STAKEHOLDER ANALYSIS Project Name ENSE 374 Group Project - Collaborative Quiz Name **Project Role** Power Interest **Level of Support** Supportive Dr. Tim Maciag Sponsor Moderate High Supportive Shane Toma Developer Moderate High Roxanne Harrison Developer Moderate High Supportive Ria Chevli Developer Moderate High Supportive Users Audience Moderate Neutral Low

STAKEHOLDER MANAGEMENT PLAN		
Project Name	ENSE 374 Group Project - Collaborative Quiz	
Name	About the Stakeholder	Plan
Dr. Tim Maciag	Professor for ENSE 374. Outgoing and supportive with good explanatory skills. Encourages the group to perform their best.	 Hold scrum meetings weekly to keep him informed of team progress. Give an overview that the developing team takes into consideration and works on it. Ask when necessary to direct the team regarding any help/queries.
Shane Toma	Student in ENSE 374, member of the group project. Supportive and open to ideas, offer help when possible.	 Attend the scrum meetings, pre-plan for the upcoming activities and submit the deliverables on time. Keep close communication about any issues or setbacks they are facing.
Roxanne Harrison	Student in ENSE 374, member of the group project. Generate helpful ideas for the other member's tasks when needed. Takes good responsibility for editing the deliverable vlogs.	 Attend the scrum meetings, pre-plan for the upcoming activities and submit the deliverables on time. Keep close communication about any issues or setbacks they are facing.
Ria Chevli	Student in ENSE 374, member of the group project. Beginner, striving to offer the best possible. Welcomes ideas/suggestions from others.	 Attend the scrum meetings, pre-plan for the upcoming activities and submit the deliverables on time. Keep close communication about any issues or setbacks they are facing.
Users	The audience, students looking to better their academic understanding by working with classmates. Open to sharing study material with others.	 Consider the experience of the user carefully and strive to produce an MVP that will be relevant and effective in helping improve their studies

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