

05 December 2025

REGISTRAR  
UMBHALISI  
REGISTEREUR



STELLENBOSCH

UNIVERSITY · IYUNIVESITHI · UNIVERSITEIT



## ACADEMIC RECORD

Stellenbosch University is a public higher education institution established and regulated by the Higher Education Act, No. 101 of 1997 (Republic of South Africa). The University is duly accredited by the Council on Higher Education and its degrees and diplomas are registered on the National Qualifications Framework in terms of the South African Qualifications Authority Act, No. 58 of 1995.

This to certify that the student **Dylan James Reid** was/is registered at this University for the qualification(s) listed below.

The programme of study, assessment results and credits obtained are detailed and an overall summary is provided.

Student Name	Dylan James Reid
Student Number	27163229
ID/Passport Number	0407095265085
Date of Birth	09 July 2004

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### MEDIUM/LANGUAGE OF INSTRUCTION:

Stellenbosch University adopted an inclusive language policy in 2016 (revised in 2021) to better serve its diverse student population. Afrikaans and English are SU's primary languages of learning and teaching.

Undergraduate modules can be presented in parallel medium (separate Afrikaans and English lectures for especially large class groups), double medium (all lecture information conveyed at least in English and summaries or emphasis on content given in Afrikaans) or single medium (either Afrikaans or English).

Undergraduate assessments can be written or submitted in either Afrikaans or English. The majority of undergraduate modules are presented as double medium. In the spirit of translanguaging, space is provided for the flexible use of languages of learning and teaching in tutorials and practicals, consultations, study groups, learning support environments and on online learning platforms to support and enhance learning.  
Postgraduate programmes predominantly use English as the medium of instruction.

### STUDENT CONDUCT: SATISFACTORY

It is hereby certified that the student was registered at this university during the years mentioned above and that their behaviour was satisfactory. As far as present students are concerned this applies up to the date of issuing of this certificate. This document is issued without alterations of any kind.

Dr P Retief  
Registrar

Please note that in certain instances results are provisional and are subject to change. Although the University endeavours at all times to publish results accurately, errors may occur. An error does not give the candidate the right to a pass mark or the award of a certificate, diploma or degree.

Any alteration to this document in any manner or form is a contravention of the University's policies, regulations and procedures and may constitute fraud.



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### ACADEMIC RECORD

Student Name **Dylan James Reid**  
 Student Number **27163229**  
 ID/Passport Number **0407095265085**  
 Date of Birth **09 July 2004**

Academic Year **2023**  
 Programme Name **BSc (Computer Science)**  
 Program Stream **BSc (Computer Science) Focal Area: General Computer Science**  
 SAQA ID **118131**  
 Study Type **Full time**

Module Code	Module Name	Credits	NQF	Module Type	Dean's Merit List	Final Mark	Result
12998-114	Physics 114	16	6	Normal		81	Pass With Distinction
13623-178	Science in context 178	12	6	Normal	Y	84	Pass With Distinction
14026-141	Data Science 141	16	6	Normal	Y	87	Pass With Distinction
18139-114	Computer Science 114	16	6	Normal	Y	89	Pass With Distinction
18139-144	Computer Science 144	16	6	Normal	Y	92	Pass With Distinction
20710-144	Applied mathematics 144	16	6	Normal		73	Pass
21539-114	Mathematics 114	16	6	Normal	Y	87	Pass With Distinction
21539-144	Mathematics 144	16	6	Normal	Y	91	Pass With Distinction
56820-114	Probability theory and stats 114	16	6	Normal	Y	91	Pass With Distinction

**Outcome:**

Subjects will be recognised for qualification purposes only if the admission requirements have been met.

Academic Year **2024**  
 Programme Name **BSc (Computer Science)**  
 Program Stream **BSc (Computer Science) Focal Area: Data Science**  
 Study Type **Full Time**

Module Code	Module Name	Credits	NQF	Module Type	Dean's Merit List	Final Mark	Result
14026-241	Data Science 241	16	6	Normal		75	Pass With Distinction
18139-214	Computer Science 214	16	6	Normal		84	Pass With Distinction
18139-244	Computer Science 244	16	6	Normal		76	Pass With Distinction
20710-214	Applied Mathematics 214	16	6	Normal		91	Pass With Distinction
21539-214	Mathematics 214	16	6	Normal		93	Pass With Distinction
21539-244	Mathematics 244	16	6	Normal		79	Pass With Distinction
22853-214	Mathematical Statistics 214	16	6	Normal		70	Pass
22853-245	Mathematical Statistics 245	8	6	Normal		50	Pass
22853-246	Mathematical Statistics 246	8	6	Normal		61	Pass

**Outcome:** **Promoted**

Subjects will be recognised for qualification purposes only if the admission requirements have been met.



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### ACADEMIC RECORD

Student Name **Dylan James Reid**  
 Student Number **27163229**  
 ID/Passport Number **0407095265085**  
 Date of Birth **09 July 2004**

05 December 2025  
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Academic Year **2025**  
 Programme Name **BSc (Computer Science)**  
 Program Stream **BSc (Computer Science) Focal Area: General Computer Science**  
 Study Type **Full Time**

Module Code	Module Name	Credits	NQF	Module Type	Dean's Merit List	Final Mark	Result
18139-313	Computer Science 313	16	7	Normal		87	Pass With Distinction
18139-314	Computer Science 314	16	7	Normal		76	Pass With Distinction
18139-315	Computer Science 315	16	7	Normal		71	Pass
18139-343	Computer Science 343	16	7	Normal		90	Pass With Distinction
18139-344	Computer Science 344	16	7	Normal		76	Pass With Distinction
18139-345	Computer Science 345	16	7	Normal		95	Pass With Distinction
20710-314	Applied Mathematics 314	16	7	Normal		83	Pass With Distinction
20710-364	Applied Mathematics 364	16	7	Normal		75	Pass With Distinction

Outcome:

**PASS DEGREE CUM LAUDE**

The abovementioned student formally satisfied all the requirements for the BSc (Computer Science) qualification as at 28-11-2025 and was awarded this qualification on 09-12-2025.

Subjects will be recognised for qualification purposes only if the admission requirements have been met.

