

Observations on the Puberty of the Human Mind

A Living Document

By Carey G. Butler

"War does not determine who is right - only who is left." (Anonymous)

Introduction:

This treatise must be written. I didn't know it until 10:13 UTC on 22.02.2023, when the idea suddenly occurred to me, that I've been preparing it all throughout my life. This document will be updated at every opportunity until I am no longer able to update it further.

I shall prepare two different versions of this document (normal and sequenced) and write them in two different languages (English and German) for at least two reasons:

- 1) Some readers, if I'm honoured to have them, will want to reference or compare what I've written when later versions become available. To aid in this effort there will be a primary document which reads as a book we expect from a library. In a complimentary document, each idea will receive its own sequence number.
- 2) To aid my reader's understanding, I shall translate the ideas within this document in both directions. Since I think in and speak both English and German, why not use this opportunity to better clarify my meaning by providing what I write in both languages for comparison?

The Nature Types:

All of the events I have examined thus far have shown that humanity tends to congeal and/or divide itself into two different sides of a spectrum of mindsets arising within a continuum which is shaped like a bell curve. Both halves of that curve tend to express their dominant tendencies according to their nature as they occur. There may seem to be repetition in some of these tendencies, but there are subtle differences in each juxtaposition which shall be explained when they turn up as examples for comparison.

Their names are "Destructive" and "Constructive".

Here are a few examples of these tendencies by which each can be identified (more in the appendix):

Destructive	Constructive
Fear	Trust
Need for control	Need for cooperation
Superficial perspective	Profound perspective
The ends justify their means	The means determine their ends
Secretive	Forthcoming
Collective	Individual
Complexity	Simplicity
Exceptions determine the collective's freedom	Standards determine the individual's freedom
Exterior-focused	Interior-focused
Surfaces and appearances are primary	Contents and values are primary
Particle perception	Field perception
Egoistic	Altruistic
Deceptiveness	Honesty
See Appendix for more examples...	See Appendix for more examples...

Definitions and examples for these tendencies shall be provided later.

The assertion of these tendencies, by choosing the first nature above as an example, would be: “The destructive-dominant mindset tends to reside in and find expression of a ***fear-orientation***, whereas the constructive-dominant mindset tends to reside in and find expression of a ***trust-orientation***.”

Care must be taken with these tendencies however; because, each person or group involved could switch sides according to the context in which they find themselves. There are also instances where both sides share the same orientation and may even share identical reasons for being and doing so. Therefore, other parameters are required to correctly evaluate them. The other parameters will be introduced as we proceed.

Also, these orientations rarely, except when they have been polarised, find expression in their most “pure” form. I am referring to spectrums and not absolutes. There are even extremes found on both sides of each. Then there are outliers which signal relationship to higher or lower rungs of a continuous spiral of available being and acting between them.

The Two Nature’s “March” through time:

Both have endured a war throughout history with one or the other getting the upper hand. I now provide my understanding of how these wars manifest themselves.

One or more ideas or perspectives are artificially created or organically arise in the consciousness of those whose interests or concerns are influenced or affected by them. These **contenders** then invite or compel others to participate in a discussion or action which expresses these interests or concerns.

The definitions (or lack of them when based upon assumption) and the mindsets which underly the contending sides (and there may be many contending sides) begin to coalesce in their adherents as they evolve and refine themselves. **A “fugue” of polarisation and cohesive alignment ensues.**

Our “march through time” is this very process during its evolution or even, devolution. It winds its way through many dimensions of context, direction, stage, and state, as well as on many lines, rungs, and levels: often many of these dimensions find expression simultaneously.

Also, each side may affect the other in the opposite way. For example, a destructive event can produce an evolutionary chain of events and vice-versa.

Here is an overview of the dimensions I refer to (more pending!):

The Dimensions of the March Through Time:

Dimensions of Polarisation & Depolarisation	Devolutionary	Evolutionary
Context	Hostile	Friendly
Context	Dangerous	Prudent
Direction	Regression	Progression
Direction	Disarray	Focus
Stage	Result of a destructive phase	Result of a constructive phase
State	Conflict	Harmony
Line	Destructive change	Constructive change
Line	Conformity	Individuality
Rung	Devolution	Evolution
Rung	Retrograde	Progress
Rung	Decline	Advancement
Level	Polarisation	Cohesive alignment

Level	Polarisation	Cohesive alignment
Direction	Push and pull	Stability
Context	Yang	Yin
Context	Survival of the fittest	The universe is big enough for all of us

Definitions and examples for these dimensions shall be provided later.

Introduction to the Dimensions

Imagine a winding staircase reaching up and down in a building. Dimensions describe the perspectives and outcomes along it.

Also remember that we are dealing with at least two perspectives here: that of an observer observing another who themselves, is also observing from its own perspective. The taking of perspective can be in both directions, multipolar, and connected indefinitely as well.

They are intertwined, interdependent, and weave meaning into being together all at once.

I define them now briefly in those terms and elaborate on them in the appendix.

- **Context** describes the aspects within and without both an observer on the staircase or those observing another who is on that staircase. It also includes the aspects both share or not share with another, or are at present, unknown to both or either them.
Mental, emotional, and physical states are subdimensions within this dimension. I clarify this later when I discuss interiority and exteriority.
In music they are the modes of the scale (Ionian, Locrian, Lydian...), chord types (minor, major, augmented...), dissonance, harmony...
- **Directions** are perspectives of both observer and observed as they move on the staircase and if that movement is “up”, “down”, “between”, “across”, “from”, “to”, “into”, “onto”, “within”, “without” or results in some other transition or change of location.
In music they are the movements up and down a music scale, changes of volume, and dynamics.
- **Stages** are the steps the participants stand upon on the staircase. Which steps are present may vary depending on the perspectives those who observe and participate may have.
In music they are the tones themselves and how they sound, reverberate...
- **Lines** are the “paths” a staircase may follow and describe the form, order, or arrangement they represent or are involved with. The observer and the observed both determine this from their own perspectives.
When one or both are aware of each other it may include their take on the other’s view of things.
In music these are the lines of the melody, chord changes, and movements according to their respective attributes.
- **Rungs** are the “steps on the stairway” considered together as a group between any arbitrary or intended levels (described below).
Rungs describe the journey and aspects between levels of development. They allow perspective on what changed during a cycle or transition. It may refer to intermediary rungs around, near, or distant to it.
In music they are intervals and the notes between chords or octaves.
- **Levels** are the “floors” which the stairs connect. Their location or occurrence may be inherent or imposed.
Levels may be demarcations, areas of focus, concentrations, milestones of achievement...

1 *They may appear as hierarchies, holarchies, phases of development, skills, and even of*
2 *consciousness.*
3 *In music they are the intervals on a music scale: they refer to octaves, and the chords*
4 *comprising them (without modality [context]).*

5
6

"Reality is that which, when you stop believing in it, doesn't go away." (Philip K. Dick)

Dangers within and without the "March"

This march poses danger to all of us in at least six ways.

