



Machine Learning Course

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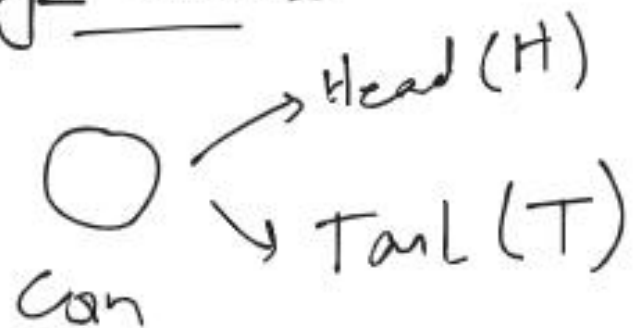


Probability & Stats

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Pre-Req

Probability state



Toss - coin - once

$$\left. \begin{array}{l} H = \frac{1}{2} = 0.5 \\ T = \frac{1}{2} = 0.5 \end{array} \right\} \rightarrow 1$$

$$HH = \frac{1}{4} = 0.25$$

$$HT = \frac{1}{4} = 0.25$$

$$TH = \frac{1}{4} = 0.25$$

$$TT = \frac{1}{4} = 0.25$$

$$\Sigma P(\text{coin}) = 1$$

Toss two
coin's together

Example of real world probabilistic approach

Casino/Lottery

i) Ticket price $\rightarrow 6 \rightarrow 6 \text{ Cr}$

$$\begin{array}{r} 10 \text{ Cr} \rightarrow 60 \text{ Cr} \\ - 6 \\ \hline 54 \text{ Cr} \end{array}$$

Probability will be more

$$\downarrow \\ 500 \rightarrow 1,50,000$$

Example of real world probabilistic approach

Question 1: A bag consists of 3 red balls, 5 blue balls, and 8 green balls. A ball is selected at random. Find the probability of

1. Getting a red ball.
2. Getting a green ball.
3. Not getting a blue ball.

Answer : Total number of the balls = $3 + 5 + 8 = 16$.

1. Let R be the event of getting a red ball. The number of favorable outcome = 3.
The required probability is $P(R) = \frac{3}{16}$
2. Let G be the event of getting a green ball. The number of favorable outcome = 8.
The required probability is $P(G) = \frac{8}{16} = \frac{1}{2}$
3. Let B be the event of getting a blue ball. The number of favorable outcome = 5.
The required probability of getting blue ball = $\frac{5}{16}$. The probability of not getting a blue ball = $1 - P(B) = 1 - \frac{5}{16} = \frac{11}{16}$

Also, the event of not getting a blue ball is the same as getting a red or green ball.

$$P(B') = P(R) + P(G) = \frac{3}{16} + \frac{8}{16} = \frac{11}{16}.$$

Theorems - To be continued

Rule/Theorem

1) Summation of all probability is 1

2) All the Probability scores are between, 0 - 1

$$\text{ex: } 70\% = \frac{70}{100} = 0.7$$

$$3) P(A') = 1 - P(A)$$

$$\text{Probability} \rightarrow \frac{\text{No of success/failure}}{\text{No of event}}$$

$$\text{Success of HH} = \frac{1}{4} = 0.25$$

$$\text{Failure of HH} = 1 - 0.25 = 0.75$$

Permutation

- Permutation is the arrangement of items in which **order matters**
- Number of ways of **selection and arrangement of items** in which Order Matters

$${}^n P_r = \frac{n!}{(n-r)!}$$

Combination

- Combination is the selection of items in which **order does not matters**.
- Number of ways of **selection of items** in which Order does not Matters

$${}^n C_r = \frac{n!}{r!(n-r)!}$$

Examples:

There are seven boys and three girls on a school tennis team. The coach must select four people from this group to participate in the county championship?

a. How many four-person teams can be formed from the group of ten students?

$${}_{10}C_4 = 210$$

b. In how many ways can two boys and two girls be chosen to participate in the county championship?

$${}_7C_2 \cdot {}_3C_2 = 63$$

c. What is the probability that two boys and two girls are chosen for the team?

$$\frac{63}{210} \Rightarrow .3$$

$$\frac{{}_7C_2 \cdot {}_3C_2}{{}_{10}C_4}$$

Event

Win/Lose

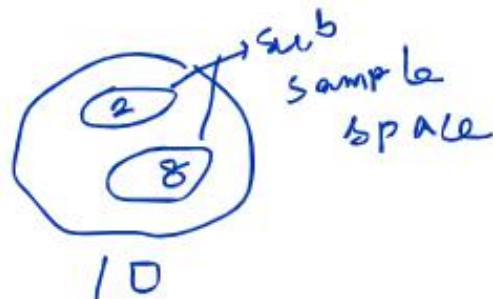
i) Independent

ii) dependent

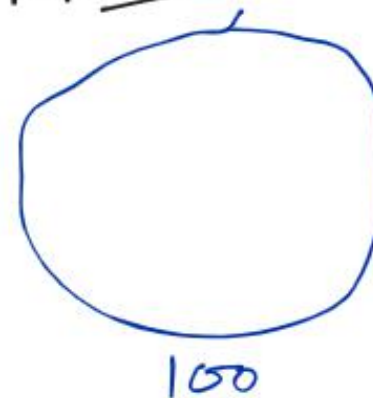
There is no relationship between
Previous events and current events

There is a relationship between
Previous event and current events

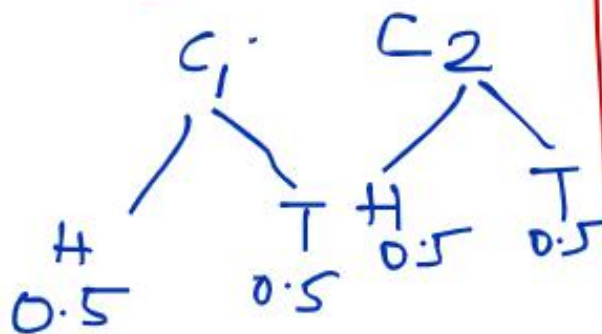
Sample space



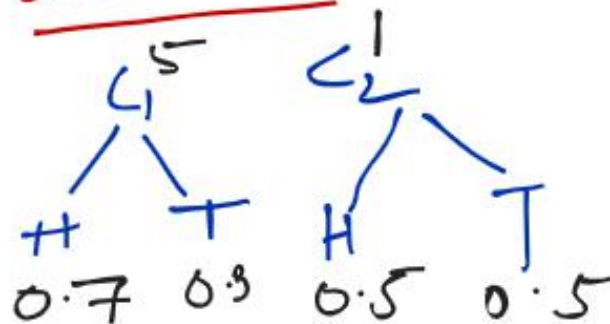
Population



Independent



dependent



Conditional probability

- To find the probability of the event **B** *given* the event **A**, we restrict our attention to the outcomes in **A**. We then find in what fraction of *those* outcomes **B** also occurred.

$$P(\mathbf{B}|\mathbf{A}) = \frac{P(\mathbf{A} \text{ and } \mathbf{B})}{P(\mathbf{A})}$$

- Note: $P(\mathbf{A})$ cannot equal 0, since we know that **A** has occurred.

