

# The Physical World: Text Analysis Worksheet

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Class: \_\_\_\_\_

## PART 1: VOCABULARY DEVELOPMENT

Match each term with its definition by writing the correct letter in the blank.

### Terms:

1. \_\_\_\_\_ Reading Social Studies READING FOCUS Use Word Parts Write the following root word and meaning on the board
2. \_\_\_\_\_ re
3. \_\_\_\_\_ Students should correctly separate the word parts and identify the following roots
4. \_\_\_\_\_ Common Suffixes Suffix Meaning Sample Words
5. \_\_\_\_\_ hopeless -ize make equalize

### Definitions:

- A. press ("to push down"). Then, write the
- B. ("back"). Finally, write
- C. graph ("write"), regard ("to
- D. ible capable of visible, responsible
- E. ment result, action commitment

## PART 2: CLOSE READING

Read the passage below about The Physical World. Then answer the questions that follow.

*Lesson 5: World Climates .*

### Main Idea:

What is the main idea of this passage? Underline the sentence that best states it.

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### Supporting Details:

List three supporting details from the passage:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## PART 3: INFORMATIVE WRITING

Using information from the passage and your own knowledge, write an informative paragraph about The Physical World. Include at least three vocabulary terms from Part 1.

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## PART 4: REFLECTION

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Complete the following sentences:

**One new thing I learned about The Physical World is...**

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**One question I still have about The Physical World is...**

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