1. Many of us are unaware it is even happening.
2. Those who are aware of it may not understand the ramifications of the events they see: or if they do, they may not identify many or all of them.
This is a major problem. We specialise ourselves or allow ourselves to be specialised in a small group of developmental lines. When we compensate for this imbalance by letting other lines of development remain undeveloped or underdeveloped, we are not capable of grasping enough perspectives on anything of value. A comprehensive comprehension deficit ensues.
3. Or those who cluck like the dodo birds before they were brought to extinction: always complaining about and exposing the deeds of others who are not going by the rules as they themselves are incrementally consumed.
4. The majority of us are in denial. We simply want to get on with our lives. Knowing these dangers only gets in the way of our contentment and need to focus on what life offers us. These people must know, that as long as they decide "It's not my business", "I have better things to do with my time", "Let others take care of it", "I create my world", ... are only postponing their participation in the outcome!
In history there are countless examples of how thriving and harmonious cultures were annihilated out of their "wonderful way of being" by seafaring pirates (which happened in my Irish family history) or marauders (the "Sea Peoples", for example), or even the misdeeds of an out-of-control NGO or government agency.
If we allow ourselves to remain in this mode, we essentially deserve everything done to and with us: our lack of resistance to this danger is nearly equivalent to condoning it.
5. Then there are those who are steering events by playing one or more sides against each other.
6. It precludes us from maturing out of puberty. We condemn ourselves to an endless cycle of deconstructive, followed by constructive phases of repetitious being and doing.

In order to better understand this danger, I begin by examining it in terms of the strata of its participants: how they play destructive or constructive roles creating and maintaining it, and those who are forcibly "condemned" or "blessed" to make the best of being involved in it.

For my atheist and agnostic readers: you may not believe in God or doubt in God's existence – it matters not, because those instigating the war very much do... and that's what matters.

“Here we can check our theories concerning selection and gene-spread against concrete instances, find material for innumerable experiments, build up new inductions: the world is our laboratory, volution itself our guinea-pig.” (Julian Huxley, "The New Systematics" pp. 1f.)

The Landscape’s Strata in the “March” Through Time:

Stratum of Participation	Destructive	Constructive
Highest Level	Satanic	Godly
Higher Levels	Power	Excellence
Middle Levels	Antithesis	Synthesis

The definitions required to make effective use of this comparison are found in their section below.

Mechanisms Influencing Decision-Making and Behaviour

There are many mechanisms which can influence or manipulate our decision-making and behaviour. The destructive part of humanity takes it upon themselves the responsibility to “save” the rest of us by capitalising on the traits we all share in common.

I provide a few of these mechanisms here, with a short description of their meaning, and place the rest in the Appendix. This list may seem comprehensive, but it’s not. I’ll continue to add to it as necessary. This first batch is more or less alphabetical. Later their ordering may change or prioritised according to specific examples. Each and every one of them shall enter centre stage to be examined more thoroughly.

Name	Short Description
Anchoring	Setting of an “anchor idea” to influence people’s judgement and choices
Alliance in convenience or need	We tend to overlook our differences and join forces when joint interest is threatened
Choice Architecture	Careful design and arrangement of options which influence behaviour and decision-making
Cognitive Dissonance	Manipulating conflict arising out of beliefs, attitudes, or values
Commitment and Consistency	Exploiting our need to remain consistent by encouraging us to make small, initial commitments which later make us likely to make larger related commitments
Counter-Attitudinal Advocacy	Forcing others to advocate for a position opposite to their current attitudes or beliefs and thereby creating cognitive dissonance leading to increased acceptance
Default Options	Specific options for choice are set (restricting the domain)
Education and Awareness Promotion	Changing behaviour or decision-making through increasing awareness or understanding of an issue
Ego Depletion	Creating an environment where self-control and willpower are limited resources which can be depleted after exertion
Environmental Design	Changing an environment to make certain actions more or less convenient or appealing
Feedback and Reinforcement	Providing feedback on performance and reinforcing desired behaviour
Framing	Influencing how issues and information are presented
Gamification	Introducing game-like elements into not-game contexts to motivate or engage others (points, levels, badges, competition...)
Goal-Setting	Establishing clear, specific, and achievable goals to motivate action in order to encourage commitment and persistence to a desired behaviour
Group Dynamics	Utilisation of group identity, cohesion, and norms to influence individual behaviour and decision-making
Habit Formation	Behaviour which becomes automatic through repetition and reinforcement
Incentives	Encouraging specific behaviour or decisions by offering rewards or imposing costs
Incrementalism	Gradual and continuous adjustments over time
Loss Aversion	Setting choice in terms of potential loss or gain
See Appendix for more examples...	See Appendix for more examples...

More mechanisms in the Appendix

"But of the tree of the knowledge of good and evil, thou shalt not eat of it: for in the day that thou eatest thereof thou shalt surely die. " Genesis 2:17, King James Version

Definitions

Scope and Depth:

Scope is also called Span in some contexts. Scope is my preferred term, because it's more general and includes the concept of span.

[Pending]

Interiority and Exteriority:

[Pending]

Am I My Thoughts:

[Pending]

Who, What, Why, When, Where, and How of Existence:

[Pending]

Chicken or Egg?

[Pending]

Direct and Lateral:

[Pending]

Emergence and Invergence:

[Pending]

If you stare long enough into the Abyss it stares back at you (Check Quote):

[Pending]

"It's just like in Markets... If I weren't there, of course I wasn't doing it, but somebody else would be taking it [Jewish assets] away, whether I was there or not. I was only a spectator. The property was being taken away. So, I had no role in taking away that property. So I had no sense of guilt."

[Pending]

Fate or Destiny:

[Pending]

Dark Enlightenment:

[Pending]

Missing Duality Through Collective Replacement Fallacy:

Bruce Lipton accurately shows that evolution does move in a direction of collected membership (membrane creation by a collectivisation of cells), but he misses the involution also on the move. **For every change in exteriority there is a corresponding change in interiority.**

Democracy? I Live in a Republic:

[Pending]

“It is not our abilities that show what we truly are. It is our choices.”

Who said it? Dumbledore

— J.K. Rowling, Harry Potter and the Chamber of Secrets

[Pending]

Indicators Inverted from Objective to Subjective Types:

Equitable outcomes vs. equal opportunities and instead of a Capitalist economy, a Well-Being economy, where growth is no longer measured by a Gross Domestic Product (objective measure of individual movement), but by subjective ideas such as “Well-Being”, “Resilience”, “Healthy”, “Flourishing”, “Thriving”, and “Prosperity” whose measurement is being made by a governing body. It is sometimes described as “Targeted Universalism”.

Targeted Universalism is defined as: “We must use a racial equity framework [exteriority] for all decisions to understand who benefits and who is left behind.”

Independence or Interdependence:

[Pending]

“It’s a big club and you ain’t in it.”:

[Pending]

Expediency as a Gateway Drug:

Bill Gates is a serial killer. The “drugs” he consumes, as well as many others, is expediency, and experimentation is his addiction.

[Pending]

The End Is Always a Beginning:

[Pending]

The Voting is Nearly Always So Close:

[Pending]

Our Relationship to Our Own Ignorance:

[Pending]

Our Relationship to the Ignorance of Others:

[Pending]

“I am that I am” (being that you are):

“I am that I am.” (Jesus)

1 “I am what I wish to be.” (Haanel)

2 “I am whole, perfect, strong, powerful, loving, harmonious, and happy.” (Haanel)

3 [Pending]

4 **Inversion and Subversion:**

5 [Pending]

6 **Signature of Entities:**

7 [Pending]

8 **Centre of Gravity:**

9 [Pending]

10 **Memes:**

11 [Pending]

12 **The Many-Few-Dilemma**

13 [Pending]

14 **The Overton Window**

15 [Pending]

16 **“Conspiracy Theory” Meme**

17 [Pending]

18 **Preying upon Ignorance:**

19 [Pending]

20 **Revolution Injection Instead of Evolution and Involution:**

21 [Pending]

22 **Is Resistance “Real”?**

23 What better way to deal with resistance than to anticipate it first? Why not create resistance
24 for ourselves and then be able to control both/all sides of the revolution we set into motion?

