

Mental Imagery and Mapping



- Subjective representation of non-present object or event that is experienced as the object or event itself
- Banned by Behaviorists
- Visual imagery is only one form of mental imagery

Comparison: Differences

How do we compare perception and imagery?

Perception	Imagery
Stimulus required	No stimulus required
Sensory receptor required	No sensory receptors needed
Bottom-up and top-down- processing	Top-down processing only

Comparison: Similarities

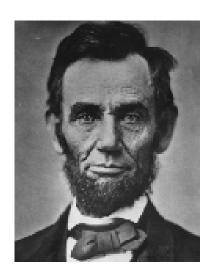
Perception Imagery

Representation (visual, auditory, etc) is same for perception and images.

Same/similar brain regions involved in the two processes.

Visual imagery interferes with visual perception

Try imagining president Lincoln's face and read the text given below.



Imagery involves one or more of your five senses, hearing, taste, touch, smell, sight. An author uses a word or phrase to stimulate your memory of those senses. These memories can be positive or negative which will contribute to the mood of your poem.

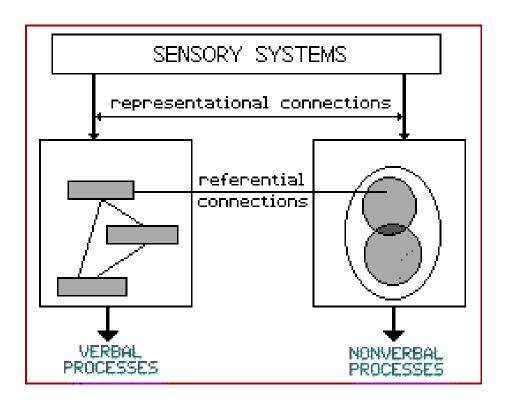


- 3 Theories
 - (a) Dual-coding hypothesis
 - (b) Conceptual-propositional hypothesis
 - (c) Functional-equivalency hypothesis



Dual-coding hypothesis (Paivio)

- Information mentally represented as a verbal or non-verbal system...or both
- Picture-like code and word-like code
- Each concept connected to other related concepts (activation of one primes activation of others)





Dual-coding hypothesis (Paivio)

- Subjects given list of pictures and/or words
- Differences in retention found
- Provides evidence of importance for imagery in cognitive functioning and operations



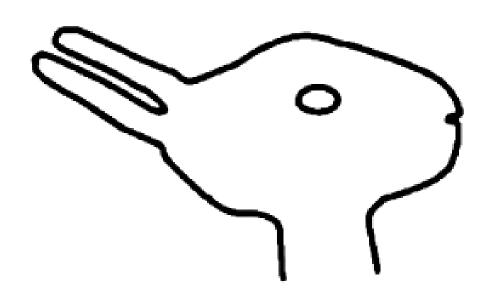
Dual-coding hypothesis (Paivio)

- Shepard (1967)
 - After 2 hours = 100% response rate accuracy for pictures, 88% for words
- Standing (1977)
 - After 2 days, recall was 62% for words,
 77% for pictures, and 88% for bizarre pictures



Conceptual-propositional hypothesis

- We code and store interpretations of events that are highly conceptual
- Information is <u>not</u> stored in memory like a photograph





Functional-equivalency hypothesis

- Imagery and perception are very similar, if not functionally equivalent
- "Perceptual overlap"



- Automatic Processes
 - unintentional
 - unconsious
 - effortless

- Controlled Processes
 - intentional
 - conscious
 - effortful



Controlled vs. Automatic Processing

- Amygdala involved in automatic judgments (good vs. bad)
- Prefrontal cortex implicated in more controlled, evaluative reactions



