- (Each point is either a quote from a sacred text, contemporary example, historical example, secondary source, denominational difference or statistic)
- Religion and non-religion (2 unit) is incomplete

RELIGION

POST 1945

- discuss how Aboriginal spirituality is determined by the Dreaming
 - Kinshin
- Elder Bob Randall defines kinship as "the completeness of the oneness", a concept called kanyini
 - ceremonial life
- Birthing rituals for the NSW Wiradjuri people involved burying the placenta in the Earth. The placenta is a 'soul map' for the child, and burying it connects the individual to the land, where ancestor spirits in the land (Dreaming) guide the soul through life.
 - obligations to the land and people
- "I belong to the Land, and the Land belongs to me" Patrick Dodson, 1976
- discuss the continuing effect of dispossession on Aboriginal spiritualities in relation to:
 - separation from the land
 - separation from kinship groups
- The 2021 census showed that only 9.5% Indigenous people spoke an ATSI language at home
- According to the 2021 census, only 54% of ATSI people aged 15+ were in the workforce
 - the Stolen Generations
- Protection and assimilation acts from 1883-1969, 100 000 children sent to missions/institutes
- outline the importance of the following for the Land Rights movement:
 - Native Title
 - Mabo
 - XX/:1-
- Wave Hill Walk-Off 1966 (began): 200 Gurdjini workers/stockmen protests, Aboriginal Land Rights Act 1976 (NT)
- Mabo case (Mabo v Queensland No.2) 1982-1992: People of Mer rights to Merriam Islands
- Native Title Act 1993: Nationalised Mabo case for proven connection to land prior 1770, Abolished Terra Nullius
- Wik Decision 1996: Wik people of Cape York Peninsula Queensland coexisted native title with leasehold title
- Native Title Amendment Act 1998: Nationalised Wik Decision with leasehold coexistence, 10 step plan

account for the present religious landscape in Australia in relation to:

- Christianity as the major religious tradition
- Immigration Restriction Act 1901
- 86.2% (1971), 70.9% (1996), 43.9% (2021)
 - Immigration
- Jewish immigrants largely in the 1950's from Hungarian revolution and Suez conflict
- Immigration of Vietnamese in the 70's and 80's as the first Buddhist population
- Muslims in 1960s from Lebanon civil war and Turkey
- Falling UK immigration to India and China
- Other religions growing, 0.8% (1971), 3.5% (1996), 10% (2021)
- Islam (3.2%), Hinduism (2.7%), Buddhism (2.4%)
- Migrants are 28.6% Christian, 40.7% other, and 28.5% being non-religion (recent migrants).
 - denominational switching
- Catholics overtake Anglicans in 1986
- Conservative (Catholicism, Anglicanism) to Liberal (Pentecostal, Baptist)
- National Church Life Survey, more religious loyalty for those over 60 than under 40
 - rise of New Age religions
- Arose during 1960s and 1970s
- Lack of unifying creed
- Hinduism, Wicca and Neopagan traditions
 - Secularism
- 6.7% (1971), 16.6% (1996), 38.9% (2021)
- describe the impact of Christian ecumenical movements in Australia
 - The National Council of Churches
 - NSW Ecumenical Council

NCCA

- Formed 1994
- Week of Prayer for Christian Unity (June 2019)
- Anglican, Catholic, Uniting, Baptist, Orthodox, and Pentecostal churches offered unified prayer and ecumenical services with the 2019 theme of "Justice, and only justice, you shall pursue"

NSW ECUMENICAL COUNCIL

- Formed 1946
- It has 16 member churches, Pentecostal and Baptist denominations excluded
- Core initiative includes advocating for peace and justice, particularly in world conflict, genocide recognition and the Holy Land (Israel Palestine involvement)

• evaluate the importance of interfaith dialogue in multifaith Australia

- ANDCMJ (The Australian National Dialogue of Christians, Muslims and Jews)
- NCCA represents Christian body of ANDCMJ
- Collaborative social efforts, interreligious education, example of cooperative living between faiths
- Holds regular meetings, media releases and public forums

examine the relationship between Aboriginal spiritualities and religious traditions in the process of Reconciliation

- Reconciliation is the process of acknowledgment/recognition by certain groups to past injustices against ATSI people, and addressment to rectify wrongs through future efforts

