

# Government And Citizenship: Text Analysis Worksheet

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Name: \_\_\_\_\_ Date: \_\_\_\_\_ Class: \_\_\_\_\_

## PART 1: VOCABULARY DEVELOPMENT

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Match each term with its definition by writing the correct letter in the blank.

### Terms:

1. \_\_\_\_\_ sequence chains should organize the events in the following order
2. \_\_\_\_\_ but wealthy coffee planters held much of the political power until a series of military
3. \_\_\_\_\_ Chinese leader Mao Zedong created an authoritarian Com
4. \_\_\_\_\_ He implemented Soviet-style five-year plans for indus
5. \_\_\_\_\_ a violent effort to rid China of its pre

### Definitions:

- A. 1. Brazil becomes colonized
- B. led uprisings
- C. munist system, imprisoning or killing those who spoke out against
- D. trial development. Early efforts, begun in 1953, had some success,
- E. Communist customs and beliefs.

## PART 2: CLOSE READING

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Read the passage below about Government And Citizenship. Then answer the questions that follow.

*Module 4 Government and Citizenship In this module, you will learn about how nations across the globe interact and form a world community. You will also learn about the different world governments and how people participate in those governments. About the Photo: The Palace of Westminster in London is where Parliament meets. Parliament is the United Kingdom's highest legislative authority.*

### Main Idea:

What is the main idea of this passage? Underline the sentence that best states it.

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### Supporting Details:

List three supporting details from the passage:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## PART 3: INFORMATIVE WRITING

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Using information from the passage and your own knowledge, write an informative paragraph about Government and Citizenship. Include at least three vocabulary terms from Part 1.

## PART 4: REFLECTION

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Complete the following sentences:

**One new thing I learned about Government And Citizenship is...**

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**One question I still have about Government And Citizenship is...**

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