

**Objective** Seeking a challenging position as Special Education Teacher where my skills can be utilized with opportunity for advancement.

**Profile**

- Good interpersonal, presentation, documentation, and communication skills.
- Good analytical and problem solving skills.
- Ability to interface with diverse personalities, both as a team member or a team leader.
- Perceive challenges as excellent opportunity to acquire knowledge and develop new skills.

**Education**

Master of Special Education Graduated 2002  
*Touro and St Rose Colleges, City University of New York*

Master of Arts in Counseling Graduated 1999  
*Lond Island University, New York*

Bachelor of Arts in Education Graduated 1993  
*Medgar Evers College, City University of New York*

**Experience**

2000- Present Special Education Associates, Brooklyn, NY  
**Counselor & Teacher**

Providing early intervention counseling and teaching for learning disabled children from 3 to 5 years old.

1998-1999 Hanson Place Seventh-Day Adventist Elementary School, Brooklyn, NY  
**Fifth Grade Teacher**

- Teacher subjects in math, language arts, writing, spelling, bible, science, social studies and geography.
- Create syllabus and prepare daily lesson plans and guide Students in independent thinking.
- Test and evaluate students' needs, performance and progress.
- Supervise students during class, lunchtime and the after-school program.
- Make outreach efforts ( via telephone and letters) to engage parents of problematic students.
- Participate in monthly parent-teacher conferences.
- Submit quarterly reports outlining class goals and objectives to the principal.

1997-1998 Bethanie Seventh-Day Adventist Elementary School, Brooklyn, NY  
**French Teacher (Grades 1-4)**

- Taught conversational and grammatical rules of the French language.

1996-1997 NYC Board of Education/ District 17-19, 22 and High School, New York  
**Substitute Teacher**

- Monitored children's academic progress.
- Provided supplementary work to children when needed.

1991-1996 NYC Board of Education/ Bilingual Pupil Services, P.S. 152 & 139, NY  
**Bilingual Teacher**

- Assessed Pupil's need in reading, math and English as a second language.
- Tested and evaluated pupil's overall academic performance.
- Planned daily activities with student's primary teachers.
- Provided information to parents regarding children's achievements during Parent-Teacher conferences.