CHRISTIANITY

- Uniting Church's "Aboriginal and Islander Christian Congress" (2018), all Christians and non-Christians, all ATSI and non-ATSI, used Bible as a source of reconciliation

JUDAISM

 Shalom Gamarada programme of Jewish Shalom Gamarada residential college offers scholarships at UNSW for ATSI students

JUDAISM

• explain the contribution to the development and expression of Judaism of ONE significant person OR school of thought, other than Abraham or Moses, drawn from:

Moses Mendelssohn

INTRODUCED JEWS TO ENLIGHTENMENT

- Haskalah movement of embracing German culture and enlightenment: translated the Pentateuch (first 5 books of the Torah), and Psalms to German
- Composed the Buir- commentary on the Hebrew Bible free from dogmatic Rabbinical piety
- Published magazine Ha-Meassef (The Gatherer), introducing European culture to Ghettos
- Frieschule school opened in 1778, Jewish students taught in German with secular subjects

ENLIGHTENMENT WRITINGS

- "I do not wish to recognize any eternal truths other than those that the human spirit can conceive."
- His book "Jerusalem (the civil emancipation of the Jews)", encouraged faith through reason

ADVOCATING FOR JUSTICE FOR JEWS

Torah, Exodus 22:21 "Do not mistreat or oppress a foreigner, for you were foreigners in Egypt." relates to "Expulsion is the hardest punishment for a Jew, almost equivalent to extermination from God's earth where prejudice turns them back" in response to Price of Dresden Germany expelling Jews unable to pay tax

• analyse the impact of this person OR school of thought on Judaism

JEWISH EDUCATION IN GENTILES

Solomon Schechter Day School network, teaching both Jewish texts and secular subjects. There are currently 20 schools in the Solomon Schechter Day School Network, including in major cities of New York, Chicago and Los Angeles (Jewish education among Gentiles)

VARIANTS

- Reform (contemporary), Conservative, and Orthodox variants

JEWISH EMANCIPATION

- The Declaration of Rights of Man adopted in the Constitution of France in 1789 declared "Men are born and remain equal in rights" and in one clause declared "No one shall be molested on account of his religious opinions", acceptance of Jewry by law- emancipation

• describe and explain Jewish ethical teachings on bioethics OR environmental ethics OR sexual ethics JEWISH ETHICAL TEACHINGS

- (Life is sacred) "You shall not murder." (Exodus 20:13)
- (Pikuach Nefesh) "You shall therefore keep my statutes...which if a man do, he shall live by them." (Leviticus 18:5)
- (Author of life) "Before I formed you in the womb I knew you, before you were born I set you apart." (Jeremiah 1:5)
- (Illness and death are natural) "For everything there is a season, and a time for every matter under heaven: a time to be born, and a time to die." (Ecclesiastes 3:1-2)

ABORTION

- "If a woman has (life-threatening) difficulty in childbirth, one dismembers the embryo ... because her life takes precedence over its life." (Ohalot 7:6 (Mishnah))
- "... a foetus in halacha ... a full-fledged human being but not quite." (Daniel Eisenberg, M.D.)

- (Reform) "Religious Action Centre for Reform Judaism, educate online concerning abortion issues in the US, including the organisation of protests for or against contemporary laws, such as the Hyde Amendment, which limits financial access to abortion"

VAD

- (Orthodox) Rabbi David Beilch states, "never is he [man] called upon to determine whether life is worth living—this is a question over which God remains the sole arbiter" (Bleich 1979a, p. 19)
- (Reform) Rabbi, Peter Knobbel, has a minority pro VAD perspective, based on the term 'mitah yafah' in the Talmud, translating to "nice death" allowed for criminals, hence suffering souls too

• describe ONE significant practice within Judaism drawn from:

Marriage

- Husband (chatan) and wife (kallah)
- 7 blessings (Sheva Brachot)
- "It is not good for man to be alone" (Gen 2:18)
- 2 parts, the Kiddishin and Nisuin

demonstrate how this practice expresses the beliefs of Judaism

BELIEF IN ONE GOD

- The Kallah (bride) circles the Chatan (groom) 7 times, symbolising the 7 day creation story in Genesis- there are also 7 Sheva Brachot

BELIEF IN COVENANT

- Signing of the Ketubah itself bears allusion to a covenantal relationship

DIVINELY INSPIRED MORAL LAW

- 28 out of the 613 Mitzvot relate to marriage, hence fulfilling God's divine moral law28 out of the 613 Mitzvot relate to marriage, hence fulfilling God's divine moral law
- Mitzvot 125, to have children with one's wife, "be fruitful and multiply" (Genesis 1:28)
- In 2010, more than 150 Orthodox rabbis and educators signed a declaration calling for the welcoming of LGBTQ+ Jews in the Orthodox community, stating that "Every Jew is obligated to fulfill the entire range of mitzvot between person and person" Some, including Orthodox Rabbi Steven Greenberg, have held same sex weddings, though this is not common.