25 [Pending]

26 **Utopia or Dystopia?**

27 [Pending]

28 **Lackeys:**

29 There are many people who, perhaps even with the best of intentions, are more or less oblivious to
30 their involvement in the destructive means being used against humanity. For example Dennis
31 Bushnell, chief scientist at NASA, Langley.

32 [Pending]

33 **Promethean “Fire”:**

A dangerous and impetuous means to fill the human need to be special or advanced beyond our age, it precludes our development beyond puberty.

It stems from a set of events in puberty where the individual/group identity discovers it can know more about its world than others who are older and more mature do. This occurs quite easily as they are taught in school or university the specifics about their world. It's only natural to want to prove oneself after years of being a child and being dependent upon adults to live or, even to live well. In its/their need to orient itself/themselves out this disadvantage of lacking knowledge inherent in childhood understanding an impetuosity may emerge.

It depends upon the relationship to ignorance and knowledge the individual/group possess or have/has acquired: the relationship can be healthy or toxic.

It is often taken advantage of by teachers and professors teaching them in order to influence the budding identity/group into their very own perspectives about the world. There are many examples of this in our history.

We used to have what are called “rites of passage” in order to constructively guide our children in navigating this transition, but these have been replaced by various means: counter-culture (Beat; Hippy; X, Y, and Z; ... “generations”), gaming, artificial reality, drugs, ... This replacement has been both intentional and unintentional, synthetic, and organic. These cases shall be examined thoroughly as we move forward. The subsequent effects of these replacements then “metastasise” like a cancer and lead to other destructive perspectives such as the Mean Green Meme.

Mean Green Meme:

[Pending]

The “Wrecking Crew”:

[Pending]

Objective and Subjective:

[Pending]

Relativism, Subjectivism, and Postmodernism – “Snake Oil” on a Grand Scale:

Relativism removes objectivity from existence and values: there are no morals, ethics, nor truths which are objective. Everything is subjective, a matter of perspective, what you feel, or is a social construct (a term from those calling themselves “deconstructionists”).

The inversion...

The best way to win is to control the opposition (Marx)

We can identify as a puppy dog, a piece of popcorn... the weakness of this idea is exposed by asking the question: can you identify as being a billionaire or a basketball player?

[More pending]

“What does not kill me makes me stronger”:

This statement is a translation of “Was mich nicht umbringt, macht mich stärker.” penned by Friedrich Nietzsche’s aphorism 8, found in his “Maxims and Arrows” section of “Twilight of the Fools”.

Nietzsche is well known for these kinds of statements known as aphorisms. If you have seen what he looked like near the time of his death it proves that he was definitely wrong on this. I have included two images of him during that time in “Figures and Images” below.

On the surface, it seems to be true, and for some, even profound, but is it really true and/or profound?

[Pending]

What is “Eating from the Tree of Knowledge”?

The story as described in Genesis 2:17 where the “world” of Adam and Eve and, as a consequence thereof, all of their progeny, were punished is obviously a metaphor for something much deeper than a piece of fruit. I will explain what I have been able to determine from examining the story.

What could be wrong with knowing good and evil? We can nullify this question by simply replacing it with an axiomatic statement: **Good is the Why of knowing. True is How of knowing. Beautiful is the What of knowing.**

If seeing our naked self as being evil (bad) in some way, although it is a natural state we own, creates a cleft within us... a place which must hide or be hidden. To understand this better we must first accept that Evil has no substance. Evil has no ontological basis. Sure, there are things and actions which are evil, but the idea of being evil is always related to something good. Evil is the perversion, inversion, alteration, ... a privation (a lacking) of something good like darkness (light). For example, Moral Evil is an act against the Good, but the move against the will is doesn’t make the will evil in itself. [see Manicheans, Manicheanism, Manichean Dualism]

The Tree of the Knowledge of Good and Evil was not somehow evil in itself, because if Adam and Eve had been aware of Virtue, the tree would have had allowed to express this. Going to straight to the tree of knowledge of good and evil without this awareness is what the whole issue was about.

[Pending]

The Gaming of the Landscape:

There are countless kinds of gaming of the landscape as we march down our path into the future. The world has been “gamed”.

Marxism, for example, is much more than an economic system or a social justice phenomenon, because it’s not about fixing economic systems and injustices, it’s a kind of religion. A commitment to a single idea which is its primary goal: **Revolutionary Dialectic**. There’s not necessarily a utopia at the end of its process; rather, regardless of whether the process ends in a utopia or not, the commitment is solely for revolution. Everything serves to perpetuate revolution – even, if necessary, revolution against revolution.

War is a primary method of realisation of revolution. The adherents, who so tirelessly and selflessly aided and abetted those who set this “wheel” in motion, are themselves consumed in its aftermath: they too were just “cannon fodder” at the end of the cannon’s trajectory.

This process is based upon an old and out-dated idea as it is now, but can be “revived”: **Thesis, Antithesis, leading to Synthesis.** Modern Philosophy has much to say regarding this. I shall explain this in further detail, but first other definitions need to be established.

[More pending (with sources and explanation)]

The Sound of One Hand Clapping Always Has an Echo:

[More pending]

The Snake Always Eats Its Tail:

[Pending]

A Fool’s Bargain:

Trading your capabilities for a ticket to your own demise.

[Pending]

Change

[Pending]

Superman/Superwoman/Übermensch

A fictional archetype defined by Nietzsche based upon his assumption that a “Will to Power” is a primary motivating factor in humanity’s development. I shall prove how false and childish this contrivance is, but for now it’s important to examine one of its most vicious consequences: that of what Nietzsche coined “Übermensch” (Over-human). Those who subscribe to this idea and want to manifest it in their lives requires them to act in ways which confirms this for them.

[More pending]

Evolution/Involution

“The whole course of human development can be viewed as a continuing decline in egocentrism.”
Howard Gardner – The Quest for Mind (pg. 63)

[Pending]

Boundary

No outside without an inside.

[Pending]

The Truth Will Out

This is a universal constant. Those involved with secrecy never seem to realise that they cannot contain truth over time. Any effort to do so will fail in the long run. The costs to contain truth always increase to a point where truth may even “erupt” into the open leaving those who have kept it in captivity into some degree of devastation as it frees itself. The “debt” incurred by keeping truth “locked up” eventually always comes due.

[Pending]

Interiority/Exteriority

[Pending]

1 **AI Hype**

2 The AI-Hype will pass. They are selling a fraud anyway. When the truth comes out, they'll be eating
3 so much crow that it will come out their backsides undigested.

4 LLMs (Large Language Models) are simply "auto-completion" on multiple levels. It is quite useful, but
5 it is only what they call a "soft AI" (yes, I know the "lemmings" out there will believe anything). They
6 will never and can never reach a hard AI. It's not possible, because they are working in a
7 deterministic and reductionist domain and from a false paradigm of the role of our brains with
8 respect to consciousness.

9 Our brains function principally by communicating with our bodies and also act as a sort of "antenna"
10 which is "tuned" to what we call "mind". Mind does not only occupy our brains exclusively though;
11 rather, it also exists in the fields we generate inside of us that extend out around us. These fields
12 encompass/include the brain, but are not reducible to it. The brain only participates in mind and
13 therefore only part of the reality of mind.

14 We cannot nor ever will be able to upload our consciousness into a machine, because our mind is
15 intertwined with our bodies! You cannot have a working mind without a solar plexus or a heart - each
16 contributing to who and what we are. If we separate ourselves from our bodies, we die. The mind
17 dies with us. The spirit continues, I suspect.

