MEMBER
OTHFAM2	PERSON #2 IS RS FAMILY MEMBER
OTHFAM3	PERSON #3 IS RS FAMILY MEMBER
OTHFAM4	PERSON #4 IS RS FAMILY MEMBER
OTHFAM5	PERSON #5 IS RS FAMILY MEMBER
COWORK1	PERSON #1 IS RS COWORKER
COWORK2	PERSON #2 IS RS COWORKER
COWORK3	PERSON #3 IS RS COWORKER
COWORK4	PERSON #4 IS RS COWORKER
COWORK5	PERSON #5 IS RS COWORKER
MEMGRP1	PERSON #1 IS MEMBER OF RS GROUP
MEMGRP2	PERSON #2 IS MEMBER OF RS GROUP

MEMGRP3	PERSON #3 IS MEMBER OF RS GROUP
MEMGRP4	PERSON #4 IS MEMBER OF RS GROUP
MEMGRP5	PERSON #5 IS MEMBER OF RS GROUP
NEIGHBR1	PERSON #1 IS RS NEIGHBOR
NEIGHBR2	PERSON #2 IS RS NEIGHBOR
NEIGHBR3	PERSON #3 IS RS NEIGHBOR
NEIGHBR4	PERSON #4 IS RS NEIGHBOR
NEIGHBR5	PERSON #5 IS RS NEIGHBOR
FRIEND1	PERSON #1 IS RS FRIEND
FRIEND2	PERSON #2 IS RS FRIEND
FRIEND3	PERSON #3 IS RS FRIEND
FRIEND4	PERSON #4 IS RS FRIEND
FRIEND5	PERSON #5 IS RS FRIEND
ADVISOR1	PERSON #1 IS RS ADVISOR
ADVISOR2	PERSON #2 IS RS ADVISOR
ADVISOR3	PERSON #3 IS RS ADVISOR
ADVISOR4	PERSON #4 IS RS ADVISOR
ADVISOR5	PERSON #5 IS RS ADVISOR
OTHER1	PERSON #1 IS OTHER TYPE OF ACQUAINTANCE
OTHER2	PERSON #2 IS OTHER TYPE OF ACQUAINTANCE
OTHER3	PERSON #3 IS OTHER TYPE OF ACQUAINTANCE
OTHER4	PERSON #4 IS OTHER TYPE OF ACQUAINTANCE
OTHER5	PERSON #5 IS OTHER TYPE OF ACQUAINTANCE
TALKTO1	HOW OFTEN DOES R TALK TO PERSON #1?
TALKTO2	HOW OFTEN DOES R TALK TO PERSON #2?
TALKTO3	HOW OFTEN DOES R TALK TO PERSON #3?
TALKTO4	HOW OFTEN DOES R TALK TO PERSON #4?
TALKTO5	HOW OFTEN DOES R TALK TO PERSON #5?
KNOWN1	HOW LONG HAS R KNOWN PERSON #1?
KNOWN2	HOW LONG HAS R KNOWN PERSON #2?
KNOWN3	HOW LONG HAS R KNOWN PERSON #3?
KNOWN4	HOW LONG HAS R KNOWN PERSON #4?
KNOWN5	HOW LONG HAS R KNOWN PERSON #5?
EDUC1	EDUCATION LEVEL OF PERSON #1
EDUC2	EDUCATION LEVEL OF PERSON #2
EDUC3	EDUCATION LEVEL OF PERSON #3
EDUC4	EDUCATION LEVEL OF PERSON #4
EDUC5	EDUCATION LEVEL OF PERSON #5
AGE1	AGE OF PERSON #1
AGE2	AGE OF PERSON #2
AGE3	AGE OF PERSON #3
AGE4	AGE OF PERSON #4
AGE5	AGE OF PERSON #5
RELIG1	RELIGIOUS PREFERENCE OF PERSON #1
RELIG2	RELIGIOUS PREFERENCE OF PERSON #2
RELIG3	RELIGIOUS PREFERENCE OF PERSON #3
RELIG4	RELIGIOUS PREFERENCE OF PERSON #4
RELIG5	RELIGIOUS PREFERENCE OF PERSON #5
PARTYID1	PARTY ID OF PERSON #1
PARTYID2	PARTY ID OF PERSON #2
PARTYID3	PARTY ID OF PERSON #3
TALKPOL1	R DISCUSSES POLITICS WITH PERSON #1

TALKPOL2	R DISCUSSES POLITICS WITH PERSON #2
TALKPOL3	R DISCUSSES POLITICS WITH PERSON #3
TALKPOL	HOW OFTEN DOES R DISCUSS POLITICS?
FRNDKNOW	HOW MANY OF RS FRIENDS KNOW EACH OTHER?
MEMFRAT	MEMBERSHIP IN FRATERNAL GROUP
MEMSERV	MEMBERSHIP IN SERVICE GROUP
MEMVET	MEMBERSHIP IN VETERAN GROUP
MEMPOLIT	MEMBERSHIP IN POLITICAL CLUB
MEMUNION	MEMBERSHIP IN LABOR UNION
MEMSPORT	MEMBERSHIP IN SPORTS CLUB
MEMYOUTH	MEMBERSHIP IN YOUTH GROUP
MEMSCHL	MEMBERSHIP IN SCHOOL SERVICE
MEMHOBBY	MEMBERSHIP IN HOBBY CLUB
MEMGREEK	MEMBERSHIP IN SCHOOL FRATERNITY
MEMNAT	MEMBERSHIP IN NATIONALITY GROUP
MEMFARM	MEMBERSHIP IN FARM ORGANIZATION
MEMLIT	MEMBERSHIP IN LITERARY OR ART GROUP
MEMPROF	MEMBERSHIP IN PROFESSIONAL SOCIETY
MEMCHURH	MEMBERSHIP IN CHURCH GROUP
MEMOTHER	MEMBERSHIP IN ANY OTHER
MEMNUM	NUMBER OF MEMBERSHIPS
SOLFRAT	FRATERNAL GROUP TRIES TO SOLVE PROBLEMS
SOLSERV	SERVICE GROUP TRIES TO SOLVE PROBLEMS
SOLVET	VETERAN GROUP TRIES TO SOLVE PROBLEMS
SOLPOLIT	POLITICAL CLUB TRIES TO SOLVE PROBLEMS
SOLUNION	LABOR UNION TRIES TO SOLVE PROBLEMS
SOLSPORT	SPORTS CLUB TRIES TO SOLVE PROBLEMS
SOLYOUTH	YOUTH GROUP TRIES TO SOLVE PROBLEMS
SOLSCHL	SCHOOL SERVICE TRIES TO SOLVE PROBLEMS
SOLHOBBY	HOBBY CLUB TRIES TO SOLVE PROBLEMS
SOLGREEK	FRATERNITY TRIES TO SOLVE PROBLEMS
SOLNAT	NATIONALITY GRP TRIES TO SOLVE PROBLEMS
SOLFARM	FARM ORG TRIES TO SOLVE PROBLEMS
SOLLIT	LIT OR ART GRP TRIES TO SOLVE PROBLEMS
SOLPROF	PROF SOCIETY TRIES TO SOLVE PROBLEMS
SOLCHURH	CHURCH GROUP TRIES TO SOLVE PROBLEMS
SOLOOTHER	ANY OTHER GROUP TRIES TO SOLVE PROBLEMS
ACTFRAT	R ACTIVE IN FRATERNAL GROUP
ACTSERV	R ACTIVE IN SERVICE GROUP
ACTVET	R ACTIVE IN VETERAN GROUP
ACTPOLIT	R ACTIVE IN POLITICAL CLUB
ACTUNION	R ACTIVE IN LABOR UNION
ACTSPORT	R ACTIVE IN SPORTS CLUB
ACTYOUTH	R ACTIVE IN YOUTH GROUP
ACTSCHL	R ACTIVE IN SCHOOL SERVICE
ACTHOBBY	R ACTIVE IN HOBBY CLUB
ACTGREEK	R ACTIVE IN SCHOOL FRATERNITY
ACTNAT	R ACTIVE IN NATIONALITY GROUP
ACTFARM	R ACTIVE IN FARM ORGANIZATION
ACTLIT	R ACTIVE IN LITERARY OR ART GROUP
ACTPROF	R ACTIVE IN PROFESSIONAL SOCIETY
ACTCHURH	R ACTIVE IN CHURCH GROUP

ACTOTHER	R ACTIVE IN ANY OTHER GROUP
CHURHGRP	IS CHURCH GROUP CHURCH ITSELF
MOSTACT	WHICH GROUP IS R MOST ACTIVE IN
CAREGRP	HOW COMMITTED TO GROUP IS R
SERVEGRP	HAS R SERVED ON GROUP COMMITTEES
LEADGRP	HAS R SERVED AS OFFICER IN GROUP
GIVEGRP	HAS R GIVEN MONEY ABOVE REGULAR DUES
ATTNDGRP	HAS R ATTENDED GROUP CONFERENCES
WRITEGRP	HAS R WRITTEN TO NEWSPAPERS FOR GROUP
LOBBYGRP	HAS R CONTACTED GOVERNMENT FOR GROUP
LOCLIVED	HOW LONG HAS R LIVED IN COMMUNITY
LOCTRUST	HOW MUCH TRUST DOES R HAVE IN LOCAL GOV
LOCINFLU	HOW MUCH INFLUENCE R FEELS ON LOCAL GOV
LOCPROB	HAS R HELPED TO SOLVE LOCAL PROBLEMS
LOCGRP	HAS R HELPED TO START NEW LOCAL GROUP
LOCCARE	WOULD LOCAL OFFICIALS LISTEN TO PROBLEM
INTPOL	HOW INTERESTED IN POLITICS IS R
SWAYVOTE	HAS R TRIED TO INFLUENCE VOTES OF OTHERS
WORKPOL	HAS R WORKED FOR PARTIES OR CANDIDATES
POLRALLY	HAS R ATTENDED POLITICAL RALLIES
LOCLOBBY	HAS R LOBBIED LOCAL OFFICIALS
LOCSELF	WAS PROBLEM OF NARROW OR WIDE CONCERN
OTHLOBBY	HAS R LOBBIED HIGHER LEVEL OFFICIALS
OTHSELF	WAS THIS PROB OF NARROW OR WIDE CONCERN
GOVERNOR	DID R CORRECTLY NAME GOVERNOR
USREP	DID R CORRECTLY NAME US REPRESENTATIVE
SCHLHEAD	DID R CORRECTLY NAME LOCAL SCHOOL HEAD
FEDTRUST	HOW MUCH DOES R TRUST FEDERAL GOVERNMENT
LOCVOTE	HOW OFTEN DOES R VOTE IN LOCAL ELECTIONS
GAVEPOL	HAS R GIVEN MONEY TO CANDIDATE OR CAUSE
BLKINFLU	OPINION OF POLITICAL INFLUENCE OF BLACKS
BLKGAINS	BEST WAY FOR BLACKS TO IMPROVE POSITION
FEINFLU	OPINION OF POLITICAL INFLUENCE OF WOMEN
FEGAINS	BEST WAY FOR WOMEN TO IMPROVE POSITION
SCISOLVE	SCIENCE WILL SOLVE SOCIAL PROBLEMS
SCICHNG	SCIENCE CHANGES WAY OF LIFE TOO FAST
SCIPRY	SCIENTISTS PRY INTO THINGS THEY OUGHTN'T
SCIMORAL	SCIENCE BREAKS DOWN IDEAS OF RIGHT & WRONG
SWITCHED	HAS R EVER HAD A DIFFERENT RELIGION
SWITCH1	WHAT WAS RS FIRST RELIGIOUS PREFERENCE
SWITCH2	WHAT WAS RS SECOND RELIGIOUS PREFERENCE
SWITCH3	WHAT WAS RS THIRD RELIGIOUS PREFERENCE
SWITNUM	HOW MANY RELIGIOUS PREFERENCES MENTIONED
SWITAGE1	HOW OLD WAS R WHEN FIRST SWITCHED
SWITAGE2	HOW OLD WAS R WHEN SECOND SWITCH
SWITWHY1	WHY DID R MAKE FIRST SWITCH
SWITWHY2	WHY DID R MAKE SECOND SWITCH
MARELIG	WHAT WAS MOTHERS RELIGIOUS PREFERENCE
MADEN	WHAT WAS MOTHERS RELIGIOUS DENOMINATION
MAOTH	OTHER PROTESTANT DENOMINATION FOR MOTHER
MAJEW	WHAT SORT OF JEW WAS RS MOTHER
MAFUND	HOW FUNDAMENTALIST WAS RS MOTHER

PARELIG	WHAT WAS FATHERS RELIGIOUS PREFERENCE
PADEN	WHAT WAS FATHERS RELIGIOUS DENOMINATION
PAOTH	OTHER PROTESTANT DENOMINATION FOR FATHER
PAJEW	WHAT SORT OF JEW WAS RS FATHER
PAFUND	HOW FUNDAMENTALIST WAS RS FATHER
CHURHSCH	NUMBER OF YEARS R ATTENDED CHURCH SCHOOL
SUNSCH16	HOW FREQUENTLY R ATTENDED SUNDAY SCHOOL
GRACE16	DID RS FAMILY SAY GRACE AT MEALS
JOIN16	WAS R EVER CONFIRMED AS MEMBER OF CHURCH
LAPSED	DID R EVER LAPSE IN CHURCH ATTENDANCE
CHURHMEM	IS R A MEMBER OF CHURCH OR SYNAGOGUE
CHURHACT	DOES R PARTICIPATE IN CHURCH ACTIVITIES
TVRELIG	HOURS PER WEEK R WATCHES RELIGIOUS TV
GOD	RS CONFIDENCE IN THE EXISTENCE OF GOD
REBORN	HAS R EVER HAD A 'BORN AGAIN' EXPERIENCE
SAVESOUL	TRIED TO CONVINCE OTHERS TO ACCEPT JESUS
SAYGRACE	DOES RS FAMILY SAY GRACE BEFORE MEALS
READWORD	HOW OFTEN DID R READ BIBLE LAST YEAR
PUNSIN	R AGREES THAT SINNERS MUST BE PUNISHED
BLKWHITE	R AGREES RIGHT & WRONG NOT BLACK & WHITE
ROTAPPLE	R AGREES IMMORAL PERSON CORRUPTS SOCIETY
PERMORAL	R AGREES THAT MORALITY A PERSONAL MATTER
DECBIBLE	IMPORTANCE OF BIBLE IN MAKING DECISIONS
DECOTHS	IMP. OF FAMILY & FRIENDS TO MAKE DECISIONS
DECCHURH	IMP OF CHURCH TEACHINGS TO MAKE DECISION
DECSELF	IMP OF PERSONAL JUDGMENT TO MAKE DECISION
GOCHURCH	IMPORTANCE OF ATTENDING CHURCH REGULARLY
BELIEVE	IMPORTANCE OF BELIEVING IN GOD W O DOUBT
FOLLOW	IMPORTANCE OF FOLLOWING CHURCH TEACHINGS
GOOWNWAY	IMPORTANCE OF FOLLOWING OWN CONSCIENCE
MYFAITH	DEGREE TO WHICH FAITH IS FREE OF DOUBT
MADATGOD	HOW OFTEN R FEELS ANGRY AT GOD
DOUBTS1	HAS EVIL IN THE WORLD CAUSED R DOUBT
DOUBTS2	HAS PERSONAL SUFFERING CAUSED R DOUBT
DOUBTS3	HAS SCIENCE-FAITH CONFLICT CAUSED DOUBT
DOUBTS4	HAS FEELING OF MEANINGLESSNESS CAUSED DOUBT
FAITH1	HAS DEATH IN FAMILY STRENGTHENED FAITH
FAITH2	HAS BIRTH OF CHILD STRENGTHENED FAITH
FAITH3	HAS MARRIAGE STRENGTHENED FAITH
FAITH4	HAS SEXUAL PLEASURE STRENGTHENED FAITH
FRNDCON1	DOES FRIEND 1 BELONG TO RS CONGREGATION
FRNDCON2	DOES FRIEND 2 BELONG TO RS CONGREGATION
FRNDCON3	DOES FRIEND 3 BELONG TO RS CONGREGATION
FRNDCON4	DOES FRIEND 4 BELONG TO RS CONGREGATION
FRNDCON5	DOES FRIEND 5 BELONG TO RS CONGREGATION
FRNDREL1	WHAT IS FRIEND 1S RELIGIOUS PREFERENCE
FRNDREL2	WHAT IS FRIEND 2S RELIGIOUS PREFERENCE
FRNDREL3	WHAT IS FRIEND 3S RELIGIOUS PREFERENCE
FRNDREL4	WHAT IS FRIEND 4S RELIGIOUS PREFERENCE
FRNDREL5	WHAT IS FRIEND 5S RELIGIOUS PREFERENCE
FRNDDEN1	WHAT IS FRIEND 1S SPECIFIC DENOMINATION
FRNDDEN2	WHAT IS FRIEND 2S SPECIFIC DENOMINATION

FRNDDEN3	WHAT IS FRIEND 3S SPECIFIC DENOMINATION
FRNDDEN4	WHAT IS FRIEND 4S SPECIFIC DENOMINATION
FRNDDEN5	WHAT IS FRIEND 5S SPECIFIC DENOMINATION
FRNDOTH1	WHAT IS FRIEND 1S OTHER PROT DENOM
FRNDOTH2	WHAT IS FRIEND 2S OTHER PROT DENOM
FRNDOTH3	WHAT IS FRIEND 3S OTHER PROT DENOM
FRNDOTH4	WHAT IS FRIEND 4S OTHER PROT DENOM
FRNDOTH5	WHAT IS FRIEND 5S OTHER PROT DENOM
FRNDFND1	FUND.-LIB. OF 1ST FRIEND
FRNDFND2	FUND.-LIB. OF 2ND FRIEND
FRNDFND3	FUND.-LIB. OF 3RD FRIEND
FRNDFND4	FUND.-LIB. OF 4TH FRIEND
FRNDFND5	FUND.-LIB. OF 5TH FRIEND
FRNDRAC1	WHAT IS FRIEND 1S RACE
FRNDRAC2	WHAT IS FRIEND 2S RACE
FRNDRAC3	WHAT IS FRIEND 3S RACE
FRNDRAC4	WHAT IS FRIEND 4S RACE
FRNDRAC5	WHAT IS FRIEND 5S RACE
FRIENDS	HAVE ANY GOOD FRIENDS FEELING CLOSE
NUMFRIEND	ABOUT HOW MANY GOOD FRIENDS DO YOU HAVE
NUMBWFRD	GOOD FRIENDS WHO ARE WHITE-BLACK
BWFRIEND	FRIENDS BLACK OR WHITE
GODSELLS	RELIGIOUS IMAGE TO SELL PRODUCTS
GODSPORT	PRO-ATHLETES GIVING THANKS TO GOD
GIVECONG	GIVEN MONEY TO LOCAL CONGREGATION
GIVEREL	GIVEN MONEY OTHER RELIGIOUS ORG
GIVEOTH	GIVEN MONEY NON-RELIGIOUS CHARITIES
GIVEARTS	CONTRIBUTIONS TO ARTS CULTURE HUMANITIES
RELHRS1	HOURS RELIGIOUS ACT IN HOME
RELHRS2	HOURS RELIGIOUS ACT OUTSIDE OF HOME
NUMCONG	NUMBER OF MEMBERS OF THE CONGREGATION
KID5UP	HAVE CHILDREN OLDER THAN 5
PUBSCH	ALL CHILDREN ATTEND PUB ELEM & HI SCHOOL
HOMESCH	CHILDREN ATTEND HOME SCHOOLING
CATHSCH	CHILDREN ATTEND CATHOLIC SCHOOL
CHRISSCH	CHILDREN ATTEND CHRISTIAN SCHOOL
DENOMSCH	DENOMINATION OF SCHOOL CHILDREN ATTENDED
RELSCH	CHILDREN ATTEND OTHER CHURCH SCHOOL
PRIVSCH	CHILDREN ATTEND PRIVATE SECULAR SCHOOL
OTHSCH	CHILDREN ATTEND OTHER SCHOOL
SHOPREL	EVER SHOPPED AROUND FOR A CHURCH
SHOPMOVE	SHOPPED AROUND BECAUSE HAD MOVED
SHOPNUM	HOW MANY CHURCHES DID YOU VISIT
OTHCHRCH	HAPPY IN OTHER NON CATHOLIC CHURCH
IMPLIVES	WAY OF LIFE MORE IMPORTANT THAN BEING CATHOLIC
OBEYTCH	IMPORTANT TO OBEY CHURCH TEACHINGS
PREACH	HOW WELL LOCAL CHURCH PREACHES
FERESPCT	HOW WELL LOCAL CHURCH RESPECTS WOMEN'S RIGHTS
SYMPCOUN	HOW WELL LOCAL CHURCH COUNSELS SYMPATHETICALLY
WRKYOUNG	HOW WELL LOCAL CHURCH WORKS WITH YOUTH
WORSHIP	HOW GOOD LOCAL CHURCH WORSHIP SERVICES
OWNTHING	YOUTHFUL PROTEST IS GOOD

TALKBACK	TALKING BACK TO PARENTS IS BAD
TWOCLASS	WEAK VS. STRONG
OPENMIND	TREAT DISSENTERS WITH LENIENCY
WHYPOOR1	POOR SCHOOLS
WHYPOOR2	LOOSE MORALS AND DRUNKENNESS
WHYPOOR3	NOT ENOUGH JOBS
WHYPOOR4	LACK OF EFFORT
SOCdif1	INCOME DIFFERENCES AN INCENTIVE
SOCdif2	PAID WHAT YOU NEED
SOCdif3	STUDY FOR YEARS TO GET HIGH PAY
SOCdif4	DON'T GIVE EQUAL CHANCE
WLTHWHTS	RICH - POOR
WLTHJEWS	RICH - POOR
WLTHBLKS	RICH - POOR
WLTHASNS	RICH - POOR
WLTHHSPS	RICH - POOR
WLTHSO	RICH - POOR
WORKWHTS	HARD WORKING - LAZY
WORKJEWS	HARD WORKING - LAZY
WORKBLKS	HARD WORKING - LAZY
WORKASNS	HARD WORKING - LAZY
WORKHSPS	HARD WORKING -LAZY
WORKSO	HARD WORKING - LAZY
VIOLWHTS	VIOLENT - NOT VIOLENT
VIOLJEWS	VIOLENT - NOT VIOLENT
VIOLBLKS	VIOLENT - NOT VIOLENT
VIOLASNS	VIOLENT - NOT VIOLENT
VIOLHSPS	VIOLENT - NOT VIOLENT
VIOLSO	VIOLENT - NOT VIOLENT
INTLWHTS	UNINTELLIGENT -INTELLIGENT
INTLJEWS	UNINTELLIGENT - INTELLIGENT
INTLBLKS	UNINTELLIGENT - INTELLIGENT
INTLASNS	UNINTELLIGENT - INTELLIGENT
INTLHSPS	UNINTELLIGENT - INTELLIGENT
INTLSO	UNINTELLIGENT - INTELLIGENT
FAREWHTS	SELF SUPPORTING - LIVE OFF WELFARE
FAREJEWS	SELF SUPPORTING - LIVE OFF WELFARE
FAREBLKS	SELF SUPPORTING - LIVE OFF WELFARE
FAREASNS	SELF SUPPORTING - LIVE OFF WELFARE
FAREHSPS	SELF SUPPORTING - LIVE OFF WELFARE
FARESO	SELF SUPPORTING - LIVE OFF WELFARE
PATRWHTS	UNPATRIOTIC - PATRIOTIC
PATRJEWS	UNPATRIOTIC - PATRIOTIC
PATRBKLS	UNPATRIOTIC - PATRIOTIC
PATRASNS	UNPATRIOTIC - PATRIOTIC
PATRHSPS	UNPATRIOTIC - PATRIOTIC
PATRSO	UNPATRIOTIC - PATRIOTIC
LIVEJEWS	NEIGHBORHOOD HALF JEWISH
LIVEBLKS	NEIGHBORHOOD HALF BLACK
LIVEASNS	NEIGHBORHOOD HALF ASIAN
LIVEHSPS	NEIGHBORHOOD HALF HISPANIC
LIVENO	NEIGHBORHOOD HALF NORTHERN WHITE

LIVESO	NEIGHBORHOOD HALF SOUTHERN WHITE
LIVEWHTS	R FAVORS LIVING IN HALF WHITE NEIGHBORHOOD
MARJEW	CLOSE RELATIVE MARRY JEW
MARBLK	CLOSE RELATIVE MARRY BLACK
MARASIAN	CLOSE RELATIVE MARRY ASIAN
MARHISP	CLOSE RELATIVE MARRY HISPANIC
MARNO	CLOSE RELATIVE MARRY NO. WHITE
MARSO	CLOSE RELATIVE MARRY SO. WHITE
MARWHT	R FAVOR CLOSE RELATIVE MARRYING WHITE PERSON
WORKFARE	WORK TO GET WELFARE
LESSFARE	IF LESS WELFARE MORE WILL WORK
POVZONE	TAX BREAKS FOR POOR AREAS
POVSCHS	SPEND MORE ON POOR SCHOOLS
POVCOL	GIVE COLLEGE AID TO POOR
BLKZONE	TAX BREAKS FOR BLACK AREAS
BLKSCHS	SPEND MORE ON BLACK SCHOOLS
BLKCOL	GIVE COLLEGE AID TO BLACKS
RACQUOTA	FORBID RACIAL JOB QUOTAS
INFLUWHT	INFLUENCE OF WHITES
INFLUJEW	INFLUENCE OF JEWS
INFLUBLK	INFLUENCE OF BLACKS
INFLUASN	INFLUENCE OF ASIANS
INFLUHSP	INFLUENCE OF HISPANICS
INFLUSO	INFLUENCE OF SO. WHITES
HSPJOBS	HISPANICS DISCRIMINATED IN JOBS
BLKJOBS	BLACKS DISCRIMINATED IN JOBS
ASNJOBS	ASIANS DISCRIMINATED IN JOBS
HSPHOUSE	HISPANICS DISCRIMINATED IN HOUSING
BLKHOUSE	BLACKS DISCRIMINATED IN HOUSING
ASNHOUSE	ASIANS DISCRIMINATED IN HOUSING
RACWORK	RACIAL MAKEUP OF WORKPLACE
AFFACT	RS FIRM HAS AFF. ACTION PROGRAM
DISCAFF	WHITES HURT BY AFF. ACTION
DISCWHY1	PERSONALLY EXPERIENCED IT
DISCWHY2	HAPPENED TO SOMEONE CLOSE
DISCWHY3	HAPPENED AT WORK
DISCWHY4	HEARD ABOUT IT IN MEDIA
DISCWHY5	HEARD ABOUT IT ELSEWHERE
DISCWHY6	OTHER SOURCES
GENEJOB	SHOULD EMPLOYERS GIVE GENETIC TESTS
GENEHIRE	EMPLOYERS' RIGHT TO HIRE BY GENETIC TESTS
GENECANX	EMPLOYER TEST CANCER OR SAFE WORKPLACE
GENECANY	EMPLOYERS' RIGHT TO HIRE BY CANCER TESTS
GENEGETS	EMPLOYER VS. EMPLOYEE ON ACCESS RIGHT TO RESULTS
PROFITS1	WHETHER MANAGEMENT ONLY CARE ABOUT PROFIT
PROFITS2	SHOULD CO. PAY WORKERS MORE THAN SHAREHOLDERS
UNPOWER	UNIONS IN THIS COUNTRY HAVE TOO LITTLE POWER
UNPROG	UNIONS JUST BLOCK ECONOMIC PROGRESS
OUTOFBIZ	THE ORGANIZATION WENT OUT OF BUSINESS
MERGED	THE ORG. WAS MERGED, TAKEN OVER
REORG	THERE WAS A MAJOR REORGANIZATION
ORGFIN	R'S FINANCIAL SITUATION AFTER ORG. CHANGES

WRKYEARS	# YEARS YOU HAVE WORKED FOR PAY SINCE WERE 16
EVUNEMP	EVER BEEN UNEMPLOYED TWO WEEKS +
NUMUNEMP	HOW MANY TIMES UNEMPLOYED MORE THAN TWO WEEKS
TOTUNEMP	TOTAL TIMES UNEMPLOYED
EMPYEARS	YEARS WORKED FOR YOUR PRESENT EMPLOYER
FNDJOB1	HEARD JOB FROM ONE ALREADY WORKED THERE
FNDJOB2	HEARD JOB FROM RELATIVES
FNDJOB3	HEARD JOB FROM FRIENDS
FNDJOB4	HEARD JOB FROM ACQUAINTANCES
FNDJOB5	HEARD JOB FROM NEWSPAPER AD
FNDJOB6	HEARD JOB THROUGH EMPLOYMENT AGENCY
FNDJOB7	HEARD JOB FROM RECRUITER FOR THIS EMPLOYER
FNDJOB8	HEARD JOB JUST CAME HERE AND ASKED FOR WORK
FNDJOB9	HEARD JOB OTHER (SPECIFY)
INTLTEST	BEFORE GOT THE JOB TOOK AN INTELLIGENCE TEST
SKILTEST	BEFORE GOT THE JOB TOOK A SKILL TEST
DRUGTEST	BEFORE GOT THE JOB TOOK A DRUG AND ALCOHOL TEST
PHYSICAL	BEFORE GOT THE JOB TOOK A PHYSICAL TEST
LTRSREF	SUPPLY LETTERS OF REFERENCE
SAMEJOB	CURRENT JOB SAME OR DIFFERENT FROM FIRST JOB
JOBYEARS	FOR HOW LONG HAVE YOU HAD YOUR PRESENT JOB
THISJOB1	HEARD JOB FROM A NOTICES POSTED MY WORKPLACE
THISJOB2	HEARD JOB THROUGH MY UNION
THISJOB3	HEARD JOB FROM MY SUPERVISOR
THISJOB4	HEARD JOB FROM ONE OF MY COWORKERS
THISJOB5	HEARD JOB I NEAR THE TOP OF A SENIORITY LIST
THISJOB6	HEARD JOB I WAS ASKED TO TAKE THE NEW JOB
THISJOB7	HEARD JOB OTHERS (SPECIFY)
PROMOTNG	PROCEDURES FOR PROMOTION
PROMOTED	EVER PROMOTED BY CURRENT EMPLOYER
NUMPROMO	# PROMOTIONS HAVE YOU RECEIVED
IMPPROMO	IMPORTANCE OF THE OPPORTUNITY TO BE PROMOTED
FUTPROMO	HOW LIKELY YOU WILL BE PROMOTED NEXT FIVE YEARS
SEXPROMO	SEX MAKES YOUR PROMOTION DIFFERENT
RACPROMO	ETHNIC BACKGROUND MAKES YOUR PROMOTION DIFFERENT
ADVANCES	HAVE YOU ADVANCED, SAME LEVEL OR LOST
JOBCNTRL	WHO MAKES DECISION FOR YOUR JOB
WRKINDEP	I CAN WORK INDEPENDENTLY
LOTTOSAY	I HAVE A LOT TO SAY ON MY JOB
IDECIDE	MY JOB ALLOWS ME MAKE PART DECISIONS
AUTOMATN	MY JOB IS CONTROLLED BY MY MACHINE
MONITRED	COMPUTERS MONITOR MY JOB PERFORMANCE
OFFSUP	DO YOU SUPERVISE THE WORK OF OTHER EMPLOYEES
YOUSUP	HOW MANY PEOPLE DO YOU SUPERVISE DIRECTLY
SUPOTHR	ANY PEOPLE SUPERVISED BY YOU SUPERVISE OTHERS
LEVELS	HOW MANY LEVELS OF SUPERVISION BENEATH YOU
TOTSUP	HOW MANY PEOPLE RESPONSIBLE TO YOU
SUPDUTY1	YOU TRAIN EMPLOYEES SAFE USE EQUIPMENT
SUPDUTY2	YOU TRAIN EMPLOYEES IN OTHER WAYS
SUPDUTY3	YOU ORGANIZE SCHEDULES OR TASKS
SUPDUTY4	YOU DEVISE NEW WAYS OF DOING TASKS
SUPDUTY5	YOU CHECK WORKERS' PROGRESS, ATTENDANCE

SUPDUTY6	YOU EVALUATE JOB PERFORMANCE
SUPDUTY7	YOU TAKE PROMOTIONS OR DISCIPLINARY ACTIONS
OTHDUTY1	YOU TRAIN EMPLOYEES SAFE USE EQUIP. NOT SUPERVISE
OTHDUTY2	YOU TRAIN EMPLOYEES IN OTHER WAYS, NOT SUPERVISE
OTHDUTY3	YOU ORGANIZE SCHEDULES OR TASKS, NOT SUPERVISE
OTHDUTY4	YOU DEVISE NEW WAYS OF DOING TASKS, NOT SUPERVISE
OTHDUTY5	YOU CHECK PROGRESS OR ATTENDANCE, NOT SUPERVISE
OTHDUTY6	YOU EVALUATE JOB PERFORMANCE, NOT SUPERVISE
OTHDUTY7	YOU PROMOTE OR DISCIPLINE ACTIONS, NOT SUPERVISE
ORGMONEY	PARTICIPATE IN DECISIONS ABOUT ORG'S MONEY
TOTMONEY	HOW MUCH MONEY IN THE LARGEST OF THESE DECISIONS
YOUMONEY	LARGEST DECISION IN WHICH YOU HAD THE FINAL SAY
JOBJUDGE	SOMEONE EVALUATE YOUR PERFORMANCE REGULARLY
QUANTITY	HOW EASY YOUR SUPERVISOR KNOW HOW MUCH YOU DO
QUALITY	HOW EASY YOUR SUPERVISOR KNOW HOW GOOD YOU ARE
WRKWELL	HOW WELL YOU COMPARE TO PEOPLE DO SAME JOB
WRKMUCH	HOW MUCH YOU COMPARE TO PEOPLE DO SAME JOB
IMATTER	SUCCESS OF MY ORG. DEPENDS LOT ON HOW WELL I DO
HELPORG	WILLING WORK HARDER THAN HAVE TO HELP ORG.
NOTLOYAL	FEEL VERY LITTLE LOYALTY TO THIS ORG.
STAYORG1	WOULD TAKE ANY JOB TO KEEP WORKING FOR THIS ORG.
SAMEVALS	MY VALUES AND THE ORG.'S VALUES ARE VERY SIMILAR
PROUDORG	PROUD TO BE WORKING FOR THIS ORG.
STAYORG2	TURN DOWN ANOTHER JOB FOR PAY TO STAY THIS ORG.
NOTICED	PEOPLE USUALLY NOTICE WHEN I DO MY JOB WELL
CHNGEORG	HOW LIKELY I'LL TRY TO FIND JOB IN ANOTHER ORG.
OTHPAY	GET COMMISSIONS, BONUSES, TIPS FROM MAIN JOB
RAISEALL	ALL WORKERS REGARDLESS OF PERFORMANCE GOT RAISE
RAISEHRD	WORKERS WHO WORK HARD AND PERFORM WELL GOT RAISE
RAISEFAV	WORKERS HAVE FAVORED RELATION TO BOSS GOT RAISE
FRINGE1	MEDICAL OR HOSPITAL INSURANCE
FRINGE2	DENTAL CARE BENEFITS
FRINGE3	LIFE INSURANCE
FRINGE4	SICK LEAVE WITH FULL PAY
FRINGE5	MATERNITY LEAVE WITH FULL RE-EMPLOYMENT RIGHTS
FRINGE6	FLEXIBLE HOURS, OR FLEXTIME SCHEDULING
FRINGE7	CASH OR STOCK BONUSES FOR PERFORMANCE OR MERIT
FRINGE8	A PENSION OR RETIREMENT PROGRAM
FRINGE9	PROFIT SHARING OR STOCK OPTION PROGRAM
FRINGE10	INFORMATION ABOUT CHILD CARE SERVICES IN COMPANY
FRINGE11	ASSISTANCE WITH THE COSTS OF DAY CARE FOR CHILDREN
JOBVSHME	HOW OFTEN YOUR FAMILY INTERFERED WITH YOUR JOB
UNVOTE	WOULD YOU VOTE FOR OR AGAINST HAVING A UNION
UNMANREL	RELATIONS BETWEEN MANAGEMENT AND WORKERS
COWRKREL	RELATIONS BETWEEN COWORKERS
SCHOOLNG	IMPORTANCE FORMAL SCHOOL FOR YOU JOB
TRAINING	IMPORTANCE OF ON-THE-JOB TRAINING FOR YOU JOB
LEARNING	IMPORTANCE OF LEARNING FROM CO-WORKERS FOR YOU JOB
EXPTRAIN	IMPORTANCE OF DIFFERENT EMPLOYER TRAINING FOR JOB
WHEREWRK	DOING YOUR JOB IN ONE OR SEVERAL DIFFERENT PLACES
FINDOUT	CAN FIND OUT WHERE YOU WILL BE WORKING
BASEOFOP	YOU HAVE BASE OF OPERATIONS

SPLOCNUM	# OF WORKERS AT THE LOCATION YOUR SPOUSE WORKS
STANDUP	STAND UP FOR YOUR OWN OPINION
SELFIRST	TAKE CARE OF YOURSELF FIRST BEFORE OTHERS
RICHPOOR	OK TO GET RICH EVEN IF OTHERS POOR
OPOUTCME	SHOULD AMER PROMOTE EQ OPPTY OR EQ OUTCOMES?
UNITED	AMERICANS UNITED OR DIVIDED ON VALUES
OBTOHELP	OBLIGATION TO CARE FOR ILL PARENT OR SPOUSE?
LFEGOD	LIFE OUTCOME DECIDED BY GOD
LFEGENES	SOME WITH BETTER GENES THAN OTHERS
LFESOCTY	SOCIETY GIVES SOME HEAD START & HOLDS BACK OTHERS
LFEHRDWK	SOME PEOPLE WORK HARDER THAN OTHERS
LFECHNCE	LIFE IS A MATTER OF CHANCE
BIGBAND	LIKE OR DISLIKE BIGBAND MUSIC
BLUGRASS	LIKE OR DISLIKE BLUEGRASS MUSIC
COUNTRY	LIKE OR DISLIKE COUNTRY WESTERN MUSIC
BLUES	LIKE OR DISLIKE BLUES OR R AND B MUSIC
MUSICALS	LIKE OR DISLIKE BROADWAY MUSICALS
CLASSICL	LIKE OR DISLIKE CLASSICAL MUSIC
FOLK	LIKE OR DISLIKE FOLK MUSIC
GOSPEL	LIKE OR DISLIKE GOSPEL MUSIC
JAZZ	LIKE OR DISLIKE JAZZ
LATIN	LIKE OR DISLIKE LATIN MUSIC
MOODEASY	LIKE OR DISLIKE EASY LISTENING MUSIC
NEWAGE	LIKE OR DISLIKE NEW AGE MUSIC
OPERA	LIKE OR DISLIKE OPERA
RAP	LIKE OR DISLIKE RAP MUSIC
REGGAE	LIKE OR DISLIKE REGGAE MUSIC
CONROCK	LIKE OR DISLIKE CONTEMPORARY ROCK MUSIC
OLDIES	LIKE OR DISLIKE OLDIES ROCK MUSIC
HVYMETAL	LIKE OR DISLIKE HEAVY METAL MUSIC
ATTSPRTS	ATTENDED SPORTS EVENT IN LST YR
VISITART	VISITED ART MUSEUM OR GALLERY IN LST YR
MAKEART	MADE ART OR CRAFT OBJECT IN LST YR
AUTORACE	ATTENDED AUTO RACE IN LST YR
CAMPING	WENT CAMPING IN LST YR
GARDEN	GREW VEGETABLES OR FLOWERS IN GARDEN IN LST YR
DANCE	ATTENDED DANCE PERF IN LST YR
GOMUSIC	ATTENDED CLASSICAL OR OPERA IN LST YR
HUNTFISH	WENT HUNTING OR FISHING IN LST YR
PERFORM	PERFORMED MUSIC, DANCE, THEATER IN LST YR
DOSPORTS	PLAYED SPORTS IN LST YR
SEEMOVIE	WENT TO A MOVIE IN LST YR
USEVCR	USED VCR IN LST YR
PLYMUSIC	PLAYED A MUSICAL INSTRUMENT IN LST YR
TVSHOWS	HOW OFTEN R WATCHES TV DRAMA OR SITCOMS
TVNEWS	HOW OFTEN R WATCHES TV NEWS
TVPBS	HOW OFTEN R WATCHES PUBLIC TV SHOWS
JUDGEART	ONLY A FEW PEOPLE CAN JUDGE ART
TRSTPROF	TRUST PROFS JUDGMENTS IN ASSIGNING READING
CLASSICS	HS AND COLL STUDTS READ TOO MANY CLASSICS
GRTBOOKS	APPEAL OF GREATEST BOOKS IS UNIVERSAL
MODPAINT	MODERN PAINTING IS JUST SLAPPED ON

ENGLISH	BETTER IF ENGLISH IS ONLY LANGUAGE USED IN SCHOOL
PCLIT	SHAME TRADL AMER LIT IGNORED FOR MINORITY LIT
EXCELART	ARTISTIC EXCELLENCE FOUND IN FOLK ART
HOSTHOME	UNCOMF ENTERTAINING STRANGERS AT HOME
FRDCREAT	DESIR QUALITIES OF FRIEND: CREATIVE
FRDCULTR	DESIR QUALITIES OF FRIEND: CULTURED
FRDDYNAM	DESIR QUALITIES OF FRIEND: DYNAMIC
FRDFUN	DESIR QUALITIES OF FRIEND: FUN-LOVING
FRDHONST	DESIR QUALITIES OF FRIEND: HONEST
FRDINTEL	DESIR QUALITIES OF FRIEND: INTELLIGENT
FRDRESP	DESIR QUALITIES OF FRIEND: RESPONSIBLE
IMPFINAN	IMP TO R OF FINANCIAL SECURITY
IMPMAR	IMP TO R OF BEING MARRIED
IMPKIDS	IMP TO R OF HAVING CHILDREN
IMPGOD	IMP TO R OF HAVING FAITH IN GOD
IMPTHNGS	IMP TO R OF HAVING NICE THINGS
IMPCULTR	IMP TO R OF BEING CULTURED
IMPJOB	IMP TO R OF HAVING A FULFILLING JOB
IMPSELF	IMP TO R OF BEING SELF-SUFFICIENT
MOSTIMP1	MOST IMP EVENT IN LST 60 YRS
MOSTIMP2	2ND MOST IMP EVENT IN LST 60 YRS
MOSTIMP3	3RD IMP EVENT IN LST 60 YRS
MOSTIMP4	4TH IMP EVENT IN LST 60 YRS
COLMAJR1	R MAJOR IN COLLEGE
COLMAJR2	R 2ND MAJOR IN COLLEGE
HSCCLASS1	R FAVORITE SUBJECT IN HS
HSCCLASS2	R 2ND FAVORITE SUBJECT IN HS
MALIVE1	R MOTHER ALIVE
MAYRBORN	YR R MOTHER BORN
MAYRDIED	YR R MOTHER DIED
PALIVE1	R FATHER ALIVE
PAYRBORN	YR R FATHER BORN
PAYRDIED	YR R FATHER DIED
DATESCH	DATE SCHOOLING COMPLETED
NEVERWK	R NEVER WORKED FULL-TIME AFTER SCHOOL
OCCFIRST	R FIRST OCCUPATION
PRESFRST	PRESTIGE OF R FIRST JOB
WRKSLFST	R 1ST JOB: SELF-EMPLOYED OR NO?
INDFIRST	INDUSTRY OF R FIRST JOB
DATEFRST	MONTH AND YR BEGAN FIRST JOB
ALIKE1	HOW ALIKE: ORANGE & BANANA
ALIKE2	HOW ALIKE: DOG & LION
ALIKE3	HOW ALIKE: EYE & EAR
ALIKE4	HOW ALIKE: EGG & SEED
ALIKE5	HOW ALIKE: TABLE & CHAIR
ALIKE6	HOW ALIKE: WORK & PLAY
ALIKE7	HOW ALIKE: FLY & TREE
ALIKE8	HOW ALIKE: PRAISE & PUNISHMENT
MARNUM	R MARRIED MORE THAN ONCE?
FSTSPYR	YEAR FIRST SPOUSE BORN
FSTSPEDC	EDUC OF FIRST SPOUSE
FSTSPDEG	HIGHEST DEGREE OF FIRST SPOUSE

FSTSPPED	1ST SPOUSE'S FATHER'S HIGHEST YR OF SCHOOL
FSTSPMED	1ST SPOUSE'S MOTHER'S HIGHEST YR OF SCHOOL
AGEWEDCR	RS AGE AT CURRENT MARRIAGE
SPYRBORN	BIRTH YR OF CURRENT SPOUSE
SPMARNUM	HAS CURRENT SPOUSE BEEN MARRIED BEFORE?
SPFAM16	DID SPOUSE LIVE AT HOME AT AGE 16?
SPPAEDUC	HIGHEST SCHL GRADE SPOUSES FATHER COMPLETED
SPMAEDUC	HIGHEST SCHL GRADE SPOUSES MOTHER COMPLETED
SPHEDOCC	SPOUSES FATHERS OCC WHEN SPOUSE WAS 16
SPHEDPRE	SPOUSES FATHERS OCC PRES WHEN SPOUSE WAS 16 (1980)
SPHEDSLF	SPOUSES FATHER SELF-EMP WHEN SPOUSE WAS 16?
SPHEDIND	SPOUSES FATHERS IND WHEN SPOUSE WAS 16
SPHEDOCC10	SPOUSES FATHERS OCC WHEN SPOUSE WAS 16 (2010)
SPHEDOCCINDV	SPOUSE'S FATHER'S OCC/IND VERBATIM RETRIEVED
SPHEDOCCSTATU	SPHEDOCC10 CODING STATUS
SPHEDOCCTAG	SPHEDOCC10 CODING TAG
SPHEDIND10	SPOUSES FATHERS IND WHEN SPOUSE WAS 16 (2010)
SPHEDINDSTATUS	SPHEDIND10 CODING STATUS
SPHEDINDTAG	SPHEDIND10 CODING TAG
SPHEDPRE10	SPOUSES FATHERS OCC PRES WHEN SPOUSE WAS 16 (2010)
SPHEDPRE105PLU	SPOUSES FATHERS OCC PRES WHEN SPOUSE WAS 16 USING THRESHOLD METHOD (2010)
SPSIBS	NO OF SIBLINGS SPOUSE HAS
KDSEX1	SEX OF R 1ST CHILD
KDSEX2	SEX OF R 2ND CHILD
KDSEX3	SEX OF R 3RD CHILD
KDSEX4	SEX OF R 4TH CHILD
KDSEX5	SEX OF R 5TH CHILD
KDSEX6	SEX OF R 6TH CHILD
KDSEX7	SEX OF R 7TH CHILD
KDSEX8	SEX OF R 8TH CHILD
KDSEX9	SEX OF R 9TH CHILD
KDYRBRN1	BIRTH YEAR OF R 1ST CHILD
KDYRBRN2	BIRTH YEAR OF R 2ND CHILD
KDYRBRN3	BIRTH YEAR OF R 3RD CHILD
KDYRBRN4	BIRTH YEAR OF R 4TH CHILD
KDYRBRN5	BIRTH YEAR OF R 5TH CHILD
KDYRBRN6	BIRTH YEAR OF R 6TH CHILD
KDYRBRN7	BIRTH YEAR OF R 7TH CHILD
KDYRBRN8	BIRTH YEAR OF R 8TH CHILD
KDYRBRN9	BIRTH YEAR OF R 9TH CHILD
KDREL1	R RELATION TO R 1ST CHILD
KDREL2	R RELATION TO R 2ND CHILD
KDREL3	R RELATION TO R 3RD CHILD
KDREL4	R RELATION TO R 4TH CHILD
KDREL5	R RELATION TO R 5TH CHILD
KDREL6	R RELATION TO R 6TH CHILD
KDREL7	R RELATION TO R 7TH CHILD
KDREL8	R RELATION TO R 8TH CHILD
KDREL9	R RELATION TO R 9TH CHILD
KDALIVE1	R 1ST CHILD ALIVE?
KDALIVE2	R 2ND CHILD ALIVE?
KDALIVE3	R 3RD CHILD ALIVE?

