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**GIFTY DEEPAK**

B/1/23, Arjun Tower,B/h C.P Nagar Part-11

Nr. Saundarya Flats, Ghatlodia,

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**Desire a Challenging Position as Secondary School Teacher in a Reputable School**

A talented, energetic, and enthusiastic Secondary School Teacher with proven expertise and experience in teaching Biology to classes of pupils aged 11-16 in Indian and International curriculum ; developing schemes of work and planning lessons in line with objectives, while devising and adapting resources to suit students' needs.

**Education and Professional Certification**

* **Cleared CSB Examination in subject science, conducted by AWES on DEC 2012.**
* **Cleared CTET Examination conducted on Jan 2012 for Classes ( V to VIII) with 62.67 %**
* Bachelor of Education (B.E.D) from Maharaja Sayaji Rao University (MS University), Baroda City, Gujarat State, India with Distinction (78%)
* Masters in science (M.Sc.) with specialization in Plant Ecology from Maharaja Sayaji Rao University (MS University) with Second class (54%).
* Post graduate Diploma in Business Management (PGDBA) from Rajendra Prasad institute of Management – Mumbai city, Maharashtra State, India with second class (45%).
* Bachelor of science (B.Sc.) with Botany as major subject and Zoology & Chemistry as subsidiary subject from Maharaja Sayaji Rao University (MS University), Baroda city, Gujarat State, India with second class (57%).
* Cambridge International Certificate course For Teachers & Trainers

**Cleared** **IELTS Exam with 7 bands, in 2005 December**.

**Teaching Experience:** [Twelve years]

* **July 2012 to April, 2018**

I am employed in Army Public School, A ‘bad Cantt as TGT (Science).

Subjects taught :

* Biology, Physics and Chemistry for class IX and X
* Science for class VI,VII and VIII

Responsibilities undertaken:

* Worked as a class teacher for grade VIII and IX.
* Handled CBSE board registration work for grade IX students.
* Fully aware of CCE curriculum and implementing it from grade VI to X.
* Represented as House Master. I was responsible for motivating students to participate in inter-House competition. Cultivate a healthy atmosphere and build good team spirit so that our House excels in all activities.
* In charge of Science Club and Garden Club.
* In charge of Arrangement committee. Arranging proxy for absentees’ teacher.

* **May 2006 to May 2009**

I was employed in Tripada International School (affiliated to CIE) Ahmedabad.

Subjects taught:

* IGCSE Biology and Chemistry [Std IX]
* Checkpoint math for VIII grade

Working as class teacher of Grade VIII and handling responsibilities of conducting Parents-Teacher meeting, making final report of the meeting. Also I am responsible to organize various activities in school.

* **June 2003 to June 2004:-**

I was employed in Mt. Carmel School as a class teacher of Standard VI.

Subjects taught:

Standard VII: - Science &Math

School boasts of various clubs and I was responsible for handling eco-club, where in we conducted various activities related to topic like temperature reading, relative humidity, observation of cloud & landform.

* **June 2001 till December 2002:-**

Was employed in St. Kabir School, Ahmedabad as a class teacher for standard III from the day I joined till May 2002.

Subject taught: Maths, Science, and Environmental Science & English.

My experience helps me to:

* Establish and enforce rules for behavior and procedures for maintaining order among the students for whom they are responsible.
* Instruct and monitor students in the use and care of equipment and materials, in order to prevent injuries and damage.
* Instruct students individually and in groups, using various teaching methods such as lectures, discussions, and demonstrations latest technology, i.e. TAL based learning.
* Prepare materials and classrooms for class activities.
* Establish clear objectives for all lessons, units, and projects, and communicate those objectives to students.
* Plan and conduct activities for a balanced program of instruction, demonstration, and work time that provide students with opportunities to observe, question, and investigate.
* Adapt teaching methods and instructional materials to meet students' varying needs and interests.
* Prepare, administer, and grade tests and assignments to evaluate students' progress.
* Enforce all administration policies and rules governing students.
* Inculcate good moral values and Holistic education.