inference for linear regression

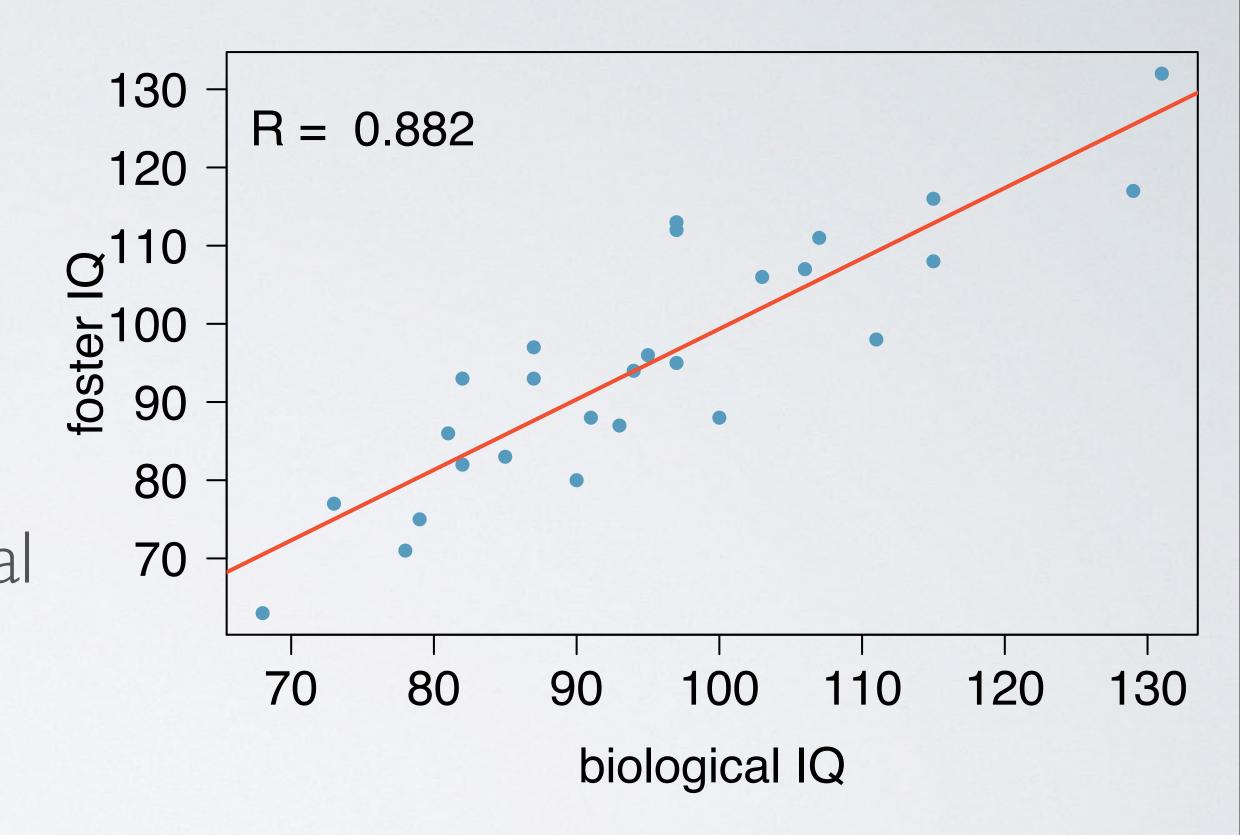
- hypothesis testing for significance of predictor
- confidence interval for slope
- conditions for inference



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nature or nurture?

- In 1966 Cyril Burt published a paper called "The genetic determination of differences in intelligence: A study of monozygotic twins reared apart?".
- The data consist of IQ scores for [an assumed random sample of] 27 identical twins, one raised by foster parents, the other by the biological parents.



results

regression output:

	Estimate	Std. Error	t value	$\Pr(> t)$
(Intercept)	9.2076	9.2999	0.99	0.3316
bioIQ	0.9014	0.0963	9.36	0.0000

linear model:

$$\widehat{fosterIQ} = 9.2076 + 0.9014 \ bioIQ$$

$$R^2$$
: $R^2 = 0.78$

testing for the slope - hypotheses

Is the explanatory variable a significant predictor of the response variable?

