

Software Requirements Specification for ProgName: subtitle describing software

Team #25, The Crazy Four

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30.09.2025

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Revision History

Date	Version	Notes
Date 1	1.0	Notes
Date 2	1.1	Notes

1 Purpose of the Project

1.1 User Business

The purpose of this project is to design and implement an educational card game based on the traditional *Crazy 8s* rule set, but adapted to integrate the **Dozenal (base-12) number system**.

- This project addresses the lack of accessible and engaging tools that introduce alternative number systems in a playful and intuitive way.
- By combining a familiar card game mechanic with Dozenal representations and operations, users can gradually build comfort and intuition with the base-12 system.
- The primary business value lies in providing a lightweight, fun, and interactive educational tool for students, hobbyists, and anyone interested in number systems beyond decimal.

Additionally, the game offers an opportunity to evaluate how gamification can support mathematical learning, and whether abstract concepts (such as base conversions or divisibility in Dozenal) can be effectively taught through play.

1.2 Goals of the Project

The goals of this project are:

- **Educational Integration:** Seamlessly incorporate Dozenal concepts (symbols 0–B, factorization, arithmetic) into the gameplay, ensuring that players learn by playing without requiring formal prior knowledge.
- **Gameplay Design:** Deliver a working digital version of *Crazy 8s* that is intuitive, responsive, and enjoyable, while maintaining the familiar flow of the original game and introducing Dozenal-specific mechanics (e.g., matching rules, scoring, or special cards).
- **Accessibility and Engagement:** Create a user-friendly interface that lowers the barrier to learning, accessible for casual users while offering depth for learners who want to explore Dozenal further.

- Scalability / Stretch Goals: Explore the potential for extending the system to other educational card or board games, and investigate how different number bases can be taught through similar game mechanics.

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Appendix — Reflection

The purpose of reflection questions is to give you a chance to assess your own learning and that of your group as a whole, and to find ways to improve in the future. Reflection is an important part of the learning process. Reflection is also an essential component of a successful software development process.

Reflections are most interesting and useful when they're honest, even if the stories they tell are imperfect. You will be marked based on your depth of thought and analysis, and not based on the content of the reflections themselves. Thus, for full marks we encourage you to answer openly and honestly and to avoid simply writing "what you think the evaluator wants to hear."

Please answer the following questions. Some questions can be answered on the team level, but where appropriate, each team member should write their own response:

1. What went well while writing this deliverable?
2. What pain points did you experience during this deliverable, and how did you resolve them?
3. How many of your requirements were inspired by speaking to your client(s) or their proxies (e.g. your peers, stakeholders, potential users)?
4. Which of the courses you have taken, or are currently taking, will help your team to be successful with your capstone project.
5. What knowledge and skills will the team collectively need to acquire to successfully complete this capstone project? Examples of possible knowledge to acquire include domain specific knowledge from the domain of your application, or software engineering knowledge, mechatronics knowledge or computer science knowledge. Skills may be related to technology, or writing, or presentation, or team management, etc. You should look to identify at least one item for each team member.
6. For each of the knowledge areas and skills identified in the previous question, what are at least two approaches to acquiring the knowledge or mastering the skill? Of the identified approaches, which will each team member pursue, and why did they make this choice?