Example:

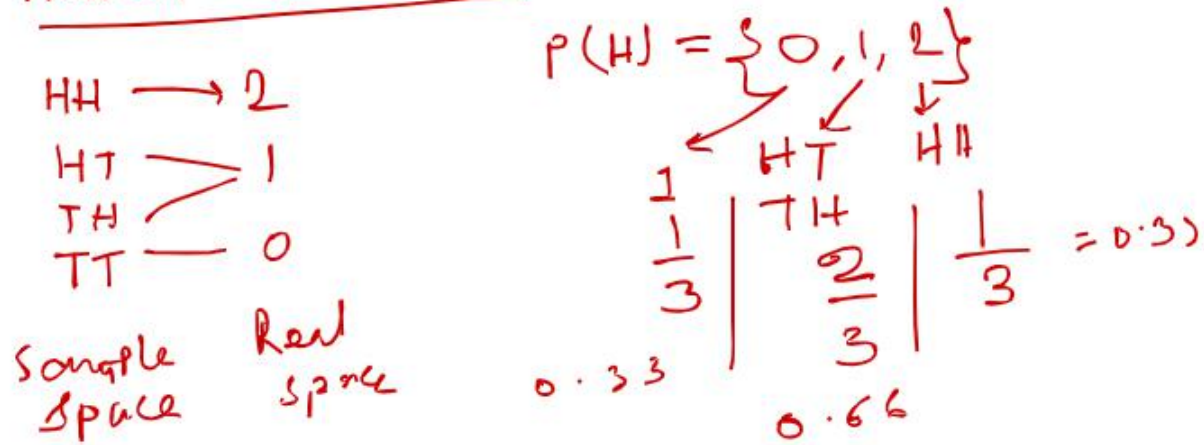
	Number of times students visited tutoring			Total
	One or fewer times	Two to three times	Four or more times	
Full time student	12	25	8	45
Part time student	2	5	6	13
Total	14	30	14	58

$$P(\text{part time} \mid \text{visited four or more times}) = \frac{6}{14} \approx 0.43$$

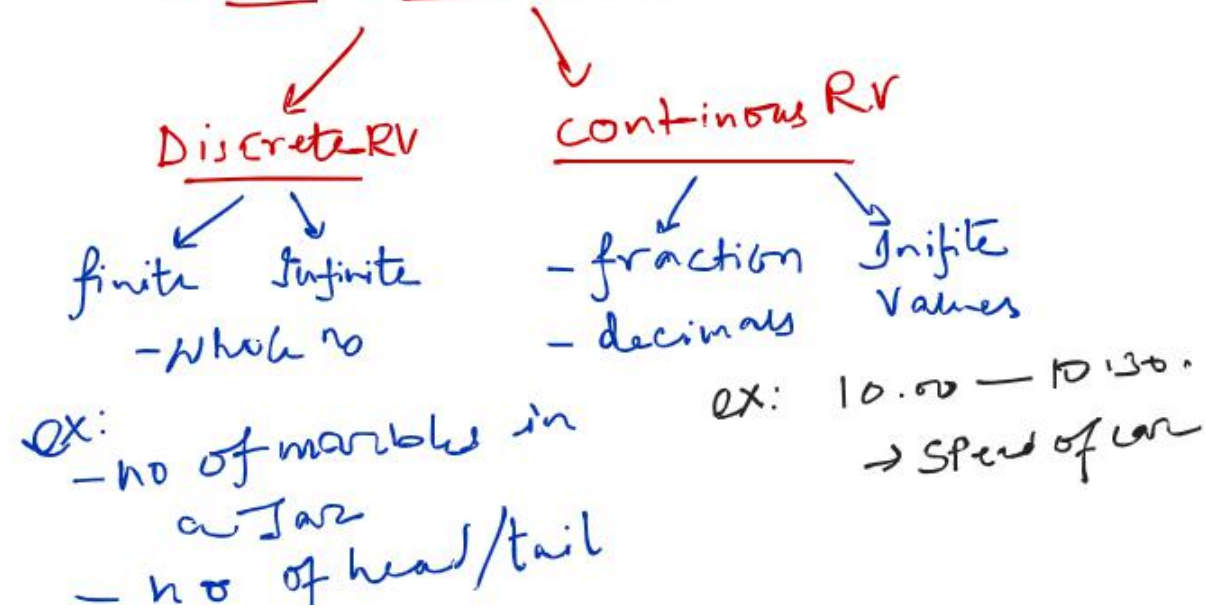
find *given*

Random Variables & Experiments

Random experiments



Random Variable



Discrete Random Variables

- Random variables (RVs) which may take on only a **countable** number of **distinct** values
 - E.g. the total number of tails X you get if you flip 100 coins
- X is a RV with arity k if it can take on exactly one value out of $\{x_1, \dots, x_k\}$
 - E.g. the possible values that X can take on are 0, 1, 2, ..., 100

$$P(HH) = \frac{1}{4}$$

$$P(HT, TH) = \frac{2}{4}$$

$$P(TT) = \frac{1}{4}$$

<u>$P_i X_i$</u>		
x_i	$P(x_i)$	Result
0	$0 \cdot \frac{1}{4}$	0
1	$1 \cdot \frac{2}{4}$	$\frac{1}{2} = 0.5$
2	$2 \cdot \frac{1}{4}$	$\frac{1}{2} = 0.5$
		<u>1</u>

Continuous Random Variables

Probability density function (pdf) instead of probability mass function (pmf)

A pdf is any function $f(x)$ that describes the probability density in terms of the input variable x .