18 The "wrecking crew" I've mentioned elsewhere is cultivating and perpetuating continuous revolution
19 is trying to replace spirituality with yet another fake religion (Scientism), as was done many times in
20 history and has given spirituality such a bad name: they have replaced spirituality with "psyence". It
21 fits their collective paradigm. They see everything from the outside (superficially). Even when they
22 look at interiors, they only see internal *surfaces*. This is why they see diversity as a skin color - they
23 cannot "see" the diversity of the human mind inside all of us. The mind is for them simply another
24 venue for them to "revolutionize". Everything is dead or should be to them (death cult). They excel at
25 deception and inversion of all they purvey to create a false reality which weak or young (teenagers)
26 minds are very susceptible to. They've been doing this for centuries. Now everything we "poke"
27 around us causes puss to ooze out.

28 [More Pending]

29

Everything is “Dead”

"I see dead people."
"In your dreams?"
Cole shakes his head no
"While you're awake?"
Cole nods
"Dead people like, in graves? In coffins?"
"Walking around like regular people. They don't see each other. They only see what they want to see. They don't know they're dead."
"How often do you see them?"
"All the time."

M. Night Shyamalan – The Sixth Sense

[Pending]

“Epsteined”

[Pending]

Motivated Reasoning

[Pending]

Space Time / Time Space

[Pending]

Ass-Umptions: the mule kicks if you decide to stand near its rump

[Pending]

The truth does not mind being questioned. A lie does not like being challenged.

The Deceptive Mind Ensnares Itself Like a Snake Eating Its Own Tail

A lie automatically creates a multifaceted trap for itself: the liar is required to believe the lie they set in motion, they partition their mind by doing so, the lie becomes “weightier” as it evolves, the inherent power of truth eventually overcomes it, and the liar condemns themselves to a life of fear in the effort to keep the truth submerged.

Liars become more desperate in time and, in their desperation, can become even dangerous.

They are compelled to act as if the lie is true and whilst doing so, they must inhabit ever-increasing cognitive domains.

The lie is overcome by the truth, because it references incomplete cognitive landscapes which get “closed in” by reality.

[More Pending]

As Above, So Below?

This Hermetic “truth” is actually wrong. It’s not an above/below relationship at all. It is an exterior/interior relationship. So, the phrase should be: “As within, so without.” Note also, the ordering is exactly in the reverse direction. All that is comes from within (“below” in the Hermetic version) and finds expression without (“above” in the Hermetic version).

This does not mean that both sides of the relationship don't influence each other, but the "motion" of Change always originates inside the vortex (interiority) when **emergence** is at work and then finds expression outside (exteriority). **Invergence**, on the other hand sends the motion of Change into the vortex (interiority).

This confusion is one of the main reasons we suffer needlessly and our evolution/involution remains "lop-sided". Nearly everything we created and discovered in science, technology, mathematics, etc. has been restricted to an ontological mindset. When the epistemology of our creation and discovery are also included, we then have a more complete mindset on the matter.

[Pending]

Singular/Plural

No singular without a plural

[Pending]

Duality and Polarity

[Pending]

Constants, Variations, and Identities

[Pending]

Animal Farm, "There's not enough to go around!", and Neo Feudalism

The small group of about 150 "elites" (many, members of the "Committee of 300") at the very top of the hierarchy prove their nature in what they say and do. This also reveals their motives.

Determining motives is very simple. The method is to formulate the aims those of the individual or a group offer or to determine them through investigation. The aims are can either be constructive or destructive. Then we simply observe how those aims are confirmed or refuted by what they say and do. It's a process of which is similar to what is called a Failure-Mode Analysis.

In a failure-mode analysis, the readings one gets from their instruments is not consistent with observed phenomena. This process allows the possible failure to occur, by compensating it with a backup means as a safeguard, just in case the readings are correct. Through the contrast of outcomes arrived at, one is able to discover which side of the conflicting phenomena is actually correct.

"Elites" live and think in an old and updated paradigm of scarcity they took on from their forebearers in their formative years. Many of them suffer from a disease known in ancient times called "cupidus". Latin for the overwhelming desire to covet and possess something. When this desire evolves into the desire to possess control of others and everything, it makes them psychopathic, sociopathic, and then completely destructive to those around them.

We live in a time of space exploration, but that fact doesn't coincide nor harmonise with their view of the world so we are, as a society, no longer creating great industries and employing the best minds on our planet as we did in the 1960s, to explore space and the other planets in our solar system. Instead, they have, since they own most of the public power to change events, discontinued overt research and development of space. It's all covert and secret now whilst they manoeuvre amongst themselves to jockey for power and position. As they take part in this process, they make sure that the endless resources and technologies are held at bay which are not in line with the progress of humanity as a whole. They employ those great minds to destroy our innate desire to improve our

condition in order to publish and propagate propagandic ideas conforming to their stilted view of existence. They adhere to the false idea that we cannot survive unless we get rid of everybody and some of them, perhaps most, know that isn't true.

They are, in a multitude of ways, spreading false ideas of our reality (I shall get to them in later versions of this document), but I shall name only one to use as an example: **"There are not enough resources for all of us."** This claim is false and is very easy to disprove. The splitting fusing of the atom show that energy is endless.

Resources such as oil, which is found much deeper in the Earth than any a dinosaur ever lived, renews itself after a time, as any oil pump owner can attest. If they stop pumping oil, their wells fill back up again after a time, depending upon location, of course. Oil is "abiotic" not "fossil" as those very same "elites" have been telling us over the last century and a half. The process was experimentally proven by Miller-Urey in 1952 and others later as well. It is clear that petroleum originates primarily abiogenically and biogenic oil, because the hydrocarbons from the decaying remains of dinosaurs endured the same conditions and exhibit the same results.

Water-based fuel was a proven technology developed by Stanley Meyer in the 1980s (others as well during and before that time). There are still videos of his technology on YouTube. He was offered billions of dollars to sell his technology to the major oil companies, but refused. Not much later he went out for dinner and never came back home: food poisoning.

I have so many more examples to provide, but that will come in a future version of this document. It suffices to say that we have enough resources; in fact, we have an endless supply of them. I'll include an example here for now.

Benjamin Netanyahu addressed the UN General Assembly on September 22, 2023 and stated (time stamps included):

21:27 hunger and want [Music] I know this sounds like a John Lennon

21:33 song but it could all happen imagine

21:38 that we could achieve the end of scarcity

21:44 something that eluded Humanity for all history

21:49 it's all within our reach and it is something else within our reach

21:54 with AI we can explore the heavens as never before

22:00 and extend Humanity beyond our Blue Planet

Let's get this straight: **Scarcity' is a myth!**

The best it can be named is: **Scripted Scarcity**

We have been freed of scarcity since the work of Nikola Tesla (resonance, radiance, and zero-point) , Stanley Meyer (water fuel), and many others like them. Not to mention the advent of cold fusion, thorium-based reactors, anti-gravity discoveries, and the uncovering of the long-held secret that oil is abiotic.

This diatribe is made to convince the weak-minded collectivists that progress is going to be made although the progress which has already been made is "safely" kept from being brought to market so that we remain dependent upon production which is under the control of those addicted to that control.

