

	<b>Advanced 4</b>	<b>Proficient 3</b>	<b>Developing 2</b>	<b>Does not Meet Requirement 1</b>
<b>INTEGRATION OF BACKGROUND KNOWLEDGE AND RESEARCH</b>	The paper demonstrates that the author(s) fully understand and have applied concepts learned in the course. Concepts are integrated into the writers' own insights. The writer provides concluding remarks that show analysis of problem and synthesis of ideas.	The paper demonstrates that the authors, for the most part, understand and have applied concepts learned in the course towards the project. Some of the conclusions, however, are not supported with research in the body of the paper.	The paper demonstrated that the authors, to a certain extent, understand and have applied some concepts learned in the course.	The paper does not demonstrate that the authors have fully understood and applied concepts learned in the course.
<b>TOPIC FOCUS</b>	The topic is focused narrowly enough for the scope of this assignment. A concise problem statement provides direction for the paper	The topic is focused but lacks direction. The paper is about a specific topic but the writer has not established a concise problem position.	The topic is too broad for the scope of this assignment. The problem statement needed revision to be more concise.	The topic is not clearly defined. Problem statement was not clearly written.
<b>DEPTH OF CONTENT</b>	In-depth discussion & elaboration in all sections of the paper.	In-depth discussion & elaboration in most sections of the paper.	The writer has omitted pertinent content or content runs-on excessively. Quotations from others outweigh the writer's own ideas excessively.	Cursory discussion in all the sections of the paper or brief discussion in only a few sections.
<b>COHESIVENESS</b>	Ties together information from all sources. Paper flows from one issue to the next. Authors' writing demonstrate an	For the most part, ties together information from all sources. Paper flows with only some disjointedness.	Sometimes ties together information from all sources. Paper does not flow - disjointedness is apparent. Authors'	Does not tie together information. Paper does not flow and appears to be created from disparate issues.

	understanding of the relationship among material obtained from all sources.	Authors' writing demonstrate an understanding of the relationship among material obtained from all sources.	writing does not demonstrate an understanding of the relationship among material obtained from all sources.	Writing does not demonstrate understanding any relationships
<b>SOURCES</b>	More than 3 current sources, that are academically valid sources. Sources include both general background sources and specialized sources. Special interest sources and popular literature are acknowledged as such if they are cited. All web sites utilized are authoritative.	2 current sources, that are academically valid. All web sites utilized are authoritative.	Fewer than 2 academically valid current sources used. All web sites utilized are credible.	No academically valid sources used. Not all web sites utilized are credible, and/or sources are not current.
<b>CITATIONS</b>	Cites all data obtained from sources. APA citation style is used in both text and bibliography.	Cites most data obtained from sources. APA citation style is used in both text and bibliography.	Cites some data obtained from sources. Citation style is either inconsistent or incorrect.	Does not cite sources.

Adapted from: Whalen, S. "Rubric from Contemporary Health Issues Research Paper"  
[http://academics.adelphi.edu/edu/hpe/healthstudies/whalen/HED601\\_r2.shtml](http://academics.adelphi.edu/edu/hpe/healthstudies/whalen/HED601_r2.shtml)