Probability of Continuous RV

- Properties of pdf
 - $f(x) \geq 0, \forall x$
 - $\int_{-\infty}^{+\infty} f(x) = 1$
- Actual probability can be obtained by taking the integral of pdf
 - E.g. the probability of X being between 0 and 1 is

$$P(0 \leq X \leq 1) = \int_0^1 f(x) dx$$

PDF
Computing PDF

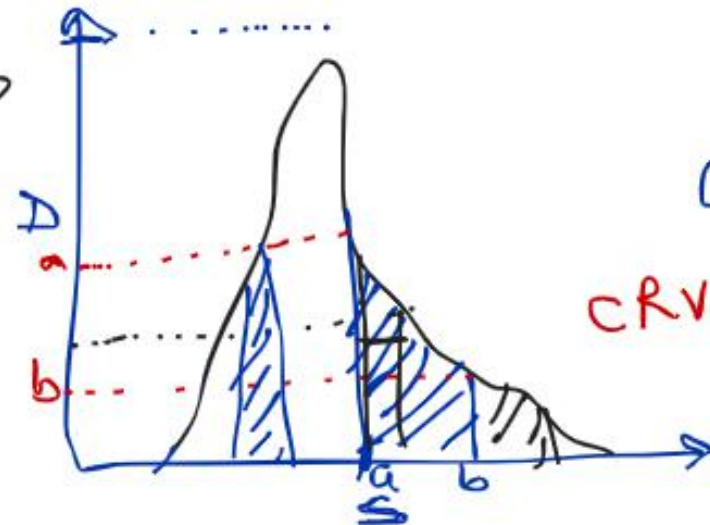
$$E(X) = \int_{-\infty}^{\infty} x \cdot f(x) \cdot dx$$

$$\int_{-\infty}^1 x \cdot f(x) \cdot dx$$

$$\int_1^{\infty} x \cdot f(x) \cdot dx$$

$$\int_{10:00}^{10:30} x \cdot f(x) dx = 20$$

$$\int_{10:00:01}^{10:00:05} x \cdot f(x) \cdot dx$$



Bayes' theorem

$$P(B|A) = \frac{P(A \cap B)}{P(A)}$$
$$= \frac{P(A|B) P(B)}{P(A)}$$

ex

Bag-I	Bag-II
4-W	4-W
6-b	3-B
E_1	E_2

Find the probability that it was Bag I

$$P(E_1) = \frac{1}{2} \quad P(E_2) = \frac{1}{2}$$

$$P(A|E_1) = \frac{6}{10} = \frac{3}{5}$$

$$P(A|E_2) = \frac{3}{7}$$

$$P(E_1|A) = \frac{P(A|E_1) \times P(E_1)}{P(E_1)P(A|E_1) + P(E_2)P(A|E_2)} = \frac{\frac{3}{5} \times \frac{1}{2}}{\frac{1}{2} \times \frac{3}{5} + \frac{1}{2} \times \frac{3}{7}} = \frac{7}{12} = 58\%$$

Bag I Black ball

Picking the ball in E_1 Picking the ball in E_2

Joint Probability Distribution

	HHH	HHT	HTH	HTT	THH	THT	TTH	TTT
$E_x \rightarrow$	0	0	0	0	1	1	1	1
$E_y \rightarrow$	3	2	2	1	2	1	1	0

$$X = \{0, 1\} \quad Y = \{0, 1, 2, 3\}$$

	y_0	y_1	y_2	y_3
x_0	ϕ	$\frac{1}{8}$	$\frac{2}{8}$	$\frac{1}{8}$
x_1	$\frac{1}{8}$	$\frac{2}{8}$	$\frac{1}{8}$	ϕ

Central Limit Theorem

ex $P = \{1, 2, 5, 3, 4, 6\}$

$$S_1 = \{1, 1, 3, 6\}$$

$$\frac{1+1+3+6}{4} = \frac{11}{4}$$

$$\Rightarrow 2.7$$

$$S_2 = \{3, 4, 5, 6\}$$

$$\frac{3+4+5+6}{4}$$

$$\Rightarrow \frac{18}{4} = 4.5$$

$$S_3 = \{1, 1, 6, 6\}$$

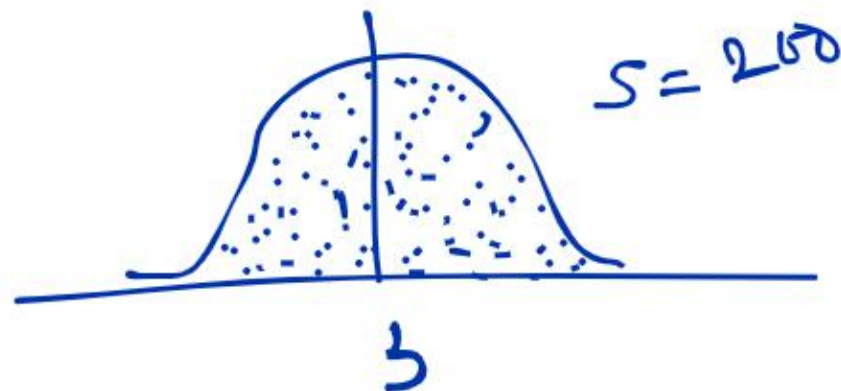
$$\frac{1+1+6+6}{4}$$

$$= \frac{14}{4} = 3.5$$

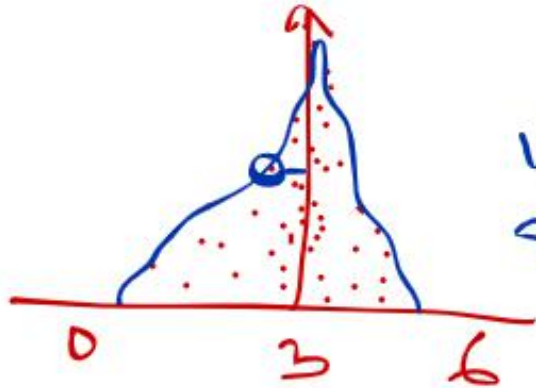
$$S_1 = 2.7$$

$$S_2 = 4.5$$

$$S_3 = 3.5$$



Probability distribution



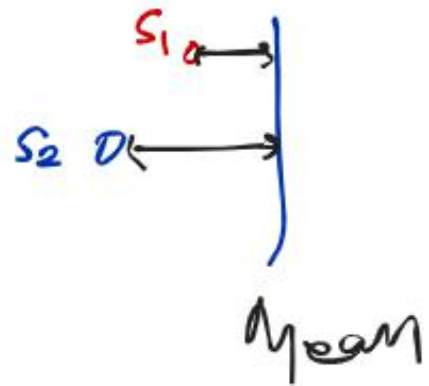
$$\text{Mean} \rightarrow \mu = n \cdot p$$

$$\text{Variance} = \sigma^2 = n p q$$

$$\text{SD} = \sqrt{\sigma^2} = \sqrt{n p q}$$

$\hookrightarrow \sigma$

$$\left| \begin{array}{l} n = \text{no of trials} \\ p = \text{success} \\ q = \text{failures} \end{array} \right. \left[\text{probability} \right]$$



ex:

$$n = 10$$

$$H = \frac{1}{2} (S)$$

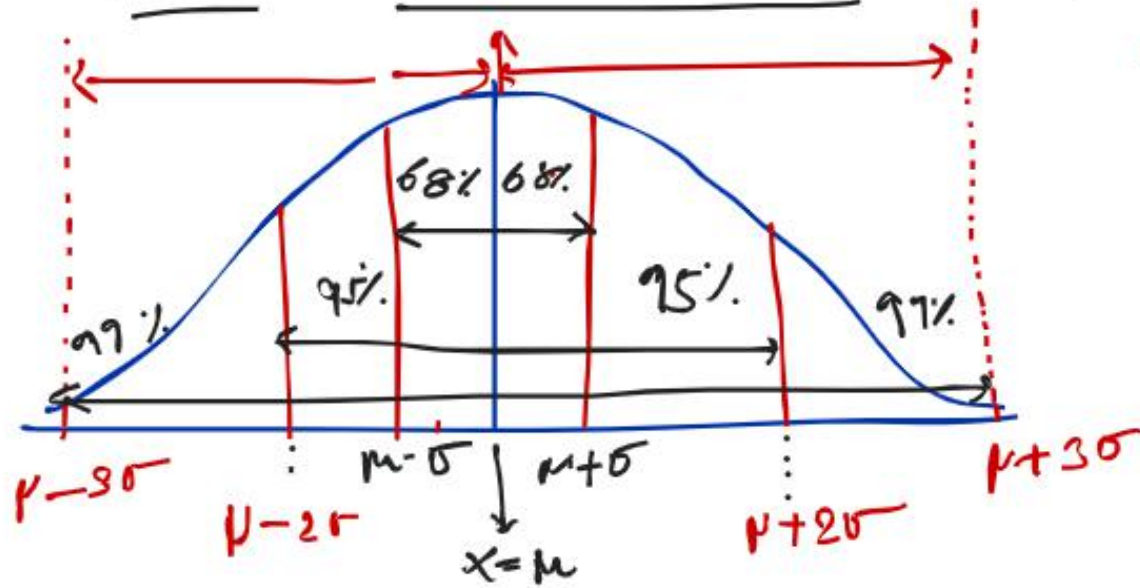
$$T = \frac{1}{2} (f)$$

$$\text{mean} = n \times p = 10 \times \frac{1}{2} = 5$$

$$\sigma^2 = n \times p \times q = 10 \times \frac{1}{2} \times \frac{1}{2} = 2.5$$

$$\sigma = \sqrt{2.5} = 1.25$$

Normal Distribution



Bell shaped Curve

200

- Continuous Probability distribution

$$Pdf = f(x) = \frac{1}{\sigma\sqrt{2\pi}} \cdot e^{-\frac{1}{2}\left(\frac{x-\mu}{\sigma}\right)^2}$$

$$\int_0^{200} x \cdot f(x) \cdot dx$$

↓
0

$$\sigma = 2$$

Standard Normal Distribution

$$Z = \frac{X - \mu}{\sigma}$$

$$Z = X$$

Standard Normal Variance has $\mu = 0$ and $\sigma = 1$



Poisson Distribution

Discrete R.V

$$P(X) = \frac{e^{-m} m^x}{x!}$$
$$= \frac{e^{np} (np)^x}{x!}$$

150 cr
↳ 5 cr

$$= \frac{3}{5 \text{ cr}}$$

$m = np$ should be very large/infinite
↳ should be very less

ex: Casino/Lottery system
→ no of participant → α
→ $P(\text{win}) \approx 0.1\%$

6 cr → 3 people

Difference between Variance and Standard Deviation

Variance	Standard Deviation
It can simply be defined as the numerical value, which describes how variable the observations are.	It can simply be defined as the observations that get measured are measured through dispersion within a data set.
Variance is nothing but the average taken out of the squared deviations.	Standard Deviation is defined as the root of the mean square deviation
Variance is expressed in Squared units.	Standard deviation is expressed in the same units of the data available.
It is mathematically denoted as (σ^2)	It is mathematically denoted as (σ)
Variance is a perfect indicator of the individuals spread out in a group.	Standard deviation is the perfect indicator of the observations in a data set.

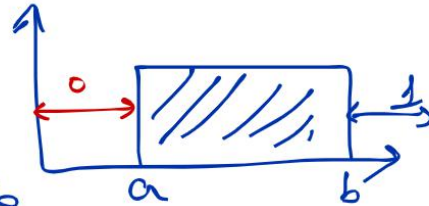
Uniform Distribution

In probability theory and statistics, the continuous uniform distribution or rectangular distribution is a family of symmetric probability distributions. The distribution describes an experiment where there is an arbitrary outcome that lies between certain bounds. The bounds are defined by the parameters, a and b , which are the minimum and maximum values.

Uniform Distribution

→ continuous Rv

$$f(x) = \begin{cases} 0 & x < a \\ x-a/b-a & a \leq x \leq b \\ 1 & x \geq b \end{cases}$$



Multinomial Distribution

Multinomial distribution, in statistics, a generalization of the binomial distribution, which admits only two values (such as success and failure), to more than two values. Like the binomial distribution, the multinomial distribution is a distribution function for discrete processes in which fixed probabilities prevail for each independently generated value.

Multinomial distribution

Discrete RV | When events are mutually exclusive
dice → 12 times | Find probability of each dice value occurring twice

$$\Rightarrow \frac{n!}{n_1! n_2! n_3! n_4! n_5! n_6!} \cdot p_1^{n_1} p_2^{n_2} p_3^{n_3} p_4^{n_4} p_5^{n_5} p_6^{n_6}$$

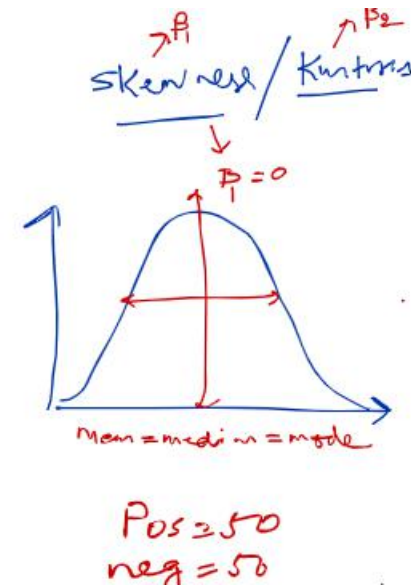
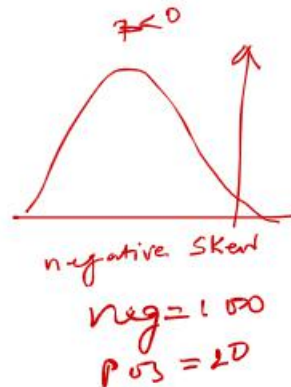
$$\Rightarrow \frac{12!}{2! 2! 2! 2! 2! 2!} \cdot \left(\frac{1}{6}\right)^2 \cdot \left(\frac{1}{6}\right)^2 \cdot \left(\frac{1}{6}\right)^2 \cdot \left(\frac{1}{6}\right)^2 \cdot \left(\frac{1}{6}\right)^2 \cdot \left(\frac{1}{6}\right)^2$$

