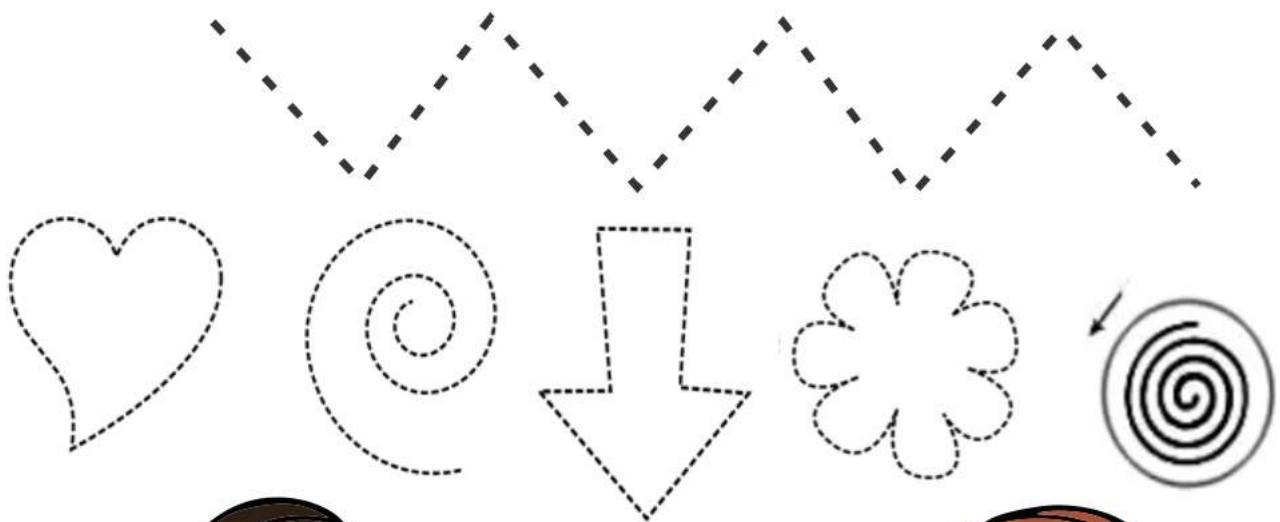
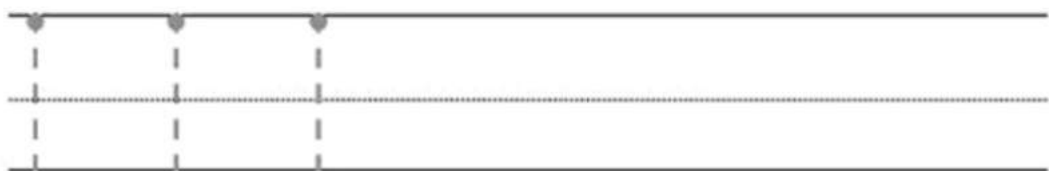
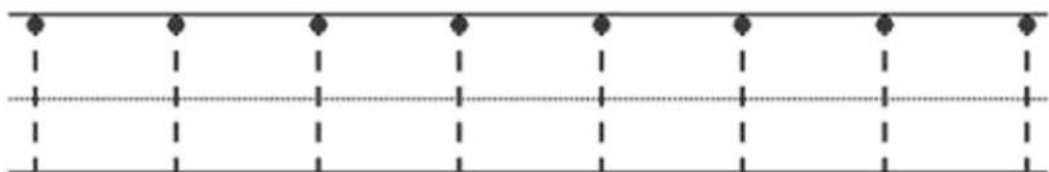
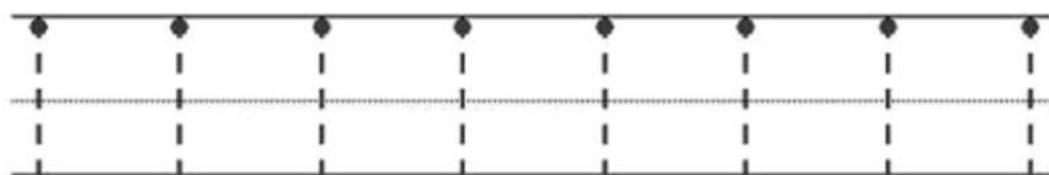
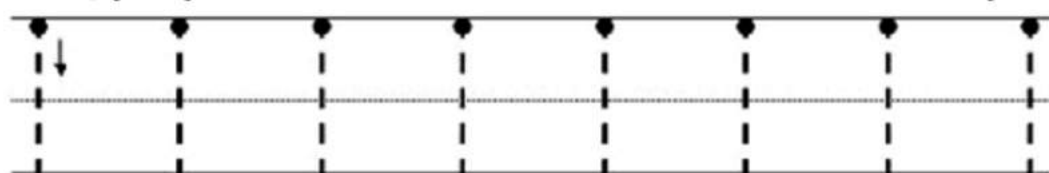


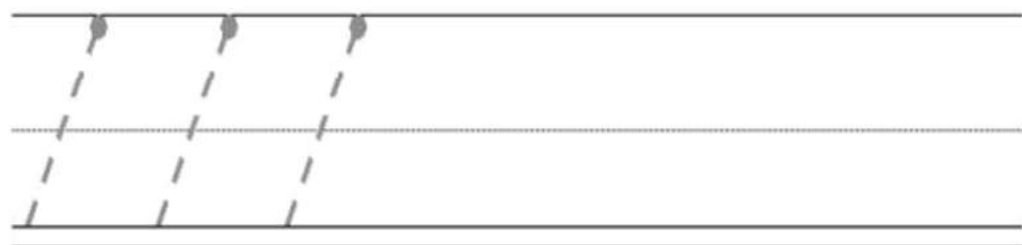
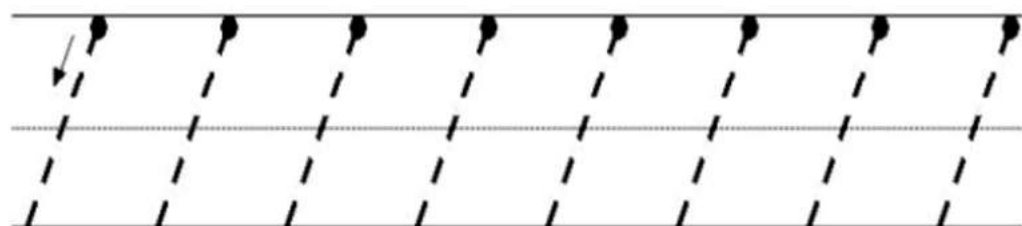
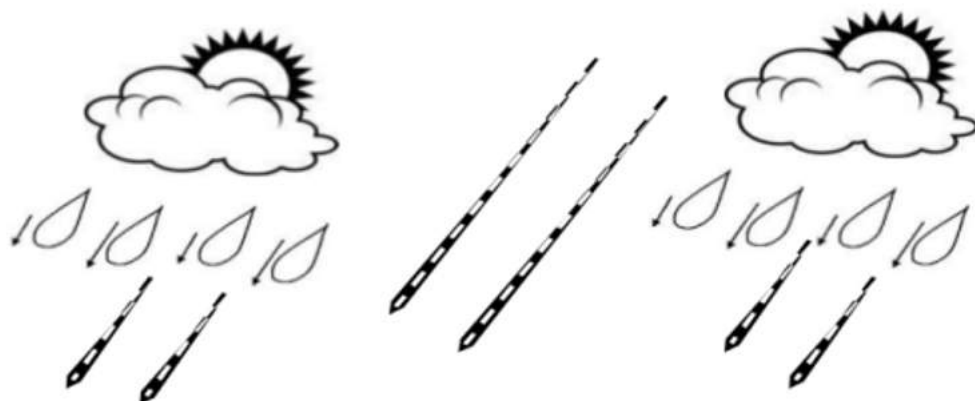
Cuaderno de Trabajo para el Desarrollo de la *Grafomotricidad*



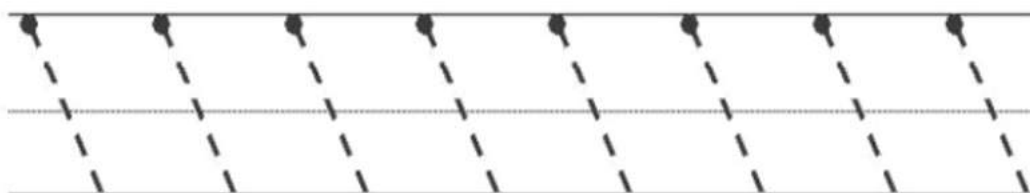
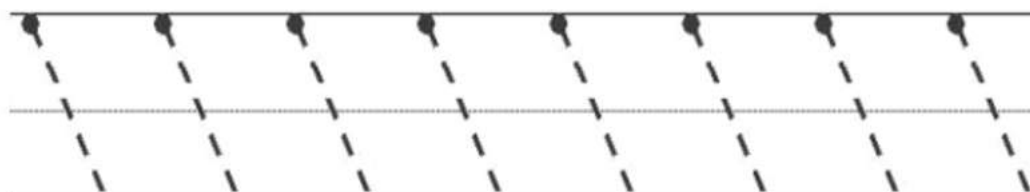
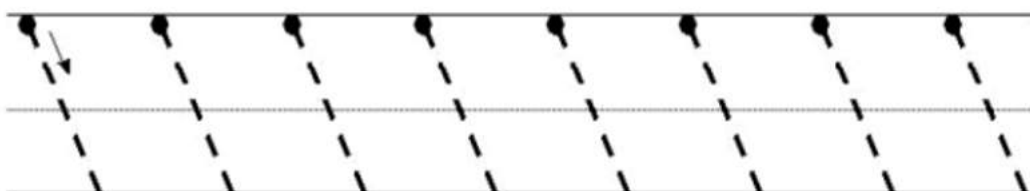
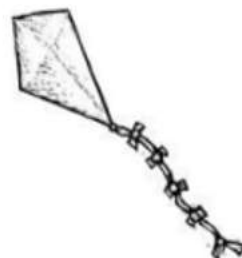
LÍNEAS BÁSICAS VERTICALES



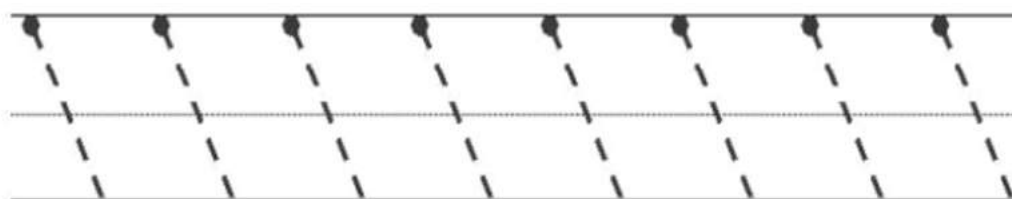
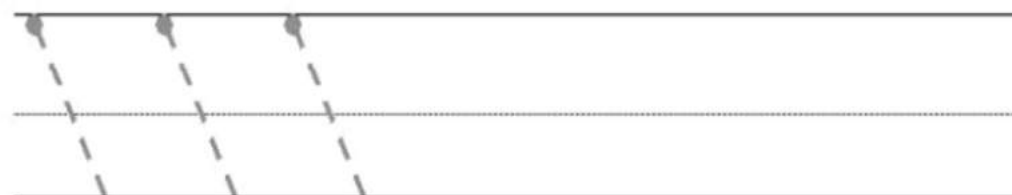
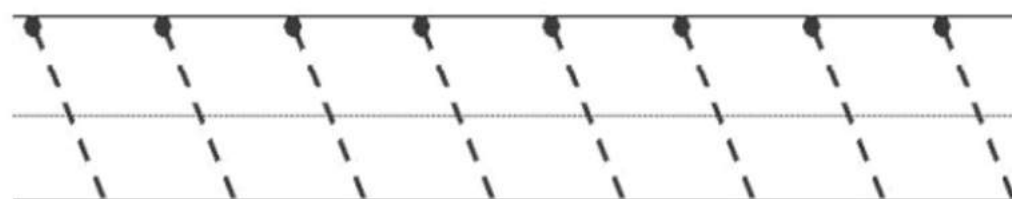
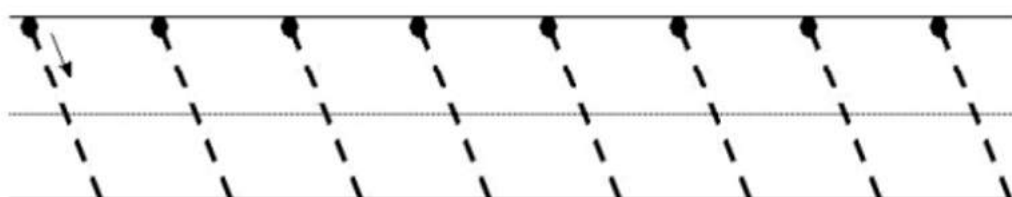
LÍNEAS BÁSICAS DIAGONALES DERECHA E IZQUIERDA