Man in the Mirror

1 [Pending]

2 **Gen Z**

3 [Pending]

4 **Science versus Religion: Is it really that simple?**

5 *“In the material way of thinking what happens is that we always shortchange ourselves, because we*
6 *cannot understand love, justice, or even meaning. So, we think the world is meaningless, love and*
7 *justice are figments of our imagination (which has no meaning in the first place.)” – Amit Goswami*

8 [More pending]

9 **Hierarchy or Holarchy?**

10 [Pending]

11 **Co-dependency:**

12 [Pending]

13 **Priming of Behaviour:**

14 [Pending]

15 **Plausible Deniability and Acceptability:**

16 [Pending]

17 **Motivated Reasoning:**

18 Your damned if you do and damned if you don't.

19 [Pending]

20 **LIHOP or MIHOP**

21 “Let it happen on purpose.”

22 “Make it happen on purpose.”

23 [Pending]

24 **Pessimism and Optimism:**

25 Also expressed as “positive and negative” disposition or behaviour.

26 [Pending]

27 **Dark Triad Personality:**

28 Narcissism

29 Machiavellianism

30 Psychopathy

31 [Pending]

32 **The Multitasking Myth:**

33 • What a task is:

- Concurrent tasking:
- Parenthetical tasking:
- Tweening (by the way...):

[Pending]

Tasks Without a Context to Call “Home”:

[Pending]

History: An Accident or by Intention?

Most of it is caused by us and we are, when we are inattentive or biased, may overlook the cues which reveal this. Also, our literature and knowledge has been running one-eyed through history and has not always been careful to examine the causes of history. Those who disseminate our collective view of history have not been especially careful to differentiate between naturally occurring events and those which have been manufactured. This is often, because we are blinded by the effects of those causes and don’t bother looking at why things happen.

When examining historical events, we must identify up front their nature as soon as possible. Only then can we correctly order them according to their causes and effects. I read a lot and notice this “blindness” nearly everywhere.

[More pending]

The Source of Our “Suffering”:

Most of it is caused by us. For example, when lying becomes more commonplace, words stop meaning anything. Then there are fewer and fewer answers and what remains are only better and better lies.

[Pending]

Divide and Conquer – The Dialectic:

[Pending]

Our Challenges with Different Perspectives:

Exterior determines interior

Interior determines exterior

[Pending]

A Sense of Purpose:

[Pending]

Nudge and Sludge:

[Pending]

The Hare and the Tortoise:

[Pending]

Dispositional and Situational Aspects in Cause and Effect and Systems Which Arise from Them:

1 [Pending]

2 **Who is Responsible?**

3 It seems we have grown so used to our mutual situation that we cannot imagine something
4 different which could change it. Oh, we are able to recognise changes to be made with many of our
5 concerns and also change them, but our main concern, our calling to grow up collectively, remains
6 intractable.

7 Self-Interest

8 Selfishness

9 [Pending]

10 **When a Fist is Clenched**

11 The tighter a fist is clenched, the more passes through its fingers.

12 [Pending]

13 **The Devil's Grin**

14 [Pending]

15 **You can't yell "Fire" in a crowded theatre:**

16 [Pending]

17 **Children of a Lesser God**

18 Satanists, whether they are aware of this or not, accept implicitly that God exists. They cannot serve
19 one master who is, in every sense the antipathy of God, without doing so.

20 [Pending]

21 **Where We Are to See Where We've Been and to Know Where We're Going**

22 [Pending]

23 **Variations on Change of Character Culture Values**

24 Proving your character and the expressions of culture change are multitude and pose very interesting
25 opportunities to see ourselves from the inside (character values) and from the outside (culture
26 changes). We can identify and measure our character in many ways. For example, if we want to know
27 or test our courage, we could resort to violence to do so, but we can also constructively act and
28 achieve the same end. In a sense this is related to the Hegelian dialectic.

29 [Pending]

30 **What is Money Really?**

31 Money has often been defined as the exchange of energy, but there's more to it than that. Money
32 also represents ideas such as ownership, sovereignty, choice, independence, and freedom.

33 [Pending]

34 **Dominate, Subjugate, or Dance**

35 [Pending]

- 1 **Setting a Precedent**
- 2 [Pending]
- 3 **Abracadabra**
- 4 [Pending]
- 5 **Broken Coalition Strategy**
- 6 [Pending]
- 7 **Do you “SMART”?:**
- 8 **S-Surveillance**
- 9 **M-Monitoring**
- 10 **A-Analysis**
- 11 **R-Reporting**
- 12 **T-Technology**
- 13 [Pending]
- 14 **Gender Differences of Arguments Leading to Action**
- 15 **Male: Logical**
- 16 **Female: Emotional**
- 17 [Pending]
- 18 **Confession Through Projection**
- 19 (Goebbels?) Accuse your enemy of what you are doing so as to create confusion.
- 20 [Pending]
- 21 **Useful Idiots**
- 22 [Pending]
- 23 **What is in a Name (Populism)**
- 24 [Pending]
- 25 **What is in a Name (Disruptive)**
- 26 [Pending]
- 27 **The Trendy “Disruptive” Meme**
- 28 I began to notice this back in 2015 during my G+ days...
- 29 [Pending]
- 30 **Mass Formation Psychosis**
- 31 [Pending]
- 32 **Fiduciary Seizure via Privatisation**
- 33 [Pending]

- 1 **Vertical Integration**
- 2 [Pending]
- 3 **The Road to Hell is Paved with Good Intentions**
- 4 [Pending]
- 5 **Memetic Warfare (or the preying upon the ignorance of a population)**
- 6 See <https://heurist.org/library/book/31586>
- 7 [Pending]
- 8 **No Progress Without Sacrifice**
- 9 [Pending]
- 10 **A Man Grows with the Greatness of His Task**
- 11 [Pending]
- 12 **Thanos Characterisation**
- 13 [Pending]
- 14 **Power, Domain, and Control**
- 15 (Galen Winsor regarding plutonium/radio activity scam) [Pending]
- 16 **Skilful Means**
- 17 [Pending]
- 18 **Taxation is Manipulation**
- 19 [Pending]
- 20 **Selling and Buying the Future**
- 21 First it must be determined if the future is being forecasted or created! Then must one determine
- 22 why it's being sold.
- 23 [Pending]
- 24 **Fractal Wrongness**
- 25 https://rationalwiki.org/wiki/Fractal_wrongness
- 26 [Pending]
- 27 **Post-Everything!**
- 28 [Pending]
- 29 **Perception is Reality:**
- 30 This statement is in mode, but it is not necessarily true. A manipulative mind prefers this to be true
- 31 and seeks to manipulate a perceptive process as early in its process stages as possible in order to
- 32 increase their profit from that manipulation.
- 33 The fact is that, things do exist in our reality, whether we know about it or not. We can only

recognise this existence after perceiving it through knowledge or experience. The case is argued that perception precedes reality, but that can be easily put aside with even the simplest of examples:

There another aspect of this relationship between perception and reality which is “real” and I’m directing your perception to it: perception can be prescribed or organically arise.

[Pending]

Gaslighting:

[Pending]

Be “Cool”:

[Pending]

“Get the Beat!”: [Pending]

Apparent Opposites

It is always a question of resonance in ideas when confronted with apparent opposites. Here are a few examples which reveal the resonances behind them and how the destructive form relies upon the definition of the constructive form:

Evil is the absence of Good, but Good is not based upon the absence of Evil.

Hate is the absence of Love, but Love is not based upon the absence of Hate.

War is the absence of Peace, but Peace is not the absence of War.

Lies are the absence of Truth, but Truth is not the absence of Lies.

There are a multitude of Sicknesses, but only one kind of Health.