• analyse the significance of this practice for both the individual and the Jewish community INDIVIDUAL

- (Individual fulfilment of Mitzvot) "Be fruitful and multiply" (Genesis 1:28), Mitzvot 125
- (Personally enlightening experience) Chatan and Kallah united, "From every human being there rises a light ... two souls ... streams of light flow together." (Israel Baal Shem Tov)

COMMUNITY

- (Continues on Jewish tradition) "I will...make your descendants as numerous as the stars in the sky" (Genesis 22:17–18)
- (Uniting of community in a public rite) Reading of Sheva Brachot by friends/family under the chuppah (shared communal house), and over next 7 days, enforcing congregation of community through marriage.
- (Communal adherence to Mitzvot) "Be fruitful and multiply" (Genesis 1:28)
- (Communal adherence to Mitzvot) In 2010, more than 150 Orthodox rabbis and educators signed a declaration calling for the welcoming of LGBTQ+ Jews in the Orthodox community, stating that "Every Jew is obligated to fulfill the entire range of mitzvot between person and person"
- Some, including Orthodox Rabbi Steven Greenberg, have held same sex weddings, though this is not common.

CHRISTIANITY

• explain the contribution to the development and expression of Christianity of ONE significant person OR school of thought, other than Jesus, drawn from:

Pope John XXIII

CALLING VATICAN II

- Announced 1959, ran from 1962 to 1965.
- "...be not conformed to this world: but be ye transformed by the renewing of your mind" (Romans 12:2)
- Observers from Orthodox, Anglican, Lutheran, Baptist, etc denominations, and also representatives from Moscow during cold war to promote peace/global involvement

ENCYCLICALS

- Mater et Magistra (Mother and Teacher) 1961, changing world and responsibility to aid marginalised
- Pacem in Terris (Peace on Earth) 1963, to "all people of goodwill", "For though we live in the world, we do not wage war as the world does." (2 Corinthians 10:3)

analyse the impact of this person OR school of thought on Christianity

ECUMENISM AND INTERFAITH

- "...the Church examines more closely her relationship to non-Christian religions... she considers above all in this declaration what men have in common" (Nostra Aetate declaration 1965- interfaith)
- Since 1965, Catholic and Orthodox cease common excommunication (ecumenism)

- Catholic Muslim Forum in 2008, leading to Catholic mission's interschool program hosting annual collaboration of religiously diverse schools (Catholic/Islam) to educate and collaborate (interfaith)

CONSTITUTION OF THE SACRED LITURGY

- "The vernacular language may be used in administering the sacraments and sacramentals" (Chapter 3 of Sacrosanctum Concilium)
- In Nigeria, many Masses are held in Igbo, Yoruba, or Hausa, depending on the region

INCREASED GLOBAL INVOLVEMENT

- "Call to action USA" aims to live out "the generational memory of the Second Vatican Council's reforms and promises". Active work for social justice, such as protesting the death penalty, dignity for low income workers, criminal justice reform.

• describe and explain Christian ethical teachings on bioethics OR environmental ethics OR sexual ethics CHRISTIAN ETHICAL TEACHINGS

- (God is the author and planner of life) "Before I formed you in the womb I knew you, before you were born I set you apart" (Jeremiah 1:5)
- (Life is sacred) "You shall not kill" (Exodus 20:13)
- (Illness and suffering are a natural part of life) "For everything there is a season, and a time for every matter under heaven: a time to be born and a time to die." (Ecclesiastes 3:1-2)

ABORTION

- "Human life must be respected and protected absolutely from the moment of conception." (CCC 2270)
- "We reject two extreme positions, that abortion should never be available and that abortion should be regarded as simply another medical procedure" (Rev. Dr Dean Drayton, President Uniting Church in Australia National Assembly)

VAD

- "Whatever its motives and means, direct euthanasia...is morally unacceptable." (CCC 2276-79)
- Controversial decision in 2019, the Synod of the Uniting Church of Victoria and Tasmania voted to allow VAD in their healthcare facilities.