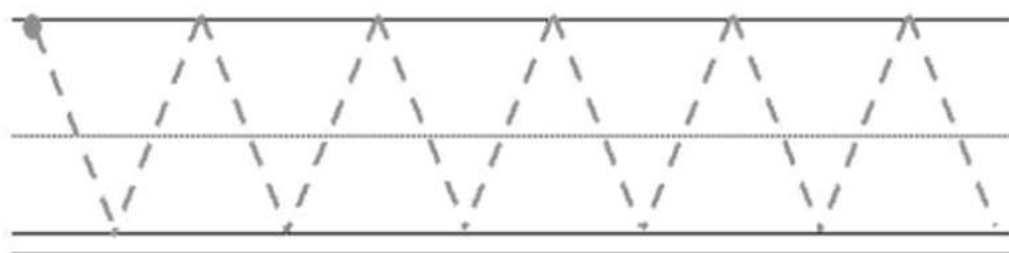
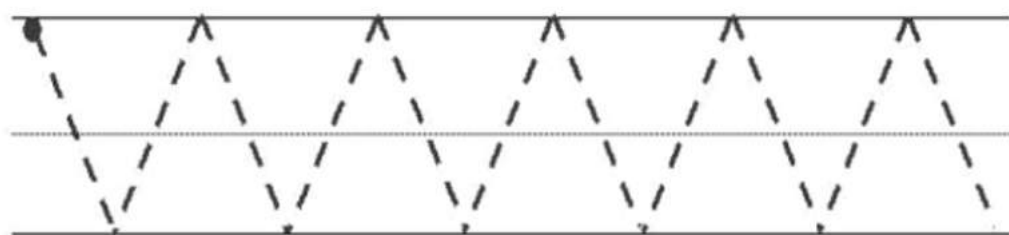
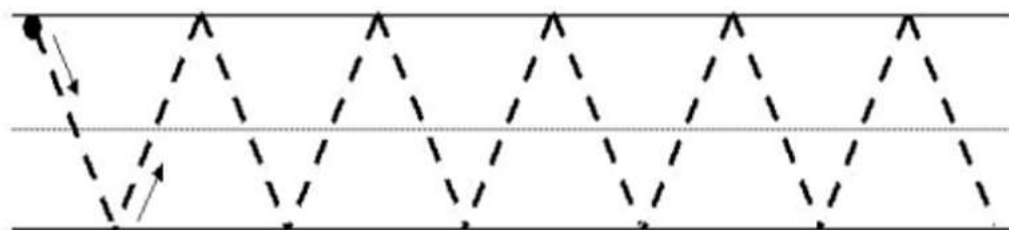
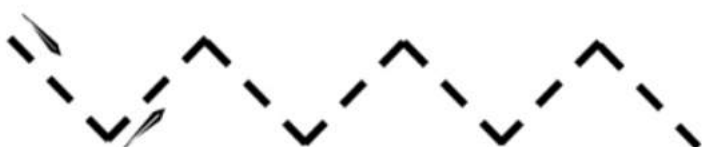
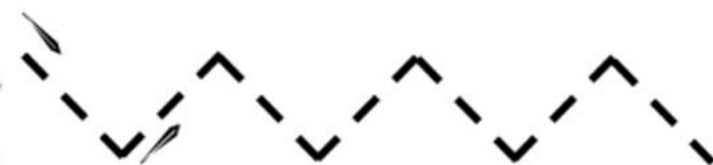
LÍNEAS BÁSICAS IZQUIERDA – DERECHA



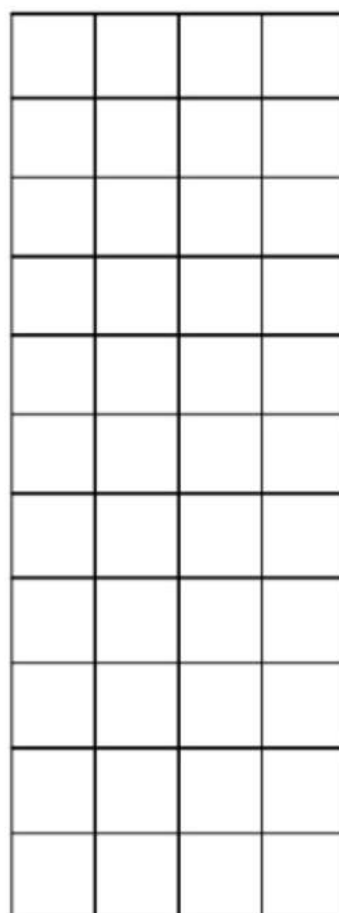
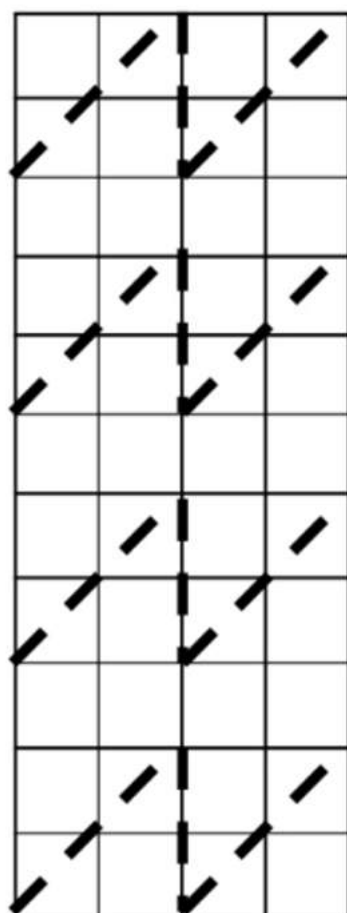
LÍNEAS BÁSICAS IZQUIERDA – DERECHA



LÍNEAS BÁSICAS ZIG – ZAG

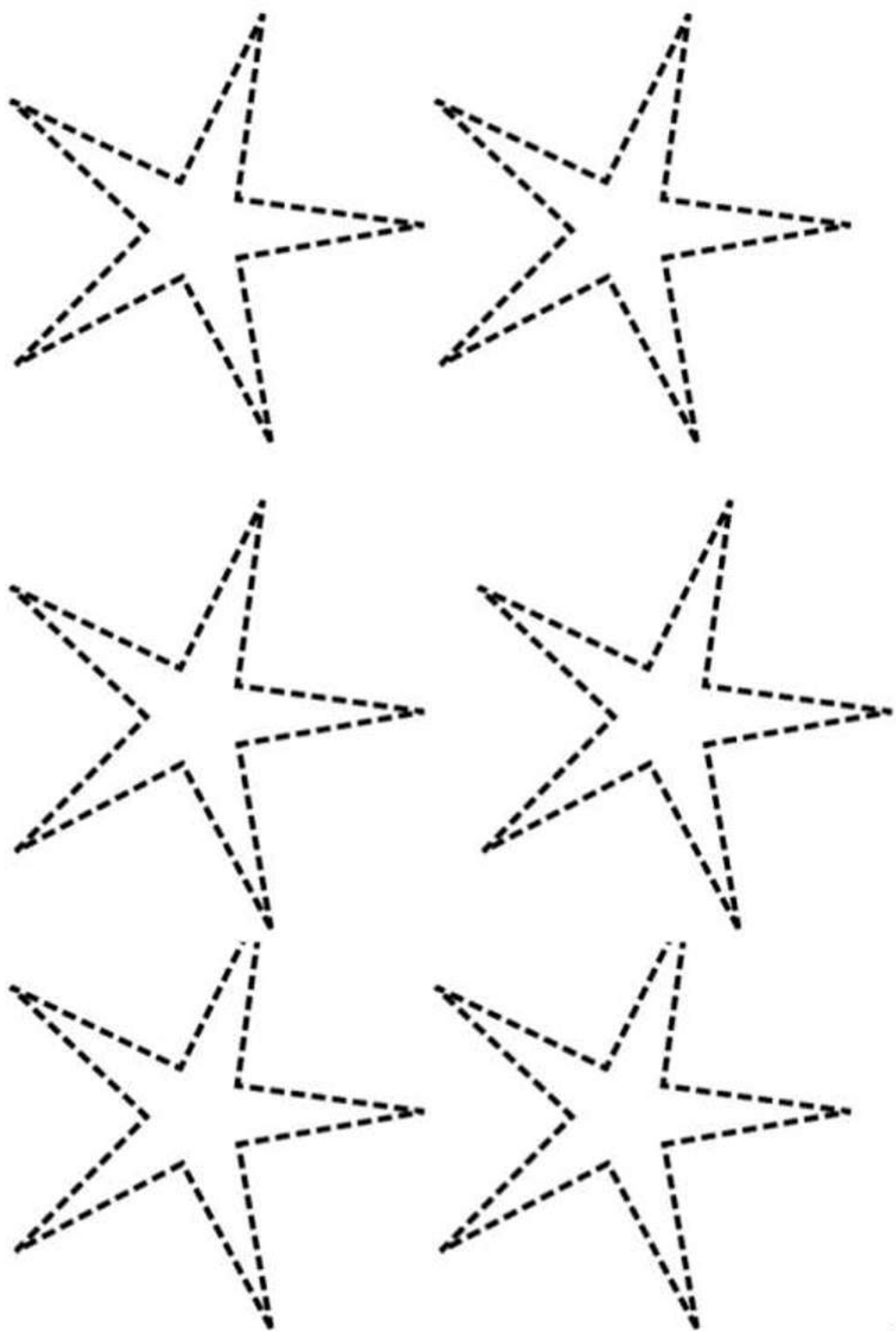


LÍNEAS BÁSICAS ZIG – ZAG

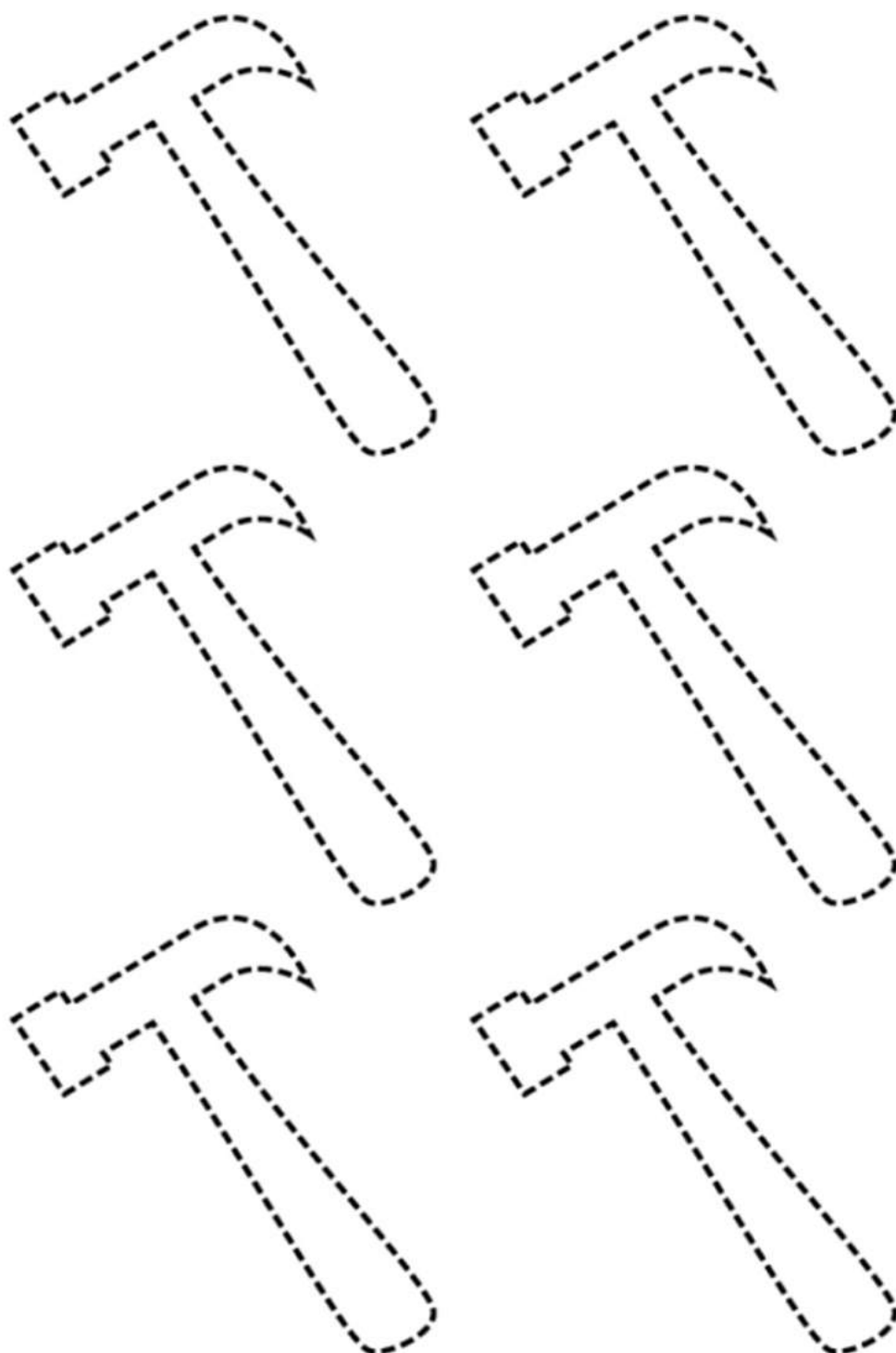


RECORRIDOS

Estrella



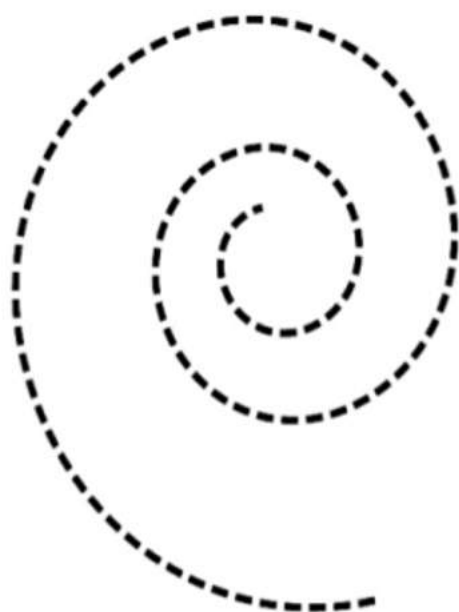
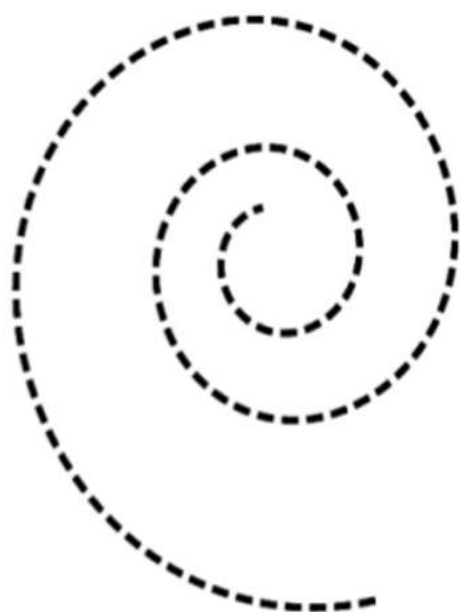
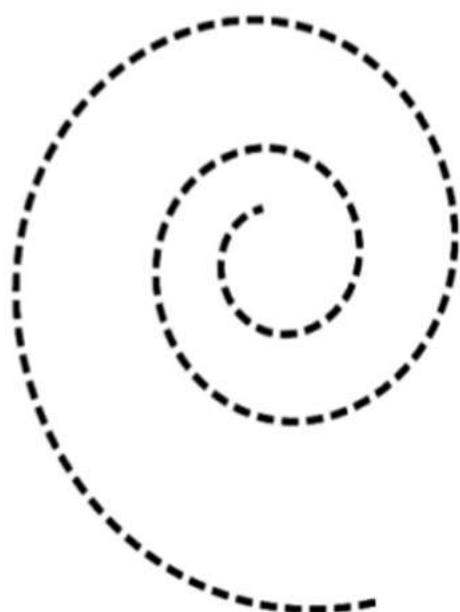
Martillo