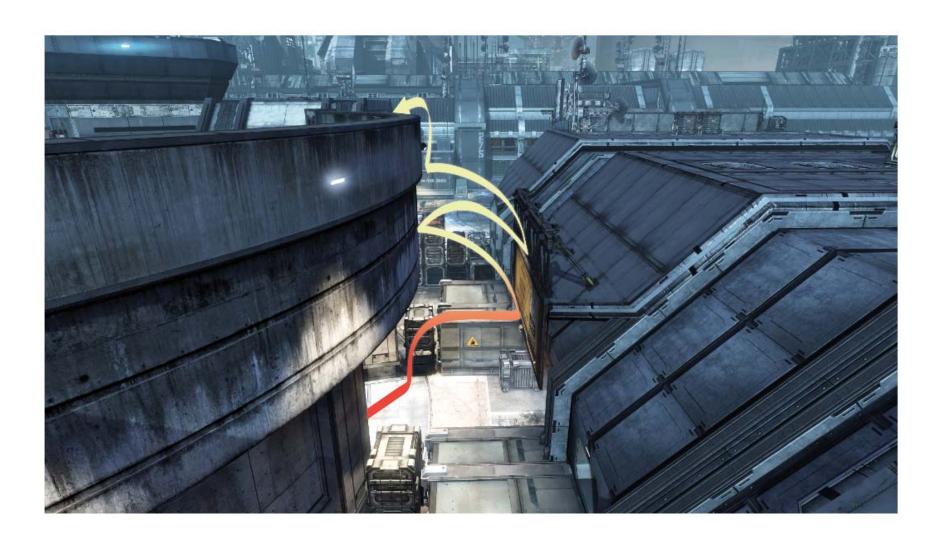
- A mental map that relates preferences and perceptions with a spatial matrix
- Mental representations assist decision-making across environmental contexts



Route knowledge

- Knowledge drawn upon to function in environment
- *Ex*: Geographical maps, giving directions to DigiPen
- More difficult to acquire?







Survey knowledge

- Understanding spatial relationships across broader contexts
- Ex: DigiPen campus vs. UW campus
- Easy acquisition?







- Tend to be "drawn" very subjectively and are prone to personal bias
- Is DigiPen a 'small' college? Is that the first thing that comes to mind in your mental map?

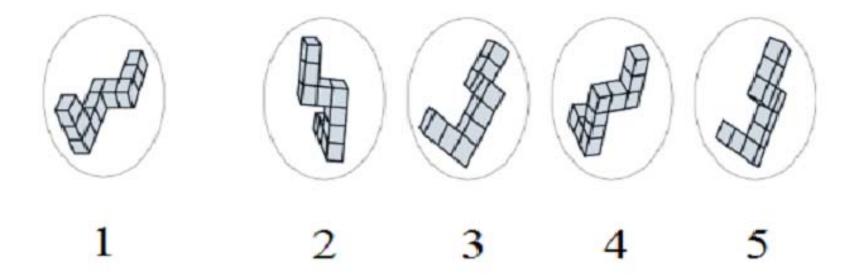




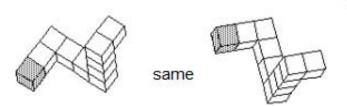
- A "metaphor" for cognitive spatial constructs
- Not a flawless or photographic representation of actual physical space
 - · Often incomplete and error-prone

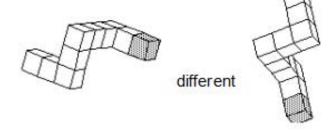


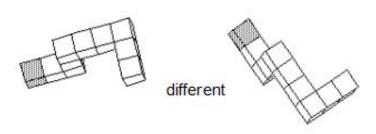
- Cognitive reference points
- Alignment
- Rotation

