

# MAT 3101 – NOTES ON REAL NUMBER PROPERTIES AND PROVING

## REAL & COMPLEX NUMBERS

### > FRACTION

DF  $\rightarrow$  CF

CF  $\rightarrow$  DF

TASK: C-PROG

### > RATIONAL / IRRATIONAL

proof

### > LOG - PROOF

### > PRIME NOS. - FACTORS: 1 & ITSELF

## THE ORDERING OF THE SET R

IF  $x-y$  IS A POSITIVE NO. WE WRITE

$$x > y$$

IF  $x-y$  IS A NON-NEGATIVE NO.

$$x \geq y$$

IF  $x-y$  IS NEGATIVE WE WRITE

$$x < y$$

IF  $x-y$  IS NON-POSITIVE

$$x \leq y$$

FOR ANY  $x, y$  WE HAVE  $x=y$  OR  $x < y$  OR  $x > y$ .

## SYMBOLS

$\forall$  FOR ALL

$\exists$  THERE EXISTS

$\leftrightarrow$  IF & ONLY IF (IFF)

$\rightarrow$  IMPLIES

$\in$  ELEMENT

$\subset$  SUBSET

$\wedge$  AND

$\vee$  OR

## ARCHIMEDEAN PROPERTY

IF  $x$  &  $y$  ARE POSITIVE REALS WITH

$0 < x < y$ , THEN THERE IS AN INTEGER

$n$  SUCH THAT

$$nx > y$$

PROOF:

WE SHALL CONSIDER THE CASE

WHERE

$$x < y$$

OUR PROOF IS BY CONTRADICTION.

SUPPOSE NO SUCH INTEGER  $n$  EXISTS  
THEN

$$nx \leq y, \text{ ALL } n$$

THUS

$$n \leq \frac{y}{x}$$

THIS CONTRADICTS THE FACT THAT THE  
INTEGERS DO NOT HAVE AN UPPER BOUND.

## LUB PROPERTY

IF  $S$  IS A NONEMPTY SET OF REAL NOS.

WHICH HAS AN UPPER BOUND, THEN  $S$

HAS A LEAST UPPER BOUND.

(DENOTED BY  $\sup S$ )

## GLB

EVERY NONEMPTY SET OF REAL NOS

WHICH IS BOUNDED BELOW HAS A

GREATER LOWER BOUND.

(DENOTED BY  $\inf S$ )

SHOW THAT IF  $a < b$ , THEN

$$a < \frac{a+b}{2} < b.$$

SOLN:

$$a < b$$

$$a < b$$

$$a+a < a+b$$

$$a+b < b+b$$

$$2a < a+b$$

$$a+b < 2b$$

$$a < \frac{a+b}{2}$$

$$\frac{a+b}{2} < b$$

THUS

$$a < \frac{a+b}{2} < b$$

TASK:

> BETWEEN ANY TWO REALS,  
THERE EXISTS INFINITELY MANY  
RATIONAL.

> BETWEEN ANY TWO REALS  
IS AN IRRATIONAL.

## EXERCISES:

### DETERMINE

1.  $\sup \{x \mid x < 1\}$

2.  $\sup \{x \mid x \leq 1\}$

3.  $\sup \{1, 1.1, 0.9, 1.01, 0.99, 1.001, 0.999, \dots\}$

4.  $\sqrt{2}$  IS IRRATIONAL

5.  $\log_2 9$  IS NOT RATIONAL

## NEXT TOPIC: INTERVALS

ABSOLUTE VALUE - PROPERTIES

MATHEMATICAL INDUCTION

EQUALITY / INEQUALITY