**VIDIA PHILLIP**

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**Educational Facilitator**

A compassionate and committed professional with six years of experience providing educational and supportive services to students with behavioral and development challenges. Focused on improving retention and increasing parent involvement in student success. Strong emphasis on leveraging technological resources to support student learning and engagement.

**KEY STRENGTHS**

Behavior Management ● Special Education Services ● Classroom Technology ● Positive Reinforcement ● IEP Goals

Common Core Standards ● Community Resources ● Learning Strategies ● Educational Collaboration ● Workshop Presentation

**PROFESSIONAL EXPERIENCE**

**STARTING POINT SERVICES FOR CHILDREN, Brooklyn, NY, 2010-Present**

**Special Education Itinerant Teacher (SEIT)**

Maintain case load of students with development and behavioral challenges for agency providing educational and therapeutic programs for preschool children in the NYC school system. Develop Individualized Education Program (IEP) goals aligned with Common Core standards. Assist families of students to access special education service within school department and connect caregivers to outside resources to ensure continued educational success. Cultivate and sustain positive relationships with school representatives to further individual student goals.

**Key Achievements:**

* Collaborate with parents to increase engagement, communicate critical information, and support student success.
* Met 80% of set student objectives and recognized by supervisor for superlative productivity.
* Develop and implement creative technology strategies to increase student engagement and information retention.
* Designed and facilitated interactive instructional technology workshop for colleagues and allied professionals focused on math and Common Core standards.

**DEPARTMENT OF EDUCATION, Brooklyn, NY, 2006-2010**

**Substitute Teacher/Paraprofessional**

Served multiple schools as a short and long-term substitute teacher with an emphasis on children with cognitive, behavioral, social, emotional, and physical disabilities. Implemented existing lesson plans and created ad-hoc activities to present subject matter through lectures, discussions, and interactive learning strategies. Provided supervision and discipline in classrooms and shared spaces.

**Key Achievements:**

* Partnered with established assistant teachers to coordinate instructional efforts.
* Adapted lessons and instructional methods to grade levels, individual student needs, and contextual learning opportunities.

**BIRCH FAMILY SERVICES, Brooklyn, NY, 2008-2009**

**Assistant Teacher**

Provided socially and culturally appropriate instruction in three greater New York City public schools. Specialized in working with students diagnosed with developmental, learning, and emotional disabilities. Partnered with parents, guardians, and school staff to measure progress, develop instructional priorities, and identify additional areas of need. Reinforced student learning by employing various strategies including phonetics, multisensory learning, and repetition.

**Key Achievements:**

* Modified general curriculum to better serve special needs students and utilized varied instructional techniques and strategies both individually and in a group setting.
* Applied behavior modification and positive reinforcement strategies to encourage socially acceptable behavior.
* Planned and executed activities and assignments to promote a balanced program of instruction to meet the needs of a diverse student population.

**EDUCATION**

**Touro College, New York, NY**

M.S. Instructional Technology (2014)

**Medgar Evers College, Brooklyn, NY**

B.A. Early Childhood Special Education, Psychology Concentration (2009)

Certification, Special Education, Birth-2nd Grade (2009)