



DECO1800/7180 - CONTACT - WEEK 01

Design Computing Studio 1



MEET THE TUTORS

- Alina Rakhi Ajayan
 - UEC01—DECO1800 EX CON 01 Wed 10:00
 - PFC04—DECO7180 FD CON 04 Thu 08:00
- Naraen Sivakumaran
 - PFC02—DECO7180 FD CON 02 Tue 14:00
 - UFC01—DECO1800 FD CON 01 Tue 16:00
- Iuliia (Julia) Drugova
 - UEC01—DECO1800 EX CON 01 Wed 10:00
 - PFC05—DECO7180 FD CON 05 Thu 13:00
- James Baker
 - PEC01—DECO7180 EX CON 01 Tue 12:00
 - PFC02—DECO7180 FD CON 02 Tue 14:00
- Laura Pham
 - PFC01—DECO7180 FD CON 01 Tue 12:00
 - UFC01—DECO1800 FD CON 01 Tue 16:00
- JenWei Sin
 - JenWei teachings Workshops only
- Priyanka Sureshiyer
 - PEC01—DECO7180 EX CON 01 Tue 12:00
 - UFC03—DECO1800 FD CON 03 Thu 10:00
 - PFC05—DECO7180 FD CON 05 Thu 13:00
- Fardeen Rashid
 - UFC02—DECO1800 FD CON 02 Wed 10:00
- Jas Noom
 - UFC02—DECO1800 FD CON 02 Wed 10:00
 - PFC04—DECO7180 FD CON 04 Thu 08:00
- Chris Adams
 - UFC03—DECO1800 FD CON 03 Thu 10:00
 - PFC01—DECO7180 FD CON 01 Tue 12:00
 - PFC03—DECO7180 FD CON 03 Wed 14:00
- Rine Laegreid
 - PFC03—DECO7180 FD CON 03 Wed 14:00



THIS WEEK

- » Introducing what you can expect for the contact sessions this coming semester.
- » Meeting your contact peers and tutors! In a future session, you'll be forming project groups with your peers.
- » Brainstorming ideas as a class for your major project. This will be highly important for group formation.

DEVELOPMENT SKILLS?





CONTACT SESSIONS

- » Collaborative
- » Design Focused
- » Project Focused
- » Outcome Focussed
- » Assessment Delivery



ICEBREAKER (PT1)

- » Your tutor will have created temporary break out rooms.
- » Break into separate rooms of 5 people
- » Introduce yourself to others in your room
 - » Your name
 - » Your program of study
 - » What you want to get out of this course
 - » Your favourite colour
 - » Your favourite animal
 - » What your ideal superpower would be
- » Keep track of these details from other people



ICEBREAKER (PT2)

- » Stay in the same room of a maximum of 5 people
- » add a restriction
 - » that you can't mention locations or
 - » physical similarities
- » Keep track of these details from other people



ICEBREAKER (PT3)

- » Keep track of these details from other people
- » For round 3:
 - » remove some criteria such as
 - » pets and
 - » preferences.
- » The goal is to make the game increasingly difficult and encourage your team to deep dive into what you may have in common.