• describe ONE significant practice within Christianity drawn from:

- Baptism
- "Unless a man is born of water of the spirit, he cannot enter the kingdom of God." (John 3:1-6)
- demonstrate how the chosen practice expresses the beliefs of Christianity

SALVATION

- "Unless a man is born of water of the spirit, he cannot enter the kingdom of God." (John 3:1-6)
- Hillsong Conference 2023 Baptisms (Sydney), outdoor public testimonies of faith before immersion showing personal transformation stories of salvation

TRINITY

- "I Baptise you in the name of the Father and of the Son and of the Holy Spirit." (Matthew 28:19)
- Sign of the Cross
- Orthodox immersion 3 times

DEATH AND RESURRECTION OF CHRIST

- "all of us who were baptized into Christ Jesus were baptized into his death" (Romans 6:3-4)
- analyse the significance of this practice for both the individual and the Christian community INDIVIDUAL
 - (Internal salvation) Hillsong Conference 2023 Baptisms (Sydney), outdoor public testimonies of faith before immersion showing personal transformation stories of salvation
 - (New identity in Christ) "For all of you who were Baptised into Jesus...you are all one in Jesus Christ" (Galatians 3:27-28)

COMMUNITY

- (Congregation of community to reinvigorate collective faith) Eastern Orthodoxy Epiphany Baptisms in Russia and Ethiopia, where hundreds are simultaneously Baptised while celebrating Baptism of Christ (Epiphany).
- (Denominational unity) "For all of you who were Baptised into Jesus...you are all one in Jesus Christ" (Galatians 3:27-28)
- (Denominational unity) Catholics = Aspersion, Orthodox = Immersion, Baptist = Submersion

ISLAM

explain the contribution to the development and expression of Islam of ONE significant person OR school of thought, other than Muhammad and the Four Rightly Guided Caliphs, drawn from: A'isha Bint AbuBakar

KNOWLEDGE OF OURAN/SUNNA

- Hafiza (woman that memorised Quran)
- Gave tafsir (explanation and interpretation of religion texts)
- Taught 88 renowned scholars as an educator in Medina, titled "scholar of scholars"
- A scholar travelled from Iran to compare his copy of the Quran to hers for mistranslation
- Narrated 2210 Hadith, documenting the words and actions of Muhammad (Sunna)
 Hadith were complied and recorded 200 years after her death by Al-Bukhari
- CATALYST FOR REVELATIONS

- Sura 33:59 ("Women... should cast their outer garments over their persons"), Hijab
- Scandal of the Slander, where Aisha was accused of adultery after travelling with another man, Allah revealed to Muhammad that 4 witnesses are required
- Dry ablutions (wudu), required before ritualistic prayers (Salah), revelation that fine sand is satisfactory where a caravan had no access to water on a trip to Mecca

ROLE MODEL

- Practiced Zakat (charity), when gifted 1000 dirhams, gave the money to the poor and needy, embodying pillars of faith
- After 656CE, Aisha returned to Medina as a scholar, modelling Quranic education to all people, men women, children and needy
- Offered a political role model for active leadership, leading her army at the battle of the Camel against Ali (4th Caliph), along with public addresses in Mecca calling on people to avenge Uthmaan's death, led 30 000 against 70 000
- analyse the impact of this person OR school of thought on Islam

POLITICAL SPLIT

- Sunni (Aisha) believe that caliph is determined by the community as one that best fits the role, while Sunni see the Caliph as passed down by blood, i.e. Ali (Muhammad's cousin)
- Sunni Al-Azhar University in Cairo, Egypt, often consulted for legal religious opinions on new national laws, including the 2020 consultation for alimony laws, where the husband was decided to be financially responsible (rooted in a core Sunni teaching)

WOMAN ROLE MODEL

- Sura 33:59 ("Women... should cast their outer garments over their persons"), celebrated in national Hijab Day a global non-for-profit movement encouraging religious understanding, expression, and tolerance
- Australian Muslim Women's Centre for Human Rights (AMWCHR) advocates for women's rights, education and awareness for domestic abuse, uses a quote from Aisha in "Allah's Messenger never beat anyone with his hand neither a woman nor a servant" (Hadith 2328)