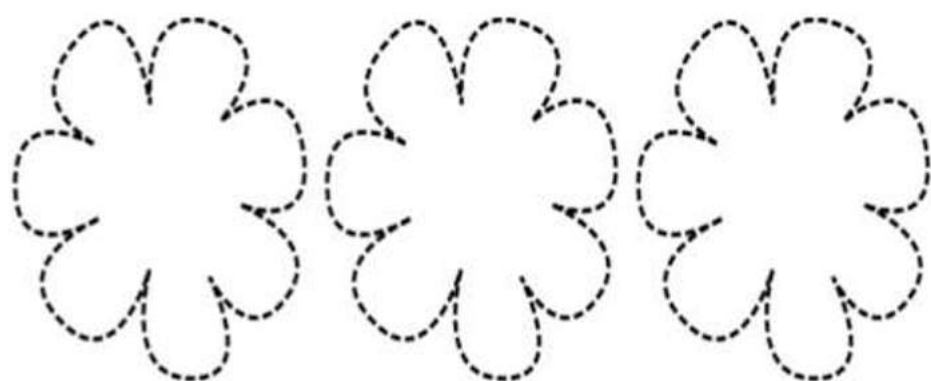
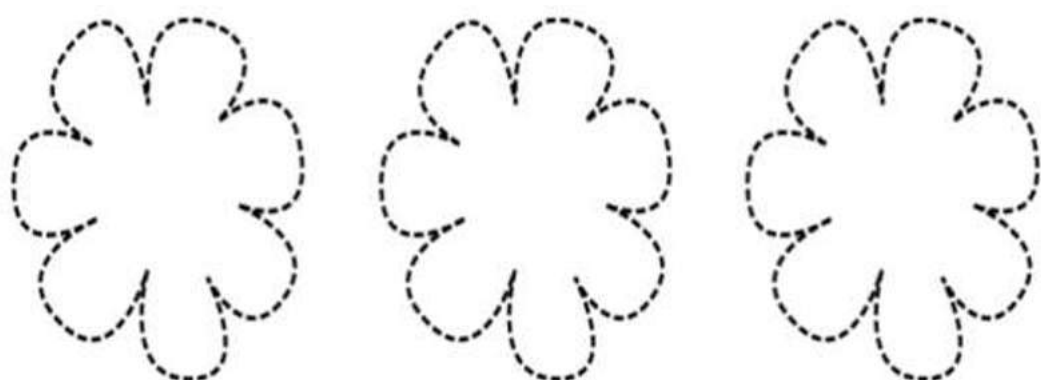
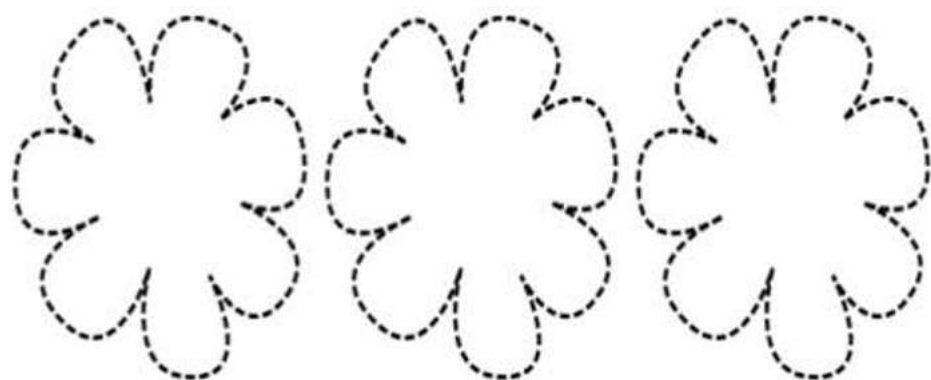
Corazón



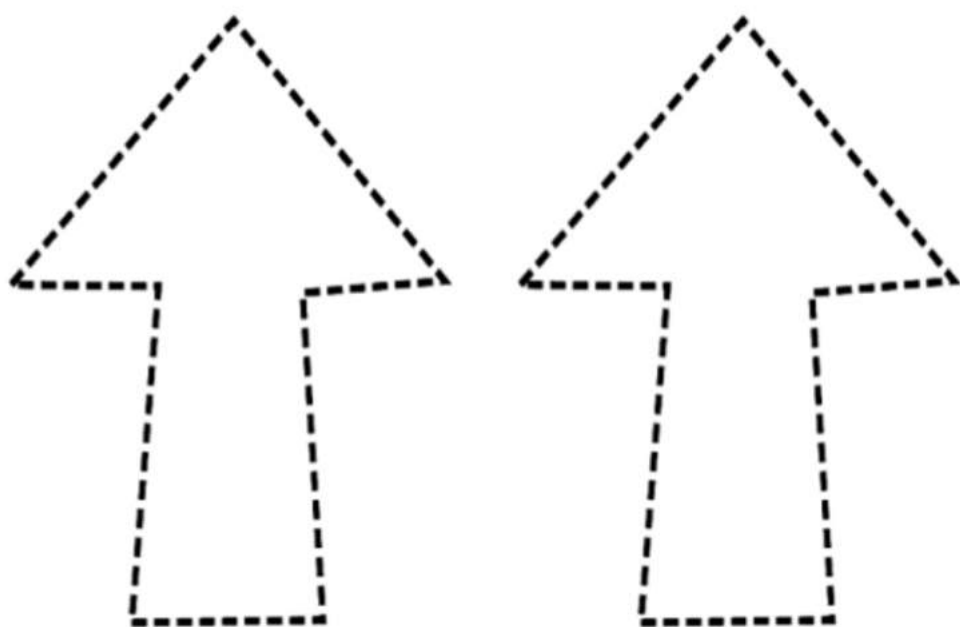
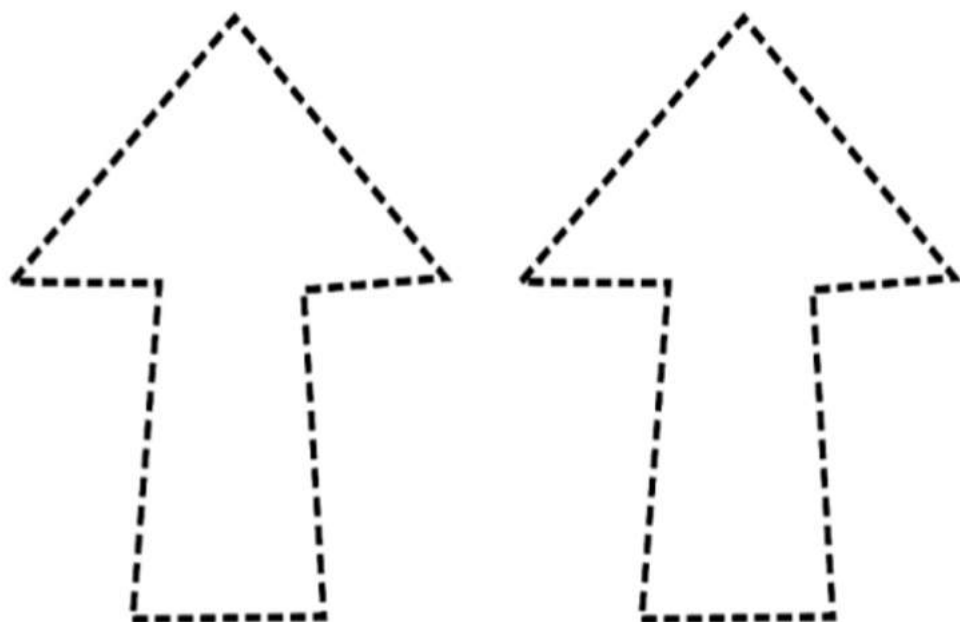
Espiral



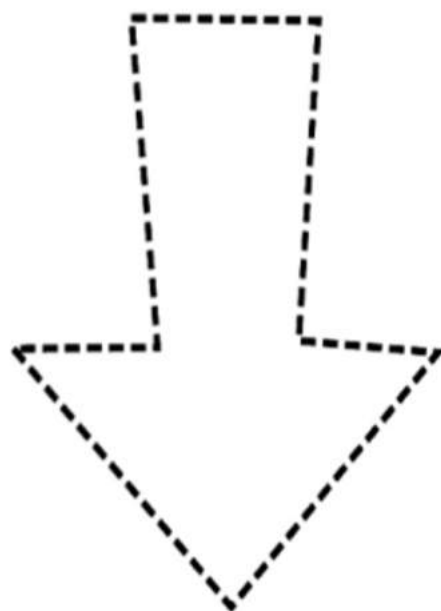
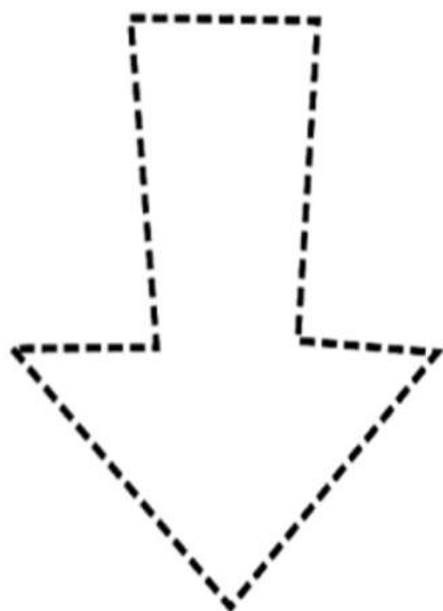
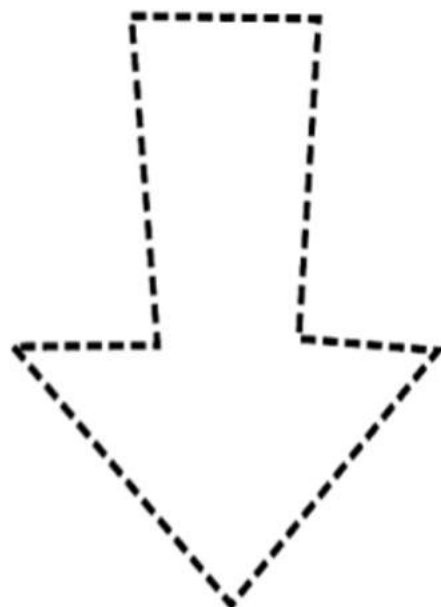
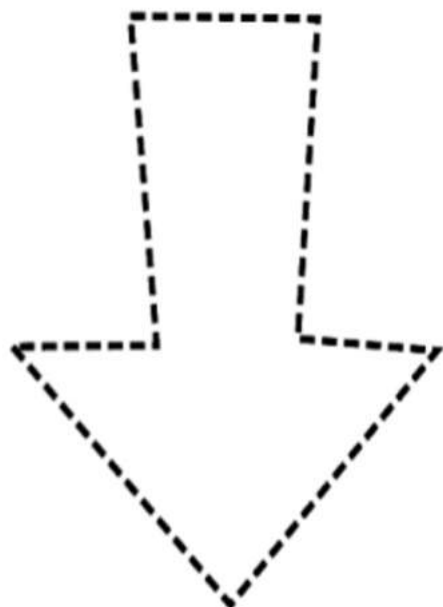
Flor



