**Nedinma E. Jibuike-Blount**

137 W. Greenwich Ave.

Roosevelt, NY 11575

516-724-5732 516-546-7572

Email: [nedinmaessence@gmail.com](mailto:nedinmaessence@gmail.com)

**Occupational Objective**

To obtain a tutoring position, particularly working with students who have special needs by providing them with a stimulating, engaging, and therapeutic environment.

**Strengths:**

Leadership, excellent written and oral communication skills, facilitating, ESL tutoring, event coordination, divergent and critical thinking, outreach and recruiting, computer expertise, detail-oriented, research, proposal writing, etc.

**Education:**

Pace University, Master of Science in Secondary Special Education, 4.0 GPA- May 2015

CUNY- Queens College, Bachelors of Arts in Urban Studies, 3.862 GPA- May 2013

**Work Experience:**

September 2013-Present ReStart Academy, *Science/Special Education Teacher*

* Special Education teacher to students involved in ACS transitional foster housing
* Deliver curriculum to students in inquiry based module in accordance to Common Core Learning Standards
* Design and assign experiments and UDL multi-genre projects at the end of every unit

January 2012- Present Queens College Center for Ethnic, Racial, and Religious Understanding, *Facilitator*

* Facilitate dialogue among people of different ethnic, racial, and religious backgrounds both on the Queens College campus and in the larger Queens community.
* Carrying out the work of the center, including planning events and participating in social action projects in diverse neighborhoods

June 2013-August 2013 K53@K88, *Summer School 6:1:1 Co-Teacher*

* Special Education teacher to students with Autism Spectrum Disorders
* Delivered Unique Curriculum to class in differentiated manner
* Designed workstations and 1:1 work based on IEP goals
* Created social stories and corresponding activities
* Incorporated occupational therapy techniques when necessary

March 2013-May 2013 Science and Medicine Middle School, *New York City Teaching Fellows Spring Classroom Apprentice in Grade 6 Science*

* Special Education component in Integrated Co-Teaching Setting
* Deliver common core curriculum to a class of eighteen to twenty-two students using inquisitive based learning modes
* Facilitate and build upon open-ended questions and research from students
* Introduced to Test Central duties during New York State examinations
* Attend and participate in Individualized Education Program (IEP) meetings to discuss student achievement and set goals. Drafting IEPs in SESIS.
* SETSS services in group and individual settings using push-in and pull-out models

June 2012-August 2012 The See Forever Foundation’s Freedom School, *Servant Leader Intern*

* Nurture students, who are adjudicated delinquent, in an intellectually and culturally stimulating environment
* Deliver integrated reading and mathematics curriculum to a class of seven to ten students with the use of technology including SmartBoard
* Develop daily lesson plans in conjunction with Academy teachers
* Collaborate with staff to establish and maintain a supportive and structured environment for the students
* Serve as a leader of afternoon activities and other special events

January 2012- May 2012 East River Development Alliance, *College Access Programs Intern*

* Co-develop curriculum of the Youth Empowerment Leadership Program (YELP)
* Recruit students from various Queens Project Housing units to join ERDA programs
* Facilitate YELP workshops with a group of thirty urban high school children
* Chaperone students on field trips and community mapping projects
* Help students to achieve goals in regards to college, job access, and skill training

Feb 2008 2011-Aug 2012 Once Upon a Treetop and Pump It Up Party, Plainview, NY, *Coordinator/Party-Attendant*

Sept2010-Nov 2011 Greensland Tutoring; NIA After Schools, Inc.; Newton Institute, *Tutor/Group Leader/T.A.*

June 2010-July 2011 Brothers 3 Pools; Radio Shack, *Cashier/Sales Associate*

Sep2008-Feb 2009 Freeport Union Free School District, *Intern for Departments of Health and Athletics*

**Certifications:** New York State Secondary Special Education Transitional B Teaching Certification Grades 7-12; CPR and First Aid; Therapeutic Crisis Intervention with Physical Intervention; School Violence and Prevention Intervention; Identification and Reporting of Child Abuse and Maltreatment; Autism Spectrum Disorders; Freedom Schools Integrated Reading Curriculum.

**Honors and Activities:**

Track & Field Coach- Sprint Specialist, Roosevelt PAL

Alumni Advisor and VP of Community Service, National Society of Collegiate Scholars

Dean’s List Queens College- 3.875 Overall GPA with 27 credits during semester (2011)

Varsity Track & Field Recruit, Queens College Knights Department of Athletics

**Computer Skills:**

SESIS, JumpRope, Working Knowledge of Microsoft Word, Excel, Power Point, Access, PDF, and general web page design

**Language:** Writes and speaks Spanish on intermediate level**.** Training in sign language to begin summer 2013.

**References:** Available immediately upon request.