

HW9

# 注意！

- 這一次的作業要讓大家練習使用遞迴
- 我們這邊的改作業的時候會判斷是否有使用 recursive，請同學不要改掉已經寫好的 function 名稱以及格式，否則會導致該題0分！
- 這次的作業網路上都找得到答案，同學當然可以參考網路上的 code，但希望同學看完code之後可以寫一份自己的答案
- 若有跟別人一模一樣的code一樣算作弊該題0分！

# hw9a

Please implement **sum 1~N** **by using recursive**. You can assume the result of the sum won't overflow.

**Input :**

Positive *integer* N

**Output :**

1+2+3+...+N



10  
55

# hw9b

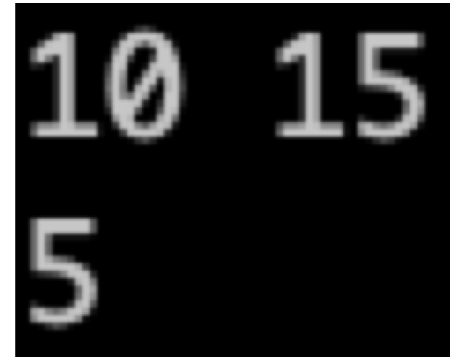
Please find **GCD** (最大公因數) of two positive integers **by using recursive.**

**Input :**

*Two integers*

**Output :**

GCD of the integers you've entered



```
10 15
5
```

# hw9c

Please implement **Binary search** by using recursive.

## Input :

The first input is the length of your sequence, assume it is smaller than 100. Then enter a *integer* sequence. Finally, enter an integer you are looking for.

## Output :

Print the index (ascending order) of the number if it is in the sequence. Otherwise, print -1

## Hint :

If you don't know what Binary search is, the following link has explicit explanation :

<https://blog.techbridge.cc/2016/09/24/binary-search-introduction/>

5	5
-2 -3 0 -1 1	-2 -3 0 -1 1
-4	0
-1	3

# hw9d

Please implement **Hanoi Tower** by using recursive.

**Input :**

The number of disks, you can assume it is a positive integer

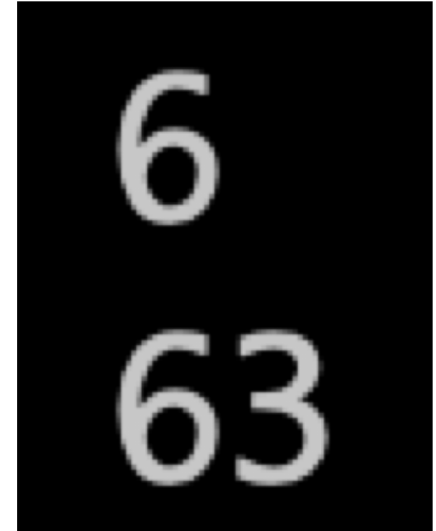
**Output :**

How many times you have moved the disks

**Hint :**

Algorithm of Hanoi Tower :

[https://www.youtube.com/watch?v=5\\_6nsViVM00](https://www.youtube.com/watch?v=5_6nsViVM00)



# hw9e

Please implement **Permutation** by using recursive.

**Input :**

A sequence of *char*

-g5

**Output :**

Every result after permutation

**Hint :**

Algorithm of permutation

<https://www.youtube.com/watch?v=nYFd7VHKyWQ>

-g5  
-5g  
g-5  
g5-  
5g-  
5-g

# hw9f

Please implement **N Queen Problem** ([Click me for definition](#)) **by using recursive.**

**Input :**

*A positive integer : N*

Which represents : **N** Queens on a **N\*N** chessboard

**Output :**

Number of distinct solutions you can place N queens on a N\*N chessboard

