Eastern Europe: Scientific Investigation Worksheet

Name:	Date:	Class:	
PART 1: SCIENT	TIFIC PHENOMENON OB	SERVATION	
nistories of Poland a	•	as free states and as a	and the South. Lesson 2 Big Idea The areas dominated by the Soviet Union, ublics together.
notice:			
wonder:			
HUMAN GEOGR	APHY SYSTEMS		
abel each descripti nfrastructure.	ion with the correct human geo	ography system: Urba	an, Cultural, Economic, Political, or
	Major cities in Eastern Europe		
	Languages spoken in Eastern Europe		
·	Economic activities in Eastern Europe		
·	Political boundaries in Eastern Europe		
	Transportation networks in Ea	stern Europe	
	Religious practices in Eastern	Europe	
'	Agricultural patterns in Eastern Europe		
3	Historical settlements in Easte	ern Europe	
PART 3: DATA	COLLECTION & ANALYS	IS	
Collect data about t	he geographic features of East	ern Europe using the	table below.
Feature	Observat	ions	Significance
Climate			
Landforms			
Water Features			
Vegetation			
Analysis Question	os:		
. What patterns do	you notice in the data?		
) How do those for	tures interact with each other?)	

3. What might explain these geographic patterns?			
PART 4: MODEL DEVELOPMENT			
Create a model showing how the geographic features of Eastern Europe interact. Label each feature and draw arrows showing the interactions.			
Draw your model in this space			
Model Key:			
Arrow direction shows:			
Dotted lines represent:			
PART 5: SCIENTIFIC EXPLANATION			
Using your model and what you've learned about Eastern Europe, explain how the geographic features of this region influence human settlement and activities.			
PART 6: REFLECTION			
Complete the following sentences:			
My model shows about Eastern Europe because:			
One way humans have adapted to the geography of Eastern Europe is:			

Cross-Curricular Geography Program | Eastern Europe Unit | Science Worksheet