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Title

Mechatronic Project 478
Final Report

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Executive summary

Title of Project
...
Objectives
...
What is current practice and what are its limitations?
...
What is new in this project?
...
If the project is successful, how will it make a difference?
...
What are the risks to the project being a success? Why is it expected to be successful?
...
What contributions have/will other students made/make?
...
Which aspects of the project will carry on after completion and why?
...
What arrangements have been/will be made to expedite continuation?
...

Acknowledgements

Table of contents

List of figures

List of tables

List of symbols

Constants

$L_0 =$	300 mm	

Variables

Re_D	Reynolds number (diameter)	[ ]
x	Coordinate	[m]
$\ddot{x}$	Acceleration	[m/s^2]
θ	Rotation angle	[rad]
τ	Moment	[N · m]

Vectors and Tensors

$\overrightarrow{v}$	Physical vector, see equation ...

Subscripts

a	Adiabatic
a	Coordinate

Abreviations

DEM	Discrete Element Method
FEA	Finite Element Analysis

Chapter 1

Introduction

1.1 Background

Starting from the big picture, gradually narrow focus down to this project and where this report fits in.

1.2 Objectives

The objectives of the project (in some cases the objectives of the report). If necessary describe limitations to the scope.

1.3 Motivation

Why this specific project/report is worthwhile.

Chapter 2

Literature review

2.1 Discrete element method

The Discrete Element Method (DEM) analysis (Cundall and Strack, 1979) uses spherical objects. Lin and Ng (1997) developed a DEM model for ellipsoids.

Chapter 3

Content chapter

Unless the chapter heading already makes it clear, an introductory paragraph that explains how this chapter contributes to the objectives of the report/project.

3.1 Heading level 2

3.1.1 Heading level 3

3.1.1.1 Deepest heading, only if you cannot do without it

Equations: An equation must read like part of the text. The solution of the quadratic equation $ax^2 + bx + c = 0$ given by the following expression (note the full stop after the equation to indicate the end of the sentence):

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2b}. \tag{3.1}$$

In other cases the equation is in the middle of the sentence. Then the paragraph following the equation should start with a small letter. Euler's identity is

$$e^{i\pi} + 1 = 0, \tag{3.2}$$

where e is Euler's number, the base of natural logarithms.

The `amsmath` has a wealth of structure and information on formatting of mathematical equations.

Symbols and numbers: Symbols that represent values of properties should be printed in italics, but SI units and names of functions (e.g. sin, cos and tan) must not be printed in italics. There must be a small hard space between a number and its unit, e.g. 120 km. Use the `siunitx` package to typeset numbers, angles and quantities with units:

`\num{1.23e3}`	→	1.23×10^3
`\ang{30}`	→	30°
`\qty{20}{N.m}`	→	$20\,\mathrm{N \cdot m}$

Figures and tables: The `graphicx` package can import `PDF`, `PNG` and `JPG` graphic files.

Table 3.1: Standard ISO paper sizes

Paper	Sizes	
	W	H
	[mm]	[mm]
A0	841	1189
A1	594	841
A2	420	594
A3	297	420
A4	210	297
A5	148	210

Figure 3.1: Water plants

Chapter 4

Conclusions

Appendix A

Mathematical proofs

A.1 Euler's equation

A.2 Navier Stokes equation

Appendix B

Experimental results

List of references

Cundall, P.A. and Strack, O.D.L. (1979). A discrete numerical model for granular assemblies. *Géotechnique*, vol. 29, no. 1, pp. 47–65.

Lin, X. and Ng, T.T. (1997). A three-dimensional discrete element model using arrays of ellipsoids. *Géotechnique*, vol. 47, no. 2, pp. 319–329.