$$\Rightarrow 0.004$$



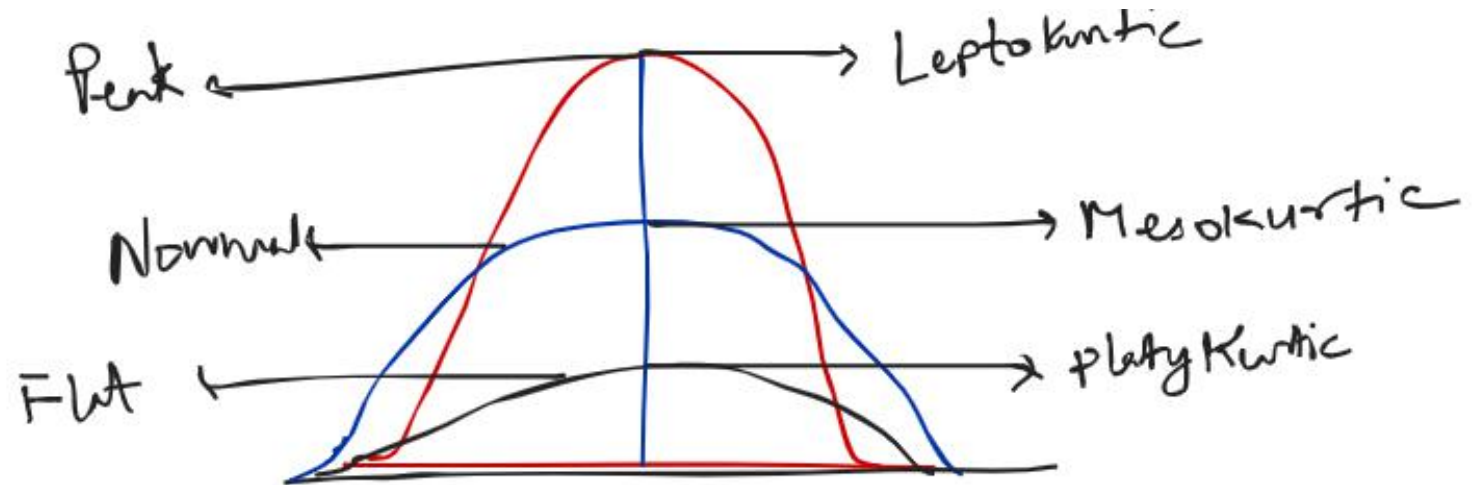
Skewness

Skewness refers to a distortion or asymmetry that deviates from the symmetrical bell curve, or normal distribution, in a set of data. If the curve is shifted to the left or to the right, it is said to be skewed. Skewness can be quantified as a representation of the extent to which a given distribution varies from a normal distribution. A normal distribution has a skew of zero, while a lognormal distribution, for example, would exhibit some degree of right-skew.



Kurtosis

kurtosis is a statistical measure that is used to describe distribution. Whereas skewness differentiates extreme values in one versus the other tail, kurtosis measures extreme values in either tail. Distributions with large kurtosis exhibit tail data exceeding the tails of the normal distribution (e.g., five or more standard deviations from the mean). Distributions with low kurtosis exhibit tail data that are generally less extreme than the tails of the normal distribution.



Lines

Lines

Every Straight lines

$$y = \overset{\text{slope}}{m}x + \underset{\text{constant}}{c}$$

$$\longrightarrow mx + c$$

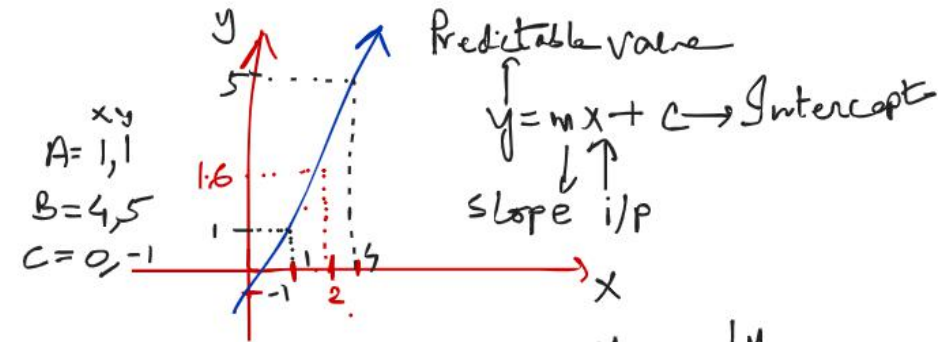
where $m = 0$ and $x = 6$, $C = 1$

then $0 \times 6 + 1 = 0 + 1 = 1$
hence the constant helps to remove the nullification from the straight line

thus we can say that when:
 $mx = 0$

$y = C$, hence C is referred as y intercept

$$m(\text{slope}) = \frac{\text{change in y value}}{\text{change in x value}}$$



$$m = \frac{5-1}{4-1} = \frac{4}{3} = 1.3$$

$$m = \frac{\Delta y}{\Delta x} = \frac{dy}{dx}$$

$$m = 1$$

$$y = mx + c$$

$$= 1.3 \cdot x + (-1)$$

$$y = 1.3x - 1$$

$$= 1.3(2) - 1$$

$$= 2.6 - 1 = 1.6$$

$$y = 1 \cdot x + c = x + c$$

$$y = 0 \cdot x + c = c$$

Introduction to Linear Regression

- The Pearson correlation measures the degree to which a set of data points form a straight line relationship.
- **Regression** is a statistical procedure that determines the equation for the straight line that best fits a specific set of data.

Introduction to Linear Regression (cont.)

- Any straight line can be represented by an equation of the form $Y = bX + a$, where b and a are constants.
- The value of b is called the slope constant and determines the direction and degree to which the line is tilted.
- The value of a is called the Y-intercept and determines the point where the line crosses the Y-axis.

