

# Ryan Murphy

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## EDUCATION

### BREWSTER ACADEMY

Wolfeboro, NH  
Diploma

### CENTRAL CONNECTICUT STATE UNIVERSITY (2000-2002)

New Britain, CT  
Coursework in History, Religion, Philosophy.  
Basketball Team

### UNIVERSITY OF WEST GEORGIA (2002- 2005)

Carrollton, GA  
Coursework in Philosophy, Criminology.  
Basketball Team

## ADDITIONAL SKILLS

Microsoft Office  
Technologically savvy  
Typing (50wpm)  
Blockchain/Metaverse  
Event Coordination  
Conversational Spanish

## EXPERIENCE

### OPERATIONS DIRECTOR

*La Boca Mexican Restaurant and Cantina, Middletown, CT / Feb 2008  
- Present*

- Developed and supervised standard operating procedures and managerial assignments.
- Innovated new ideas to drive business, with a significant increase recorded each year.
- Guided ownership towards new technologies available for website, POS and integration of 3<sup>rd</sup> party delivery companies.
- Onboarded said technologies, maintained their operation, implemented procedures and training for staff on usage.
- Resolved customer complaints effectively while maintaining positive customer relations.
- Interpretation of constantly changing guidelines during Covid and restructuring operations effectively.
- Analyzed relative costs and benefits of potential actions to choose most appropriate course.
- Bolstered online presence including website engagement and social media platforms.

### BARTENDER/MANAGER

*La Boca Mexican Restaurant and Cantina, Middletown, CT / Feb 2009  
- Present*

- Provided an engaging and comfortable atmosphere for a diverse customer base.
- Created new cocktails and drink menus tailored to the restaurant's concept.
- Built a rapport with distributors and promoters.
- Maintained a professional disposition during difficult and high service times.
- Manages the accounting for end of business sales.

### RECREATION DIRECTOR

*KidsPeace National Centers of Georgia (non-profit), Carrollton, GA / Jun 2004 - Jun 2007*

- Coordinated with activity leaders to schedule daily, weekly and monthly activities and outings for 60 troubled teens
- Established relationships and applied for grants with area programs for ongoing free admission for clients and staff
- Developed and maintained departmental goals and objectives with procedures for implementation.
- Created documentation to summarize and explain benefits of products.
- Helped children to develop positive self-esteem and sense of self-worth.
- Ensured coverage of services, supervision and crisis support.