

## Assignment 3

**Homework assignments will be done individually: each student must hand in their own answers. Use of partial or entire solutions obtained from others or online is strictly prohibited. Electronic submission on Canvas is mandatory.**

Table 1: Data set for question 2

data	$x_{i1}$	$x_{i2}$	$y_i$	$\alpha_i$
$\mathbf{x}_1$	4	2.9	1	0.414
$\mathbf{x}_2$	4	4	1	0
$\mathbf{x}_3$	1	2.5	-1	0
$\mathbf{x}_4$	2.5	1	-1	0.018
$\mathbf{x}_5$	4.9	4.5	1	0
$\mathbf{x}_6$	1.9	1.9	-1	0
$\mathbf{x}_7$	3.5	4	1	0.018
$\mathbf{x}_8$	0.5	1.5	-1	0
$\mathbf{x}_9$	2	2.1	-1	0.414
$\mathbf{x}_{10}$	4.5	2.5	1	0

1. **Support Vector Machines** (20 points) Given 10 points in Table 1, along with their classes and their Lagrangian multipliers ( $\alpha_i$ ), answer the following questions:
  - (a) (7 pts) What is the equation of the SVM hyperplane  $h(x)$ ? Draw the hyperplane with the 10 points.
  - (b) (8 pts) What is the distance of  $x_6$  from the hyperplane? Is it within the margin of the classifier?
  - (c) (5 pts) Classify the point  $z = (3, 3)^\top$  using  $h(x)$  from above.

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2. **Support Vector Machines** (20 points) The SVM loss function with slack variables can be viewed as:

$$\min_{\mathbf{w}, b} \frac{\|\mathbf{w}\|^2}{2} + \gamma \sum_{i=1}^N \underbrace{\max(0, 1 - y_i f(\mathbf{x}_i))}_{\text{Hinge loss}} \quad (1)$$

The hinge loss provides a way of dealing with datasets that are not separable.

- (a) (8 pts) Argue that  $l = \max(0, 1 - y\mathbf{w}^\top \mathbf{x})$  is convex as a function of  $\mathbf{w}$ .
- (b) (5 pts) Suppose that for some  $\mathbf{w}$  we have a correct prediction of  $f$  with  $\mathbf{x}_i$ , i.e.  $f(\mathbf{x}_i) = \text{sgn}(\mathbf{w}^\top \mathbf{x}_i)$ . For binary classifications ( $y_i = +1/-1$ ), what range of values can the hinge loss,  $l$ , take on this correctly classified example? Points which are classified correctly and which have non-zero hinge loss are referred to as margin mistakes.
- (c) (7 pts) Let  $M(\mathbf{w})$  be the number of mistakes made by  $\mathbf{w}$  on our dataset (in terms of classification loss). Show that:

$$\frac{1}{n} M(\mathbf{w}) \leq \frac{1}{n} \sum_{i=1}^n \max(0, 1 - y_i \mathbf{w}^\top \mathbf{x}_i)$$

In other words, the average hinge loss on our dataset is an upper bound on the average number of mistakes we make on our dataset.

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3. **Decision Trees** (20 points) Implement a Decision Tree model for the Titanic data set.

- Explain how you preprocess the features.
- Build a tree on the training data and evaluate the performance on the test data.
- Compare Gini index and Information Gain.
- Report your best accuracy on the test data set.
- Give a brief description of your observations.

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4. **Boosting** (20 points) Implement AdaBoost for the Titanic data set. You can use package/tools to implement your decision tree classifiers. The fit function of `DecisionTreeClassifier` in `sklearn` has a parameter: `sample_weight`, which you can use to weigh training examples differently during various rounds of AdaBoost.
- Plot the train and test errors as a function of the number of rounds from 1 through 500.
  - Report your best accuracy on the test data set.
  - Give a brief description of your observations.

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5. **Neural Networks** (20 points) Develop a Neural Network (NN) model to predict a handwritten digit images into 0 to 9. The pickled file represents a tuple of 3 lists : the training set, the validation set and the testing set. Each of the three lists is a pair formed from a list of images and a list of class labels for each of the images. An image is represented as numpy 1-dimensional array of 784 (28 x 28) float values between 0 and 1 (0 stands for black, 1 for white). The labels are numbers between 0 and 9 indicating which digit the image represents. The code block below shows how to load the dataset.
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```
import cPickle, gzip, numpy

# Load the dataset
f = gzip.open('mnist.pkl.gz', 'rb')
train_set, valid_set, test_set = cPickle.load(f)
f.close()
```

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- Plot the train, validation, and test errors as a function of the epoches.
- Report the best accuracy on the validation and test data sets.
- Apply early stopping using the validation set to avoid overfitting.
- Give a brief description of your observations.