Regression - Linear & MultiLinear

Dependent Variable $Y_i = \beta_0 + \beta_1 X_i + \epsilon_i$ Random Error term

Population Y intercept β_0 Population Slope Coefficient β_1 Independent Variable X_i

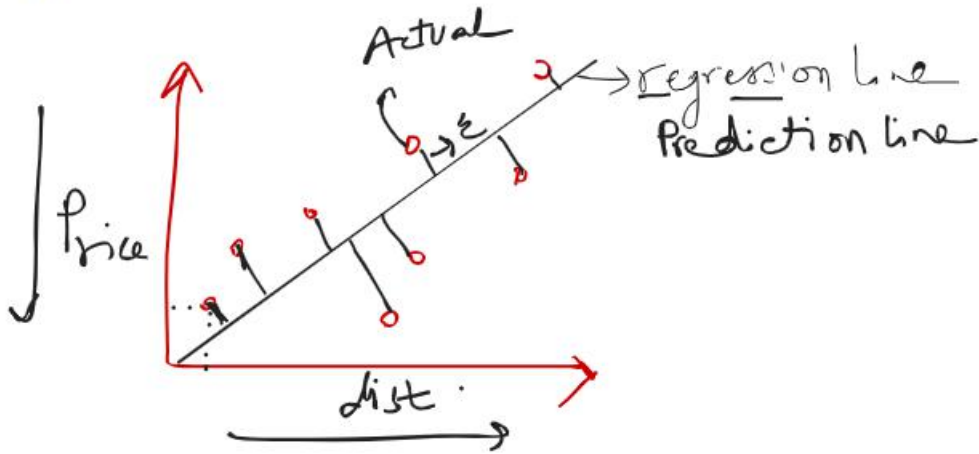
Linear component $\beta_0 + \beta_1 X_i$ Random Error component ϵ_i

EX: House

- 1 - Loc
- 2 - sq ft
- 3 - Medical
- 4 - School
- 5 - Market
- 6 - Airport
- 7 - Railway
- 8 - Quality

9 independent

Price \rightarrow dependent

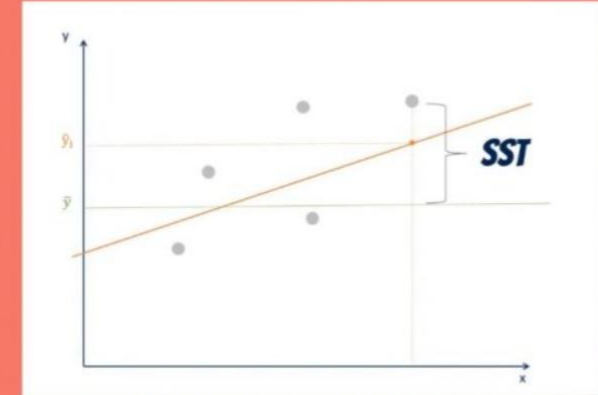


Error Calculation

Total Sum of Square

The total sum of squares, denoted TSS, is the squared differences between the observed dependent variable and its mean

$$\sum_{i=1}^n (y_i - \bar{y})^2$$



Sum of Square Error - Regression

The second term is the sum of squares due to regression, or SSR. It is the sum of the differences between the predicted value and the mean of the dependent variable. Think of it as a measure that describes how well our line fits the data.

Measures the explained variability by your line

$$\sum_{i=1}^n (\hat{y}_i - \bar{y})^2$$



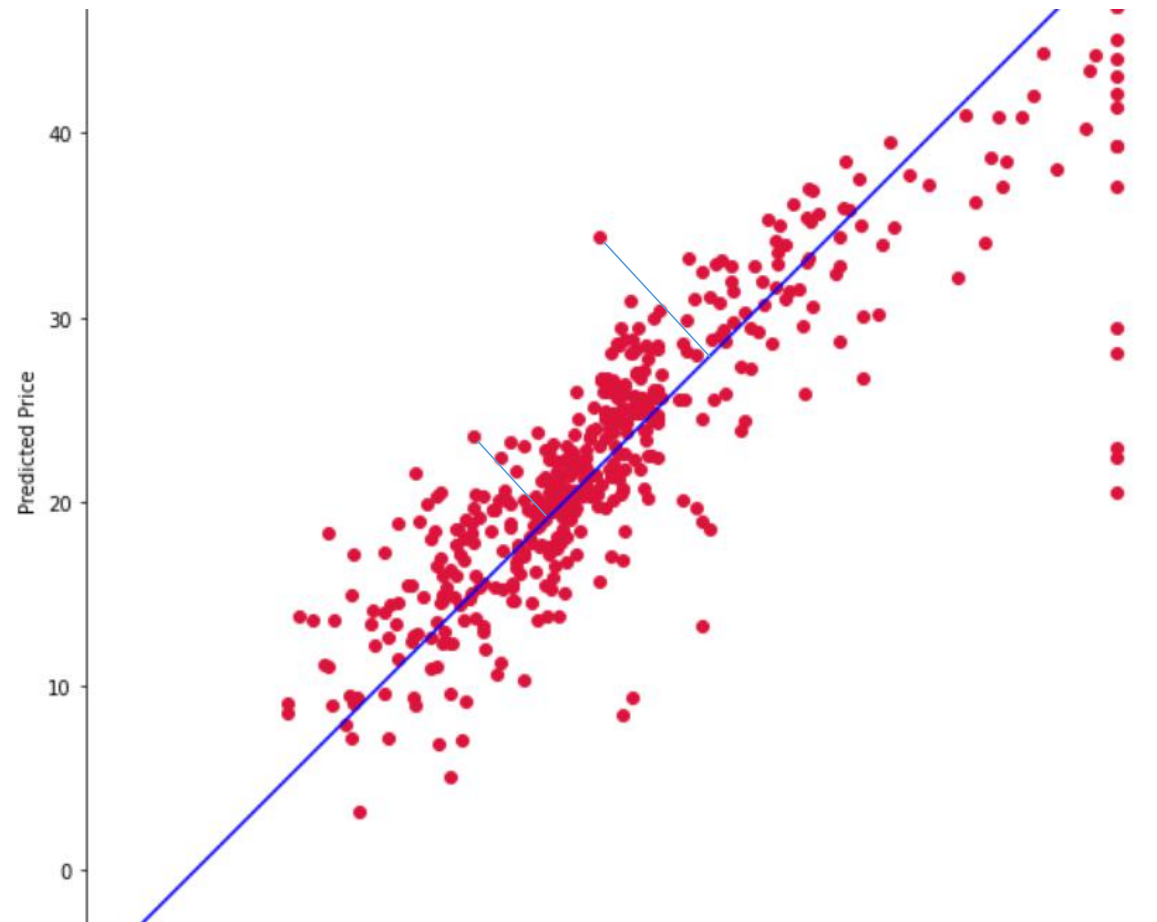
Error Calculation

Sum of Squared Error - Prediction

$$= \sum (y_i - \hat{y})^2 \quad \left| \begin{array}{l} \hat{y} = \text{Predicted Value} \\ y = \text{Actual Value} \end{array} \right.$$

The last term is the sum of squares error, or SSE. The error is the difference between the observed value and the predicted value.