KDALIVE4	R 4TH CHILD ALIVE?
KDALIVE5	R 5TH CHILD ALIVE?
KDALIVE6	R 6TH CHILD ALIVE?
KDALIVE7	R 7TH CHILD ALIVE?
KDALIVE8	R 8TH CHILD ALIVE?
KDALIVE9	R 9TH CHILD ALIVE?
KDEDUC1	HIGHEST SCHL GRADE OF R 1ST CHILD
KDEDUC2	HIGHEST SCHL GRADE OF R 2ND CHILD
KDEDUC3	HIGHEST SCHL GRADE OF R 3RD CHILD
KDEDUC4	HIGHEST SCHL GRADE OF R 4TH CHILD
KDEDUC5	HIGHEST SCHL GRADE OF R 5TH CHILD
KDEDUC6	HIGHEST SCHL GRADE OF R 6TH CHILD
KDEDUC7	HIGHEST SCHL GRADE OF R 7TH CHILD
KDEDUC8	HIGHEST SCHL GRADE OF R 8TH CHILD
KDEDUC9	HIGHEST SCHL GRADE OF R 9TH CHILD
KDPICKED	NUMBER OF CHILD RANDOMLY CHOSEN
KDWORK1	DOES R CHILD DO PAID WORK?
KDWORK2	DOES R CHILD DO PAID OR UNPAID WORK?
KDEVWORK	DID R CHILD WORK FOR 1 OR MORE YR?
KDOCC80	R CHILD CENSUS OCCUPATION CODE (1980)
KDPRES80	R CHILD OCCUPATIONAL PRESTIGE SCORE (1980)
KDWRKSLF	R CHILD SELF-EMPLOYED?
KDIND80	R CHILD INDUSTRY CODE (1980)
KDOCC10	R CHILD CENSUS OCCUPATION CODE (2010)
KDOCCINDV	KID'S OCC/IND VERBATIM RETRIEVED
KDOCCSTATUS	KDOCC10 CODING STATUS
KDOCCTAG	KDOCC10 CODING TAG
KDIND10	R CHILD CENSUS INDUSTRY CODE (2010)
KDINDSTATUS	KDIND10 CODING STATUS
KDINDTAG	KDIND10 CODING TAG
KDPRES10	R CHILD OCCUPATIONAL PRESTIGE SCORE (2010)
KDPRES105PLUS	R CHILD OCCUPATIONAL PRESTIGE SCORE USING THRESHOLD METHOD (2010)
SBSEX1	SEX OF R 1ST SIBLING
SBSEX2	SEX OF R 2ND SIBLING
SBSEX3	SEX OF R 3RD SIBLING
SBSEX4	SEX OF R 4TH SIBLING
SBSEX5	SEX OF R 5TH SIBLING
SBSEX6	SEX OF R 6TH SIBLING
SBSEX7	SEX OF R 7TH SIBLING
SBSEX8	SEX OF R 8TH SIBLING
SBSEX9	SEX OF R 9TH SIBLING
SBYRBRN1	BIRTH YEAR OF R 1ST SIBLING
SBYRBRN2	BIRTH YEAR OF R 2ND SIBLING
SBYRBRN3	BIRTH YEAR OF R 3RD SIBLING
SBYRBRN4	BIRTH YEAR OF R 4TH SIBLING
SBYRBRN5	BIRTH YEAR OF R 5TH SIBLING
SBYRBRN6	BIRTH YEAR OF R 6TH SIBLING
SBYRBRN7	BIRTH YEAR OF R 7TH SIBLING
SBYRBRN8	BIRTH YEAR OF R 8TH SIBLING
SBYRBRN9	BIRTH YEAR OF R 9TH SIBLING
SBREL1	R RELATION TO R 1ST SIBLING
SBREL2	R RELATION TO R 2ND SIBLING

SBREL3	R RELATION TO R 3RD SIBLING
SBREL4	R RELATION TO R 4TH SIBLING
SBREL5	R RELATION TO R 5TH SIBLING
SBREL6	R RELATION TO R 6TH SIBLING
SBREL7	R RELATION TO R 7TH SIBLING
SBREL8	R RELATION TO R 8TH SIBLING
SBREL9	R RELATION TO R 9TH SIBLING
SBALIVE1	R 1ST SIBLING ALIVE?
SBALIVE2	R 2ND SIBLING ALIVE?
SBALIVE3	R 3RD SIBLING ALIVE?
SBALIVE4	R 4TH SIBLING ALIVE?
SBALIVE5	R 5TH SIBLING ALIVE?
SBALIVE6	R 6TH SIBLING ALIVE?
SBALIVE7	R 7TH SIBLING ALIVE?
SBALIVE8	R 8TH SIBLING ALIVE?
SBALIVE9	R 9TH SIBLING ALIVE?
SBPICKED	NUMBER OF SIBLING RANDOMLY CHOSEN
SBEDUC	HIGHEST SCHL GRADE OF SELECTED R SIBLING
SBDEG	HIGHEST SCHL GRADE OF SELECTED R SIBLING
SBWORK1	DOES R SIBLING DO PAID WORK?
SBWORK2	DOES R SIBLING DO PAID OR UNPAID WORK?
SBEVWORK	DID R SIBLING WORK FOR 1 OR MORE YR?
SBOCC80	R SIBLING CENSUS OCCUPATION CODE (1980)
SBPRES80	R SIBLING OCCUPATIONAL PRESTIGE SCORE (1980)
SBWRKSLF	R SIBLING SELF-EMPLOYED?
SBIND80	R SIBLING INDUSTRY CODE (1980)
SBOCC10	R SIBLING CENSUS OCCUPATION CODE (2010)
SBOCCINDV	SIBLING'S OCC/IND VERBATIM RETRIEVED
SBOCCSTATUS	SBOCC10 CODING STATUS
SBOCCTAG	SBOCC10 CODING TAG
SBIND10	R SIBLING INDUSTRY CODE (2010)
SBINDSTATUS	SBIND10 CODING STATUS
SBINDTAG	SBIND10 CODING TAG
SBPRES10	R SIBLING OCCUPATIONAL PRESTIGE SCORE (2010)
SBPRES105PLUS	R SIBLING OCCUPATIONAL PRESTIGE SCORE USING THRESHOLD METHOD (2010)
ETHID	R AMERICAN VS ETHNIC IDENTITY
AMISSUE	DEGREE R INVOKES JUST AMERICAN IDENTITY
ETHISSUE	DEGREE R INVOKES ETHNIC IDENTITY
ETHID1	R PRIMARY IDENTITY AS ETHNIC OR AMERICAN
AMISSUE1	DEGREE R INVOKES PRIMARY IDENTITY AS AMERICAN
ETHISSU1	DEGREE R INVOKES PRIMARY IDENTITY AS ETHNIC
AMRANK	AMERICAN QUALITY OF LIFE VS OTHER INDUS. NATIONS
AMPROUD	R PRIDE IN BEING AMERICAN
MELTPOT	R ATTITUDE TOWARD MIXING CULTURES IN US
GVTAPART	SHOULD GOVT POLICY MAINTAIN DISTINCT CULTURES
GVTMELT	SHOULD GOVT HELP BLEND CULTURES
ETHORGS	DO ETHNIC ORGS PROMOTE SEPARATISM
ETHSPKOK	ALLOW FREE SPEECH OFFENSIVE TO ETHNIC GROUPS
ETHSPKNO	BAN OPINIONS HARMFUL TO OTHER GROUPS
SYMPTBLK	R FEEL SYMPATHY TOWARDS BLACKS
ADMIRBLK	R EXPRESS ADMIRATION FOR BLACKS
BILINGED	SUPPORT OR OPPOSE BILINGUAL EDUCATION

ENGTEACH	OPINION ON TEACHING CLASSES ONLY IN ENGLISH
ENGBALLT	ATTITUDE TOWARD PRINTING BALLOTS ONLY IN ENGLISH
ENGOFFCL	FAVOR LAW MAKING ENGLISH THE OFFICIAL LANGUAGE
LETIN	INCREASE OR DECREASE IMMIGRANTS TO US
HSPASN10	CHANGE IN ETHNIC STATUS IN LOCAL COMMUNITY
IMMECON	WILL IMMIGRANTS LEAD TO ECONOMIC GROWTH
IMMUNEMP	WILL IMMIGRANTS FUEL UNEMPLOYMENT
IMMUNITE	WILL IMMIGRANTS AFFECT NATIONAL UNITY
IMMFARE	IMMIGRANTS ELIGIBLE FOR GOVT ASSISTANCE?
UNDOCWRK	SHOULD ILLEGAL IMMIGRANTS GET WORK PERMITS?
UNDOCCOL	ILLEGAL IMMIGRANTS ACCESS TO PUBLIC UNIVERSITIES?
UNDOCKID	US CITIZENSHIP FOR CHILDREN OF ILLEGAL IMMIGRANTS
IMPUSH	ARE IMMIGRANTS DEMANDING TOO MANY RIGHTS?
IMMWRKUP	SHOULD IMMIGRANTS OVERCOME BIAS WITHOUT HELP
COLAFF	CHANCE BLACKS GET TO COLLEGE AHEAD OF WHITES
COLAFFY	CHANCE WHITES EXCLUDED FROM COLLEGE OVER BLACKS
DISCAFFY	CHANCE BLACKS PROMOTED AHEAD OF WHITES
JOBFAFF	FAVOR PREFERENCES IN HIRING BLACKS
OWNETH	DO ETHIC POLITICIANS SERVE ETHNIC GROUPS BETTER
CONGETH	SHOULD ETHNIC CONGRESSMEN REPRESENT ETHNIC GROUPS
TEACHETH	ETHNICITY OF COLLEGE FACULTY REFLECT STUDENTS
SCHLETH	ETHNICITY OR PROFESSIONAL SCHOOLS MIRROR STUDENTS
ETHHIST	MINORITY HISTORY ADEQUATELY TAUGHT IN SCHOOL
WHOTEACH	SHOULD ONLY MINORITIES TEACH MINORITY HISTORY
WHTGOVT	DO WHITES GET PROPER GOVT ATTENTION
BLKGOVT	DO BLACKS GET PROPER GOVT ATTENTION
HSPGOVT	DO HISPANIC-AMERICANS GET PROPER GOVT ATTENTION
ASNGOVT	DO ASIAN-AMERICANS GET PROPER GOVT ATTENTION
WLTHIMM	ARE LEGAL IMMIGRANTS RICH OR POOR
WLTHUNDC	ARE ILLEGAL IMMIGRANTS RICH OR POOR
WORKIMM	ARE LEGAL IMMIGRANTS HARD WORKING
WORKUNDC	ARE ILLEGAL IMMIGRANTS HARD WORKING
OBRESPCT	TEACH CHILDREN RESPECT FOR AUTHORITY AND OBEDIENCE
ECONPAST	HAS NATIONAL ECONOMY IMPROVED LAST YEAR
PASTUP	DEGREE OF IMPROVEMENT IN NATIONAL ECONOMY
PASTDOWN	DEGREE NATIONAL ECONOMY HAS GOTTEN WORSE
ECONFUTR	PREDICTIONS FOR NATIONAL ECONOMY IN NEXT YEAR
FUTRUP	DEGREE ECONOMY WILL IMPROVE IN NEXT YEAR
FUTRDOWN	DEGREE ECONOMY WILL GET WORSE OVER NEXT YEAR
RDISCAFF	CHANCES FAMILY MEMBER NOT PROMOTED FOR OTHER RACE
RIMMDISC	CHANCES ILLEGAL IMMIGRANTS FAVORED OVER FAMILY
ROMANCE	DO YOU HAVE A MAIN ROMANTIC INVOLVEMENT
LIVewith	DO YOU LIVE TOGETHER?
HAPROM	DESCRIBE YOUR ROMANTIC RELATIONSHIP?
WILLWED1	HOW LIKELY YOU TWO WILL GET MARRIED?
WILLWED2	IF RIGHT PERSON WOULD YOU MARRY?
HAPGIRLS	GIRLS' CHANCES FOR A HAPPY FAMILY LIFE
HAPBOYS	BOYS' CHANCES FOR A HAPPY FAMILY LIFE
FEJOBFAFF	FOR OR AGAINST PREFERENTIAL HIRING OF WOMEN
TRADMOD	MAN ALONE-BOTH RESPONSIBLE FOR PROVIDING INCOME
SHARESEP	MAN AND WOMAN DO THINGS TOGETHER-SEPARATE
EMOTEOTH	MAN AND WOMAN EMOTIONALLY DEPENDENT-INDEPENDENT

RHMEWRK	HOW MUCH HOUSEWORK R DOES
SPHMEWRK	HOW MUCH HOUSEWORK R'S SPOUSE DOES
FAIRHWRK	DIVISION OF WORK UNFAIR TO YOU OR SPOUSE
EARNMORE	WHO EARNS MORE MONEY?
FAMLIFE	HOW SUCCESSFUL IN FAMILY LIFE
WORKLIFE	HOW SUCCESSFUL IN WORK LIFE
BALWKFAM	HOW SUCCESSFUL BALANCING WORK & FAMILY
REFPROMO	REFUSE A JOB PROMOTION?
REFMORWK	TAKE ON ADDITIONAL PAID WORK?
REFXHOURL	REFUSE TO WORK OVERTIME OR EXTRA HOURS?
WORKLESS	CUT BACK ON YOUR WORK?
NOATHOME	MISS A FAMILY OCCASION OR HOLIDAY?
NONURSE	UNABLE TO CARE FOR A SICK CHILD-RELATIVE?
NOHMEWRK	UNABLE TO DO THE WORK AROUND THE HOUSE?
DISCAFFM	A MAN WON'T GET A JOB OR PROMOTION
DISCAFFW	A WOMAN WON'T GET A JOB OR PROMOTION
FLEXTIME	ALLOW WORKERS MORE FLEXIBLE HOURS
PARLEAVE	OFFER PAID TIME OFF TO NEW PARENTS.
MENBEN	MEN BENEFIT FROM TRADITIONAL FAMILY
WOMENBEN	WOMEN BENEFIT FROM TRADITIONAL FAMILY
CHLDBEN	CHILDREN BENEFIT FROM TRADITIONAL FAMILY
ALLBEN	EVERYONE BENEFIT FROM TRADITIONAL FAMILY
NOONEBEN	NO ONE BENEFIT FROM TRADITIONAL FAMILY
MENHRT	MEN HURT FROM TRADITIONAL FAMILY
WOMENHRT	WOMEN HURT FROM TRADITIONAL FAMILY
CHLDHRT	CHILDREN HURT FROM TRADITIONAL FAMILY
ALLHRT	EVERYONE HURT FROM TRADITIONAL FAMILY
NOONEHRT	NO ONE HURT FROM TRADITIONAL FAMILY
FELESS1	HOW IMPORTANT MEN WORK HARDER EXPLAIN
FELESS2	HOW IMPORTANT WOMEN'S FAMILY RESPONSIBILITIES
FELESS3	HOW IMPORTANT GIVE MEN BETTER PAYING JOBS
FEKIDS1	HOW IMPORTANT WOMEN BIOLOGICALLY BETTER-SUITED
FEKIDS2	HOW IMPORTANT WOMEN ARE TAUGHT FROM CHILDHOOD
FEKIDS3	HOW IMPORTANT THE WAY SOCIETY IS SET UP
FEKIDS4	HOW IMPORTANT MEN HAVE MORE FREEDOM
FEKIDS5	HOW IMPORTANT IT IS GOD'S WILL
MEBEAR	CAN HUSBAND REFUSE TO SIRE CHILDREN
FEHIRE	SHOULD HIRE AND PROMOTE WOMEN
FEMINIST	THINK YOURSELF AS A FEMINIST?
FENEWS	HOW OFTEN PAY ATTENTION TO WOMEN ISSUES
HMEMAKER	FULL-TIME HOMEMAKERS LIVES IMPROVED
WRKCLASS	WORKING-CLASS WOMEN'S LIVES IMPROVED
MANPROF	PROFESSIONAL WOMEN'S LIVES IMPROVED
MEN	MEN'S LIVES IMPROVED
CHILDREN	CHILDREN'S LIVES IMPROVED
YOURSELF	R'S LIFE IMPROVED
SHAKEBLU	FELT THAT COULDN'T SHAKE THE BLUES?
CALM	FELT CALM?
OUTRAGED	FELT OUTRAGED AT SOMETHING SOMEBODY
HAPFEEL	FELT HAPPY?
SAD	FELT SAD?
ASHAMED	FELT ASHAMED OF SOMETHING YOU'D DONE?

EXCITED	FELT EXCITED OR INTERESTED IN SOMETHING?
LONELY	FELT LONELY?
FEARFUL	FELT FEARFUL ABOUT SOMETHING
OVRJOYED	FELT OVERJOYED ABOUT SOMETHING?
WORRIED	FELT WORRIED?
CONTENTD	FELT CONTENTED?
ANXIOUS	FELT ANXIOUS AND TENSE?
RESTLESS	FELT RESTLESS?
MADAT	FELT MAD AT SOMETHING OR SOMEONE?
ATEASE	FELT AT EASE?
ANGRY	FELT ANGRY AT SOMEONE?
EMBARRSS	FELT EMBARRASSED ABOUT SOMETHING?
PROUD	FELT PROUD OF SOMETHING YOU'D DONE?
NOPLAN	THERE'S NO SENSE PLANNING A LOT
BADBRKS	MOST OF MY PROBLEMS ARE DUE TO BAD BREAKS.
MOSTLUCK	GOOD THINGS ARE MOSTLY LUCK.
LITCNTRL	I HAVE LITTLE CONTROL OVER THE BAD THINGS
SHOWANGR	WHEN I'M ANGRY I LET PEOPLE KNOW.
SHOWFEEL	I'M NOT AFRAID TO SHOW MY FEELINGS.
NOEMOTE	I KEEP MY EMOTIONS TO MYSELF.
NOTUPSET	DON'T TELL FRIENDS SOMETHING UPSETTING
BEPLESNT	I TRY TO BE PLEASANT SO NOT TO UPSET OTH.
NOTWORRY	WHEN ANXIOUS, TRY NOT TO WORRY ANYONE ELSE.
ANGRYWRK	LAST TIME R FELT REALLY ANGRY
ANGRYFAM	LAST TIME R FELT REALLY ANGRY
ANGRYGVT	LAST TIME R FELT REALLY ANGRY
ANGRYWHY	LAST TIME R FELT REALLY ANGRY
ANGRYEV	WAS AN EVENT RECALLED?
WHNANGRY	HOW LONG AGO DID THIS EVENT HAPPEN?
MADAT1	ANGRY AT MY HUSBAND-WIFE ETC
MADAT2	ANGRY AT SON
MADAT3	ANGRY AT DAUGHTER
MADAT4	ANGRY AT MOTHER
MADAT5	ANGRY AT FATHER
MADAT6	ANGRY AT SISTER
MADAT7	ANGRY AT BROTHER
MADAT8	ANGRY AT ANOTHER FAMILY MEMBER
MADAT9	ANGRY AT A FRIEND
MADAT10	ANGRY AT AN ACQUAINTANCE
MADAT11	ANGRY AT A NEIGHBOR
MADAT12	ANGRY AT MY BOSS
MADAT13	ANGRY AT A CO-WORKER
MADAT14	ANGRY AT SUBORDINATE
MADAT15	ANGRY AT A CUSTOMER OR CLIENT
MADAT16	ANGRY AT SOMEONE ELSE AT WORK
MADAT17	ANGRY AT GOVERNMENT EMPLOYEE
MADAT18	ANGRY AT SOMEONE TO PROVIDE A SERVICE
MADAT19	ANGRY AT PUBLIC FIGURE
MADAT20	ANGRY AT STRANGER (INCLUDE CROWDS)
MADAT21	ANGRY AT SELF
MADAT22	ANGRY AT AN OBJECT, CIRCUMSTANCES, ETC
MADAT23	ANGRY AT OTHER

HOWANGRY	HOW INTENSE WOULD YOU SAY YOUR ANGER WAS
ANGLAST	HOW LONG DID YOUR ANGER LAST?
THNKANGR	HOW OFTEN THOUGHT ABOUT THIS SITUATION
CHNANG1	THINK ABOUT THE SITUATION
CHNANG2	HAD A DRINK OR TOOK A PILL
CHNANG3	TALKED TO THE PERSON I WAS ANGRY AT
CHNANG4	TALKED TO SOMEONE ELSE
CHNANG5	TRIED TO FORGET IT
CHNANG6	TRIED TO CHANGE THE SITUATION
CHNANG7	PRAYED FOR HELP FROM GOD
CHNANG8	FANTASIZED ABOUT A MAGICAL SOLUTION
CHNANG9	WENT OUT TO GET SOME EXERCISE
CHNANG10	YELLED OR HIT SOMETHING
CHNANG11	WAITED FOR FEELINGS TO PASS
CHNANG12	TRIED TO ACCEPT THE SITUATION
CHNANG13	LEFT THE SITUATION
CHNANG14	THOUGHT ABOUT HOW TO GET REVENGE
CHNANG15	PLANNED HOW TO END THE RELATIONSHIP
CHNANG16	OTHER (SPECIFY)
REACTOK	DID R FEEL REACTION WAS APPROPRIATE
OTHRESP	HOW RESP. PERSON WHO YOU WERE ANGRY AT?
SELFRESP	HOW RESP. DO YOU FEEL FOR THE SITUATION?
LIKEOTH	HOW MUCH DO YOU LIKE OR DISLIKE THE PERSON
AMIMP	HOW IMPORTANT IS BEING AN AMERICAN TO YOU
NOTAM	IF NOT AMERICAN, HOW MUCH CHANGE
USWORRY	HOW OFTEN DO YOU FEEL WORRIED FOR US?
USSAT	THINKING US HOW OFTEN FEEL SATISFIED
USFRUSTR	THINKING US HOW OFTEN FEEL FRUSTRATED?
USENTHUS	THINKING US HOW OFTEN FEEL ENTHUSIASTIC?
USANGRY	THINKING US HOW OFTEN FEEL ANGRY
USHOPEFL	THINKING US HOW OFTEN FEEL HOPEFUL?
USUPSET	THINKING US HOW OFTEN FEEL UPSET?
CARPRIVT	HAVE YOU PURCHASED A USED CAR PAST 5 YRS?
RELPRIVT	RELATIONSHIP TO THE SELLER OF THE VEHICLE
WARRNTYC	DID THE SELLER PROVIDE A WARRANTY?
CARDEALR	PURCHASED A CAR FROM A DEALERSHIP PAST 5 YRS?
NEWUSED	WAS THE CAR NEW OR USED?
TYPDEALR	R WAS THE AGENCY A NEW OR USED CAR DEALERSHIP?
CARBUYA	R'S OWN PREVIOUS KNOWLEDGE MADE R BUY
CARBUYB	A FRIEND OR RELATIVE RECOMMENDED R BUY
CARBUYC	AN ACQUAINTANCE RECOMMENDED R BUY
CARBUYD	GENERAL REPUTATION MADE R BUY
CARBUYE	R SAW THEIR ADVERTISEMENT
CARBUYF	R SEARCHED FOR THE BEST PRICE
CARBUYG	CONVENIENCE MADE R BUY
CARBUY1	WHAT WAS THE MOST IMPORTANT REASON?
RELDEALR	R RELATIONSHIP TO THE SALESPERSON
SATCAR	HOW SATISFIED ARE YOU WITH YOUR PURCHASE?
EVBUYHME	E HAVE YOU EVER PURCHASED A HOME
HOMEYEAR	R MOST RECENT HOME YOU HAVE PURCHASED.
LEARNHME	E HOW LEARNED THE AVAILABILITY OF THE HOME
NEWOWNED	D WAS THE HOME NEW OR PREVIOUSLY OWNED?

RELHOME	RELATIONSHIP TO THE PREVIOUS OWNER OF THE HOME
WHOSOLD	DESCRIBE YOUR PURCHASE
REALTORA	R'S OWN PREVIOUS KNOWLEDGE MADE R CHOOSE
REALTORB	A FRIEND-RELATIVE RECOMMENDED R CHOOSE
REALTORC	AN ACQUAINTANCE RECOMMENDED R CHOOSE
REALTORD	GENERAL REPUTATION MADE R CHOOSE
REALTORE	I SAW THEIR ADVERTISEMENT MADE R CHOOSE
REALTORF	CONVENIENCE MADE R CHOOSE THE REALTOR
REALTOR1	WHAT WAS THE MOST IMPORTANT REASON?
RELAGENT	YOUR RELATIONSHIP TO THE REAL ESTATE AGENT
WARRNTYH	DID THE SELLER PROVIDE ANY WARRANTY
SATHOME	HOW SATISFIED WITH YOUR PURCHASE
LAWYER	HIRED A LAWYER IN THE PAST 10 YRS?
LAWYERA	MY OWN PREVIOUS KNOWLEDGE OF THE FIRM
LAWYERB	A FRIEND OR RELATIVE RECOMMENDED THEM
LAWYERC	AN ACQUAINTANCE RECOMMENDED THEM.
LAWYERD	GENERAL REPUTATION IN THE COMMUNITY
LAWYERE	I SAW THEIR ADVERTISEMENT
LAWYERF	I SEARCHED FOR THE BEST PRICE.
LAWYERG	CONVENIENCE
LAWYER1	WHAT WAS THE MOST IMPORTANT REASON?
RELLAW	RELATIONSHIP TO THE ATTORNEY
SATLAWYR	HOW SATISFIED WITH THE LEGAL SERVICES
FIXHOME	HOME MAINTENANCE SERVICES PAST 10 YEARS?
FIXERA	MY OWN PREVIOUS KNOWLEDGE OF THE FIRM
FIXERB	A FRIEND OR RELATIVE RECOMMENDED THEM
FIXERC	AN ACQUAINTANCE RECOMMENDED THEM.
FIXERD	GENERAL REPUTATION IN THE COMMUNITY
FIXERE	I SAW THEIR ADVERTISEMENT
FIXERF	I SEARCHED FOR THE BEST PRICE
FIXER1	WHAT WAS THE MOST IMPORTANT REASON?
RELFIXER	RELATIONSHIP TO THE PERSON WHO DID THE WORK
SATFIXES	HOW SATISFIED WERE YOU WITH THE WORK
BORROWED	HAVE YOU BORROWED \$100+ FROM ANOTHER PERSON
WHOLOAND	FROM WHOM DID YOU BORROW THIS MONEY?
SELLBED	WOULD YOU RATHER SELL BEDROOM FURNITURE
SELLAUTO	O WOULD YOU RATHER SELL AN AUTOMOBILE
SELLHOME	E WOULD YOU RATHER SELL A HOUSE-CONDOMINIUM
TRANSOTH	H WOULD YOU BE TO MENTION PROBLEMS
LOANED	LOANED \$100+ PAST 12 MONTHS?
LOANEDTO	O TO WHOM DID YOU LEND THIS MONEY?
BUYBED	WOULD YOU BUY FURNITURE FROM A BUSINESS
BUYAUTO	WOULD YOU BUY A CAR FROM A BUSINESS
BUYLAW	WOULD YOU BUY LEGAL SVCS FROM A BUSINESS
BUYFIXES	WOULD YOU BUY HOME MAINTENANCE FROM A BUSINESS
BUYHOME	WOULD YOU BUY A HOUSE FROM A BUSINESS
TRANSREL	HOW LIKELY TO MENTION PROBLEMS TO RELATIVES
FRNDDEAL	PEOPLE USUALLY GET A BETTER PRICE FROM FRIENDS
FRNDAWK	DISCUSSING PRICE IS AWKWARD AMONG FRIENDS
TABLPRCE	THE FACTORY NOT LOWERING PRICE ACCEPTABLE?
ORGANSB	WHICH PROCEDURES BE USED TO ASSIGN THE ORGAN
ORGANSW	WHICH OF THESE PROCEDURES WOULD BE THE WORST?

SELLORGN	SHOULD PEOPLE BE PERMITTED TO SELL A KIDNEY
ADOPTION	BEST WAY TO MATCH BIRTH MOTHERS WITH ADOPTERS?
SELLBABY	SURROGATE MOTHERS SHOULD BE PERMITTED
SELLSEX	NOTHING INHERENTLY WRONG WITH PROSTITUTION
REQINFO	RESP. OF GOV. TO REQUIRE BIZ. TO PROVIDE INFO
NATRECON	NATURAL ENVIRONMENTS SHOULD BE LEFT ALONE
TAGSALES	S HOW FREQUENTLY DO YOU GO TO GARAGE SALES ETC
HAGGLE	DO YOU EXPECT TO NEGOTIATE FOR A LOWER PRICE?
WKFAMBIZ	WORK FOR PAY IN A FARM ETC OWNED BY YOUR FAMILY?
HRFAMBIZ	HOW MANY HOURS PER WEEK?
FAMBIZ	WHAT KIND OF BUSINESS IS THIS?
ECONSYS	BEST-NEEDS REPLACED
FAMFINAN	HOW YOU AND YOUR SPOUSE ORGANIZE YOUR FINANCES
DECAUTO	DECIDING WHETHER OR NOT TO BUY AN AUTOMOBILE
DECBED	DECIDING WHETHER OR NOT TO BUY BEDROOM FURNITURE
DECGIFT	DECIDING ON MAJOR CHARITABLE GIFTS.
LAYOFFS	WHO HAS THE GREATEST RIGHT TO KEEP THEIR JOBS?
VOLHLTH	DONE VOLUNTEER WORK IN HEALTH PAST 12 MNTHS
VOLEDUC	DONE VOLUNTEER WORK IN EDUCATION
VOLRELIG	DONE VOLUNTEER WORK IN RELIGIOUS ORG
VOLHUMAN	DONE VOLUNTEER WORK IN HUMAN SERVICES
VOLENVIR	DONE VOLUNTEER WORK IN ENVIRONMENT
VOLPUB	DONE VOLUNTEER WORK IN PUB-SOC BENEFIT
VOLREC	DONE VOLUNTEER WORK IN RECREATION ADULTS
VOLART	DONE VOLUNTEER WORK IN ARTS, CULTURE, ETC
VOLWORK	DONE VOLUNTEER WORK IN WORK-RELATED ORG
VOLPOL	DONE VOLUNTEER WORK IN POLITICAL ORG. ETC
VOLYOUTH	DONE VOLUNTEER WORK IN YOUTH DEVELOPMENT
VOLFOUND	DONE VOLUNTEER WORK IN PRIV & COMM. FOUND
VOLINTL	DONE VOLUNTEER WORK IN INTERNATIONAL
VOLINFRM	DONE VOLUNTEER WORK IN INFORMAL-ALONE
VOLOTH	DONE VOLUNTEER WORK IN OTHER (SPECIFY)____
MONHLTH	DONE VOLUNTEER WORK IN HEALTH PAST MONTH
MONEDUC	DONE VOLUNTEER WORK IN EDUCATION
MONRELIG	DONE VOLUNTEER WORK IN RELIGIOUS ORG
MONHUMAN	DONE VOLUNTEER WORK IN HUMAN SERVICES
MONENVIR	DONE VOLUNTEER WORK IN ENVIRONMENT
MONPUB	DONE VOLUNTEER WORK IN PUB-SOC BENEFIT
MONREC	DONE VOLUNTEER WORK IN RECREATION ADULTS
MONART	DONE VOLUNTEER WORK IN ARTS, CULTURE, ETC
MONWORK	DONE VOLUNTEER WORK IN WORK-RELATED ORG
MONPOL	DONE VOLUNTEER WORK IN POLITICAL ORG. ETC
MONYOUTH	H DONE VOLUNTEER WORK IN YOUTH DEVELOPMENT
MONFOUND	DONE VOLUNTEER WORK IN PRIV & COMM. FOUND
MONINTL	DONE VOLUNTEER WORK IN INTERNATIONAL
MONINFRM	DONE VOLUNTEER WORK IN INFORMAL-ALONE
MONOTH	DONE VOLUNTEER WORK IN OTHER (SPECIFY)
HRSHLTH	HOW MANY HOURS SPENT IN HEALTH PAST MONTH
HRSEduc	HOW MANY HOURS SPENT IN EDUCATION
HRsRELIG	HOW MANY HOURS SPENT IN RELIGIOUS ORG PAST
HRSHUMAN	HOW MANY HOURS SPENT IN HUMAN SERVICES
HRSEnvir	HOW MANY HOURS SPENT IN ENVIRONMENT

HRSPUB	HOW MANY HOURS SPENT IN PUB-SOC BENEFIT
HRSREC	HOW MANY HOURS SPENT IN RECREATION ADULTS
HRSART	HOW MANY HOURS SPENT IN ARTS, CULTURE
HRSWORK	HOW MANY HOURS SPENT IN WORK-RELATED ORG
HRSPOL	HOW MANY HOURS SPENT IN POLITICAL ORG. ETC
HRSYOUTH	HOW MANY HOURS SPENT IN YOUTH DEVELOPMENT
HRSFUND	HOW MANY HOURS SPENT IN PRIV & COMM.
HRSENTL	HOW MANY HOURS SPENT IN INTERNATIONAL
HRINFRM	HOW MANY HOURS SPENT IN INFORMAL-ALONE
HRSTH	HOW MANY HOURS SPENT IN OTHER (SPECIFY)
GIVHLTH	CONTRIBUTED MONEY IN 1995 IN HEALTH
GIVEDUC	CONTRIBUTED MONEY IN EDUCATION
GIVRELIG	CONTRIBUTED MONEY IN RELIGIOUS ORG
GIVHUMAN	CONTRIBUTED MONEY IN HUMAN SERVICES
GIVENVIR	CONTRIBUTED MONEY IN ENVIRONMENT
GIVPUB	CONTRIBUTED MONEY IN PUB-SOC BENEFIT
GIVREC	CONTRIBUTED MONEY IN RECREATION ADULTS
GIVART	CONTRIBUTED MONEY IN ARTS, CULTURE, ETC
GIVWORK	CONTRIBUTED MONEY IN WORK-RELATED ORG
GIVPOL	CONTRIBUTED MONEY IN POLITICAL ORG. ETC
GIVYOUTH	CONTRIBUTED MONEY IN YOUTH DEVELOPMENT
GIVFOUND	CONTRIBUTED MONEY IN PRIV & COMM. FOUND
GIVINTL	CONTRIBUTED MONEY IN INTERNATIONAL
GIVINFRM	CONTRIBUTED MONEY IN INFORMAL-ALONE
GIVOTH	CONTRIBUTED MONEY IN OTHER (SPECIFY)
TOTHLTH	HOW MUCH MONEY CONTRIBUTED IN HEALTH
TOTEDUC	HOW MUCH MONEY CONTRIBUTED IN EDUCATION
TOTRELIG	HOW MUCH MONEY CONTRIBUTED IN RELIGIOUS ORG
TOTHUMAN	HOW MUCH MONEY CONTRIBUTED IN HUMAN SERVICES
TOTENVIR	HOW MUCH MONEY CONTRIBUTED IN ENVIRONMENT
TOTPUB	HOW MUCH MONEY CONTRIBUTED IN PUB-SOC BENEFIT
TOTREC	HOW MUCH MONEY CONTRIBUTED IN RECREATION ADULTS
TOTART	HOW MUCH MONEY CONTRIBUTED IN ARTS, CULTURE, ETC
TOTWORK	HOW MUCH MONEY CONTRIBUTED IN WORK-RELATED ORG
TOTPOL	HOW MUCH MONEY CONTRIBUTED IN POLITICAL ORG. ETC
TOTYOUTH	HOW MUCH MONEY CONTRIBUTED IN YOUTH DEVELOPMENT
TOTFOUND	HOW MUCH MONEY CONTRIBUTED IN PRIV & COMM. FOUND
TOTINTL	HOW MUCH MONEY CONTRIBUTED IN INTERNATIONAL
TOTINFRM	HOW MUCH MONEY CONTRIBUTED IN INFORMAL-ALONE
TOTOTH	HOW MUCH MONEY CONTRIBUTED IN OTHER (SPECIFY)
VALHLTH	ESTIMATED VALUE CONTRIBUTED IN HEALTH
VALEDUC	ESTIMATED VALUE CONTRIBUTED IN EDUCATION
VALRELIG	ESTIMATED VALUE CONTRIBUTED IN RELIGIOUS ORG
VALHUMAN	ESTIMATED VALUE CONTRIBUTED IN HUMAN SERVICES
VALENVIR	ESTIMATED VALUE CONTRIBUTED IN ENVIRONMENT
VALPUB	ESTIMATED VALUE CONTRIBUTED IN PUB-SOC BENEFIT
VALREC	ESTIMATED VALUE CONTRIBUTED IN RECREATION ADULTS
VALART	ESTIMATED VALUE CONTRIBUTED IN ARTS, CULTURE, ETC
VALWORK	ESTIMATED VALUE CONTRIBUTED IN WORK-RELATED ORG
VALPOL	ESTIMATED VALUE CONTRIBUTED IN POLITICAL ORG. ETC
VALYOUTH	ESTIMATED VALUE CONTRIBUTED IN YOUTH DEVELOPMENT
VALFOUND	ESTIMATED VALUE CONTRIBUTED IN PRIV & COMM. FOUND

VALINTL	ESTIMATED VALUE CONTRIBUTED IN INTERNATIONAL
VALINFRM	ESTIMATED VALUE CONTRIBUTED IN INFORMAL-ALONE
VALOTH	ESTIMATED VALUE CONTRIBUTED IN OTHER (SPECIFY)
HOMELESS	CONTRIBUTED TO THE HOMELESS
NEEDYNEI	CONTRIBUTED TO A NEEDY NEIGHBOR.
NEEDYREL	CONTRIBUTED TO A NEEDY RELATIVE.
NEEDYFRD	CONTRIBUTED TO A NEEDY FRIEND.
NEEDYOTH	CONTRIBUTED TO OTHER NEEDY PERSON
PROBFIX1	FIRST MENTION OF PROBLEM
PROBFIX2	SECOND MENTION OF PROBLEM
PROBFIX3	THIRD MENTION OF PROBLEM
PROBHLP1	FIRST MENTION TO HELP PROBLEM
PROBHLP2	SECOND MENTION TO HELP PROBLEM
PROBHLP3	THIRD MENTION TO HELP PROBLEM
VIGVERSN	VIGNETTE VERSION NUMBER
SERIOUSP	HOW SERIOUS X S SITUATION IS
CHARACTR	HOW LIKELY X S SITUATION CAUSED BY BAD CHARACTER
IMBALNCE	HOW LIKELY X S SITUATION CAUSED BY IMBALANCE IN BRAIN
WAYRAISE	HOW LIKELY X S SITUATION CAUSED BY THE WAY RAISED
STRESSES	HOW LIKELY X S SITUATION CAUSED BY STRESS
GENETICS	HOW LIKELY X S SITUATION CAUSED BY GENETIC PROBLEM
GODSWILL	HOW LIKELY X S SITUATION CAUSED BY GOD S WILL
UPSDOWNS	HOW LIKELY X IS EXPERIENCING NORMAL UPS-AND-DOWNS OF LIFE
BREAKDWN	HOW LIKELY X IS EXPERIENCING NERVOUS BREAKDOWN
MENTLILL	HOW LIKELY X IS EXPERIENCING MENTAL ILLNESS
PHYSILL	HOW LIKELY X IS EXPERIENCING PHYSICAL ILLNESS
VIGLABEL	HOW LIKELY X IS EXPERIENCING VIGNETTES
DECTREAT	HOW ABLE IS X TO DECIDE RECEIVE TREATMENT
DECMONEY	HOW ABLE IS X TO DECIDE MANAGING OWN MONEY
IMPRVOWN	HOW LIKELY X S SITUATION WILL IMPROVE ON ITS OWN
IMPRVTRT	HOW LIKELY X S SITUATION WILL IMPROVE WITH TREATMENT
VIGNEI	HOW WILLING R WOULD HAVE X AS A NEIGHBOR
VIGSOC	HOW WILLING R WOULD SPEND TIME SOCIALIZING WITH X
VIGFRND	HOW WILLING R WOULD MAKE FRIENDS WITH X
VIGWORK	HOW WILLING R WOULD WORK CLOSELY WITH X ON A JOB
VIGGRP	HOW WILLING R WOULD HAVE A GROUP HOME FOR X
VIGMAR	HOW WILLING R WOULD HAVE X MARRY IN RS FAMILY
HURTOT	HOW LIKELY X VIOLENT TOWARD OTHER PEOPLE
HURTSELF	HOW LIKELY X VIOLENT TOWARD ONESELF
TLKFAM	X SHOULD TALK TO FAMILY AND FRIENDS
TLKCLRGY	X SHOULD TALK TO RELIGIOUS LEADER
MEDDOC	X SHOULD GO TO GENERAL MEDICAL DOCTOR FOR HELP
MENTLDOC	X SHOULD GO TO PSYCHIATRIST FOR HELP
MENTLOTH	X SHOULD GO TO OTHER MENTAL HEALTH PROFESSIONAL FOR HELP
SPHEALER	X SHOULD GO TO SPIRITUAL HEALER FOR HELP
SELFHELP	X SHOULD JOIN A SELF-GROUP WITH SIMILAR PROBLEM
OTCMED	X SHOULD TAKE NON-PRESCRIPTION MEDICATION
RXMED	X SHOULD TAKE PRESCRIPTION MEDICATION
MENTLHOS	X SHOULD CHECK INTO A MENTAL HOSPITAL
ORTLKFM	IN WHAT ORDER TALK THINGS OVER WITH FAMILY & FRIENDS
ORTLKCLR	IN WHAT ORDER TALK TO A MINISTER, PRIEST, RABBI ETC
ORMEDDOC	IN WHAT ORDER GO TO A GENERAL MEDICAL DOCTOR

ORMNTLDC	IN WHAT ORDER GO TO A PSYCHIATRIST FOR HELP
ORMNTLOT	IN WHAT ORDER GO TO A THERAPIST, OR COUNSELOR
ORHEALER	IN WHAT ORDER GO TO A SPIRITUAL OR A NATURAL HEALER
ORSLFHLP	IN WHAT ORDER JOIN A SELF-HELP GROUP
OROTCMED	IN WHAT ORDER TAKE NON-PRESCRIPTION MEDICATION
ORRXMED	IN WHAT ORDER TAKE PRESCRIPTION MEDICATION
ORMNTLHS	IN WHAT ORDER CHECK INTO A MENTAL HOSPITAL
MUSTDOC	X SHOULD BE FORCED TO BE EXAMINED AT A CLINIC BY LAW
MUSTMED	X SHOULD BE FORCED TO TAKE PRESCRIBED MEDICATION BY LAW
MUSTHOSP	X SHOULD BE ADMITTED TO BE HOSPITALIZED FOR TREATMENT BY LAW
DANGRSLF	X SHOULD BE ADMITTED TO BE HOSPITALIZED FOR TREATMENT IF DANGEROUS TO X
DANGROTH	X SHOULD BE ADMITTED TO BE HOSPITALIZED FOR TREATMENT IF DANGEROUS TO OTHERS
MEDCARE1	WHO R THINKS SHOULD BE MOST RESPONSIBLE FOR COST OF XS MEDICAL CARE
MEDCARE2	WHO R THINKS SHOULD BE NEXT MOST RESPONSIBLE FOR COST OF XS MEDICAL CARE
SPMENTL	GOVT SPENDING ON HEALTH
GOVMENTL	SHOULD GOVT PROVIDE HEALTH CARE FOR MENTAL ILLNESS
MNTLAS1	1ST MENTION, WHAT MENTAL ILLNESS IS, ASSERTED
MNTLAS2	2ND MENTION, WHAT MENTAL ILLNESS IS, ASSERTED
MNTLIMP1	1ST MENTION, WHAT MENTAL ILLNESS IS, IMPUTED
MNTLIMP2	2ND MENTION, WHAT MENTAL ILLNESS IS, IMPUTED
MNTLIMP3	3RD MENTION, WHAT MENTAL ILLNESS IS, IMPUTED
MNTLSYM1	1ST MENTION, WHAT MENTAL ILLNESS IS, SYMPTOMS
MNTLSYM2	2ND MENTION, WHAT MENTAL ILLNESS IS, SYMPTOMS
MNTLSYM3	3RD MENTION, WHAT MENTAL ILLNESS IS, SYMPTOMS
MNTLOTH	WHAT MENTAL ILLNESS IS, OTHER CODES
BRKDAS1	1ST MENTION, WHAT NERVOUS BREAKDOWN IS, ASSERTED
BRKDAS2	2ND MENTION, WHAT NERVOUS BREAKDOWN IS, ASSERTED
BRKDIMP1	1ST MENTION, WHAT NERVOUS BREAKDOWN IS, IMPUTED
BRKDIMP2	2ND MENTION, WHAT NERVOUS BREAKDOWN IS, IMPUTED
BRKDIMP3	3RD MENTION, WHAT NERVOUS BREAKDOWN IS, IMPUTED
BRKDSYM1	1ST MENTION, WHAT NERVOUS BREAKDOWN IS, SYMPTOMS
BRKDSYM2	2ND MENTION, WHAT NERVOUS BREAKDOWN IS, SYMPTOMS
BRKDSYM3	3RD MENTION, WHAT NERVOUS BREAKDOWN IS, SYMPTOMS
BRKDOTH	WHAT NERVOUS BREAKDOWN IS, OTHER CODES
KNWMHOSP	KNOW ANYONE WHO WAS IN A HOSPITAL
RELMHSP1	PATIENT WAS SELF
RELMHSP2	PATIENT WAS IMMEDIATE FAMILY
RELMHSP3	PATIENT WAS OTHER RELATIVES
RELMHSP4	PATIENT WAS CLOSE FRIEND
RELMHSP5	PATIENT WAS ACQUAINTANCE
RELMHSP6	PATIENT WAS OTHER
KNWPATNT	KNOWN ANYONE SEEING A PSYCHOLOGIST ETC?
EVBRKDOWN	EVER FELT GOING TO HAVE A NERVOUS BREAKDOWN?
BRKDWY1	1ST MENTION CAUSE OF NER. BREAK FEELINGS
BRKDWY2	2ND MENTION CAUSE OF NER. BREAK FEELINGS
BRKDWY3	3RD MENTION CAUSE OF NER. BREAK FEELINGS
BRKDDO1	1ST MENTION WHAT R DID WHEN FELT NER. BREAK
BRKDDO2	2ND MENTION WHAT R DID WHEN FELT NER. BREAK
BRKDDO3	3RD MENTION WHAT R DID WHEN FELT NER. BREAK
BRKDHLP1	1ST MENTION WHAT HELP R SOUGHT
BRKDHLP2	2ND MENTION WHAT HELP R SOUGHT
BRKDHLP3	3RD MENTION WHAT HELP R SOUGHT

BRKDTIME	WHEN FEELINGS OF NERVOUS BREAKDOWN HAPPENED
BRKDDUR	DURATION, SEVERITY OF NERVOUS BREAKDOWN FEELINGS
EVMHP	EVER HAD MENTAL HEALTH PROBLEM
MNILWHY1	1ST MENTION CAUSE OF MENTAL ILLNESS FEELINGS
MNILWHY2	2ND MENTION CAUSE OF MENTAL ILLNESS FEELINGS
MNILWHY3	3RD MENTION CAUSE OF MENTAL ILLNESS FEELINGS
MNILDO1	1ST MENTION WHAT R DID WHEN FELT MENTAL ILLNESS
MNILDO2	2ND MENTION WHAT R DID WHEN FELT MENTAL ILLNESS
MNILDO3	3RD MENTION WHAT R DID WHEN FELT MENTAL ILLNESS
MNILHLP1	1ST MENTION WHAT HELP R SOUGHT
MNILHLP2	2ND MENTION WHAT HELP R SOUGHT
MNILHLP3	3RD MENTION WHAT HELP R SOUGHT
MNILTIME	WHEN FEELINGS OF MENTAL ILLNESS HAPPENED
MNILDUR	DURATION, SEVERITY OF FEELINGS OF MENTAL ILLNESS
PRIVPRAY	HOW OFTEN PRAY PRIVATELY
MEDITATE	HOW OFTEN MEDITATE
CONGHLP1	HOW MUCH CONGREGATION HELP OUT WITH ILL
CONGHLP2	HOW MUCH CONGREGATION HELP OUT WITH PROB
CONGHRM1	HOW OFTEN CONGREGATION MAKE TOO MUCH DEMAND
CONGHRM2	HOW OFTEN CONGREGATION CRITICAL OF THINGS R DO
COPE1	THINK ABOUT LIFE IS PART OF LARGER FORCE
COPE2	WORK TOGETHER WITH GOD AS PARTNERS
COPE3	LOOK TO GOD FOR STRENGTH & SUPPORT
COPE4	FEEL GOD IS PUNISHING FOR SIN
COPE5	WONDER WHETHER GOD HAS ABANDONED ME
COPE6	TRY TO MAKE SENSE WITHOUT RELYING ON GOD
GODWATCH	BELIEVE IN GOD WHO WATCH OVER ME
LESSPAIN	FEEL DEEP SENSE OF RESP FOR REDUCING PAIN
RELLIFE	TRY TO CARRY BELIEFS INTO OTHER DEALINGS
FORGIVE1	HAVE FORGIVEN SELF FOR MISTAKES
FORGIVE2	HAVE FORGIVEN THOSE WHO HURT ME
FORGIVE3	KNOW THAT GOD FORGIVES ME
FEELGOD	FEEL GODS PRESENCE
RELCMFRT	FIND STRENGTH AND COMFORT IN RELIGION
HARMONY	FEEL DEEP INNER PEACE OR HARMONY
UNIONGOD	DESIRE TO BE CLOSER TO GOD
GODLOVE	FEEL GODS LOVE DIRECTLY OR THRU OTHERS
BEAUSPRT	SPIRITUALLY TOUCHED BY BEAUTY CREATION
NOCHEER	IN PAST 30 DAYS FEEL SAD
NERVOUS	IN PAST 30 DAYS FEEL NERVOUS
FIDGETY	IN PAST 30 DAYS FEEL RESTLESS OR FIDGETY
HOPELESS	IN PAST 30 DAYS FEEL HOPELESS
EFFORT	IN PAST 30 DAYS FEEL EVERYTHING THING EFFORT
WRTHLESS	IN PAST 30 DAYS FEEL WORTHLESS
LOTR1	IN UNCERTAIN TIMES I USUALLY EXPECT BEST
LOTR2	IF SOMETHING CAN GO WRONG FOR ME IT WILL
LOTR3	I'M ALWAYS OPTIMISTIC ABOUT MY FUTURE
LOTR4	I HARDLY EVER EXPECT THINGS TO GO MY WAY
LOTR5	I RARELY COUNT ON GOOD THINGS HAPPENING TO ME
LOTR6	I EXPECT MORE GOOD THINGS TO HAPPEN TO ME THAN BAD
HOPE1	I COULD GET OUT OF A JAM
HOPE2	I AM ENERGETICALLY PURSUING MY GOALS

HOPE3	THERE ARE MANY WAYS AROUND PROBLEMS I FACE
HOPE4	I SEE MYSELF AS SUCCESSFUL
HOPE5	I CAN THINK OF MANY WAYS TO REACH MY CURRENT GOALS
HOPE6	I AM MEETING MY CURRENT GOALS
RELPERSN	R CONSIDER SELF A RELIGIOUS PERSON
SPRTPRSN	R CONSIDER SELF A SPIRITUAL PERSON
RELEXP	HAVE RELIGIOUS EXPERIENCE CHANGED LIFE
NATARTS	SPENDING RIGHT AMOUNT ON ARTS
ARTGOD	THRU ART AND MUSIC WE COME CLOSER TO GOD
ARTISTS	EXCELLENT ARTISTS ABLE SUPPORT THEMSELVES
IRRELART	SHOULD ALLOW ART TO MOCK OR DEMEAN RELIGION
IRRELOFF	OFFENDED ART MOCKS OR DEMEANS RELIGION
AIMOFART	AIM OF ART
READFICT	READ NOVELS POEMS OR PLAYS
POPMUSIC	WENT TO A LIVE PERFORMANCE OF POPULAR MUSIC
DRAMA	WENT TO A LIVE DRAMA
RELART	HAD EXPERIENCE OF ART AT PLACE OF WORSHIP
VOLARTS	VOLUNTEERED FOR ORGANIZATIONS OF ARTS
NATLART	FEEL FED GOV SHOULD PROVIDE ASSISTANCE TO ART
STATEART	FEEL STATE GOV SHOULD PROVIDE ASSISTANCE TO ART
LOCALART	FEEL LOCAL GOV SHOULD PROVIDE ASSISTANCE TO ART
PRFMNCE	DID R GO TO A PERFORMANCE IN LAST 12 MONTHS
ARTEXBT	DID R GO TO AN ART EXHIBIT IN LAST 12 MONTHS
PRFM MUS	WAS IT A MUSIC PERFORMANCE
PRFMDAN	WAS IT A DANCE PERFORMANCE
PRFM THE	WAS IT A THEATER PERFORMANCE
PRFMATT	DID R ATTEND ALONE OR WITH OTHERS
PRFMATT1	ATTENDED WITH SPOUSE OR PARTNER
PRFMATT2	ATTENDED WITH CHILD
PRFMATT3	ATTENDED WITH FRIEND
PRFMATT4	ATTENDED WITH RELATIVE
PRFMATT5	ATTENDED WITH OTHER
PRFMFREE	WAS PERFORMANCE ATTENDED FREE
PRFMWHY1	IMP OF LOW COST IN DECISION TO ATTEND PERFORMANCE
PRFMWHY2	IMP OF WANTING TO EXPERIENCE HIGH QUALITY ART IN DECISION TO ATTEND PERF
PRFMWHY3	IMP OF WANTING TO SOCIALIZE WITH FRIENDS OR FAM IN DECISION TO ATTEND PERF
PRFMWHY4	IMP OF WANTING TO CELEBRATE CULTURAL HERITAGE IN DECISION TO ATTEND PERF
PRFMWHY5	IMP OF WANTING TO SUPPORT COMMUNITY IN DECISION TO ATTEND PERF
PRFMWHY6	IMP OF WANTING TO LEARN IN DECISION TO ATTEND PERF
PRFMWHY7	IMP OF LOCATION IN DECISION TO ATTEND PERF
PRFMWHY8	IMP OF SPECIFIC INDIVID PERFORMER IN DECISION TO ATTEND PERF
PRFMWHY9	WAS THERE ANOTHER MAJOR REASON IN DECISION TO ATTEND PERF
PRFMWHY0	OTHER MAJOR REASON IN DECISION TO ATTEND PERF
ARTATT	ATTENDED EXHIBIT ALONE OR WITH OTHERS
ARTATT1	ATTENDED WITH SPOUSE OR PARTNER
ARTATT2	ATTENDED WITH CHILD
ARTATT3	ATTENDED WITH FRIEND
ARTATT4	ATTENDED WITH RELATIVE
ARTATT5	ATTENDED WITH OTHER
ARTFREE	WAS EXHIBIT ATTENDED FREE
ARTWHY1	IMP OF LOW COST IN DECISION TO ATTEND EXHIBIT
ARTWHY2	IMP OF WANTING TO EXPERIENCE HIGH QUALITY ART IN DECISION TO ATTEND EXHIBIT

