Midterm Test

COSC 3311 3.0 Software Design Section M, Winter 2007

Family Name:											
Given Name(s):											
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Question	Out of	Mark
Q1	25	
Q2	20	
Q3	21	
Q4	18	
Q5	16	
Total	100	
Letter g	grade	

1. [25 marks] Consider the following root class:

```
class ROOT_CLASS
create make
feature -- Initialization
 make is do
     -- Creates and populates linked lists a and b
  end
  a,b: LINKED_LIST[PERSON]
 method1 is
    do
    -- Implementation goes here
    ensure
     a = b
     equal (a,b)
     deep_equal (a,b)
    end
 method2 is
    do
      -- Implementation goes here
    ensure
      a = old a
     equal (a, old a)
     deep_equal (a, old a)
    end
 method3 is
    do
      -- Implementation goes here
    ensure
     b = old b
      equal (b, old b.twin)
      deep_equal (b, old b.deep_twin)
    end
end -- class ROOT_CLASS
```

Class PERSON is given in the next page (only some features are shown):

```
class PERSON

feature
  age:INTEGER
  name:STRING

  set_age(a:INTEGER) is
    do
      age := a
    end
end
```

For each one of the features method1, method2, and method3, do the following:

If you believe that any of the postconditions is redundant, indicate which and why. If you believe that all postconditions are necessary, provide three example implementations of the feature. Each implementation must cause a different postcondition to be false, while the other two are true. Following are some features of LINKED_LIST[G] you might need:

```
start -- Make the first item in the list the current item.

replace (v: G) -- Replace current item by v.

remove -- Remove current item.
```

For method 1 and method 2, the first postcondition implies the other two. For method 3, all postconditions are necessary. Following are three implementations. Each one violates exactly one of the postconditions.

```
-- Violates only post1
b := b.twin
b.start -- These two lines are not necessary for full marks
b.back -- In practice, one needs them for the postcondition to fail
-- Violates only post2
b.start
b.replace (b.item.twin)
b.back -- Not necessary for full marks
-- Violates only post3
b.start
b.item.set_age(3)
```

2. [20 marks] Consider that you are developing a computer game that shows a number of different screens to the user. Each screen contains some graphics and, if enabled, a GUI that allows the user to select various options from different menus. The following set of classes implements part of this system. Class GAME is the root class. The implementation of features whose name starts with draw are not shown.

```
class GAME
create make
feature
 make is
    local
      s1,s2,s3: SCREEN
      create screens.make
      create {INITIAL_SCREEN} s1
      create {MIDDLE_SCREEN} s2
      create {FINAL_SCREEN} s3
      screens.extend(s1)
      screens.extend(s2)
      screens.extend(s3)
      play
    end
  screens: LINKED_LIST[SCREEN]
 play is
    do
      -- Present the screens to the user in order
    end
end
```

```
deferred class
SCREEN
feature
render is deferred end
end
```

```
class INITIAL_SCREEN
inherit SCREEN
feature
  gui_enabled: BOOLEAN
  render is
   do
       draw_graphics_1
       if gui_enabled then
            draw_menu_1
            draw_options_1
       end
   end
end
```

```
class MIDDLE_SCREEN
inherit SCREEN
feature
  enabled: BOOLEAN
  render is
    do
     draw_graphics_2
    if enabled then
        draw_menu_2
        draw_options_2
    end
    end
end
```

```
class FINAL_SCREEN
inherit SCREEN
feature
  gui: BOOLEAN
  render is
    do
        draw_graphics_3
        if gui then
            draw_menu_3
            draw_options_3
        end
    end
end
```

[10 marks] Identify a problem with the design shown above. Explain clearly why it is a problem.

[10 marks] Present an alternative design that alleviates the problem.

Duplication in the code of render. If the way screens are rendered changes, all subclasses of SCREEN have to be updated. Source of bugs. Violation of Single Choice Principle.

Solution: Make render a template method in SCREEN.