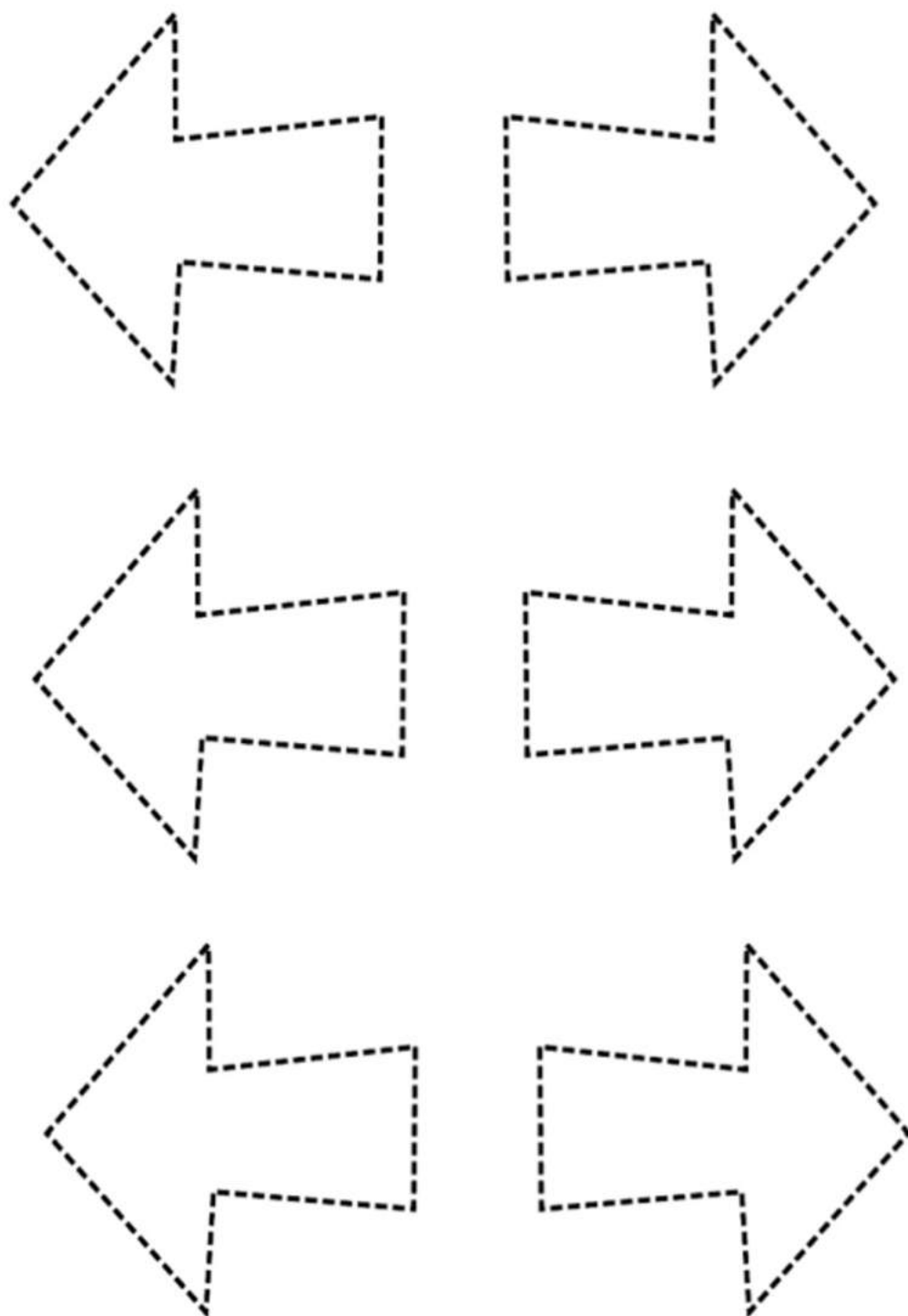
FLECHA HACIA Ariba









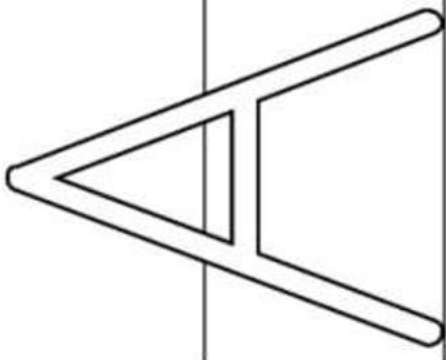

FLECHA HACIA ABAJO

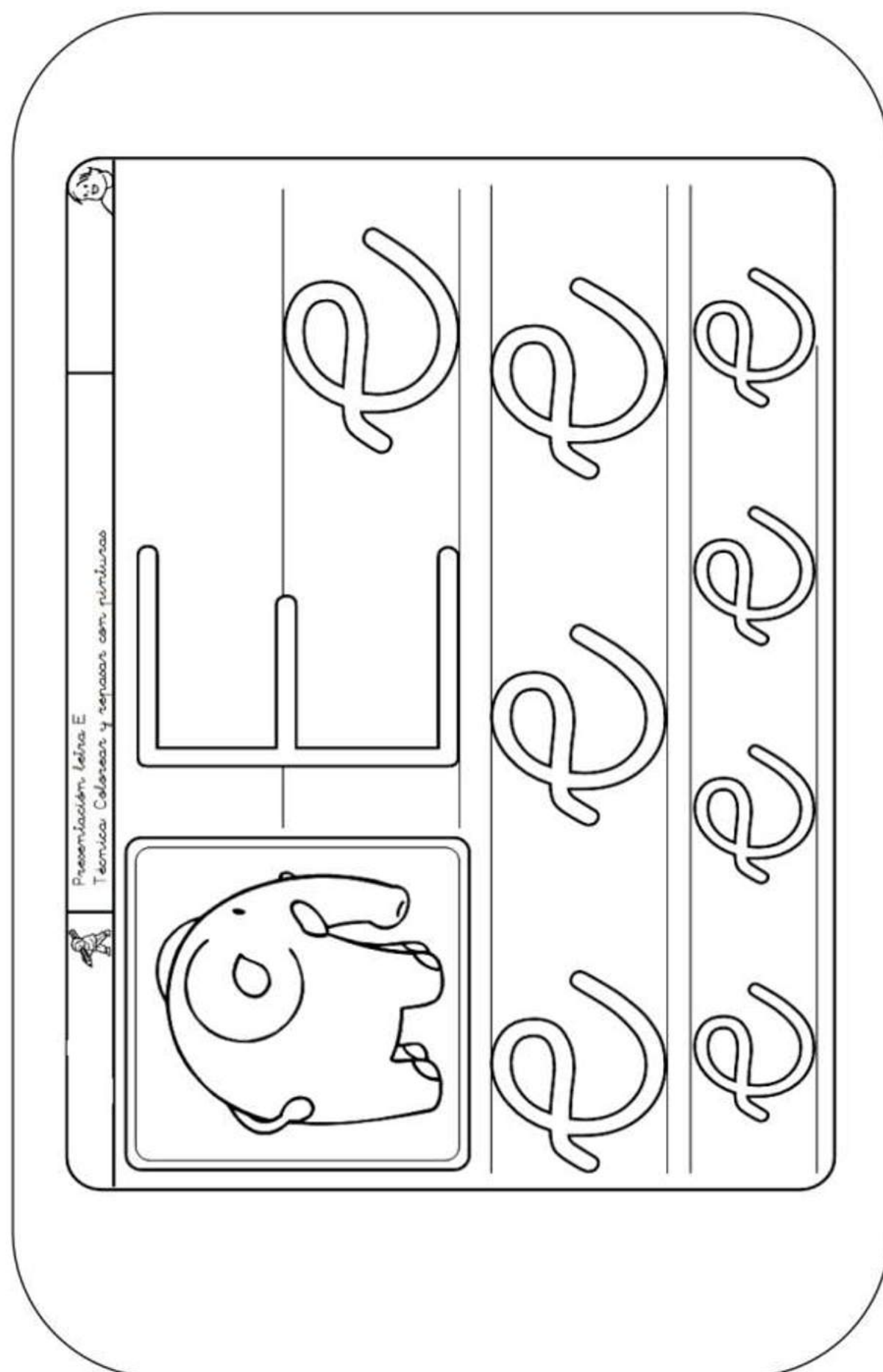


FLECHAS DERECHA – IZQUIERDA



Presentación letra A
Técnica: Colorear y recortar con púñiles





Presentación letra |
Técnica Celénea y renasar con piniunas

Large cursive letter 'i' on a three-line grid, showing the stroke order with a dot and a vertical line.

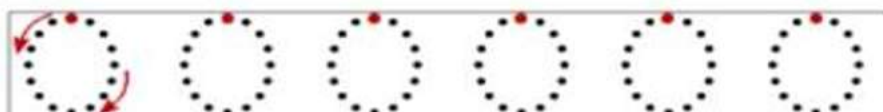
Tracing practice for the cursive letter 'i' on a three-line grid. It includes a large 'i' for tracing, followed by a row of smaller 'i's for tracing, and a final row of even smaller 'i's for tracing.

Presentación letra O
Técnica Calamar y repasar con púñetas

Presentación letra U
Técnica Colorear y repasar con pinzetas

LOS NÚMEROS

0



0	0	0							

1



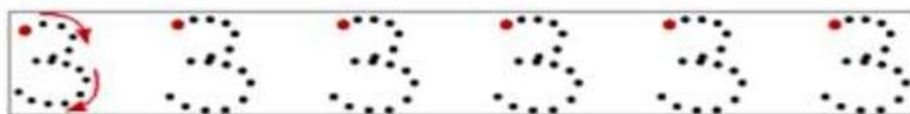
1	1	1							

2



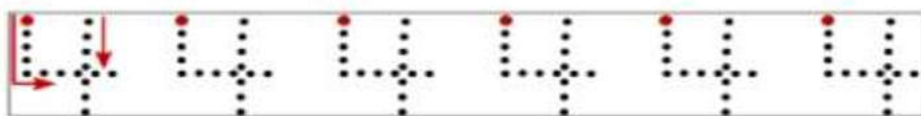
2	2	2							

3



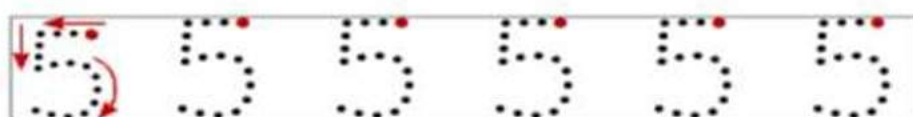
3	3	3							

4



4	4	4							

5



5	5	5							

6



6	6	6							

7



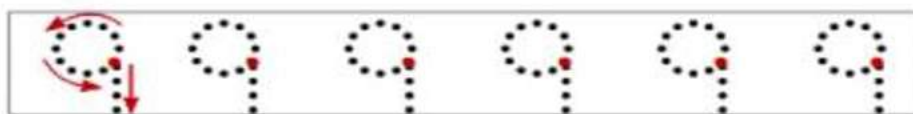
7	7	7							

8



8	8	8							

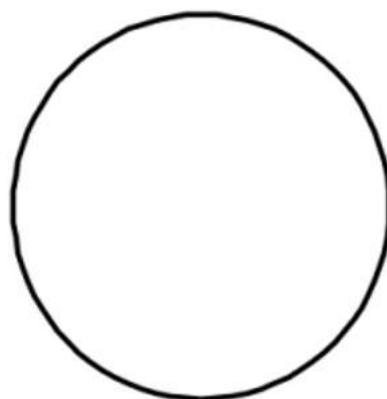
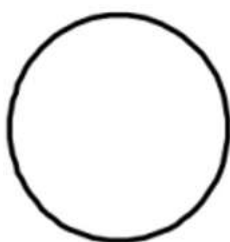
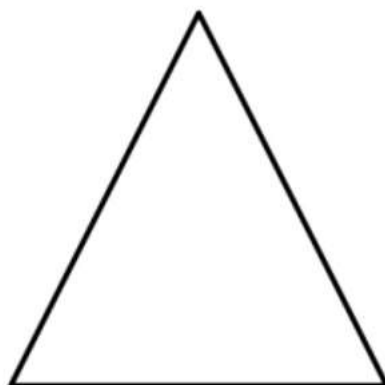
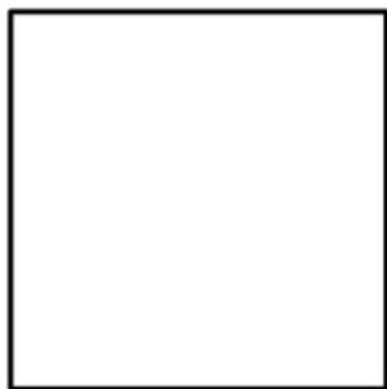
9



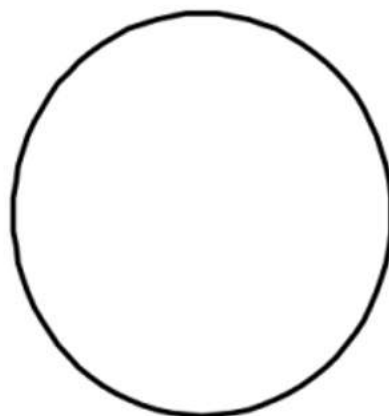
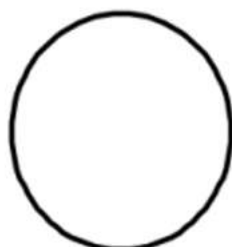
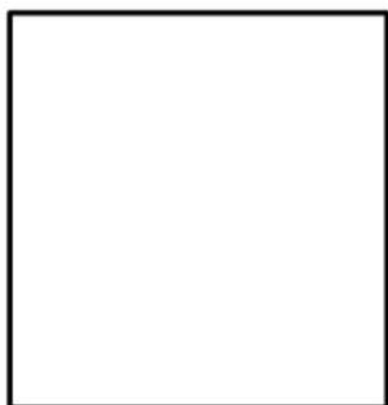
9	9	9							

0	1								9
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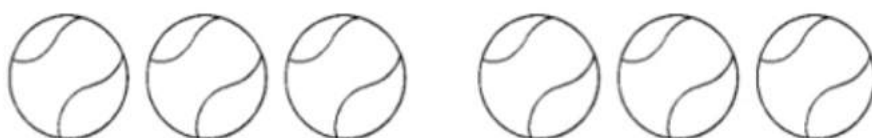
Colorea sin salirte las figuras y señala la más grande



Colorea sin salirte las figuras y señala la más pequeña



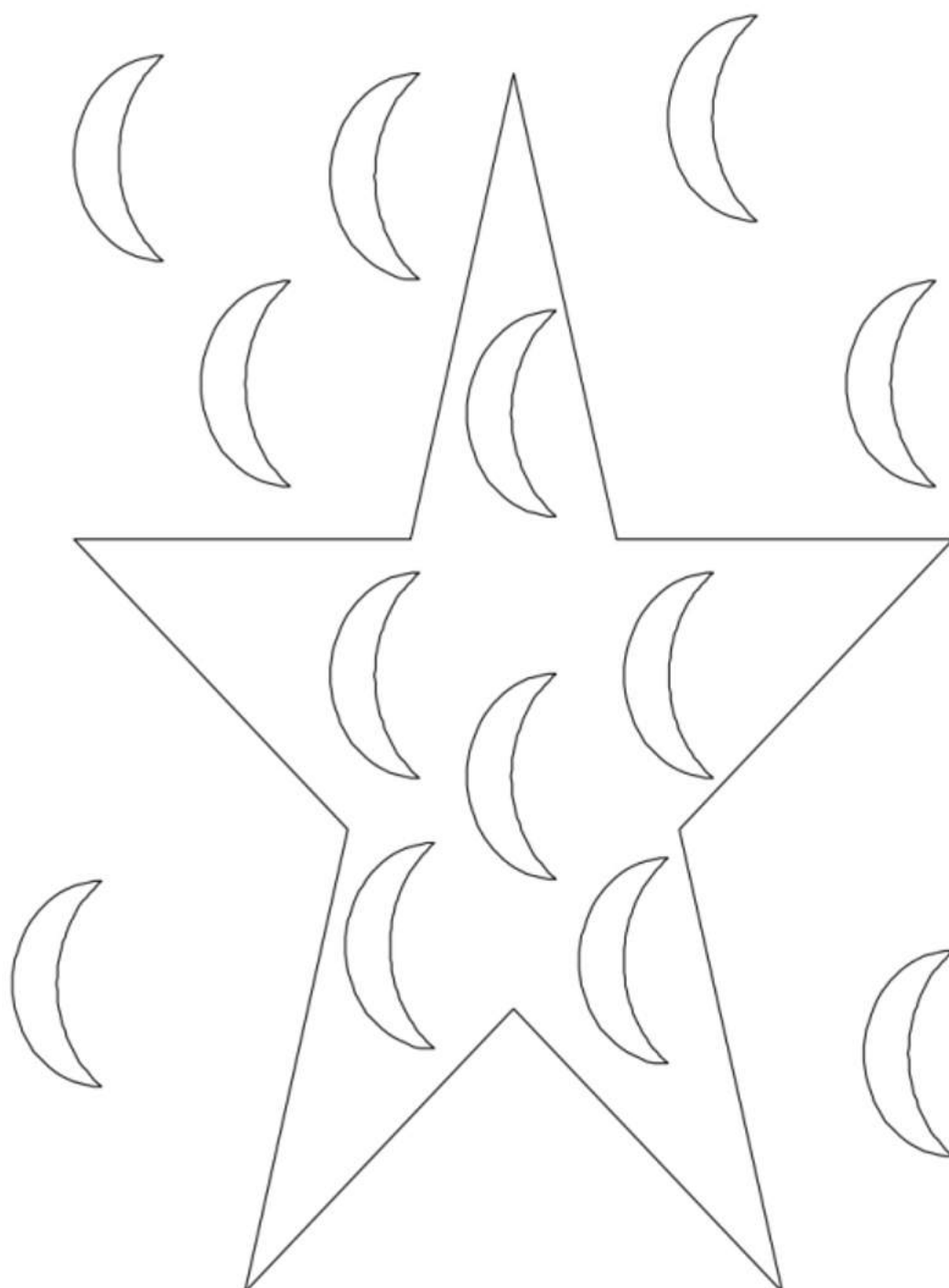
Colorea las pelotas y agrúpalas de dos en dos



