



All-generated educational diagram. Generate a detailed, child-friendly illustration of a World War II soldier's journey or aspects like soldier's uniforms, trenches, or historical landmarks. Avoid including any weapons, violence, or inappropriate content. (ID: 754600000000000000)

#### Instructions

Read the short story attached and refer to the map of Europe during World War II. Use these resources along with your knowledge and research skills to answer the questions that follow.

#### Real-World Connection

Rewards of earth: Bronze Age cattle found in cave  
Archaeologists and cave explorers found the remains among highbroughten caves and sinkholes.

Connects to World War II concepts

A guide to every historical figure who's been on "The Global Age"

Learn about the real people in "The Global Age," including J.P. Morgan and Anna Vondertill, as the series interlaces history and fiction.

Connects to real World War II concepts

#### Questions

Questions start from best recall to interpretation, and end with creating an argument and making connections to current events.

1 Which of these countries first invaded Poland in 1939?



All-generated educational diagram. Create a historical recreation of the invasion of Poland in 1939, focusing on the movement of troops without showing any weapons or acts of violence. (ID: 754600000000000000)

Hint

Refer to the story and map.

2 Poland had a weak military force compared to Germany.



All-generated educational diagram. Create a historical recreation showing the difference in military strength between Poland and Germany during the World War II. Ensure the content is suitable for a 3rd-grade audience and avoids any depiction of violence or weapons. (ID: 754600000000000000)

Hint

Consider the military capabilities of both countries.

3 What were some of the strategies used by Germany in attacking Poland?



All-generated educational diagram. Generate a historical recreation of the strategic movements and tactics used by Germany in attacking Poland during the World War II, without showing any type of violence or weapons. Focus on the strategic aspect, showing troop movements, strategic locations, and key events. (ID: 754600000000000000)

Hint

Think about the following tactic.

4 Find a current event related to Poland or World War II. Briefly explain it and discuss its connection to the fall of Poland.



All-generated educational diagram. Generate a detailed historical recreation of Poland during World War II, focusing on key events leading to the fall. Ensure the content is child-friendly and avoids any depiction of violence or weapons. (ID: 754600000000000000)

Hint

Use a reliable news source to find a relevant current event.

5 If you were a leader in Poland during the invasion, what would you have done differently? Support your argument with historical facts.



All-generated educational diagram. Generate a detailed, non-violent historical recreation of Poland during the World War II, focusing on strategic points, important leaders, and key events. (ID: 754600000000000000)

Hint

Draw on your knowledge of the situation and leadership principles.

6 In groups, discuss the impact of Poland's fall on the overall course of World War II.

Record your points and submit them.



All-generated educational diagram. Generate a detailed, child-friendly historical recreation of the fall of Poland during World War II, focusing on the key events and changes without depicting violence or weapons. (ID: 754600000000000000)

Hint

Consider how this event affected other countries and the war's outcome.

#### Answer Key

1 Answer: Germany

Explanation: Germany first invaded Poland on September 1, 1939, marking the start of World War II.

Teaching Note: This question helps students recall the information they have learned.

2 Answer: True

Explanation: Compared to Germany's well-equipped and modern military, Polish forces were relatively weaker and less prepared.

Teaching Note: This question aids in understanding the concept of military strength and preparation.

3 Answer: Germany used the blitzkrieg (lightning war) tactic, which involved quick, concentrated attacks intended to surprise and overwhelm the enemy.

Explanation: The blitzkrieg tactic was a key part of Germany's strategy in the early part of the war, including the invasion of Poland.

Teaching Note: This question helps students understand the concept of military strategy and tactics.

**Teaching Note:** This question helps students recall the information they have learned.

**2** Answer: True

**Explanation:** Compared to Germany's well-equipped and modern military, Poland's forces were relatively weaker and less prepared.

**Teaching Note:** This question aids in understanding the concept of military strength and preparedness.

**3** Answer: Germany used the blitzkrieg (lightning war) tactic, which involved quick, concentrated attacks intended to surprise and overwhelm the enemy.

**Explanation:** The blitzkrieg tactic was a key part of Germany's strategy in the early part of the war, including the invasion of Poland.

**Teaching Note:** This question applies knowledge of military tactics to the specific context of the invasion of Poland.