Correlation Analysis - Using Rank

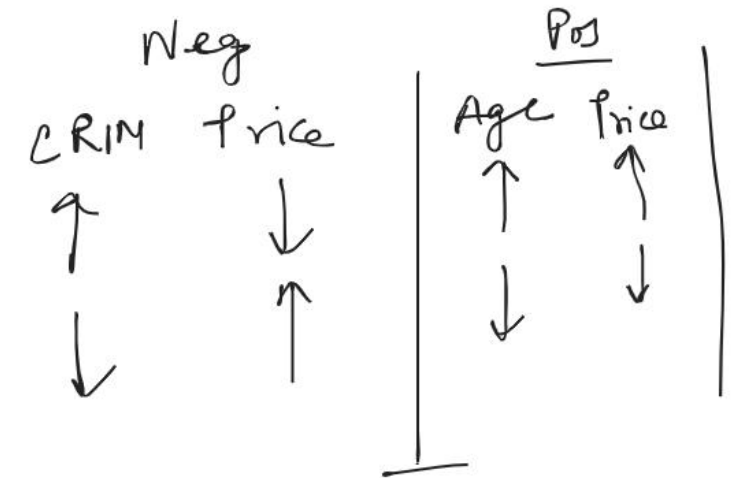
Correlation formula

<u>CRIM</u>	<u>Price</u>	<u>d</u>
2-R ₁	40-R ₅	4
10-R ₂	35-R ₄	2
20-R ₄	25-R ₂	-2
50-R ₅	20-R ₁	-4
15-R ₃	30-R ₃	0

$$P = \frac{1 - 6 \sum d^2}{n(n^2 - 1)}$$

$$P = \frac{1 - 6 \cdot (0)^2}{5(5^2 - 1)}$$

$$= \frac{1}{120} = 0.008$$



Normalization

Normalization

$$X_{\text{normal}} = \frac{X - \min}{\max - \min} = \frac{65 - 2.90}{100 - 2.90} = \frac{62.1}{97}$$

$$= 0.63$$

↓
Range = 0 to 1

Standardization

Standardization

$$X_{st} = \frac{X - \mu}{\sigma} = \frac{65 - 68.57}{28} = -0.12$$

$$\mu = 0$$

$$\sigma = 1$$

Logistic Regression

Logistic Regression

$$y = \beta_0 + \beta_1 x + \epsilon$$

$$p = \frac{1}{1 + e^{-y}}$$

Range: 0 - 1

$$\frac{1}{1 + e^{-2}} = 0.88 \rightarrow 1$$

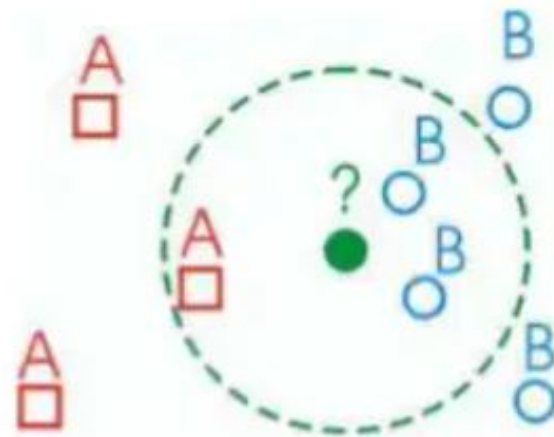
$$\frac{1}{1 + e^{-(-2)}} = 0.11 \rightarrow 0$$

What is KNN?

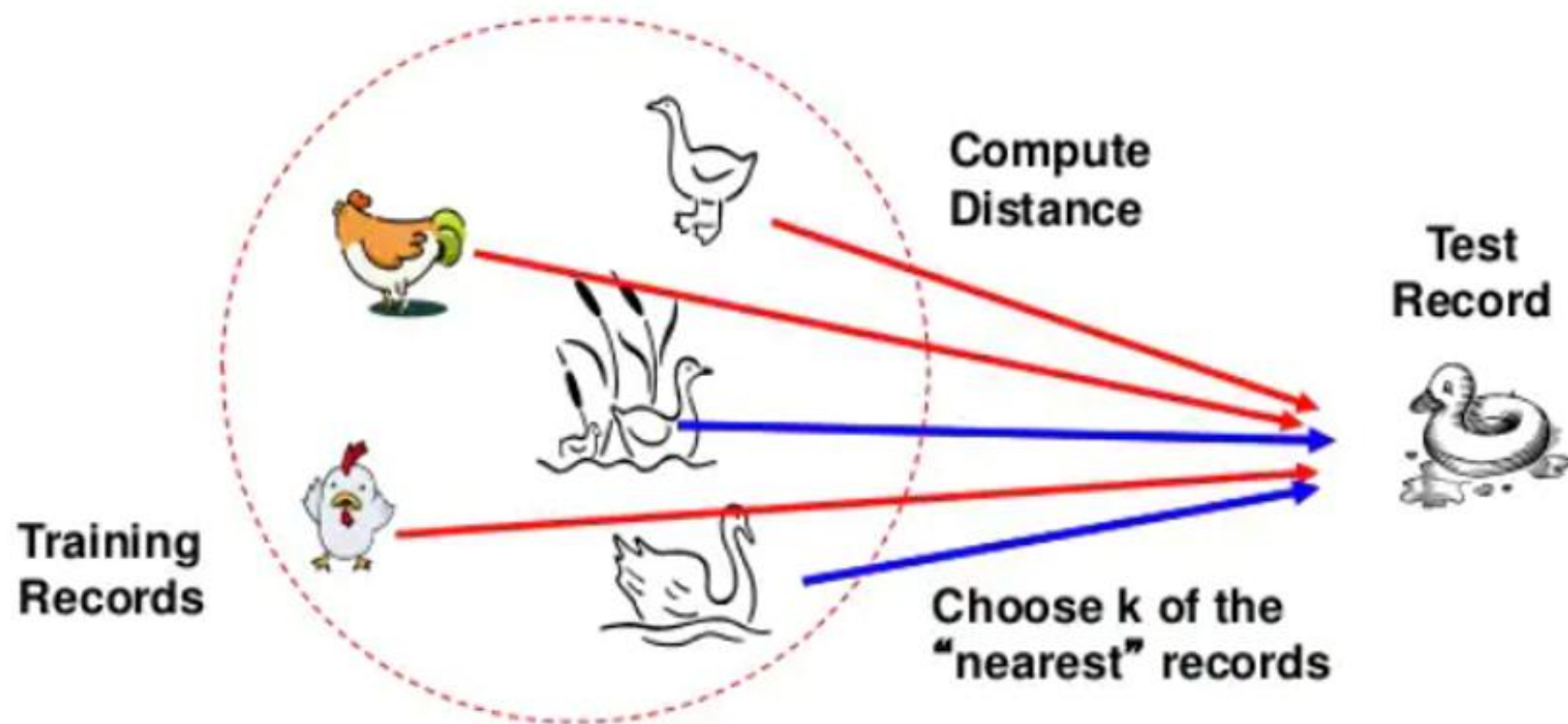
- A powerful classification algorithm used in pattern recognition.
- K nearest neighbors stores all available cases and classifies new cases based on a *similarity measure* (e.g. **distance function**)
- One of the *top data mining algorithms* used today.
- A *non-parametric* lazy learning algorithm (An Instance-based Learning method).