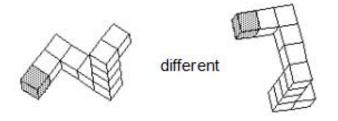


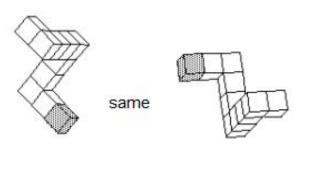
Example Trials

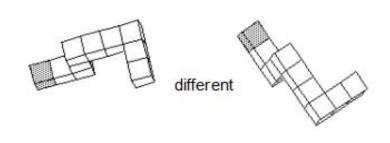


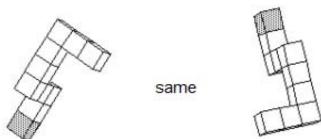


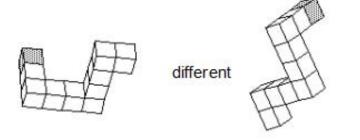






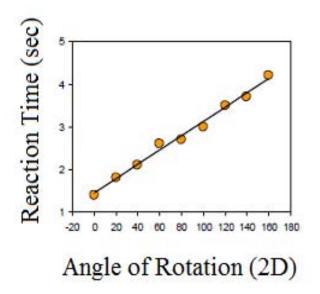


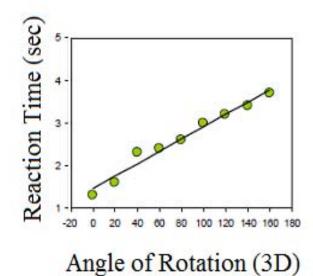




Images and Rotation

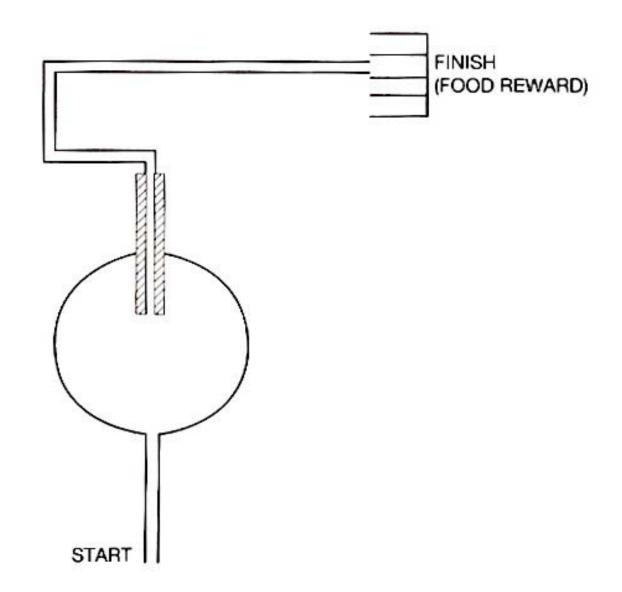
Reaction times increased linearly as the angle of rotation increased, whether the drawings rotated in 2-D or 3-D