UNDERSTANDING OF QUANIC TEACHINGS

- 2210 of her Hadith remain relevant today
- Her knowledge of the Quran is spread in her name: Daar Aisha College 2003, Australia's leading educational institute for Islamic women, offers "reliable traditional Islamic knowledge", intending to spread the "wisdom of Prophetic truths to all"
- describe and explain Islamic ethical teachings on bioethics OR environmental ethics OR sexual ethics ETHICAL TEACHINGS
 - (Ensoulment) "constituted in the womb of the mother for forty days... blood for a similar period... flesh for a similar period... Then the soul is breathed into him" (Sahih al-Bukhari: 3036) Hadith
 - (Allah is the author of life) "It is not possible for one to die except by permission of Allah." (Qur'an 3:14)
 - (Obligation to heal) "There is no disease that Allah has created, except that He also has created its treatment." (Sahih al-Bukhari 5678)

ABORTION

- "Scholars have been in agreement that the ensoulment occurs...around six weeks" Hamza Yusuf, Sunni Mulsim, Maliki jurisprudence, President of Zaytuna College
- During the Bosnian war, Bosnian women raped by Serbian soldiers were allowed to abort via a fatwah issued by Hanafi/Sunni fiqh, including after 120 days (though it was encouraged to occur before)
- "...abortion is considered unlawful and a major sin (Haram)" (Australian National Imams Council, 2019)

VAD

- "...the person who intentionally ends his life will be punished on judgment day" (British Islamic Medal association)
- "(Purpose:) To be judged worthy of Allah's rewards."- Muslim Care Australia, palliative/hospice care
- describe ONE significant practice within Islam drawn from:

- Haii

- "Due to Allah from the people is a pilgrimage to the house- for whoever is able to find thereto a way" (Surah Al-Imran 3:97)
- demonstrate how this practice expresses the beliefs of Islam
- (Tawhid) Tawaf, in 2020, 2000 pilgrims still managed to circumambulate at once, despite sanitary restrictions from COVID.
- (Rusul) The Islamic Development Bank's (IDB) Adahi Project (working alongside the Sunni/Hanbali-based General Presidency of Islamic Research), enables Pilgrims to purchase a coupon (sacrifice of material desires), and the IDB organises the slaughter at Qurbani
- (Akhirah) "Turn to Allah in sincere repentance, so your Lord may... admit you into gardens" (Surah Al-Tahrim 66:8)
- (Tawhid) Tabikir (declaration of Allah)- all schools of Sunni Islam encourage Takbīr at Arafat, the Hanifi Fiqh is more strict on its observance as "necessary for every Muslim" (Hanifi scholar Shaykh Faraz Rabbani).
- (Akhirah/Tawhid) "O Allah, the most merciful...we stand before you...for your boundless mercy" (Wuqauf Al-Arafat Dua)
- On Ihram: "there is no sexual relations, no disobedience, and no disputing" (Surah Al-Baqarah 2:197)
- analyse the significance of this practice for both the individual and the Muslim community

INDIVIDUAL

- (Fulfillment of obligation) "Due to Allah from the people is a pilgrimage to the house- for whoever is able to find thereto a way" (Surah Al-Imran 3:97)
- (Spiritual cleansing) "there is no sexual relations, no disobedience, and no disputing" (Surah Al-Baqarah 2:197), Ihram
- (Greater connection to Allah), Tawaf, Tabikir

COMMUNITY

- (Equality, peace), Ihram, "there is no sexual relations, no disobedience, and no disputing" (Surah Al-Baqarah 2:197), white garments make all equal
- (Global network), spiritual, social, educational hub
- (Ummah), Tawaf, in 2020, 2000 pilgrims still managed to circumambulate at once, despite sanitary restrictions from COVID, collective expression of Tawhid

RELIGION AND NON-RELIGION

• identify the following expressions of the religious dimension in human history:

- animism
- polytheism
- Monotheism
- Animism = Shinto
- Polytheism = Greek
- Monotheism = Islam
- Henotheism = Multiple Gods, only one worshipped, Hinduism

• evaluate the place of the religious dimension in human history to provide:

- meaning and purpose for the individual
- social cohesion
- social transformation

