Feature Feedback

Inputs from key stakeholders around their experiences, preferecess and feedback for a possible set of features.





Thought Basket Requirement Buckets Overall No central point to get data from sources sou 1 Information Mapping Layering numerous sources of information in an area around education (child, teacher, parents, etc.) toservices available (healthcare, financing, justice, etc.) to better track the factors affecting the education of 2 Comparative Analysis Ability to compare areas, schools, authorities on availability of resources (financing, facilities, etc.) and outcomes of the education system (attainment. etc.) 3 Data Collection Mechanism to collect and store data from numerous on-ground collection methodologies in a central location linked to various other information about the area. Open Information is just as good as Information Closed Resistance Would bevery vary to make it open access it of shared Would bevery vary to make it open access it of shared Resistance Would bevery vary to make it open access it of shared Would bevery vary to make it open access it of shared Would bevery vary to make it open access it of shared Would bevery vary to make it open access it of shared Would bevery vary to make it open access it of shared Would bevery vary to make it open access it of shared Would bevery vary to make it open access Creating an open data platform where all public interest information is available to key stakeholders and Huge amount of clata not shared Tension between the need for information systems sometimes to appear as open information shared Tension between the need for information and the confidentiality surrounding such the need for picture Tension between the need for information as sometimes to appear as open information the confidentiality surrounding such the need for picture Tension between the need for information and the confidentiality surrounding such data Tension between the need for information and the confidentiality surrounding such data Tension between the need for information and the confidentiality surrounding such data collected Tension between the need for information and the confidentiality surrounding such data Tension between the need for information and the confidentiality surrounding such data Tension between the need for information and the confidentiality surrounding such data collected Tension between the need for information and the confidentiality surrounding such data can be misused Tension between the need for information and the confident about schools based on tables and rankings Tension between the need for information and the confident about schools based on tables and rankings Tension between the need for information and the confident about schools based on tables and rankings Tension between the need for information and the confident about schools based on tables and rankings Tension between the need for information and the confident about schools based on tables and rankings Tension between the need for information and the confidence in visualising stuff is marking and rankings Tension between the need for information and the confidence in visualising stuff is marking and rankings Tension between the need for information and the confidence in visualising stuff is marking and rankings Tension between the death of describe the access to this information and the confidence in visualising stuff is marking and ranking and ranking and information and the confidence in vis citizens to better engage with their Data Stories Ability to showcase specific analyses, reports, stories, etc. for various use cases with the methodology and the Capacity Building Enabling key stakeholders and community at large to better adopt / use the tool and technologies, through various resources embedded into the platform.