ARTWHY3	IMP OF WANTING TO SOCIALIZE WITH FRIENDS OR FAM IN DECISION TO ATTEND EXHIBIT
ARTWHY4	IMP OF WANTING TO CELEBRATE CULTURAL HERITAGE IN DECISION TO ATTEND EXHIBIT
ARTWHY5	IMP OF WANTING TO SUPPORT COMMUNITY IN DECISION TO ATTEND EXHIBIT
ARTWHY6	IMP OF WANTING TO LEARN IN DECISION TO ATTEND EXHIBIT
ARTWHY7	IMP OF LOCATION IN DECISION TO ATTEND EXHIBIT
ARTWHY8	WAS THERE ANOTHER MAJOR REASON IN DECISION TO ATTEND EXHIBIT
ARTWHY9	OTHER MAJOR REASON IN DECISION TO ATTEND
NOGO	PERF OR EXHIBIT R WANTED TO GO TO IN PAST 12 MONTHS BUT DID NOT
NOGO1	PERFORMANCE OR EXHIBIT
PRFMCOST	DID NOT GO DUE TO COST
PRFMINT	DID NOT GO SINCE NOT OF INTEREST
PRFMTRVL	DID NOT GO BECAUSE TOO DIFICULT TO GET THERE
PRFMGST	DID NOT GO BECAUSE COULDN'T FIND ANYONE TO GO WITH
PRFMTIME	DID NOT GO DUE TO LACK OF TIME
PRFMLOC	DID NOT WANT TO GO TO THAT LOCATION
PRFMOTHR	OTHER REASON WHY DID NOT GO
PRFMOTHR1	OTHER REASON WHY DID NOT GO - SPECIFY
ARTCOST	DID NOT GO DUE TO COST
ARTINT	DID NOT GO SINCE NOT OF INTEREST
ARTTRVL	DID NOT GO BECAUSE TOO DIFICULT TO GET THERE
ARTGST	DID NOT GO BECAUSE COULDN'T FIND ANYONE TO GO WITH
ARTTIME	DID NOT GO DUE TO LACK OF TIME
ARTLOC	DID NOT WANT TO GO TO THAT LOCATION
ARTOTHR	OTHER REASON WHY DID NOT GO
PRFMMOSTOTH	MOST IMP FACTOR IN NOT ATTENDING PERFORMANCE
ARTMOSTOTH	MOST IMP FACTOR IN NOT ATTENDING ART EXHIBIT
OCCYRS	HOW MANY YEARS IN YOUR OCCUPATION
OCCTRAIN	GONE THRU SPECIALIZED TRAINING
TRAINSCH	HOW MANY YEARS SPENT ON TRAINING
TYPEORG	WORK IN INDEPENDENT OR PART OF LARGER ORG
WRKOTH	EVER WORKED FULL TIME AT OTHER PARTS OF ORG
OTHYRS	YEARS WORKED FULL TIME AT OTHER PARTS OF ORG
PARTORG	IN WHAT WAYS PART OF THE LARGER ORG
ORGSIZE	HOW MANY PEOPLE EMPLOYED IN THE ENTIRE ORG
GENDERWK	MOSTLY MEN OR WOMEN AT THE WORKPLACE
LOCYRS	HOW LONG HAVE WORKED AT THIS LOCATION
SAMEWORK	WORKED AT OTHER SITE WITH SIMILAR PRODUCT
SITEYRS	HOW LONG HAVE WORKED FOR THOSE SITES
OTJTRAIN	RECEIVED ANY ON-THE-JOB TRAINING
FORMLTRN	DID IT INCLUDE FORMAL TRAINING COURSE
FORMLFIN	HAVE YOU FINISHED ALL THE COURSES
FORMLDYS	THE NUMBER OF DAYS IN FORMAL TRAINING
FORMLHRS	THE NUMBER OF HRS IN FORMAL TRAINING
DOINGTRN	INCLUDE INFORMAL LEARNING BY DOING
DOINGFIN	HAVE COMPLETED THIS ON-THE-JOB TRAINING
DOINGDYS	HOW LONG SPENT ON LEARNING BY DOING
WOJOB	SINCE 1ST JOB EVER BEEN WITHOUT A JOB
WOJOBYRS	HOW MANY YEARS WITHOUT A JOB
NUMEMP	FOR HOW MANY EMPLOYERS EVER WORKED FULL TIME
HOWPAID	HOW GET PAID LAST WEEK
HOURLY	WHAT IS YOUR HOURLY WAGE BEFORE TAX
DAILY	WHAT IS YOUR DAILY WAGE BEFORE TAX

WEEKLY	WHAT IS YOUR WEEKLY WAGE BEFORE TAX
MONTHLY	WHAT IS YOUR MONTHLY WAGE BEFORE TAX
YEARLY	WHAT IS YOUR YEARLY WAGE BEFORE TAX
TRUSTING	MOST PEOPLE CAN BE TRUSTED
SEENMNTL	YOU OR ANYONE YOU KNOW SEEN A PSYCHIATRIST
PSYCMED1	PSYCHIATRIC MEDICINE IS HARMFUL TO THE BODY
PSYCMED2	PEOPLE SHOULD STOP TAKING IF SYMPTOMS GONE
PSYCMED3	TAKING THESE MEDICINE INTERFERES W DAILY ACT
PSYCMED4	HELPS PEOPLE DEAL W DAY TO DAY STRESSES
PSYCMED5	MAKES THINGS EASIER IN RELATIONS
PSYCMED6	THESE MEDICATIONS HELP CONTROL SYMPTOMS
PSYCMED7	HELPS PEOPLE FEEL BETTER ABOUT THEMSELVES
USEPSYC1	WILL TAKE MEDICINE BECAUSE PERSONAL TROUBLE
USEPSYC2	WILL TAKE MEDICINE BECAUSE CANT COPE W STRESS
USEPSYC3	WILL TAKE MEDICINE BECAUSE FEELING DEPRESSED
USEPSYC4	WILL TAKE MEDICINE BECAUSE INTENSE FEAR
PSYCKID1	WILL GIVE KID MED BECAUSE KID IS HOSTILE
PSYCKID2	WILL GIVE KID MED BECAUSE SCHOOL TROUBLE
PSYCKID3	WILL GIVE KID MED BECAUSE KID TALKED SUICIDE
PSYCDRCT	PREFER GO DIRECTLY TO A MENTAL HEALTH SPEC
PSYCFDOC	WOULD TRUST FAMILY PHYSICIAN PRESCRIPTION
PSYCPSYC	ONLY TRUST PSYCHIATRIST PRESCRIPTION
HLTHINSR	HAVE HEALTH INSURANCE
DOCLIST	USE A DIRECTORY LIST FOR HEALTH CARE PLAN
ANYDOC	CAN CHOOSE ANY DOCTOR I LIKE
SWITHLTH	EVER SWITCHED PLAN MEDICAL CARE PROVIDER
USEDMNTL	HAVE SOUGHT CARE WITH MENTAL HEALTH SINCE PLAN
MNTLCARE	WERE ABLE TO GET MENTAL HEALTH CARE
MNTLDIF	HOW DIFFICULT TO GET MENTAL HEALTH CARE
MNTLDENY	EVER DENIED SERVICES UNDER PLANS PACKAGE
HMO1	HMO IMPROVES THE QUALITY OF CARE
HMO2	HMO PREVENT DOCTORS FROM PRESCRIBING TESTS
HMO3	HMO HELP TO CONTROL COSTS
HMO4	HMO PREVENT PEOPLE FROM GETTING NEEDED CARE
HMO5	HMO DAMAGE TRUST BTWN DOCTORS AND PATIENTS
HMO6	HMO TAKE MEDICAL DECISIONS FROM PHYSICIANS
HMO7	HMO MAKE EMOTIONAL MENTAL PRBLM MORE DIFFICULT
DOC1	DOCTORS AREN'T AS THOROUGH AS SHOULD BE
DOC2	DOCTORS DO BEST TO PREVENT WORRYING
DOC3	DOCTORS SOMETIMES TAKE UNNECESSARY RISKS
DOC4	DOCTORS ARE CAREFUL TO CHECK EVERYTHING
DOC5	DOCTORS TREAT PATIENTS WITH RESPECT
DOC6	I HARDLY SEE THE SAME DOCTORS EACH TIME
DOC7	DOCTORS AVOID UNNECESSARY PATIENT EXPENSES
DOC8	DOCTORS CAUSE WORRY BECAUSE DON'T EXPLAIN
DOC9	DOCTORS IGNORE OLD PROBLEMS CARE NEW ONES
DOC10	DOCTORS RECOMMEND SURGERY IF NO OTHER WAY
DOC11	DOCTORS WILLING TO REFER ME A SPECIALIST
DOC12	DOCTORS UNABLE TO TELL ME ALL THE OPTIONS
DOC13	DOCTORS DENY ME THE TREATMENT NEEDED
DOC14	DOCTORS PUT COST CONSIDERATION ABOVE CARE
DOC15	DOCTOR NOT REALLY CARE ME AS A PERSON

DOC16	DOCTORS JUDGMENT TRUSTED
DOC17	DOCTOR DOES NOT DO EVERYTHING SHOULD FOR ME
DOC18	DOCTOR PUT MEDICAL NEEDS ABOVE ALL OTHER
DOC19	DOCTOR A REAL EXPERT IN TAKING CARE PROBLEM
DOC20	DOCTOR TELL ME IF A MISTAKE WAS MADE
PROZAC	HAVE YOU EVER HEARD OF PROZAC
USEDPROZ	HAVE YOU EVER TAKEN PROZAC
KNWNPROZ	HAVE YOU KNOWN ANYONE WHO TOOK PROZAC
PROZFOR1	WHAT CAN YOU TELL ME ABOUT PROZAC IS USED FOR
PROZFOR2	WHAT CAN YOU TELL ME ABOUT PROZAC IS USED FOR
PROZFOR3	WHAT CAN YOU TELL ME ABOUT PROZAC IS USED FOR
PROZ1	PROZAC IS HARMFUL TO THE BODY
PROZ2	IF NO SYMPTOMS SHOULD DISCONTINUE PROZAC
PROZ3	TAKING PROZAC INTERFERES WITH DAILY ACTIVITIES
PROZ4	TAKING PROZAC HELPS PEOPLE DEAL WITH STRESS
PROZ5	TAKING PROZAC MAKES RELATIONS EASIER
PROZ6	PROZAC HELPS PEOPLE CONTROL THEIR SYMPTOMS
PROZ7	PROZAC MAKES PEOPLE FEEL BETTER ABOUT THEMSELVES
PROZ8	PROZAC SHOULD BE TAKEN TO ENHANCE PERSONALITIES
PROZ9	PROZAC IS FOR THOSE DIAGNOSED WITH DEPRESSION
PROZSLF1	TAKE PROZAC IF TROUBLE IN PERSONAL LIFE
PROZSLF2	TAKE PROZAC IF CANT COPE WITH STRESSES
PROZSLF3	TAKE PROZAC IF FEEL DEPRESSED SLEEPLESS
PROZSLF4	TAKE PROZAC IF INTENSE FEAR LOSING CONTROL
PROZKID1	GIVE KID PROZAC IF IS HOSTILE
PROZKID2	GIVE KID PROZAC IF IS NOT PAYING ATTENTION
PROZKID3	GIVE KID PROZAC IF IS TALKING ABOUT SUICIDE
SOCSECRT	SOCIAL SECURITY WILL BE BETTER
SOCSECFX	HOW SERIOUS IS SOCIAL SECURITIES PROBLEM
SOCSECNU	SOCIAL SECURITY PHASE OUT OR CONTINUE
TERMINAL	HAVE YOU OR CLOSE FRIENDS RELATIVE FACED WITH TERMINAL ILLNESS
TERMECON	WORRY ABOUT ECONOMIC BURDEN OF TERMINAL ILLNESS
TERMREL	MY RELIGIOUS COMMUNITY VERY HELPFUL
TERMEMOT	WORRY ABOUT EMOTIONAL BURDEN ON MY FAMILY
TERMPAIN	BELIEVE DOCTORS CAN CONTROL MY PAIN
TERMPAY	WORRY IF NO MONEY GET SECOND CLASS CARE
TRUSTFAM	WOULD TRUST MY FAMILY
TRUSTDOC	WOULD TRUST MY DOCTOR
TRUSTCRT	WOULD TRUST THE COURTS
TERMVIG	ONE OF THE VIGNETTES
RIGHTREF	HAVE A RIGHT TO REFUSE FURTHER TREATMENT
NOTREAT	REFUSE TREATMENT EXCEPT PAIN RELIEF
INSTRCTN	PREPARE WRITTEN INSTRUCTIONS EXPLAINING FUTURE CAR
HOSPICE	CHOOSE HOSPICE UNTIL PATIENT DIES
PAINMED	ASK DOCTORS TO INCREASE PAIN MEDICATION
DOCSUI	ASK FOR PHYSICIAN-ASSISTED SUICIDE
FAMWHTS	WHITES COMMITTED TO STRONG FAMILIES
FAMBLKS	BLACKS COMMITTED TO STRONG FAMILIES
FAMJEWS	JEWS COMMITTED TO STRONG FAMILIES
FAMHSPS	HISPANICS COMMITTED TO STRONG FAMILIES
FAMASNS	ASIANS COMMITTED TO STRONG FAMILIES
FAIRWHTS	WHITES COMMITTED TO FAIR AND EQUAL TREATMENT OF

FAIRBLKS	BLACKS COMMITTED TO FAIR AND EQUAL TREATMENT OF
FAIRJEWS	JEWS COMMITTED TO FAIR AND EQUAL TREATMENT OF A
FAIRHSPS	HISPANICS COMMITTED TO FAIR AND EQUAL TREATMENT
FAIRASNS	ASIANS COMMITTED TO FAIR AND EQUAL TREATMENT O
CONTENG	HAVE ENGLISH POSITIVE CONTRIBUTION TO COUNTRY
CONTITL	HAVE ITALIANS POSITIVE CONTRIBUTION TO COUNTRY
CONTCHN	HAVE CHINESE POSITIVE CONTRIBUTION TO COUNTRY
CONTJEW	HAVE JEWS POSITIVE CONTRIBUTION TO COUNTRY
CONBLK	HAVE BLACKS POSITIVE CONTRIBUTION TO COUNTRY
CONTMEX	HAVE MEXICANS POSITIVE CONTRIBUTION TO COUNTRY
CONTVN	HAVE VIETNAMESE POSITIVE CONTRIBUTION TO COUNTRY
CONTCUBA	HAVE CUBANS POSITIVE CONTRIBUTION TO COUNTRY
CONIRSH	HAVE IRISH POSITIVE CONTRIBUTION TO COUNTRY
CONTPR	HAVE PUERTO RICANS POSITIVE CONTRIBUTION TO COUNTRY
CONTJPN	HAVE JAPANESE POSITIVE CONTRIBUTION TO COUNTRY
CONMSLM	HAVE MUSLIMS POSITIVE CONTRIBUTION TO COUNTRY
OTHLANG	CAN R SPEAK LANGUAGE OTHER THAN ENGLISH/SPANISH
OTHLANG1	WHAT OTHER LANGUAGES DOES R SPEAK
OTHLANG2	WHAT OTHER LANGUAGES DOES R SPEAK
OTHBEST	WHAT LANGUAGE OTHER THAN ENGLISH DOES R SPEAK B
SPKLANG	HOW WELL DOES R SPEAK OTHER LANGUAGE
USELANG	HOW OFTEN DOES R USE LANGUAGE OTHER THAN ENGLISH
GETLANG	WHERE DID R LEARN OTHER LANGUAGE
PARLANG	RS PARENTS SPEAK OTHER LANGUAGE AT HOME
GRANLANG	RS GRANDPARENTS SPEAK OTHER LANGUAGE AT HOME
LANGCOM	HOW OFTEN ARE OTHER LANGUAGES HEARD IN COMMUNITY
LANGWRK	HOW OFTEN ARE OTHER LANGUAGES HEARD AT WORK
ENGOFF1	ENGLISH OFFICIAL LANGUAGE OF U.S.
TWOLANG	CHILDREN SHOULD LEARN OTHER LANGUAGE IN HIGH SC
NOBILING	BILINGUAL EDUCATION SHOULD BE ABOLISHED
ENGUNITE	ENGLISH UNITES ALL AMERICANS
FORLANG1	LEARNING FOREIGN LANGUAGE IMPORTANT MATH AND S
ENGTHRTN	ENGLISH THREATENED BY LANGUAGES SPOKEN BY IMMIG
ENGVOTE	BALLOTS SHOULD OFFERED OTHER LANGUAGES THAN ENG
OTHHOME	R SPEAKS OTHER LANGUAGE AT HOME
BETRLANG	WHICH LANGUAGE R SPEAKS MORE FLUENT
SPKLANGW	HOW WELL R SPEAKS THE LANGUAGE IN BETRLANG
LETINHSP	IMMIGRATION FROM LATIN AMERICA SHOULD BE INCREASED
LETINASN	IMMIGRATION FROM ASIA SHOULD BE INCREASED
LETINEUR	IMMIGRATION FROM EUROPE SHOULD BE INCREASED
IMMCRMUP	MORE IMMIGRANTS CAUSE HIGHER CRIME RATES
IMMNEW	MORE IMMIGRANTS OPEN COUNTRY NEW IDEAS AND CULT
IMMNOJOB	IMMIGRANTS CAUSE AMERICAN TO LOSE JOBS
USWHT	WHAT PERCENTAGE OF POPULATION IS WHITE
USBLK	WHAT PERCENTAGE OF POPULATION IS BLACK
USJEWS	WHAT PERCENTAGE OF POPULATION IS JEWISH
USHISP	WHAT PERCENTAGE OF POPULATION IS HISPANIC
USASN	WHAT PERCENTAGE OF POPULATION IS ASIAN
USAMIND	WHAT PERCENTAGE OF POPULATION IS AMERICAN INDIA
USMIXED	WHAT PERCENTAGE OF POPULATION IS OF MIXED HERITAGE
WHTCHNG	PERCENTAGE CHANGE POPULATION OF WHITES IN 25 YR
BLKCHNG	PERCENTAGE CHANGE POPULATION OF BLACKS IN 25 YR

JEWSCHNG	PERCENTAGE CHANGE POPULATION OF JEWS IN 25 YRS
HISPCHNG	PERCENTAGE CHANGE POPULATION OF HISPANICS IN 25
ASNCHNG	PERCENTAGE CHANGE POPULATION OF ASIANS IN 25 YR
ETHCHNG	ETHNIC CHANGE IN 25 YRS GOOD FOR COUNTRY
COMWHT	PERCENTAGE WHITE LIVING IN RS COMMUNITY
COMBLK	PERCENTAGE BLACK LIVING IN RS COMMUNITY
COMJEWS	PERCENTAGE JEWS LIVING IN RS COMMUNITY
COMHISP	PERCENTAGE HISPANIC LIVING IN RS COMMUNITY
COMASN	PERCENTAGE ASIAN LIVING IN RS COMMUNITY
COMAMIND	PERCENTAGE AMERICAN INDIAN LIVING IN RS COMMUNITY
HISPWORK	HOW MANY PEOPLE HISPANIC AT WORK
KNWWHT	DOES R PERSONALLY ANY WHITES
KNWBLK	DOES R PERSONALLY ANY BLACKS
KNWJEW	DOES R PERSONALLY ANY JEWS
KNWHISP	DOES R PERSONALLY ANY HISPANICS
KNWASN	DOES R PERSONALLY ANY ASIANS
WHTSCHL	DOES R KNOW WHITES FROM SCHOOL
WHTCOM	DOES R KNOW WHITES FROM COMMUNITY
WHTREL	DOES R KNOW WHITES AS RELATIVE
WHTWRK	DOES R KNOW WHITES FROM WORK
WHTCLS	DOES R FEEL CLOSE TO WHITES
BLKSCHL	DOES R KNOW BLACKS FROM SCHOOL
BLKCOM	DOES R KNOW BLACKS FROM COMMUNITY
BLKREL	DOES R KNOW BLACKS AS RELATIVE
BLKWRK	DOES R KNOW BLACKS FROM WORK
BLKCLS	DOES R FEEL CLOSE TO BLACKS
JEWSSCHL	DOES R KNOW JEWS FROM SCHOOL
JEWSCOM	DOES R KNOW JEWS FROM COMMUNITY
JEWSREL	DOES R KNOW JEWS AS RELATIVE
JEWSWRK	DOES R KNOW JEWS FROM WORK
JEWSCLS	DOES R FEEL CLOSE TO JEWS
HISPSCHL	DOES R KNOW HISPANICS FROM SCHOOL
HISPCOM	DOES R KNOW HISPANICS FROM COMMUNITY
HISPREL	DOES R KNOW HISPANICS AS RELATIVE
HISPWRK	DOES R KNOW HISPANICS FROM WORK
HISPCLS	DOES R FEEL CLOSE TO HISPANICS
ASNSCHL	DOES R KNOW ASIANS FROM SCHOOL
ASNCOM	DOES R KNOW ASIANS FROM COMMUNITY
ASNREL	DOES R KNOW ASIANS AS RELATIVE
ASNWRK	DOES R KNOW ASIANS FROM WORK
ASNCLS	DOES R FEEL CLOSE TO ASIANS
MOSTCOM	HAVE MOST IN COMMON WITH WHICH GROUP
LEASTCOM	HAVE LEAST IN COMMON WITH WHICH GROUP
NEIETH1	PREFERRED ETHNIC NEIGHBORHOOD
NEIETH2	PREFERRED ETHNIC NEIGHBORHOOD
NEIETH3	PREFERRED ETHNIC NEIGHBORHOOD
NEIETH4	PREFERRED ETHNIC NEIGHBORHOOD
NEIETH5	PREFERRED ETHNIC NEIGHBORHOOD
NEIETH6	PREFERRED ETHNIC NEIGHBORHOOD
NEIETH7	PREFERRED ETHNIC NEIGHBORHOOD
NEIETH8	PREFERRED ETHNIC NEIGHBORHOOD
NEIETH9	PREFERRED ETHNIC NEIGHBORHOOD

NEIETH10	PREFERRED ETHNIC NEIGHBORHOOD
NEIETH11	PREFERRED ETHNIC NEIGHBORHOOD
NEIETH12	PREFERRED ETHNIC NEIGHBORHOOD
NEIETH13	PREFERRED ETHNIC NEIGHBORHOOD
NEIETH14	PREFERRED ETHNIC NEIGHBORHOOD
HSWHT	HIGH SCHOOL MOSTLY WHITE
HSETH	LARGEST NON WHITE ETHNIC GROUP IN HIGH SCHOOL
COMPUSE	R USE COMPUTER
WEBTV	R HAS INTERNET VIA WEBTV
WEBMOB	R USES HOME INTERNET THROUGH MOBILE DEVICE
EMAILMIN	EMAIL MINUTES PER WEEK
EMAILHR	EMAIL HOURS PER WEEK
USEWWW	R USE WWW OTHER THAN EMAIL
WWWHR	WWW HOURS PER WEEK
WWWMIN	WWW MINUTES PER WEEK
CHATHR	CHATROOM HOURS PER WEEK
CHATMIN	CHATROOM MINUTES PER WEEK
DRCTLINK	HOW OFTEN R LINKS FROM HOMEPAGE
TYPEURL	HOW OFTEN R TYPES URLS BY SELF
SRCHENG	HOW OFTEN R USES SEARCH ENGINE
BOOKMARK	HOW OFTEN R USES BOOKMARKS
CATDRCTY	HOW OFTEN R USES WEB DIRECTORIES
HYPERLNK	HOW OFTEN R USES LINKS IN OTHER SITES
EMAILLNK	HOW OFTEN DOES R LINK IN AN EMAIL FROM FRIEND
FIN30	R USE FINANCIAL INFORMATION SITE IN PAST 30 DAY
SCHL30	R USE SCHOOL SITE IN PAST 30 DAYS
EDUC30	R USE EDUCATION SITE IN PAST 30 DAYS
WORK30	R USE WORK SITE IN PAST 30 DAYS
NEWS30	R USE NEWS SITE IN PAST 30 DAYS
GOVT30	R USE GOVT SITE IN PAST 30 DAYS
POL30	R USE POLITICAL INFORMATION SITE IN PAST 30 DAY
TRAVEL30	R USE TRAVEL SITE IN PAST 30 DAYS
SPORTS30	R USE SPORTS SITE IN PAST 30 DAYS
MUSIC30	R USE MUSIC SITE IN PAST 30 DAYS
ART30	R USE ART SITE IN PAST 30 DAYS
TVMOV30	R USE MOVIE SITE IN PAST 30 DAYS
HEALTH30	R USE HEALTH SITE IN PAST 30 DAYS
RELIG30	R USE RELIGION SITE IN PAST 30 DAYS
GAMES30	R USE GAME SITE IN PAST 30 DAYS
HUMOR30	R USE HUMOR SITE IN PAST 30 DAYS
PORN30	R USE PORNOGRAPHIC SITE IN PAST 30 DAYS
PERSON30	R USE PERSONAL WEBSITE IN PAST 30 DAYS
SCI30	R USE SCIENCE SITE IN PAST 30 DAYS
HOBBY30	R USE HOBBY SITE IN PAST 30 DAYS
COOK30	R USE COOKING SITE IN PAST 30 DAYS
WORK12	R USE WEB FOR WORK IN PAST 12 MONTHS
HMEFIN12	R USE WEB FOR HOME FINANCES IN PAST 12 MONTHS
BUYINF12	R USE WEB FOR PRODUCT INFORMATION IN PAST 12 MO
BUYIT12	R USE WEB TO PURCHASE PRODUCTS IN PAST 12 MONTH
INVEST12	R USE WEB TO INVEST MONEY IN PAST 12 MONTHS
PEOPLE12	R USE WEB TO MEET NEW PEOPLE IN PAST 12 MONTHS
HEALTH12	R USE WEB FOR HEALTH INFORMATION IN PAST 12 MON

TRAVEL12	R USE WEB FOR TRAVEL IN PAST 12 MONTHS
LOCATE12	R USE WEB TO FIND ADDRESSES IN PAST 12 MONTHS
GAME12	R USE WEB FOR GAMES IN PAST 12 MONTHS
NEWJOB12	R USE WEB TO LOOK FOR NEW JOB IN PAST 12 MONTHS
CHAT12	R USE WEB FOR CHATROOMS IN PAST 12 MONTHS
POLINF12	R USE WEB FOR POLITICAL INFORMATION IN PAST 12
ECON12	PAST 12 MONTHS R WEB TO LEARN ECONOMY
ABORT12	PAST 12 MONTHS R WEB TO LEARN ABORTION
MORAL12	PAST 12 MONTHS R WEB TO LEARN MORAL ISSUES
FORAFF12	PAST 12 MONTHS R WEB TO LEARN FOREIGN AFFAIRS
RACREL12	PAST 12 MONTHS R WEB TO LEARN RACE RELATIONS
ENVIRO12	PAST 12 MONTHS R WEB TO LEARN ENVIRONMENT
POLCAM12	PAST 12 MONTHS R WEB TO LEARN POL CAMPAIGNS
GUN12	PAST 12 MONTHS R WEB TO LEARN GUN CONTROL
TAXES12	PAST 12 MONTHS R WEB TO LEARN TAXES
FE12	PAST 12 MONTHS R WEB TO LEARN GENDER ISSUES
NEWS12	PAST 12 MONTHS R WEB TO LEARN NEWS
POLAGREE	VISIT POLITICAL SITES R AGREES WITH
POLNEUTL	VISIT POLITICALLY NEUTRAL SITES
POLDSAGR	VISIT POLITICAL SITES R DISAGREES WITH
PETITION	WEB MAKE R SIGN PETITION
CONTACT	WEB MAKE R CONTACT ELECTED OFFICIAL
MEETING	WEB MAKE R ATTEND A POLITICAL MEETING
POLNEW	R LEARN SOMETHING NEW ON THE WEB
VOTEFOR	WEB MAKE R DECIDE TO VOTE FOR A POLITICAL CANDIDATE
POLCHNGE	WEB CHANGE RS MIND
POLFORMS	WEB HELP FORM OPINIONS
POLCONF	WEB HELP CONFIRM OPINIONS
POLALTER	WEB HELP CHANGE MIND
POLTOUGH	WEB SHOW ISSUES MORE COMPLICATED
ARTSMIN	HOW MANY MINUTES AT ARTS WEBSITES
ARTSHR	HOW MANY HOURS AT ARTS WEBSITES
ARTSCHAT	USE CHATROOMS ABOUT ARTS
ARTSNEW	R LEARN SOMETHING NEW ON WEB ABOUT ARTS
ARTSCHNG	WEB CHANGE MIND ABOUT ARTS ON WEB
WWWMUSIC	USE THE WEB TO LEARN ABOUT MUSIC
MUSICINF	USE WEB TO GET MUSIC INFORMATION
MUSICGET	USE WEB TO DOWNLOAD MUSIC
MUSICLST	USE WEB TO LISTEN TO RADIO
MUSICBUY	USE WEB TO BUY MUSIC AFTER HEARING ON WEB
WWWCLASS	IN LAST MONTH LISTEN CLASSICAL MUSIC ON WEB
WWWCNTRY	IN LAST MONTH LISTEN COUNTRY MUSIC ON WEB
WWWGTHIC	IN LAST MONTH LISTEN GOTHIC MUSIC ON WEB
WWWJAZZ	IN LAST MONTH LISTEN JAZZ MUSIC ON WEB
WWWOLDIE	IN LAST MONTH LISTEN OLDIES MUSIC ON WEB
WWWRAP	IN LAST MONTH LISTEN RAP MUSIC ON WEB
WWWRELIG	IN LAST MONTH LISTEN RELIGIOUS MUSIC ON WEB
WWWROCK	IN LAST MONTH LISTEN ROCK MUSIC ON WEB
WWWORLD	IN LAST MONTH LISTEN WORLD MUSIC ON WEB
MUSICLKE	VISIT SITES ABOUT MUSIC R LIKES
MUSICDIF	VISIT MANY DIFFERENT TYPES OF MUSIC
MUSICNEW	VISIT SITES ABOUT MUSIC NOT USUALLY HEARD

WWWART	USE WEB TO LEARN ABOUT VISUAL ARTS
ARTMUS1	USE WEB TO LEARN ABOUT UPCOMING EXHIBITS
ARTMUS2	USE WEB TO LEARN ABOUT EXISTING EXHIBITS
ARTVIEW	USE WEB TO LOOK AT ART WORKS
ARTINFO	USE WEB TO FIND INFO ABOUT ARTISTS
ARTMUS3	VISIT MUSEUM AFTER LEARNING ON WEB
WWWLIT	USE WEB TO LEARN ABOUT LITERATURE
LITSITE	USE WEB TO LEARN ABOUT A BOOK OR POEM
LITGET	USE WEB TO DOWNLOAD POEM OR FICTION
LITAUTH	VISIT SITE ASSOCIATED WITH WRITER
LITREAD	READ BOOK AFTER SEEING AUTHOR ON WEB
WWWPERSON	HAS R MET PERSON ON WEB
WWWSP	HAS ANYONE MET ON WEB BECOME SPOUSE
WWWGFBF	HAS ANYONE MET ON WEB BECOME PARTNER
WWWCOWRK	HAS ANYONE MET ON WEB BECOME COWORKER
WWWBIZ	HAS ANYONE MET ON WEB BECOME BUSINESS PARTNER
WWWNEI	HAS ANYONE MET ON WEB BECOME NEIGHBOR
WWWFRND	HAS ANYONE MET ON WEB BECOME FRIEND
WWWVOL	HAS ANYONE MET ON WEB BECOME VOLUNTEER WITH R
ONLINE	HAS R USED ONLINE HELP FOR SOFTWARE
MANUAL	HAS R CONSULTED MANUAL FOR HELP WITH SOFTWARE
CALLCOMP	HAS R CALLED SOFTWARE COMPANY FOR HELP
ASKWORK	HAS R ASKED SOMEONE AT WORK FOR HELP WITH SOFTWARE
ASKOTHER	HAS R ASKED SOMEONE ELSE FOR HELP WITH SOFTWARE
PAYOTHER	HAS R PAID FOR HELP WITH SOFTWARE
DOONOWN	HAS R FIGURED OUT PROBLEMS WITH SOFTWARE ON OWN
ADVSP	R CAN ASK SPOUSE OR PARTNER FOR SOFTWARE HELP
ADVCHLD	R CAN ASK SON OR DAUGHTER FOR SOFTWARE HELP
ADVPAR	R CAN ASK PARENT FOR SOFTWARE HELP
ADVSIB	R CAN ASK SIBLING OR SIBLING PARTNER SOFTWARE H
ADV FAM	R CAN ASK OTHER FAMILY MEMBERS SOFTWARE HELP
ADVTCHR	R CAN ASK TEACHER SOFTWARE HELP
ADVSTU	R CAN ASK OTHER STUDENT SOFTWARE HELP
ADVSUP	R CAN ASK WORK SUPERVISOR SOFTWARE HELP
ADVCOWRK	R CAN ASK COWORKER SOFTWARE HELP
ADVCFRND	R CAN ASK CLOSE FRIEND SOFTWARE HELP
ADVOFRND	R CAN ASK ACQUAINTANCE SOFTWARE HELP
ADVLIB	R CAN ASK LIBRARIAN SOFTWARE HELP
SRCHENG1	DOES R KNOW THE NAME OF A SEARCH ENGINE
SRCHENG2	NAME OF SEARCH ENGINE GIVEN BY R
DOWNLOAD	DOES R KNOW HOW TO DOWNLOAD FILES FROM WWW
UPLOAD	DOES R KNOW HOW TO UPLOAD FILES TO WWW
CMPVIRUS	DOES R KNOW WHAT A COMPUTER VIRUS IS
HLTHINFO	R SOUGHT HEALTH INFORMATION PAST YEAR
HLTHPAPR	R SOUGHT HEALTH INFORMATION NEWSPAPER ARTICLES
HLTHMAG1	R SOUGHT HEALTH INFORMATION GENERAL INTEREST MAGAZINES
HLTHMAG2	R SOUGHT HEALTH INFORMATION HEALTH MAGAZINES
HLTHDOC	R SOUGHT HEALTH INFORMATION DOCTOR OR NURSE
HLTHFREL	R SOUGHT HEALTH INFORMATION FRIENDS OR RELATIVES
HLHTV	R SOUGHT HEALTH INFORMATION TV OR RADIO
HLTHWWW	R SOUGHT HEALTH INFORMATION WWW
POLINFO	R SOUGHT POLITICAL INFORMATION PAST 2 YEARS

POLPAPR	R SOUGHT POLITICAL INFORMATION DAILY NEWSPAPER
POLMAG1	R SOUGHT POLITICAL INFO GENERAL INTEREST MAGAZINES
POLMAG2	R SOUGHT POLITICAL INFORMATION POLITICAL MAGAZINE
POLTV	R SOUGHT POLITICAL INFORMATION TV OR RADIO
POLFREL	R SOUGHT POLITICAL INFORMATION FRIENDS OR RELATIVES
POLCAMP	R SOUGHT POLITICAL INFORMATION POLITICAL CAMPAIGN
POLWWW	R SOUGHT POLITICAL INFORMATION WWW
BUYINFGN	R SOUGHT INFORMATION PURCHASE PAST YEAR
INVESTGN	R INVESTED MONEY PAST YEAR
TRAVELGN	R MADE TRAVEL RESERVATIONS PAST YEAR
PEOPLEGN	R TRIED TO MEET NEW PEOPLE PAST YEAR
GAMEGN	R PLAY AN INDOOR GAME PAST YEAR
NEWJOBGN	R LOOK FOR NEW JOB PAST YEAR
POLDISGN	R DISCUSS POLITICAL VIEWS PAST YEAR
POLINFGN	R SOUGHT POLITICAL INFORMATION PAST YEAR
PERFRMGN	R OBTAIN INFORMATION ON PERFORMING ARTS PAST YE
ARTGN	R OBTAIN INFORMATION ON ART EXHIBIT PAST YEAR
POLCANGN	R LOOK UP VIEWS OF POLITICAL CANDIDATE FOR OFFICE
NUMCNTCT	HOW MANY PEOPLE IN CONTACT LEAST ONCE A YEAR
INPERSON	HOW MANY PEOPLE SEEN IN PERSON
BYPHONE	HOW MANY PEOPLE TALK TO ON PHONE
LETTERS	HOW MANY PEOPLE WRITE LETTERS TO
MEETINGS	HOW MANY PEOPLE SEEN AT CHURCH OR GROUP MEETING
BYEMAIL	HOW MANY PEOPLE SEND EMAIL
COMPHOME	DOES R HAVE COMPUTER AT HOME
USEHOME	DOES R USE COMPUTER AT HOME
NUMHOME	HOW MANY COMPUTERS AT HOME
WWWHOME	CAN R USE WWW AT HOME
PAYWWW	DOES EMPLOYER PAY FOR WWW
WWWLINE1	IS WWW THROUGH PHONE LINE
WWWLINE2	MEANS TO WWW
ECOMMINH	MINUTES PER WEEK USE COMPUTER HOUSEHOLD MANAGEMENT
ECOMHRH	HOURS PER WEEK USE COMPUTER HOUSEHOLD MANAGEMENT
PERMINH	MINUTES PER WEEK USE COMPUTER PERSONAL INTEREST
PERHRH	HOURS PER WEEK USE COMPUTER PERSONAL INTEREST
WRKMINH	MINUTES PER WEEK USE COMPUTER MAKE MONEY
WRKHRH	HOURS PER WEEK USE COMPUTER MAKE MONEY
EMMINH	MINUTES PER WEEK USE COMPUTER EMAIL
EMHRH	HOURS PER WEEK USE COMPUTER EMAIL
WWWMINH	MINUTES PER WEEK USE COMPUTER WWW
WWWHRH	HOURS PER WEEK USE COMPUTER WWW
COMPWORK	DOES R USE COMPUTER AT WORK
JOBMINW	MINUTES PER WEEK USING WORK COMPUTER JOB
JOBHRW	HOURS PER WEEK USING WORK COMPUTER JOB
INCMINW	MINUTES PER WEEK USING WORK COMPUTER MAKE MONEY
INCHRW	HOURS PER WEEK USING WORK COMPUTER MAKE MONEY
ECOMMINW	MINUTES PER WEEK USING WORK COMPUTER HSEHLD MNG
ECOMHRW	HOURS PER WEEK USING WORK COMPUTER HSEHLD MNGMN
PERMINW	MINUTES PER WEEK USING WORK COMPUTER PERSONAL I
PERHRW	HOURS PER WEEK USING WORK COMPUTER PERSONAL INT
EMMINW	MINUTES PER WEEK USING WORK COMPUTER EMAIL
EMHRW	HOURS PER WEEK USING WORK COMPUTER EMAIL

WWWMINW	MINUTES PER WEEK USING WORK COMPUTER WWW
WWWHRW	HOURS PER WEEK USING WORK COMPUTER WWW
COMPOTH	DOES R USE COMPUTER NOT AT HOME OR WORK
COMP SCHL	DOES R USE COMPUTER AT SCHOOL
COMPLIB	DOES R USE COMPUTER AT LIBRARY
COMP FRI	DOES R USE COMPUTER AT FRIENDS HOUSE
COMPELSE	DOES R USE COMPUTER SOMEWHERE ELSE
MOSTLOC	WHERE DOES R USE COMPUTER MOST
ECOMMINO	MINUTES PER WEEK USING OTHER COMPUTER HSEHLD MN
ECOMHRO	HOURS PER WEEK USING OTHER COMPUTER HSEHLD MNGM
PERMINO	MINUTES PER WEEK USING OTHER COMPUTER PERSONAL
PERHRO	HOURS PER WEEK USING OTHER COMPUTER PERSONAL IN
WRKMINO	MINUTES PER WEEK USING OTHER COMPUTER MAKE MONEY
WRKHRO	HOURS PER WEEK USING OTHER COMPUTER MAKE MONEY
EMMINO	MINUTES PER WEEK USING OTHER COMPUTER EMAIL
EMHRO	HOURS PER WEEK USING OTHER COMPUTER EMAIL
WWWMINO	MINUTES PER WEEK USING OTHER COMPUTER WWW
WWWHRO	HOURS PER WEEK USING OTHER COMPUTER WWW
EMSENT	HOW MANY EMAIL MESSAGES SENT PER DAY
EMSENTP	HOW MANY PERSONAL EMAIL MESSAGES SENT PER DAY
EMGET	HOW MANY EMAIL MESSAGES RECEIVED PER DAY
EMGETP	HOW MANY PERSONAL MESSAGES RECEIVED PER DAY
EMWRKLOC	R SEND OR RECEIVE TO OR FROM COWORKERS
EMWRKAWY	R SEND OR RECEIVE TO OR FROM BUSINESS CONTACTS
EMFAMLOC	R SEND OR RECEIVE TO OR FROM FAMILY MEMBERS AT
EMFAMOTH	R SEND OR RECEIVE TO OR FROM OTHER FAMILY MEMBERS
EMFRI	R SEND OR RECEIVE TO OR FROM FRIENDS
EMCHURCH	R SEND OR RECEIVE TO OR FROM CHURCH MEMBERS
EMGROUPS	R SEND OR RECEIVE TO OR FROM GROUP MEMBERS
INTUSE	USE INTERNET/APPS MORE THAN OCCASSIONALLY
INTSTART	YEAR STARTING TO USE INTERNET/APPS
INTMBILE	USE INTERNET/APPS FROM PHONE OR TABLET
INTRECNT	USED INTERNET/APPS YESTERDAY
TWITTER	USE TWITTER
FACEBOOK	USE FACEBOOK
INSTAGRM	USE INSTAGRM
LINKEDIN	USE LINKEDIN
SNAPCHAT	USE SNAPCHAT
TUMBLR	USE TUMBLR
WHATSAPP	USE WHATSAPP
GOOGLESN	USE GOOGLESN
PINTERST	USE PINTERST
FLICKR	USE FLICKR
VINE	USE VINE
CLSSMTES	USE CLSSMTES
SNSMOTH1	DO YOU USE ANY OTHER SOCIAL NETWORKS
SNSMOT2A	FIRST OTHER SOCIAL NETWORK
SNSMOT2B	SECOND OTHER SOCIAL NETWORK
SNSMOT2C	THIRD OTHER SOCIAL NETWORK
SNSMNEW	WHICH SOCIAL NETWORK DID YOU JOIN MOST RECENTLY
SNSMYEAR	YEAR FIRST JOINED SNS
SNSMFRST	WHICH SOCIAL NETWORK DID YOU JOIN FIRST

INTWKDYM	MINUTES OF INTERNET USE ON WEEKDAYS
INTWKDYH	HOURS OF INTERNET USE ON WEEKDAYS
INTWKENM	MINUTES OF INTERNET USE ON WEEKENDS
INTWKENH	HOURS OF INTERNET USE ON WEEKENDS
NUMPROBS	HOW MANY FRIENDS CLOSE TO DISCUSS PROBLEMS
BYEMPJOB	HOW MANY FRIENDS DISCUSS PROBLEMS VIA EMAIL
INTACCSS	DOES R HAVE INTERNET THROUGH CELL PHONE OR PDA
JOBINFO	R SOUGHT EMPLOYMENT INFO PAST YEAR
JOBPAPER	TIMES R SOUGHT JOB INFORMATION FROM NEWSPAPER
JOBPUB	TIMES R SOUGHT JOB INFORMATION FROM PUBLICATION
JOBCOWRK	TIMES R SOUGHT JOB INFORMATION FROM CO-WORKERS
JOBCNTCT	TIMES R SOUGHT JOB INFORMATION FROM CONTACT OUTSIDE
JOBFRNDS	TIMES R SOUGHT JOB INFORMATION FROM FRIENDS
JOBPLACE	TIMES R SOUGHT JOB INFORMATION FROM COUNSELING SERVICE
JOBTVRAD	TIMES R SOUGHT JOB INFORMATION FROM RADIO OR TV
JOBONWWW	TIMES R SOUGHT JOB INFORMATION FROM INTERNET
EMAILYR	WHEN R FIRST BEGAN USING EMAIL
WEBYR	WHEN R FIRST BEGAN USING WEB
WEBABLE	R'S ABILITY TO USE INTERNET
MANBOOK	R CONSULTED MANUAL FOR HELP WITH WEB
CUSSUP	R CALLED SOFTWARE COMPANY
TECSUP	CALLED TECH SUPPORT AT WORK
ASKWKSCH	R FIGURED OUT PROBLEMS WITH WEB ON OWN
ASKELSE	R ASKED SOMEONE ELSE FOR HELP
PAYELSE	R HAS PAID FOR HELP
DOSELF	R FIGURED OUT PROBLEMS WITH WEB ON OWN
PROCESSR	R KNOWS WHAT A PROCESSOR IS
BROWSER1	R KNOWS WHAT AN INTERNET WEB BROWSER IS
BROWSER2	CAN R GIVE THE NAME OF A WEB BROWSER
BROWSER3	R SPECIFY NAME OF WEB BROWSER
ADVSRCH	HOW FAMILIAR R IS WITH TERM ADVANCED SEARCH
MP3	HOW FAMILIAR R IS WITH TERM MP3
EZINES	HOW FAMILIAR R IS WITH TERM E-ZINES
PREFSETS	HOW FAMILIAR R IS WITH TERM PREFERENCE SETTINGS
NEWSGRPS	HOW FAMILIAR R IS WITH TERM NEWSGROUPS
TIMEKID1	TIME R SPENDS WITH CHILD 1
TIMEKID2	TIME R SPENDS WITH CHILD 2
TIMEKID3	TIME R SPENDS WITH CHILD 3
TIMEKID4	TIME R SPENDS WITH CHILD 4
SPTMKID1	TIME SPOUSE SPENDS WITH CHILD 1
SPTMKID2	TIME SPOUSE SPENDS WITH CHILD 2
SPTMKID3	TIME SPOUSE SPENDS WITH CHILD 3
SPTMKID4	TIME SPOUSE SPENDS WITH CHILD 4
KDTMKID1	TIME CHILD 1 SPENDS WITH R
KDTMKID2	TIME CHILD 2 SPENDS WITH R
KDTMKID3	TIME CHILD 3 SPENDS WITH R
KDTMKID4	TIME CHILD 4 SPENDS WITH R
KNOWKID1	R KNOWS WHAT CHILD IS DOING ON WEEKEND
KNOWKID2	R KNOWS WHAT CHILD IS DOING ON WEEKEND
KNOWKID3	R KNOWS WHAT CHILD IS DOING ON WEEKEND
KNOWKID4	R KNOWS WHAT CHILD IS DOING ON WEEKEND
HUCLEAN	HOW CLEAN WAS HOUSING OF R

HOMEBAND	HOW HOME IS CONNECTED TO WWW
FREEMNS1	WHAT DOES FREEDOM MEAN TO YOU
FREEMNS2	WHAT DOES FREEDOM MEAN TO YOU
FREEMNS3	WHAT DOES FREEDOM MEAN TO YOU
FREEEXP1	WHAT EXPERIENCES IN LIFE MAKE YOU FEEL MOST FREE
FREEEXP2	WHAT EXPERIENCES IN LIFE MAKE YOU FEEL MOST FREE
FREEEXP3	WHAT EXPERIENCES IN LIFE MAKE YOU FEEL MOST FREE
HOWFREE	HOW MUCH FREEDOM DO AMERICANS HAVE
RHOWFREE	HOW MUCH FREEDOM DOES R HAVE
FREENOW	AMERICANS HAVE MORE FREEDOM THAN IN PAST
RFREENOW	R HAVE MORE FREEDOM THAN IN PAST
SATDEMOC	R SATISFIED WITH WAY DEMOCRACY WORKS IN AMERICA
LEFTLONE	BEING LEFT ALONE IMPORTANT FOR FREEDOM
NOGOVT	NO GOVT INTERFERENCE IMPORTANT FOR FREEDOM
INPEACE	FEELING OF INNER PEACE IMPORTANT FOR FREEDOM
PARTPOL	POLITICAL PARTICIPATION IMPORTANT FOR FREEDOM
CHOICE	CHOICE WHAT TO DO IN LIFE IMPORTANT FOR FREEDOM
EXPUNPOP	EXPRESSION OF UNPOPULAR IDEAS IMPORTANT FOR FREEDOM
FREEPRSS	PRESS SHOULD BE COMPLETELY FREE
WLTHPOV	SOME RICH SOME POOR OK IN FREE SOCIETY
CNTRLIFE	CONTROL R FEELS OVER OWN LIFE
MODACT	R LIMITED IN MODERATE ACTIVITIES
STAIRS	R LIMITED IN CLIMBING STAIRS
DIDLESSP	HEALTH PREVENT DOING DESIRED ACTIVITIES PAST 4
LIMITEDP	HEALTH LIMIT TYPE OF WORK PAST 4 WKS
DIDLESSE	EMOTION PREVENT DESIRED ACTIVITIES PAST 4 WKS
CRELESSE	EMOTION WORK LESS CAREFULLY PAST 4 WKS
PAIN	PAIN INTERFERE WITH WORK PAST 4 WKS
PEACEFUL	FELT PEACEFUL IN PAST 4 WKS
ENERGY	HAVE A LOT OF ENERGY IN PAST 4 WKS
DOWNBLUE	FELT DOWN AND BLUE IN PAST 4 WKS
SOCACTS	PHYSICAL AND EMOTION SOCIAL ACTIVITIES PAST 4
TREAT1	R SEEK TREAT MODERATE ACTIVITIES
TREAT2	R SEEK TREAT CLIMBING STAIRS
TREAT3	R SEEK TREAT DOING LESS THAN DESIRED PHYSIC
TREAT4	R SEEK TREAT LIMITED TYPES OF WORK
TREAT5	R SEEK TREAT DOING LESS THAN DESIRED EMOTIO
TREAT6	R SEEK TREAT WORKING LESS CAREFULLY
TREAT7	R SEEK TREAT PAIN INTERFERE WITH WORK
TREAT8	R SEEK TREAT NOT CALM AND PEACEFUL
TREAT9	R SEEK TREAT LACK OF ENERGY
TREAT10	R SEEK TREAT DOWNHEARTED AND BLUE
TREAT11	R SEEK TREAT HEALTH INTERFERE WITH SOCIAL L
WAIT1	HOW LONG R WAIT TREATMENT MODERATE ACTIVITY
WAIT2	HOW LONG R WAIT TREATMENT CLIMBING STAIRS
WAIT3	HOW LONG R WAIT TREATMENT DOING LESS WORK P
WAIT4	HOW LONG R WAIT TREATMENT LIMITED TYPES OF
WAIT5	HOW LONG R WAIT TREATMENT DOING LESS WORK E
WAIT6	HOW LONG R WAIT TREATMENT WORKING LESS CARE
WAIT7	HOW LONG R WAIT TREATMENT PAIN INTERFERE WI
WAIT8	HOW LONG R WAIT TREATMENT NOT CALM AND PEACE
WAIT9	HOW LONG R WAIT TREATMENT LACK OF ENERGY

