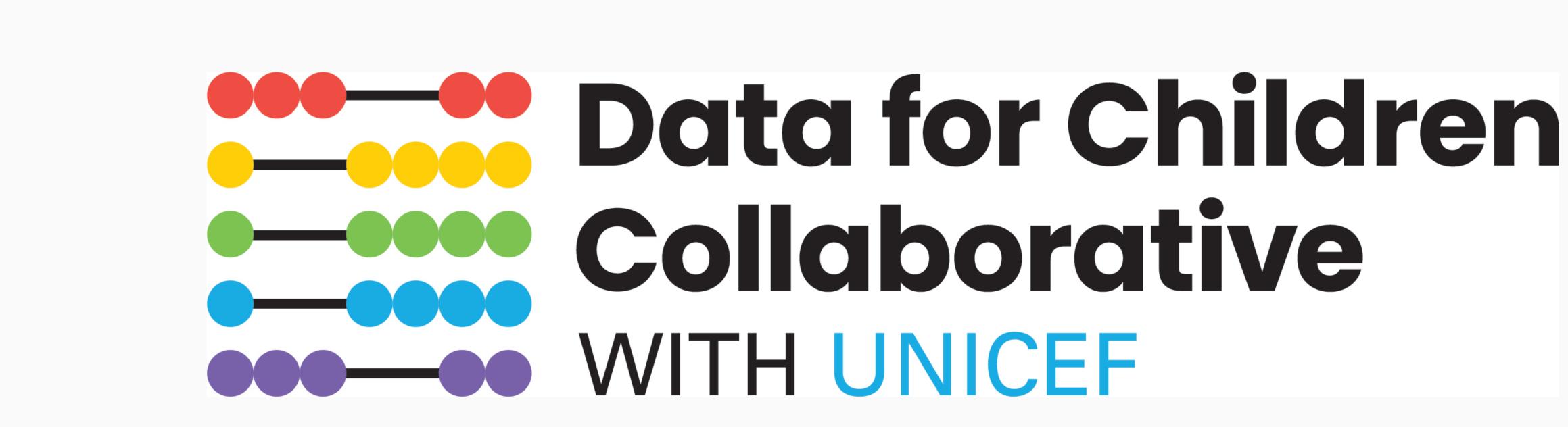
Moscow Priortization Framework - Quality Improvement Managers





Moscow priortization Frameworks helps is priortizing the feature feedbacks for each stakeholder as per their needs

MoSCoW Prioritization for feature Feedback

Quality Improvement Manager

	Must Have Non - negotiable, mandatory to cover it up in the project	Should Have Important points that are not vital, but add significant value	Could Have Nice to cover, that will have small impact if left out	Will Not Have Points that will not be covered for this specific time frame
Information Mapping Layering numerous sources of information in an area around education (child, teacher, parents, etc.) toservices available (healthcare, financing, justice, etc.) to better track the factors affecting the education of a child.	Access to different data sets related to children (Health, Finance, Socio backgrounds and education Access to different data sets related to children (Health, Finance, Socio backgrounds and education Gated access to the user to maintain privacy of data problem covering rural/regional and local context along with urban data	Capacity Building for the areas they are advisable for		Platform will not have scattered and complex stages or processes
Comparitive Analysis Ability to compare areas, schools, authorities on availability of resources (financing, facilities, etc.) and outcomes of the education system (attainment. etc.)	Analyzing and measuring the impact of the comparison between the schools for learnings based on resources and geographies Allows you to see how others have achieved things that you haven't Capacity Accessibility of information from various geographies Accessibility of information fr	Need context for the data for comparison Apple to apple comparison Ability to compare attainment and progress, stories behind the attainment. Strengths analysis rather than a comparative analysis. Frequency Information to be live and regular update Relevance of data for attainment advisors		
Data Collection Mechanism to collect and store data from numerous on-ground collection methodologies in a central location linked to various other information about the	Comprehensive data around children, schools and attainment details More standardized form of Data Types Covering both rural and urban context Data to be more authentic and in respect to the local context One platform to collect, access and anlayze data around children			