

UNIVERSITY OF CALIFORNIA, BERKELEY
HAAS SCHOOL OF BUSINESS (REVISED 9/9/22)

Course: UGBA 122 (Financial Info. Analysis)

Fall 2022

Class Hours: 8:00-9:30a.m.

Class Days: Mon., Wed. & Fri.

Classroom: C220

Graduate Student Instructor: Sophie He

Email: sophie_he@berkeley.edu

Discussion Room: C230 12:30p.m.-2:00p.m.

Instructor: Mr. Stanton

Office: F502

Office Hrs. Mon. & Wed. 12:30-1:30p.m.

Phone: 510-642-3232

Email: vstanton@haas.berkeley.edu

Class Website: <https://bcourses.berkeley.edu>

What you need: You will be required to have materials from McGraw-Hill Education which include the CONNECT program needed to complete homework. This program will include the ebook for the required text: **Financial Reporting and Analysis, 8th Edition, by Revsine, Collins, Johnson, Mittelstaedt, Soffer; McGraw Hill publishers.**

Where and How to Get It:

Online Access: All DIGITAL (no print book). You can purchase Connect separately when registering through BCourses (see separate registration instructions) which include an ebook and access to the online homework. This subscription is good for 6 months.

NOTE: You will have an option to upgrade your Connect Account to a Looseleaf (unbound) copy of the text. Purchase this upgrade just beneath your ebook on the Connect homepage.

Registration Video <http://video.mhhe.com/watch/4q72PpEpzkXAd3hW4o52c8>

Complimentary Trial: If you are waiting for Financial Aid or cannot purchase your materials right away, you can choose the "Complimentary Trial" option which gives you access for the first 2 weeks without a charge. Please note that you will be required to purchase access after the trial expires in 2 weeks

RECOMMENDATION:

Successful completion of Introduction to Accounting UGBA 102A

COURSE OBJECTIVE:

This Course introduces the student to concepts, theory and applications to: 1.) develop basic skills in financial statement analysis; 2.) teach students to identify the relevant financial data used in a variety of decision contexts, such as equity valuation, forecasting firm-level economic variables, distress predictions; and 3.) help students appreciate the factors that influence the outcome of the financial reporting process, such as the incentives of reporting parties regulatory rules, and the firm's competitive environment.

COURSE OPERATIONS:

This class meets three times a week on Monday, Wednesday and Friday. The regular classes on Monday and Wednesday will be led by Mr. Stanton. These classes will include lecturing, some group work and analysis of videos showing "real world situations". Students are expected to have read the assigned materials and attempted the suggested problems before class. In addition students will need to take notes since lectures use a white board and power points. Copies of power point slides will not be distributed. Attendance is especially important since group work is done in class and can't be made up.

Fridays are review sessions, led by teaching assistants. During these sessions, teaching assistants will discuss solutions to assigned homework problems and suggested problems; they will not cover new material. I will attend some of these review sessions on both an announced and unannounced basis to assist you with understanding the solutions to the problems. It is important that you work problems before solutions are discussed because you will be unable to solve new problems by trying to memorize solutions to old problems.

GRADING POLICY:

The Course grade will be based on the total numerical score on the following (except for the rule on homework stated below):

	Points
6- Group Assignments (5 points each)	30
7 Review assignments	30
50- Homework Problems (1 point each)	50
2- Midterms (100 points each)	200
1- Final Exam (130 points)	<u>130</u>
	440
	===

Exams are mandatory unless they are excused, ahead of time, for a documented illness. Students who do not take a midterm and are not excused from the midterm will receive a score of zero. Students who are excused from a midterm will have additional weight placed on the remaining midterm and the final exam. There will be no scheduled make-up exams for the midterms. Calculators (not computers) that don't have the ability to store text are the only ones allowed for exams.

Students are required to take midterms and final exam with the class section in which they are enrolled. There are no exceptions.

Course grades are based on total points as follows:

A+ 425 to 440	B+ 381 to 393	C+ 337 to 349	D+ 293 to 305
A 412 to 424	B 368 to 380	C 324 to 336	D 280 to 292
A- 394 to 411	B- 350 to 367	C- 306 to 323	D- 262 to 279
			F 261 and below

The instructor will issue the final grade based upon the above total point ranges or the class curve whichever method yields the student the maximum grade. Curve grades are as follows:

A+ 10%	B+ 18%	C+ 5%	D+ 1%
A 10%	B 18%	C 5%	D 1%
A- 10%	B- 19%	C- 1%	D- 1%
			F 1%

GROUP WORK:

There are a total of six (6) class assignments that are done in class. Late class assignments will not be accepted and cannot be made up unless student has a documented illness. These are different case relating to both ethical and technical issues of materials previously covered. You have only unlimited attempts and you must turn it in within two days by 5:00p.m.