WAIT10	HOW LONG R WAIT TREATMENT DOWNHEARTED AND B
WAIT11	HOW LONG R WAIT TREATMENT HEALTH INTERFERE
DOWNQOL	TREATMENT FOR DOWNHEARTEDNESS IMPROVE QUALITY OF LIFE
DOWNFAM	TREATMENT FOR DOWNHEARTEDNESS IMPROVE FAMILY
DOWNCURE	TREATMENT FOR DOWNHEARTEDNESS CURE CONDITION
DOWNRELY	TREATMENT FOR DOWNHEARTEDNESS RELY LESS ON
DOWNFEEL	TREATMENT FOR DOWNHEARTEDNESS IMPROVE FEELINGS
PAINQOL	TREATMENT FOR PAIN IMPROVE QUALITY OF LIFE
PAINFAM	TREATMENT FOR PAIN IMPROVE FAMILY RELATIONS
PAINCURE	TREATMENT FOR PAIN CURE CONDITION
PAINRELY	TREATMENT FOR PAIN RELY LESS ON OTHERS
PAINFEEL	TREATMENT FOR PAIN IMPROVE FEELING ABOUT SE
EMOTQOL	TREATMENT FOR EMOTION IMPROVE QUALITY OF LI
EMOTFAM	TREATMENT FOR EMOTION IMPROVE FAMILY RELATIONS
EMOTCURE	TREATMENT FOR EMOTION CURE CONDITION
EMOTRELY	TREATMENT FOR EMOTION RELY LESS ON OTHERS
EMOTFEEL	TREATMENT FOR EMOTION IMPROVE FEELING ABOUT
ETHIMP	IMPORTANCE OF ETHNIC GROUP TO R
ETHIGNOR	US HARMONY BY IGNORE ETHNIC DIFFERENCES
ETHNOFIT	ETH MINORITIES NEVER FIT IN AM MAINSTREAM
ETHTRADS	SOCIETY RECOGNIZE RIGHT OF ETHNIC TRADITIONS
ETHADAPT	MINORITIES MUST ADAPT TO AMERICAN CULTURE
FEELBLKS	HOW R FEELS TOWARDS AFRICAN AMERICANS
FEELASNS	HOW R FEELS TOWARDS ASIAN AMERICANS
FEELHSPS	HOW R FEELS TOWARDS HISPANICS
FEELWHTS	HOW R FEEL TOWARDS CAUCASIANS
ETHSAME	INDIVIDUAL OF SAME ETHNIC GROUP SIMILAR
ETHDIFF	ETHNIC GROUPS IN US DIFFERENT
WHTSDIFF	WHITES DIFFERENT FROM MINORITIES
DOCVIG	VIGNETTE ABOUT THE DOCTOR
REGDOC	R HAS REGULAR DOCTOR OR CLINIC
REGDOCYR	R HAS HAD DOCTOR FOR MORE THAN ONE YEAR
DOCASKME	R PREFERS DOC ASK OPINION
DOCDECID	R LEAVES DECISIONS UP TO DOCTOR
DOCRELY	R RELIES ON DOCTOR'S KNOWLEDGE
HLTHPLAN	R HAD MEDICARE OR MEDICAID
CHOSEDOC	R HAD ENOUGH CHOICES AMONG DOCS
INSRLMTS	RS INSURANCE PLAN HAS LIMITS
DIFFCARE	R HAD DIFFICULTY GETTING SPECIALTY CARE
FININC	R HEARD DOCS LIMIT USED OF EXP TESTS
FININC1	IMPORTANCE TO R TO BE TOLD ABOUT INCENTIVES
FININC2	BEST TIME TO BE TOLD ABOUT INCENTIVES
FININC3	BEST PERSON TO TELL ABOUT INCENTIVES
FININC4	R LIKELY TO ASK DOC ABOUT INCENTIVES
BELVEDOC	R BELIEVE WHAT DOCTOR SAID
DOCINFO	DOCTOR PROVIDED ENOUGH INFO
DOCNOMRI	R AGREE WITH DOC DECISION TO NOT ORDER MRI
DOCSAT	HOW SATISFIED R WITH OFFICE VISIT
DOCCOSTS	HOW R TRUST DOC PUT HEALTH ABOVE COSTS
DOCSWTCH	WOULD R SWITCH PHYSICIANS
INSRCHNG	WOULD R CHANGE INSURANCE PLANS
SECOPIN	WOULD R SEEK SECOND OPINION

PAIDHOW	HOW ARE YOU PAID
USUALHRS	HOW MANY HRS/WEEK DO YOU USUALLY WORK
MOSTHRS	MOST HRS/WEEK WORKED IN PAST MONTH
LEASTHRS	FEWEST HRS/WEEK WORKED IN PAST MONTH
SETHRS	HOW ARE YOUR WORKING HOURS DECIDED
ADVSCHED	HOW FAR IN ADVANCE DO YOU SCHEDULE WORK
WRKTYPE	WORK ARRANGEMENT AT MAIN JOB
YEARSJOB	TIME AT CURRENT JOB
WAYPAID	HOW PAID IN MAIN JOB
WRKSCHED	USUAL WORK SCHEDULE
MORE DAYS	DAYS PER MONTH R WORK EXTRA HOURS
MUSTWORK	MANDATORY TO WORK EXTRA HOURS
CHNGTME	HOW OFTEN R ALLOWED CHANGE SCHEDULE
WRKHOME	HOW OFTEN R WORKS AT HOME
WHYWKHME	USUAL REASON R WORK AT HOME
FAMWKOFF	HOW HARD TO TAKE TIME OFF
WKVSFAM	HOW OFTEN JOB INTERFERES FAM LIFE
FAMVSWK	HOW OFTEN FAM LIFE INTERFERE JOB
HRSRELAX	HOURS PER DAY R HAVE TO RELAX
SECONDWK	R HAS JOB OTHER THAN MAIN
LEARNNEW	JOB REQUIRES R TO LEARN NEW THINGS
WORKFAST	JOB REQUIRES R TO WORK FAST
WORKDIFF	R DOES NUMEROUS THINGS ON JOB
LOTOFSAY	R HAS LOT OF SAY IN JOB
WKTOPSAT	SATISFACTION COMES FROM WORK
OVERWORK	R HAS TOO MUCH WORK TO DO WELL
KNOWWHAT	R KNOWS WHAT'S EXPECTED ON JOB
MYSKILLS	JOB ALLOWS R USE OF SKILLS
RESPECT	R TREATED WITH RESPECT AT WORK
TRUSTMAN	R TRUST MANAGEMENT AT WORK
SAFETYWK	WORKER SAFETY PRIORITY AT WORK
SAFEFRST	NO SHORTCUTS ON WORKER SAFETY
TEAMSAFE	MGT AND EMPLOYEES WORK TOGETHER RE SAFETY
SAFEHLTH	SAFETY AND HEALTH CONDITION GOOD AT WORK
PROUDEMP	R PROUD TO WORK FOR EMPLOYER
PRODTIV	WORK CONDITIONS ALLOW PRODUCTIVITY
WKSMOOTH	WORKPLACE RUNS IN SMOOTH MANNER
TRDUNION	WORKERS NEED STRONG UNIONS
PARTTEAM	R WORK AS PART OF A TEAM
WKDECIDE	HOW OFTEN R TAKE PART IN DECISIONS
SETTHNGS	HOW OFTEN R SET WAY THINGS DONE
TOOFEWWK	HOW OFTEN NOT ENOUGH STAFF
PROMTEOK	RS CHANCES FOR PROMOTION GOOD
OPDEVEL	OPPORTUNITY TO DEVELOP MY ABILITIES
HLPEQUIP	ENOUGH HELP AND EQUIP TO GE THE JOB DONE
HAVEINFO	ENOUGH INFO TO GET THE JOB DONE
WKFREEDM	A LOT OF FREEDOM TO DECIDE HOW TO DO JOB
FRINGEOK	FRINGE BENEFITS ARE GOOD
SUPCARES	SUPERVISOR CONCERNED ABOUT WELFARE
CONDEMND	R FREE FROM CONFLICTING DEMANDS
PROMTEFR	PROMOTIONS ARE HANDLED FAIRLY
COWRKINT	COWORKERS TAKE A PERSONAL INTEREST IN R

JOBSECOK	THE JOB SECURITY IS GOOD
SUPHELP	SUPERVISOR HELPFUL TO R IN GETTING JOB DONE
WRKTIME	R HAS ENOUGH TIME TO GET THE JOB DONE
COWRKHLP	COWORKERS CAN BE RELIED ON WHEN R NEEDS HELP
TRAINOPS	R HAVE THE TRAINING OPPORTUNITIES
MANVSEMP	RELATIONS BW MANAGEMENT AND EMPLOYEES
HVYLIFT	R DO REPEATED LIFTING
HANDMOVE	R PERFORM FORCEFUL HAND MOVEMENTS
WKPRAISE	R IS LIKELY TO BE PRAISED BY SUPERVISOR
WKBONUS	R IS LIKELY TO GET A BONUS OR PAY INCREASE
FAIREARN	HOW FAIR IS WHAT R EARN ON THE JOB
RINCBLLS	INCOME ALONE IS ENOUGH
LAIDOFF	R WAS LAID OFF MAIN JOB LAST YEAR
JOBFIND1	HOW EASY FOR R TO FIND A SAME JOB
TRYNEWJB	HOW LIKELY R MAKE EFFORT FOR NEW JOB NEXT YEAR
WKAGEISM	R FEELS DISCRIMINATED BECAUSE OF AGE
WKRACISM	R FEELS DISCRIMINATED BECAUSE OF RACE
WKSEXISM	R FEELS DISCRIMINATED BECAUSE OF GENDER
WKHARSEX	R SEXUALLY HARASSED ON THE JOB LAST 12 MONTHS
WKHAROTH	R THREATENED ON THE JOB LAST 12 MONTHS
HEALTH1	RS HEALTH IN GENERAL
PHYSHLTH	DAYS OF POOR PHYSICAL HEALTH PAST 30 DAYS
MNTLHLTH	DAYS OF POOR MENTAL HEALTH PAST 30 DAYS
HLTHDAYS	DAYS OF ACTIVITY LIMITATION PAST 30 DAYS
USEDUP	HOW OFTEN DURING PAST MONTH R FELT USED UP
BACKPAIN	R HAD BACK PAIN IN THE PAST 12 MONTHS
PAINARMS	R HAD PAIN IN THE ARMS IN THE PAST 12 MONTHS
HURTATWK	NUMBER OF INJURIES ON THE JOB PAST 12 MONTHS
SPVTRFAIR	SUPERVISOR IS FAIR
STRREDPG	ACCESS TO STRESS MANAGEMENT
PHYEFFRT	RATE PHYSICAL EFFORT
SLPPRBLM	TROUBLE SLEEPING LAST 12 MONTHS
SATJOB1	JOB SATISFACTION IN GENERAL
KNOWSCHD	HOW FAR IN ADVANCE KNOW WORK SCHEDULE
USETECH	PERCENTAGE OF TIME USE TECH
STRESS12	STRESS MANAGEMENT PROGRAM LAST 12 MONTHS
HYPERTEN	TOLD HAVE HYPERTENSION OR HIGH BLOOD PRESSURE
ARTHRTIS	TOLD HAVE ARTHRITIS OR RHEUMATISM
DIABETES	TOLD HAVE DIABETES
DEPRESS	TOLD HAVE DEPRESSION
WEIGHT	R WEIGHS HOW MUCH
HEIGHT	R IS HOW TALL
NTWKHARD	PAST WEEK NOT WORK HARD ENOUGH
MISSWORK	MISS WORK FOR HEALTH PAST 30 DAYS
CESD1	HOW MUCH TIME FELT DEPRESSED IN PAST WK
CESD2	HOW MUCH TIME SLEEP WAS RESTLESS IN PAST WK
CESD3	HOW MUCH TIME FELT HAPPY IN PAST WK
CESD4	HOW MUCH TIME FELT LONELY IN PAST WK
CESD5	HOW MUCH TIME FELT SAD IN PAST WK
WORKFOR	R WORK FOR WHOM
WORKFOR1	R WORK FOR WHOM
OWNSTOCK	R HAS STOCK IN RS COMPANY

STOCKVAL	TOTAL DOLLAR VALUE OF RS STOCK
STOCKOPS	R HOLD ANY STOCK OPTIONS OF RS COMPANY
EXTRAPAY	ELIGIBLE FOR PERFORMANCE BASED PAY
COMPPERF	SIZE OF PERF BASED PAY DEPEND ON PROFITS
DEPTPERF	SIZE OF PERF BASED PAY DEPEND ON WORKGROUP
INDPERF	SIZE OF PERF BASED PAY DEPEND ON INDIVIDUAL
EXTR2001	DID R RECEIVE PERF BASED PAYMENT IN 2001
EXTRAVAL	TOTAL DOLLAR VALUE OF PAY IN PREVIOUS YEAR
EXTRAYR	YEAR OF THE MOST RECENT PERF BASED PAYMENTS
YEARVAL	TOTAL DOLLAR VALUE OF PAYMENTS IN THAT YEAR
SEECOWRK	HOW EASY TO SEE WHETHER CO-WORKERS WORKING
COWRKHRD	HOW HARD TO SAY HOW PEOPLE WORK AT WORKPLACE
TALKEMP	HOW LIKELY TO TALK DIRECTLY IF COWORKER NOT WORK
TALKSUP	HOW LIKELY TO SPEAK SUPERVISOR IF COWORKER NOT W
DONOTHNG	HOW LIKELY TO DO NOTHING IF COWORKER NOT WORKING
LASTWKMO	WHAT MONTH WERE YOU LAST WORKING
LASTWKYR	WHAT YEAR WERE YOU LAST WORKING
EMPATHY1	R HAVE TENDER FEELING FOR PEOPLE LESS FORTUNATE
EMPATHY2	R DOES NOT FEEL VERY SORRY FOR PEOPLE HAVING PRO
EMPATHY3	R FEELS PROTECTIVE TOWARDS PEOPLE TAKEN ADVANTAGE
EMPATHY4	OTHERS MISFORTUNES DO NOT DISTURB R
EMPATHY5	R DOES NOT FEEL PITY FOR SOMEONE TREATED UNFAIR
EMPATHY6	R OFTEN QUITE TOUCHED BY THINGS
EMPATHY7	R DESCRIBES ONESELF AS A SOFT-HEARTED PERSON
GIVBLOOD	R DONATED BLOOD DURING THE PAST 12 MONTHS
GIVHMLSS	R HAS GIVEN FOOD OR MONEY TO A HOMELESS PERSON
RETCHNGE	R RETURNED MONEY AFTER GETTING TOO MUCH CHANGE
CUTAHEAD	R ALLOWED A STRANGER TO GO AHEAD OF YOU IN LINE
VOLCHRTY	R DONE VOLUNTEER WORK FOR A CHARITY
GIVCHRTY	R HAS GIVEN MONEY TO A CHARITY
GIVSEAT	R OFFERED SEAT TO A STRANGER DURING PAST 12 MONTHS
HELPAWAY	R LOOKED AFTER PLANT OR PET OF OTHERS WHILE AWAY
CARRIED	R CARRIED A STRANGER'S BELONGINGS
DIRECTNS	R HAS GIVEN DIRECTIONS TO A STRANGER
LOANITEM	R HAS LET SOMEONE BORROW A ITEM OF SOME VALUE
SELFLESS	R FEELS LIKE A SELFLESS CARING FOR OTHERS
ACCPOTHT	R ACCEPT OTHERS EVEN WHEN THEY DO THINGS WRONG
OTHSHELP	PEOPLE SHOULD HELP LESS FORTUNATE OTHERS
CARESELF	THOSE IN NEED HAVE TO TAKE CARE OF THEMSELVES
PEOPTRBL	ASSISTING PEOPLE IN TROUBLE IS VERY IMPORTANT
SELFRRST	PEOPLE NEED NOT OVERLY WORRY ABOUT OTHERS
VOLMONTH	VOLUNTEER IN LAST MONTH
VALGIVEN	TOTAL DONATIONS PAST YEAR R AND IMMEDIATE FAMILY
FININD	YOUNG SHOULD BE FINANCIALLY INDEPENDENT
FININD1	AGED SHOULD BE FINANCIALLY INDEPENDENT
OWNHH	YOUNG SHOULD NOT LIVE WITH PARENTS
OWNHH1	AGED SHOULD STOP LIVING WITH PARENTS
EDDONE	YOUNG SHOULD COMPLETE FORMAL SCHOOLING
EDDONE1	AGED SHOULD COMPLETE FORMAL SCHOOLING
FTWORK	YOUNG SHOULD BE EMPLOYED FULL-TIME
FTWORK1	AGED SHOULD BE EMPLOYED FULL-TIME
SUPFAM	YOUNG SHOULD BE ABLE TO SUPPORT FAMILY

SUPFAM1	AGED SHOULD BE ABLE TO SUPPORT FAMILY
HAVCHLD	YOUNG SHOULD HAVE CHILD
HAVCHLD1	AGED SHOULD HAVE CHILD
GETMAR	YOUNG SHOULD GET MARRIED
GETMAR1	AGED SHOULD GET MARRIED
BOYCOTT	HAVE EVER BOYCOTTED A PRODUCT PAST 5 YEARS
SIGNPET	HAVE EVER SIGNED A PETITION PAST 5 YEARS
PROTEST	HAVE EVER JOINED A PROTEST RALLY PAST 5 YEARS
CONOFFCL	HAVE EVER CONTACTED AN ELECTED OFFICIAL
GIVCHNG	HAVE GIVEN MONEY TO GROUP ADVOCATING SOCIAL CHANGE
HLPNEEDY	HAVE EVER CONTRIBUTED TIME TO HELP THE NEEDY
PARTTHON	HAVE PARTICIPATED IN A WALKATHON OVER PAST 5 YEARS
CHLDVIG	VIGNETTE ASKED
CHLDPRB	WHAT R THINK MAY BE WRONG WITH A NAMED YOUTH
CHLDPROB	HOW SERIOUS R CONSIDER HIS OR HER PROBLEM
CHLDHLP	WHAT SHOULD BE DONE TO HELP A NAMED YOUTH
BADCHAR	SITUATION CAUSED BY OWN BAD CHARACTER
CHEMBAL	SITUATION BY A CHEMICAL IMBALANCE IN THE BRAIN
STRESSFL	SITUATION CAUSED BY STRESSFUL CIRCUMSTANCES
GENEPROB	SITUATION CAUSED BY A GENETIC OR INHERITED PROBLEM
RAISED	SITUATION CAUSED BY THE WAY HE OR SHE WAS RAISED
VIOLTV	SITUATION CAUSED BY WATCHING VIOLENT TV
DISCIPLN	SITUATION CAUSED BY LACKING DISCIPLINE IN THE
ALLERGIC	SITUATION CAUSED BY FOOD OR CHEMICAL ALLERGIES
BETTROWN	SITUATION WILL IMPROVE ON ITS OWN
IMPRVDIS	SITUATION WILL IMPROVE WITH STRICT DISCIPLINE
IMPRVEAT	SITUATION WILL IMPROVE WITH SOME CHANGES IN DIET
IMPRVMED	SITUATION WILL IMPROVE WITH MEDICAL TREATMENT
NEXTDOOR	HOW WILLING R MOVE NEXT DOOR TO CHILD'S FAMILY
SPENDEVE	HOW WILLING R SPEND EVENING WITH CHILD'S FAMILY
CHLDFRND	HOW WILLING R HAVE CHILDREN MAKE FRIENDS WITH CH
CHLDSCH	HOW WILLING R HAVE CHILD IN SAME CLASS OF RS CH
ADFAM	WOULD R GET ADVICE FROM FAMILY IF CHILD WAS RS
ADFAMMED	WOULD R HAVE CHILD BE ON MEDICATION BY FAM ADVICE
ADTCH	WOULD R GET ADVICE FROM TEACHERS CHILD IF WAS RS
ADTCHMED	WOULD HAVE CHILD BE ON MED BY TEACHERS ADVICE
ADDOC	WOULD GO TO A MEDICAL DOCTOR IF HE WAS RS CHILD
ADDOCMED	WOULD HAVE CHILD BE ON MED BY DOCS ADVICE
ADCOU	WOULD R GO TO COUNSELOR IF CHILD WAS RS
ADCOUMED	WOULD R HAVE CHILD ON MED BY COUNSELORS ADVICE
ADPSY	WOULD R GO TO A PSYCHIATRIST IF CHILD WAS RS
ADPSYMED	WOULD R HAVE CHILD ON MED BY PSYCHIATRISTS AD
ADHOS	WOULD R CHECK CHILD INTO A HOSPITAL IF WAS RS
ADHOSMED	WOULD R HAVE CHILD BE ON MED BY HOSPITAL STAFF
FORCEDOC	SHOULD CHILD BE FORCED BY LAW TO BE TREATED BY DOC
FORCEMED	SHOULD CHILD BE FORCED BY LAW TO TAKE A PRESCRIPTION
FORCEHOS	SHOULD CHILD BE FORCED BY LAW TO ADMIT TO A HOSP
GRWINGUP	IS CHILD EXPERIENCING NORMAL UPS AND DOWNS
MNTLILL	IS CHILD EXPERIENCING A MENTAL ILLNESS
ILLPHYS	IS CHILD EXPERIENCING A PHYSICAL ILLNESS
VIOLPEOP	WOULD CHILD DO SOMETHING VIOLENT TOWARD OTHER
VIOLSELF	WOULD CHILD DO SOMETHING VIOLENT TO OWN SELF

OUTSIDER	GETTING MENTAL HEALTH TREATMENT MAKE CHILD AN
SUFADULT	WOULD CHILD SUFFER AS ADULT IF OTHER LEARN
COMKNOWS	PEOPLE IN COMMUNITY STILL KNOW WHO HAD MENTAL
FAILURE	MENTAL TREATMENT FOR CHILD MAKE PARENT FEEL LIKE
OVRMEDKD	DOCS ARE OVER MEDICATING CHILD WITH COMMON PROBLEM
MEDKDNEG	MEDICATING CHILD WILL HAVE LONG TERM NEGATIVE
PUTSOFF	PSYCHIATRIC MED ONLY PUT OFF DEALING WITH PROBLEM
TRBLLAW	CHILD WITH MED GET INTO LESS TROUBLE WITH THE
MEDSAVTX	GOVT PROGRAMS FOR MENTAL HEALTH TREATMENT WILL
ZOMBIES	MED FOR BEHAVIOR PROBLEMS TURN KIDS INTO ZOMBIES
PRYNTFAM	MED JUST PREVENT FAMILY FROM WORKING OUT PROBLEM
ADHDKNOW	WHAT DOES R KNOW ABOUT ADHD
ADHDKNW	WHAT DOES R KNOW ABOUT ADHD (VERBATIM)
ADHDREAL	IS ADHD A REAL DISEASE
ADHDCON	CHILDREN SHOULD BE GIVEN COUNSELING FOR ADHD
ADHDMED	CHILDREN SHOULD BE GIVEN MEDICATION TO TREAT ADHD
MNTLREL	EFFECT OF MENTAL HEALTH PROBLEM ON RELATION WITH
MEDSYMPs	MED FOR MENTAL HEALTH PROBLEM HELP PEOPLE
MEDADDCT	MED FOR MENTAL HEALTH PROBLEM ARE ADDICTIVE
MEDWEAK	TAKING MEDICATIONS IS A SIGN OF WEAKNESS
MEDUNACC	MED FOR MENTAL HEALTH PROBLEM OFTEN HAVE SIDE OF
SOLVEOWN	R WOULD SOLVE PROBLEM ON ONES OWN OR GET ADVICE
DOC15A	DOCTOR NOT REALLY CARE ME AS A PERSON
DOC16A	DOCTORS JUDGMENT TRUSTED
DOC18A	DOCTOR PUT MEDICAL NEEDS ABOVE ALL OTHER
DOC19A	DOCTOR A REAL EXPERT IN TAKING CARE PROBLEM
DOC20A	DOCTOR TELL ME IF A MISTAKE WAS MADE
CANINF1	WOULD USE SEARCH ENGINE FOR INFORMATION ON CANDIDATE
CANINF2	WOULD USE CATEGORY DIRECTORY INFORMATION ON CAN
CANINF3	WOULD USE BOOKMARK FOR INFORMATION ON CANDIDATE
CANINF4	WOULD GUESS OR TYPE SITE NAME FOR INFORMATION O
CANINF5	WOULD SEEK ADVICE FOR INFORMATION ON CANDIDATE
CANINF6	WOULD USE CHAT GROUP FOR INFORMATION ON CANDIDA
CANINF7	WOULD GO TO CANDIDATE SITE FOR INFORMATION ON C
CANINF8	WOULD GO TO POLITICS SITE FOR INFORMATION ON CA
CANINF9	WOULD GO TO NEWS SITE FOR INFORMATION ON CANDID
CANINF10	WOULD GO TO PORTAL SITE FOR INFORMATION ON CANDIDATE
CANINF11	WOULD GO TO GOVT SITE FOR INFORMATION ON CANDID
CANINF12	WOULD REFUSE TO ANSWER NOT SURE DON'T KNOW
CANINF13	DOES R MENTIONED ANY SPECIFIC URL?
CANINF14	FIRST SITE MENTIONED
DIFSTAND	SOME PPL HOLD STANDARD IN WORKPLACE THAT OTHERS DON'T
RPTPROBS	PPL FEEL FREE TO REPORT PROBLEMS IN WORKPLACE
OTHCREDT	OTHER PEOPLE TAKE CREDIT FOR RS WORK OR IDEAS
PUTDOWN	PPL AT WORK TREAT R IN A MANNER PUTTING R DOWN
LACKINFO	PPL AT WORK FAIL TO GIVE R NECESSARY INFO
PERSPACE	PPL AT WORK GET IN RS PERSONAL SPACE TO INTIMIDATE
PHYSHARM	R HAVE BEEN THREATENED WITH PHYSICAL HARM AT WORK
ACTUPSET	PPL AT WORK THROW THINGS WHEN UPSET WITH R
SHOUT	PPL AT WORK SHOUT AT R IN HOSTILE MANNER
HOTARGUS	HEATED ARGUMENTS OCCUR IN WORKPLACE
RELIEDON	PPL AT WORK CAN BE RELIED ON WHEN NEEDS HELP

GDJOBSEC	JOB SECURITY IS GOOD
TREATRES	PEOPLE ARE TREATED WITH RESPECT
LOOKAWAY	PPL LOOK THE OTHER WAY WHEN OTHERS ARE THREATENED
SKIPWORK	HOW OFTEN R STAYED AT HOME OR LEAVE WORK EARLY
NUMEMPS	NUMBER OF EMPLOYEE FOR THE SELF-EMPLOYED
IGNORWK	FEEL IGNORED AT WORK
RUMORWK	RUMORS OR GOSSIP ABOUT R AT WORK
JOKESWK	TARGET OF DEROGATORY COMMENTS OR JOKES AT WORK
EHARASWK	HARASSED ELECTRONICALLY AT WORK
RUDEWK	TREATED RUDELY AT WORK
LIEDCWKR	LIED TO AT WORK
DENYRAIS	DENIED RAISE WITHOUT REASON AT WORK
WKBHVR	EMPLOYEE DOING THESE THINGS AT WORK TO R
WKRSPNS	RESPONSE TO MISBEHAVIOR FROM COWORKERS
NATBORN	WHAT COUNTRY R WERE BORN IN
BORNHOME	WHAT KIND OF HOUSE RS FAMILY LIVED AT BIRTH
TRAVELUS	TRANSPORTATION R TOOK WHEN TRAVELLING TO US
IMMSTATS	RS CURRENT IMMIGRATION STATUS RIGHT NOW
RUNDRSTD	DID R APPEAR TO UNDERSTAND 3-BOX ANSWER FORMAT
ROBJECT	DID R OBJECT TO OR DELAY ANSWERING CARD C4
GENEVIG1	VIGNETTE NUMBER USED
GENEVIG2	VIGNETTE ORDER USED
GENENVO1	GENE OR LEARNING?
GENENVO2	GENE OR LEARNING?
GENENVO3	GENE OR LEARNING?
GENENVO4	GENE OR LEARNING?
SATSELF	ON THE WHOLE I AM SATISFIED WITH MYSELF
AFAILURE	I AM INCLINED TO FEEL I AM A FAILURE
SLFRSPCT	I WISH I COULD HAVE MORE RESPECT FOR MYSELF
OFWORTH	I AM A PERSON OF WORTH AT LEAST EQUAL TO OTHERS
NOGOOD	AT TIMES I THINK I AM NO GOOD AT ALL
OPTIMIST	I AM ALWAYS OPTIMISTIC ABOUT MY FUTURE
PESSIMST	I HARDLY EVER EXPECT THINGS TO GO MY WAY
NOTCOUNT	I RARELY COUNT ON GOOD THINGS HAPPENING TO ME
MOREGOOD	I EXPECT MORE GOOD THINGS TO HAPPEN TO ME THAN BAD
OWNDOING	DEGREE OF INFLUENCE OVER WHAT HAPPENS TO ME
GENEEXPS	GENES OR EXPERIENCES IN DETERMINING PERSONALITY
DEPNDBL	R IS A DEPENDABLE PERSON
SADBLUE	R IS A PERSON WHO FEELS SAD AND BLUE
ATHLETIC	R IS AN ATHLETIC PERSON
KINDPERS	R IS A KIND PERSON
SELFISH	R IS A SELFISH PERSON
INTRWGHT	INTERVIEW ASSESSMENT OF RS WEIGHT
AGAPE1	WOULD SUFFER THAN LET THE ONE R LOVE SUFFER
AGAPE2	NOT HAPPY UNLESS THE ONE S HAPPINESS IS BEFORE R
AGAPE3	WILLING TO SACRIFICE WISH TO LET THE ONE ACHIEVE
AGAPE4	WOULD ENDURE ALL THINGS FOR THE ONE R LOVE
HGUNLAW	SHOULD BE MORE RESTRICTIONS ON HANDGUN
HGUNCRIM	MORE RESTRICTIONS ON HANDGUN DECREASE CRIME
CRIMUP	WHAT IF MORE RESTRICTIONS INCREASE CRIME
CRIMDOWN	WHAT IF MORE RESTRICTIONS REDUCE CRIME
NUMRELEX	NUMBER OF REAL EXPERIENCE THAT CHANGED RS LIFE

AGERELEX	AGE OF R AT RELIGIOUS EXPERIENCE
CHNGREL	R CHANGED RELIGION BECAUSE OF EXPERIENCE
NUMRBORN	HOW MANY BORN-AGAIN EXPERIENCE R HAD
AGERBORN	AGE OF R AT BORN-AGAIN EXPERIENCE
CHNGRBRN	R CHANGED RELIGION BECAUSE OF EXPERIENCE
ENTITY	ENTITY MENTIONS IN RELIGIOUS CHANGE
EXPCHNG1	CAUSE OF RELIGIOUS CHANGE1
EXPCHNG2	CAUSE OF RELIGIOUS CHANGE2
EXPCHNG3	CAUSE OF RELIGIOUS CHANGE3
WHYCHNG1	RELIGIOUS CHANGE EXPERIENCE1
WHYCHNG2	RELIGIOUS CHANGE EXPERIENCE2
WHYCHNG3	RELIGIOUS CHANGE EXPERIENCE3
CHANGED1	LIFE CHANGES FROM RELIGIOUS CHANGE1
CHANGED2	LIFE CHANGES FROM RELIGIOUS CHANGE2
CHANGED3	LIFE CHANGES FROM RELIGIOUS CHANGE3
RELALT1	REL CHANGE ALTERED RS OUTLOOK ON LIFE
RELALT2	REL CHANGE MADE R SENSE LIFE WAS MEANINGFUL
RELALT3	REL CHANGE CHANGED GOALS IN LIFE
RELALT4	REL CHANGE POSITIVELY AFFECTED RELATION WITH OTHERS
RELALT5	REL CHANGE CHANGED DAY TO DAY ACTIVITIES
RELALT6	REL CHANGE CHANGED LIFE OVERALL
ALLOFLFE	EXPERIENCE CONNECTION TO ALL OF LIFE
JOYLIFTS	FEEL JOY DURING WORSHIP
RELSVRT1	FIND STRENGTH RELIGION OR SPIRITUALITY
RELSVRT2	FIND COMFORT IN RELIGION OR SPIRITUALITY
GODHELP	ASK FOR GODS HELP IN DAILY ACTIVITIES
GODGUIDE	FEEL GUIDED BY GOD IN DAILY ACTIVITIES
GODLVDIR	FEEL GODS LOVE FOR R DIRECTLY
GODLVOTH	FEEL GODS LOVE FOR ME THROUGH OTHERS
BLESSNGS	FEEL THANKFUL FOR RS BLESSINGS
CLOSRGOD	DESIRE TO BE CLOSER TO GOD
GODCLOSE	HOW CLOSE TO GOD
IDOLS	CATHOLICS ARE IDOLS
ROSARIES	CATHOLIC ROSARIES ARE SUPERSTITIOUS
NOTTHINK	CATHOLICS ARE NOT PERMITTED TO THINK
EVDRINK	EVER DRANK ANY ALCOHOLIC BEVERAGE
DRINKYR	HOW REGULARLY R DRINK OVER LAST 12 MONTHS
DRINKDAY	HOW MANY DRINKS R HAVE ON A DAY WHEN DRINKING
DRINK6UP	HOW OFTEN R HAS 6 OR MORE DRINKS IN A DAY
DRINKMAX	LARGEST NUMBER OF DRINKS IN A DAY LAST 12 MONTHS
DRINK12	HOW OFTEN AT LEAST 12 BUT LESS THAN 20 DRINKS
DRINK8	HOW OFTEN AT LEAST 8 BUT LESS THAN 12 DRINKS
DRINK5	HOW OFTEN AT LEAST 5 BUT LESS THAN 8 DRINKS
DRINK3	HOW OFTEN AT LEAST 3 BUT LESS THAN 5 DRINKS
DRINK1	HOW OFTEN AT LEAST 1 BUT LESS THAN 3 DRINKS
DRINKMIN	HOW OFTEN AT LEAST A SIP BUT LESS THAN ONE FULL DRINK
CHURCHTX	MEMBERSHIP IN CHURCH-RELATED GROUPS
INFRMGRP	ANY ACTIVITIES WITH THE SAME GROUP OF PPL REGULARLY
TYPFRAT	R BELONGS TO MORE THAN ONE FRATERNAL GROUPS
TYPSEV	R BELONGS TO MORE THAN ONE SERVICE CLUBS
TYPVET	R BELONGS TO MORE THAN ONE VETERANS GROUPS
TYPPOLIT	R BELONGS TO MORE THAN ONE POLITICAL CLUBS

TYPUNION	R BELONGS TO MORE THAN ONE LABOR UNIONS
TYSPORT	R BELONGS TO MORE THAN ONE SPORTS GROUPS
TYPYOUTH	R BELONGS TO MORE THAN ONE YOUTH GROUPS
TYP SCHL	R BELONGS TO MORE THAN ONE SCHOOL SERVICE GROUPS
TYPHOBBY	R BELONGS TO MORE THAN ONE HOBBY CLUBS
TYPGREEK	R BELONGS TO MORE THAN ONE SCHOOL FRATERNITIES
TYPNAT	R BELONGS TO MORE THAN ONE NATIONALITY GROUPS
TYPFARM	R BELONGS TO MORE THAN ONE FARM ORGANIZATIONS
TYPLIT	R BELONGS TO MORE THAN ONE LITERARY GROUPS
TYPPROF	R BELONGS TO MORE THAN ONE PROFESSIONAL SOCIETIES
TYPCHURH	R BELONGS TO MORE THAN ONE CHURCH AFFILIATE GROUPS
TYPOTHER	R BELONGS TO MORE THAN ONE OTHER GROUPS
TYPINFRM	R BELONGS TO MORE THAN ONE INFORMAL GROUPS
NUMFRAT	HOW MANY R BELONGS TO FRATERNAL GROUPS
NUMSERV	HOW MANY R BELONGS TO SERVICE CLUBS
NUMVET	HOW MANY R BELONGS TO VETERANS GROUPS
NUMPOLIT	HOW MANY R BELONGS TO POLITICAL CLUBS
NUMUNION	HOW MANY R BELONGS TO LABOR UNIONS
NUMSPORT	HOW MANY R BELONGS TO SPORTS GROUPS
NUMYOUTH	HOW MANY R BELONGS TO YOUTH GROUPS
NUMSCHL	HOW MANY R BELONGS TO SCHOOL SERVICE GROUPS
NUMHOBBY	HOW MANY R BELONGS TO HOBBY CLUBS
NUMGREEK	HOW MANY R BELONGS TO SCHOOL FRATERNITIES
NUMNAT	HOW MANY R BELONGS TO NATIONALITY GROUPS
NUMFARM	HOW MANY R BELONGS TO FARM ORGANIZATIONS
NUMLIT	HOW MANY R BELONGS TO LITERARY GROUPS
NUMPROF	HOW MANY R BELONGS TO PROFESSIONAL SOCIETIES
NUMCHURH	HOW MANY R BELONGS TO CHURCH AFFILIATE GROUPS
NUMOTHER	HOW MANY R BELONGS TO OTHER GROUPS
NUMINFRM	HOW MANY R BELONGS TO INFORMAL GROUPS
YRFRAT1	HOW MANY YRS R BEEN A MEMBER OF FRATERNAL GROUPS1
YRFRAT2	HOW MANY YRS R BEEN A MEMBER OF FRATERNAL GROUPS2
YRFRAT3	HOW MANY YRS R BEEN A MEMBER OF FRATERNAL GROUPS3
YRFRAT4	HOW MANY YRS R BEEN A MEMBER OF FRATERNAL GROUPS4
YRSERV1	HOW MANY YEARS R BEEN A MEMBER OF SERVICE CLUB1
YRSERV2	HOW MANY YEARS R BEEN A MEMBER OF SERVICE CLUB2
YRSERV3	HOW MANY YEARS R BEEN A MEMBER OF SERVICE CLUB3
YRSERV4	HOW MANY YEARS R BEEN A MEMBER OF SERVICE CLUB4
YRSERV5	HOW MANY YEARS R BEEN A MEMBER OF SERVICE CLUB5
YRSERV6	HOW MANY YEARS R BEEN A MEMBER OF SERVICE CLUB6
YRSERV7	HOW MANY YEARS R BEEN A MEMBER OF SERVICE CLUB7
YRSERV8	HOW MANY YEARS R BEEN A MEMBER OF SERVICE CLUB8
YRVET1	HOW MANY YEARS R BEEN A MEMBER OF VETERAN GROUPS1
YRVET2	HOW MANY YEARS R BEEN A MEMBER OF VETERAN GROUPS2
YRVET3	HOW MANY YEARS R BEEN A MEMBER OF VETERAN GROUPS3
YRVET4	HOW MANY YEARS R BEEN A MEMBER OF VETERAN GROUPS4
YRVET5	HOW MANY YEARS R BEEN A MEMBER OF VETERAN GROUPS5
YRPOLIT1	HOW MANY YEARS R BEEN A MEMBER OF POLITICAL CLUB1
YRPOLIT2	HOW MANY YEARS R BEEN A MEMBER OF POLITICAL CLUB2
YRPOLIT3	HOW MANY YEARS R BEEN A MEMBER OF POLITICAL CLUB3
YRUNION1	HOW MANY YEARS R BORN A MEMBER OF LABOR UNION1
YRUNION2	HOW MANY YEARS R BORN A MEMBER OF LABOR UNION2

YRUNION3	HOW MANY YEARS R BORN A MEMBER OF LABOR UNION3
YRUNION4	HOW MANY YEARS R BORN A MEMBER OF LABOR UNION4
YRSPORT1	HOW MANY YEARS R BORN A MEMBER OF SPORTS GROUPS1
YRSPORT2	HOW MANY YEARS R BORN A MEMBER OF SPORTS GROUPS2
YRSPORT3	HOW MANY YEARS R BORN A MEMBER OF SPORTS GROUPS3
YRSPORT4	HOW MANY YEARS R BORN A MEMBER OF SPORTS GROUPS4
YRSPORT5	HOW MANY YEARS R BORN A MEMBER OF SPORTS GROUPS5
YRSPORT6	HOW MANY YEARS R BORN A MEMBER OF SPORTS GROUPS6
YRYOUTH1	HOW MANY YEARS R BORN A MEMBER OF YOUTH GROUPS1
YRYOUTH2	HOW MANY YEARS R BORN A MEMBER OF YOUTH GROUPS2
YRYOUTH3	HOW MANY YEARS R BORN A MEMBER OF YOUTH GROUPS3
YRYOUTH4	HOW MANY YEARS R BORN A MEMBER OF YOUTH GROUPS4
YRYOUTH5	HOW MANY YEARS R BORN A MEMBER OF YOUTH GROUPS5
YRSCHL1	HOW MANY YEARS R BORN A MEMBER OF SCHOOL SERVICE GROUP1
YRSCHL2	HOW MANY YEARS R BORN A MEMBER OF SCHOOL SERVICE GROUP2
YRSCHL3	HOW MANY YEARS R BORN A MEMBER OF SCHOOL SERVICE GROUP3
YRSCHL4	HOW MANY YEARS R BORN A MEMBER OF SCHOOL SERVICE GROUP4
YRHOBBY1	HOW MANY YEARS R BORN A MEMBER OF HOBBY CLUB1
YRHOBBY2	HOW MANY YEARS R BORN A MEMBER OF HOBBY CLUB1
YRHOBBY3	HOW MANY YEARS R BORN A MEMBER OF HOBBY CLUB1
YRGREEK1	HOW MANY YEARS R BORN A MEMBER OF SCHOOL FRATERNITY1
YRGREEK2	HOW MANY YEARS R BORN A MEMBER OF SCHOOL FRATERNITY2
YRGREEK3	HOW MANY YEARS R BORN A MEMBER OF SCHOOL FRATERNITY3
YRNAT1	HOW MANY YEARS R BORN A MEMBER OF NATIONAL GROUP1
YRNAT2	HOW MANY YEARS R BORN A MEMBER OF NATIONAL GROUP2
YRNAT3	HOW MANY YEARS R BORN A MEMBER OF NATIONAL GROUP3
YRFARM1	HOW MANY YEARS R BORN A MEMBER OF FARM ORGANIZATION1
YRFARM2	HOW MANY YEARS R BORN A MEMBER OF FARM ORGANIZATION2
YRFARM3	HOW MANY YEARS R BORN A MEMBER OF FARM ORGANIZATION3
YRLIT1	HOW MANY YEARS R BORN A MEMBER OF LITERARY GROUP1
YRLIT2	HOW MANY YEARS R BORN A MEMBER OF LITERARY GROUP2
YRLIT3	HOW MANY YEARS R BORN A MEMBER OF LITERARY GROUP3
YRLIT4	HOW MANY YEARS R BORN A MEMBER OF LITERARY GROUP4
YRPROF1	HOW MANY YEARS R BORN A MEMBER OF PROFESSIONAL SOCIETY1
YRPROF2	HOW MANY YEARS R BORN A MEMBER OF PROFESSIONAL SOCIETY2
YRPROF3	HOW MANY YEARS R BORN A MEMBER OF PROFESSIONAL SOCIETY3
YRPROF4	HOW MANY YEARS R BORN A MEMBER OF PROFESSIONAL SOCIETY4
YRPROF5	HOW MANY YEARS R BORN A MEMBER OF PROFESSIONAL SOCIETY5
YRPROF6	HOW MANY YEARS R BORN A MEMBER OF PROFESSIONAL SOCIETY6
YRCHURH1	HOW MANY YEARS R BORN A MEMBER OF CHURCH GROUP1
YRCHURH2	HOW MANY YEARS R BORN A MEMBER OF CHURCH GROUP2
YRCHURH3	HOW MANY YEARS R BORN A MEMBER OF CHURCH GROUP3
YRCHURH4	HOW MANY YEARS R BORN A MEMBER OF CHURCH GROUP4
YRCHURH5	HOW MANY YEARS R BORN A MEMBER OF CHURCH GROUP5
YRCHURH6	HOW MANY YEARS R BORN A MEMBER OF CHURCH GROUP6
YROTHER1	HOW MANY YEARS R BORN A MEMBER OF OTHER GROUP1
YROTHER2	HOW MANY YEARS R BORN A MEMBER OF OTHER GROUP2
YROTHER3	HOW MANY YEARS R BORN A MEMBER OF OTHER GROUP3
YROTHER4	HOW MANY YEARS R BORN A MEMBER OF OTHER GROUP4
YROTHER5	HOW MANY YEARS R BORN A MEMBER OF OTHER GROUP5
YRINFRM1	HOW MANY YEARS R BORN A MEMBER OF INFORMAL GROUP1
YRINFRM2	HOW MANY YEARS R BORN A MEMBER OF INFORMAL GROUP2

YRINFRM3	HOW MANY YEARS R BORN A MEMBER OF INFORMAL GROUP3
YRINFRM4	HOW MANY YEARS R BORN A MEMBER OF INFORMAL GROUP4
YRINFRM5	HOW MANY YEARS R BORN A MEMBER OF INFORMAL GROUP5
MTFRAT1	HOW MANY YEARS R BORN A MEMBER OF FRATERNITY GROUP1
MTFRAT2	HOW MANY YEARS R BORN A MEMBER OF FRATERNITY GROUP2
MTFRAT3	HOW MANY YEARS R BORN A MEMBER OF FRATERNITY GROUP3
MTFRAT4	HOW MANY YEARS R BORN A MEMBER OF FRATERNITY GROUP4
MTSERV1	SERVICE CLUB1 MEETS IN THIS AREA
MTSERV2	SERVICE CLUB2 MEETS IN THIS AREA
MTSERV3	SERVICE CLUB3 MEETS IN THIS AREA
MTSERV4	SERVICE CLUB4 MEETS IN THIS AREA
MTSERV5	SERVICE CLUB5 MEETS IN THIS AREA
MTSERV6	SERVICE CLUB6 MEETS IN THIS AREA
MTSERV7	SERVICE CLUB7 MEETS IN THIS AREA
MTSERV8	SERVICE CLUB8 MEETS IN THIS AREA
MTVET1	VETERAN GROUP1 MEETS IN THIS AREA
MTVET2	VETERAN GROUP2 MEETS IN THIS AREA
MTVET3	VETERAN GROUP3 MEETS IN THIS AREA
MTVET4	VETERAN GROUP4 MEETS IN THIS AREA
MTVET5	VETERAN GROUP5 MEETS IN THIS AREA
MTPOLIT1	POLITICAL CLUB1 MEETS IN THIS AREA
MTPOLIT2	POLITICAL CLUB2 MEETS IN THIS AREA
MTPOLIT3	POLITICAL CLUB3 MEETS IN THIS AREA
MTUNION1	LABOR UNION1 MEETS IN THIS AREA
MTUNION2	LABOR UNION2 MEETS IN THIS AREA
MTUNION3	LABOR UNION3 MEETS IN THIS AREA
MTUNION4	LABOR UNION4 MEETS IN THIS AREA
MTSPORT1	SPORT CLUB1 MEETS IN THIS AREA
MTSPORT2	SPORT CLUB2 MEETS IN THIS AREA
MTSPORT3	SPORT CLUB3 MEETS IN THIS AREA
MTSPORT4	SPORT CLUB4 MEETS IN THIS AREA
MTSPORT5	SPORT CLUB5 MEETS IN THIS AREA
MTSPORT6	SPORT CLUB6 MEETS IN THIS AREA
MTYOUTH1	YOUTH GROUP1 MEETS IN THIS AREA
MTYOUTH2	YOUTH GROUP2 MEETS IN THIS AREA
MTYOUTH3	YOUTH GROUP3 MEETS IN THIS AREA
MTYOUTH4	YOUTH GROUP4 MEETS IN THIS AREA
MTYOUTH5	YOUTH GROUP5 MEETS IN THIS AREA
MTSCHL1	SCHOOL SERVICE GROUP1 MEETS IN THIS AREA
MTSCHL2	SCHOOL SERVICE GROUP2 MEETS IN THIS AREA
MTSCHL3	SCHOOL SERVICE GROUP3 MEETS IN THIS AREA
MTSCHL4	SCHOOL SERVICE GROUP4 MEETS IN THIS AREA
MTHOBBY1	HOBBY CLUB1 MEETS IN THIS AREA
MTHOBBY2	HOBBY CLUB2 MEETS IN THIS AREA
MTHOBBY3	HOBBY CLUB3 MEETS IN THIS AREA
MTGREEK1	SCHOOL FRATERNTY1 MEETS IN THIS AREA
MTGREEK2	SCHOOL FRATERNTY2 MEETS IN THIS AREA
MTGREEK3	SCHOOL FRATERNTY3 MEETS IN THIS AREA
MTNAT1	NATIONALITY GROUP1 MEETS IN THIS AREA
MTNAT2	NATIONALITY GROUP2 MEETS IN THIS AREA
MTNAT3	NATIONALITY GROUP3 MEETS IN THIS AREA
MTFARM1	FARM ORGANIZATION1 MEETS IN THIS AREA

