**Vicky Stithos** 59‐47 160th Street

**Early Childhood Educator** Flushing NY 11365

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Highly skilled educator with the ability and passion to teach, direct and motivate students while maintaining student

interest and achievement. A desire in implementing creative teaching strategies including technology and methods

for diverse and differentiated learning styles amongst the students in the classroom. Excellent classroom

management and working with students of all ages, backgrounds, and abilities.

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**CERTIFICATIONS**

wNew York State Teaching Certification 1-6

wTraining in Infectious Disease – Alcohol & Drug Abuse – Child Abuse –School Safety & Violence

wDOE & DOI fingerprinting completed

**EDUCATION**

**Queens College, Flushing, NY.**

BA in Early Childhood Education with a co‐major in Byzantine and Modern Greek Studies, 2011

Minor in Sociology

**PROFESSIONAL EXPERIENCE**

**NYC DOE Public School Substitute Teacher** **11/01/2012-Present**

wAttend substitute positions in various Elementary Schools across Queens NY.

wWhen available, willing to respond to morning calls to attend duty.

wManage classroom and teach lessons as requested by head class teacher.

wCreate lessons to fill up any time that has remained from the day.

wAlways prepared with extra lessons for grades K-6 incase lessons are not planned and left behind for substitute to follow.

Immanuel Genius Day Care, Bayside NY. **06/2011-06/2012**

**Head Teacher- Two Year Old Classroom**

wMaintained and managed a center/play based learning environment for 19 children.

wCreated and issued a monthly curriculum, newsletter, and booklist to parents.

wAltered lesson plans daily to students’ abilities and growing skills.

wMaintained hygiene of all students.

wPotty trained all 19 children by the end of the school year.

wCommunicated with parents daily on their childs daily progress through communication notebook.

wCreated an environment welcoming and nurturing to all children.

wPlanned and organized monthly trips based on theme incorporated in the classroom.

wTaught communication skills and fine motor development through play and songs.

PS 203 Q, Oakland Gardens, NY. Grades K‐5 focus on Grade 4. **02/2011** ‐ **05/2011**

**Student Teacher** ‐ **General Education**

wMaintained and managed a supportive learning environment in an inclusive classroom of 26 students.

wCreated daily lesson plans and units for students of special needs in a diverse classroom that would

stimulate social and motor skills.

wInspired and guided students to develop skills through various activities.

wWorked with Science, Social Studies, Art and Computer teacher in creating lessons for cooperating class.

wAssistant director in class play. Assisted in creating props, costumes, choreography, and stage direction.

wAssessed student work and updated classroom and hallway bulletin boards.

PS 120 Q, Flushing, NY. Grades K‐5 with focus on Grade 1. **09/2010** ‐ **12/2010**

**Student Teacher** ‐ **General Education**

wMaintained and managed a supportive learning environment in and ELL classroom of 24 students.

wCreated daily lesson plans and units for students.

wAltered lesson plans due to the diversity amongst ESL and ELL students in the classroom.

wOrganized class trips.

wUpdated classroom and hallway bulletin boards monthly.

**Boys Club of New York.** Flushing, NY. Grades 1‐6. **10/2006** ‐ **06/2008**

wHomework helper in a First and Second Grade classroom.

wAssisted students with homework.

wInteracted with children providing them positive feedback.

wProvided and prepared mini lessons and assignments for students who needed extra support in certain subject areas.

wAssisted in planning and supervised students on several field trips.

**Macedonia Day Care Center.** Flushing NY. Grades K‐3. **09/2004** ‐ **05/2005**

wTeacher assistant in Kindergarten classroom.

wHelped plan and teach new lessons to students in small groups. Lessons included Math, Arts, Writing,

and Music.

wHomework helper for children in Grades 1‐3 during an after school program. Advised students with

homework and provided one on one help for students who were in need.

**SKILLS**

wBilingual – Fluent in English and Greek language.

wGreat organizational as well as interpersonal skills.

wExceptional computer skills in Microsoft Word, Excel, Power Point, KidPix and more.

wFluent in SmartBoard program and Document Camera (have attended a workshop).

wFamiliar with [www.studyisland.com](http://www.studyisland.com/) (have attended a workshop).

wCapable of introducing creative tactics to make learning a fun experience for all grade levels.

wPatient, nurturing, enthusiastic, all while maintaining classroom management.

wStrong passion for integrating technology into lessons.

wPassion for playing the Cello.

**REFERENCES**

Upon Request