Ho (nothing going on):

$$H_0: \beta_1 = 0$$

HA (something going on):

$$H_A: \beta_1 \neq 0$$

The explanatory variable is not a significant predictor of the response variable, i.e. no relationship → slope of the relationship is 0.

The explanatory variable is a significant predictor of the response variable, i.e. relationship → slope of the relationship is different than 0.

testing for the slope - mechanics

use a t-statistic in inference for regression

$$T = \frac{\text{point estimate - null value}}{SE}$$

$$SE_{b_1}$$

t-statistic for the slope:
$$T=rac{b_1-0}{SE_{b_1}}$$
 $d\!f=n-2$



df = n - 2

Lose I df for each parameter estimated, and in linear regression we estimate 2 parameters: β_0 and β_1

calculating the test statistic

	Estimate	Std. Error	t value	$\Pr(> t)$
(Intercept)	9.2076	9.2999	0.99	0.3316
bioIQ	0.9014	0.0963	9.36	0.0000
	0.90	014 - 0	= 9.3	
df	= 27 -	2 = 25		
P-V	'alue =	R177 >	9.36) 8	× 0

confidence interval for the slope

point estimate ± margin of error

$$b_1 \pm t_{df}^{\star} SE_{b_1}$$

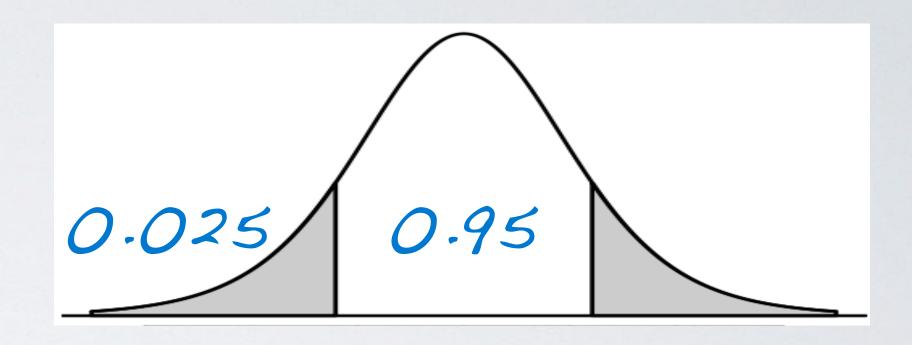
Calculate the 95% confidence interval for the slope of the relationship between biological and foster twins' IQs?

	Estimate	Std. Error	t value	$\Pr(> t)$
(Intercept)	9.2076	9.2999	0.99	0.3316
bioIQ	0.9014	0.0963	9.36	0.0000

$$df = 27 - 2 = 25$$

$$t^*_{25} = 2.06$$

$$0.9014 \pm 2.06 \times 0.0963 = (0.7, 1.1)$$



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R > qt(0.025, df = 25) [1] -2.059539
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Interpret the 95% confidence interval for the slope of the relationship between biological and foster twins' IQs: (0.7, 1.1)

We are 95% confident that for each additional point on the biological twins' IQS, the foster twins' IQS are expected on average to be higher by 0.7 to 1.1 points.

recap - inference for regression

hypothesis test:

confidence interval:

$$T = \frac{b_1 - \text{null value}}{SE_{b_1}} \quad df = n - 2$$

$$df = n - 2$$

$$b_1 \pm t_{df}^{\star} SE_{b_1}$$

- Null value is often 0, since we usually check for any relationship between the explanatory and the response variables.
- Regression output gives b₁, SE_{b1}, and two-tailed p-value for the t-test for the slope where the null value is 0.
- Inference on the intercept is rarely done.



- Always be aware of the type of data you're working with: random sample, non-random sample, or population.
- Statistical inference, and the resulting p-values, are meaningless when you already have population data.
- If you have a sample that is non-random (biased), the results will be unreliable.
- The ultimate goal is to have independent observations and you know how to check for those by now.