KNN: Classification Approach

- An object (a new instance) is classified by a majority votes for its neighbor classes.
- The object is assigned to the most common class amongst its K nearest neighbors. (*measured by a distant function*)



Distance Measure



Distance Between Neighbors

- Calculate the distance between new example (E) and all examples in the training set.
- *Euclidean* distance between two examples.
 - $X = [x_1, x_2, x_3, \dots, x_n]$
 - $Y = [y_1, y_2, y_3, \dots, y_n]$
 - The Euclidean distance between X and Y is defined

as:

$$D(X, Y) = \sqrt{\sum_{i=1}^n (x_i - y_i)^2}$$

Distance Between Neighbors

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as:

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Decision Tree

Sample Dataset (was Tennis Played?)

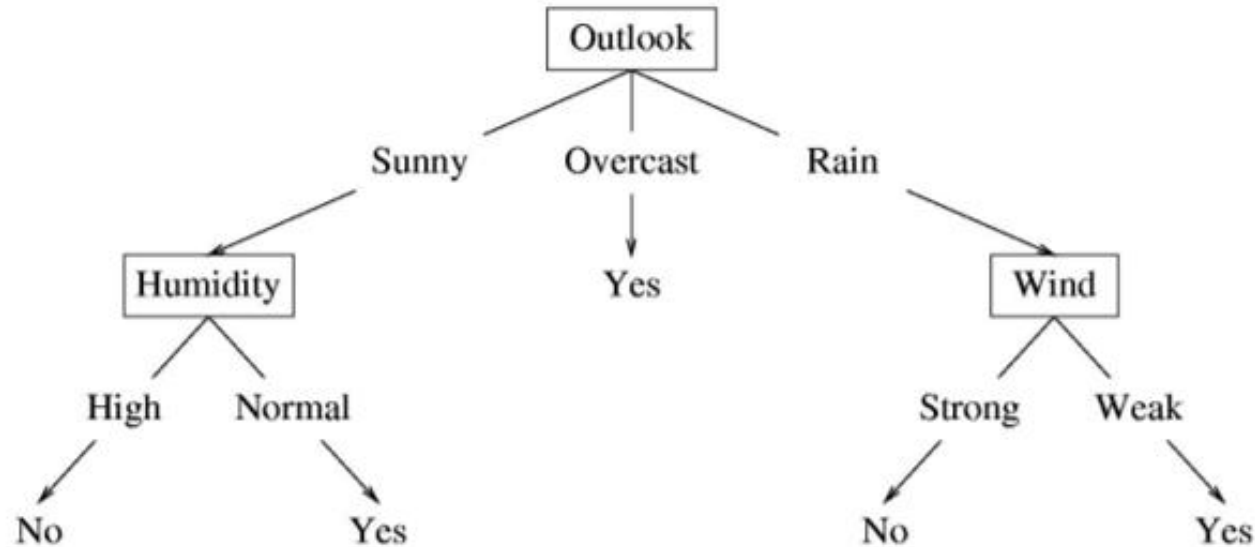
- Columns denote features X_i
- Rows denote labeled instances $\langle x_i, y_i \rangle$
- Class label denotes whether a tennis game was played

$\langle x_i, y_i \rangle$

Predictors				Response
Outlook	Temperature	Humidity	Wind	Class
Sunny	Hot	High	Weak	No
Sunny	Hot	High	Strong	No
Overcast	Hot	High	Weak	Yes
Rain	Mild	High	Weak	Yes
Rain	Cool	Normal	Weak	Yes
Rain	Cool	Normal	Strong	No
Overcast	Cool	Normal	Strong	Yes
Sunny	Mild	High	Weak	No
Sunny	Cool	Normal	Weak	Yes
Rain	Mild	Normal	Weak	Yes
Sunny	Mild	Normal	Strong	Yes
Overcast	Mild	High	Strong	Yes
Overcast	Hot	Normal	Weak	Yes
Rain	Mild	High	Strong	No

Decision Tree

- A possible decision tree for the data:



- Each internal node: test one attribute X_i
- Each branch from a node: selects one value for X_i
- Each leaf node: predict Y

Decision Tree

Entropy

Entropy measures the impurity in the given dataset. In Physics and Mathematics, entropy is referred to as the randomness or uncertainty of a random variable X. In information theory, it refers to the impurity in a group of examples. **Information gain** is the decrease in entropy. Information gain computes the difference between entropy before split and average entropy after split of the dataset based on given attribute values.

Entropy is represented by the following formula:-

$$Entropy = \sum_{i=1}^c -p_i * \log_2(p_i)$$

Here, **c** is the number of classes and **pi** is the probability associated with the ith class.

Decision Tree

Entropy

Entropy measures the impurity in the given dataset. In Physics and Mathematics, entropy is referred to as the randomness or uncertainty of a random variable X. In information theory, it refers to the impurity in a group of examples. **Information gain** is the decrease in entropy. Information gain computes the difference between entropy before split and average entropy after split of the dataset based on given attribute values.

Entropy is represented by the following formula:-

$$Entropy = \sum_{i=1}^c -p_i * \log_2(p_i)$$

Here, **c** is the number of classes and **pi** is the probability associated with the ith class.

Rough Work - calculation

Entropy

$$FN: -\left(\frac{1}{2}\right) \cdot \log_2\left(\frac{1}{2}\right) - \left(\frac{1}{2}\right) \cdot \log_2\left(\frac{1}{2}\right)$$

$$= -\frac{1}{2} \log_2\left(\frac{1}{2}\right) - \left(\frac{1}{2}\right) \cdot \log_2\left(\frac{1}{2}\right)$$

$$= 1$$

$$- \left(\frac{3}{3}\right) \log_2\left(\frac{3}{3}\right) - \left(\frac{0}{3}\right) \log_2\left(\frac{0}{3}\right)$$

$$= -1 \log_2(1) - 0 \log_2(0)$$

$$= 0$$

$$G_2 I: 1 - [(P_+)^2 + (P_-)^2]$$

$$1 - \left[\left(\frac{3}{6}\right)^2 + \left(\frac{1}{6}\right)^2\right] \rightarrow 1 - [0.25 + 0.025]$$

$$1 - 0.275 = 0.725$$