

LAUREN A. HAMERNICK

Masters of Science in General & Special Elementary Education

456 14th Street ♦ Brooklyn, New York 11215 Phone: (718) 308-5550 ♦ Email: laurenhamernick@gmail.com

Education

Masters of Science (M.Ed)
Elementary General/Special
Education
Metropolitan College of New York

Bachelors in Arts (BA)
Communication
Monmouth University

Certifications

CPR and First Aid
Certified by American Red Cross
8 Hour Training
Child Abuse Prevention and
Maltreatment
8 Hour Training
Dignity for all Students Act
8 Hour Training
School Violence Prevention
8 Hour Training
Fire and Safety
Examinations Passed:
LAST, CST, ATSW, Students With
Disabilities

Technical Experience

Operating Systems:
▪ Microsoft Windows
▪ MAC OSX

Microsoft Office Suite:
▪ Word
▪ Excel
▪ PowerPoint
▪ Outlook

SmartBoard

LCD Projector

Cable and Network Printing

Professional Experience

P.S. 137 (Student Teacher-1st Grade) New York, New York September 2013 - December 2013
Inclusion Classroom Teacher

P.S. 188 (Student Teacher 4th / 5th Grade) New York, New York February 2013 - June 2013
Inclusion Classroom Teacher

- Provided extra assistance to students with special needs, such as non-English-speaking students and those with physical and mental disabilities.
- Presented subject matter to students under the direction and guidance of teachers, using lectures, discussions, or supervised role-playing methods.
- Supervised students in classrooms, halls, cafeterias, school yards and field trips.
- Tutored and assisted children individually and in small groups to help them master assignments, and to reinforce learning concepts presented by teachers.
- Enforced administration policies and rules governing students.
- Instructed and monitored students in the use and care of equipment and materials.
- Observed students' performance and record relevant data to assess progress.
- Prepared lesson materials, bulletin board displays, exhibits and demonstrations.
- Organized and supervise games and other recreational activities to promote physical, mental and social development.

Park Slope School House Brooklyn, New York January 2012 - January 2013
Teacher Assistant

- Established and enforced rules for behavior and procedures for maintaining order.
- Organized and lead activities designed to promote physical, mental and social development including games, arts and crafts, music, storytelling, and field trips.
- Taught basic skills such as color, shape, number and letter recognition, personal hygiene, social skills, proper eating habits and personal hygiene.
- Observed and evaluated children's performance, behavior, social development and physical health.
- Provided a variety of materials and resources for children to explore, manipulate and use, both in learning activities and imaginative play.
- Supervised arriving students to the school by greeting them, helping them remove outerwear and selecting activities of interest to them.

United Cerebral Palsy of NYC Brooklyn, New York December 2009 – December 2011
Special Education Teacher Assistant

The HeartShare School Brooklyn, New York September 2008 - November 2009
Special Education Teacher Assistant

- Developed individual educational plans (IEPs) designed to promote students' educational, physical and social development.
- Developed and implemented strategies to meet the needs of students with a variety of disabilities, including behavior and classroom differentiation strategies.
- Employed special educational strategies and techniques during instruction to improve the development of sensory and perceptual motor skills, language, cognition and memory.
- Conferred with parents, guardians, teachers, counselors and administrators to resolve students' behavioral and academic problems.
- Communicated nonverbally with children to provide them with comfort, encouragement and positive reinforcement.
- Arranged indoor/outdoor space to facilitate creative play and motor-skill activities.