[More pending]

Apparent Similarities

There is a popular meme going around that the founding states of America, when creating the Second Amendment to the Constitution were only referring to muskets and cannon balls. They could not imagine the technologies of today and therefore, for that reason, “assault weapons” (a fictional classification) should be banned.

This is an example of fallacious thinking [specific fallacy def. needed here], because neither did they envision communication technology as we knew it today in creating the First Amendment to the Constitution. Does this now mean must also do away with documents, computers, laser printers, ball-point pens, E-Mail, microphones, megaphones, radio, video...? What about religion or spirituality? Are we now going to dictate what a person must believe as well, because what they believe was not envisioned back then during the creation of that document?

[More pending]

To be continued...

Appendix

Continuation of the Tendencies...

Destructive	Constructive
Novelty-driven	Consistency-driven
Synthetic-Artificial acceptance	Natural-Real acceptance
Heteronomy	Autonomy
Conflict-based	Consensual-based
Creation through disruption	Creation through harmony
Discovery by any means possible	Discovery with ethical restraint
Intends the destruction of their opponent and thereby unintentionally, even of themselves	Intends the betterment of all
Ignorance of how their nature, even after having success with a destructive purpose, only leads to their own demise	Conscious of their nature to betterment through mutual success leading empowerment and ensured survival
They turn on each other when things go wrong	They support each other when things go wrong
Scarcity	Abundance
Disdain for those not like them	Respect for those not like them
Dislike debate	Enjoy debate
Ridicule as a means to discourage others	Reason as a means to convince others
It's us against them	It's for our mutual welfare
Action or being not what it seems	Action or being always what it seems
Ruthlessness is prized	Magnanimity is prized
Reductionism	Holism
Materialism	Integralism
Impression made to others most important	Value providing to others most important
Chutzpa	Modesty
Bravado	Sincerity
Selective empathy	Inclusive empathy
Obsequious (suck-up and cow-down)	Self-assured (respect is earned and given)
Zero-sum	Win-Win
Evil prone	Goodness prone
Vengeful	Forgiving
Cruelty	Compassion
Pessimism	Optimism
Freedom is restricted to group membership	Freedom is guaranteed to individuals
Oppression	Sovereignty
A need to fix others in order to make a better world	A need to fix oneself to make a better world
Hubris	Humility
Nihilism	Love
Projection making others responsible for one's thoughts, feelings, or impulses	Navigates the Projection/Introjection domain with wisdom and insight
Narcissistic	Humility
Treat symptoms	Treat causes
Strong desire to "shift the dials" of ideas or perspectives	Strong desire to "maintain the current setting of the dials" of ideas or perspectives

Inversion (or some degree of same) of ideas or perspectives	Stable maintenance of currently established ideas or perspectives
Polarisation	Cohesive alignment
Nothing is taboo	Standards are set
Despising	Respectful
Weakness is rewarded and strength is punished	Strength is rewarded and weakness is supported
Diversity and inclusion	Excellence and achievement
Feelings are more important	Facts are more important
Relies on external validation	Relies on internal validation
Prefers to know what to think	Prefers to know how to think
Tribal	Independent
Hedonistic	Ascetic
Dogmatic	Open-minded
Intolerant	Tolerant
Deterministic preference	Indeterministic preference
Others not like them are obstacles to reaching their goal	Others not like them are valued as assets towards achieving a goal
Contradiction is a fact of life	Contradiction is to be examined and rectified
Narrative is factual and truthful	Coherent ideas and concepts are factual and truthful
Justice is more important than Liberty	Liberty is more important than Justice
Disidentifies with others not like them	Identifies with others not like them
Wants to teach others to be like them	Uses others to learn about themselves
External evaluation of oneself is primary	Internal reflection of oneself is primary
Extrospection	Introspection
Conformity	Individuality
Ignorance	Knowledge
Wilful disregard	Deliberate attention
Confusion	Insight
Non-contextual	Contextual
Unconsciously driven	Consciously driven
Mindless	Mindful
Forgetting	Learning
Misinterpretation	Understanding
Entropy focus	Syntropy focus
Antagonistic	Synergistic
Very susceptible to propaganda	Resistant to propaganda
Actively use propaganda to achieve its aims	The use of propaganda is repugnant
If I lie repeatedly everyone believes it, including I	When I lie and I begin to lose track of my identity
Prone to hysteria	Prone to reason
Hyperbole to convince others	Precision and restraint to convince others
It's more about party (political)	It's more about values
Investigate people	Investigate crimes
Equity	Equality
Pay back for injustice	Pay forward of justice
Owed favour	Generous favour
Hypocritical (doesn't practice what they preach)	Consistent (practice what they preach)
You can't take it with you	You take the person you have become

Indignant	Composure
Gullible to incentivised outrage	Resistant to manipulative messaging
Absolutes don't exist	Absolutes do exist
Turmoil	Equanimity
Co-dependency	Independence
Speech which makes me uncomfortable is violence	All speech which doesn't incite violence is free
Violence coming from me is free speech	Violence coming from anyone is not free speech
Utopia is a place we must create in others	Utopia is a place we must discover in ourselves
Truth is subjective	Truth is objective
Narratives are the means to convey what is true	Cogent arguments are the means to convey what is true
Classify adversaries into groups	Classify adversaries as individuals
Woke	Awake
Revolution	Evolution and Involution
My character makes no difference towards achieving my goals	Character is everything and any goal achieved without it intact is a Pyrrhic victory, because it cost my identity
Gender can be a plethora of types	There are basically two genders
My gender is a personal choice	My gender is determined by nature
My feelings come before nature	Nature comes before my feelings
Government is there to allocate rights, resources, and responsibilities	Government is established to serve and protect me, my property, and to enforce law
My body, my choice	A foetus has right to live
Abortion is a right	Abortion is genocide
A child belongs to the State	A child belongs to its parents
Words are violence	Words contain ideas and perspectives
I determine reality	Reality determines me
Mode acceptance	Innovation generation
I'm going to live myself to death before I die	Some aspects of me go on after my body dies
Government should be trusted	Everywhere you poke government, puss oozes out
We organize according to exterior aspects of ourselves to divide us (racism, inequity...)	We organise according to interior aspects of ourselves which we share (humanity, common bonds, ...)
Truth is dangerous	Truth sets me free
Words kill!	Words build ideas
There are no sides to an argument when my opponent is evil	There are always at least two sides to an argument when an opponent disagrees with me
Diversity is an expression of how different people look	Diversity is an expression of how different people think and feel which is character
Everyone is equal	Our roles in life are not equal
Hierarchy is bad	Hierarchy is a fact of our existence
Goals are about gaining resources and power	Goals are about gaining joy in life
Glory is found in who I am	Glory is found in what I do
Let's talk about a problem	Let's talk about the causes of a problem
I'm inclusive	I'm accepting
Co-dependence	Autonomy
Everyone is strong when truth is relative	You have to stand for some absolute truths or you'll fall for everything
I look at my world outside	I see my world inside

The war is responsible for killing babies	So is abortion
I fight against everything bad	I work towards betterment in myself
I desire to save or rule the world	I desire to save or rule myself
I see how we are different	I see what we have in common
The Universe is there for the taking	The Universe doesn't give me what I want; rather, what I need