MTFARM2	FARM ORGANIZATION2 MEETS IN THIS AREA
MTFARM3	FARM ORGANIZATION3 MEETS IN THIS AREA
MTLIT1	MILITARY GROUP1 MEETS IN THIS AREA
MTLIT2	MILITARY GROUP2 MEETS IN THIS AREA
MTLIT3	MILITARY GROUP3 MEETS IN THIS AREA
MTLIT4	MILITARY GROUP4 MEETS IN THIS AREA
MTPROF1	PROFESSIONAL SOCIETY1 MEETS IN THIS AREA
MTPROF2	PROFESSIONAL SOCIETY2 MEETS IN THIS AREA
MTPROF3	PROFESSIONAL SOCIETY3 MEETS IN THIS AREA
MTPROF4	PROFESSIONAL SOCIETY4 MEETS IN THIS AREA
MTPROF5	PROFESSIONAL SOCIETY5 MEETS IN THIS AREA
MTPROF6	PROFESSIONAL SOCIETY6 MEETS IN THIS AREA
MTCHURH1	CHURCH GROUP1 MEETS IN THIS AREA
MTCHURH2	CHURCH GROUP2 MEETS IN THIS AREA
MTCHURH3	CHURCH GROUP3 MEETS IN THIS AREA
MTCHURH4	CHURCH GROUP4 MEETS IN THIS AREA
MTCHURH5	CHURCH GROUP5 MEETS IN THIS AREA
MTCHURH6	CHURCH GROUP6 MEETS IN THIS AREA
MTOTHER1	OTHER GROUP1 MEETS IN THIS AREA
MTOTHER2	OTHER GROUP2 MEETS IN THIS AREA
MTOTHER3	OTHER GROUP3 MEETS IN THIS AREA
MTOTHER4	OTHER GROUP4 MEETS IN THIS AREA
MTOTHER5	OTHER GROUP5 MEETS IN THIS AREA
MTINFRM1	INFORMAL GROUP1 MEETS IN THIS AREA
MTINFRM2	INFORMAL GROUP2 MEETS IN THIS AREA
MTINFRM3	INFORMAL GROUP3 MEETS IN THIS AREA
MTINFRM4	INFORMAL GROUP4 MEETS IN THIS AREA
MTINFRM5	INFORMAL GROUP5 MEETS IN THIS AREA
GRPBOTH1	BOTH BELONG TO THE SAME GROUP ON THE LIST
GRPBOTH2	BOTH BELONG TO THE SAME GROUP ON THE LIST
GRPBOTH3	BOTH BELONG TO THE SAME GROUP ON THE LIST
GRPBOTH4	BOTH BELONG TO THE SAME GROUP ON THE LIST
GRPBOTH5	BOTH BELONG TO THE SAME GROUP ON THE LIST
FRSTMET1	R FIRST MET THE NAMED ALTER IN THE GROUP
FRSTMET2	R FIRST MET THE NAMED ALTER IN THE GROUP
FRSTMET3	R FIRST MET THE NAMED ALTER IN THE GROUP
FRSTMET4	R FIRST MET THE NAMED ALTER IN THE GROUP
FRSTMET5	R FIRST MET THE NAMED ALTER IN THE GROUP
YRSKWN1	YEARS R HAS KNOWN THE NAMED1
YRSKWN2	YEARS R HAS KNOWN THE NAMED2
YRSKWN3	YEARS R HAS KNOWN THE NAMED3
YRSKWN4	YEARS R HAS KNOWN THE NAMED4
YRSKWN5	YEARS R HAS KNOWN THE NAMED5
RELNEG	ANY TURNING POINT WHEN LESS COMMITTED TO RELIGION
NEWSFROM	MAIN SOURCE OF INFORMATION ABOUT EVENTS IN THE NEWS
SCIFROM	MAIN SOURCE OF INFORMATION ABOUT SCIENCE AND TECHNOLOGY
SEEKSCI	PROBABLE SOURCE OF INFORMATION ABOUT SCIENTIFIC ISSUES
NEXTGEN	SCIENCE & TECH. GIVE MORE OPPORTUNITIES TO NEXT GENERATION
TOOFAST	SCIENCE MAKES OUR WAY OF LIFE CHANGE TOO FAST
BETTRLFE	SCIENCE MAKES OUR LIVES BETTER
ADVFRONT	SCI RSCH IS NECESSARY AND SHOULD BE SUPPORTED BY FEDERAL GOVT
SCISPEC	SCIENCE IS TOO CONCERNED WITH THEORY AND SPECULATION

LEADSCI	SHLD PAY ATTNTN ONLY TO THEORY ACCEPTED BY LEADING SCIENTISTS
WHICHSCI	INDUSTRY SCIENTISTS LESS RELIABLE THAN UNIVERSITY SCIENTISTS
ASTROLOGY	EVER READ A HOROSCOPE OR PERSONAL ASTROLOGY REPORT
ASTROSCI	ASTROLOGY IS SCIENTIFIC
SCIBNFTS	BENEFITS OF SCI RESEARCH OUTWEIGH HARMFUL RESULTS
BALPOS	SCI RESEARCH IS STRONGLY IN FAVOR OF BENEFITS
BALNEG	SCI RESEARCH IS STRONGLY IN FAVOR OF HARMFUL RESULTS
SCISTUDY	R HAS CLEAR UNDERSTANDING OF SCIENTIFIC STUDY
SCITEXT	WHAT IT MEANS TO R TO STUDY SCIENTIFICALLY
EXPDESGN	BETTER WAY TO TEST DRUG BTW CONTROL AND NON-CONTROL
EXPTXT	WHY IS IT BETTER TO TEST DRUG THIS WAY
ODDS1	TEST OF KNOWLEDGE ABOUT PROBABILITY1
ODDS2	TEST OF KNOWLEDGE ABOUT PROBABILITY2
HOTCORE	SCI KNOWLEDGE: THE CENTER OF EARTH IS VERY HOT
RADIOACT	SCI KNOWLEDGE: ALL RADIOACTIVITY IS MAN-MADE
BOYORGR	SCI KNOWLEDGE: FATHER GENE DECIDES SEX OF BABY
LASERS	SCI KNOWLEDGE: LASERS WORK BY FOCUSING SOUND WAVES
ELECTRON	SCI KNOWLEDGE: ELECTRONS ARE SMALLER THAN ATOMS
VIRUSES	SCI KNOWLEDGE: ANTIBIOTICS KILL VIRUSES AS WELL AS BACTERIA
BIGBANG	SCI KNOWLEDGE: THE UNIVERSE BEGAN WITH A HUGE EXPLOSION
BIGBANG1	UNIVERSE BEGAN WITH A BIG EXPLOSION: TRUE OR FALSE
BIGBANG2	UNIVERSE EXPANDING SINCE IT BEGAN: TRUE OR FALSE
CONDRIFT	SCI KNOWLEDGE: THE CONTINENTS HAVE BEEN MOVING
EVOLVED	SCI KNOWLEDGE: HUMAN BEINGS DEVELOPED FROM ANIMALS
EVOLVED1	HUMANS DEVELOPED FROM EARLIER SPECIES: TRUE OR FALSE
EVOLVED2	ELEPHANTS EVOLVED FROM EARLIER SPECIES: TRUE OR FALSE
EARTHSUN	SCI KNOWLEDGE: THE EARTH GOES AROUND THE SUN
SOLARREV	SCI KNOWLEDGE: HOW LONG THE EARTH GOES AROUND THE SUN
TOMATOES	REGULAR TOMATOES NO GENES
INTRHOME	INTERNET ACCESS IN R'S HOME
COLDEG1	THE HIGHEST DEGREE R HAVE EARNED
MAJORCOL	THE FIELD OF DEGREE R EARNED
COLSCI	R HAS TAKEN ANY COLLEGE-LEVEL SCI COURSE
COLSCINM	NUMBER OF COLLEGE-LEVEL SCI COURSES R HAVE TAKEN
HSMATH	THE HIGHEST LEVEL OF MATH R COMPLETED IN HIGH SCHOOL
HSBIO	R EVER TOOK A HIGH SCHOOL BIOLOGY COURSE
HSCHEM	R EVER TOOK A HIGH SCHOOL CHEMISTRY COURSE
HSPHYS	R EVER TOOK A HIGH SCHOOL PHYSICS COURSE
GWSCI	UNDERSTANDING OF GLOBAL WARMING BY ENVIRONMNT SCIENTISTS
GWPOL	UNDERSTANDING OF GLOBAL WARMING BY ELECTED OFFICIALS
GWBIZ	UNDERSTANDING OF GLOBAL WARMING BY BUSINESS LEADERS
SCIAGRGW	EXTENT OF AGREEMENT ON GLOBAL WARMING AMG ENV SCIENTISTS
SCIINFGW	INFLUENCE ON GLOBAL WARMING POLICY: ENVIRONMNTAL SCIENTISTS
POLINFGW	INFLUENCE ON GLOBAL WARMING POLICY: ELECTED OFFICIAL
BIZINFGW	INFLUENCE ON GLOBAL WARMING POLICY: BUSINESS LEADER
SCIBSTGW	BEST POLICY VS NARROW INTEREST: ENVIRONMENTAL SCIENTIST
POLBSTGW	BEST POLICY VS NARROW INTEREST: ELECTED OFFICIAL
BIZBSTGW	BEST POLICY VS NARROW INTEREST: BUSINESS LEADER
GASREGS	HOW MUCH R FAVOR REQUIRING TO MAKE CARS USING LESS GASOLINE
SCMED	HOW WELL MEDICAL RESEARCHERS UNDERSTAND STEM CELLS
SCRELIG	HOW WELL RELIGIOUS LEADERS UNDERSTAND STEM CELLS
SCPOL	HOW WELL ELECTED OFFICIALS UNDERSTAND STEM CELLS

MEDAGRSC	AGREEMENT BY MED RESEARCHERS ON IMPORTANCE OF STEM CELL RSCH
MEDINFSC	INFLUENCE ON FUNDING FOR STEM CELL RSCH: MEDICAL RESEARCHERS
RELINFSC	INFLUENCE ON FUNDING FOR STEM CELL RSCH: RELIGIOUS LEADERS
POLINFSC	INFLUENCE ON FUNDING FOR STEM CELL RSCH: ELECTED OFFICIALS
MEDBSTSC	BEST POLICY ON STEM CELL VS NARROW INTEREST: MED RESEARCHER
RELBSTSC	BEST POLICY ON STEM CELL VS NARROW INTEREST: RELIG LEADER
POLBSTSC	BEST POLICY ON STEM CELL VS NARROW INTEREST: ELECTED OFFICIAL
SCRESRCH	GOVERNMENT SHOULD FUND STEM CELL RESEARCH
TXECO	HOW WELL ECONOMIST KNOWS EFFECT OF REDUCING FED INCOME TAX
TXBIZ	HOW WELL BUSINESS LEADER KNOWS EFFECT OF REDUCING FED INC TAX
TXPOL	HOW WELL ELECTED OFFICIAL KNOWS EFFECT OF REDUCING FED INC TAX
ECOAGREE	AGREEMENT BY ECONOMISTS ON EFFECT OF REDUCING FED INC TAX
ECOINFTX	INFLUENCE ON REDUCING FED INC TAX BY ECONOMISTS
BIZINFTX	INFLUENCE ON REDUCING FED INC TAX BY BUSINESS LEADERS
POLINFTX	INFLUENCE ON REDUCING FED INC TAX BY ELECTED OFFICIALS
ECOBSTTX	BEST POLICY VS NARROW INTEREST ON FED INC TAX: ECONOMIST
BIZBSTTX	BEST POLICY VS NARROW INTEREST ON FED INC TAX: BUSINESS LEADER
POLBSTTX	BEST POLICY VS NARROW INTEREST ON FED INC TAX: ELECTED OFFICIAL
GMMED	HOW WELL MED RESEARCHER KNOW RISK BY GENETICALLY MODIFIED FOODS
GMPOL	HOW WELL ELECTED OFFICIAL KNOW RISK BY GENETICALLY MODIFIED FOODS
GMBIZ	HOW WELL BUSINESS LEADER KNOW RISK BY GENETICALLY MODIFIED FOODS
MEDAGRGM	MED RESEARCHER: AGREEMENT ON EFFECT OF GENETICALLY MODIFIED FOOD
MEDINFGM	INFLUENCE ON RESTRICTING GMF BY MEDICAL RESEARCHERS
POLINFGM	INFLUENCE ON RESTRICTING GMF BY ELECTED OFFICIALS
BIZINFGM	INFLUENCE ON RESTRICTING GMF BY BUSINESS LEADERS
MEDBSTGM	BEST POLICY ON GMF VS NARROW INTEREST: MEDICAL RESEARCHER
POLBSTGM	BEST POLICY ON GMF VS NARROW INTEREST: ELECTED OFFICIAL
BIZBSTGM	BEST POLICY ON GMF VS NARROW INTEREST: BUSINESS LEADER
EATGM	R'S VIEW ABOUT EATING GENETICALLY MODIFIED FOODS
SCIIMP1	HOW IMPORTANT: DONE BY SCIENTISTS IN UNIVERSITY SETTINGS
SCIIMP2	HOW IMPORTANT: HAVING ADVANCED DEGREES IN THEIR FIELDS
SCIIMP3	HOW IMPORTANT: CONCLUSION BASED ON SOLID EVIDENCE
SCIIMP4	HOW IMPORTANT: EXAMINING DIFFERENT INTERPRETATION OF RESULTS
SCIIMP5	HOW IMPORTANT: RESULTS CONSISTENT WITH RELIGIOUS BELIEFS
SCIIMP6	HOW IMPORTANT: RESULTS CONSISTENT WITH COMMON SENSE
SCIIMP7	HOW IMPORTANT: REPEATING EXPERIMENT & FINDING SAME RESULT
SCIIMP8	HOW IMPORTANT: RESEARCH TAKES PLACE IN A LABORATORY
SOCSCI	HOW SCIENTIFIC: SOCIOLOGY
PHYSCSCI	HOW SCIENTIFIC: PHYSICS
HISTSCI	HOW SCIENTIFIC: HISTORY
ACCNTSCI	HOW SCIENTIFIC: ACCOUNTING
BIOSCI	HOW SCIENTIFIC: BIOLOGY
ECONSCI	HOW SCIENTIFIC: ECONOMICS
MEDSCI	HOW SCIENTIFIC: MEDICINE
ENGNRSCI	HOW SCIENTIFIC: ENGINEERING
KNWFORGN	LEVEL OF R'S INFORMATION: FOREIGN POLICY
KNWECON	LEVEL OF R'S INFORMATION: ECONOMIC POLICY
KNWSC	LEVEL OF R'S INFORMATION: SCIENCE AND TECHNOLOGY
KNWGW	LEVEL OF R'S INFORMATION: GLOBAL WARMING
KNWPOLAR	LEVEL OF R'S INFORMATION: THE NORTH AND SOUTH POLES
TVBEARS	R WOULD CHOOSE TV PROGRAM ABOUT POLAR BEARS
TVINUIT	R WOULD CHOOSE TV PROGRAM ABOUT NATIVE PPL IN THE ARCTIC

TVOZONE	R WOULD CHOOSE TV PROGRAM ABOUT OZONE HOLE OVER THE ANTARCTIC
TVMELTNG	R WOULD CHOOSE TV PROGRAM ABOUT POLAR ICE MELTING
TVOIL	R WOULD CHOOSE TV PROGRAM ABOUT OIL DRILLING IN THE ARCTIC
POLARYR1	INTL POLAR YEAR 07-08:R WOULD WATCH A TV PROGRAM
POLARYR2	INTL POLAR YEAR 07-08:R WOULD READ A NEWSPAPER ARTICLE
POLARYR3	INTL POLAR YEAR 07-08:R WOULD READ A MAGAZINE ARTICLE
POLARYR4	INTL POLAR YEAR 07-08:R WOULD GO TO MUSEUM
POLARYR5	INTL POLAR YEAR 07-08:R WOULD WATCH A FEATURE FILM
POLARYR6	INTL POLAR YEAR 07-08:R WOULD READ A BOOK
POLARYR7	INTL POLAR YEAR 07-08:R WOULD VISIT A WEB SITE
POLARYR8	INTL POLAR YEAR 07-08:R WOULD ATTEND A LIVE LECTURE
ICESHEET	TRUE-FALSE: THE NORTH POLE IS ON A SHEET OF ICE
NOSUN	TRUE-FALSE: THE SUN NEVER SHINES AT THE SOUTH POLE
INUIT	TRUE-FALSE: INUIT LIVE NORTH OF THE ARCTIC CIRCLE
HUNTBEAR	TRUE-FALSE: HUNTING MAKE POLAR BEAR EXTINCT THAN CLIMATE CHANGE
ICECAPS	POLAR ICE CAPS GOT LARGER OR SMALLER OVER LAST 25 YRS
COMORSCI	ANTARCTICA SHOULD BE RESERVED OR OPEN
EXTINCT	EFFECT OF GLOBAL WARMING: POLAR BEARS BECOME EXTINCT
SEALEVEL	EFFECT OF GLOBAL WARMING: SEA LEVEL FLOOD COASTAL AREAS
ARTSEALS	EFFECT OF GLOBAL WARMING: ARCTIC SEALS ARE THREATENED
PENGUINS	ANTARCTIC PENGUINS THREATENED
INUITWAY	EFFECT OF GLOBAL WARMING: INUIT NO LONGER FOLLOW TRADITIONAL WAY OF LIFE
NOICECAP	EFFECT OF GLOBAL WARMING: NORTHERN ICE CAP MELT
CAREMOST	MOST CONCERNED POSSIBLE EFFECT OF GLOBAL WARMING
NANOTECH	HOW MUCH R HEARD ABOUT NANOTECHNOLOGY
NANOKNW1	TRUE-FALSE: NANOTECHNOLOGY MANIPULATE EXTREMELY SMALL UNITS
NANOKNW2	TRUE-FALSE: NANOSCALE DIFFER FROM SAME MATERIAL AT LARGER SCALE
NANOWILL	BENEFIT OF NANOTECHNOLOGY OUTWEIGH HARMFUL RESULTS
NANOBEN	BALANCE WILL BE STRONGLY IN FAVOR OF THE BENEFITS OR SLIGHTLY
NANOHARM	BALANCE WILL BE STRONGLY IN FAVOR OF THE BENEFITS OR SLIGHTLY
SCIMODE	WAS SAQ SELF ADMINISTERED OR INTERVIEW ADMINISTERED
INTINTL	INTERESTED IN INTERNATIONAL ISSUES
INTFARM	INTERESTED IN FARM ISSUES
INTEDUC	INTERESTED IN LOCAL SCHOOL ISSUES
INTSCI	INTERESTED IN NEW SCIENTIFIC DISCOVERIES
INTECON	INTERESTED IN ECONOMIC ISSUES
INTTECH	INTERESTED IN TECHNOLOGIES
INTMED	INTERESTED IN MEDICAL DISCOVERIES
INTSPACE	INTERESTED IN SPACE EXPLORATION
INTENVIR	INTERESTED IN ENVIRONMENTAL ISSUES
INTMIL	INTERESTED IN MILITARY POLICY
SCIINTRO	WHICH VERSION OF SCIENCE INTRODUCTION WAS USED
VISART	HOW OFTEN R VISITED ART MUSEUM LAST YEAR
VISNHIST	HOW OFTEN R VISITED NATURAL HISTORY MUSEUM LAST YEAR
VISZOO	HOW OFTEN R VISITED ZOO LAST YEAR
VISSCI	HOW OFTEN R VISITED SCIENCE MUSEUM
VISLIB	HOW OFTEN R VISITED PUBLIC LIBRARY LAST YEAR
SCIMATH	QUALITY OF SCIENCE & MATH EDUC IN US IS INADEQUATE
ANSCITST	SCIENTISTS SHLD BE ALLOWED TO DO RESEARCH ANIMALS' PAIN & INJURY
MABOYGRL	DOES MOM'S GENE DECIDE BABY'S SEX
H2OLIFE	WHAT PROPERTY OF WATER IS MOST IMPORTANT
ANHEAT	WHICH BODILY FEATURES BE BEST SUITED TO A SMALL ANIMAL LIVING IN A COLD CLIMATE

LFTPLANE	KEY FACTOR THAT ENABLES AIRPLANE TO LIFT
STORMTXT	DO YOU SEE LIGHTNING BEFORE HEARING THUNDER
LITMSTXT	WHY LITMUS PAPER DOESN'T CHANGE COLOR IN MIXED SOLUTION
GOLDFISH	EXPERIMENT ABOUT GOLDFISH AND TEMPERATURE
SALTH2O	OCEAN WATER FOR VEGETABLES
EROSION	EXAMPLE OF EROSION
GENES	TRAITS ARE TRANSFERRED OVER GENERATION
GILLS	HOW FISH GET OXYGEN
UPBREATH	WHY SHORT BREATH AT THE TOP OF A MOUNTAIN
DAYNIGHT	WHEN DID MOST ERRORS OCCUR
WEIGHING	WHICH IS THE BEST METHOD TO REPORT WEIGHT OF LEAF
SEESAND	WHICH PICTURE SHOWS WHAT SHE SHOULD USE FOR THE 2ND POT
FISHEXP1	WHAT IS SCIENTIST TRYING TO FIND OUT FROM THIS EXPERIMENT
FISHEXP2	WHY DID YOU CHOOSE THAT ANSWER
MOREMPG	CARS USE LESS GASOLINE
POLNUKE	HOW WELL ELECTED OFFICIAL KNOW RISK BY NUCLEAR POWER
BIZNUKE	HOW WELL BUSINESS LEADER KNOW RISK BY NUCLEAR POWER
ENGNUKE	NUCLEAR ENGINEERS UNDERSTAND NUCLEAR POWER
ENGAGRNK	ENGINEERS AGREE NUCLEAR POWER
ENHINFNK	NUCLEAR ENGINEERS HOW MUCH INFLUENCE
POLINFNK	ELECTED OFFICIALS HOW MUCH INFLUENCE
BIZINFNK	BUSINESS LEADERS HOW MUCH INFLUENCE
ENGBSTNK	NUCLEAR ENGINEERS BEST FOR COUNTRY
POLBSTNK	ELECTED OFFICIALS BEST FOR COUNTRY
BIZBSTNK	BUSINESS LEADERS BEST FOR COUNTRY
NUKEELEC	VIEW ABOUT NUCLEAR ENERGY
CLONING	CLONING MAKES IDENTICAL COPY
SCINEWS1	NEWSPAPER PRINTED OR ONLINE
SCINEWS2	MAGAZINE PRINTED OR ONLINE
SCINEWS3	WHERE ONLINE GET INFO
NEWSFRMY	WHERE NEWS EVENTS INFO
SCIFROMY	WHERE GET SCIENCE AND TECHNOLOGY INFO
SEEKSCIY	WHERE GET SCIENCE ISSUE NEWS
SCIINFGO	WHERE ONLINE GET INFO
SCIENTDA	HAPPY IF DAUGHTER SCIENTIST
SCIENTSN	HAPPY IF SON SCIENTIST
SCIENR	CONSIDER CAREER IN SCIENCE
SCIENTDO	KNOW WHAT SCIENTISTS DO
SCIENTAL	SCIENTISTS USUALLY WORK ALONE
SCIENTDN	SCIENTIFIC WORK DANGEROUS
SCIENTGO	SCIENTISTS WORK FOR GOOD OF HUMANITY
SCIENTFU	SCIENTISTS DON'T HAVE FUN
SCIENTHE	SCIENTISTS HELP SOLVE PROB
SCIENTOD	SCIENTISTS ODD AND PECULIAR
SCIENTBE	SCIENTISTS WANT TO MAKE LIFE BETTER FOR AVG PERSON
SCIENTRE	SCIENTISTS NOT RELIGIOUS
SCIENTWK	SCIENTISTS ONLY INTERESTED IN WORK
SCIENTMO	SCIENTISTS EARN LESS
SCIENTBR	BEING A SCIENTIST BORING
ENGDA	HAPPY IF DAUGHTER ENGINEER
ENGSON	HAPPY IF SON ENGINEER
ENGRESP	CONSIDER WORK IN ENGINEER FIELD

ENGDO	KNOW WHAT ENGINEERS DO
ENGLONE	ENGINEERS USUALLY WORK ALONE
ENGDGR	ENGINEERING WORK DANGEROUS
ENGGOOD	ENGINEERS WORK FOR GOOD OF HUMANITY
ENGFUN	ENGINEERS DON'T HAVE FUN
ENGPROB	ENGINEERS HELP SOLVE PROB
ENGODD	ENGINEERS ODD AND PECULIAR
ENGBTR	ENGINEERS WANT TO MAKE LIFE BETTER FOR AVG PERSON
ENGREL	ENGINEERS NOT RELIGIOUS
ENGINT	ENGINEERS ONLY INTERESTED IN WORK
ENGEARN	ENGINEERS EARN LESS
ENGBRNG	BEING ENGINEER BORING
FARMING	HOW SCIENTIFIC IS FARMING
JOURNLSM	HOW SCIENTIFIC IS JOURNALISM
FIREFTNG	HOW SCIENTIFIC IS FIREFIGHTING
MARRCOUN	HOW SCIENTIFIC IS MARRIAGE COUNSELING
MEDTREAT	HOW SCIENTIFIC IS MEDICAL TREATMENT
ARCHITCT	HOW SCIENTIFIC IS ARCHITECTURE
LAWENFRC	HOW SCIENTIFIC IS LAW ENFORCEMENT
ENGNRING	HOW SCIENTIFIC IS ENGINEERING
SLSMNSHP	HOW SCIENTIFIC IS SALESMANSHIP
CMPRGMNG	HOW SCIENTIFIC IS COMPUTER PROGRAMMING
FINLCOUN	HOW SCIENTIFIC IS FINANCIAL COUNSELING
BUYVALUE	PERCENT OF COMPANY STOCK R BOUGHT FROM OWN MONEY
OPS2005	COMPANY GRANTED R STOCK OPTIONS IN 2005
EXTR2005	RECEIVED PERFORMANCE BASED PAYMENT IN 2005
COMPWAGE	ANNUAL WAGES IN PREVIOUS YEAR WERE HIGHER THAN SAME JOBS IN OTHER COMPANIES
TALKTEAM	IF EMPLOYEE NOT WORKING: TALK DIRECTLY TO THE EMPLOYEE
NUMORG	NUMBER OF PEOPLE WORKING IN ORGANIZATION AT ALL LOCATIONS
EMPINPUT	R INVOLVED IN ANY TASK FORCE FOR DECISION-MAKING
SLFMANGD	R INVOLVED IN A SELF-MANAGED TEAM
EMPTRAIN	RECEIVED FORMAL TRAINING FROM EMPLOYER
WEALTH	TOTAL WEALTH OF RESPONDENT
ESOP	R IS MEMBER OF ESOP
DEFPENSN	R HAS DEFINED BENEFIT PENSION PLAN
TRDESTCK	COMPANY STOCK PUBLICLY TRADED
VIGLAB06	X IS EXPERIENCING ALCHL DEPENDENCE DEPRESSION SCHIZOPHRENIA
MHTRTOTH	R PERSONALLY HAS KNOWN SOMEONE WHO RECEIVED TREATMENT
MHOTHYOU	HOW MUCH DISTRESS HIS MENTAL HEALTH PROBLEM CAUSED R
MHOTHREL	RESULT OF MENTAL HEALTH PROBLEM TO RELATIONSHIP WITH HIM
SEEMHPUB	HOW FREQUENTLY R SEES SOMEONE MENTALLY ILL IN PUBLIC
GESTTALK	HOW OFTEN R SEE PEOPLE MAKING STRANGE GESTURE IN PUBLIC
AVOIDMH	R CHANGED SHOPPING PLACE DUE TO PRESENCE OF MENTALLY ILL PPL
NUMKNOWN	VARIABLE THAT DRIVES SKIPS IN MODULE
ACQKEVIN	NUMBER OF KEVIN R IS ACQUAINTED WITH
ACQKAREN	NUMBER OF KAREN R IS ACQUAINTED WITH
ACQSHAWN	NUMBER OF SHAWN R IS ACQUAINTED WITH
ACQBRNDA	NUMBER OF BRENDA R IS ACQUAINTED WITH
ACQKEITH	NUMBER OF KEITH R IS ACQUAINTED WITH
ACQRACHL	NUMBER OF RACHEL R IS ACQUAINTED WITH
ACQMARK	NUMBER OF MARK R IS ACQUAINTED WITH
ACQLINDA	NUMBER OF LINDA R IS ACQUAINTED WITH

ACQJOSE	NUMBER OF JOSE R IS ACQUAINTED WITH
ACQMARIA	NUMBER OF MARIA R IS ACQUAINTED WITH
ACQUNEMP	NUMBER OF PPL CURRENTLY UNEMPLOYED R IS ACQUAINTED WITH
ACQHOME	NUMBER OF PPL OWNING SECOND HOME R IS ACQUAINTED WITH
ACQPRISN	NUMBER OF PPL IN PRISON R IS ACQUAINTED WITH
ACQASIAN	NUMBER OF ASIAN R IS ACQUAINTED WITH
ACQBLACK	NUMBER OF BLACK R IS ACQUAINTED WITH
ACQHISP	NUMBER OF HISPANIC R IS ACQUAINTED WITH
ACQWHITE	NUMBER OF WHITE R IS ACQUAINTED WITH
ACQGAY	NUMBER OF GAY R IS ACQUAINTED WITH
ACQCOHAB	NUMBER OF COHABITING PPL R IS ACQUAINTED WITH
ACQGOATT	NUMBER OF REGULAR CHURCH ATTENDEE R IS ACQUAINTED WITH
ACQNOATT	NUMBER OF NON CHURCH ATTENDEE R IS ACQUAINTED WITH
ACQLIB	NUMBER OF STRONG LIBERAL R IS ACQUAINTED WITH
ACQCON	NUMBER OF STRONG CONSERVATIVE R IS ACQUAINTED WITH
ACQCOPS	NUMBER OF POLICE OFFICER R IS ACQUAINTED WITH
ACQLAWS	NUMBER OF LAWYER R IS ACQUAINTED WITH
ACQSOCS	NUMBER OF SOCIAL WORKER R IS ACQUAINTED WITH
ACQJANS	NUMBER OF JANITOR R IS ACQUAINTED WITH
ACQCHILD	NUMBER OF CHILD CARE WORKER R IS ACQUAINTED WITH
ACQELECS	NUMBER OF ELECTRICIAN R IS ACQUAINTED WITH
ACQMILS	NUMBER OF PPL IN MILITARY SERVICE R IS ACQUAINTED WITH
ACQFMMRK	NUMBER OF FAMILY MEMBER NAMED MARK
ACQFMLIN	NUMBER OF FAMILY MEMBER NAMED LINDA
ACQFMUNE	NUMBER OF UNEMPLOYED FAMILY MEMBER
ACQFMHME	NUMBER OF FAMILY MEMBER OWNING SECOND HOME
ACQFMPRI	NUMBER OF FAMILY MEMBER IN PRISON
ACQFMASN	NUMBER OF ASIAN FAMILY MEMBER
ACQFMBLK	NUMBER OF BLACK FAMILY MEMBER
ACQFMHSP	NUMBER OF HISPANIC FAMILY MEMBER
ACQFMWHT	NUMBER OF WHITE FAMILY MEMBER
ACQFMGAY	NUMBER OF GAY FAMILY MEMBER
ACQFMGO	NUMBER OF FAMILY MEMBER GOING CHURCH REGULARLY
ACQFMNO	NUMBER OF FAMILY MEMBER NOT GOING CHURCH
ACQFMLIB	NUMBER OF LIBERAL IN FAMILY MEMBER
ACQFMCON	NUMBER OF CONSERVATIVE IN FAMILY MEMBER
ACQFMCOH	NUMBER OF COHABITING FAMILY MEMBER
ACQNHMRK	NUMBER OF MARK IN NEIGHBORHOOD
ACQNH LIN	NUMBER OF LINDA IN NEIGHBORHOOD
ACQNHUNE	NUMBER OF PPL UNEMPLOYED IN NEIGHBORHOOD
ACQNH HME	NUMBER OF PPL OWNING SECOND HOME IN NEIGHBORHOOD
ACQNH PRI	NUMBER OF PPL IN PRISON IN NEIGHBORHOOD
ACQNHASN	NUMBER OF ASIAN IN NEIGHBORHOOD
ACQNHBLK	NUMBER OF BLACK IN NEIGHBORHOOD
ACQNH HSP	NUMBER OF HISPANIC IN NEIGHBORHOOD
ACQNH WHT	NUMBER OF WHITE IN NEIGHBORHOOD
ACQNHGAY	NUMBER OF GAY IN NEIGHBORHOOD
ACQNHGO	NUMBER OF REGULAR CHURCH ATTENDEE IN NEIGHBORHOOD
ACQNHNO	NUMBER OF NON CHURCH ATTENDEE IN NEIGHBORHOOD
ACQNH LIB	NUMBER OF LIBERAL IN NEIGHBORHOOD
ACQNHCON	NUMBER OF CONSERVATIVE IN NEIGHBORHOOD
ACQNHCOH	NUMBER OF COHABITING PPL IN NEIGHBORHOOD

ACQWKMRK	NUMBER OF MARK IN CURRENT OR PREVIOUS WORK
ACQWKLIN	NUMBER OF LINDA IN CURRENT OR PREVIOUS WORK
ACQWKUNE	NUMBER OF PPL UNEMPLOYED IN CURRENT OR PREVIOUS WORK
ACQWKHME	NUMBER OF PPL OWNING SECOND HOME IN CURRENT OR PREVIOUS WORK
ACQWKPRI	NUMBER OF PPL IN PRISON IN CURRENT OR PREVIOUS WORK
ACQWKASN	NUMBER OF ASIAN IN CURRENT OR PREVIOUS WORK
ACQWKBLK	NUMBER OF BLACK IN CURRENT OR PREVIOUS WORK
ACQWKHSP	NUMBER OF HISPANIC IN CURRENT OR PREVIOUS WORK
ACQWKWHT	NUMBER OF WHITE IN CURRENT OR PREVIOUS WORK
ACQWKGAY	NUMBER OF GAY IN CURRENT OR PREVIOUS WORK
ACQWKGO	NUMBER OF REGULAR CHURCH ATTENDEE IN CURRENT OR PREVIOUS WORK
ACQWKNO	NUMBER OF NON CHURCH ATTENDEE IN CURRENT OR PREVIOUS WORK
ACQWKLIB	NUMBER OF STRONG LIBERAL IN CURRENT OR PREVIOUS WORK
ACQWKCON	NUMBER OF STRONG CONSERVATIVE IN CURRENT OR PREVIOUS WORK
ACQWKCOH	NUMBER OF COHABITING PPL IN CURRENT OR PREVIOUS WORK
ACQVAMRK	NUMBER OF MARK IN VOLUNTARY ASSOCIATION
ACQVALIN	NUMBER OF LINDA IN VOLUNTARY ASSOCIATION
ACQVAUNE	NUMBER OF UNEMPLOYED PPL IN VOLUNTARY ASSOCIATION
ACQVAHME	NUMBER OF PPL OWNING SECOND HOME IN VOLUNTARY ASSOCIATION
ACQVAPRI	NUMBER OF PPL IN PRISON IN VOLUNTARY ASSOCIATION
ACQVAASN	NUMBER OF ASIAN IN VOLUNTARY ASSOCIATION
ACQVABLK	NUMBER OF BLACK IN VOLUNTARY ASSOCIATION
ACQVAHSP	NUMBER OF HISPANIC IN VOLUNTARY ASSOCIATION
ACQVAWHT	NUMBER OF WHITE IN VOLUNTARY ASSOCIATION
ACQVAGAY	NUMBER OF GAY IN VOLUNTARY ASSOCIATION
ACQVAGO	NUMBER OF REGULAR CHURCH ATTENDEE IN VOLUNTARY ASSOCIATION
ACQVANO	NUMBER OF NON CHURCH ATTENDEE IN VOLUNTARY ASSOCIATION
ACQVALIB	NUMBER OF LIBERAL IN VOLUNTARY ASSOCIATION
ACQVACON	NUMBER OF CONSERVATIVE IN VOLUNTARY ASSOCIATION
ACQVACOH	NUMBER OF COHABITING PPL IN VOLUNTARY ASSOCIATION
ACQREPS	NUMBER OF REPUBLICAN R IS ACQUAINTED WITH
ACQDEMS	NUMBER OF DEMOCRAT R IS ACQUAINTED WITH
ACQATTND	NUMBER OF REGULAR CHURCH ATTENDEE R IS ACQUAINTED WITH
ACQMYRAC	PROPORTION OF SAME RACE AS R AMONG ALL ACQUAINTANCES
TRTKEVIN	NUMBER OF KEVIN R TRUST
TRTKAREN	NUMBER OF KAREN R TRUST
TRTSHAWN	NUMBER OF SHAWN R TRUST
TRTBRNDA	NUMBER OF BRENDA R TRUST
TRTKEITH	NUMBER OF KEITH R TRUST
TRTRACHL	NUMBER OF RACHEL R TRUST
TRTMARK	NUMBER OF MARK R TRUST
TRTLINDA	NUMBER OF LINDA R TRUST
TRTJOSE	NUMBER OF JOSE R TRUST
TRTMARIA	NUMBER OF MARIA R TRUST
TRTCOPS	NUMBER OF POLICE OFFICER R TRUST
TRTLAWS	NUMBER OF LAWYER R TRUST
TRTSOCS	NUMBER OF SOCIAL WORKER R TRUST
TRTJANS	NUMBER OF JANITOR R TRUST
TRTCHILD	NUMBER OF CHILD CARE WORKER R TRUST
TRTELECS	NUMBER OF ELECTRICIAN R TRUST
TRTMILS	NUMBER OF PPL IN MILITARY SERVICE R TRUST
TRTUNEMP	NUMBER OF PPL UNEMPLOYED R TRUST

TRTHOME	NUMBER OF PPL OWNING SECOND HOME R TRUST
TRTPRISN	NUMBER OF PPL IN PRISON R TRUST
TRTASIAN	NUMBER OF ASIAN R TRUST
TRTBBLACK	NUMBER OF BLACK R TRUST
TRTHISP	NUMBER OF HISPANIC R TRUST
TRTWHITE	NUMBER OF WHITE R TRUST
TRTGAY	NUMBER OF GAY R TRUST
TRTCOHAB	NUMBER OF COHABITING PPL R TRUST
TRTGOATT	NUMBER OF CHURCH ATTENDEE R TRUST
TRTNOATT	NUMBER OF NON CHURCH ATTENDEE R TRUST
TRTLIB	NUMBER OF STRONG LIBERAL R TRUST
TRTCON	NUMBER OF STRONG CONSERVATIVE R TRUST
TRTREPS	PROPORTION OF REPUBLICAN R TRUST
TRTDEMS	PROPORTION OF DEMOCRAT R TRUST
TRTATTND	PROPORTION OF REGULAR CHURCH ATTENDEE R TRUST
TRTMYRAC	PROPORTION OF SAME RACE AS R AMONG PPL R TRUST
GUNSALES	SHOULD BACKGROUND CHECK BE REQUIRED FOR PRIVATE GUN SALE
GUNSDRUG	SHOULD PENALTY FOR ILLEGAL GUN SALE BE TOUGHER THAN DRUG
SEMIGUNS	SHOULD SEMI-AUTO GUN SALE BE LIMITED TO MILITARY
GUNS911	SHOULD GUN CONTROL LAW BE STRICTER AFTER 911
RIFLES50	SHOULD HIGH POWER RIFLE SALE BE LIMITED TO MILITARY
OTHGUNS	NUMBER OF ADULT OWING A GUN IN HOUSEHOLD
GUNSDRNK	SHOULD CARRYING A FIREARM DRINKING ALCOHOL BE ILLEGAL
SPNATDIS	SHOULD GOVT SPEND MORE OR LESS ON NATURAL DISASTERS
NATDISIN	SHOULD HELPING PPL IN NATURAL DISASTER BE GOVT RESP
NATDISCM	SHOULD REBUILDING COMMUNITY IN DISASTER BE GOVT RESP
NEWSPRNT	HOW OFTEN DOES R READ TRADITIONAL NEWSPAPER
GETAHEAY	OPINION OF WHY PEOPLE GET AHEAD
DISABLD1	R HAS A HEARING PROBLEM
DISABLD2	R HAS A VISION PROBLEM
DISABLD3	R HAS A PHYSICAL DISABILITY
DISABLD4	R HAS OTHER PHYSICAL DISABILITY
DISABLD5	R HAS EMOTIONAL OR MENTAL DISABILITY
DISABLD6	R HAS DIFFICULTY IN LEARNING REMEMBERING OR CONCENTRATING
DISABLD7	R HAS DIFFICULTY IN DAILY ACTIVITIES
VIGVERMY	VIGNETTE VERSION
MHPROBLM	HOW SERIOUS X S SITUATION IS
MHDOFAM	WHAT X SHOULD DO: TALK TO FAMILY
MHDOFRND	WHAT X SHOULD DO: TALK TO FRIENDS
MHDOREL	WHAT X SHOULD DO: TALK TO RELIC LEADER
MHDODOC	WHAT X SHOULD DO: GO TO DOCTOR
MHDOPSYC	WHAT X SHOULD DO: GO TO PSYCHIATRIST
MHDOMHP	WHAT X SHOULD DO: GO TO COUNSELOR
MHDOHEAL	WHAT X SHOULD DO: GO TO SPIRITUAL HEALER
MHDOOTC	WHAT X SHOULD DO: TAKE NON-PRESCRIPTION MEDICATION
MHDORX	WHAT X SHOULD DO: TAKE PRESCRIPTION MEDICATION
MHDOHOSP	WHAT X SHOULD DO: CHECK INTO A HOSPITAL
MHDOPRAY	WHAT X SHOULD DO: PRAY
MHDOLIFE	WHAT X SHOULD DO: CHANGE LIFESTYLE
MHDOHERB	WHAT X SHOULD DO: TAKE HERBS
MHDOFRGT	WHAT X SHOULD DO: TRY TO FORGET
MHDOACTV	WHAT X SHOULD DO: GET INVOLVED IN OTHER ACTIVITIES

MHDOGRP	WHAT X SHOULD DO: GET INVOLVED IN A GROUP
MHDODIET	WHAT X SHOULD DO: EAT BETTER
MHDOEXRC	WHAT X SHOULD DO: START EXERCISING
MHDOMOVE	WHAT X SHOULD DO: MOVE TO ANOTHER LOCATION
MHDOOTH	WHAT X SHOULD DO: OTHER MENTIONS
MHDONONE	WHAT X SHOULD DO: NOTHING
MHCHRCTR	X S SITUATION CAUSED BY: BAD CHARACTER
MHBRAIN	X S SITUATION CAUSED BY: BRAIN DISEASE
MHRAISED	X S SITUATION CAUSED BY: THE WAY RAISED
MHSTRESS	X S SITUATION CAUSED BY: STRESS
MHGENES	X S SITUATION CAUSED BY: GENETIC PROBLEM
MHGOD	X S SITUATION CAUSED BY: GOD S WILL
MHLUCK	X S SITUATION CAUSED BY: BAD LUCK
MHUPDOWN	X IS EXPERIENCING NORMAL UPS-AND-DOWNS OF LIFE
MHILLNSS	X IS EXPERIENCING MENTAL ILLNESS
MHPHYSCL	X IS EXPERIENCING PHYSICAL ILLNESS
MHNEIHBR	R WOULD HAVE X AS A NEIGHBOR
MHSOCIAL	R WOULD SPEND TIME SOCIALIZING WITH X
MHKDCARE	R WOULD HAVE X CARE FOR YOUR CHILDREN
MHFRIEND	R WOULD MAKE FRIENDS WITH X
MHWKWITH	R WOULD WORK CLOSELY WITH X ON A JOB
MHWEDREL	R WOULD HAVE X MARRY SOMEONE RELATED TO YOU
MHIMPOWN	HOW LIKELY X S SITUATION WILL IMPROVE ON ITS OWN
MHIMPTRT	HOW LIKELY X S SITUATION WILL IMPROVE WITH TREATMENT
MHDECSLF	HOW ABLE IS X TO DECIDE WHETHER TO RECEIVE TREATMENT
MHMONY	HOW ABLE IS X TO DECIDE ON MANAGING OWN MONEY
MHOUTSDR	GETTING TREATMENT WOULD MAKE X OUTSIDER IN COMMUNITY
MHLOSEFR	X WOULD LOSE FRIENDS IF PEOPLE KNOW HIS HER TREATMENT
MHLESSOP	X S OPPORTUNITIES LIMITED IF PEOPLE KNOW HIS HER TREATMENT
MHUNEASY	BEING AROUND X WOULD MAKE ME FEEL UNCOMFORTABLE
MHUNSURE	PEOPLE LIKE X ARE UNPREDICTABLE
MHINTL	PEOPLE LIKE X ARE JUST AS INTELLIGENT AS ANYONE ELSE
MHNOTPOL	PEOPLE LIKE X SHOULDN'T BE ALLOWED TO HOLD PUBLIC OFFICE
MHHRDTLK	PEOPLE LIKE X ARE HARD TO TALK TO
MHNOKIDS	PEOPLE LIKE X SHOULDN'T BE ALLOWED TO HAVE CHILDREN
MHCREATV	PEOPLE LIKE X ARE MORE CREATIVE THAN OTHERS
MHNERVS	BEING AROUND X WOULD MAKE ME FEEL NERVOUS
MHPRDCTV	PEOPLE LIKE X ARE JUST AS PRODUCTIVE AS OTHERS
MHFEELEM	X SHOULD FEEL EMBARRASSED
MHTRUSTY	PEOPLE LIKE X ARE JUST AS TRUSTWORTHY AS ANYONE ELSE
MHACCPD	PERSON LIKE X HAS NO HOPE OF BEING ACCEPTED AS MEMBER
MHHIRED	X SHOULD BE HIRED LIKE OTHERS
MHNOTELL	X SHOULD FEEL AFRAID TO TELL ABOUT HIS SITUATION
MHSECRET	X S FAMILY BETTER OFF IF KEPT SECRET
MHSUPWRK	PEOPLE LIKE X SHOULDN'T BE ALLOWED TO SUPERVISE OTHERS AT WORK
MHNOTCH	PEOPLE LIKE X SHOULDN'T BE ALLOWED TO TEACH CHILDREN.
MHHLPFAM	HOW IMPORTANT: TURN TO FAMILY FOR HELP
MHHLPRD	HOW IMPORTANT: TURN TO FRIENDS FOR HELP
MHHLPREL	HOW IMPORTANT: TURN TO RELIGIOUS LEADER
MHHLPGP	HOW IMPORTANT: GO TO MEDICAL DOCTOR FOR HELP
MHHLPPSY	HOW IMPORTANT: GO TO PSYCHIATRIST FOR HELP
MHHLPMHP	HOW IMPORTANT: GO TO MENTAL HEALTH PROFESSIONAL

MHGV TJOB	GOVT RESPONSIBILITY: PROVIDE JOB FOR X
MHGV THLT	GOVT RESPONSIBILITY: PROVIDE HEALTH CARE FOR X
MHGV THME	GOVT RESPONSIBILITY: PROVIDE HOUSING FOR X
MHGV TEDC	GOVT RESPONSIBILITY: PROVIDE FINANCIAL HELP FOR EDUCATION
MHGV TDIS	GOVT RESPONSIBILITY: PROVIDE DISABILITY BENEFITS FOR X
MHSL FSHM	X SHOULD BE ASHAMED TO RECEIVE GOVT ASSISTANCE
MHFAM SHM	X FAMILY SHOULD BE ASHAMED TO RECEIVE GOVT ASSISTANCE
MHSEEDOC	X SHOULD BE FORCED TO BE EXAMINED AT A CLINIC BY LAW
MHMEDS	X SHOULD BE FORCED TO TAKE PRESCRIBED MEDICATION BY LAW
MHHSPTRT	X SHOULD BE FORCED TO BE HOSPITALIZED FOR TREATMENT BY LAW
MH MNTHSP	X SHOULD BE FORCED TO GO TO MENTAL HOSPITAL BY LAW
MHVIOOTH	HOW LIKELY X VIOLENT TOWARD OTHER PEOPLE
MHVIOSLF	HOW LIKELY X VIOLENT TOWARD HIM HERSELF
MHCAUSE	WHAT CAUSED X S SITUATION
MHTRTOT2	R KNOWS SOMEONE WHO RECEIVED TREATMENT FOR MENTAL HEALTH
MHCLSO TH	CLOSENESS TO PERSON WITH MENTAL HEALTH PROBLEM
MHSERO TH	HOW SERIOUS HIS HER MENTAL HEALTH PROBLEM WAS
MHHLPO TH	HOW THE TREATMENT HELPED HIM/HER WITH MENTAL HEALTH PROBLEM
MHRESO TH	HOW MUCH RESPONSIBILITY R HAD FOR THIS PERSON
MHDISO TH	HOW MUCH DISTRESS THIS PERSON CAUSED R
MHRELO TH	RELATIONSHIP WITH THIS PERSON AS A RESULT OF MENTAL HEALTH PROBLEM
MHEXPOT H	EFFECT OF EXPERIENCES WITH THIS PERSON
MHTRTSLF	R HAVE EVER PERSONALLY RECEIVED TREATMENT FOR MENTAL HEALTH PROBLEM
MHSEEPUB	HOW OFTEN R SEES SOMEONE WITH MENTAL HEALTH PROBLEM IN PUBLIC PLACES
MHFRI GHT	HOW FRIGHTENING MOST PEOPLE ARE IN PUBLIC PLACES
MHSYMP	HOW MUCH R FEELS SYMPATHY FOR PPL WITH MENTAL HLTH PROBLEM IN PUBLIC PLACES
STARTBIZ	R TRYING TO START BUSINESS
OWNBIZ	R OWNS BUSINESS
NUMOWN	NUMBER OF BUSINESSES YOU OWN AND MANAGE
YEARBIZ	YEAR BUSINESS STARTED
PAIDEMPS	R HAS PAID EMPLOYEES
BIZGROSS	BUSINESS REVENUE LAST YEAR
BIZSHARE	PERCENTAGE OWNERSHIP R HOLDS
OWNINC	AMT OF HOUSEHOLD INCOME COMING FROM THIS BUSINESS
WHYBIZ	WHY DID R START BUSINESS
NUMEMPS5	HOW MANY PEOPLE R EMPLOYS 5 YRS AFTER
SPJREL16	RELIGION IN WHICH SPOUSE RAISED
SPJOTH16	R'S SPOUSE RAISED JEWISH
MAJWOTH	R'S MOM WAS JEWISH WHEN R WAS GROWING UP
PAJWOTH	R'S DAD WAS JEWISH WHEN R WAS GROWING UP
BMITZVAH	R HAD BAR OR BAT MITZVAH WHEN R WAS A CHILD
SYNMEM	R BELONGS TO A SYNAGOGUE, TEMPLE, MINYAN, OR HIGH HOLIDAY CONGREGATION
KD1RELIG	RELIGION OF R'S CHILD 1
KD2RELIG	RELIGION OF R'S CHILD 2
KD3RELIG	RELIGION OF R'S CHILD 3
KD4RELIG	RELIGION OF R'S CHILD 4
KD5RELIG	RELIGION OF R'S CHILD 5
KD6RELIG	RELIGION OF R'S CHILD 6
KD7RELIG	RELIGION OF R'S CHILD 7
KD8RELIG	RELIGION OF R'S CHILD 8
KD1JWOTH	R'S CHILD 1 CONSIDERED JEWISH
KD2JWOTH	R'S CHILD 2 CONSIDERED JEWISH

