



Instructions

This worksheet is designed to help you investigate various types of firearms used in self-defense contexts, critically evaluate sources of information, and synthesize your findings to solve complex problems. You will use the provided images, GIFs, current events, and your independent research skills to answer the following questions. Remember, your answers should be based on factual evidence and logical reasoning.

Real-World Connection

Concealed Handguns Create a Climate of Fear, the Gun Industry's Own Research Reveals

The firearms industry has always argued that arming the public makes them feel safer — its own research shows that's not true.

↗ Connects to *Firearm Types* concepts

Lawsuit: New Jersey's Suspicious Ban Violates The Second Amendment

"The ban on suppressors in New Jersey is an unacceptable violation of Second Amendment rights for law-abiding gun owners across the Garden State."

↗ Connects to *Firearm Types* concepts

?

 Questions ⓘ The questions progress in difficulty, starting with basic knowledge recall, moving to understanding and analysis, and culminating in evaluation and creative tasks.

- 1 What are the three main types of firearms used in self-defense? 3 pts · remember



Answers

- 2 Explain the main difference between a handgun and a shotgun in terms of their use in self-defense. 5 pts · understand



man doing practice shooting

- 3 Which of the following is an argument against the use of suppressors in self-defense firearms? 3 pts · analyze



Answers

- 4 Based on your independent research, list and discuss three advantages and disadvantages of using handguns for self-defense. 10 pts · evaluate



Answers

- 5 Imagine you are a lawmaker. Propose a law that balances the need for self-defense firearms and the safety of the public. Explain the rationale behind your proposed law. 10 pts · create



Answers

Interactive Activities

Investigate Firearm Types

EXPERIMENT

20 minutes

Design a mini research project on this topic.

Materials Needed:

notebook, Internet access, drawing materials

Science Experiment

Hypothesis:

Observations:

Step 1: _____

Step 2: _____

Step 3: _____

Results:

Safety First!

Always have an adult supervise this experiment and follow all safety guidelines.

Answer Key

- 1 Answer: Handguns, Rifles, Shotguns

Explanation: These are the most common types of firearms used in self-defense.

Teaching Note: This question checks students' understanding of the basic classification of firearms and their use in self-defense.

- 2 Answer: Handguns are typically used for close-quarters self-defense due to their smaller size and easier maneuverability, while shotguns are used for home defense due to their larger size and greater stopping power.

Explanation: This answer highlights the key differences in the utility of handguns and shotguns in self-defense situations.

Teaching Note: This question helps students understand the different uses of various firearms in self-defense.

- 3 Answer: They make guns too quiet

Explanation: One of the arguments against the use of suppressors is that they can make guns too quiet, potentially causing a safety issue.

Teaching Note: This question prompts students to analyze a real-world legal issue related to firearms.

- 4 Answer: Answers will vary.

Explanation: Students are expected to conduct their own research and critically evaluate their findings. Look for well-balanced and evidence-based responses.

Teaching Note: This open-ended question encourages independent research and evaluation, key skills for 10th graders.

- 5 Answer: Answers will vary.

Explanation: Students are asked to synthesize their understanding of the topic and apply it in a real-world context. Look for creative, well-reasoned, and feasible proposals.

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Explanation: Students are asked to synthesize their understanding of the topic and apply it in a real-world context. Look for creative, well-reasoned, and feasible proposals.
Teaching Note: This task ties into the highest levels of Bloom's Taxonomy, prompting students to create a new product based on their understanding and evaluation of the topic.