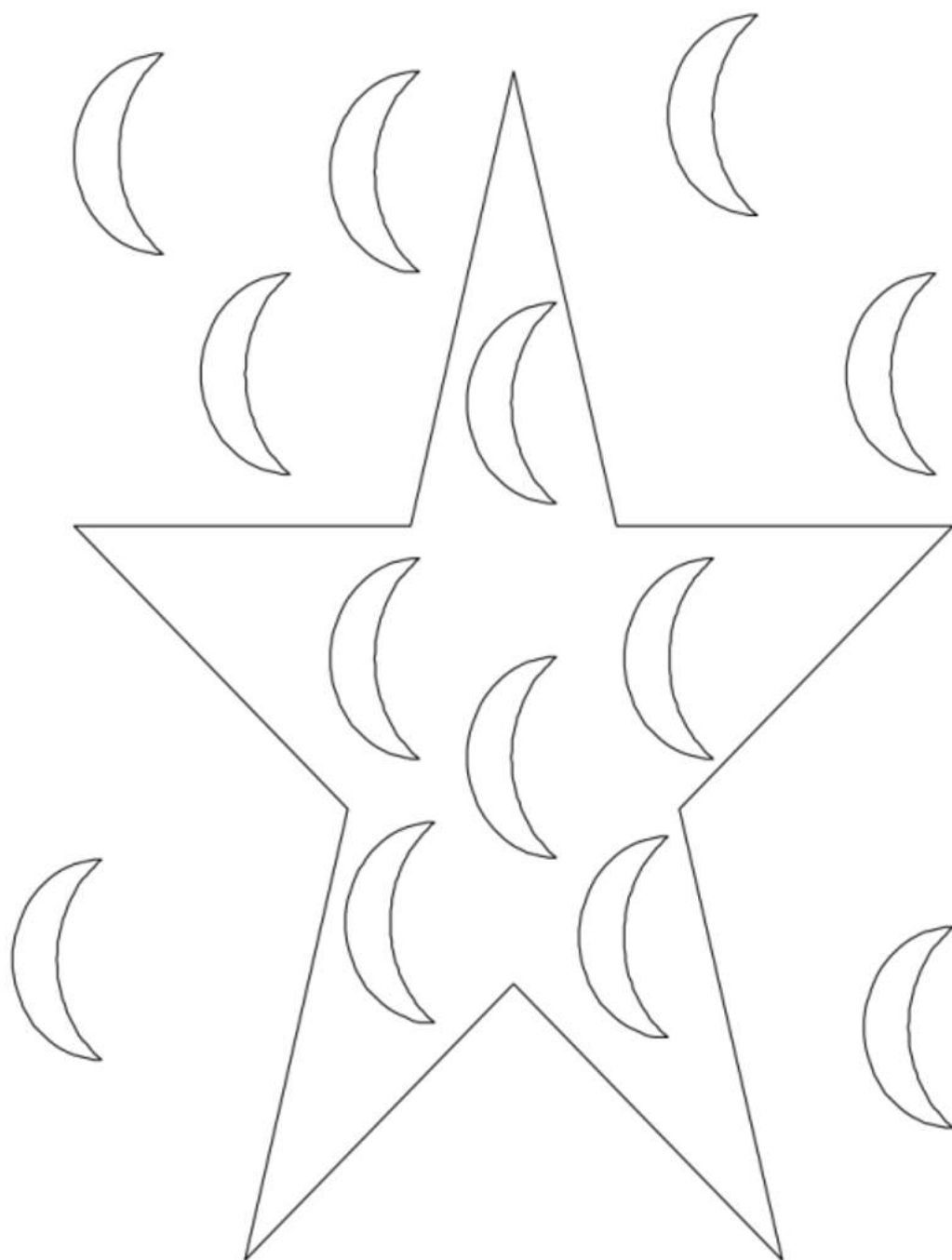
Une con líneas los animales iguales y coloréalos



Colorea las lunas que están dentro de la estrella



Colorea las lunas que están fuera de la estrella

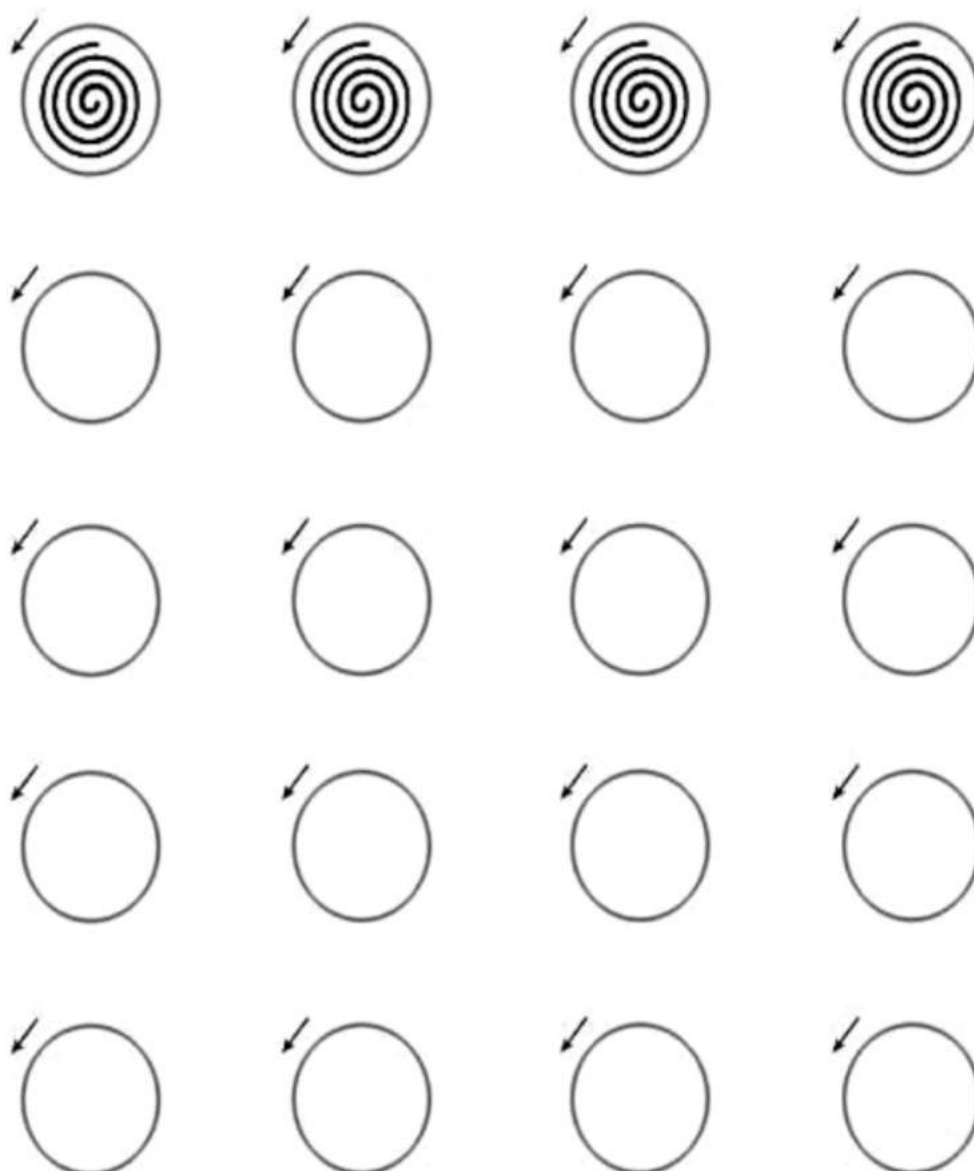


EVALUACION DE LA GRAFOMOTRICIDAD FICHA NÚMERO 1.

NOMBRE: _____

Fecha: _____

COPIAR EL MODELO.



FICHA NÚMERO 2.

NOMBRE: _____

Fecha: _____

COPIAR EL MODELO



FICHA NÚMERO 3.

NOMBRE: _____

Fecha: _____

COPIAR EL MODELO

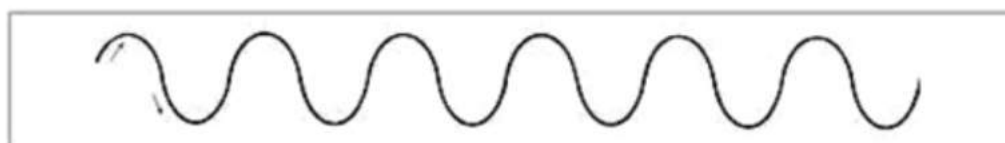


FICHA NÚMERO 4.

NOMBRE: _____

Fecha: _____

COPIAR EL MODELO

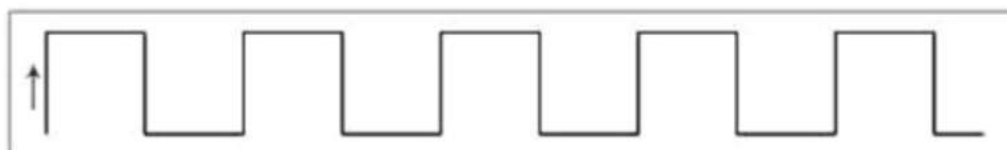


FICHA NÚMERO 5.

NOMBRE: _____

Fecha: _____

COPIAR EL MODELO



FICHA NÚMERO 6.

NOMBRE: _____

Fecha: _____

COPIAR EL MODELO

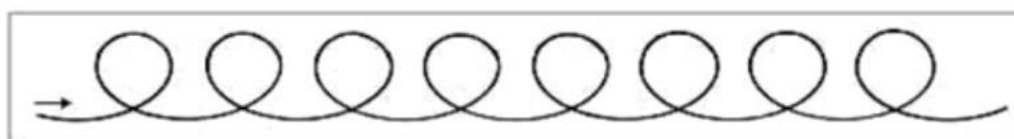


FICHA NÚMERO 7.

NOMBRE: _____

Fecha: _____

COPIAR EL MODELO

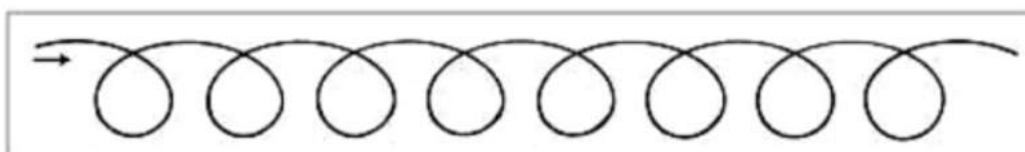
A large, empty rectangular box intended for the student to practice copying the cursive letter 'e' model shown above.A large, empty rectangular box intended for the student to practice copying the cursive letter 'e' model shown above.A large, empty rectangular box intended for the student to practice copying the cursive letter 'e' model shown above.A large, empty rectangular box intended for the student to practice copying the cursive letter 'e' model shown above.A large, empty rectangular box intended for the student to practice copying the cursive letter 'e' model shown above.

FICHA NÚMERO 8.

NOMBRE: _____

Fecha: _____

COPIAR EL MODELO



FICHA NÚMERO 9.

NOMBRE: _____

Fecha: _____

COPIAR EL MODELO



FICHA NÚMERO 10

NOMBRE: _____

Fecha: _____

COPIAR EL MODELO

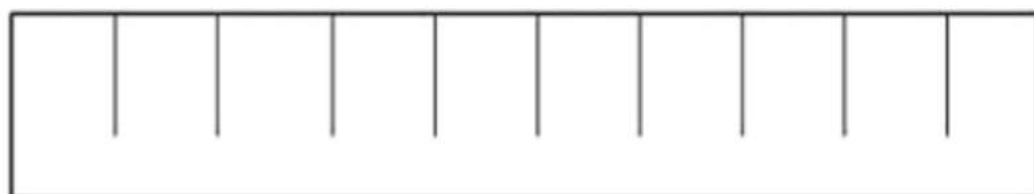


FICHA NÚMERO 11

NOMBRE: _____

Fecha: _____

COPIAR EL MODELO



FICHA NÚMERO 12

NOMBRE: _____

Fecha: _____

COPIAR EL MODELO

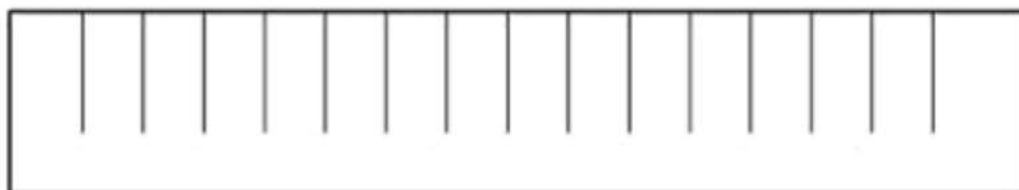


FICHA NÚMERO 13

NOMBRE: _____

Fecha: _____

COPIAR EL MODELO



FICHA NÚMERO 14

NOMBRE: _____

Fecha: _____

COPIAR EL MODELO



FICHA NÚMERO 15

NOMBRE: _____

Fecha: _____

COPIAR EL MODELO

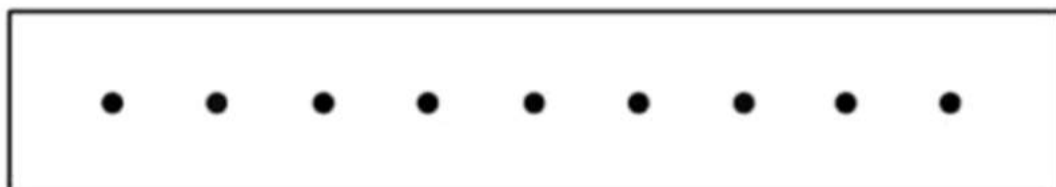
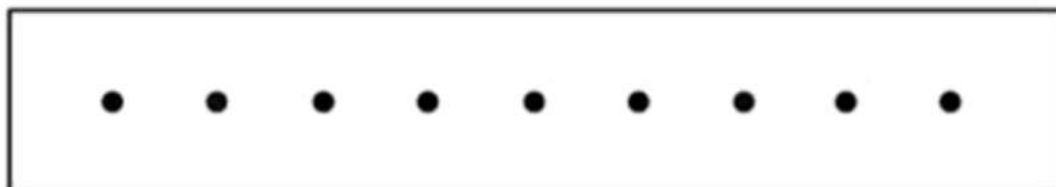
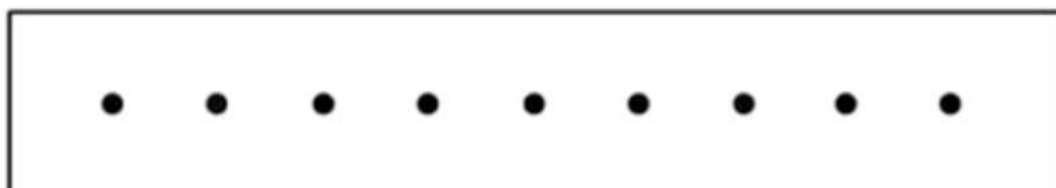
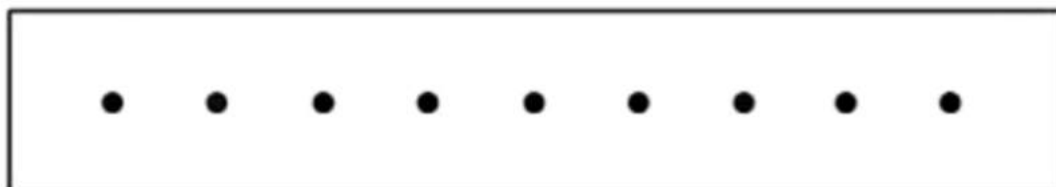
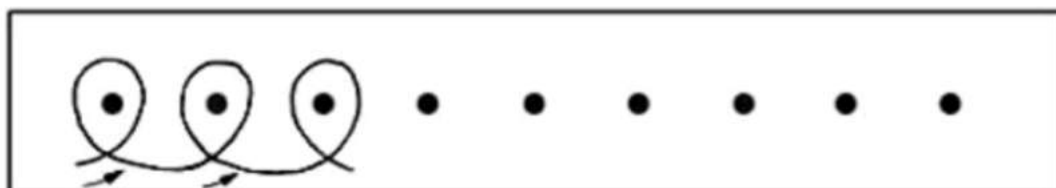