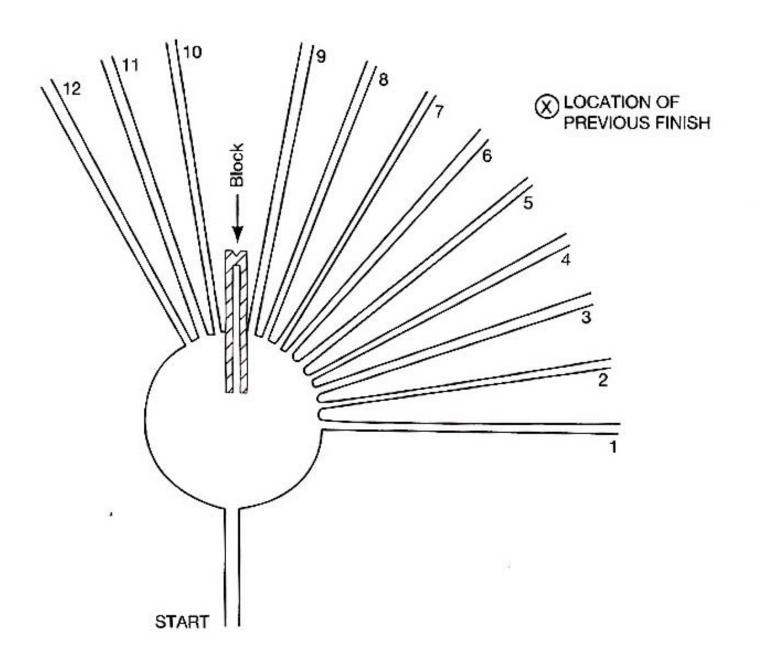


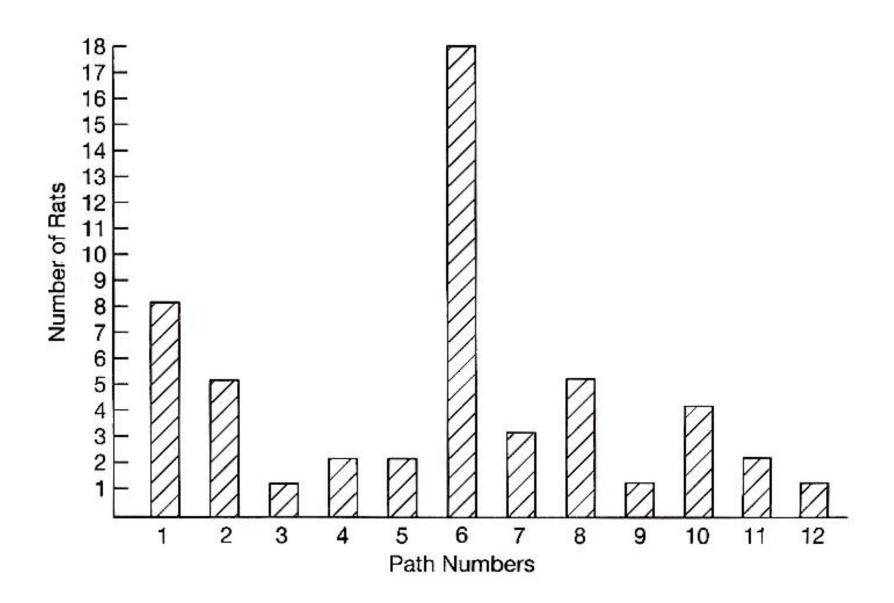


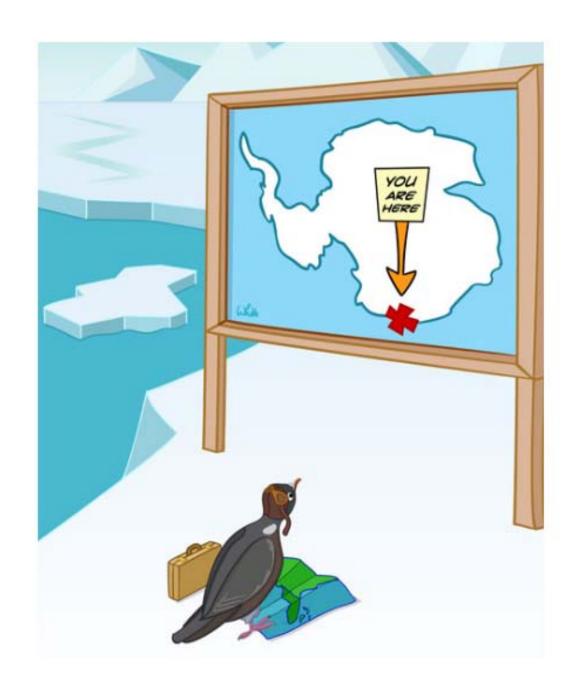
Are the angle in the faces of the two clocks the same?

Clock Faces	Reaction Time
(1) (1)	Slow
(1) (I)	Fast

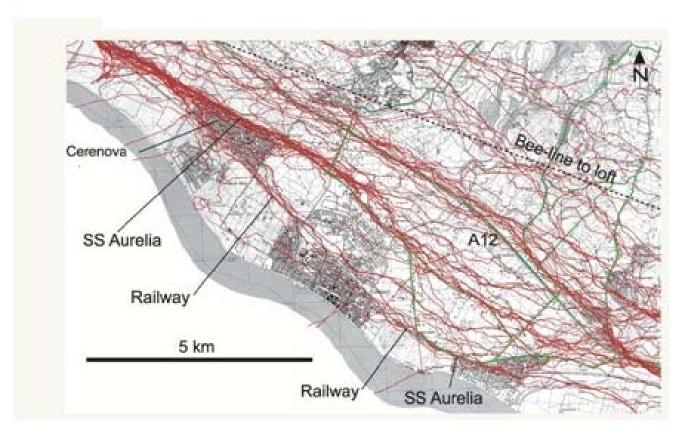








Carrier pigeons follow "highways"





- Landmarks as navigational aids are often major features (...but subjective importance varies!)
- Lines/boundary edges, routes, linearity/curvature
- Surface areas, gradient textures, color, changes in slope/elevation
- Social factors: perceived crowding, accessibility, safety



- Like other mental processes, mapping develops over time as a function of age, interest, experience
- Draws upon multiple sensory/cognitive inputs
 - Motor response/capability
 - · Interpretation of symbols (road signs, structures)
 - · Devising "short-cuts"



- Individual differences in spatial abilities
 - Ability to think geometrically
 - Image complex spatial relations
 - Recognize spatial patterns
 - Perceive three-dimensional structures in two dimensions



Cognitive Maps

- "Spatial iconicity" location relates to mental representations of words and mapping
 - · Presented word pairs: Are they related?
 - Basement
 - Attic

VS.

- Attic
- -Basement



- "Spatial iconicity"
 - · When vertical arrangements of word pairs are 'correct', participants display faster recall than when pairs are 'incorrect'