KD3JWOTH	R'S CHILD 3 CONSIDERED JEWISH
KD4JWOTH	R'S CHILD 4 CONSIDERED JEWISH
KD5JWOTH	R'S CHILD 5 CONSIDERED JEWISH
DONE911A	HAS R DEVELOPED EMERGENCY PLANS
EFF911A	HOW EFFECTIVE R THINKS DEVELOPING EMERGENCY PLANS
DONE911B	HAS R STOCKPILED SUPPLIES
EFF911B	HOW EFFECTIVE R THINKS STOCKPILING SUPPLIES
DONE911C	HAS R PURCHASED THINGS TO MAKE THEM SAFER
EFF911C	HOW EFFECTIVE R THINKS PURCHASING THINGS TO MAKE THEM SAFER
DONE911D	HAS R LEARNED WHERE TO GET MORE INFO ABOUT TERRORISM
EFF911D	HOW EFFECTIVE R THINKS LEARNING WHERE TO GET INFO ABOUT TERRORISM
DONE911E	HAS R DUPLICATED IMPORTANT DOCUMENTS
EFF911E	HOW EFFECTIVE R THINKS DUPLICATING IMPORTANT DOCUMENTS
DONE911F	HAS R REDUCED AIR TRAVEL
EFF911F	HOW EFFECTIVE R THINKS REDUCING AIR TRAVEL
DONE911G	HAS R REDUCED TRAVEL BY TRAIN
EFF911G	HOW EFFECTIVE R THINKS REDUCING TRAVEL BY TRAIN
DONE911H	HAS R REDUCED USE OF PUBLIC TRANSPORTATION
EFF911H	HOW EFFECTIVE R THINKS REDUCING USE OF PUBLIC TRANSPORTATION
DONE911I	HAS R CHANGED MAIL HANDLING PROCEDURES
EFF911I	HOW EFFECTIVE R THINKS CHANGING MAIL HANDLING PROCEDURES
DONE911J	HAS R BECOME VIGILANT OF WHAT IS GOING ON AROUND R
EFF911J	HOW EFFECTIVE R THINKS BECOMING VIGILANT
DONE911K	HAS R AVOIDED TRAVEL TO CERTAIN CITIES
EFF911K	HOW EFFECTIVE R THINKS AVOIDING TRAVEL TO CERTAIN CITIES
DONE911L	HAS R AVOIDED TALL BUILDINGS
EFF911L	HOW EFFECTIVE R THINKS AVOIDING TALL BUILDINGS
DONE911M	HAS R AVOIDED NATIONAL LANDMARKS
EFF911M	HOW EFFECTIVE R THINKS AVOIDING NATIONAL LANDMARKS
DONE911N	HAS R DONE ANYTHING ELSE TO DEAL WITH TERRORISM
EFF911N	HOW EFFECTIVE R THINKS THAT IS
DONEELSE	SPECIFY WHAT IT IS R HAS DONE
WORK3YRS	HOW MANY FULL TIME JOBS R HAS IN PAST 3 YRS SINCE 2005
CUREMPYR	HOW MANY YRS R WORKED FOR CURRENT EMPLOYER
PAYCHNGE	HOW MUCH HAS R PAY CHANGED ON R'S CURRENT JOB SINCE R BEGAN
PASTPAY	WAS R'S STARTING PAY HIGHER/LOWER/SAME AS EARNING IN PREVIOUS JOB
WHYLEAVE	WHY R LEFT LAST JOB
WHYJBCT1	WHY JOB ABOLISHED OR LAID OFF
WHYJBCT2	WHY JOB ABOLISHED OR LAID OFF
LOSEJB12	HOW LIKELY R WILL LOSE JOB OR LAID OFF IN NEXT 1 YR
WHYLOSE1	WHY THAT MUCH POSSIBILITY OF JOB ABOLISHED OR LAID OFF
WHYLOSE2	WHY THAT MUCH POSSIBILITY OF JOB ABOLISHED OR LAID OFF
WHYLOSE3	WHY THAT MUCH POSSIBILITY OF JOB ABOLISHED OR LAID OFF
FINDNWJB	HOW LIKELY R TO FIND JOB WITH SAME/BETTER BENEFIT
MORETRDE	MORE TRADE, LESS JOBS IN USA
NEWJOBS	JOBS CREATED ARE BETTER THAN R'S CURRENT JOB
LOSTJOBS	JOBS TAKEN AWAY ARE BETTER THAN R'S CURRENT JOB
WKCOMPTR	USE COMPUTER AT WORK
WOCOMPTR	R CAN DO JOB WITHOUT COMPUTER
AUTONOJB	R HEARD OF PERSONS IN R'S FIRM HAVING JOBS REPLACED BY COMPUTERS
MEETF2F1	HOW OFTEN MEET FACE TO FACE WITH CUSTOMERS, CLIENTS, PATIENTS
MEETF2F2	HOW OFTEN MEET FACE TO FACE WITH CO-WORKERS TO WORK ON PROJECTS

INTLCOWK	HOW OFTEN EXCHANGE INFO WITH CO-WORKERS LOCATED OUTSIDE USA
LASTYRWK	THINKING ABOUT LAST FULL-TIME JOB, WHAT YR R WORKED LAST
LEAVEJB	WHY DID R LEAVE LAST JOB
WHYNOJB1	WHY JOB ABOLISHED OR LAID OFF
WHYNOJB2	WHY JOB ABOLISHED OR LAID OFF
INCLSTJB	EARNINGS FROM ALL SOURCES FOR THIS JOB
BORNSP	IN WHAT COUNTRY WERE YOU BORN
AGECMEUS	IF BORN OUTSIDE USA, WHAT AGE WERE YOU WHEN YOU PERMANENTLY MOVED TO USA
VISA	DO YOU HOLD A SPECIAL VISA
TYPEVISA	WHAT KIND OF VISA
NATDEG	IN WHICH COUNTRY DID YOU OBTAIN YOUR HIGHEST DEGREE?
EMPHLTH	DO YOU RECEIVE HEALTH INSURANCE FROM EMPLOYER
EMPHPLAN	NAME OF INSURANCE OR HMO
OTHPLAN	OTHER NAME FOR INSURANCE OR HMO POLICY
SEXSEX18	SINCE AGE 18, HAVE YOUR SEX PARTNERS BEEN...
TOLDSMSX	AT WHAT AGE YOU FIRST TOLD SOMEONE THAT YOU HAD SEX WITH SAME SEX
ATTRACTD	AT WHAT AGE WERE YOU FIRST SEXUALLY ATTRACTED TO SAME SEX
TOLDSXOR	AT WHAT AGE YOU FIRST TOLD SOMEONE THAT YOU WERE GAY/LES/BI
RELGENDR	WHAT IS YOUR RELATIONSHIP SITUATION
MARUNION	LEGAL MARITAL STATUS
SEXUNION	SEX OF R'S SPOUSE/CIVIL UNION PARTNER/DOMESTIC PARTNER
EVKID	HAVE EVER GIVEN BIRTH TO/FATHERED A CHILD
ADOPTKID	HAVE EVER LEGALLY ADOPTED A CHILD
KIDLIVED	CHILDREN UNDER 18 HAVE EVER LIVED WITH R UNDER R'S CARE
KIDRESP	R IS LEGALLY RESPONSIBLE BIOLOGICAL/ADOPTIVE PARENT OF A CHILD UNDER 18
KIDNOW1	R'S CHILDREN UNDER 18 LIVING WITH R
KIDNOW2	R IS LIVING IN A HH WHERE CHILDREN UNDER 18 ARE LIVING WITH R UNDER R'S CARE
TOLDWORK	HOW MANY OF R'S COWORKERS KNOW R IS GAY/LES/BI
EVLOSEJB	IN LIFE, R HAS EVER BEEN DENIED A JOB OR FIRED BC EMPLOYERS BELIEVED R WAS GAY/LES
LOSEJOB5	IN LAST 5 YRS, R HAS BEEN DENIED A JOB OR FIRED BC EMPLOYER BELIEVED R WAS GAY/LES
EVNEGJOB	IN LIFE, R EVER BEEN DENIED PROMO OR RECVD BAD EVALUATION BC EMPLOYR BELIVD R W.
NEGJOB5	IN LAST 5 YRS, R BEEN DENIED PROMO OR RECVD BAD EVALUATION BC EMPLOYR BELIVD R V
EVHARJB	IN LIFE, R HAS EVER BEEN HARASSED ON JOB BC R WAS BELIEVED TO BE GAY/LES/BI
HARJOB5	IN LAST 5 YRS, R HAS EVER BEEN HARASSED ON JOB BC R WAS BELIEVED TO BE GAY/LES/BI
EVDWELL	IN LIFE, R HAS EVER BEEN PREVENTED FROM MOVING BC LANDLORD BELIEVED R WAS GAY/L
DWELL5	IN LAST 5 YRS, R HAS BEEN PREVENTED FROM MOVING BC LANDLORD BELIEVED R WAS GAY/
EMPHLTH1	CURRENT EMPLOYER OFFER HEALTH CARE INSURANCE TO R AS EMPLOYEE
EMPHLTH2	EMPLOYER'S COVERAGE
HLTHCOVR	R HAS HEALTH INSURANCE COVERAGE
HLTHTYPE	SOURCE OF HEALTH INSURANCE
SPPART	R'S CURRENT INSURANCE PLAN COVERS SPOUSE
MYKIDS	R'S CURRENT INSURANCE PLAN COVERS CHILDREN
OTHKIDS	R'S CURRENT INSURANCE PLAN COVERS CHILDREN FOR WHOM R NOT A BIO/ADOPTIVE PARE
HARSEXJB	R HAS BEEN THE OBJECT OF SEXUAL ADVANCES/PROPOSITIONS FROM SUPERVISORS
HARSEXCL	SINCE 18 R HAS EVER FOUND SELF THE OBJECT OF SEXUAL ADVANCES FROM RELIGIOUS LE/
OWNCLERG	DID THIS HAPPEN WITH A LEADER IN CONGREGATION R WAS ATTENDING
NUMCLERG	WITH HOW MANY DIFFERENT LEADERS HAS THIS HAPPENED TO YOU
OPENREL1	R AND LEADER EVER BECOME AN OPENLY ACKNOWLEDGED COUPLE
OPENREL2	R AND LEADER EVER BECOME AN OPENLY ACKNOWLEDGED COUPLE
OPENREL3	R AND LEADER EVER BECOME AN OPENLY ACKNOWLEDGED COUPLE
COUNSEL1	LEADER1 WAS R'S COUNSELOR
COUNSEL2	LEADER2 WAS R'S COUNSELOR

COUNSEL3	LEADER3 WAS R'S COUNSELOR
CLRGMAR1	LEADER1 WAS MARRIED AT THE TIME
CLRGMAR2	LEADER2 WAS MARRIED AT THE TIME
CLRGMAR3	LEADER3 WAS MARRIED AT THE TIME
CLRGSEX1	R HAD SEXUAL CONTACT WITH LEADER1
CLRGSEX2	R HAD SEXUAL CONTACT WITH LEADER2
CLRGSEX3	R HAD SEXUAL CONTACT WITH LEADER3
CLRGGEN1	SEX OF LEADER1
CLRGGEN2	SEX OF LEADER2
CLRGGEN3	SEX OF LEADER3
ONGOREL1	R HAD AN ONGOING RELATIONSHIP WITH LEADER1
ONGOREL2	R HAD AN ONGOING RELATIONSHIP WITH LEADER2
ONGOREL3	R HAD AN ONGOING RELATIONSHIP WITH LEADER3
HUSHREL1	LEADER1 TRIED TO KEEP R FROM TELLING OTHER PEOPLE ABOUT THE RELATIONSHIP
HUSHREL2	LEADER2 TRIED TO KEEP R FROM TELLING OTHER PEOPLE ABOUT THE RELATIONSHIP
HUSHREL3	LEADER3 TRIED TO KEEP R FROM TELLING OTHER PEOPLE ABOUT THE RELATIONSHIP
TOLDEXP1	R HAS EVER TOLD ANYONE ABOUT EXPERIENCE WITH LEADER1
TOLDEXP2	R HAS EVER TOLD ANYONE ABOUT EXPERIENCE WITH LEADER2
TOLDEXP3	R HAS EVER TOLD ANYONE ABOUT EXPERIENCE WITH LEADER3
TOLDREL1	R EVER TOLD ANY AUTHORITY IN CONGREGATION ABOUT EXPERIENCE WITH LEADER1
TOLDREL2	R EVER TOLD ANY AUTHORITY IN CONGREGATION ABOUT EXPERIENCE WITH LEADER2
TOLDREL3	R EVER TOLD ANY AUTHORITY IN CONGREGATION ABOUT EXPERIENCE WITH LEADER3
KNWCLSEX	R KNOWS OTHER PEOPLE WHO WERE OBJ OF SEXUAL ADVANCES
CLSCLSEX	ANY OF THEM WERE CLOSE FRIENDS OR FAMILY MEMBERS
CLRGMODE	WAS SAQ SELF ADMINISTERED OR INTERVIEW ADMINISTERED
PRESPOP	APPROVE OF PRES HANDLING JOB
VOLACTYR	SINCE LAST YR ANY VOLUNTEERING
VOLACTY2	DONE OTHER TYPES OF VOLUNTEERING FOR CHILD'S SCHOOL OR YOUTH ORG
POLEFY3	AVG CITIZEN INFLUENCE ON POLITICS
POLEFY11	HOW MUCH SAY ABOUT WHAT GOVT DOES
POLEFY13	UNDERSTAND ISSUES FACING COUNTRY
POLEFY15	HOW INFORMED ABOUT POLITICS
POLEFY16	HOW OFTEN CONGRESS KEEPS PROMISES
POLEFY17	HOW MANY GOVT ADMINS CAN BE TRUSTED TO DO WHAT'S BEST
RATETONE	R'S FACIAL COLORING BY INTERVIEWER
PUBDEF	SHOULD MEDIA PUBLISH DEFENSE PLANS
PUBECON	SHOULD MEDIA PUBLISH ECONOMIC PLANS?
OBEYLAW	SHOULD PEOPLE OBEY LAWS WITHOUT EXCEPTN?
PROTEST1	ALLOW PUBLIC MEETINGS PROTESTING GOVT
PROTEST2	ALLOW PUBLICATIONS PROTESTING GOVT
PROTEST3	ALLOW DEMONSTRATIONS PROTESTING GOVT
PROTEST4	ALLOW OCCUPATION OF GOVT OFFICE
PROTEST5	ALLOW DAMAGE OF GOVT BUILDINGS
PROTEST6	ALLOW NATIONAL ANTI-GOVT STRIKE
REVSPEAK	ALLOW REVOLUTIONARY PUBLIC MEETINGS
REVTCH15	ALLOW REVOLUTIONARIES TO TEACH CHILDREN
REVPUB	ALLOW REVOLUTIONARIES TO PUBLISH BOOKS
RACSPKAK	ALLOW RACISTS TO HOLD PUBLIC MEETINGS
RACTCH15	ALLOW RACISTS TO TEACH 15 YR. OLDS
RACPUB	ALLOW RACISTS TO PUBLISH BOOKS
CRIMTAIL	SHOULD POLICE TAIL A KNOWN CRIMINAL?
CRIMTAP	SHOULD POLICE TAP PHONE OF A CRIMINAL?

CRIMREAD	SHOULD POLICE OPEN MAIL OF A CRIMINAL?
CRIMHOLD	SHOULD POLICE DETAIN A KNOWN CRIMINAL?
MANTAIL	SHOULD POLICE TAIL A SUSPECT?
MANTAP	SHOULD POLICE TAP PHONE OF A SUSPECT?
MANREAD	SHOULD POLICE OPEN MAIL OF A SUSPECT?
MANHOLD	SHOULD POLICE DETAIN A SUSPECT?
VERDICT	WORSE TYPE OF JUDICIAL MISTAKE
DATABANK	COMPUTER DATA THREAT TO INDIVIDUAL PRIVACY
PROGTAX	HOW MUCH INCOME TAX SHOULD RICH PAY?
EQINCOME	GOVT SHOULD REDISTRIBUTE WEALTH
OPRICH	CHILD OF RICH HAS BETTER OPPORTUNITY
OPPROF	CHILD OF PROFSSNL HAS BETTER OPPORTUNITY
OPFAMILY	FAMILY BKGD DETERMINES SUCCESS IN U.S.
FECOLOP	COLLEGE OPPORTUNITIES FOR WOMEN
FEJOBOP	JOB OPPORTUNITIES FOR WOMEN
FEINC	INCOME FOR WOMEN VS. MEN WITH SAME BKGD
FEHLPBUS	GOVT SHOULD AID WOMEN SEEKING JOBS
FEHLPCOL	GOVT SHOULD AID WOMEN SEEKING HIGHER ED
FEHLPJOB	WOMEN SHOULD BE GIVEN PREFERENCE IN JOBS
HSBASICS	SCHOOL SUBJECTS: READING, WRITING, MATH
HSSEXED	SCHOOL SUBJECTS: SEX EDUCATION
HSRESPECT	SCHOOL SUBJECTS: RESPECT FOR AUTHORITY
HSLIBART	SCHOOL SUBJECTS: HISTORY, LITER., ARTS
HSJUDGE	SCHOOL SUBJECTS: GOOD JUDGMENT
HSJOBTR	SCHOOL SUBJECTS: JOB TRAINING
HSSCI	SCHOOL SUBJECTS: SCIENCE AND TECHNOLOGY
HSCARING	SCHOOL SUBJECTS: CONCERN FOR OTHERS
HSORDER	SCHOOL SUBJECTS: DISCIPLINE AND ORDER
COLOP	SHOULD CHANCES FOR COLLEGE BE CHANGED?
AIDNEEDY	GOVT MONEY FOR LOW INCOME STUDENTS
AIDSMART	GOVT MONEY FOR HIGH ACHIEVING STUDENTS
AIDAVG	GOV \$ FOR STDNTS WITH AVG INC AND GRADES
KIDDRUGS	GOVT INTERVENE: CHILD USES DRUGS
KIDSKIPS	GOVT INTERVENE: CHILD SKIPS SCHOOL
KIDOUT	GOVT INTERVENE: CHILD STAYS OUT LATE
KIDNEEDY	GOVT INTERVENE: CHILD IS NEGLECTED
KIDBEAT	GOVT INTERVENE: CHILD IS ABUSED
KIDHLTH	GOVT INTERVENE: CHILD NOT GIVN MED TRTMT
KIDEDPAR	GOVT INTERVENE: CHILD NOT SENT TO SCHOOL
KIDXFILM	GOVT INTERVENE: CHLD ALLOWED TO SEE PORN
BELTUP	GOVT SHOULD REQUIRE USE OF SEAT BELTS
NOSMOKE	GOV SHOULD PROHIBIT SMOKING IN PUB AREAS
MUSTRET	GOVT SHOULD ENFORCE MANDATORY RETIREMENT
POLEFF1	PUBLIC HAS LITTLE CONTROL OVER POLITICS
POLEFF2	NOT WORTH TALKING TO POLITICIANS
POLEFF3	AVG PERSON CAN INFLUENCE POLITICIANS
POLEFF4	AVG PERSON CAN INFLUENCE LOCAL GOVT
POLEFF5	PEOPLE LIKE ME HAVE MUCH TO SAY RE GOVT
POLEFF6	AVG PERSON CAN INFLUENCE GOVT DECISIONS
POLEFF7	GOVT IS GENERALLY RESPONSIVE TO PUBLIC
POLEFF8	I AM USUALLY INTERESTED IN LOCAL ELECTIONS
POLEFF9	PEOPLE CAN CONTROL WORLD AFFAIRS

POLEFF10	THE WORLD IS GETTING BETTER
SETWAGE	GOVT CONTROL OF WAGES
SETPRICE	GOVT CONTROL OF PRICES
CUTGOVT	CUTS IN GOVT SPENDING
MAKEJOBS	GOVT CREATE NEW JOBS
LESSREG	LESS GOVT REGULATION OF BUSINESS
HLPHITEC	GOVT SUPPORT FOR NEW PRODUCTS AND TECH
SAVEJOBS	GOVT SUPPORT FOR DECLINING INDUSTRIES
CUTHOURS	REDUCTION IN LENGTH OF WORK WEEK
SPENVIRO	GOVT SPENDING ON ENVIRONMENT
SPHLTH	GOVT SPENDING ON HEALTH
SPPOLICE	GOVT SPENDING ON LAW ENFORCEMENT
SPSCHOOL	GOVT SPENDING ON EDUCATION
SPARMS	GOVT SPENDING ON DEFENSE
SPRETIRE	GOVT SPENDING ON RETIREMENT BENEFITS
SPUNEMP	GOVT SPENDING ON UNEMPLOYMENT BENEFITS
SPARTS	GOVT SPENDING ON CULTURE AND THE ARTS
INCTAX	AMOUNT OF TAX ON RS HOUSEHOLD INCOME
BUSTAX	AMOUNT OF TAX ON BUSINESS AND INDUSTRY
INFLJOBS	TOP PRIORITY OF GOVT: INFLATION OR JOBS?
LABORPOW	POWER OF LABOR UNIONS IN RS COUNTRY
BUSPOW	POWER OF BUSINESS AND INDUSTRY
GOVTPOW	POWER OF FEDERAL GOVT
OWNPOWER	GOVTS ROLE IN ELECTRIC POWER
OWNMASS	GOVTS ROLE IN LOCAL MASS TRANSPORTATION
OWNSTEEL	GOVTS ROLE IN THE STEEL INDUSTRY
OWNBANKS	GOVTS ROLE IN BANKING AND INSURANCE
OWNAUTOS	GOVTS ROLE IN AUTOMOBILE INDUSTRY
JOBSALL	GOVTS RESP: PROVIDE JOBS FOR ALL
PRICECON	GOVTS RESP: KEEP PRICES UNDER CONTROL
HLTHCARE	GOVTS RESP: PROVIDE HLTH CARE FOR SICK
AIDOLD	GOVTS RESP: PROVIDE FOR THE ELDERLY
AIDINDUS	GOVTS RESP: ASSIST INDUSTRIAL GROWTH
AIDUNEMP	GOVTS RESP: PROVIDE FOR THE UNEMPLOYED
EQUALIZE	GOVTS RESP: REDUCE INCOME DIFFERENCES
AIDCOL	GOV. SHOULD ASSIST LOW-INCOME COLLEGE STUDENT
AIDHOUSE	GOV. SHOULD PROVIDE HOUSING TO POOR
PROTSTRS	FEEL ABOUT PEOPLE PROTEST GOV
REVOLTRS	FEEL ABOUT PEOPLE WANT TO OVERTHROW GOV
RACISTS	FEEL ABOUT PEOPLE WHO ARE RACIST
UNIONSOK	HOW GOOD UNION FOR THE COUNTRY
POLINT	YOUR INTEREST IN POLITICS
RPRTST1	WOULD YOU ATTEND A PUBLIC MEETING
RPRTST3	WOULD YOU GO ON A PROTEST MARCH-DEMONSTRATION
RPRTST15	HOW MANY TIMES BE A PUBLIC MEETING PAST 5 YRS
RPRTST35	HOW MANY TIMES GONE ON A PROTEST MARCH PAST 5 YRS
GRNLAWS	GOV RESP TO MAKE INDUSTRY LESS DAMAGING
GENDEREQ	GOV RESP TO PROMOTE EQUALITY
PRVDHLTH	WHO PROVIDES FOR SICK PEOPLE
PRVDOLD	WHO PROVIDES FOR OLD PEOPLE
PRVDSCHL	WHO PROVIDES SCHOOL EDUC
GVINFLU1	WHAT PEO OR ORG HAVE MOST INF

GVINFLU2	WHAT PEO OR ORG HAVE 2ND MOST INF
POLGBECO	WHAT IS YOUR VIEW ON POLITICS IN US & WORLD
POLEFF11	DON'T HAVE ANY SAY ABOUT WHAT THE GOVERNMENT DOES
POLEFF12	EVEN BEST POLITICIAN CANNOT HAVE MUCH IMPACT
POLEFF13	HAVE A PRETTY GOOD UNDERSTANDING OF ISSUES
POLEFF14	ELECTIONS A GOOD WAY OF MAKING GOV PAY ATTENTION
POLEFF15	MOST PEOPLE BETTER INFORMED ABOUT POLITICS THAN I
POLEFF16	PEOPLE ELECTED TO CONGRESS TRY TO KEEP PROMISES
POLEFF17	MOST GOVERNMENT ADMINISTRATORS CAN BE TRUSTED
DEMWORKS	HOW WELL THE SYSTEM OF DEMOCRACY IN AMERICA WORKS?
TAXSPEND	CHOICE BETWEEN REDUCING TAXES OR SPENDING MORE
TAXPAID	DO AUTHORITIES ENSURE TAXES ARE PAID
TAXBYLAW	DO AUTHORITIES TAX LEGALLY
BRLAWFL	DO PRIVATE COMPANIES COMPLY WITH REGULATIONS
BRNOTAX	DO PRIVATE COMPANIES AVOID TAXES
RUNPOWER	ELECTRIC POWER SHOULD MAINLY BE RUN BY PRIVATE
RUNHOSP	HOSPITALS SHOULD MAINLY BE RUN BY PRIVATE
RUNBANKS	BANKS SHOULD MAINLY BE RUN BY PRIVATE
CUTDEBT	SHOULD THE GOVERNMENT CUT DEBT?
HELPHLTH	HOW SUCCESSFUL IS GOVT: PROVIDING HLTH CARE FOR THE SICK
HELPOLD	HOW SUCCESSFUL IS GOVT: DECENT STANDARD OF LIVING FOR THE OLD
HELPSEC	HOW SUCCESSFUL IS GOVT: DEALING WITH AMERICA S SECURITY
HELPCRIM	HOW SUCCESSFUL IS GOVT: CONTROLLING CRIME
HELPEMP	HOW SUCCESSFUL IS GOVT: FIGHTING UNEMPLOYMENT
HELPENV	HOW SUCCESSFUL IS GOVT: PROTECTING ENVIRONMENT
CCTV	CIVIL LIBERTIES - VIDEO SURVEILLANCE
EMONITOR	CIVIL LIBERTIES - MONITOR EMAILS
GOVTINFO	SHOULD GOVT INFO BE PUBLIC
GIVINFUSA	SHOULD GOVT COLLECT CITIZEN INFO WITHOUT KNOWLEDGE
GIVINFFOR	SHOULD GOVT COLLECT FOREIGNER INFO WITHOUT KNOWLEDGE
WOTRIAL	SHOULD AUTHORITIES HAVE RIGHT TO DETAIN THE SUSPECTED
TAPPHONE	SHOULD AUTHORITIES HAVE RIGHT TO TAP PHONE CONVERSATION
STOPRNDM	SHOULD AUTHORITIES HAVE RIGHT TO SEARCH PPL IN THE STREET
FEWTRSTY	THERE ARE ONLY A FEW PEOPLE R CAN TRUST COMPLETELY
EXPLOIT	OTHER PEOPLE TAKE ADVANTAGE OF R IF NOT CAREFUL
YOUINFLU	HOW OFTEN R IS ASKED TO HELP INFLUENCE IMPORTANT DECISION
HLPINFLU	DOES R HAVE PEOPLE TO ASK TO INFLUENCE IMPORTANT DECISION
POLSFAIR	OPINION OF FAIRNESS OF PUBLIC OFFICIAL S TREATMENT
KNOWPOLS	PUBLIC OFFICIAL S TREATMENT DEPENDS ON WHO THEY KNOW
CORRUPT1	OPINION OF CORRUPTION BY POLITICIAN
CORRUPT2	OPINION OF CORRUPTION BY GOVERNMENT ADMINISTRATORS
BRIBE	DOES R SEE PUBLIC OFFICIAL ASKING FOR A BRIBE IN LAST FIVE YEARS
PEOCNTCT	HOW MANY PEOPLE IN CONTACT IN A TYPICAL WEEKDAY
MALIVE	MOTHER STILL ALIVE?
MAVISIT	HOW OFTEN VISIT MOTHER
MATIME	TRAVEL TIME TO MOTHER
MACALL	CONTACT WITH MOTHER
PALIVE	FATHER STILL ALIVE?
PAVISIT	HOW OFTEN VISIT FATHER
PATIME	TRAVEL TIME TO FATHER
PACALL	CONTACT WITH FATHER
SISNUM	NUMBER OF ADULT SISTERS

SISVISIT	HOW OFTEN VISIT SISTER
SISTIME	TRAVEL TIME TO SISTER
SISCALL	CONTACT WITH SISTER
BRONUM	NUMBER OF ADULT BROTHERS
BROVISIT	HOW OFTEN VISIT BROTHER
BROTIME	TRAVEL TIME TO BROTHER
BROCALL	CONTACT WITH BROTHER
DAUNUM	NUMBER OF ADULT DAUGHTERS
DAUVISIT	HOW OFTEN VISIT WITH DAUGHTER
DAUTIME	TRAVEL TIME TO DAUGHTER
DAUCALL	CONTACT WITH DAUGHTER
SONNUM	NUMBER OF ADULT SONS
SONVISIT	HOW OFTEN VISIT SON
SONTIME	TRAVEL TIME TO SON
SONCALL	CONTACT WITH SON
POSSLQ	DOES R HAVE MARITAL PARTNER
POSSLQY	RELATIONSHIP STATUS AND COHABITATION OR NOT
MARCOHAB	COHABITATION STATUS
GRPARNUM	NUMBER OF GRANDPARENTS
GRKIDNUM	NUMBER OF ADULT GRANDCHILDREN
UNAUNUM	NUMBER OF AUNTS AND UNCLES
INLAWNUM	NUMBER OF IN-LAWS
RELNUM	NUMBER OF ADULT NIECES, NEPHEWS, ETC
RELMOST	ADULT RELATIVE R HAS MOST CONTACT WITH
RELVISIT	HOW OFTEN VISIT MOST CONTACTED REL
RELTIME	TRAVEL TIME TO MOST CONTACTED REL
RELCALL	CONTACT WITH MOST CONTACTED REL
FRINUM	NUMBER OF CLOSE FRIENDS
FRIWORK	NUMBER OF CLOSE FRIENDS ARE COWORKERS
FRINEIGH	NUMBER OF CLOSE FRIENDS ARE NEIGHBORS
FRISEX	SEX OF CLOSEST FRIEND
FRIVISIT	HOW OFTEN VISIT CLOSEST FRIEND
FRITIME	TRAVEL TIME TO CLOSEST FRIEND
FRICALL	CONTACT WITH CLOSEST FRIEND
CHORES1	HELP FOR HOUSEHOLD TASKS #1
CHORES2	HELP FOR HOUSEHOLD TASKS #2
SICK1	HELP IF SICK #1
SICK2	HELP IF SICK #2
BORROW1	BORROW MONEY #1
BORROW2	BORROW MONEY #2
UPSET1	HELP FOR MARITAL PROBLEM #1
UPSET2	HELP FOR MARITAL PROBLEM #2
DOWN1	HELP FOR DEPRESSION #1
DOWN2	HELP FOR DEPRESSION #2
CHANGE1	HELP REGARDING IMPORTANT CHANGE #1
CHANGE2	HELP REGARDING IMPORTANT CHANGE #2
LIVECOM	LENGTH OF RESIDENCE IN CITY, TOWN, COMM
LIVEHOME	LENGTH AT PRESENT DWELLING
MATIME1	HOW LONG DOES IT TAKE TO GET TO WHERE MOTHER LIVE
SIBNUM	NUMBER OF ADULT SISTER OR BROTHER
SIBMOST	DO R HAVE THE MOST CONTACT WITH SISTER OR BROTHER
SIBVISIT	HOW OFTEN DOES R VISIT THIS SISTER OR BROTHER

SIBCALL	HOW OFTEN DOES R CONTACT BY TELEPHONE OR LETTER
KIDNUM	NUMBER OF CHILDREN AGE 18 AND OLDER
KIDMOST	DO R HAVE THE MOST CONTACT WITH SON OR DAUGHTER
KIDVISIT	HOW OFTEN DOES R VISIT THIS SON OR DAUGHTER
KIDCALL	HOW OFTEN DOES R CONTACT BY TELEPHONE OR LETTER
PAVISIT1	HOW OFTEN DOES R VISIT FATHER
PACALL1	HOW OFTEN DOES R CONTACT FATHER BY TELEPHONE
MAVISIT1	HOW OFTEN DOES R VISIT MOTHER
MACALL1	HOW OFTEN DOES R CONTACT MOTHER BY TELEPHONE
UNCAUNTS	HOW OFTEN DOES R CONTACT UNCLES OR AUNTS
COUSINS	HOW OFTEN DOES R CONTACT COUSIN
PARSLAW	HOW OFTEN DOES R CONTACT PARENTS-IN-LAW
SIBINLAW	HOW OFTEN DOES R CONTACT BROTHERS OR SISTERS-IN-LAW
NIECENEP	HOW OFTEN DOES R CONTACT NIECES AND NEPHEWS
GODPARTS	HOW OFTEN DOES R CONTACT GOD-PARENTS
COWRKFRD	NUMBER OF CLOSE FRIENDS AT WORK PLACE
NEIFRD	NUMBER OF CLOSE FRIENDS WHO LIVE NEAR R
BESTFRD	NUMBER OF OTHER CLOSE FRIENDS
BSTVISIT	HOW OFTEN DOES R VISIT BEST FRIEND
BSTCALL	HOW OFTEN DOES R CALL BEST FRIEND
GRPPOL	PARTICIPATED IN ACTIVITY OF POLITICAL PARTY
GRPUNION	PARTICIPATED IN ACTIVITY OF A TRADE UNION
GRPCHURH	PARTICIPATED IN ACTIVITY OF CHURCH PAST 12 MONTHS
GRPSPORT	PARTICIPATED IN SPORTS GROUP PAST 12 MONTHS
GRPCHRTY	PARTICIPATED IN A CHARITABLE ORG PAST 12 MONTHS
GRPNEI	PARTICIPATED IN A NEIGHBOR ASSOCIATION PAST 12 MONTHS
GRPOTH	PARTICIPATED IN OTHER ASSOCIATIONS PAST 12 MONTHS
SICK1A	WHO DOES R TURN TO FIRST FOR HELP WHEN SICK
SICK2A	WHO DOES R TURN TO SECOND FOR HELP WHEN SICK
BORROW1A	WHO DOES R TURN TO FIRST WHEN LARGE MONEY NEEDED
BORROW2A	WHO DOES R TURN TO SECOND WHEN LARGE MONEY NEEDED
DOWN1A	WHO DOES R TURN TO FIRST FOR HELP WHEN DEPRESSED
DOWN2A	WHO DOES R TURN TO SECOND FOR HELP WHEN DEPRESSED
HELPHWRK	HELPED SOMEONE WITH HWORK DURING PAST 12 MONTHS
LENTTO	LENT MONEY TO ANOTHER PERSON PAST 12 MONTHS
TALKEDTO	TALKED WITH SOMEONE DEPRESSED PAST 12 MONTHS
HELPJOB	HELPED SOMEBODY TO FIND A JOB PAST 12 MONTHS
LEARNJOB	HOW DID R FIND OUT ABOUT PRESENT WORK
FRDTHINK	SHOULD CLOSE FRIEND BE SOMEONE INTELLIGENT
FRDHELPS	SHOULD CLOSE FRIEND BE SOMEONE WHO HELPS R
FRDKNOWS	SHOULD CLOSE FRIEND BE SOMEONE WHO UNDERSTANDS R
FRDENJOY	SHOULD CLOSE FRIEND BE SOMEONE WHO IS ENJOYABLE
KIDPARS	DO ADULT CHILDREN HAVE DUTY TO LOOK AFTER PARENT
FIRSTYOU	SHOULD TAKE CARE OF ONESELF AND ONES FAMILY FIRST
HELPPFRDS	SHOULD BETTER OFF PPL HELP LESS WELL-OFF FRIEND
USEFRDS	OK TO HAVE FRDS JUST BC THEY ARE OF USE TO R
AIDKIDS	GOVTS RESP PROVIDE CHILDCARE
OTHFRD	NUMBER OF OTHER CLOSE FRIENDS
DEMANDS	R FEELS THAT FAMILY MAKE TOO MANY DEMANDS ON R
TRUSTPEO	THERE ARE ONLY A FEW PPL R CAN TRUST COMPLETELY
WANTBEST	R IS SURE THAT OTHER PPL WANT THE BEST FOR R
ADVANTGE	OTHER PPL WILL TAKE ADVANTAGE OF R IF NOT CAREFUL

COMYEAR	HOW LONG HAS R LIVED IN CITY WHERE R LIVES NOW
LOCALGVT	HOW LIKELY CAN R DO STH FOR IMPROVMNT IN COMMUNITY
OPWLTH	NEED WEALTHY FAMILY TO GET AHEAD
OPPARED	NEED EDUCATED PARENTS TO GET AHEAD
OPEDUC	NEED GOOD EDUCATION TO GET AHEAD
OPAMBIT	NEED AMBITION TO GET AHEAD
OPABLE	NEED NATURAL ABILITY TO GET AHEAD
OPHRDWRK	NEED TO WORK HARD TO GET AHEAD
OPKNOW	NEED TO KNOW RIGHT PEOPLE TO GET AHEAD
OPCLOUT	NEED POLITICAL CONNECTIONS TO GET AHEAD
OPRACE	NEED TO BE RIGHT RACE TO GET AHEAD
OPRELIG	NEED TO BE RIGHT RELIGION TO GET AHEAD
OPREGION	MUST BE FROM RIGHT REGION TO GET AHEAD
OPSEX	NEED TO BE RIGHT SEX TO GET AHEAD
OPPOL	MUST HAVE CERTAIN POLVIEWS TO GET AHEAD
GOODLIFE	STANDARD OF LIVING OF R WILL IMPROVE
INCENTIV	PAY DIFFERENCES NEEDED FOR MOTIVATION
INEQUAL1	EXTRA PAY -> PEOPLE TAKE RESPONSIBILITY
INEQUAL2	EXTRA PAY -> WORKERS ACQUIRE SKILLS
INEQUAL3	INEQUALITY EXISTS FOR BENEFIT OF RICH
INEQUAL4	EXTRA PAY -> PEOPLE EARN DEGREES
INEQUAL5	PAY DIFFERENCES -> AMERICAN PROSPERITY
INEQUAL6	EVERYONE BENEFITS FROM BUSINESS PROFITS
INEQUAL7	INEQUALITY DUE TO LACK OF SOLIDARITY
PAYMASON	HOW MUCH R THINKS BRICKLAYER MAKES
PAYDOC	HOW MUCH R THINKS DOCTOR MAKES
PAYCLERK	HOW MUCH R THINKS BANK CLERK MAKES
PAYOWNER	HOW MUCH R THINKS SHOP OWNER MAKES
PAYEXEC	HOW MUCH R THINKS CORPORATE HEAD MAKES
PAYSKILL	HOW MUCH R THINKS SKILLED WORKER MAKES
PAYFARM	HOW MUCH R THINKS FARM WORKER MAKES
PAYSEC	HOW MUCH R THINKS SECRETARY MAKES
PAYBUS	HOW MUCH R THINKS BUS DRIVER MAKES
PAYUNSKL	HOW MUCH R THINKS UNSKILLED WRKR MAKES
PAYCABNT	HOW MUCH R THINKS CABINET MEMBER MAKES
PAYLAW	HOW MUCH R THINKS LAWYERS MAKE
PAYSALES	HOW MUCH R THINKS SALESCLERKS MAKE
PAYFCTRY	HOW MUCH R THINKS OWNER OF A LARGE FACTORY MAKES
PAYJUDGE	HOW MUCH R THINKS SUPREME COURT JUSTICE MAKES
PAYROCC	HOW MUCH R THINKS WORKERS IN OWN OCCUPATION MAKE
GIVMASON	HOW MUCH OUGHT MASON MAKE?
GIVDOC	HOW MUCH OUGHT DOCTOR MAKE?
GIVCLERK	HOW MUCH OUGHT BANK CLERK MAKE?
GIVOWNER	HOW MUCH OUGHT SHOP OWNER MAKE?
GIVEXEC	HOW MUCH OUGHT CORPORATE HEAD MAKE?
GIVSKILL	HOW MUCH OUGHT SKILLED WORKER MAKE?
GIVFARM	HOW MUCH OUGHT FARM WORKER MAKE?
GIVSEC	HOW MUCH OUGHT SECRETARY MAKE?
GIVBUS	HOW MUCH OUGHT BUS DRIVER MAKE?
GIVUNSKL	HOW MUCH OUGHT UNSKILLED WORKER MAKE?
GIVCABNT	HOW MUCH OUGHT CABINET MEMBER MAKE?
GIVLAW	HOW MUCH OUGHT LAWYER MAKE

GIVSALES	HOW MUCH OUGHT SALESCLERK MAKE
GIVFCTRY	HOW MUCH OUGHT OWNER OF A LARGE FACTORY MAKES
GIVJUDGE	HOW MUCH OUGHT JUSTICE MAKE
GIVROCC	HOW MUCH OUGHT WORKER IN OWN OCCUPATION MAKE
INCGAP	INCOME DIFFERENTIALS IN USA TOO BIG
GOVEQINC	GOVMNT SHOULD REDUCE INC DIFFERENTIALS
GOVEDOP	GOVMNT SHOULD HELP POOR ATTEND COLLEGE
GOVJOBS	GOVMNT SHOULD PROVIDE JOBS
GOVLESS	GOVMNT SHOULD SPEND LESS ON POOR
GOVUNEMP	GOVMNT SHOULD PROVIDE UNEMP BENEFITS
GOVMINC	GOVMNT SHOULD PROVIDE MINIMUM INCOME
TAXRICH	TAXES ON HIGH INCOME PEOPLE TOO HIGH
TAXMID	TAXES ON MIDDLE INCOME PEOPLE TOO HIGH
TAXPOOR	TAXES ON LOW INCOME PEOPLE TOO HIGH
TAXSHARE	SHOULD RICH PAY BIGGER SHARE OF TAXES?
CONWLTH	CONFLICT BETWEEN POOR AND RICH IN USA?
CONCLASS	WORKING AND MIDDLE CLASSES IN CONFLICT?
CONJOBS	EMPLOYED AND UNEMPLOYED IN CONFLICT
CONUNION	WORKERS AND MANAGEMENT IN CONFLICT?
CONURBAN	FARMERS AND CITY PEOPLE IN CONFLICT?
CONSOC	CONFLICT BETWEEN SOCIAL TOP AND BOTTOM
CONAGE	CONFLICT BETWEEN YOUNG AND OLD
OCCMOBIL	STATUS OF JOB HIGHER THAN FATHERS?
PAJOB	TYPE OF JOB HELD BY FATHER WHEN R 16
PASLF	WAS FATHER SELF-EMPLOYED?
FIRSTJOB	TYPE OF FIRST JOB HELD BY R
FIRSTSLF	FIRST JOB SELF-EMPLOYMENT?
LASTJOB	TYPE OF CURRENT JOB HELD BY R
LASTSLF	CURRENT JOB SELF-EMPLOYMENT?
REWRDEFF	EFFORT REWARDED IN AMERICA
REWRDINT	INTELLIGENCE AND SKILL REWARDED IN AMERICA
CORRUPT	MUST BE CORRUPT TO GET TO TOP IN AMERICA
EARNDES	R DESERVES EARNINGS
LDCGAP	DIFFERENCES BETWEEN RICH AND POOR TOO LARGE
LDCTAX	RICH COUNTRIES PAY TAX TO HELP POOR COUNTRIES
RICHHLTH	RICH BUY BETTER HEALTH CARE THAN POOR
RICHEDUC	RICH BUY BETTER EDUCATION THAN POOR
PAYRESP	HOW MUCH PAY DEPENDENT ON RESPONSIBILITY
PAYEDTRN	HOW MUCH PAY DEPENDENT ON EDUC AND TRAINING
PAYSUP	HOW MUCH PAY DEPENDENT ON SUPERVISING OTHERS
PAYFAM1	HOW MUCH PAY DEPENDENT ON FAMILY TO SUPPORT
PAYCHILD	HOW MUCH PAY DEPENDENT ON CHILDREN
PAYDOWEL	HOW MUCH PAY DEPENDENT ON WORK WELL DONE
PAYHARD	HOW MUCH PAY DEPENDENT ON WORKING HARD
JUSTPAY	IS RS PAY JUST
SOCTYPE1	WHAT TYPE OF SOCIETY IS AMERICA
SOCTYPE2	WHAT TYPE OF SOCIETY DOES R PREFER
FAMRNK	RANK IN SOCIETY OF R
UNSKLRNK	RANK IN SOCIETY OF UNSKILLED WORKERS
EXECRNK	RANK IN SOCIETY OF CHAIRMEN
PASUP	RS FATHER SUPERVISOR
BOOKS16	BOOKS IN HOME OF R AGE 16

MAWRKWRM	WORKING MOM CAN HAVE A WARM REL W KIDS
KIDSUFFR	PRESCHOOLER WILL SUFFER IF MOM WORKS
FAMSUFFR	FAMILY LIFE SUFFERS IF MOM WORKS F-T
HAPIFWRK	WOMAN AND FAMILY HAPPIER IF SHE WORKS
HOMEKID	MOST WOMEN REALLY WANT A HOME AND KIDS
HOUSEWRK	BEING HOUSEWIFE AS FULFILLING AS PAID WORK
FEJOBIND	JOB IS BEST WAY FOR WOMAN TO BE INDEP
TWOINCS	HUSB & WIFE SHOULD CONTRIB TO FAMILY INCOME
HUBBYWRK	HUSB SHLD WORK WIFE SHLD LOOK AFTER HOME
ILIKEJOB	R WOULD ENJOY JOB IF MONEY WASN'T NEEDED
WRKNOKID	SHLD MOM WORK AFTR MARRIAGE, BEFORE KIDS?
WRKBABY	SHLD WOMAN WITH PRESCHOOLER WORK?
WRKSCH	SHLD WOMAN WORK AFTER YOUNGEST IN SCHOOL?
WRKGROWN	SHLD WOMAN WORK AFTER KIDS LEAVE HOME?
DAYCARE1	PUBLIC DAYCARE CENTER OK FOR KID < 3 YRS?
DAYCARE2	PRIVATE DAYCARE CENTER OK FOR KID < 3 YRS?
DAYCARE3	BABYSITTER OK FOR KID < 3 YRS?
DAYCARE4	FRIEND OR NEIGHBOR OK FOR KID < 3 YRS?
DAYCARE5	RELATIVE OK FOR KID < 3YRS?
FEMARRY	WAY OF LIFE RECOMMENDATION FOR WOMAN
MEMARRY	WAY OF LIFE RECOMMENDATION FOR MAN
MARHAPPY	MARRIED PEOPLE HAPPIER THAN UNMARRIED
MARFREE	PERSONAL FREEDOM MORE IMPT THAN MARRIAGE
MARFIN	FINANCIAL SECURITY MAIN ADVTG OF MARRIAGE
MARKIDS	MAIN PURPOSE OF MARRIAGE = KIDS
MARNOMAR	BAD MARRIAGE BETTER THAN NONE AT ALL
MARLEGIT	THOSE WANTING KIDS SHOULD GET MARRIED
MARMAKID	SINGLE MA CAN RAISE KIDS WELL AS COUPLE
MARPAKID	SINGLE PA CAN RAISE KIDS WELL AS COUPLE
MARDIV	MARRIAGE NOT TAKEN SERIOUSLY WHEN DIV IS EASY
MARHOMO	HOMOSEXUALS SHOULD HAVE RIGHT TO MARRY
NUMKIDS	WHAT IS IDEAL NUMBER OF KIDS FOR FAMILY
NOKIDS	DESIRABILITY OF NO-KID FAMILY
ONEKID	DESIRABILITY OF ONE-KID FAMILY
TWOKIDS	DESIRABILITY OF TWO-KID FAMILY
THREKIDS	DESIRABILITY OF THREE-KID FAMILY
FOURKIDS	DESIRABILITY OF 4+ KID FAMILY
KIDTRBLE	KIDS MORE TROUBLE THAN THEY ARE WORTH
KIDJOY	KIDS ARE LIFE'S GREATEST JOY
KIDNOFRE	KIDS INTERFERE WITH PARENTS' FREEDOM
KIDLESS	KIDLESS MARRIAGE IS INCOMPLETE
KIDFIN	BETTER NOT TO HAVE KIDS DUE TO \$ BURDEN
KIDEMPTY	KIDLESS PEOPLE LEAD EMPTY LIVES
DIVNOW	HOW EASY IS IT TO GET A DIVORCE TODAY
DIVNOKID	HOW EASY SHOULD DIVORCE BE FOR KIDLESS
DIVIFKID	HOW EASY SHOULD DIVORCE BE IF KIDS
DIVKIDS	KIDS BETTER IF BAD MARRGE ENDED BY DIV
DIVWIFE	WIFE BETTER IF BAD MARRGE ENDED BY DIV
DIVHUBBY	HUSB BETTER IF BAD MARRGE ENDED BY DIV
MAWORK14	DID MOM WORK BEFORE R WAS 14 YRS OLD
EVDIV	HAS R EVER BEEN DIVORCED
SPEVDIV	HAS RS CURRENT SPOUSE BEEN DIVORCED

COHABIT	DID R LIVE WITH SPOUSE BEFORE MARRIAGE
RWRKNOKD	DID R WORK AFTR MARRGE BUT BEFORE KIDS
RWRKBABY	DID R WORK WHEN KID WAS PRESCHOOLER
RWRKSCH	DID R WORK AFTER YOUNGEST IN SCHOOL
RWRKGRWN	DID R WORK AFTER KIDS LEFT HOME
EARNSMOR	HUBBY OR WIFE EARNS MORE \$
FEWRKSUP	DO MOST WOMEN WORK TO SUPPORT FAMILY
HUBBYWK1	MEN SHOULD EARN MONEY WOMEN KEEP HOUSE
MRMOM	GENDER ROLE REVERSAL HURTS FAMILY
MEOVRWRK	MEN HURT FAMILY WHEN FOCUS ON WORK TOO MUCH
SINGLPAR	SINGLE PARENTS CAN RAISE KIDS AS WELL AS TWO
COHABOK	LIVING TOGETHER AS AN ACCEPTABLE OPTION
COHABFST	PEOPLE SHOULD LIVE TOGETHER BEFORE MARRIAGE
DIVBEST	DIVORCE AS BEST SOLUTION TO MARITAL PROBLEMS
DIVIFKD1	SHOULD FEUDING PARENTS STAY TOGETHER FOR KIDS
DIVNOKD1	CHILDLESS COUPLES STAY MARRIED EVEN WITH PROBLEMS
LIVNOWED	DID R LIVE WITH PARTNER BEFORE MARRIAGE
MAPAID	SHOULD WORKING WOMEN HAVE PAID MATERNITY LEAVE
CHLDCARE	SHOULD FAMILIES GET BENEFITS IF BOTH PARENTS WORK
ABCHOOSE	SHOULD A WOMAN GET AN ABORTION FOR ANY REASON
TEENSEX1	MORALITY OF TEENS HAVING SEX
SEXHAR	R EXPERIENCED SEXUAL HARASSMENT
FAMBUDGT	HOW COUPLES MONITOR BUDGET
LAUNDRY	WHO IN HOUSEHOLD DOES LAUNDRY
REPAIRS	WHO IN HOUSEHOLD DOES SMALL REPAIRS
CARESICK	WHO IN HOUSEHOLD CARES FOR SICK IN FAMILY
SHOPFOOD	WHO IN HOUSEHOLD SHOPS FOR GROCERIES
DINNER	WHO IN HOUSEHOLD PLANS MEALS
SPWKNOKD	DID SPOUSE WORK AFTER MARRIAGE BEFORE KIDS
SPWKBABY	DID SPOUSE WORK WITH YOUNG CHILDREN
SPWRKSCH	DID SPOUSE WORK WITH SCHOOL AGE CHILDREN
SPWKGRWN	DID SPOUSE WORK AFTER CHILDREN LEFT HOME
MEHHWORK	MEN OUGHT TO DO MORE HH WORK THAN THEY DO NOW
MEKDCARE	MEN OUGHT TO DO MORE CHILDCARE THAN THEY DO NOW
LAUNDRY1	WHO IN HOUSEHOLD DOES LAUNDRY
REPAIRS1	WHO IN HOUSEHOLD DOES SMALL REPAIRS
CARESIK1	WHO IN HOUSEHOLD CARES FOR SICK IN FAMILY
SHOP1	WHO IN HOUSEHOLD SHOPS FOR GROCERIES
CLEAN1	WHO IN HOUSEHOLD DOES CLEANING
COOKING1	WHO IN HOUSEHOLD PREPARES THE MEALS
RHHWORK	HOW MANY HOURS A WEEK DOES R SPEND ON HH WORK
SPHHWORK	HOW MANY HOURS A WEEK DOES SPOUSE ON HH WRK
HHWKFAIR	SHARING OF HH WORK BETWEEN R AND SPOUSE
HHWKDIS	HOW OFTEN R AND SPOUSE DISAGREE SHARING OF HH WRK
DECKIDS	WHO MAKES DECISION ABOUT HOW TO BRING UP CHILDREN
SPBORN	WHEN WAS YOUR SPOUSE BORN
WEEKEND	WHO HAS FINAL SAY ABOUT CHOOSING WEEKEND ACTIVITY
BUYTHNGS	WHO HAS FINAL SAY ABOUT BUYING THINGS FOR HOME
TIMEHOME	RUN OUT OF TIME BEFORE GETTING THINGS DONE AT HOME
STRSSHME	LIFE AT HOME IS RARELY STRESSFUL
TIMEWORK	RUN OUT OF TIME BEFORE GETTING THINGS DONE AT WORK
STRSSWRK	JOB IS RARELY STRESSFUL