FICHA NÚMERO 16

NOMBRE: _____

Fecha: _____

COPIAR EL MODELO

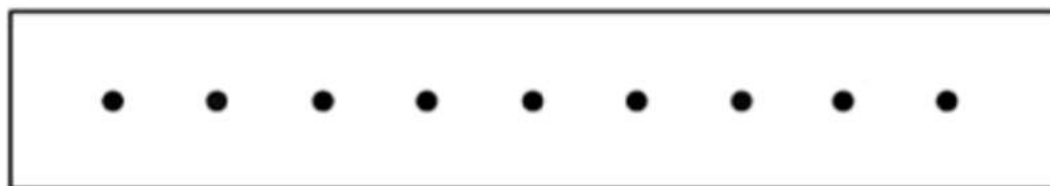
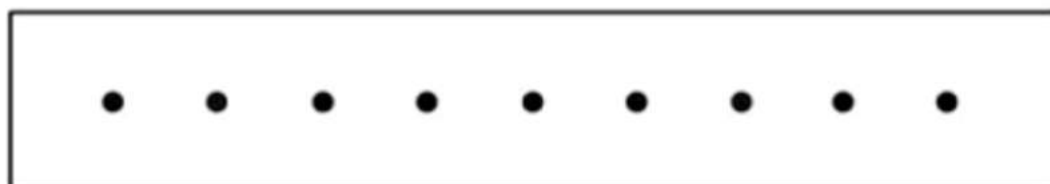
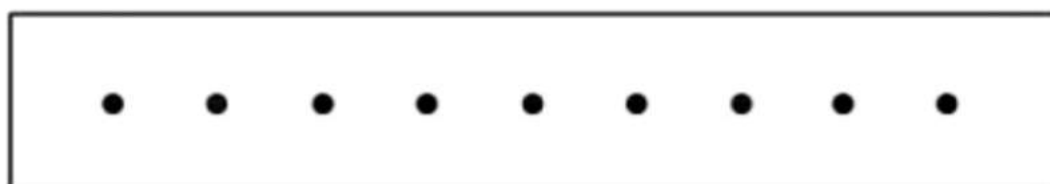
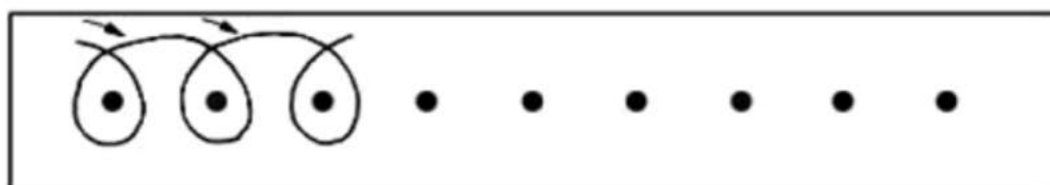


FICHA NÚMERO 17

NOMBRE: _____

Fecha: _____

COPIAR EL MODELO

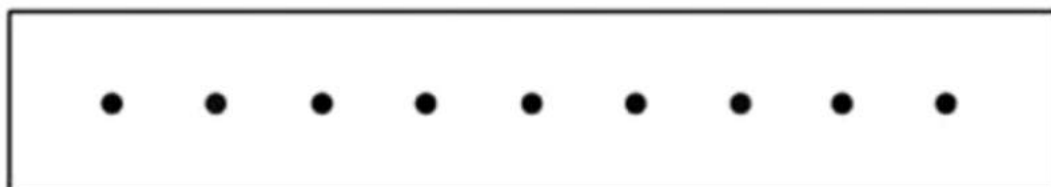
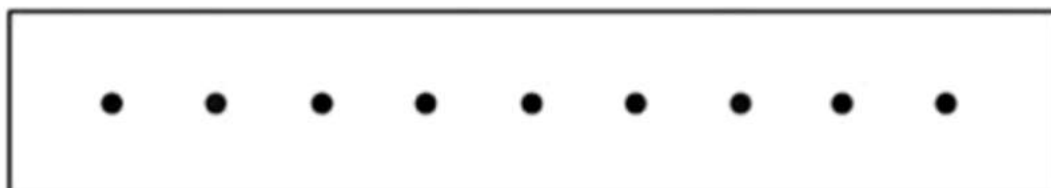
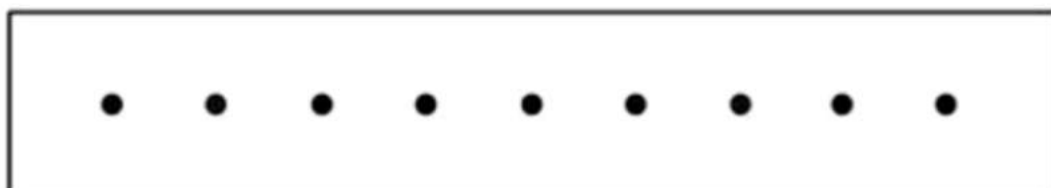
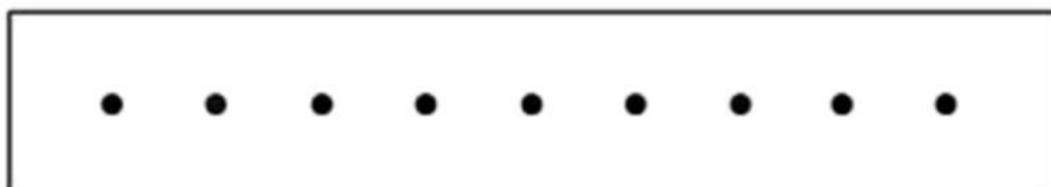
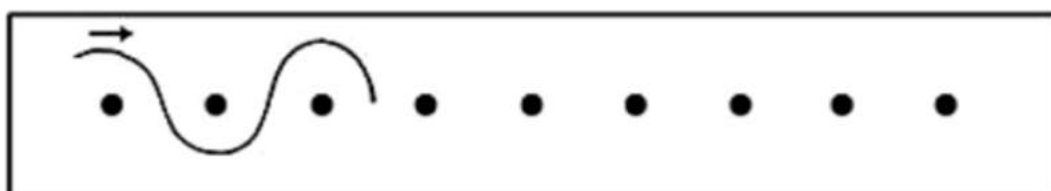


FICHA NÚMERO 18

NOMBRE: _____

Fecha: _____

COPIAR EL MODELO

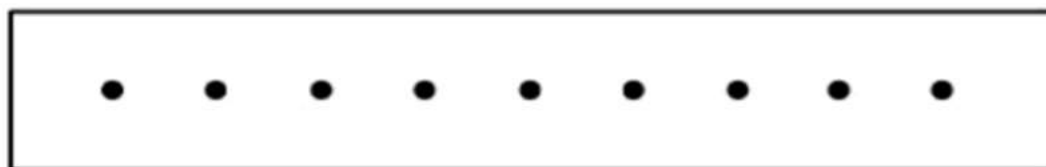
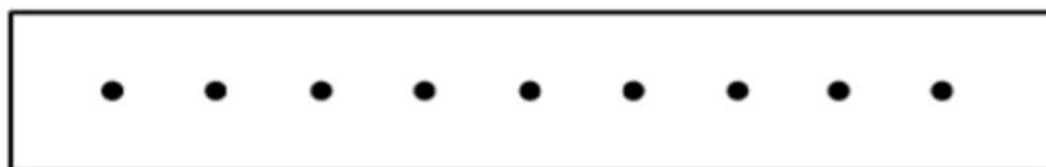
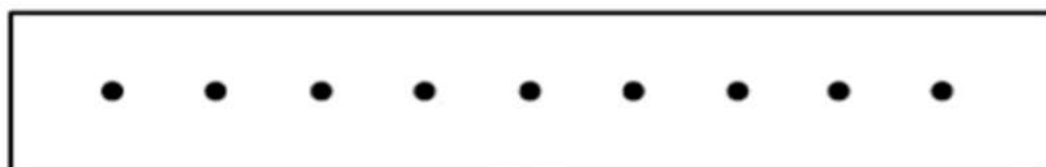
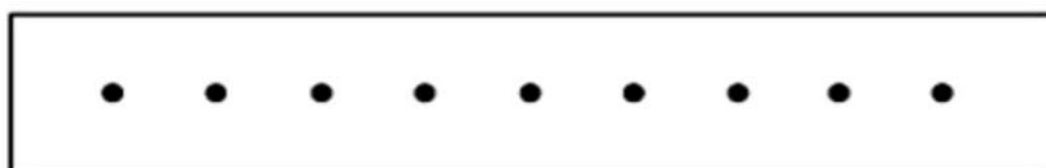
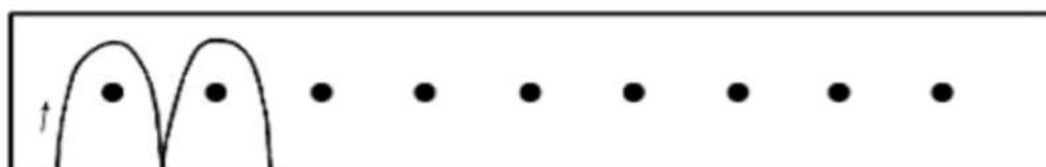


FICHA NÚMERO 19

NOMBRE: _____

Fecha: _____

COPIAR EL MODELO

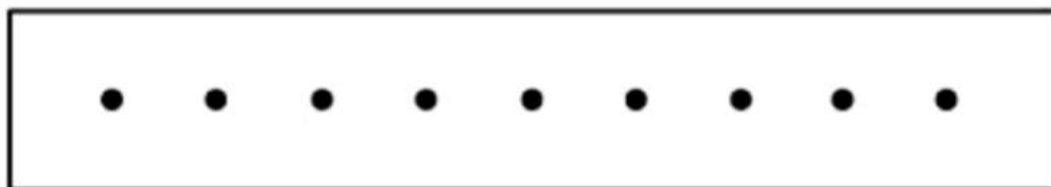
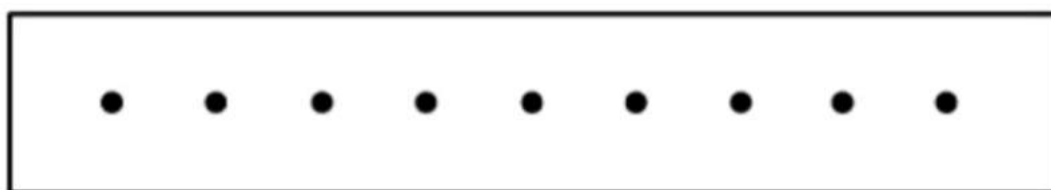
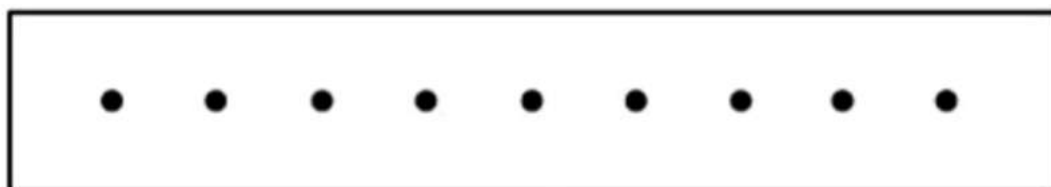
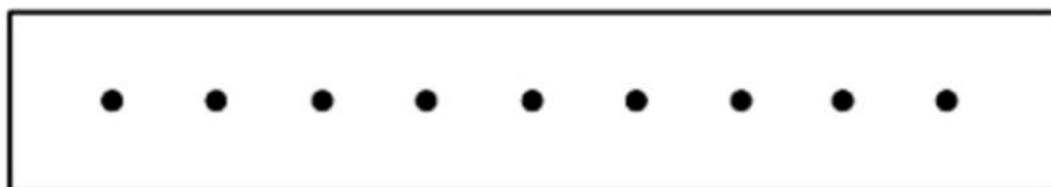
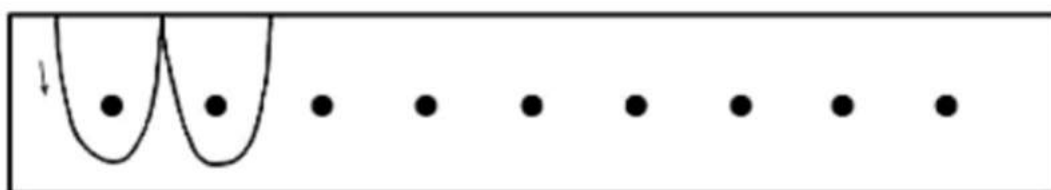