REVIEW ASSIGNMENTS: These are multiple choice question done in class and you have two days to turn them in on Connect by 5:00p.m. (PST). You only have **two attempts**

HOMEWORK:

Homework assignments are due to be done as described below in the "Tentative Course Outline". The homework Assignments are turned in during in using "Connect software **and will not be accepted late.** Chapters 2,3,4,6&7 will not be accepted after **October 05,2022** . Homework for chapters 9,10,11&12 will not be accepted after **October**

31,2022 Homework for chapters 13,14&16 will not be accepted after **December 02,2022**. Each individual problem is (1) point each. **Homework will not be accepted late.**

BONUS POINTS:

There are a maximum of 20 bonus points. Each student will pretend to have one hundred thousand Dollars (\$100,000) to invest **on the New York or the NASDAQ stock exchange**. We will use the **Market Watch platform** and the game will begin on **Wednesday September 07, 2022** and end **Friday November 19, 2022**.

The 2 students with the highest dollar portfolio value will each receive 20 points, the next 2 students will get 14 points, next 2 students will get 10 points and the next 2 will get 6 points (only 8 students will get bonus point for this challenge).

To join the game, go to the link <https://www.marketwatch.com/game.ugba.122-Fall.2021>, create an Account and introduce the game password GoBears2021. There is a document with more details on How to access the game and how to trade on the platform, and we will also discuss it during the first Discussion session.

CODE OF ETHICS AND ACADEMIC INTEGRITY RULES:

Neither this school, its students, nor its professional associations will condone cheating, lying, or any other misrepresentations. Moreover, anyone who willingly conceals these activities will be considered accomplices and equally culpable.

All students are expected to comply with the code of ethics of the Undergraduate Program at the Haas School of Business. In doing so, we commit ourselves to upholding the standards of honesty, integrity and personal responsibility.

Violations of the code of ethics will be referred to the University of California, Berkeley's Office of Student Affairs.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES:

Students with disabilities seeking academic accommodation in this course need to promptly notify the instructor by providing a Letter of Accommodation from the Disabled Students Program. Notice of accommodation later than three weeks may result in an inability to timely provide accommodations.

Students with disabilities granted extended time on examinations will be scheduled to start exams at the same time as other students.

TENTATIVE COURSE OUTLINE

Date	Chap.	Description of Topics	Homework-Due Date	
W Aug. 24	-----	Introduction		
F Aug. 26	-----	Introduction		
M Aug. 29	No.02	Accrual Accounting		
W Aug. 31	No.02	Income Determination	REVIEW ASSIGNMENT CH2	5
F Sep. 02	No.02	Discussion Session	E2-8,E2-9,E2-10,P2-1,P2-5	5
M Sep. 05	-----	HOLIDAY		
W Sep. 07	No.03	Revenue Recognition		
		STOCK PICKS		
F Sep. 09	No.02	Discussion Session		
M Sep. 12	No.03	Revenue Recognition		
W Sep. 14	No.03	Revenue Recognition	REVIEW ASSIGNMENT CH 3	4
F Sep. 16	No.03	Discussion Session	E3-7,E3-12,E3-14,P2-2	4
M Sep. 19	No.04	Analyze Statement of Cash Flow	REVIEW ASSOGM,EMT CH.4	4
W Sep. 21	No.04	Analyze Statement of Cash Flow	GROUP WORK	
F Sep. 23	No.04	Discussion Session	E4-2,E4-11,E4-12,P4-4	4
M Sep. 26	No.06	Financial Statement Analysis		
W Sep. 28	No.07	Business Valuation	Review Assignment CH6	4

