

SYLLABUS

9-WEEK PERSONAL FINANCE SYLLABUS

TEACHER	Coach Truesdale
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COURSE DESCRIPTION

The 9-week personal finance course covers all of the essential personal finance topics necessary to become a financially capable student. Topics include banking, credit, budgeting, investing, and career planning, and more.

LEARNING OUTCOMES

By the end of this course, students will have a thorough understanding of personal finance topics and be prepared to handle the financial responsibilities that exist after graduation.

UNIT CALENDAR

UNIT 1: Taxes	Learn about the US tax system and filing a tax return
UNIT 2: Checking	Learn the essentials of opening and managing a checking account
UNIT 3: Saving	Learn saving money basics, why we save, and how we save
UNIT 4: Paying for College	Learn about scholarships, grants, student loans and repaying after college
UNIT 5: Types of Credit	Learn about credit, credit cards, and loans
UNIT 6: Managing Credit	Learn how to manage your credit, credit score and debts
UNIT 7: Investing	Learn about the stock market along with investment strategies and how to start investing
UNIT 8: Insurance	Learn about what insurance is and take a deeper dive into health & auto insurance
UNIT 9: Budgeting	Learn how to build budgets for all of the different parts of your life

ASSESSMENTS

Students will be assessed using daily exit tickets as well as end of unit tests. There will be a start of course diagnostic exam and an end of course final exam.

GRADING

There will be a minimum of 18 Daily grades and 3 assessment grades for this 9 weeks. It will come out to roughly 2 daily grades a week and 1 assessment grade every 3 weeks

TECHNOLOGY/LMS REQUIREMENTS

Students will be required to have their chromebook every day and charged.

REQUIRED MATERIALS

Students assignments will be posted on Canvas every day.

CLASSROOM POLICIES

Students are required to do the following:
Come to class prepared
Make sure cell phone is not out unless otherwise instructed to
Respect everyone in the classroom
Turn in your work on time.

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