Ibrahim Kharim

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Personal Summary

I am a dedicated, enthusiastic, and versatile individual with a positive attitude towards all aspects of work and excellent people skills. I have previously demonstrated my capability to be a great team player and be able to handle responsibility and communicate well with my peers to complete projects successfully. My A-level results express my ability to persevere and my dedication to building on my knowledge and skills. I am known to be well motivated and able to adapt and multi-task in any situation to help provide the best customer service and always look for opportunities to acquire and improve my skills.

Education

A-Levels, Newham Collegiate Sixth Form Centre (The NCS), East Ham, Sept 2020 - June 2022, Subjects: Maths (A), Physics (A), Further Maths (B), Economics (B)

GCSEs, Lister Community School, Newham, Sept 2015 - July 2020, Subjects: Biology (9), Chemistry (8), Physics (8), Maths (8), English Language (7), Spanish (6), English Literature (7), History (7), Computer Science (7), Religious Studies (7)

Key Skills

Hard skills:
- Microsoft: Word, Excel, PowerPoint, OneNote
- Quick and accurate keyboard skills
- Python, C#, Java, HTML, Unity
- Video Editing
- Research

Soft skills:
- Time management and organisation
- Problem Solving
- Communication
- Teamwork
- Leadership
- Adaptability

Experience

Computer Science Society at the NCS: Administrator
- Assisted the society leader meetings and plans for projects
  -Set up meetings by talking to all the members to set up times everyone was available for
  -I had to delegate the tasks for current projects
  -Set up and gathered votes on future projects
  -Used APIs like Alpaca and python to create working software
  This role allowed me to improve many of my social and problem-solving skills and gave me more experience in leading and working in a team as well as organising and time management.

Qualitative study set by the The Access Project: Researcher/Interviewer
- I was selected to take part in The Access Project where I research and interviewed people to write up a thesis and was judged by a PhD candidate and was set up to have 1-to-1 meetings with a graduate
  -Chose participants to be part of my survey (Opportunity sampling)
  -Set times for interview and surveyed the participant
  -Researched other studies previously done using Google Scholar
  -Wrote up a thesis on my findings via interviews and research
  This study improved my ability to efficiently decipher key information and my social skills.

Increased students' reading age in secondary school: Tutor
- Volunteered to help students who struggled with reading and comprehension of books
  -Advised students with pronunciation and improved their understanding which increased their reading age
  -Taught me to be more patient and remain composed
  My capacity to adapt and my on-the-spot thinking have both improved as a result of tutoring.