F Sep. 30	No.07	Discussion Session	E6-1,E6-6,E6-11,E6-12,P7-7,P7-9,P7-10		7
M Oct. 03	No.07	Credit Risk Assessment	GROUP WORK		
W Oct. 05	-----	Midterm 1 (Chap. 2,3,4,6&7)			
F Oct. 07	-----	Discussion Session (Review Midterm)			
M Oct. 10	No.09	Receivables	GROUP WORK		
W Oct. 12	N0.09/10	Inventories			
F Oct. 14	No.09/10	Discussion Session	E9-4,E9-6,E9-10,E9-13,E9-15	5	
M Oct. 17	No.10	Inventories	REVIEW ASSIGNMENT CH10		5
W Oct. 19	No.11	Long Lived Assets	GROUP WORK		
F Oct. 21	No.11	Discussion Session	E10-3,E10-9,10-12,E10-15	4	
M Oct. 24	No.11/12	Financial Instruments/Liab.			
W Oct. 26	No.12	Financial Instruments/Liab.			
F Oct. 28	No.12	Discussion Session	E11-3,E11-09,E11-11,E11-14,E11-19,E12-3,E12-5, E12-6,E12-11	9	
M Oct. 31	-----	Midterm 2 (Chap. 9-12)			
W Nov. 02	No.13	Leases			
F Nov. 04	No.13	Discussion Session (Review Midterm)			
M Nov. 07	-----	Leases			
W Nov. 09	No.13	Leases	E13-5,E13-11,P13-3,P13-10	GROUP WORK	4 Nov.
11	No.13	Discussion Session			
M Nov. 14	No.14	Income Taxes			
W Nov. 16	No.14	Income Taxes	REVIEW ASSIGNMENT CH14		4
F Nov. 18	No.14	Discussion Session (Review Midterm)	E14-4,E14-8,E14-13,E14-16	4	
M Nov. 21	No.16	Owner's Equity	GROUP WORK		
W Nov. 23	-----	NON INSTRUCTIONAL DAY'			
F Nov. 25	-----	HOLIDAY			
M Nov. 28	No.16	Owner's Equity			
W Nov. 30	No.16	Owner's Equity	REVIEW ASSIGNMENT CH 16		4
F Dec. 02	N0. 16	Discussion Session	E16-3,E16-9,P16-15,P16-17	4	
M Dec. 05	-----	Student Reading			
W Dec. 07	-----	Student Reading			
F Dec. 09	-----	Student Reading			
M Dec. 12	-----	FINAL EXAM 7:00-10:00p.m. (COMPREHENSIVE)		50 30	

The student community at UC Berkeley has adopted the following Honor Code:

"As a member of the UC Berkeley community, I act with honesty, integrity, and respect for others." The hope and expectation is that you will adhere to this code.

Collaboration and Independence: Reviewing lecture and reading materials and studying for exams can be enjoyable and enriching things to do with fellow students. This is recommended. However, unless otherwise instructed, homework assignments are to be completed independently and materials submitted as homework should be the result of one's own independent work.

Cheating: A good lifetime strategy is always to act in such a way that no one would ever imagine that you would even consider cheating. Anyone caught cheating on a quiz or exam in this course will receive a failing grade in the course and will also be reported to the University Center for Student Conduct. In order to guarantee that you are not suspected of cheating, please keep your eyes on your own materials and do not converse with others during the quizzes and exams.

Plagiarism: To copy text or ideas from another source without appropriate reference is plagiarism and will result in a failing grade for your assignment and usually further disciplinary action. For additional

information on plagiarism and how to avoid it, see, for example:
<http://gsi.berkeley.edu/teachingguide/misconduct/prevent-plag.html>

Academic Integrity and Ethics: Cheating on exams and plagiarism are two common examples of dishonest, unethical behavior. Honesty and integrity are of great importance in all facets of life. They help to build a sense of self-confidence, and are key to building trust within relationships, whether personal or professional. There is no tolerance for dishonesty in the academic world, for it undermines what we are dedicated to doing – furthering knowledge for the benefit of humanity.

Your experience as a student at UC Berkeley is hopefully fueled by passion for learning and replete with fulfilling activities. And we also appreciate that being a student may be stressful. There may be times when there is temptation to engage in some kind of cheating in order to improve a grade or otherwise advance your career. This could be as blatant as having someone else sit for you in an exam, or submitting a written assignment that has been copied from another source. And it could be as subtle as glancing at a fellow student's exam when you are unsure of an answer to a question and are looking for some confirmation. One might do any of these things and potentially not get caught. However, if you cheat, no matter how much you may have learned in this class, you have failed to learn perhaps the most important lesson of all.