3. **[21 marks]** Consider the following three implementations for the play feature of class GAME of the previous question. One of these implementations will not compile. Indicate which one, and explain why. For the two implementations that compile correctly, indicate which one is a better design and why.

```
play is
  local
    i: INITIAL_SCREEN
   m: MIDDLE_SCREEN
    f: FINAL_SCREEN
    screens.start
    i := screens.item
    i.render
    screens.forth
   m := screens.item
   m.render
    screens.forth
    f := screens.item
    f.render
  end
 Will not compile. The first assignment causes a compilation error
 since it assigns a superclass reference to a subclass reference.
```

```
play is
  local
    i: INITIAL_SCREEN
   m: MIDDLE_SCREEN
    f: FINAL_SCREEN
  do
    screens.start
    i ?= screens.item
    i.render
    screens.forth
    m ?= screens.item
   m.render
    screens.forth
    f ?= screens.item
    f.render
 Compiles. Not very good design. Simulates polymorphism. Will break
 if there is a different set of screens in the linked list.
```

```
play is
    do
        from
            screens.start
    until
            screens.after
        loop
            screens.item.render
            screens.forth
        end
        end
end
Compiles. Best design, uses polymorphism correctly.
```

4. [18 marks] Consider the following three classes. In the university they refer to, it is possible for teachers to enroll in courses. The enrollment procedure is different for teachers since they do not have to satisfy prerequisites. Teaching assistants may enroll either as students or teachers depending on which course they are interested in.

```
deferred class UNIVERSITY_PERSON
feature
enroll is deferred end
end
```

```
class STUDENT
inherit UNIVERSITY_PERSON

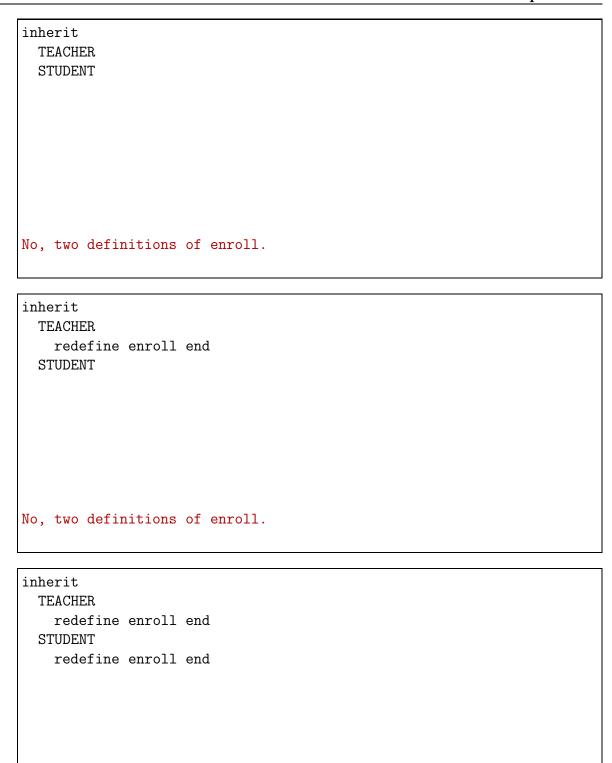
feature
  enroll is
    do
    -- Student enrollment procedure
  end
end
```

```
class TEACHER
inherit UNIVERSITY_PERSON

feature
  enroll is
   do
   -- Teacher enrollment procedure
  end
end
```

Class TEACHING_ASSISTANT inherits from both TEACHER and STUDENT. Due to the multiple inheritance, class TEACHING_ASSISTANT may have to use various adaptation mechanisms to resolve problems such as name clashes etc. The boxes in the next two pages present a number of possibilities (only the inheritance clause is shown). You can assume that when a redefinition clause exists, the class does contain an appropriate redefinition.

Inside each box, indicate whether the class will compile correctly. If not, explain why. For the versions that compile, indicate which one is the better design.



Yes, good design.

```
inherit
  TEACHER
  STUDENT
   undefine enroll end

Yes, not great design, TAs enroll like teachers.
```

```
inherit
  TEACHER
  rename enroll as teacher_enroll end
STUDENT
  rename enroll as student_enroll end

No, one needs to be selected.
```

```
inherit
  TEACHER
    select enroll end
STUDENT
    rename enroll as student_enroll end

Yes, not great design, university persons that happen to be teaching assistants will enroll like teachers.
```

5. [16 marks] Consider a class called CAR that contains the following features:

```
gas: INTEGER
speed: INTEGER
accelerate is
  do
    -- Implementation goes here
  ensure
    gas = old gas - 1
    speed = old speed + 1
  end
```

Class CAR contains many other features not shown here. Class SPORTS_CAR inherits from CAR. However, sports cars use 2 units of gas every time the accelerate feature is called. Describe how you would modify the design to accomodate this fact. Assume that due to other features not shown here, the inheritance link between SPORTS_CAR and CAR needs to be preserved.

Change the first postcondition of accelerate to

```
gas = old gas - gas_usage
```

Add the following feature in class CAR

```
gas_usage: INTEGER is
  do
    Result := 1
  end
```

Redefine the feature in class SPORTS_CAR as follows

```
gas_usage: INTEGER is
  do
    Result := 2
  end
```