FICHA NÚMERO 20

NOMBRE: _____

Fecha: _____

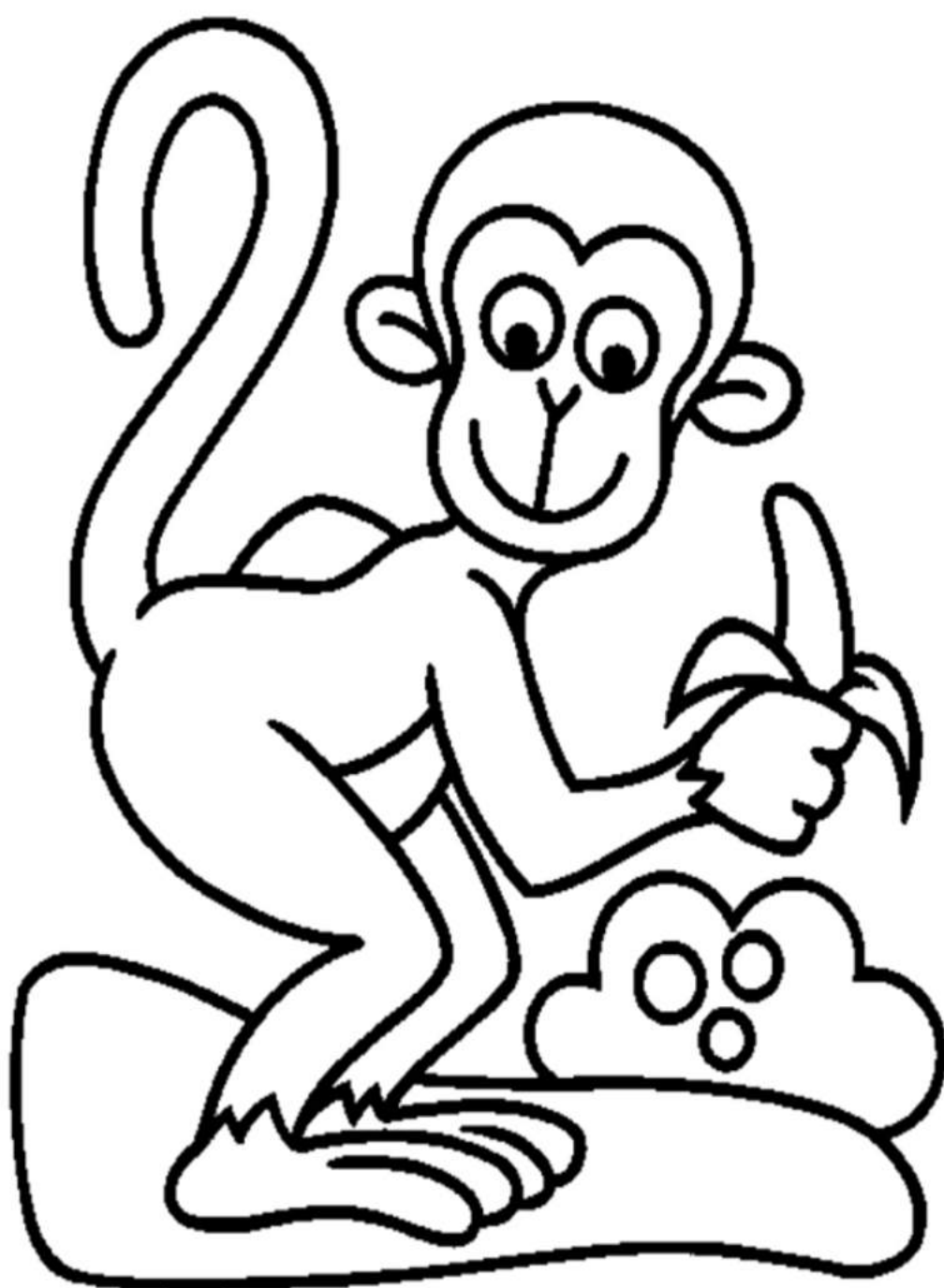
COPIAR EL MODELO



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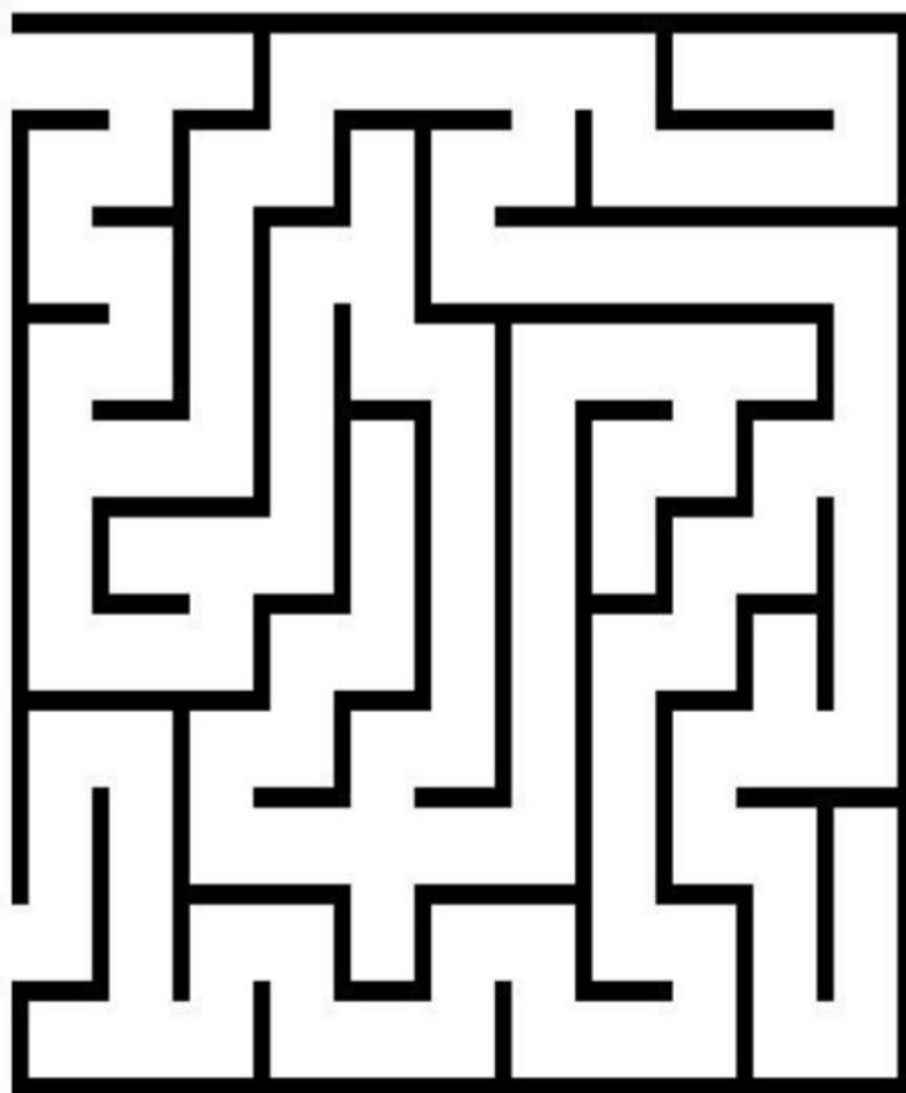




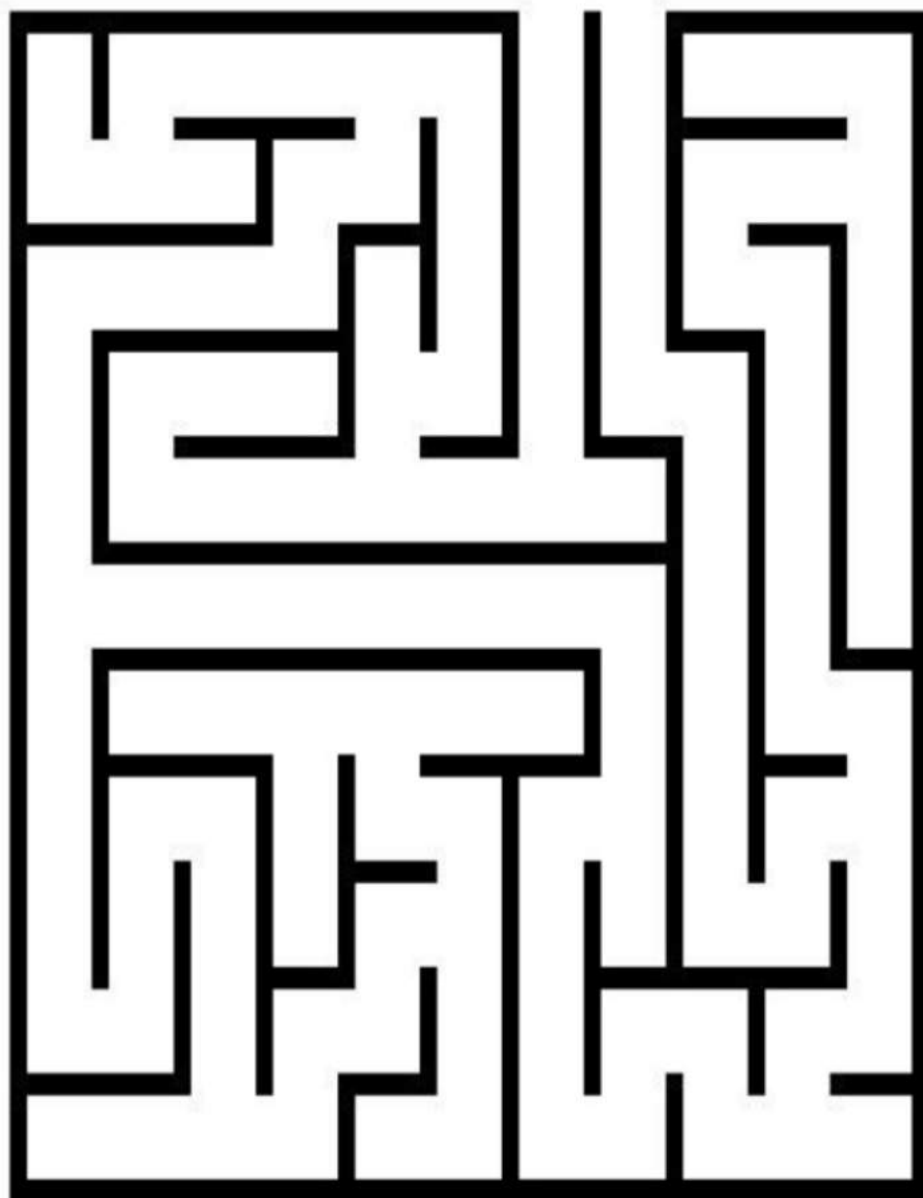




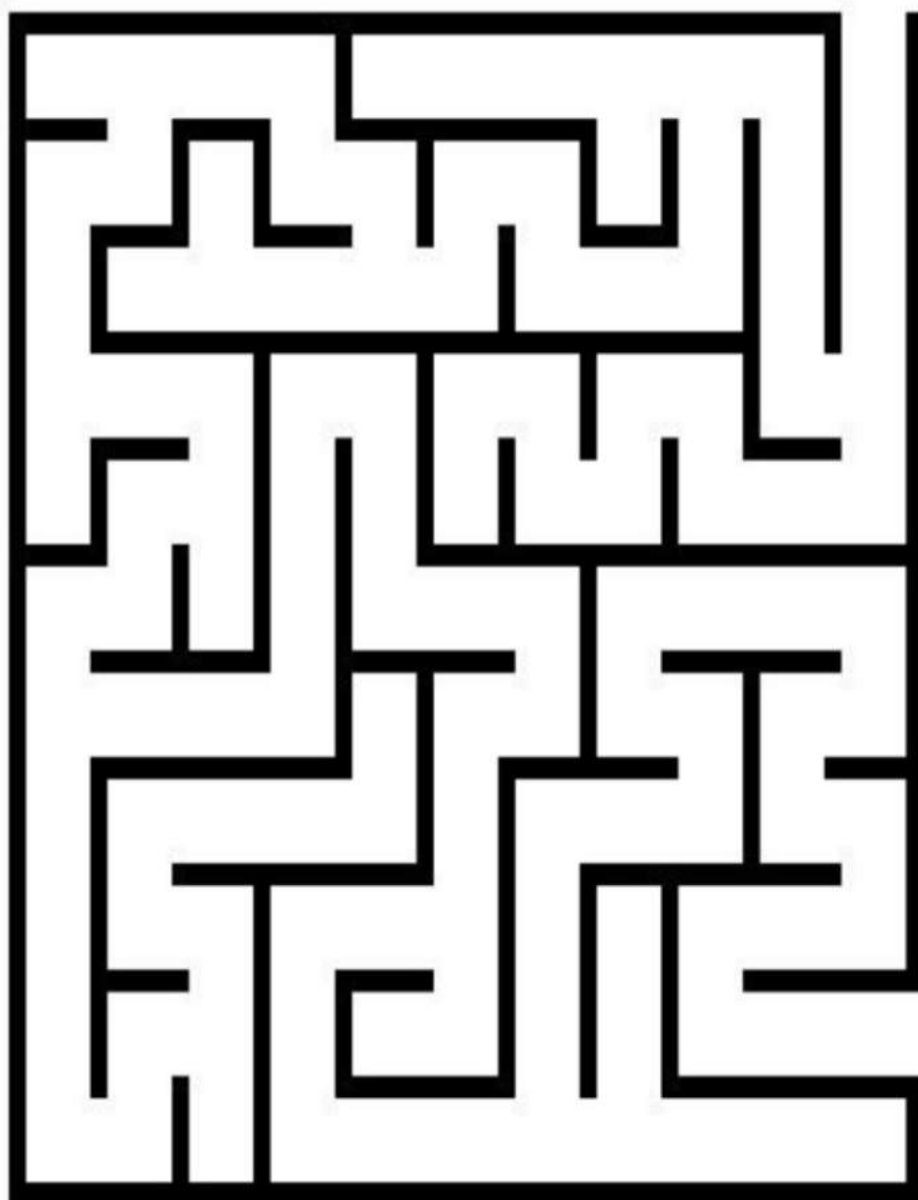
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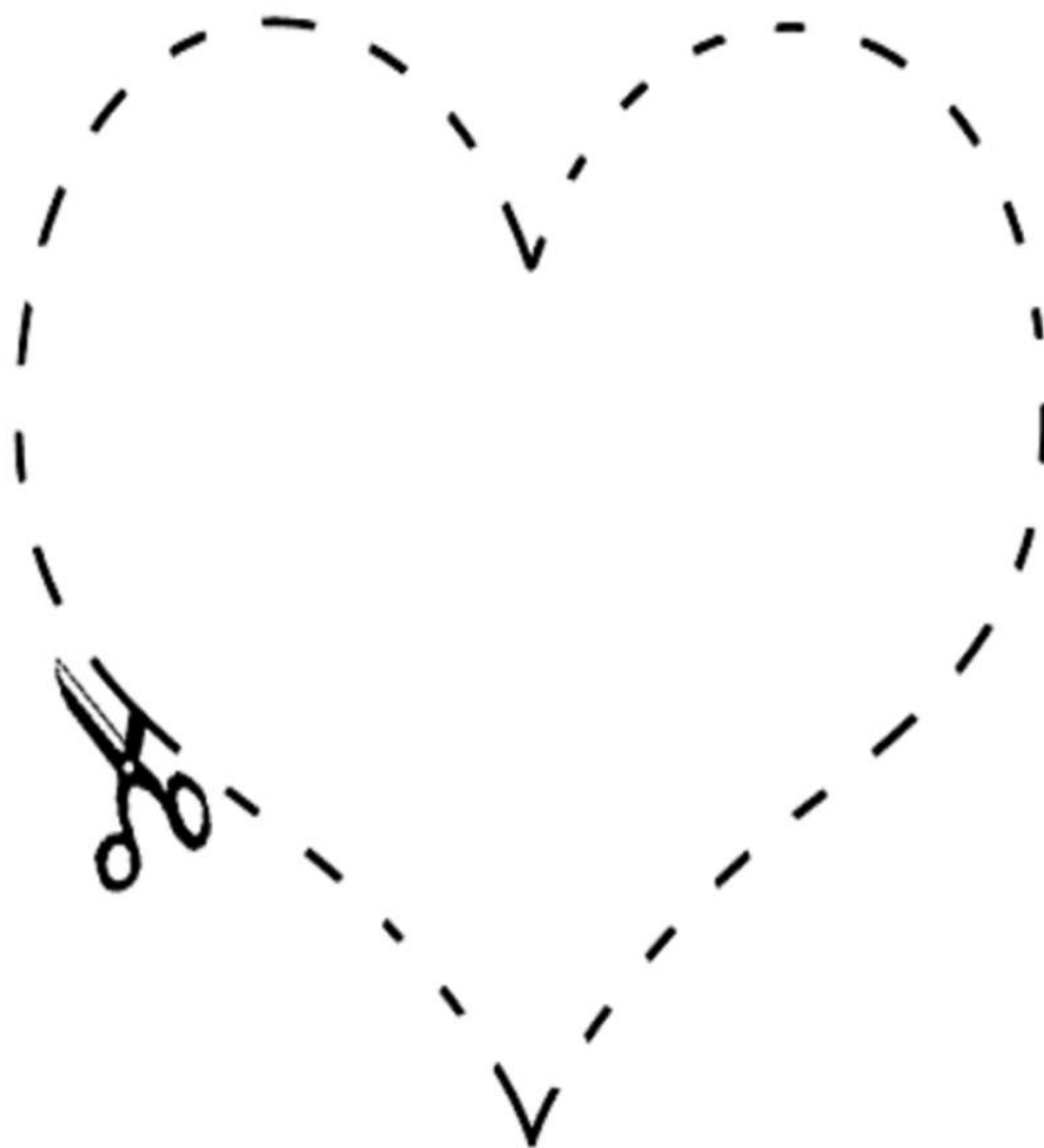
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LABERINTO N° 03