SOCIAL COHESION/PURPOSE FOR INDIVIDUAL

- Holocaust survivor Viktor Frankl's 1946 book "Man's search for meaning"
- Mother Teresa, "the fruit of service is peace" (purpose of individual peace)

SOCIAL TRANSFORMATION

- Baptist Martin Luther King Jr used the Bible and Christian ethics as the leader of the Civil Rights Movement in USA, led to civil rights act of 1964
- Uniting Church's "Aboriginal and Islander Christian Congress" (2018), all Christians and non-Christians, all ATSI and non-ATSI, used Bible as a source of reconciliation
- investigate statistical data of the current global distribution of the five major religious traditions

CHRISTIANITY

- 31%
- North+South Americas, Russia, Europe, South/East Africa, Philippines, Oceania
- Highest populations in USA, Brazil and Mexico

ISLAM

- 24%
- 90% Sunni 10% Shia
- West/central Asia, Middle East, North Africa, Indonesia
- Higher population in Asia Pacific, higher proportion in Middle East

HINDUISM

- 15%
- India and Nepal
- India higher by population, Nepal higher by proportion

BUDDHISM

- 7%
- Thailand, Laos, Cambodia are big 3
- Mongolia, China and Japan have some Buddhists

JUDAISM

- 0.2%
- 83% of Jews in Israel and the USA

• recognise the reasons for the rise of new religious expressions as people:

search for personal fulfilment

- For example, NRE may emerge to fulfill one's body and mind through yoga or tai chi, or to fulfill one's contemporary sexuality in LGBTQ churches.
 - seek ethical guidelines
- Traditional religions may not accurately address contemporary ethical issues, such as global warming or cloning.

seek to clarify their relationship with society

- Certain social philosophies, such as postmodernism and Gaia theory, may reduce one's connection to traditional
- explain how the following have influenced the growth of new religious expressions and spiritualities:
 - the rise of materialism
- Pentecostal Christianity upholds the 'Prosperity Doctrine', explained by David Lyon, in his book "Jesus in Disneyland"
- Hare Krishnas, emphasise self-sufficiency and the rejection of obsessive consumption, emerging to oppose the rise of materialism
 - scientific progress
- It is theorised by Professor Eric Sharpe, in his "aspirin theory", that religions exist to make society more comfortable in an age where short term comfort was not easily accessible/on demand as it is now through the power of technology.
 - growth of ecological awareness
- Christians are given the command to "have dominion over the world" (Genesis 1:28), leading to an excuse to abuse nature that NRE's condemn.
- For example, eco-theology is an expression within Christianity guided by Pope Francis's Laudato Si', calling for stewardship.
 - disenchantment with 'traditional' religious practice and guidance
- There is a resounding movement away from traditional Christian Churches and towards newer expressions. This is seen in falling Christianity from 70.9% to 43.9%, mainly from Catholicism and Anglicanism. Alternatively the more progressive denominations of Pentecostalism is one of the only to see recent growth
- Falling youth groups and Sunday Schools show a general fall in traditional practice and guidance especially in youth
- outline the essential features of Atheism and Agnosticism
- outline the positions of:
 - Rational Humanism
 - Scientific Humanism
- "Humanity must take responsibility for its own destiny"- The Humanist Magazine
- Council of Australian Humanist Societies believes that "the solutions to the world's problems lie in human thought, compassion, and the scientific method", emphasising peace. For example, supported the implementation of a 2019 UN Treaty to prohibit Nuclear Weapons for the Australian Labour Party, based on the rational repercussions for net human wellbeing
- · discuss how Agnosticism, Atheism and Humanism determine the aspirations and behaviour of individuals
- compare the response of ONE religious and ONE non-religious belief system to:
 - the concept of the transcendent
- Christians believe transcendent in God's omnipotence as the "Creator of Heaven and Earth" (Genesis 1:1), which provides meaning
- No transcendence, meaning and truth are manifested from logical conclusions rather than transcendent imperatives
 - the human person
- Christians believe human person has infinite value, Exodus 20:13
- Person has value sourced from the human experience
 - social responsibility
- "Earth is the environment of human beings so it must be cared for"
- Council of Australian Humanist Societies supported the implementation of a 2019 UN Treaty to prohibit Nuclear Weapons for the Australian Labour Party, based on the rational repercussions for net human wellbeing, and a social responsibility encompassing peace
- "Earth is God's creation so it must be cared for" (Genesis 1:1)