1 Definitions and examples for these tendencies shall be provided.

2

3

4

1 Continuation of the Mechanisms...

Nudging	Subtle indirect suggestions, constructive or destructive reinforcements, and small environmental changes
Overton Window	Discourse which is deemed acceptable or politically viable
Paradox of Choice	Having too many options can lead to decision paralysis or reduced satisfaction with any option chosen
Peer Pressure	The influence acquaintances, friends, colleagues... have on an individual's behaviour, decisions, opinions, perceptions...
Persuasion	Techniques of communication to change someone's actions, attitudes, or beliefs
Piggyback Characterisation	Explaining the behaviour or characteristics of adversaries in terms of the shared baggage and/or perceptions of those being convinced (our adversary thinks they are smarter than we)
Priming	Subtle exposure to certain concepts, ideas, or stimuli to influence them
Public Commitment	Encourage the "coming out" of a desired model behaviour to play self-image against disapproval by others in order to propagate and motivate others to accept, adopt, or retain that behaviour
Reciprocity	Using our desire to reciprocate to encourage desired behaviour in return
Restrict the domain of discourse on an issue by arguing over its definition	Making a contentious issue less so by limiting the debate to how it is defined
Role Modelling	Exploiting how we see and imitate role models
Scarcity and Urgency	Creating a sense of scarcity or urgency to encourage others to make decisions more quickly
Self-Efficacy	Providing opportunity for access to emotional states or experiences, verbal persuasion, or by encouraging others to mastery as motivation to change themselves in some way
Social Comparison	Encouraging individuals to modify themselves by comparing themselves to others
Social Influence	Exploiting an individual's need to conform to the expectations or norms of a collective
Social Learning Theory	Exploiting how we learn from observing and imitating the behaviours, attitudes, and emotional reactions of others
Social Proof	"Herd mentality" manipulate how individuals perceive others engaging in a particular behaviour or belief
Storytelling and Narrative	Using stories and narratives to convey messages and evoke emotions which inspire change or shape opinions
Sunk Cost Effect	Exploiting reluctance to abandon behaviour or decisions where time, effort, and resources have already been invested
The actor-observer bias	We tend to explain our own actions and behaviour based upon the circumstances we find ourselves in, while explaining the behaviour of others based upon their personality or character
The affect heuristic	We often rely on our emotional response to a stimulus when making decisions or judgments
The anchoring effect	When individuals rely too heavily on an initial piece of information ("anchor") when making decisions
The authority principle	Propensity to comply with requests or persuasion by people perceived as having authority expertise

The availability cascade	The more we hear or read something, the more likely we are to believe it
The availability heuristic	Importance of a desired change is based upon the ease with which relevant examples come to mind by making them more available, accessible, or memorable
The backfire effect	We tend to strengthen our existing beliefs or attitudes in response to evidence or arguments which challenge those attitudes or beliefs
The bandwagon effect	Individuals adopt attitudes, beliefs, and behaviours more readily when they perceive others are doing the same
The base rate fallacy	We tend to ignore or undervalue the prevalence or likelihood of an event for everyone when we evaluate one in a specific case
The bystander effect	Exploiting how individuals are less likely to help or take action in an emergency when other people are present
The confirmation bias	Individuals tend to search for, interpret, and remember things in a way which conforms to their pre-existing beliefs or hypotheses
The consistency principle	Initial commitments are highlighted or past actions are encouraged to engender desired behaviour or decision-making
The contrast effect	Alters the perception of one stimulus by introducing contrasting stimuli to alter behaviour or belief
The curse of knowledge	Individual with a high level of expertise or knowledge have problems remembering or understanding how it is to be a novice or have less knowledge
The decoy effect	The introduction of a third, less desirable option makes one of the original options appear more attractive by comparison
The door-in-the-face technique	The initial demand made is large and likely to be refused, but is followed by a smaller and more reasonable one which is desired
The Dunning-Kruger effect	Individuals with low ability or knowledge in a particular domain overestimate their competence, while those with a high ability or knowledge underestimate theirs
The endowment effect	Using how individuals place a higher value on items they possess compared to similar items they do not by creating a sense of ownership or psychological attachment
The escalation of commitment	The tendency for individuals to continue investing in a course of action, even in the face of negative outcomes, due to the belief that further investment will eventually yield success
The false consensus effect	Our tendency to overestimate the extent to which others share our attitudes, beliefs, and behaviours
The foot-in-the-door technique	Gaining compliance with a small request first, making it more likely for individuals to accept larger requests later
The framing effect	Presenting information in a positive or negative frame to influence their perceptions and decisions
The fundamental attribution error	The tendency of people to attribute the behaviour of others to internal factors, such as disposition or personality, whilst overlooking the influence of external factors, such as situation or context
The gambler's fallacy	We tend to believe the likelihood of an outcome in a random sequence is influenced by the outcomes of previous events
The halo effect	Using pleasant unrelated traits to manipulate cognitive bias to blot out negative traits (A Day in the Life of a Twitter Employee)

The hindsight bias	“Knew it all along” effect is our tendency to believe, after an event has occurred, that we would have predicted or expected the outcome
The identifiable victim effect	We are more likely to feel empathy and provide assistance to a single, identifiable person in need, as opposed to a large, anonymous group of people in need
The IKEA effect	The increased value individuals place upon products they have partially created or assembled themselves
The illusion of control	Manipulation of tendency for individuals to believe that they have control over events and outcomes which are largely determined by others or chance
The illusion of knowledge	We tend to believe we know more about an idea when we only know a portion
The illusion of transparency	Our tendency to overestimate the extent to which our thoughts, feelings, and intentions are apparent to others
The in-group bias	The tendency to favour members of our own group over those from different groups
The just-world hypothesis	A belief that the world is fundamentally fair and that people generally get what they deserve
The law of the instrument	Also known as Maslow’s hammer, suggesting the individuals tend to rely on familiar tools or approaches to problem-solving, even when other tools are more effective or appropriate
The least-worse option	Providing a choice which contains only negative options which restricts choice to the option desired at the outset compared to worse
The liking principle	Individuals are more likely to comply with persuasion from people they like or admire
The mere exposure effect	We tend to develop a preference for things they are repeatedly exposed to, even without conscious awareness of it
The mere-measurement effect	Exploits our tendency to prefer things which we are exposed to frequently or for just being asked about them in order to foster acceptance to them
The optimism bias	Individuals tend to overestimate the likelihood of positive events and underestimate the likelihood of negative ones
The ostrich effect	Our tendency to avoid negative or uncomfortable information, often by burying our heads in the sand
The paradox of choice	When presented with an overwhelming number of options we tend to enter a decision paralysis or a reduced satisfaction with the resulting choice we make
The placebo effect	When individuals experience real or perceived improvements in their condition due to their belief in the efficacy of a treatment, even if the treatment is inactive or has no therapeutic effect
The planning fallacy	Our propensity to underestimate the time, resources, or effort required to complete a task or achieve a goal
The primacy and recency effects	The tendency to better remember items presented at the beginning of a list while the recency effect refers to the tendency to better remember items presented at the end of a list
The reactance effect	When we resist or push back against perceived attempts to control our behaviour, thoughts, or freedom of choice
The reciprocity principle	Providing something of value first, because individuals feel more obligated to return favours, gifts, or acts of kindness

The representativeness heuristic	Individuals judge the likelihood of an event based upon how similar it is to a prototype or stereotype
The scarcity heuristic	Emphasising the scarcity or uniqueness of a resource causes its value to increase (Diamonds are a Girl's Best Friend)
The self-fulfilling prophecy	Our beliefs and expectations influence our behaviour such that they make the belief or expectations can come true
The self-serving bias	We tend to attribute our success to our own abilities and efforts whilst those of our failures to external factors
The similarity-attraction effect	We tend to be attracted to others who are similar to us in some way
The sleeper-effect	Persuasive messaging from a low-credibility source becomes more effective over time as the source's credibility fades from memory
The social proof principle	Individuals are more likely to engage in a particular behaviour or adopt a particular belief if they observe others doing the same
The spotlight effect	Our preference for maintaining the current state of affairs or avoiding change, even when change may be beneficial
The status quo bias	Our preference for maintaining the current state of affairs or avoiding change, even when change may be beneficial
The sunk cost fallacy	When individuals continue to invest in a decision or course of action based upon the amount of resources already invested, instead of evaluation the current and future value of the investment
The Zeigarnik effect	Exploits the tendency to remember unfinished or interrupted tasks better than completed ones
Tyranny of the Minority	A minority exerts control or influence over a majority: "I'm not afraid of you, but I am afraid of those who may listen to you."

