

| Course Code | Course Name | Course Structure | |
|---|--|------------------|---|
| ECECE68 | Speech and Audio Signal Processing | L-T-P | 3-0-2 |
| <p>COURSE OUTCOME (CO): After completing the course, the students shall be able to:</p> <p>CO1: Understand fundamental concepts of OSI, TCP/IP models and network architecture</p> <p>CO2: Analyse internetworking principles and LAN technologies</p> <p>CO3: Understand Internet and Transport Protocols and gain knowledge on Internetwork operations</p> <p>CO4: Design multistage switching structures involving time and space switching stages</p> <p>CO5: Implement routing and congestion control algorithms</p> | | | |
| UNIT | COURSE CONTENT | LECTURE NO. | PRACTICALS |
| Unit-I: (O9) | Introduction to Speech and Audio Signals | 01 | Experiment 1: Write a MATLAB/Python function for visualizing Audio Signals - Reading from a File and Working on it. |
| | Acoustic theory of speech production | 02 | |
| | Short-Time Speech Analysis | 03 | |
| | Time domain analysis (Short time energy, short time zero crossing Rate, ACF) | 04-05 | Experiment 2: Write a MATLAB/Python function for characterizing the Audio Signal: Transforming to Frequency Domain. |
| | Parametric representation of speech: AR Model, ARMA model | 06-07 | |
| | LPC Analysis (LPC model, Auto correlation method) | 08-09 | |

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| Unit-II: (09) | Frequency domain analysis (Filter Banks, STFT, Spectrogram) | 10-11 | Experiment 3: Write a MATLAB/Python function for generating Monotone Audio Signal. |
| | Cepstral Analysis | 12 | |
| | MFCC | 13 | |
| | Fundamentals of Speech recognition and Text-to-speech Conversion | 14 | Experiment 4: Write a MATLAB/Python function for feature Extraction from Speech. |
| | Speech coding | 15 | |
| | Speech enhancement | 16 | |
| | Speaker Verification, Language Identification | 17-18 | |
| Unit-III: (08) | Signal Processing Models of Audio Perception: Basic anatomy of hearing System | 19-20 | Experiment 5: Write a MATLAB/Python function for recognition of Spoken Words. |
| | Auditory Filter Banks | 21 | |
| | Psycho-acoustic analysis: Critical Band Structure, Absolute Threshold of Hearing | 22 | |
| | Simultaneous Masking | 23 | Experiment 6: Write a MATLAB/Python function for speech Recognition: Converting Speech to Text. |
| | Temporal Masking | 24 | |
| | Quantization Noise Shaping | 25 | |
| | MPEG psychoacoustic Model | 26 | |

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| Unit-IV: (09) | Audio compression methods: Sampling rate and bandwidth requirement for digital audio | 27-28 | Experiment 7: Write a MATLAB/Python function to Create an ARIMA Model for Time Series Forecasting. Experiment 8: Write MATLAB/Python program for Mel-frequency cepstral coefficients (MFCC). |
| | Redundancy removal and perceptual irrelevancy removal | 29 | |
| | Transform coding of digital audio: MPEG2-AAC coding standard | 30-31 | |
| | MDCT and its properties | 32 | |
| | Pre-echo and pre-echo Suppression | 33 | |
| | Loss less coding methods | 34-35 | |
| Unit-V: (07) | Spatial Audio Perception and rendering: The physical and psycho-acoustical basis of sound localization and space perception | 36-37 | Experiment 9: Write MATLAB/Python function to compute modified Discrete Cosine Transform (MDCT). Experiment 10: Use machine learning/ deep-learning to design a mini project of your choice with application of speech/audio signals. |
| | Spatial audio standards | 38 | |
| | Audio quality analysis: Objective analysis methods- PEAQ | 39-40 | |
| | Subjective analysis methods - MOS score | 41 | |
| | MUSHRA score | 42 | |

Suggested Readings:

- 1) Ben Gold, Nelson Morgan, Speech and Audio Signal Processing: Processing and Perception of Speech and Music, John Wiley, 2001
- 2) A.R. JAYAN, Speech and Audio Signal Processing, PHI Learning Pvt. Ltd., 2017
- 3) L R Rabiner and R W Schafer “Digital Processing of Speech Signals” Pearson, 2003
- 4) Khalid Sayood “Introduction to Data Compression” Elsevier, 2006

EVALUATION SCHEME FOR CONTINUOUS ASSESSMENT:

| Sr. No. | Component | Continuous Assessment | Marks |
|---------|-----------|--|-----------------|
| 1. | TCA (15) | Class tests | 5 |
| 2. | | Attendance/Response in Class | 10 |
| 3. | PCA (15) | Lab Test/Viva | 5 |
| 4. | | Lab Files, Attendance/Performance in Lab | 1 mark per turn |
| 5. | | | |
| 6. | | Total | 30 marks |