

Erin E. Rougeux

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OBJECTIVE

To obtain a full-time position or substituting opportunities in which I can contribute my skills and experience, as well as expand my knowledge

EDUCATION

State University of New York at Cortland **2009 - 2012**
Bachelor of Arts in Adolescent Education: English **Expected December 2012**

- Received passing grades on the Liberal Arts and Sciences Test (LAST) and Content Specialty Test – English (CST) certification examinations
- Awaiting results on the Assessment of Teaching Skills – Written (ATS-W) certification examination

Honors: Dean's List Fall 2011 and Spring 2012 semesters; Current GPA: 3.24

Workshops: Child Abuse Recognition and Reporting (CARR) and Schools Against Violence in Education (SAVE) workshops completed

Relevant Coursework: Teaching Literature and Critical Literacy, Intro to Fiction: Graphic Novels, Literature for Adolescence, New Media Literacy and ELA, Educational Psychology

EXPERIENCE

Student Teaching, SUNY Cortland **September 2012 – December 2012**

Urban Assembly for Media Studies, New York, NY

- Instructed 11th grade American Literature including pre-AP, regents, and English Language Learners (ELL)
- Developed and implemented daily lesson plans
- Held individual student conferences focused on reading comprehension skills
- Participated in parent-teacher conferences
- Attended professional development meetings, including training on Degrees of Reading Power (DRP) testing administration and student preparation

MS 104, New York, NY

- Instructed 8th grade English, including English Language Learners (ELL)
- Developed and implemented daily lesson plans
- Collaborated with other English teachers on lesson planning
- Assisted with an off-site student trip

Observation, SUNY Cortland

Onondaga - Cortland - Madison Counties BOCES, Liverpool, NY **Fall 2011 semester**

- 50 observation hours in the ninth and twelfth grade classrooms

Lafayette Junior Senior High School, Lafayette, NY **Spring 2012 semester**

- 50 observation hours in the tenth grade and AP twelfth grade classrooms

Summer Park Aide, Fort Niagara State Park, Youngstown, NY **June 2007 – August 2012**

- Responsibilities include customer service as both a tollbooth attendant and cashier, and frequently assisting in a supervisory capacity when needed

CLUBS & AFFILIATIONS

Student Affiliate, National Council of Teachers of English (NCTE), SUNY Cortland chapter

- Attended NCTE conference in Albany, NY

Member, Sigma Tau Delta (International English Honor Society), SUNY Cortland chapter

Club Treasurer & Member, Outdoor Adventure Club, SUNY Cortland

References Available Upon Request