1 Definitions and examples for these mechanisms shall be provided.

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3

Fundamental Concepts

Mathematicians will very likely vehemently object at the outset to the framing of mathematics under the following dimensions. This is much less so with linguists, because some of it has already been done before. Philosophers may have issues as well. I ask them all to bear with me as it shall become very clear why and how this is being done. This is a high priority, but there are definitions which need to be established first.

Context:

Context can also be represented by categories and types such as “odd”- or “even”-numbers or how these numbers are being used in calculation. They may even contain higher dimensions of geometry for their scope and depth: surfaces, volumes, hyper-surfaces, hyper-volumes, ... Their boundaries may be diffuse or precise. In context, resonance and dynamics play dominant roles. Context is also what is described on either side (or both) of an equation.

Context is an expression of the domains of circumstance surrounding events and the ideas which are their source. It comprises the people involved, the setting, and any other relevant information which can help to provide a more complete understanding of the situation under consideration.

Context may include many subdomains such as the personal, interpersonal, cultural, social, historic, or linguistic aspects of the ideas and the events they lead to or stem from. They are the expression of interiority and exteriority (defined in Definitions) and always appear in dualities. The only exception to their dual nature is found in the non-dual: a subject I shall discuss later.

There are many situations where context can go awry or be manipulated. Misunderstanding, lack of informed decisions, bad or ineffective communication: even breakdowns in verbal or nonverbal communication, destructive shared experiences, and social cues. I shall return to this often when it requires more explanation.

Direction:

Direction can also be seen as a movement along an axis, curve, surface...

Direction is relative to the framing which encloses it. A destructive-tendency observer may see up as down, for example.

It implies movement. It may even imply transition or development of some kind. It orients itself with respect to other dimensions (other Dimensions, Contexts, Lines, Stages, States...) When crossing boundaries, they can refer to themselves or towards neighbours as relevance dictates. Emergence and Recursion are expressed via direction, but not exclusively.

I use the word Recursion instead of some other word like “Regression”, because movement can be constructive or destructive: the same is true for Emergence. It’s the idea of movement first and then the tendency that movement attends. Destructive recursion or emergence can then both mean regression with this distinction in mind.

Stage:

Stages can also be seen as ordered points, faces, volumes... on an axis (axes) or objects in an ordered space which may also have an imposed or inherent distance from each other. Geometry, Topology and logic are found here when there are transitions involved. Important

are those entities which change, or are involved in change, which can be ordered and disordered.

Stages are characterised by phases or steps which an individual, group, or system goes through in a particular process or development. The steps are usually sequential and can be destructive or constructive (or both). They build upon each other to reach a particular goal or outcome.

They also manifest themselves in the personal, interpersonal, cultural, social, physical, and psychological domains. They are not restricted to these domains however. There are more.

Sometimes milestones or achievements aid in the tracking of the emergence of stages; and set-backs and failure signs of a regression of stages. Stillstand is also possible.

Stages are useful in navigating complex processes, transitions, and to recognise unique challenges and opportunities which arise as they reach their outcomes.

Effective planning, communication, and decision-making are examples of how an awareness of is stages crucial. This awareness provides us with the ability to adapt and respond to changing circumstances and in planning for or anticipating new stages in the future.

It is very important to realise that each stage solves or reinforces the challenges which caused it to be and also introduces new challenges which the stages to follow will have.

Line:

Lines can also be seen as axes conceived of as straight, curved, convoluted, inflection points, and disjunct curves and volumes. Essential is that they have distinct paths; even if those paths are infinite or lead to locations unknown.

Lines refer to the domains or aspects of growth and development. They apply to and affect the subdomains described above (personal, interpersonal, cultural...)

Skills such as competencies and domains of functioning are integral to lines. Gross or fine motor skills, and sensory development are examples.

More examples for each domain shall be put forward later in this document, but I can provide a summary of a few now in order to better understand them:

- 1) Cognitive lines (occupying both personal and interpersonal domains) may include self-awareness, other-awareness, sensory strengths or weaknesses, and memory skills to name a few.
- 2) Emotional lines (also occupying both personal and interpersonal domains) may include emotional regulation, interpersonal communication, empathy, or relationship-building skills. Even self-awareness or other-awareness (in 1 above) may be considered here as well.
- 3) Cultural lines (collective “personal”) would include the expression and development of cultural identity and world views. They express language, traditions, beliefs, values, norms, and customs which are shared by a particular community or group. The sense of identity and belonging, and the appreciation of same or difference in other cultures, are their results. They are maintained by traditions and practices; which may even include adapting to new cultural contexts or engaging in cultural exchange and dialogue with other groups.

- 1 4) Social lines (collective “interpersonal”) are expressed by social skills,
2 interpersonal communication, and relationship-building skills.
3 5) Spiritual lines (relationship between the interior and exterior domains
4 [interiority/exteriority]) may include meaning-making, purpose-building or
5 discovery, or establishing and sharing of values.

6 In general, lines of development are important, because they are useful for individuals,
7 collectives, and systems in identifying areas of strength or weakness, in setting goals for
8 growth and improvement, and in making informed decisions designed to support or facilitate
9 further development. They can reinforce the interconnectedness of different aspects of
10 development and aid in the creation or discovery of more holistic and integrated growth and
11 transformation.

12 **Rung:**

13 ***Rungs** can also be seen as groups of change (periodical or directed) along one or more axes*
14 *and the attributes their members share. Classes of numbers (Whole, Integer, Real, Complex,*
15 *Hypercomplex...), Factorials, Groups, and Rings, belong to this dimension.*

16 **Level:**

17 ***Levels** can also be seen as intersections, coordinates, jumps, junctures, discontinuities,*
18 *tendencies in direction, basis vectors, scalars, matrices, tangents, cusps, inflection, path*
19 *branches, crossings, branch cuts, exponentials, logarithms, and are the answers to equations.*

1

Figures and Images

2 Images of Nietzsche before his death at 56 years of age:



3

Change Log

2023.04.03	I've changed the term "Synthesis" when using it in my interpretation of the word into "Cohesive Alignment", when it is juxtaposed to "Polarisation", to better catch the nuance and generality of my intent. I've been considering this change since the beginning of March, but needed to ponder it a bit. The reasons will become clear in time as I better define my terms more precisely.
2023.08.01	https://www.goodreads.com/quotes/46393-beware-of-little-expenses-a-small-leak-will-sink-a https://quotefancy.com/edmund-burke-quotes

Bibliography

Anonymous. <https://quoteinvestigator.com/2015/10/10/war-not/>. n.d.

"Happiness can be found, even in the darkest of times, if one only remembers to turn on the light."

— J.K. Rowling, [Harry Potter and the Prisoner of Azkaban](#)

Professor Lupin:

Our pain becomes their power.