1 Tues. 7/8/14

# HW: System Diagram Practice

#### **OBJECTIVES**

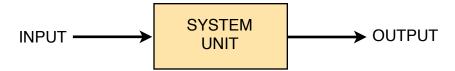
• Expand upon introduction to system diagrams, through practice exercises

### **ASSIGNMENT**

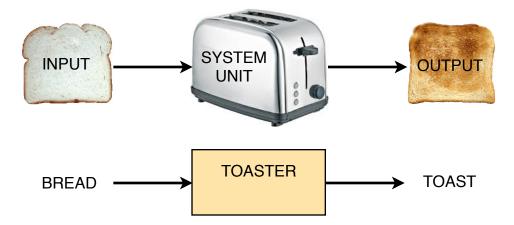
## **Background**

In Tuesday's class, you were introduced to a high-level system diagram for DriveBot.

Remember that the basic unit of any system diagram (SD) follows this structure:



For example, consider wanting to make a piece of toast for breakfast. The input, as we call it, is a slice of bread. We put the bread into the system unit, a toaster. What we get out, or the output, is a piece of toast. Voila! Take a look at this system's SD:



#### Goal

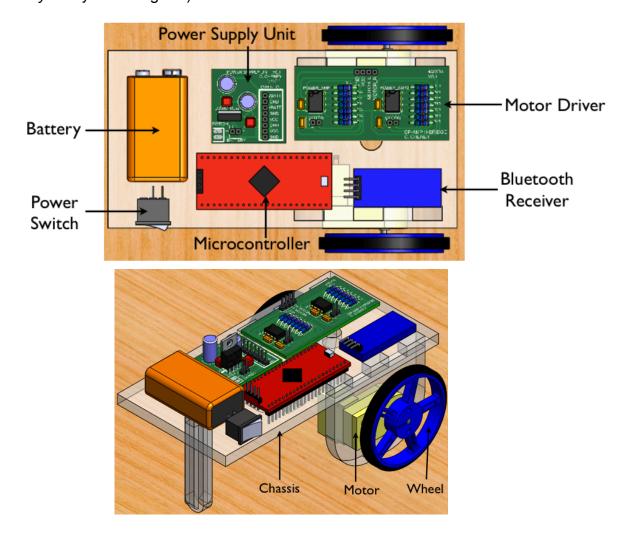
Your **goal** is to practice thinking about and illustrating concepts through system diagrams. You will try your hand at this through three exercises.

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## **Instructions**

1. Listed below are three items, whose functions can be represented by system diagrams. They are listed in order of increasing difficulty and we are asking you to draw a system diagram for at least one of the items. *Optional: try your hand at the most challenging option - and feel free to try out all three!* 

2. Draw the SD for DriveBot, using the following labeled diagrams as a guide for what components are involved (all named components in the diagrams should be included in *your* system diagram).



3. List three additional items you could system diagram, relating to any field that interests you. You may simply list the names of these <u>items</u> (you do not have to draw more system diagrams for this assignment). Example <u>fields</u>: transportation, health, technology