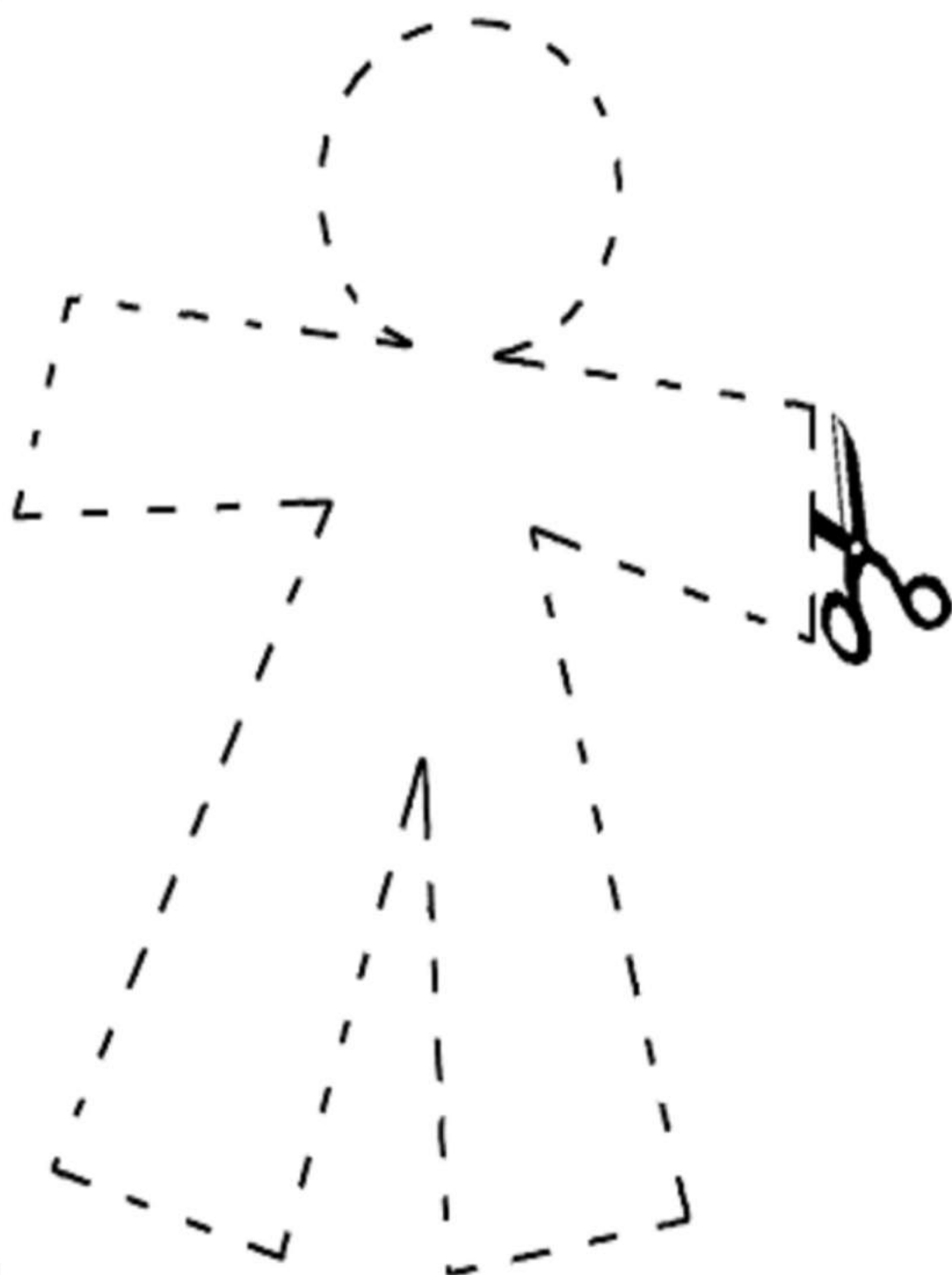
RECORTA



RECORTA



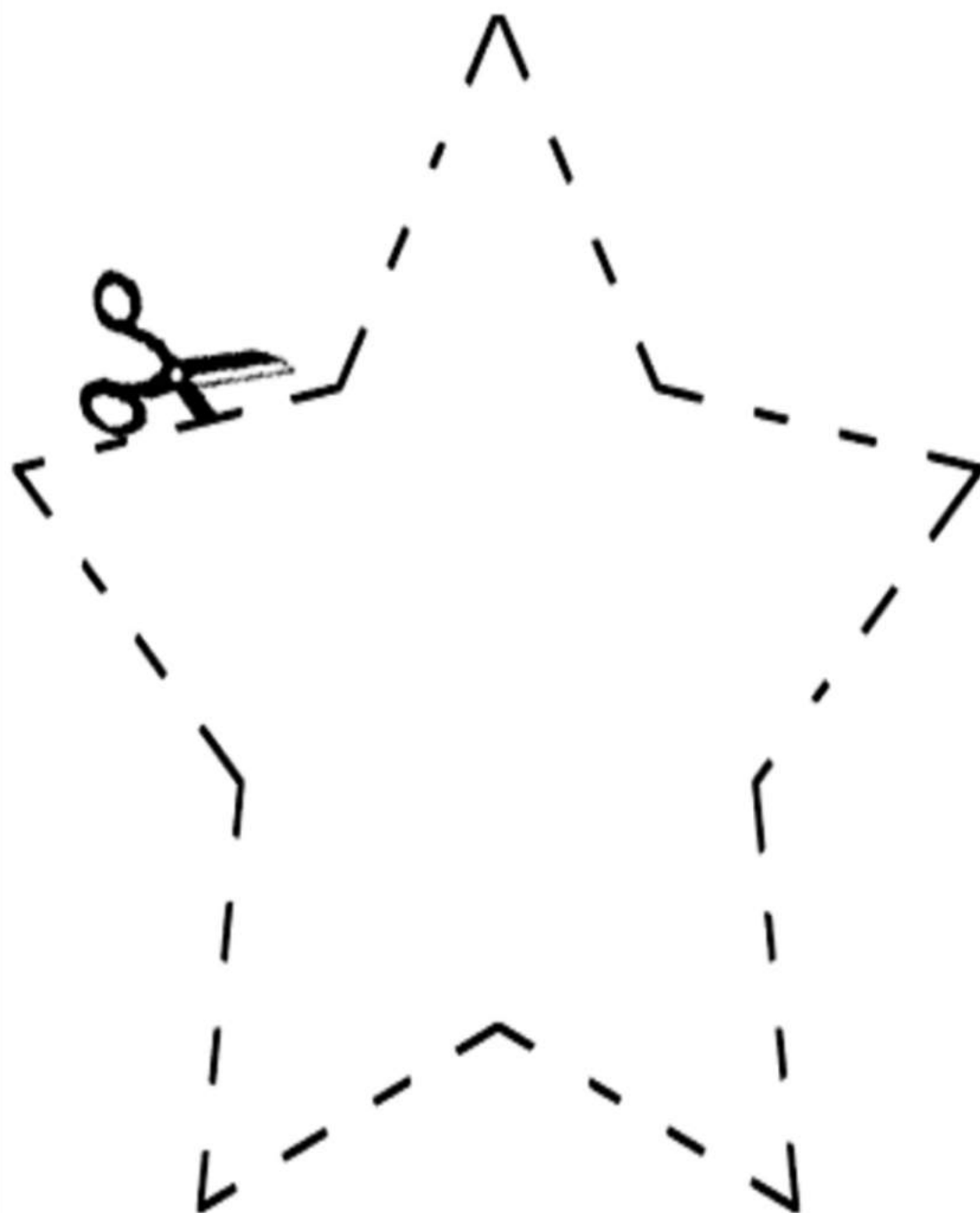
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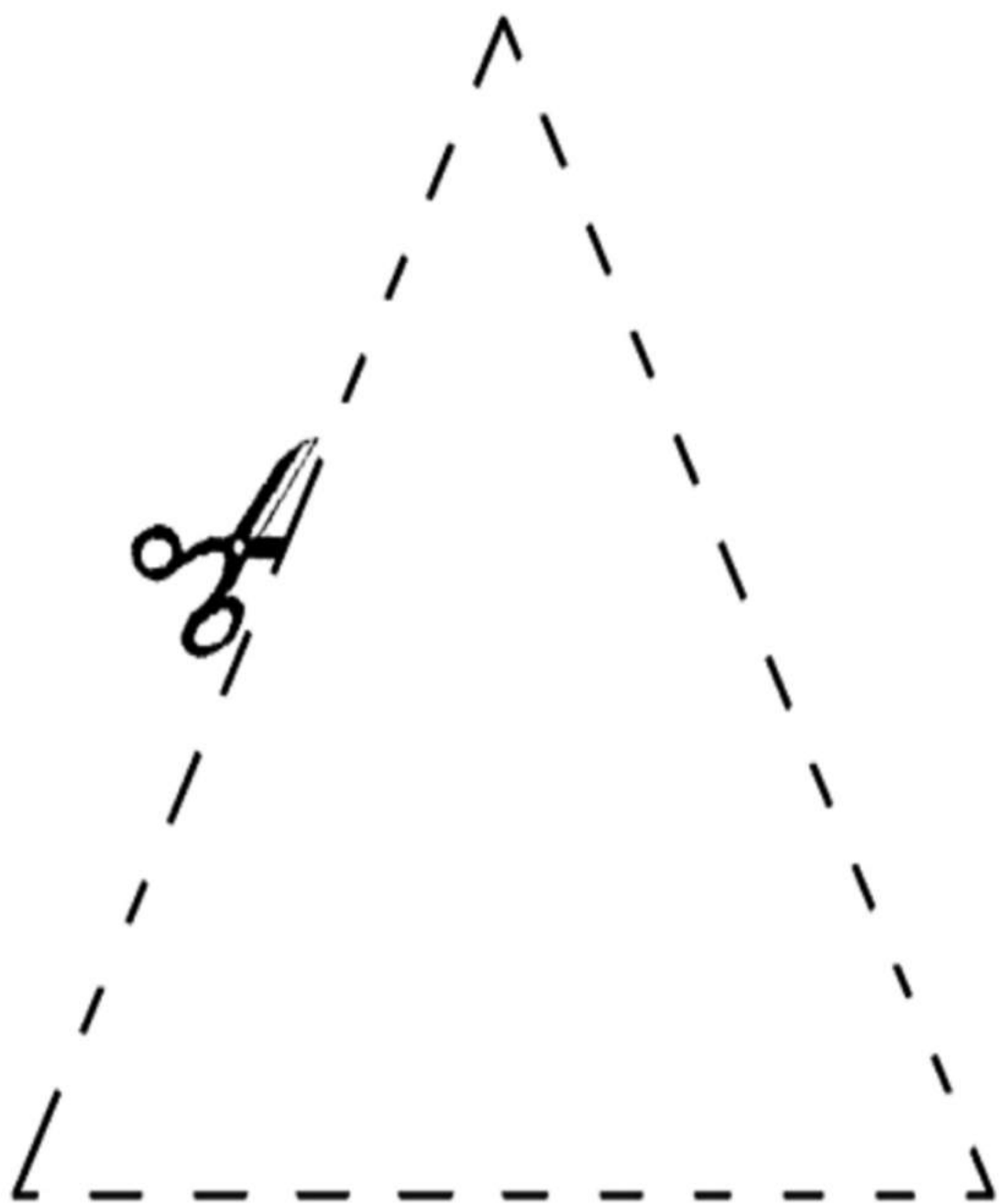
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RECORTA



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