TIREDHME	COME HOME FROM WORK TOO TIRED TO DO THE CHORES
JOBVSFAM	DIFFICULT TO FULFILL FAM RESPONSIBILITY BC OF JOB
TIREDWK	ARRIVED AT WORK TOO TIRED TO FUNCTION BC OF HHWORK
FAMVSWRK	DIFFICULT TO CONCENTRATE WRK BC OF FAM RESPONSIBILITY
HAPPY7	HOW HAPPY R IS
SATJOB7	JOB SATISFACTION IN GENERAL
SATFAM7	FAMILY SATISFACTION IN GENERAL
FEWKNOKD	WOMEN SHOULD WORK OUTSIDE WHEN NO KIDS
TWOINCS1	BOTH MEN AND WOMEN SHOULD CONTRIBUTE TO INCOME
EARNSHH	HUBBY OR WIFE EARNS MORE DOLLARS
SSFCHILD	SAME SEX FEMALE COUPLE RAISE CHILD AS WELL AS MALE-FEMALE COUPLE
SSMCHILD	SAME SEX MALE COUPLE RAISE CHILD AS WELL AS MALE-FEMALE COUPLE
KIDFINBU	CHILDREN ARE FINANCIAL BURDEN ON PARENTS
KIDJOB	CHILDREN LIMIT EMP AND CAREER OPP FOR ONE OR BOTH PARENTS
KIDSOCST	HAVING CHILDREN INCREASES SOCIAL STANDING IN SOCIETY
ELDERSUP	ADULT CHILDREN ARE IMP TO HELP ELDERLY PARENTS
PAIDL	PAID LEAVE FOR CHILDCARE
PAIDL1	MONTHS OF LEAVE THAT SHOULD BE AVAILABLE
PAIDLVPY	WHO PAYS FOR LEAVE
PAIDLVDV	MOTHER OR FATHER PAID LEAVE
FAMWKBST	BEST WAY TO ORG FAMILY WORK LIFE WITH UNDER SCHOOL AGE CHILD
FAMWKLST	WORST WAY TO ORG FAMILY WORK LIFE WITH UNDER SCHOOL AGE CHILD
CAREPROV	WHO SHOULD PROVIDE CHILDCARE FOR UNDER SCHOOL AGE CHILD
CARECOST	WHO SHOULD PAY FOR COSTS OF CARE FOR UNDER SCHOOL AGE CHILD
ELDHLP	WHO SHOULD PROVIDE HELP FOR ELDERLY
ELDCOST	WHO SHOULD PAY FOR HELP FOR ELDERLY
HHCLEAN1	WHO DOES HOUSEHOLD CLEANING
WKNDACT	WHO DECIDES WEEKEND ACTIVITIES
TIREDHM1	HOW OFTEN TOO TIRED TO DO HOUSEWORK
JOBVSFA1	HOW OFTEN JOB TAKES TOO MUCH TIME TO FULFILL FAMILY RESP
TIREDWK1	HOW OFTEN TOO TIRED FROM HOUSEWORK TO DO JOB WELL
FAMVSWK1	HOW OFTEN DIFFICULT TO CONC AT WORK BECAUSE FAMILY RESP
WKKIDSCL	DID R WORK OUTSIDE HOME WITH CHILD UNDER SCHOOL AGE
WKYNGSCL	DID R WORK OUTSIDE HOME AFTER CHILD STARTED SCHOOL
WKKIDSCS	DID PARTNER WORK OUTSIDE HOME WITH CHILD UNDER SCHOOL AGE
WKYNGSCS	DID PARTNER WORK OUTSIDE HOME AFTER CHILD STARTED SCHOOL
RFAMLOOK	HOURS R SPENDS LOOKING AFTER FAMILY MEMBERS
SPFALOOK	HOURS SPOUSE SPENDS LOOKING AFTER FAMILY MEMBERS
SPLIVE	HOW LONG BEEN LIVING WITH SPOUSE
TIMEPDWK	TIME R WOULD SPEND ON PAID WORK
TIMEHHWK	TIME R WOULD SPEND ON HOUSEHOLD WORK
TIMEFAM	TIME R WOULD SPEND ON FAMILY
TIMEFRND	TIME R WOULD SPEND ON FRIENDS
TIMELEIS	TIME R WOULD SPEND ON LEISURE
TIMERELX	TIME R WOULD SPEND RELAXING
WRKEARN	JOB IS JUST A WAY TO EARN MONEY
WRKENJOY	ENJOY JOB EVEN IF \$ NOT NEEDED
WRKIMP	WORK IS PERSONS MOST IMPT. ACTIVITY
HWDUTIES	IS R MAINLY RESPONS. FOR HH CHORES?
YRSFIRM	IMPORTANCE OF TENURE TO PAY
DOWELL	IMPORTANCE OF PERFORMANCE TO PAY
EXPERNC	IMPORTANCE OF EXPERIENCE TO PAY

PAYSAME	IMPORTANCE OF STANDARD RATES TO PAY
AGEEMP	IMPORTANCE OF AGE TO PAY
SEXEMP	IMPORTANCE OF GENDER TO PAY
FAMRESP	IMPORTANCE OF FAMILY RESPS. TO PAY
EDUCEMP	IMPORTANCE OF EDUC & QUALIF. TO PAY
DK	DON'T KNOW RESPONSE TO PAY ITEMS
BOSSWRKS	MANAGEMENT & WORKERS ALWAYS IN CONFLICT
STRNGUN	STRONG UNIONS NEEDED TO PROTECT WORKERS
SECJOB	IMPORTANCE OF JOB SECURITY IN A JOB
HIINC	IMPORTANCE OF HIGH PR INCOME IN A JOB
PROMOTN	IMPORTANCE OF ADVANCEMENT IN A JOB
LEISURE	IMPORTANCE OF LEISURE TIME IN A JOB
INTJOB	IMPORTANCE OF INTERESTING WORK IN A JOB
WRKINDP	IMPORTANCE OF INDEPENDENT WORK IN A JOB
HLPOTHS	IMPORTANCE OF HELPING OTHERS IN A JOB
HLPSOC	IMPORTANCE OF SOCIAL USEFULNESS IN A JOB
FLEXHRS	IMPORTANCE OF FLEXIBLE HRS. IN A JOB
FLEXHRS1	IMPORTANCE OF FLEXIBLE HRS. AT WORK
WKPERSNL	IMPORTANCE OF PERSONAL CONTACT AT WORK
FAMORJOB	WOULD YOU SACRIFICE JOB OPPORTUNITIES FOR FAMILY
JOBORFAM	WOULD YOU REMAIN IN UNSATISFYING JOB FOR FAMILY
DISCWK5	DISCRIMINATION AT WORK IN PAST 5 YRS
WHYDISC5	WHY WERE YOU DISCRIMINATED AGAINST
HARASS5	HARASSMENT AT WORK IN PAST 5 YRS
UNIONSBD	STRONG TRADE UNIONS ARE BAD FOR US ECONOMY
RCONTACT	DO YOU HAVE PERSONAL CONTACT AT WORK
WKATHOME	HOW OFTEN DO YOU WORK FROM HOME
WKWKENDS	DO YOU WORK WEEKENDS
DECIDWRK	HOW ARE YOUR WORKING HOURS DECIDED
WRKSHIFT	WHAT IS YOUR WORKING SCHEDULE
CHNGEWRK	I WOULD CHANGE MY WORK FOR SOMETHING DIFFERENT
NOUNEMP5	I WOULD MOVE WITHIN THE USA FOR WORK
NOUNEMP6	I WOULD MOVE OUTSIDE THE USA FOR WORK
EXTRAWRK	DID YOU WORK MULTIPLE JOBS IN PAST YR
EXTRAERN	HOW MUCH EARNED FROM ADDITIONAL JOBS IN PAST YR
JBENDYR	YEAR LAST PAID JOB ENDED
JBENDMO	MONTH LAST PAID JOB ENDED
EXJOBSAT	SATISFACTION WITH PAST JOB
WORNJOB	DO YOU WORRY ABOUT NOT FINDING JOB
NEWSKILL	I WOULD ACCEPT JOB THAT REQUIRES NEW SKILLS
LOWPAY	I WOULD ACCEPT JOB FOR LOWER PAY
TEMPWORK	I WOULD ACCEPT TEMPORARY EMPLOYMENT
MORTRAVL	I WOULD ACCEPT A LONGER COMMUTE
MOVEINUS	I WOULD MOVE WITHIN THE USA FOR WORK
MOVEAWAY	I WOULD MOVE OUTSIDE THE USA FOR WORK
ECONSUP1	MAIN SOURCE OF ECONOMIC SUPPORT
WORECSUP	DO YOU WORRY ABOUT LOSING ECONOMIC SUPPORT
UNPEOPLE	RANK OF NO PEOPLE CONTACT WHEN UNEMPLOYED
UNMONEY	RANK OF SHORTAGE OF MONEY WHEN UNEMPLOYED
UNSLFCON	RANK OF LOSS OF CONFIDE. WHEN UNEMPLOYED
UNRESPCT	RANK OF LOSS OF RESPECT WHEN UNEMPLOYED
UNFAMTEN	RANK OF FAMILY TENSIONS WHEN UNEMPLOYED

UNJOBEXP	RANK OF HOW TO SPEND TIME WHEN UNEMPLOYED
UNBORED	RANK OF BOREDOM WHEN UNEMPLOYED
UNDK	DON'T KNOW RESPONSE TO UNEMPLOYMENT ITEMS
EMPSELF	DOES R PREFER SELF-EMPLOYMENT OR NOT ?
SMALLBIG	R PREFERENCE RE: FIRM SIZE IN
INDUSOTH	R PREFERENCE RE: MANUFACTURE SERVICE, ETC
PRIVGOVT	R PREFERENCE RE: PRIVATE PUBLIC SECTOR
WORKWEEK	DOES R WORK AT LEAST 10 HRS/WK
WANTJOB	WOULD R LIKE A JOB NOW
FINDJOB	COULD R FIND A JOB <UNEMPLOYED RS>
IWRKHARD	HOW HARD DOES R WORK AT JOB
HRSMONEY	R PREFERENCE RE: WORK HRS AND MONEY
RYRSFIRM	IMPORTANCE OF TENURE
RDOWELL	IMPORTANCE OF PERFORMANCE
RPAYSAME	IMPORTANCE OF STANDARD RATES
REXPERNC	IMPORTANCE OF EXPERIENCE
RAGEEMP	IMPORTANCE OF AGE
RFAMRESP	IMPORTANCE OF FAMILY RESPS.
REDUCEMP	IMPORTANCE OF EDUC. & FORMAL QUAL.
RDK	DON'T KNOW RESPONSE TO UNEMPLOYMENT ITEMS
RSECJOB	RS JOB IS SECURE
RHIINC	RS INCOME IS HIGH
RPROMOTN	R HAS OPPORTUNITY TO ADVANCE
RLEISURE	RS JOB LEAVES MUCH LEISURE TIME
RINTJOB	RS JOB IS INTERESTING
RWRKINDP	R CAN WORK INDEPENDENTLY
RHLPOTHS	R HELPS OTHERS IN JOB
RHLPSOC	RS JOB IS USEFUL TO SOCIETY
RFLEXHRS	RS JOB HAS FLEXIBLE HRS.
XHAUSTN	HOW OFTEN DOES WORK EXHAUST R
PHYSWRK	HOW OFTEN MUST R DO PHYSICAL WORK
STRESS	HOW OFTEN DOES R FIND WORK STRESSFUL
BOREDOM	HOW OFTEN IS R BORED AT WORK
DANGER	HOW OFTEN DOES R WORK IN DANGEROUS CONDS
UNHLTHY	HOW OFTEN DOES R WORK IN UNHEALTHY CONDS
UNPLEZNT	HOW OFTEN DOES R WORK IN UNPLEASANT CONDS
PLANWRK	HOW MUCH CAN R PLAN DAILY WORK
FINDWORK	COULD R FIND A JOB <EMPLOYED RS>
BOSSEMP	QUALITY OF MGMNT-EMPLOYEE RELS: RS FIRM
COWRKERS	QUALITY OF RELS AMONG WORKERS: RS FIRM
JOBSAT	HOW SATISFIED IS R WITH HIS/HER JOB
SUPERVIS	DOES R SUPERVISE OTHERS AT WORK IN MAIN JOB
SUPRVSJB	DOES R SUPERVISE OTHERS AT WORK
SUPNUM	NUMBER OF WORKERS R SUPERVISES
MOONLITE	DOES R HAVE A SECOND JOB
OTHHRS	HOURS R SPENDS AT OTHER JOB<S>
NUMSITES	DOES RS FIRM HAVE MORE THAN ONE LOCATION
LOCALNUM	NUMBER OF EMPLOYEES: RS WORK SITE
TOTALNUM	NUMBER OF EMPLOYEES: RS ENTIRE FIRM
EMPLOYER	DOES R EMPLOY OTHERS
NUMEMPLY	NUMBER OF PERSONS R EMPLOYS
PAYDOJOB	HOW IMPORTANT JOB WELL DONE IN DECIDING PAY

PAYFAM	HOW IMPORTANT FAMILY RESPONSIBILITY IN DECIDING P
PAYEDUC	HOW IMPORTANT EDUCATION IN DECIDING PAY
PAYTIME	HOW IMPORTANT BE LONG WITH THE FIRM IN DECIDING P
TECHJOBS	NEW TECHS INCREASE NUMBER OF JOBS
TECHWORK	NEW TECHS MAKE WORK MORE INTERESTING
WANTJOB1	WHICH JOB WOULD YOU PREFER
WORKNOW	ARE YOU CURRENTLY WORKING FOR PAY
SETHOURS	WHO SET WORKING HOURS
PLACEWRK	WHERE DO YOU WORK
WKTENURE	DESCRIBE YOUR PRESENT JOB SITUATION
USESKILL	HOW MUCH PAST SKILLS CAN YOU MAKE USE IN PRESENT
EDCSKILL	HOW IMPORTANT SCHOOL IN DEVELOPING SKILLS
JOBSKILL	HOW IMPORTANT TRAINING IN DEVELOPING SKILLS
HELPORG1	WILLING TO WORK HARDER FOR THE FIRM
PRIDEORG	I AM PROUD WORKING FOR MY FIRM
CHNGWORK	I WOULD CHANGE MY JOB FOR SOMETHING ELSE
STAYORG3	I WOULD TURN DOWN JOB OFFERING MORE PAY
PROUDWRK	I AM PROUD OF THE TYPE OF WORK I DO
ABSENT	HOW MANY DAYS ABSENT FROM WORK PAST 6 MONTH
LEAVEJOB	HOW LIKELY WILL TRY TO FIND ANOTHER FIRM
WORRYJOB	DO YOU WORRY ABOUT LOSING JOB
EVJOB	HAVE YOU EVER HAD A PAID JOB FOR 1 YEAR OR+
YRJOBEND	WHEN DID YOUR LAST PAID JOB END
WHYJBEND	MAIN REASON YOUR JOB END
WANTJOB2	WOULD LIKE TO HAVE A JOB NOW OR IN THE FUTURE
GETJOB	HOW LIKELY YOU WOULD FIND A JOB
LOOKJOB	ARE YOU LOOKING FOR A JOB
PUBAGNCY	REGISTERED AT A PUBLIC EMPLOYMENT AGENCY
PRIAGNCY	REGISTERED AT A PRIVATE EMPLOYMENT AGENCY
WANTADS	ANSWERED ADVERTISEMENTS FOR JOBS
ADFORJOB	ADVERTISED FOR A JOB IN NEWSPAPERS
APPEMPS	APPLIED DIRECTLY TO EMPLOYERS
ASKHELP	ASKED RELATIVES FRIENDS COLLEAGUES TO HELP
ECONSUP	MAIN SOURCE OF ECONOMIC SUPPORT
SELFEMP1	EMPLOYEE HAVE MORE JOB SECURITY THAN THE SELF-EMPLOYED
SELFEMP2	BEING EMPLOYEE INTERFERE MORE WITH FAMILY LIFE THAN SELF-EMPLOYMENT
UNJOBSEC	UNIONS ARE VERY IMPORTANT FOR JOB SECURITY
UNBETTER	WORKING CONDITION WOULD BE MUCH WORSE WITHOUT UNIONS
RIMPSKLS	JOB GIVES R CHANCE TO IMPROVE SKILLS
DAILYWRK	HOW RS DAILY WORK IS ORGANIZED
TIMEOFF	HOW DIFFICULT R TAKES AN HOUR OFF DURING WORKING HOURS
JBINTFAM	HOW OFTEN R FELT: DEMAND OF JOB INTERFERE WITH FAMILY LIFE
FAMINTJB	HOW OFTEN R FELT: DEMAND OF FAMILY LIFE INTERFERE WITH JOB
NEWJOB	HOW HELPFUL PRESENT WORK SKILL WOULD BE FOR NEW JOB
JBTRAIN	DID R HAVE ANY TRAINING TO IMPROVE JOB SKILL PAST 12 MONTHS
JOBEASY	HOW EASY IF R FIND A JOB AS GOOD AS CURRENT ONE
REPLACEU	HOW EASY RS FIRM REPLACES R IF R LEFT
NOUNEMP1	R WOULD ACCEPT JOB REQUIRING NEW SKILL TO AVOID UNEMPLOYMENT
NOUNEMP2	R WOULD ACCEPT POSITION WITH LOWER PAY TO AVOID UNEMPLOYMENT
NOUNEMP3	R WOULD ACCEPT TEMPORARY EMPLOYMENT TO AVOID UNEMPLOYMENT
NOUNEMP4	R WOULD ACCEPT TRAVEL LONGER TO WORK TO AVOID UNEMPLOYMENT
OTHERWRK	DOES R HAVE ANY ADDITIONAL JOB

SKLTRAIN	R HAD JOB SKILL TRAINING IN THE PAST 12 MONTHS
SPWRKGVT	SPOUSE WORKING FOR GOVERNMENT
HAPUNHAP	HAPPY OR UNHAPPY WITH LIFE TODAY
STIFFPUN	LAWBREAKERS SHOULD GET STIFFER SENTENCES
DEATHPEN	MURDERERS SHOULD GET DEATH PENALTY
PREMARS1	IS PREMARITAL SEX WRONG?
XMARSEX1	IS EXTRAMARITAL SEX WRONG?
HOMOSEX1	IS HOMOSEXUAL SEX WRONG?
ABDEFCT1	LAW SHOULD ALLOW ABORTION FOR BIRTH DEFECTS
ABPOOR1	LAW SHOULD ALLOW ABORTION IF FAMILY LOW INCOME
ABDEFCTW	WRONG FOR WOMAN TO GET ABORTION FOR BIRTH DEFECTS
ABPOORW	WRONG FOR WOMAN TO GET ABORTION IF LOW INCOME?
TAXCHEAT	WRONG TO CHEAT ON TAXES?
GOVCHEAT	WRONG TO GIVE GOVT FALSE INFO FOR BENEFITS?
CONCONG	CONFIDENCE IN US CONGRESS
CONBIZ	CONFIDENCE IN BUSINESS AND INDUSTRY
CONGOVT	CONFIDENCE IN GOVERNMENT DEPARTMENTS
CONCHURH	CONFIDENCE IN CHURCHES AND RELIGIOUS ORGS
CONCOURT	CONFIDENCE IN COURTS AND LEGAL SYSTEM
CONSCHLS	CONFIDENCE IN SCHOOLS AND EDUC SYSTEM
POLSGOD	ATHEISTS SHOULDN'T HOLD PUBLIC OFFICE
CLERGVTE	CLERGY SHOULDN'T TRY TO INFLUENCE VOTERS
RELIGPUB	BETTER IF MORE BELIEVERS HELD PUBLIC OFFICE
CLERGGOV	CLERGY SHOULDN'T TRY TO INFLUENCE GOVT DECISIONS
CHURHPOW	DO CHURCHES HAVE TOO MUCH POWER?
GODCHNGE	DESCRIBE YOUR BELIEFS ABOUT GOD
AFTERLIF	BELIEF IN LIFE AFTER DEATH
DEVIL	BELIEF IN THE DEVIL
HEAVEN	BELIEF IN HEAVEN
HELL	BELIEF IN HELL
MIRACLES	BELIEF IN RELIGIOUS MIRACLES
BIBLE1	DESCRIBE YOUR FEELINGS ABOUT THE BIBLE
THEISM	GOD CONCERNED WITH HUMAN BEINGS PERSONALLY
FATALISM	PEOPLE CAN'T CHANGE THE COURSE OF THEIR LIVES
GODMEANS	LIFE MEANINGFUL BECAUSE GOD EXISTS
NIHILISM	LIFE SERVES NO PURPOSE
PREDETER	GOD DECIDES THE COURSE OF OUR LIVES
EGOMEANS	LIFE MEANINGFUL ONLY IF YOU PROVIDE MEANING
OWNFATE	WE EACH MAKE OUR OWN FATE
RELEXPER	TURNING POINT IN LIFE FOR RELIGION
MARELKID	MOTHERS RELIGION WHEN R WAS CHILD
MADENKID	IF PROTESTANT, MOTHER'S DENOMINATION
PARELKID	FATHER'S RELIGION WHEN R WAS CHILD
PADENKID	IF PROTESTANT, FATHER'S DENOMINATION
RELIGKID	RELIGION R WAS RAISED IN
DENKID	IF PROTESTANT, DENOMINATION R RAISED IN
RELIGSP	R'S SPOUSE'S RELIGION
DENSP	IF PROTESTANT, R'S SPOUSE'S DENOMINATION
ATTENDMA	FREQ OF R'S MOM'S RELIG SVC ATTENDANCE
ATTENDPA	FREQ OF R'S DAD'S RELIG SVC ATTENDANCE
ATTEND12	FREQ OF R'S RELIG SVC ATTENDANCE AT AGE 12
PRAYFREQ	HOW OFTEN DOES R PRAY

RELACTIV	HOW OFTEN DOES R TAKE PART IN RELIG ACTIVITIES
RELACTIV1	HOW OFTEN DOES R TAKE PART IN RELIG ACTIVITIES
FEELREL	HOW RELIGIOUS IS R
SCHLPRAY	SHOULD THERE BE DAILY PRAYER IN PUBLIC SCHOOLS?
GODRIGHT	GOD'S LAWS SHOULD DECIDE RIGHT AND WRONG
SOCRIGHT	SOCIETY'S LAWS SHOULD DECIDE RIGHT AND WRONG
PERRIGHT	CONSCIENCE SHOULD DECIDE RIGHT AND WRONG
ANTIREL	ANTI-RELIGIOUS MATERIAL SHOULD BE BANNED
BEFAIR	HOW OFTEN DO YOU THINK PEOPLE TAKE ADVANTAGE
CANTRUST	PEOPLE CAN BE TRUSTED OR CANT BE TOO CAREFUL
TRUSTSCI	WE TRUST TOO MUCH IN SCIENCE
RELIGCON	RELIGIONS BRING MORE CONFLICT
RELIGINT	RELIGIOUS PEOPLE ARE OFTEN TOO INTOLERANT
RELIGINF	US WOULD BE BETTER IF LESS RELIGIOUS
VOLWKPOL	VOLUNTEERED POLITICAL ACTIVITIES PAST 12 MONTH
VOLWKCHR	VOLUNTEERED CHARITABLE PAST 12 MONTH
VOLWKREL	VOLUNTEERED RELIGIOUS PAST 12 MONTH
VOLWKOTH	VOLUNTEERED OTHER KINDS PAST 12 MONTH
RELTRUTH	HOW MUCH TRUTH IN RELIGION
CARRIGHT	WHAT YOUR FRIEND HAS A RIGHT TO EXPECT FROM YOU
CARDO	WHAT WOULD YOU DO IN THIS SITUATION
GEOMOBIL	HAS R MOVED FROM ONE KIND OF PLACE TO ANOTHER
RELGRPEQ	ALL RELIGIOUS GROUPS IN USA SHOULD HAVE EQUAL RIGHTS
RSPCTREL	WE MUST RESPECT ALL RELIGIONS
RELMARRY	R ACCEPTS A PERSON FROM A DIFFERENT RELIGION OR VIEW FROM R'S MARRYING RELATIV
RELCAND	R ACCEPTS A PERSON FROM A DIFFERENT RELIGION OR VIEW FROM R'S BEING CANDIDATE C
REEXT1	RELIGIOUS EXTREMISTS SHOULD BE ALLOWED TO HOLD PUBLIC MEETING TO EXPRESS VIEW
REEXT2	PEOPLE SHOULD BE ALLOWED TO PUBLISH BOOKS EXPRESSING THEIR VIEWS
REINCAR	BELIEVE IN REINCARNATION
NIRVANA	BELIEVE IN NIRVANA
ANCESTRS	BELIEVE IN SUPERNATURAL POWER OF DECEASED ANCESTORS
MYWAYGOD	R HAS OWN WAY OF CONNECTING WITH GOD WITHOUT CHURCHES OR RELIGIOUS SERVICES
REOBJECT	FOR RELIGIOUS REASONS R HAS IN HOME SHRINE, ALTAR, OR RELIGIOUS OBJECT ON DISPLA
VISTHOLY	HOW OFTEN R VISITS HOLY PLACE FOR RELIGIOUS REASONS
RELSPT	IS R SPIRITUAL PERSON
PAXHAPPY	RELIGION HELPS PEOPLE TO FIND INNER PEACE AND HAPPINESS
MAKEFRND	RELIGION HELPS PEOPLE TO MAKE FRIENDS
COMFORT	RELIGION HELPS PEOPLE TO GAIN COMFORT IN TIMES OF TROUBLE AND SORROW
RIGHTPEO	RELIGION HELPS PEOPLE TO MEET THE RIGHT KIND OF PEOPLE
PERSCRFC	R MADE SOME PERSONAL SACRIFICE AS AN EXPRESSION OF FAITH BY FASTING, GIVING UP A
OBEYTHNK	SHOULD CHILDRN BE OBEDIENT OR THINK FOR SELVES
PRIVENT	PRIVATE ENTERPRISE WILL SOLVE U.S. PROBLEMS
POSTMAT1	HIGHEST PRIORITY FOR AMERICA
POSTMAT2	2ND HIGHEST PRIORITY FOR AMERICA
SCIFAITH	BELIEVE TOO MUCH IN SCIENCE, NOT ENOUGH FAITH
HARMGOOD	MODERN SCIENCE DOES MORE HARM THAN GOOD
SCIWORSE	HUMANS CHANGE NATURE FOR THE WORSE
SCIGRN	MODERN SCIENCE WILL SOLVE ENVIR PROBS
GRNECON	WORRY TOO MUCH ABOUT ENVIR, TOO LITTLE ECON
HARMSGRN	ALMOST EVERYTHING WE DO HARMS ENVIR
ANRIGHTS	ANIMALS HAVE RIGHTS TOO
RESNATUR	HUMANS SHOULD RESPECT NATURE CREATED BY GOD

GRNPROG	WORRY TOO MUCH ABOUT PROGRESS HARMING ENVIR
NATURPAX	NATURE WOULD BE AT PEACE IF HUMANS LEFT ALONE
GRWTHHELP	AMER NEEDS ECON GRWTH TO PROTECT ENVIR
ANTESTS	OK TO TEST ON ANIMALS TO SAVE HUMANS
NATURWAR	NATURE IS SURVIVAL OF FITTEST
GRWTHARM	ECON GRWTH ALWAYS HARMS ENVIR
NATURGOD	RELATIONSHIP OF NATURE TO GOD
GRNPRICE	PAY HIGHER PRICES TO HELP ENVIR?
GRNTAXES	PAY HIGHER TAXES TO HELP ENVIR?
GRNSOL	ACCEPT CUT IN LIVING STNDS TO HELP ENVIR?
TOODIFME	TOO DIFF TO DO ANYTHING ABOUT ENVIR
IHLPGRN	DO WHAT I CAN TO HELP ENVIR
SCITEST1	HUMANS MAKE ALL RADIOACTIVITY
SCITEST2	ANTIBIOTICS KILL BACTERIA NOT VIRUSES
SCITEST3	ASTROLOGY HAS SOME SCIENTIFIC TRUTH
SCITEST4	HUMANS EVOLVED FROM ANIMALS
SCITEST5	ALL MAN-MADE CHEMS CAUSE CANCER
GRNTEST1	ALL WILL DIE IF EXPOSED TO RADIOACT
GRNTEST2	NUKE WASTE DANGEROUS FOR THOUSANDS OF YRS
GRNTEST3	GREENHOUSE EFFECT CAUSED BY HOLE IN ATMOSPHERE
GRNTEST4	USING COAL OR GAS CONTRIB TO GREENHOUSE EFFECT
GRNTEST5	ALL PESTICIDES CAUSE CANCER
GRNTEST6	HUMANS ARE MAIN CAUSE OF PLANT & ANIMAL EXTINCT
GRNTEST7	CARS NOT IMP CAUSE OF AIR POLLUTION
CARSGEN	CAR POLLUTION DANGER TO ENVIR
CARSFAM	CAR POLLUTION DANGER TO MY FAMILY
CARSTEN	CAR POLLUTION WILL INCREASE IN NEXT 10 YRS
NUKEGEN	NUKE POWER DANGER TO ENVIR
NUKEFAM	NUKE POWER DANGER TO MY FAMILY
INDUSGEN	INDUST AIR POLLUTION DANGER TO ENVIR
INDUSFAM	INDUST AIR POLLUTION DANGER TO MY FAMILY
CHEMGEN	PESTICIDES DANGER TO ENVIR
CHEMFAM	PESTICIDES DANGER TO MY FAMILY
WATERGEN	WATER POLLUTION DANGER TO ENVIR
WATERFAM	WATER POLLUTION DANGER TO MY FAMILY
TEMPGEN	GREENHOUSE EFFECT DANGER TO ENVIR
TEMPFAM	GREENHOUSE EFFECT DANGER TO MY FAMILY
PUBDECID	GOVT SHOULD LET PEOP DECIDE HOW TO PROTECT ENVIR
BUSDECID	GOVT SHOULD LET BIZ DECIDE HOW TO PROTECT ENVIR
USDOENUF	U.S. PROTECT ENVIRONMENT
RECYCLE	RECYCLE CANS BOTTLES
CHEMFREE	BUY PESTICIDE FREE FRUITS, VEGETABLES
NOMEAT	REFUSE TO EAT MEAT FOR ENVIR REASONS
DRIVLESS	DRIVE LESS FOR ENVIR REASONS
GRNGROUP	MEMBER OF ENVIR GROUP
GRNSIGN	SIGN PETITION ON ENVIR ISSUE
GRNMONEY	GIVE MONEY TO ENVIR GROUP
GRNDEMO	PROTESTED FOR ENVIR ISSUE
COMTYPE	TYPE OF COMMUNITY IN WHICH R LIVES
POPGRWTH	EARTH CANNOT SUPPORT POPULATION GROWTH
IMPGRN	MORE IMPORTANT IN LIFE THAN SAVE ENVIRONMENT
OTHSSAME	NO SAVING ENVIRONMENT UNLESS OTHERS DO SAME

GRNEXAGG	ENVIRONMENTAL THREATS EXAGGERATED
GENEGEN	HOW DANGEROUS MODIFYING GENES IN CROPS
AMPROGRN	AMERICAN DOING ENOUGH TO PROTECT ENVIRONMENT
BIZPEOP	BUSINESS PEOPLE DO MORE FOR ENVIRONMENT
GOVTBIZ	GOVERNMENT DO MORE FOR ENVIRONMENT
PEOPGOVT	PEOPLE DO MORE FOR ENVIRONMENT THAN GOVT
GRNINTL	INTL AGREEMENTS FOR ENVIRONMENT PROBLEMS
LDCGRN	POOR COUNTRIES LESS THAN RICH FOR ENVIRONMENT
ECONGRN	ECONOMIC PROGRESS DEPENDENT ON ENVIRONMENT
NUKEACC	LIKELIHOOD OF NUCLEAR MELTDOWN IN 5 YEARS
INFOBIZ	R TRUST BUSINESS FOR POLLUTION INFORMATION
INFOGRN	R TRUST ENVIRONMENT GROUPS FOR POLLUTION INFORMATION
INFOGOVT	R TRUST GOVT FOR POLLUTION INFORMATION
INFONEWS	R TRUST NEWSPAPERS FOR POLLUTION INFORMATION
INFOTV	R TRUST RADIO OR TV FOR POLLUTION INFORMATION
INFOCOL	R TRUST UNIVERSITIES FOR POLLUTION INFORMATION
EXCLDIMM	AMERICA SHOULD EXCLUDE ILLEGAL IMMIGRANTS
TOPPROB1	MOST IMPORTANT ISSUE FOR AMERICA
TOPPROB2	NEXT IMPORTANT ISSUE
TRUST5	PEOPLE CAN OR CANNOT BE TRUSTED
FAIR5	PEOPLE FAIR OR NOT
GRNCON	CONCERNED ABOUT ENVIRONMENT
ENPRBUS	MOST IMPORTANT ENVIRONMENT PROBLEM
ENPRBFAM	PROBLEM EFFECT FAMILY MOST
KNWCAUSE	KNOW CAUSES OF ENVIRONMENT ISSUES
KNOWSOL	KNOW SOLUTIONS TO ENVIRONMENT ISSUES
FUTENRGY	U.S. ENERGY PRIORITIES
HELPHARM	WAY LIVING HELPS OR HARMS
GRNEFFME	ENVIRONMENT EFFECT EVERYDAY LIFE
TEMPGEN1	TEMPERATURE RISE FROM CLIMATE CHANGE
BUSGRN	U.S. BUSINESS TO PROTECT ENVIRONMENT
PEOPGRN	HOW GET PEOPLE TO PROTECT ENVIRONMENT
REDCEHME	HOW OFTEN REDUCE FUEL
H2OLESS	HOW OFTEN SAVE WATER
NOBUYGRN	HOW OFTEN AVOID PRODUCTS
CLSENEI	HOW CLOSE DO YOU FEEL TO YOUR NEIGHBORHOOD
CLSETOWN	HOW CLOSE DO YOU FEEL TO YOUR TOWN OR CITY
CLSESTAT	HOW CLOSE DO YOU FEEL TO YOUR STATE
CLSEUSA	HOW CLOSE DO YOU FEEL TO AMERICA
CLSENOAM	HOW CLOSE DO YOU FEEL TO NORTH AMERICA
MOVENEI	WILLING TO MOVE TO ANOTHER NEIGHBORHOOD
MOVETOWN	WILLING TO MOVE TO ANOTHER TOWN OR CITY
MOVESTAT	WILLING TO MOVE TO ANOTHER STATE
MOVEUSA	WILLING TO MOVE OUTSIDE AMERICA
MOVENOAM	WILLING TO MOVE OUTSIDE NORTH AMERICA
ONENATN	ONE NATION OR ALLOWED TO BECOME FULLY SEPARATE?
AMBORNIN	HOW IMPORTANT TO HAVE BEEN BORN IN AMERICA
AMCIT	HOW IMPORTANT TO HAVE AMERICAN CITIZENSHIP
AMLIVED	HOW IMPORTANT TO HAVE LIVED IN AMERICA FOR LIFE
AMENGLSH	HOW IMPORTANT TO BE ABLE TO SPEAK ENGLISH
AMCHRSTN	HOW IMPORTANT TO BE A CHRISTIAN
AMGOVT	HOW IMPORTANT TO RESPECT AMERICA'S LAWS ETC

AMFEEL	HOW IMPORTANT TO FEEL AMERICAN
AMCITIZN	AGREE I WOULD RATHER BE A CITIZEN OF AMERICA
AMSHAMED	AGREE THERE ARE THINGS MAKE ME ASHAMED
BELIKEUS	AGREE BETTER IF PEOPLE WERE MORE LIKE AMERICANS
AMBETTER	AGREE AMERICA IS A BETTER COUNTRY
IFWRONG	AGREE PEOPLE SHOULD SUPPORT THEIR COUNTRY
AMSPORTS	AGREE SPORTS MAKES ME PROUD TO BE AN AMERICAN
PROUDDDEM	HOW PROUD THE WAY DEMOCRACY WORKS
PROUDPOL	HOW PROUD ITS POLITICAL INFLUENCE IN THE WORLD
PROUDECO	HOW PROUD AMERICA'S ECONOMIC ACHIEVEMENTS
PROUDSSS	HOW PROUD ITS SOCIAL SECURITY SYSTEM
PROUDSCI	HOW PROUD ITS SCIENTIFIC AND TECH ACHIEVEMENTS
PROUDSPT	HOW PROUD ITS ACHIEVEMENTS IN SPORTS
PROUDART	HOW PROUD ITS ACHIEVEMENTS IN THE ARTS & LIT.
PROUDMIL	HOW PROUD AMERICA'S ARMED FORCES
PROUDHIS	HOW PROUD ITS HISTORY
PROUDGRP	HOW PROUD ITS FAIR AND EQUAL TREATMENT
IMPORTS	AMERICA SHOULD LIMIT THE IMPORT
WRLDGOVT	INTERNATIONAL BODIES SHOULD ENFORCE ENVIRONMENT
FORLANG	AMERICAN SCHOOLS SHOULD TEACH FOREIGN LANGUAGES
AMOWNWAY	AMERICA SHOULD FOLLOW ITS OWN INTERESTS
FORLAND	FOREIGNERS SHOULD NOT BE ALLOWED TO BUY LAND
AMTV	TV SHOULD GIVE PREFERENCE TO AMERICAN FILMS
AMCULT	IT IS IMPOSSIBLE TO BECOME FULLY AMERICAN
MINCULT	ETHNIC MINORITIES SHOULD BE GIVEN GOV ASSISTANCE
MELTPOT1	BETTER TO MAINTAIN DISTINCT CULTURES
IMMCRIME	IMMIGRANTS INCREASE CRIME RATES
IMMAMECO	IMMIGRANTS GOOD FOR AMERICA
IMMJOBS	IMMIGRANTS TAKE JOBS AWAY
IMMIDEAS	IMMIGRANTS MAKE AMERICA MORE OPEN
LETIN1	NUMBER OF IMMIGRANTS TO AMERICA NOWADAYS SHOULD BE
REFUGEES	REFUGEES SHOULD BE ALLOWED TO STAY IN AMERICA?
RES161	WHERE SPEND CHILDHOOD UNTIL AGE 16?
LIVECOM1	HOW LONG HAVE YOU LIVED IN THE COMMUNITY?
ABROAD	HOW LONG HAVE YOU LIVED IN OTHER COUNTRIES?
SPKHOME1	WHAT LANGUAGE(S) DO YOU SPEAK AT HOME?
SPKHOME2	WHAT LANGUAGE(S) DO YOU SPEAK AT HOME?
SPKLANG1	WHAT LANGUAGE(S) DO YOU SPEAK WELL?
SPKLANG2	WHAT LANGUAGE(S) DO YOU SPEAK WELL?
SPKLANG3	WHAT LANGUAGE(S) DO YOU SPEAK WELL?
CITIZEN	ARE YOU A CITIZEN OF AMERICA?
PARCIT	WERE YOUR PARENTS CITIZENS OF AMERICA?
ETHCLOSE	HOW CLOSE FEEL TO YOUR ETHNIC OR RACIAL GROUP?
NAFTA1	HOW MUCH HEARD OR READ ABOUT NAFTA?
NAFTA2	AMERICA BENEFITS FROM BEING A MEMBER OF NAFTA?
SOCID1	MOST IMPORTANT TO R
SOCID2	SECOND MOST IMPORTANT TO R
SOCID3	THIRD MOST IMPORTANT TO R
AMANCSTR	HOW IMPORTANT TO HAVE AMERICAN ANCESTRY
LESSPRD	AGREE OFTEN LESS PROUD OF AMERICA
INTLINCS	LARGE INTL COMPANY DAMAGE TO LOCAL BUSINESS
FREETRDE	FREE TRADE LEADS TO BETTER PRODUCTS

DECSORGS	AMERICA SHOULD FOLLOW DECISION OF INTL ORG
POWRORGS	INTL ORGS TAKE AWAY MUCH POWER FROM AMERICAN GOVT
CITWORLD	I AM A CITIZEN OF THE WORLD
FORCULT	EXPOSURE TO FOREIGN FILM DAMAGE TO OUR CULTURE
INTERNET	INTERNET MAKES INFO AVAILABLE MORE PEOPLE
IMMIMP	IMMIGRANTS IMPROVE AMERICAN SOCIETY
IMMCOSTS	GOVT SPEND TOO MUCH MONEY FOR IMMIGRANTS
KIDSHERE	PARENT OF AMERICA BORN CHILD SHOULD BECOME CITIZEN
KIDSAWAY	CHILD BORN ABROAD OF AMERICAN SHOULD BECOME CITIZEN
IMMRGHTS	LEGAL IMMIGRANTS SHOULD HAVE SAME RIGHT AS AMERICAN
AMPROUD1	HOW PROUD BEING AMERICAN
NAFTA2A	AMERICA BENEFITS FROM BEING A MEMBER OF NAFTA?
NAFTA3	AMERICA SHOULD FOLLOW NAFTA DECISION
SHORTCOM	WORLD BETTER IF AMERICA ACKNOWLEDGED SHORTCOMINGS
IMMCULT	IMMIGRANTS UNDERMINE AMERICAN CULTURE
IMMEDUC	LEGAL IMMIGRANTS SHOULD HAVE SAME EDUCATION AS AMERICANS
LETIN1A	NUMBER OF IMMIGRANTS NOWADAYS SHOULD BE
IMMASSIM	WHAT STATEMENT ABOUT IMMIGRANTS MATCHES VIEW
PATRIOT1	PATRIOTIC FEELINGS STRENGTHEN AMERICA'S PLACE IN WORLD
PATRIOT2	PATRIOTIC FEELINGS LEAD TO INTOLERANCE IN AMERICA
PATRIOT3	PATRIOTIC FEELINGS ARE NEEDED FOR AMERICA TO REMAIN UNITED
PATRIOT4	PATRIOTIC FEELINGS LEAD TO NEGATIVE FEELINGS TOWARDS IMMIGRANTS
VOTEELEC	HOW IMPORTANT ALWAYS TO VOTE IN ELECTIONS
PAYTAXES	HOW IMPORTANT NEVER TO TRY TO EVADE TAXES
OBEYLAWS	HOW IMPORTANT ALWAYS TO OBEY LAWS
WATCHGOV	HOW IMPORTANT TO KEEP WATCH ON ACTION OF GOVT
ACTASSOC	HOW IMPORTANT TO BE ACTIVE ON SOC OR POL ASSOCIATION
OTHREASN	HOW IMPORTANT TO TRY TO UNDRSTND REASONING OF OTHR O
BUYPOL	HOW IMPORTANT TO CHOOSE PRODUCTS FOR POL REASONS
HELPUSA	HOW IMPORTANT TO HELP WORSE OFF PPL IN AMERICA
HELPWRLD	HOW IMPORTANT TO HELP WORSE OFF PPL IN REST OF WORLD
MILSERVE	HOW IMPORTANT TO SERVE IN MILITARY WHEN NEEDED
RELMEET	ALLOWED TO HOLD PUB MEETING FOR RELIGIOUS EXTREMIST
REVMEET	ALLOWED TO HOLD PUB MEETING FOR PPL WHO WANT OVERTHROW
RACMEET	ALLOWED TO HOLD PUB MEETING FOR RACIST
SIGNDPET	SIGNED A PETITION
AVOIDBUY	BOYCOTTED PRODUCTS FOR POL REASONS
JOINDEM	TOOK PART IN A DEMONSTRATION
ATTRALLY	ATTENDED A POLITICAL MEETING OR RALLY
CNTCTGOV	CONTACTED POLITICIAN OR CIVIL SERVANT TO EXPRESS VIEW
POLFUNDS	DONATED MONEY OR RAISED FUNDS FOR SOC OR POL ACTIVITY
USEMEDIA	CONTACTED IN THE MEDIA TO EXPRESS VIEW
INTERPOL	JOINED AN INTERNET POLITICAL FORUM
GRPPARTY	R BELONGS TO A POLITICAL PARTY
GRPWORK	R BELONGS TO A TRADE UNION OR PROFESSIONAL ASSOCIATION
GRPRELIG	R BELONGS TO A CHURCH OR OTHR RELIGIOUS ORGANIZATION
GRPSPTS	R BELONGS TO A SPORTS, LEISURE, OR CULTURAL GRP
GRPOTHER	R BELONGS TO ANOTHER VOLUNTARY ASSOCIATION
SOLOK	HOW IMPORTANT: CITIZENS HAVE ADEQUATE STANDARD OF LIVING
RGHTSMIN	HOW IMPORTANT: GOVT PROTECT RIGHT OF MINORITIES
EQTREAT	HOW IMPORTANT: GOVT TREAT EVERYBODY EQUALLY
CITVIEWS	HOW IMPORTANT: POLITICIAN CONSIDER VIEWS OF CITIZEN

POLOPTS	HOW IMPORTANT: PPL GIVEN CHANCE TO PARTICIPATE IN DECSNS
OPPSEGOV	HOW IMPORTANT: CITIZEN ENGAGE IN ACTS OF CIVIL DISOBEYED
POLEFF18	GOVT DO NOT CARE MUCH WHAT PPL LIKE R THINK
POLEFF19	R HAVE A GOOD UNDERSTANDING OF POL ISSUES
POLEFF20	MOST PPL ARE BETTER INFORMED ABOUT POLITICS THAN R IS
ACTLAW	HOW LIKELY R TO DO SOMETHING IF UNJUST LAW BEING CONS
AFFCTLAW	HOW LIKELY CONGRESS GIVE SERIOUS ATTENTION TO RS DEMANDS
POLINT1	HOW INTERESTED IN POLITICS
GOVDOOK	WE CAN TRUST PEOPLE IN GOVT
POLGREED	MOST POLITICIANS ARE ONLY FOR WHAT GET OUT OF POLITICS
DISCPOL	HOW OFTEN R DISCUSS POLITICS
CHNGEOTH	HOW OFTEN R TRY TO PERSUADE OTHER TO SHARE VIEWS
POWERUN	HOW MUCH POWER R THINK UNITED NATIONS HAVE
GOVNGOS	DECISION LEFT TO NATL GOVT REPRESENTATIVE OR CITIZEN OR
UNRGHTS	UN SHOULD INTERVENE IF HUMAN RIGHT IS SERIOUSLY VIOLA
POLACTVE	POL PARTY ENCOURAGE PPL TO BE ACTIVE IN POLITICS IN AM
CHOICES	POLITICAL PARTIES DON'T GIVE REAL POLICY CHOICES
REFRNDMS	REFERENDUM ARE GOOD WAY TO DECIDE IMPORTANT POL QUEST
ELECVOTE	HOW HONEST LAST NATL ELECTION: COUNTING OF VOTES
ELECFAIR	HOW FAIR LAST NATL ELECTION: OPPRTUNITIES OF CANDIDATE
SERVEPEO	HOW COMMITTED GOVT ADMNSTRATORS ARE TO SERVE PEOPLE
FIXMISTK	HOW LIKELY GOVT ADMNSTRTORS BE CORRECTED WHEN MAKING
CORRUPTN	HOW WIDESPREAD CORRUPTION IS IN PUB SERVICE IN AMERICA
DEMTODAY	HOW WELL DEMOCRACY WORK IN AMERICA
DEM10PST	HOW WELL DID DEMOCRACY WORK IN AMERICA TEN YRS AGO
DEM10FUT	HOW WELL WILL DEMOCRACY WORK IN AMERICA IN TEN YRS
DEMRGHTS	DEMOCRATIC RGHTS SHOULDN'T BE RESTRICTED BY GOVT
GVTRGHTS	GOVT SHOULD RESPECT DEMOCRATIC RIGHTS
POLINTER	EXPRESSED POLITICAL VIEWS ON INTERNET PAST YEAR
POLNEWS	HOW OFTEN USE MEDIA TO GET POLITICAL NEWS
CRIMLOSE	PEOPLE CONVICTED OF SERIOUS CRIMES LOSE CITIZEN RIGHTS
NTCITVTE	LONG-TERM RESIDENTS SHOULD VOTE
NOTVOTE	CITIZENS HAVE RIGHT NOT TO VOTE
HLTHALL	HEALTHCARE PROVIDED FOR EVERYONE
LEFTRGHT	HOW LEFT OR RIGHT IN POLITICS
CREATION	VIEW ABOUT ORIGIN AND DEVELOPMENT OF MAN
SCITESTY	HUMAN BEINGS DEVELOPED FROM EARLIER SPECIES OF ANIMAL
BIG5A1	R SEE ONESELF AS SOMEONE WHO IS RESERVED
BIG5B1	R SEE ONESELF AS SOMEONE WHO IS GENERALLY TRUSTED
BIG5C1	R SEE ONESELF AS SOMEONE WHO DOES A THOROUGH JOB
BIG5D1	R SEE ONESELF AS SOMEONE WHO IS RELAXED
BIG5E1	R SEE ONESELF AS SOMEONE WHO HAS AN ACTIVE IMAGINATION
BIG5A2	R SEE ONESELF AS SOMEONE WHO IS SOCIABLE
BIG5B2	R SEE ONESELF AS SOMEONE WHO TENDS TO FIND FAULT WITH OTHERS
BIG5C2	R SEE ONESELF AS SOMEONE WHO TENDS TO BE LAZY
BIG5D2	R SEE ONESELF AS SOMEONE WHO GETS NERVOUS EASILY
BIG5E2	R SEE ONESELF AS SOMEONE WHO HAS FEW ARTISTIC INTERESTS
FORBDCOM	FORBID COMMUNIST TO SPEAK
FORBDRAC	FORBID RACIST TO SPEAK
FORBDMAR	FORBIDS RACIAL INTERMARRIAGE
ALLOWCOM	ALLOW COMMUNIST TO SPEAK
ALLOWRAC	ALLOW RACIST TO SPEAK