RELIGION AND PEACE

CHRISTIANITY

PEACE ← CHRISTIAN LOVE ← SUBTHEME ← CONTENT

Teaching	Subtheme	Quote	Individual	World
Peace is established through love and forgiveness in relationships instead of violence and retaliation	MERCY	"Love your Enemies, do good to those who hate you" (Luke 6:27-28)	Leila Abdallah, Maronite Catholic, "I don't hate the driver, in my heart. I think I forgive him", which "has brought some joy back into our	Leila Abdallah and husband Daniel, i4Give Foundation, 1st Feb i4Give day, presented at World Meeting of Families at the Vatican

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				household"	
	There can be no peace without justice	JUSTICE	"Do unto others as you would have them do unto you" (Matthew 7:1)	Mother Teresa states, "the fruit of service is peace", her charity, Missionaries of Charity helped marginalised from ailments such as leprosy, and HIV, all while offering education, orphanages and soup kitchens.	"Call to action USA" aims to live out "the generational memory of the Second Vatican Council's reforms and promises". Active work for social justice, such as protesting the death penalty, dignity for low income workers, criminal justice reform.
	Prayer is the path to peace	WORSHIP	"by prayer and petition, with thanksgiving, present your requests to God. And the peace of Godwill guard your hearts and your minds" (Philippians 4:6-7)	Lectio Divina, reads the scripture (lectio), reflects in prayer (oratio), and rests (complentatio)	International Day of Prayer for Peace, September 21, "It's an active prayer a pledge to be disciples for peace together", WCC executive Jonathan Frerichs, interfaith prayer services, vigils and candlelight ceremonies

$\texttt{PEACE} \leftarrow \texttt{ISLAMIC SUBMISSION} \leftarrow \texttt{SUBTHEME} \leftarrow \texttt{CONTENT}$

Teaching	Subtheme	Quote	Individual	World
The 5 pillars are central to achieving peace	MERCY	"[due] to Allah from the people is a pilgrimage to the House - for whoever is able to find thereto a way" (Surah Al-Imran 3:97) (INNER) "give Zakat that you may receive mercy from Allah" (Quran 24:56) (WORLD)	Waqaf Al-Arafah supplication: Dua for mercy: "O Allah, the Most Merciful, the Most Forgiving, we stand before You for Your boundless mercy"	Zakat programs (2.5% of each adherent's wealth) helped over 9 million people in 2022 with food aid, emergency relief, and sustainable development projects.
Muslims stand up for justice (Adl)	JUSTICE	"the most beloved of people to Allah on the Day of Judgement (are) the just" (Jami at Tirmidhi 1329)	Muslim Aid donor MFA Zaman states "volunteering is not only to help others; it brings peace in my heart."	Islamic Relief Worldwide (a UK non-for-profit organisation formed in 1984) offers disaster aid, combat poverty, and supply resources to those disadvantaged. Acts across the African continent, and in the Middle East to offer justice for those in Gaza.
Islamic peace is essential as commanded by Allah	WORSHIP	"Indeed, in the remembrance of Allah do hearts find rest." (Qur'an 13:28) (INNER)	The Association of Muslim Chaplains (AMC) works in hospitals and community health centers to offer Islamic prayer, Qur'anic recitation, and comfort for those battling illness.	World Hijab Day fosters interfaith peaceful relations, Feb 1st, " the women of the believers to draw their cloaks close" (Surah Al-Ahzab 33:59)

ESSAY THEMES

POPE JOHN XXIII

OVERARCHING: Agape love B1: Worship- Aggironamento

B2: Unity- Interfaith+ecumenism

B3: Justice- Increased global involvement

CHRISTIAN BIOETHICS

OVERARCHING: Agape love

B1: Faith- God is the author of life, Abortion

B2: Stewardship- Life is sacred, Abortion and VAD B3: Dignity- Inevitability of illness and death, VAD

ISLAMIC BIOETHICS

OVERARCHING: Submission B1: Trust- Ensoulment, Abortion

B2: Stewardship- Life is sacred, Abortion and VAD

B3: Dignity- Obligation to heal, VAD

HAJJ OVERARCHING: Submission B1: Worship- Tawhid, Tawaf B2: Mercy- Akhirah, Wuqaf Al-Arafat B3: Sacrifice- Rusul, Ihram, Qurbani