EXPLORING *.DATA.GOV.AU



DEMO - EXPLORING DATA FROM *.DATA.GOV.AU

State Library of Queensland

Assorted Groups of Data



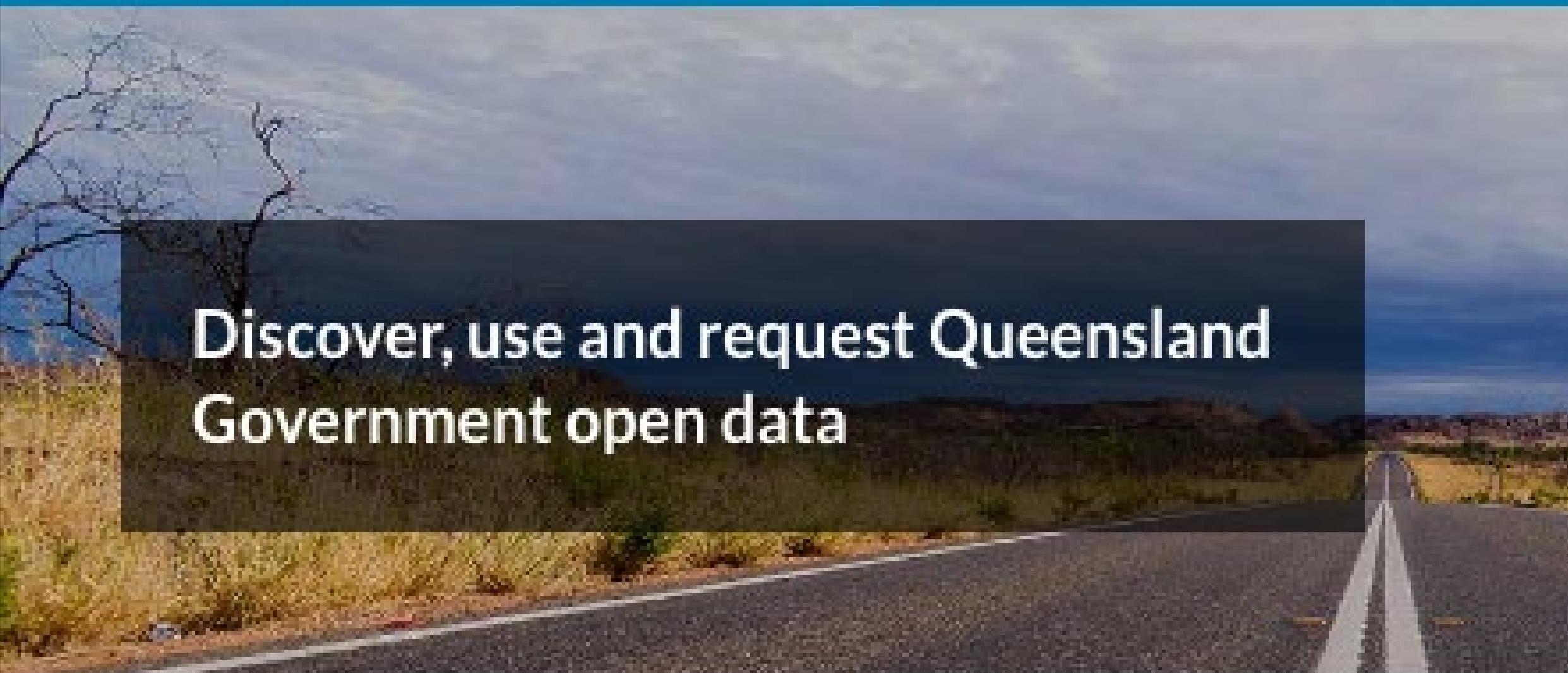
Queensland Government

Open Data Portal

Data

News and events

Case st



Discover, use and request Queensland
Government open data

Search over 2,700 datasets and 11,000 resources

E.g Environment

SLQ DATA + OTHER QLD DATA

- » Available at data.qld.gov.au
- » Over 2,700 datasets and 11,000 resources
- » Range of topics