ALLOWMAR	ALLOW RACIAL INTERMARRIAGE
CIDEKNEW	#PEOPLE R KNOWS MURDERED IN LAST YEAR
CIDEWHO	RS RELATIONSHIP TO CLOSEST MURDEREE
CIDSEX	SEX OF MURDER VICTIM CLOSEST TO R
CIDEAGE	AGE OF MURDER VICTIM CLOSEST TO R
CIDERACE	RACE OF MURDER VICTIM CLOSEST TO R
CIDREG	REGION OF MURDER VICTIM CLOSEST TO R
CIDEWHO2	RS RELATIONSHIP TO 2ND CLOSEST MURDEREE
CIDSEX2	SEX OF MURDER VICTIM 2ND CLOSEST TO R
CIDEAGE2	AGE OF MURDER VICTIM 2ND CLOSEST TO R
CIDERAC2	RACE OF MURDER VICTIM 2ND CLOSEST TO R
CIDREG2	REGION OF MURDER VICTIM 2ND CLOSEST TO R
CIDEWHO3	RS RELATIONSHIP TO 3RD CLOSEST MURDEREE
CIDSEX3	SEX OF MURDER VICTIM 3RD CLOSEST TO R
CIDEAGE3	AGE OF MURDER VICTIM 3RD CLOSEST TO R
CIDERAC3	RACE OF MURDER VICTIM 3RD CLOSEST TO R
CIDREG3	REGION OF MURDER VICTIM 3RD CLOSEST TO R
AIDSKNOW	#PEOPLE R KNOWS INFECTED WITH AIDS
AIDSWHO	RS RELATIONSHIP TO CLOSEST AIDS VICTIM
AIDSDEAD	HAS AIDS VICTIM CLOSEST TO R DIED
AIDSSEX	SEX OF AIDS VICTIM CLOSEST TO R
AIDSAGE	AGE OF AIDS VICTIM CLOSEST TO R
AIDSRACE	RACE OF AIDS VICTIM CLOSEST TO R
AIDSREG	REGION OF AIDS VICTIM CLOSEST TO R
AIDSWHO2	RS RELATION. TO 2ND CLOSEST AIDS VICTIM
AIDSDED2	HAS AIDS VICTIM 2ND CLOSEST TO R DIED
AIDSSEX2	SEX OF AIDS VICTIM 2ND CLOSEST TO R
AIDSAGE2	AGE OF AIDS VICTIM 2ND CLOSEST TO R
AIDSRAC2	RACE OF AIDS VICTIM 2ND CLOSEST TO R
AIDSREG2	REGION OF AIDS VICTIM 2ND CLOSEST TO R
AIDSWHO3	RS RELAT. TO 3RD CLOSEST AIDS VICTIM TO R
AIDSDED3	HAS AIDS VICTIM 3RD CLOSEST TO R DIED
AIDSSEX3	SEX OF AIDS VICTIM 3RD CLOSEST TO R
AIDSAGE3	AGE OF AIDS VICTIM 3RD CLOSEST TO R
AIDSRAC3	RACE OF AIDS VICTIM 3RD CLOSEST TO R
AIDSREG3	REGION OF AIDS VICTIM 3RD CLOSEST TO R
SUIKNEW	#PEOPLE R KNOWS SUICIDE IN LAST YEAR
SUIWHO	RS RELATIONSHIP TO CLOSEST SUICIDE
SUISEX	SEX OF SUICIDE VICTIM CLOSEST TO R
SUIAGE	AGE OF SUICIDE VICTIM CLOSEST TO R
SUIRACE	RACE OF SUICIDE VICTIM CLOSEST TO R
SUIREG	REGION OF SUICIDE VICTIM CLOSEST TO R
SUIWHO2	RS RELATIONSHIP TO 2ND CLOSEST SUICIDE
SUISEX2	SEX OF SUICIDE VICTIM 2ND CLOSEST TO R
SUIAGE2	AGE OF SUICIDE VICTIM 2ND CLOSEST TO R
SUIRAC2	RACE OF SUICIDE VICTIM 2ND CLOSEST TO R
SUIREG2	REGION OF SUICIDE VICTIM 2ND CLOSEST TO R
SUIWHO3	RS RELATIONSHIP TO 3RD CLOSEST SUICIDE
SUISEX3	SEX OF SUICIDE VICTIM 3RD CLOSEST TO R
SUIAGE3	AGE OF SUICIDE VICTIM 3RD CLOSEST TO R
SUIRAC3	RACE OF SUICIDE VICTIM 3RD CLOSEST TO R
SUIREG3	REGION OF SUICIDE VICTIM 3RD CLOSEST TO R

AIDSSCH	PROHIBIT AIDS-STUDENTS AT PUBLIC SCHOOLS
AIDSADS	HAVE GOVT INFO PGM ON SAFE SEX PRACTICES
AIDSINSR	ALLOW INSURERS TO TEST APPLICANT FOR AIDS
AIDSHLTH	HAVE GOVT PAY FOR ALL AIDS HEALTH CARE
AIDSMAR	HAVE TESTING FOR AIDS BEFORE MARRIAGE
AIDSSXED	PUBLIC SCHOOLS TEACH SAFE SEX PRACTICES
AIDSIDS	REQUIRE AIDS VICTIMS TO WEAR ID TAGS
AIDSFARE	PAY AIDS VICTIMS DISABILITY BENEFITS
PARTNERS	HOW MANY SEX PARTNERS R HAD IN LAST YEAR
MATESEX	WAS 1 OF RS PARTNERS SPOUSE OR REGULAR
FRNDSEX	R HAD SEX WITH FRIEND LAST YEAR
ACQNTSEX	R HAD SEX WITH ACQUAINTANCE LAST YEAR
PIKUPSEX	R HAD SEX WITH CASUAL DATE LAST YEAR
PAIDSEX	R HAD SEX FOR PAY LAST YEAR
OTHERSEX	R HAD SEX WITH SOME OTHER LAST YEAR
SEXSEX	SEX OF SEX PARTNERS IN LAST YEAR
SEXFREQ	FREQUENCY OF SEX DURING LAST YEAR
SEXFREQ1	HAD SEX IN LAST MONTH
SEXFREQ2	NUMBER OF TIMES, SEX LAST MONTH
NUMWOMEN	NUMBER OF FEMALE SEX PARTNERS SINCE 18
NUMMEN	NUMBER OF MALE SEX PARTNERS SINCE 18
PARTOPEN	NUMBER OF SEX PARTNERS LAST YEAR
PARTOPN5	NUMBER OF SEX PARTNERS LAST 5 YEARS
PARTNRS5	HOW MANY SEX PARTNERS R HAD IN LAST 5 YEARS
SEXSEX5	SEX OF SEX PARTNERS LAST FIVE YEARS
EVPAIDSX	EVER HAVE SEX PAID FOR OR BEING PAID SINCE 18
EVSTRAY	HAVE SEX OTHER THAN SPOUSE WHILE MARRIED
CONDOM	USED CONDOM LAST TIME
RELATSEX	RELATION TO LAST SEX PARTNER
EVIDU	R EVER INJECT DRUGS
IDU30	R INJECT DRUGS IN PAST 30 DAYS
EVCRACK	R EVER USE CRACK COCAINE
CRACK30	R LAST USE CRACK COCAINE
HIVTEST	HAVE YOU EVER BEEN TESTED FOR HIV
HIVTEST1	IN WHAT MONTH AND YEAR WAS YOUR LAST HIV TEST
HIVTEST2	WHERE DID YOU HAVE YOUR LAST HIV TEST
AIDSLOOK	A HEALTH-LOOK PERSON MAY HAVE AIDS
AIDSCNDM	CONDOM CAN REDUCE AIDS
HIVVAC	THERE IS A VACCINE THAT CAN PREVENT HIV
HIVKISS	KISS CAN SPREAD HIV
SEXORNT	SEXUAL ORIENTATION
SIBORDER	BIRTH ORDER
GENETEST	KNOW ABOUT GENETIC TESTING
GENETST1	KNOW ABOUT GENETIC TESTING
GENEGOOD	GENETIC TESTING GOOD OR HARM
GENEGOO1	GENETIC TESTING GOOD OR HARM
GENEGOO2	GENETIC TESTING GOOD OR HARM
GENESELF	WOULD GENETICALLY TEST FETUS
GENEABRT	ABORT DEFECTIVE FETUS
GENEDEF1	MEANING OF SERIOUS GENETIC DEFECT
GENEDEF2	MEANING OF SERIOUS GENETIC DEFECT
GENEDEF3	MEANING OF SERIOUS GENETIC DEFECT

PARHARDR	BEING PARENT NOW HARDER
PARWORSE	PARENTS DOING WORSE THAN BEFORE
PARRGHT	PARENTS UNSURE WHAT IS RIGHT
PARWHERE	PARENTS DON'T KNOW WHERE KIDS ARE
PARFIN	HARD FOR PARENTS TO MAKE ENDS MEET
PARGOVT	GOVT TOO INVOLVED IN FAMILY LIFE
PARTIME	PARENTS DON'T SPEND TIME WITH KIDS
PARWORK	IF PARENTS WORK, KIDS GET IN TROUBLE
PARTAXES	TAXES REDUCE CHILDBEARING
ROLEMA	ROLE OF MOTHERS WITH KIDS
ROLEPA	ROLE OF FATHERS WITH KIDS
ROLEGP	ROLE OF GRANDPARENTS WITH KIDS
ROLECCP	ROLE OF CHILDCARE PROVDRS WITH KIDS
ROLECHR	ROLE OF TEACHERS WITH KIDS
ROLECLRG	ROLE OF CLERGY WITH KIDS
CHLDEDUC	EDUCATION IMPROVING?
CHLDLOVE	LOVE IMPROVING?
CHLDSAFE	NEIGHBORHOOD SAFETY IMPROVING?
CHLDMORL	MORAL-RELIGIOUS TRAINING IMPROVING?
CHLDSUP	SUPERVISION IMPROVING?
CHLDHOME	HOUSING IMPROVING?
CHLDHLTH	HEALTH CARE IMPROVING?
CHLDSKLS	ACQUIRING JOB SKILLS IMPROVING?
CHLDTIME	TIME WITH KIDS IMPROVING?
INFFILMS	INFLUENCE OF MOVIES
INFPUBTV	INFLUENCE OF CHILDREN'S PROGRAMS ON PUBLIC TV
INFNETTV	INFLUENCE OF PROGRAMS ON NETWORK TV
INFADSTV	INFLUENCE OF TV ADS
INFMUSIC	INFLUENCE OF ROCK & ROLL
SPPREGNT	SPENDING FOR PRENATAL CARE
SPHLTHKD	SPENDING FOR HEALTH CARE
SPHEADST	SPENDING FOR HEAD START
SPPOORKD	SPENDING FOR CHILDCARE FOR POOR
SPWRKPAR	SPENDING FOR CHILDCARE FOR WRKERS
SPHOMEKD	SPENDING FOR HOUSING
SPDSABKD	SPENDING FOR DISABLED KIDS
SPDRUGS	SPENDING FOR DRUG TREATMENT
SPFOODKD	SPENDING FOR FOOD, ETC.
SPPILL	SPENDING FOR BIRTH CONTROL
PROB1	FIRST PROBLEM MENTIONED
PROB2	SECOND PROBLEM MENTIONED
PROB3	THIRD PROBLEM MENTIONED
PROB4	FOURTH PROBLEM MENTIONED
HLTH1	ILL ENOUGH TO GO TO A DOCTOR
HLTH2	COUNSELING FOR MENTAL PROBLEMS
HLTH3	INFERTILITY, UNABLE TO HAVE A BABY
HLTH4	DRINKING PROBLEM
HLTH5	ILLEGAL DRUGS (MARIJUANA, COCAINE)
HLTH6	(HUSBAND, WIFE)PARTNER IN HOSPITAL
HLTH7	A CHILD IN HOSPITAL
HLTH8	CHILD ON DRUGS, DRINKING PROBLEM
HLTH9	A DEATH OF A CLOSE FRIEND

HLTH10	RESPONDENT IN HOSPITAL OR SANATORIUM
HLTH11	RESPONDENT UNABLE TO WORK FOR ONE MONTH OR MORE
HLTH12	A DEATH OF SPOUSE
HLTH13	A DEATH OF CHILD
HLTH14	A DEATH OF PARENTS
WORK1	UNEMPLOYED AND LOOKING FOR WORK A MONTH +
WORK2	BEING DEMOTED OR MOVE TO WORSE POSITION
WORK3	A CUT IN PAY OR REDUCED HOURS
WORK4	BEING PASSED OVER FOR PROMOTION
WORK5	HAVING TROUBLE WITH ONE'S BOSS
WORK6	OWN BUSINESS LOSING MONEY OR FAILING
WORK7	A HUSBAND, WIFE, PARTNER BEING FIRED
WORK8	A HUSBAND, WIFE, PARTNER CUT IN PAY
WORK9	ONES' SPOUSE BEING UNEMPLOYED
WORK10	DURING PAST 12 MO, R WAS UNEMPLOYED AND LOOKING FOR WORK
FINAN1	GOING BANKRUPT
FINAN2	HAVING A CAR ETC. REPOSSESSED
FINAN3	PAWNING VALUABLES TO MAKE ENDS MEET
FINAN4	BEING PRESSURED TO PAY BILLS
FINAN5	MAJOR WORSENING FINANCIAL CONDITION
HRDSHP1	FALL BEHIND IN PAYING RENT, MORTGAGE
HRDSHP2	EVICTED FROM ONE'S APARTMENT, HOUSE
HRDSHP3	HAVING THE UTILITIES SHUT-OFF
HRDSHP4	BEING UNABLE TO PURCHASE NEEDED FOOD
HRDSHP5	UNABLE TO AFFORD NEEDED MEDICAL CARE
HRDSHP6	LACKING HEALTH INSURANCE COVERAGE
HRDSHP7	HOMELESS
FAMPER1	HAVING SERIOUS TROUBLE WITH SPOUSE
FAMPER2	SEPARATING FROM SPOUSE OR PARTNER
FAMPER3	BREAKING UP WITH FIANCÉ(E)
FAMPER4	HAVING SERIOUS TROUBLE WITH A CHILD
FAMPER5	HAVING SERIOUS TROUBLE WITH FRIEND
FAMPER6	DIVORCED OR SEPARATED
LAW1	A ROBBERY
LAW2	A PERSONAL ASSAULT
LAW3	YOUR HOME BURGLARIZED
LAW4	ACCUSED OF CRIME
LAW5	ARRESTED
LAW6	SUED IN CIVIL CASE
LAW7	YOUR CHILD ARRESTED
LIVE1	YOUR HOME DESTROYED IN DISASTER
LIVE2	YOUR HOME IN POOR CONDITION
LIVE3	MAJOR HOME REPAIRS
LIVE4	SERIOUS PROBLEM WITH YOUR LANDLORD
OTH1	BEING DISCRIMINATED AGAINST
OTH2	UNABLE TO GET TO SCHOOL
OTH3	CHILD HAVE TROUBLE IN SCHOOL
OTH4	NEED BUT UNABLE TO USE PUBLIC TRANSPORT.
OTH5	DO NOT HAVE A CAR
EXTRA1	OTHER PROBLEMS
EXTRA2	OTHER PROBLEMS
POVLINE	R'S HH POVERTY STATUS

INCDEF	DISTANCE BELOW POVERTY LINE
REALINC	FAMILY INCOME IN CONSTANT \$
REALRINC	RS INCOME IN CONSTANT \$
CONINC	FAMILY INCOME IN CONSTANT DOLLARS
CONRINC	RESPONDENT INCOME IN CONSTANT DOLLARS
MINFOUR	IMPUTED POVERTY LINE FOR FAMILY OF FOUR
MINFOOD	IMPUTED WKLY FOOD SPENDING FOR POV LINE FAM OF 4
MINTHREE	IMPUTED POVERTY LINE FOR FAMILY OF THREE
SECTECH	SHOULD GOVT MAINTAIN SECRECY OVER TECHNOLOGY
SECDOS	DOES GOVT CLASSIFY TOO MANY DOCUMENTS AS SECRETS
RPTCOWRK	REPORT COWORKERS THREATENING SECRECY OF WORK
ASKFINAN	GOVT INVESTIGATE WORKERS FINANCES FOR SECURITY
ASKCRIME	GOVT INVESTIGATE WORKERS CRIME RECORDS
ASKDRUGS	GOVT INVESTIGATE WORKERS ILLEGAL DRUG USE
ASKMENTL	GOVT INVESTIGATE WORKERS MENTAL HEALTH
ASKFORGN	GOVT INVESTIGATE WORKERS FOREIGN FAMILY
ASKDRINK	GOVT INVESTIGATE WORKERS ALCOHOL USE
ASKSEXOR	GOVT INVESTIGATE WORKERS SEXUAL ORIENTATION
ASKFRBIZ	GOVT INVESTIGATE FOREIGN BUSINESS CONTACTS
ASKFRTRV	GOVT INVESTIGATE FOREIGN TRAVEL
ASKCOMP	GOVT INVESTIGATE USE OF COMPUTERS
SECPRVCY	GOVT FAVOR SECRECY OVER WORKERS PRIVACY?
SECIPLO	GOVERNMENT MAINTAIN SECRECY ON DIPLOMATIC INITIATIVES
SECMILOP	GOVERNMENT MAINTAIN SECRECY ON MILITARY OPERATIONS
SECTERR	GOVERNMENT MAINTAIN SECRECY ON DOMESTIC TERRORISM
SECBUDGT	GOVERNMENT MAINTAIN SECRECY ON THE INTELLIGENCE BUDGET
CHKFINAN	GOVERNMENT SHOULD VERIFY FINANCIAL ASSETS
CHKSPFIN	GOVERNMENT SHOULD VERIFY SPOUSE'S FINANCIAL ASSETS
CHKTAXES	GOVERNMENT SHOULD VERIFY TAX RECORDS
KNOMENTL	GOV SHOULD HAVE THE RIGHT TO KNOW
TAKEARMS	PUNISHMENT FOR STEALING AND SELLING WEAPONS
LEAKINFO	PUNISHMENT FOR OFFICIAL LEAKING INFORMATION
SPYENEMY	PUNISHMENT FOR SELLING SECRETS TO HOSTILE FOREIGN GOV
SPYFREND	PUNISHMENT FOR SELLING SECRETS TO FRIEND FOREIGN GOV
TAKETRCK	PUNISHMENT FOR STEALING AND SELLING TRUCK PARTS
PUNARMS	PUNISHMENT STEALING AND SELLING ARMS
PUNLEAK	PUNISHMENT LEAKING SENSITIVE INFORMATION
PUNENMY	PUNISHMENT SELLING INFO TO FOREIGN ENEMIES
PUNFRND	PUNISHMENT SELLING INFO TO FRIENDLY COUNTRIES
PUNTRCK	PUNISHMENT STEALING GOVT TRUCK PARTS
COMSTEAL	PUNISHMENT STEALING NATIONAL SECURITY COMPUTER
COMDATA	PUNISHMENT DAMAGING NATIONAL SECURITY COMPUTER
COMSYS	PUNISHMENT FOR DAMAGING A COMPUTER SYSTEM
COMSNOOP	PUNISHMENT FOR SNOOPING IN A COMPUTER SYSTEM
COMEMAIL	PUNISHMENT EMAILING DOCUMENTS UNAUTHORIZED PER
COMPORN	PUNISHMENT FOR DOWNLOADING PORN AT OFFICE
LIETEST	PEOPLE WITH SECRET SHOULD BE SUBJECT TO LIE TESTS
TESTDRUG	PEOPLE WITH SECRET SHOULD BE SUBJECT TO DRUG TESTS
BUGGING	PEOPLE WITH SECRET SHOULD BE SUBJECT TO WIRETAPPING
FINANQS	PEOPLE WITH SECRET SHOULD BE SUBJECT TO QUES. OF FINAN
CHKONJOB	PEOPLE WITH SECRET SHOULD BE SUBJECT TO MONITORING
CHKOTHER	PEOPLE WITH SECRET SHOULD BE SUBJECT TO MONITORING OF

COMPFIN	GOVT CHECK PERSONAL FINANCIAL RECORDS
CHKTRAVL	GOVT CHECK INTERNATIONAL TRAVEL RECORDS
EMAILWRK	GOVT AUDIT EMAIL AND INTERNET AT WORK
EMAILHME	GOVT AUDIT EMAIL AND INTERNET AT HOME
TAPWRK	GOVT WIRE-TAP WORK PHONE LINE
TAPHME	GOVT WIRE-TAP HOME PHONE LINE
SRCHWRK	GOVT SEARCH BRIEFCASES AND DESKS AT WORK
CAMWRK	GOVT CAMERA SURVEILLANCE AT WORK
USSPY	U.S. SPIES FOREIGN GOVTS MORE THREAT 10 YRS AGO
FORSPY	FOREIGN SPIES MORE THREAT 10 YRS AGO
USTERROR	TERRORISM BY U.S. CITIZENS MORE THREAT 10 YRS
FRERROR	TERRORISM BY FOREIGNERS MORE THREAT 10 YRS AGO
FORSTEAL	FOREIGNERS STEALING U.S. TECH MORE THREAT 10 Y
NUCLRWAR	NUCLEAR WAR MORE THREAT 10 YRS AGO
ETHNIC	COUNTRY OF FAMILY ORIGIN
ETH1	1ST MENTIONED COUNTRY OF ORIGIN
ETH2	2ND MENTIONED COUNTRY OF ORIGIN
ETH3	3RD MENTIONED COUNTRY OF ORIGIN
ETHNUM	TYPE OF RESPONSE ABOUT ETHNICITY -- R
SPETHNIC	COUNTRY OF SPOUSES FAMILY ORIGIN
SPETH1	1ST MENTIONED COUNTRY OF SPOUSES ORIGIN
SPETH2	2ND MENTIONED COUNTRY OF SPOUSES ORIGIN
SPETH3	3RD MENTIONED COUNTRY OF SPOUSES ORIGIN
SPETHNUM	TYPE OF RESPONSE ABOUT ETHNICITY -- SP
RACESEE	OBSERVED RACE
RACEDBTF	CERTAINTY OF OBSERVED RACE
RACESELF	R'S OWN RACIAL ID
HISPANIC	HISPANIC SPECIFIED
RACECEN1	WHAT IS RS RACE 1ST MENTION
RACECEN2	WHAT IS RS RACE 2ND MENTION
RACECEN3	WHAT IS RS RACE 3RD MENTION
DIFRACE1	WHY OBSERVATION DISAGREES SELF ID
DIFRACE2	WHY OBSERVATION DISAGREES SELF ID
DIFRACE3	WHY OBSERVATION DISAGREES SELF ID
RACETHWH	POINTS ASSIGNED TO WHITE
RACETHHI	POINTS ASSIGNED TO HISPANIC/LATINO
RACETHBL	POINTS ASSIGNED TO BLACK/AFRICAN AMERICAN
RACETHAS	POINTS ASSIGNED TO ASIAN AMERICAN
RACETHNA	POINTS ASSIGNED TO NATIVE AMERICAN/AMERICAN INDIAN
RACETHOT	POINTS ASSIGNED TO OTHER
RACETHMN	WHAT RACE/ETH IS OTHER REFERRING TO
USCITZN	IS R US CITIZEN
FUCITZN	IS R PLANNING/APPLING FOR US CITIZENSHIP OR NOT
VETYEARS	YEARS IN ARMED FORCES
VETKIND	BRANCH OF SERVICE
WORKDY	DAYS R NORMALLY WORKS
WORKHR	HOURS R USUALLY WORKS
SPDAYS	DAYS SPOUSE NORMALLY WORKS
SPHOUR	HOURS SPOUSE USUALLY WORKS
DWELLING	TYPE OF STRUCTURE
DWELNGH	DWELLING COMPARED TO OTHERS IN NBRHD
DWELCITY	DWELLING COMPARED TO OTHERS IN CITY

DWELOWN	DOES R OWN OR RENT HOME?
WORDA	WORD A
WORDB	WORD B
WORDC	WORD C
WORDD	WORD D
WORDE	WORD E
WORDF	WORD F
WORDG	WORD G
WORDH	WORD H
WORDI	WORD I
WORDJ	WORD J
WORDSUM	NUMBER WORDS CORRECT IN VOCABULARY TEST
GODOC	LAST WEEK WENT TO SEE A DOCTOR?
EATOUT	LAST WEEK HAD A MEAL AT A RESTAURANT
SEEFILM	LAST WEEK WENT TO SEE A FILM?
ATTRELIG	LAST WEEK ATTENDED RELIGIOUS SERVICES?
NUMDAYS	NUMBER OF DAYS ATTENDED RELIGIOUS SERVICES
SUNDAY	ATTENDED RELIGIOUS SERVICES LAST SUNDAY
MONDAY	ATTENDED RELIGIOUS SERVICES LAST MONDAY
TUESDAY	ATTENDED RELIGIOUS SERVICES LAST TUESDAY
WEDNESDY	ATTENDED RELIGIOUS SERVICES LAST WEDNESDAY
THURSDAY	ATTENDED RELIGIOUS SERVICES LAST THURSDAY
FRIDAY	ATTENDED RELIGIOUS SERVICES LAST FRIDAY
SATURDAY	ATTENDED RELIGIOUS SERVICES LAST SATURDAY
ATTREG	LAST 7 DAYS ATTEND A WORSHIP SERVICE
MEDIAREL	WATCH A RELIGIOUS PROGRAM ON TELEVISION-RADIO?
OTHREL	ATTEND SOME OTHER TYPE OF RELIGIOUS EVENT
OTHREL1	WHAT TYPE OF RELIGIOUS EVENTS OR MEETINGS
OTHREL2	WHAT TYPE OF RELIGIOUS EVENTS OR MEETINGS
OTHREL3	WHAT TYPE OF RELIGIOUS EVENTS OR MEETINGS
ATTWEEK	ATTEND RELIGIOUS EVENTS DURING THE LAST WEEK
RELIGID	R'S RELIGIOUS IDENTITY
RELID1	PROTESTANT IDENTIFICATION 1ST MENTION
RELID2	PROTESTANT IDENTIFICATION 2ND MENTION
RELID3	PROTESTANT IDENTIFICATION 3RD MENTION
RELIDBST	PROTESTANT IDENTIFICATION BEST GROUP
CATHID	IF CATHOLIC WHAT IDENTITY
CHARISMA	IS R ASSOCIATED WITH CHARISMATIC MOVEMENT
RELATE1	RELATIONSHIP OF 1ST PERSON TO HOUSEHOLD HEAD
GENDER1	GENDER OF 1ST PERSON
OLD1	AGE OF 1ST PERSON
MAR1	MARITAL STATUS OF 1ST PERSON
AWAY1	IS 1ST PERSON STAYING SOMEWHERE ELSE NOW?
WHERE1	WHERE IS 1ST PERSON STAYING?
RELATE2	RELATIONSHIP OF 2ND PERSON TO HOUSEHOLD HEAD
GENDER2	GENDER OF 2ND PERSON
OLD2	AGE OF 2ND PERSON
MAR2	MARITAL STATUS OF 2ND PERSON
AWAY2	IS 2ND PERSON STAYING SOMEWHERE ELSE NOW?
WHERE2	WHERE IS 2ND PERSON STAYING?
RELATE3	RELATIONSHIP OF 3RD PERSON TO HOUSEHOLD HEAD
GENDER3	GENDER OF 3RD PERSON

OLD3	AGE OF 3RD PERSON
MAR3	MARITAL STATUS OF 3RD PERSON
AWAY3	IS 3RD PERSON STAYING SOMEWHERE ELSE NOW?
WHERE3	WHERE IS 3RD PERSON STAYING?
RELATE4	RELATIONSHIP OF 4TH PERSON TO HOUSEHOLD HEAD
GENDER4	GENDER OF 4TH PERSON
OLD4	AGE OF 4TH PERSON
MAR4	MARITAL STATUS OF 4TH PERSON
AWAY4	IS 4TH PERSON STAYING SOMEWHERE ELSE NOW?
WHERE4	WHERE IS 4TH PERSON STAYING?
RELATE5	RELATIONSHIP OF 5TH PERSON TO HOUSEHOLD HEAD
GENDER5	GENDER OF 5TH PERSON
OLD5	AGE OF 5TH PERSON
MAR5	MARITAL STATUS OF 5TH PERSON
AWAY5	IS 5TH PERSON STAYING SOMEWHERE ELSE NOW?
WHERE5	WHERE IS 5TH PERSON STAYING?
RELATE6	RELATIONSHIP OF 6TH PERSON TO HOUSEHOLD HEAD
GENDER6	GENDER OF 6TH PERSON
OLD6	AGE OF 6TH PERSON
MAR6	MARITAL STATUS OF 6TH PERSON
AWAY6	IS 6TH PERSON STAYING SOMEWHERE ELSE NOW?
WHERE6	WHERE IS 6TH PERSON STAYING?
RELATE7	RELATIONSHIP OF 7TH PERSON TO HOUSEHOLD HEAD
GENDER7	GENDER OF 7TH PERSON
OLD7	AGE OF 7TH PERSON
MAR7	MARITAL STATUS OF 7TH PERSON
AWAY7	IS 7TH PERSON STAYING SOMEWHERE ELSE NOW?
WHERE7	WHERE IS 7TH PERSON STAYING?
RELATE8	RELATIONSHIP OF 8TH PERSON TO HOUSEHOLD HEAD
GENDER8	GENDER OF 8TH PERSON
OLD8	AGE OF 8TH PERSON
MAR8	MARITAL STATUS OF 8TH PERSON
AWAY8	IS 8TH PERSON STAYING SOMEWHERE ELSE NOW?
WHERE8	WHERE IS 8TH PERSON STAYING?
RELATE9	RELATIONSHIP OF 9TH PERSON TO HOUSEHOLD HEAD
GENDER9	GENDER OF 9TH PERSON
OLD9	AGE OF 9TH PERSON
MAR9	MARITAL STATUS OF 9TH PERSON
AWAY9	IS 9TH PERSON STAYING SOMEWHERE ELSE NOW?
WHERE9	WHERE IS 9TH PERSON STAYING?
RELATE10	RELATIONSHIP OF 10TH PERSON TO HOUSEHOLD HEAD
GENDER10	GENDER OF 10TH PERSON
OLD10	AGE OF 10TH PERSON
MAR10	MARITAL STATUS OF 10TH PERSON
AWAY10	IS 10TH PERSON STAYING SOMEWHERE ELSE NOW?
WHERE10	WHERE IS 10TH PERSON STAYING?
RELATE11	RELATIONSHIP OF 11TH PERSON (VISITOR) TO HEAD
GENDER11	GENDER OF 11TH PERSON (VISITOR)
OLD11	AGE OF 11TH PERSON (VISITOR)
MAR11	MARITAL STATUS OF 11TH PERSON (VISITOR)
AWAY11	IS 11TH PERSON (VISITOR) STAYING ELSEWHERE NOW?
WHERE11	WHERE IS 11TH PERSON (VISITOR) STAYING?

RELATE12	RELATION OF 12TH PERSON (VISITOR) TO HEAD
GENDER12	GENDER OF 12TH PERSON (VISITOR)
OLD12	AGE OF 12TH PERSON (VISITOR)
MAR12	MARITAL STATUS OF 12TH PERSON (VISITOR)
AWAY12	IS 12TH PERSON (VISITOR) STAYING ELSEWHERE NOW?
WHERE12	WHERE IS 12TH PERSON (VISITOR) STAYING?
RELATE13	RELATION OF 13TH PERSON (VISITOR) TO HEAD
GENDER13	GENDER OF 13TH PERSON (VISITOR)
OLD13	AGE OF 13TH PERSON (VISITOR)
MAR13	MARITAL STATUS OF 13TH PERSON (VISITOR)
AWAY13	IS 13TH PERSON (VISITOR) STAYING ELSEWHERE NOW?
WHERE13	WHERE IS 13TH PERSON (VISITOR) STAYING?
RELATE14	RELATION OF 14TH PERSON (VISITOR) TO HEAD
GENDER14	GENDER OF 14TH PERSON (VISITOR)
OLD14	AGE OF 14TH PERSON (VISITOR)
MAR14	MARITAL STATUS OF 14TH PERSON (VISITOR)
AWAY14	IS 14TH PERSON (VISITOR) STAYING ELSEWHERE NOW?
WHERE14	WHERE IS 14TH PERSON (VISITOR) STAYING?
RELHHD1	RELATION OF 1ST PERSON TO HOUSEHOLD HEAD
RELHHD2	RELATION OF 2ND PERSON TO HOUSEHOLD HEAD
RELHHD3	RELATION OF 3RD PERSON TO HOUSEHOLD HEAD
RELHHD4	RELATION OF 4TH PERSON TO HOUSEHOLD HEAD
RELHHD5	RELATION OF 5TH PERSON TO HOUSEHOLD HEAD
RELHHD6	RELATION OF 6TH PERSON TO HOUSEHOLD HEAD
RELHHD7	RELATION OF 7TH PERSON TO HOUSEHOLD HEAD
RELHHD8	RELATION OF 8TH PERSON TO HOUSEHOLD HEAD
RELHHD9	RELATION OF 9TH PERSON TO HOUSEHOLD HEAD
RELHHD10	RELATION OF 10TH PERSON TO HOUSEHOLD HEAD
RELHHD11	RELATION OF 11TH PERSON (VISITOR) TO HEAD
RELHHD12	RELATION OF 12TH PERSON (VISITOR) TO HEAD
RELHHD13	RELATION OF 13TH PERSON (VISITOR) TO HEAD
RELHHD14	RELATION OF 14TH PERSON (VISITOR) TO HEAD
HEFINFO	NUMBER OF HEF INFORMANT
HHRACE	RACE OF HOUSEHOLD
RESPNUM	NUMBER IN FAMILY OF R
HHTYPE	HOUSEHOLD TYPE
HHTYPE1	HOUSEHOLD TYPE (CONDENSED)
FAMGEN	NUMBER OF FAMILY GENERATIONS IN HOUSEHOLD
RPLACE	R'S RELATIONSHIP TO HOUSEHOLD HEAD
RVISITOR	IS R A VISITOR?
VISITORS	NUMBER OF VISITORS IN HOUSEHOLD
RELHH1	RELATIONSHIP OF PERSON 1 TO HEAD OF HOUSEHOLD
RELHH2	RELATIONSHIP OF PERSON 2 TO HEAD OF HOUSEHOLD
RELHH3	RELATIONSHIP OF PERSON 3 TO HEAD OF HOUSEHOLD
RELHH4	RELATIONSHIP OF PERSON 4 TO HEAD OF HOUSEHOLD
RELHH5	RELATIONSHIP OF PERSON 5 TO HEAD OF HOUSEHOLD
RELHH6	RELATIONSHIP OF PERSON 6 TO HEAD OF HOUSEHOLD
RELHH7	RELATIONSHIP OF PERSON 7 TO HEAD OF HOUSEHOLD
RELHH8	RELATIONSHIP OF PERSON 8 TO HEAD OF HOUSEHOLD
RELHH9	RELATIONSHIP OF PERSON 9 TO HEAD OF HOUSEHOLD
RELHH10	RELATIONSHIP OF PERSON 10 TO HEAD OF HOUSEHOLD
RELHH11	RELATIONSHIP OF PERSON 11 TO HEAD OF HOUSEHOLD

RELHH12	RELATIONSHIP OF PERSON 12 TO HEAD OF HOUSEHOLD
RELHH13	RELATIONSHIP OF PERSON 13 TO HEAD OF HOUSEHOLD
RELHH14	RELATIONSHIP OF PERSON 14 TO HEAD OF HOUSEHOLD
RELSP1	RELATIONSHIP OF PERSON 1 TO SPOUSE OF HOUSEHOL
RELSP2	RELATIONSHIP OF PERSON 2 TO SPOUSE OF HOUSEHOL
RELSP3	RELATIONSHIP OF PERSON 3 TO SPOUSE OF HOUSEHOL
RELSP4	RELATIONSHIP OF PERSON 4 TO SPOUSE OF HOUSEHOL
RELSP5	RELATIONSHIP OF PERSON 5 TO SPOUSE OF HOUSEHOL
RELSP6	RELATIONSHIP OF PERSON 6 TO SPOUSE OF HOUSEHOL
RELSP7	RELATIONSHIP OF PERSON 7 TO SPOUSE OF HOUSEHOL
RELSP8	RELATIONSHIP OF PERSON 8 TO SPOUSE OF HOUSEHOL
RELSP9	RELATIONSHIP OF PERSON 9 TO SPOUSE OF HOUSEHOL
RELSP10	RELATIONSHIP OF PERSON 10 TO SPOUSE OF HOUSEHO
RELSP11	RELATIONSHIP OF PERSON 11 TO SPOUSE OF HOUSEHO
RELSP12	RELATIONSHIP OF PERSON 12 TO SPOUSE OF HOUSEHO
RELSP13	RELATIONSHIP OF PERSON 13 TO SPOUSE OF HOUSEHO
RELSP14	RELATIONSHIP OF PERSON 14 TO SPOUSE OF HOUSEHO
DATEINTV	DATE OF INTERVIEW
ISCO68	RESPONDENT'S OCCUPATION, 1970 CENSUS
PAISCO68	R'S FATHER'S OCCUPATION, 1970 CENSUS
SPISCO68	R'S SPOUSE'S OCCUPATION, 1970 CENSUS
ISCO681	RESPONDENT'S OCCUPATION, 1980 CENSUS
PAISC681	R'S FATHER'S OCCUPATION, 1980 CENSUS
MAISC681	R'S MOTHER'S OCCUPATION, 1980 CENSUS
SPISC681	R'S SPOUSE'S OCCUPATION, 1980 CENSUS
ISCO88	RESPONDENT'S OCCUPATION, 1980 CENSUS & 1988 ISCO CODE
PAISCO88	R'S FATHER'S OCCUPATION, 1980 CENSUS & 1988 ISCO CODE
MAISCO88	R'S MOTHER'S OCCUPATION, 1980 CENSUS & 1988 ISCO CODE
SPISCO88	R'S SPOUSE'S OCCUPATION, 1980 CENSUS & 1988 ISCO CODE
ISCO08	RESPONDENT'S OCCUPATION, 2010 CENSUS & 2008 ISCO CODE
PAISCO08	R'S FATHER'S OCCUPATION, 2010 CENSUS & 2008 ISCO CODE
MAISCO08	R'S SPOUSE'S OCCUPATION, 2010 CENSUS & 2008 ISCO CODE
SPISCO08	R'S MOTHER'S OCCUPATION, 2010 CENSUS & 2008 ISCO CODE
COISCO08	PARTNER'S OCCUPATION, 2010 CENSUS & 2008 ISCO CODE
SEI	RESPONDENT SOCIOECONOMIC INDEX (1980)
FIRSTSEI	R'S SOCIOECONOMIC INDEX OF 1ST OCCUPATION (1980)
PASEI	R'S FATHER'S SOCIOECONOMIC INDEX (1980)
MASEI	R'S MOTHER'S SOCIOECONOMIC INDEX (1980)
SPSEI	R'S SPOUSE'S SOCIOECONOMIC INDEX (1980)
SEI10	R'S SOCIOECONOMIC INDEX (2010)
SEI10EDUC	PERCENTAGE OF SOME COLLEGE EDUC IN OCC10 BASED ON ACS 2010
SEI10INC	PERCENTAGE OF \$45K+ EARNERS IN OCC10 BASED ON ACS 2010
PASEI10	R'S FATHER'S SOCIOECONOMIC INDEX (2010)
PASEI10EDUC	PERCENTAGE OF SOME COLLEGE EDUC IN PAOCC10 BASED ON ACS 2010
PASEI10INC	PERCENTAGE OF \$45K+ EARNERS IN PAOCC10 BASED ON ACS 2010
MASEI10	R'S MOTHER'S SOCIOECONOMIC INDEX (2010)
MASEI10EDUC	PERCENTAGE OF SOME COLLEGE EDUC IN MAOCC10 BASED ON ACS 2010
MASEI10INC	PERCENTAGE OF \$45K+ EARNERS IN MAOCC10 BASED ON ACS 2010
SPSEI10	R'S SPOUSE'S SOCIOECONOMIC INDEX (2010)
SPSEI10EDUC	PERCENTAGE OF SOME COLLEGE EDUC IN SPOCC10 BASED ON ACS 2010
SPSEI10INC	PERCENTAGE OF \$45K+ EARNERS IN SPOCC10 BASED ON ACS 2010
COSEI10	PARTNERS SOCIOECONOMIC INDEX (2010)

COSEI10EDUC	PERCENTAGE OF SOME COLLEGE EDUC IN COOCC10 BASED ON ACS 2010
COSEI10INC	PERCENTAGE OF \$45K+ EARNERS IN COOCC10 BASED ON ACS 2010
COPRESTG10	PARTNER'S OCCUPATIONAL PRESTIGE SCORE (2010)
COPRESTG105PLU	PARTNER'S OCCUPATIONAL PRESTIGE SCORE USING THRESHOLD METHOD (2010)
USWAR	EXPECT U.S. IN WAR WITHIN 10 YEARS
USWARY	EXPECT U.S. IN WORLD WAR IN 10 YEARS
USINTL	TAKE ACTIVE PART IN WORLD AFFAIRS
USUN	REMAIN IN U.N. OR PULL OUT
COMMUN	FEELINGS ABOUT COMMUNISM
COMMUN10	FEELINGS ABOUT COMMUNISM 10 YRS AGO
RUSSIA	LIKING FOR RUSSIA
JAPAN	LIKING FOR JAPAN
ENGLAND	LIKING FOR ENGLAND
CANADA	LIKING FOR CANADA
BRAZIL	LIKING FOR BRAZIL
CHINA	LIKING FOR CHINA
ISRAEL	LIKING FOR ISRAEL
EGYPT	LIKING FOR EGYPT
WELFARE1	WELFARE MAKES PEOPLE WORK LESS
WELFARE2	HELPS PEOPLE OVERCOME DIFFICULT TIMES
WELFARE3	ENCOURAGES OUT-OF-WEDLOCK CHILDREN
WELFARE4	PRESERVES MARRIAGES IN DIFFICULT TIMES
WELFARE5	HELPS PREVENT HUNGER AND STARVATION
WELFARE6	DISCOURAGES PREGNANT GIRLS FROM MARRYING
WKCONTCT	HOW OFTEN CONTACTED ABOUT WORK WHEN NOT WORKING
TALKSPVS	COMFORTABLE TALKING WITH SUPERVISOR ABOUT PERSONAL
EFFECTSUP	SUPERVISOR EFFECTIVE SOLVE WORK/PERSONAL CONFLICTS
COHORT	YEAR OF BIRTH
MARCOHRT	YEAR OF FIRST MARRIAGE
BIRTHMO	MONTH IN WHICH R WAS BORN
ZODIAC	RESPONDENTS ASTROLOGICAL SIGN
INTHISP	IS INTERVIEWER SPANISH, HISPANIC OR LATINO
INTRACE1	INTERVIEWER S RACE1
INTRACE2	INTERVIEWER S RACE2
INTRACE3	INTERVIEWER S RACE3
BTHGRP1A	WHAT ARE THE GROUPS YOU BOTH BELONG TO?
BTHGRP1B	WHAT ARE THE GROUPS YOU BOTH BELONG TO?
BTHGRP1C	WHAT ARE THE GROUPS YOU BOTH BELONG TO?
BTHGRP1D	WHAT ARE THE GROUPS YOU BOTH BELONG TO?
BTHGRP1E	WHAT ARE THE GROUPS YOU BOTH BELONG TO?
BTHGRP1F	WHAT ARE THE GROUPS YOU BOTH BELONG TO?
BTHGRP2A	WHAT ARE THE GROUPS YOU BOTH BELONG TO?
BTHGRP2B	WHAT ARE THE GROUPS YOU BOTH BELONG TO?
BTHGRP2C	WHAT ARE THE GROUPS YOU BOTH BELONG TO?
BTHGRP2D	WHAT ARE THE GROUPS YOU BOTH BELONG TO?
BTHGRP2E	WHAT ARE THE GROUPS YOU BOTH BELONG TO?
BTHGRP2F	WHAT ARE THE GROUPS YOU BOTH BELONG TO?
BTHGRP3A	WHAT ARE THE GROUPS YOU BOTH BELONG TO?
BTHGRP3B	WHAT ARE THE GROUPS YOU BOTH BELONG TO?
BTHGRP3C	WHAT ARE THE GROUPS YOU BOTH BELONG TO?
BTHGRP3D	WHAT ARE THE GROUPS YOU BOTH BELONG TO?
BTHGRP3E	WHAT ARE THE GROUPS YOU BOTH BELONG TO?

BTHGRP3F	WHAT ARE THE GROUPS YOU BOTH BELONG TO?
BTHGRP4A	WHAT ARE THE GROUPS YOU BOTH BELONG TO?
BTHGRP4B	WHAT ARE THE GROUPS YOU BOTH BELONG TO?
BTHGRP4C	WHAT ARE THE GROUPS YOU BOTH BELONG TO?
BTHGRP4D	WHAT ARE THE GROUPS YOU BOTH BELONG TO?
BTHGRP4E	WHAT ARE THE GROUPS YOU BOTH BELONG TO?
BTHGRP4F	WHAT ARE THE GROUPS YOU BOTH BELONG TO?
BTHGRP5A	WHAT ARE THE GROUPS YOU BOTH BELONG TO?
BTHGRP5B	WHAT ARE THE GROUPS YOU BOTH BELONG TO?
BTHGRP5C	WHAT ARE THE GROUPS YOU BOTH BELONG TO?
BTHGRP5D	WHAT ARE THE GROUPS YOU BOTH BELONG TO?
BTHGRP5E	WHAT ARE THE GROUPS YOU BOTH BELONG TO?
BTHGRP5F	WHAT ARE THE GROUPS YOU BOTH BELONG TO?
FRSTGRP1	WHICH GROUP MEET NAME1
FRSTGRP2	WHICH GROUP MEET NAME2
FRSTGRP3	WHICH GROUP MEET NAME3
FRSTGRP4	WHICH GROUP MEET NAME4
FRSTGRP5	WHICH GROUP MEET NAME5
WHOELSE1	PRESENCE OF OTHERS: CHILDREN UNDER SIX
WHOELSE2	PRESENCE OF OTHERS: OLDER CHILDREN
WHOELSE3	PRESENCE OF OTHERS: SPOUSE PARTNER
WHOELSE4	PRESENCE OF OTHERS: OTHER RELATIVES
WHOELSE5	PRESENCE OF OTHERS: OTHER ADULTS
WHOELSE6	PRESENCE OF OTHERS: NO ONE
SAQISSP	R DID ISSP MODULE
SAQSEX	R DID SEX MODULE
SAQGENE	R DID GENE MODULE FOR 2004
INTID	INTERVIEWER ID
FEEUSED	FEE GIVEN TO GET CASE
FEELEVEL	AMOUNT OF FEES PAID
LNGTHINV	HOW LONG WAS INTERVIEW
INTAGE	AGE OF INTERVIEWER
EASYGET	HOW DIFFICULT WAS CASE TO GET
INTETHN	RACE OF INTERVIEWER
MODE	INTERVIEW DONE IN-PERSON OR OVER THE PHONE
INTSEX	SEX OF INTERVIEWER
INTYRS	YEARS OF SERVICE AS AN INTERVIEWER AT NORC
CONSENT	PARTICIPATION/RECORDING CONSENT
PILLOKY	BIRTH CONTROL TO TEENAGERS 14-16 (FORM 2)
POPESPKY	POPE IS INFALLIBLE ON MATTERS OF FAITH OR MORALS (FORM 2)
POLHITOY	EVER APPROVE OF POLICE STRIKING CITIZEN (FORM 2)
LETDIE1Y	ALLOW INCURABLE PATIENTS TO DIE (FORM 2)
BALLOT	BALLOT USED FOR INTERVIEW
VERSION	VERSION OF QUESTIONNAIRE
ISSP	FILTER FOR ISSP CASES
FORMWT	WEIGHT DEAL WITH EXPERIMENTAL RANDOMIZATION
SAMPCODE	SAMPLING ERROR CODE
SAMPLE	SAMPLING FRAME AND METHOD
OVERSAMP	WEIGHTS FOR BLACK OVERSAMPLES
PHASE	SUBSAMPLING: TWO-PHASE DESIGN.
SPANSELF	IF THIS INTERVIEW HAD ONLY BEEN AVAILABLE IN ENGLISH, WOULD YOU...
SPANINT	IF NO SPANISH, R COULD HAVE BEEN INTERVIEWED IN ENGLISH

SPANENG	INTERVIEWS CONDUCTED IN SPANISH OR ENGLISH
RES2006	WAS R LIVING IN USA DURING MARCH-MAY 2006
RES2008	WAS R LIVING IN USA DURING APRIL-JUNE 2008
RES2010	WAS R LIVING IN USA DURING APRIL-JUNE 2010
RES2012	WAS R LIVING IN USA DURING APRIL-JUNE 2012
CSHUTYP06	DURING MARCH-MAY 2006, WAS R RESIDENT IN HOUSEHOLD OR INSTITUTION
CSHUTYP08	DURING APRIL-JUNE 2008, WAS R RESIDENT IN HOUSEHOLD OR INSTITUTION
CSHUTYP10	DURING APRIL-JUNE 2010, WAS R RESIDENT IN HOUSEHOLD OR INSTITUTION
CSHUTYP12	DURING APRIL-JUNE 2012, WAS R RESIDENT IN HOUSEHOLD OR INSTITUTION
HLTHSTRT	POOR?
HUADD	HOUSING UNIT (HU) AT ADDRESS?
HUADDWHY	WHY THERE IS NO HU AT THIS ADDRESS
DWELLPRE	TYPE OF STRUCTURE IN WHICH THE RESPONDENT LIVES
KIDSINHH	AT THIS HOUSEHOLD
RESPOND	ESTIMATE OF THE PROBABILITY THAT THIS HOUSEHOLD WILL RESPOND TO THE SURVEY
INCUSPOP	TO THE REST OF THE GENERAL UNITED STATES P
NEISAFE	HOW SAFE INTERVIEWER THINKS NEIGHBORHOOD IS
RLOOKS	R PHYSICAL ATTRACTIVENESS RATING
RGROOMED	R GROOMING RATING
RWEIGHT	R WEIGHT RATING
HUCLEAN	R HU INTERIOR CLEANLINESS RATING
RHLTHEND	R HEALTH RATING
WTSS	WEIGHT VARIABLE
WTSSNR	WEIGHT VARIABLE
WTSSALL	WEIGHT VARIABLE
VSTRAT	VARIANCE STRATUM
VPSU	VARIANCE PRIMARY SAMPLING UNIT