DATA.QLD.G OV.AU

Groups

[Environment](#) 400

[Maps and geospatial](#) 349

[Government](#) 299

[Transportation](#) 280

[Sciences](#) 172

[Health](#) 167

[Public service](#) 159

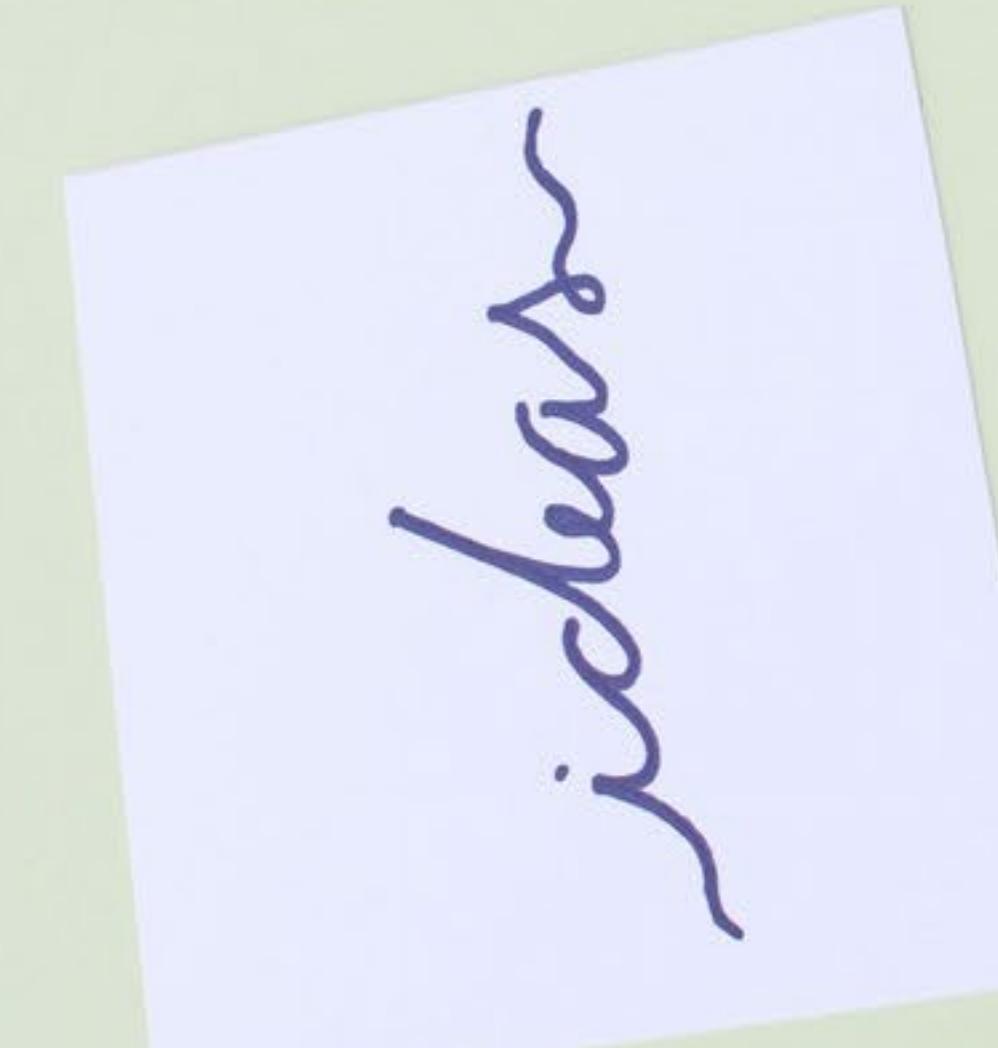
[Finances](#) 144



DATA VISUALISATION TOOLS

- » Data Portal Viewer
- » Data Explorer
- » Chrome Extension
- » JSONView

IDEA GENERATION





IDEA GENERATION

- » Explore data.qld.gov.au
- » Individually generate at least 3 ideas for how you could create an interesting website using one or more datasets
- » Paste this to Miro
- » 10-15 minutes



IDEA GENERATION

- » Break into rooms to share ideas with the group
- » Post ideas on Miro whiteboard
- » Identify common themes
- » Group & categorise ideas according to themes
- » Generate new ideas as a group
- » 10-15 minutes



IDEA GENERATION

- » 2 people from each group stay in the same room
- » The rest, split across other rooms - 2 to one; 2 to another
- » Share ideas and generate new ideas
- » 10-15 minutes

JOURNAL





JOURNAL

- » Head to the [Blackboard's journal page](#)
- » Read the Week 2 instructions for your journal assessment
- » Create a journal entry. Ensure you are able to upload images to your journal space.
- » Need to host image offsite
- » [imgur.com](#)



JOURNAL & BLOG

- » Consist of four journal and participation two components for submission, broken down into Journals and logs
- » 1. JP3: Blogs are external facing. You write for your peers, who will provide constructive and critical feedback.
- » 2. JP1, JP2, JP4: Journals are inward facing. You write as part of a reflective and reflexive process for self life long learning. Reflection and Evidence of Individual work and development. It is important to be a true journey of your learning:
 - » What worked
 - » What didn't work
 - » why it didn't work
 - » what you learned that informs how you will do it differently next time
 - » what are the implications of your learning.
- » JP are your Journal and Participation contributions. The purpose of the Journal activity is to have a true reflection of your experience of your learning in this course. This forms a major part of your Portfolio Assessment. Journal & Blog entries are in the following weeks. Participation is something your tutors will expect from you in Workshops and Contacts.
 - » JP1 Week 2 Journal activity—you might want to get started.
 - » JP2: Week 5 Journal activity
 - » JP3: Week 8 Blog activity
 - » JP4: Week 10 Journal activity



NEXT WEEK'S JOURNAL POST

- » Due end of week 2; worth 3.57% along with participation.
- » Review the rubric marking criteria to ensure you meet the criteria.
- » This week's topic is about your course aims and expectations. Answer these guiding questions:
 - » Before coming to this contact session I expected to be doing [...] this semester.
 - » Now that I have been here and listened to the last two week of Lectures I expect I will be doing [...] this semester.
 - » I want to learn/experience/do [...] to help me in this course.
 - » I'm worried about [...].
 - » I hope that I can [...].
 - » What are your expectations for this course?