

# 2024 Advanced MOCK Trial Paper – Solutions

## Question 1 D

**D** is correct. A probability density function defined on a closed interval  $[a, b]$  needs to satisfy the following conditions.

- $f(x) \geq 0$  for  $[a, b]$
- $\int_a^b f(x) dx = 1$

The graph shown in **D** has part of the graph below the  $x$ -axis and thus does not satisfy the condition  $f(x) \geq 0$ . **A**, **B** and **C** are incorrect. As these options satisfy the conditions above, they could represent probability density functions.

MA–S3 Random Variables  
MA12–10

Band 2

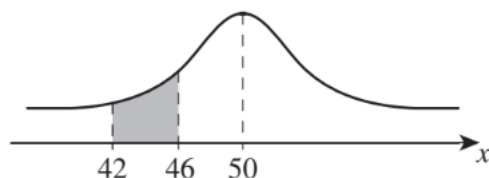
## Question 2 A

using  $\frac{dy}{dx} = (\ln a) f'(x) a^{f(x)}$   
 $\rightarrow y' = \ln 3 \times 2 \times 3^{2x+1}$

## Question 3 A

$\mu = 50$  and  $\sigma = 4$ .

$X = 42$  is two standard deviations below the mean.  $X = 46$  is one standard deviation below the mean.



$$P(42 < \text{amount} < 46) = \frac{95 - 68}{2} = 13.5\%$$

MA–S3 Random Variables  
MA12–8

Bands 3–4

## Question 4 B

$$P(\text{fatal} | \overline{\text{alcohol consumption}})$$

$$\begin{aligned} &= \frac{P(\text{fatal} \cap \overline{\text{alcohol consumption}})}{P(\overline{\text{alcohol consumption}})} \\ &= \frac{35 + 12}{35 + 75 + 12 + 55} \\ &= \frac{47}{177} \end{aligned}$$

MA–S1 Probability and Discrete  
Probability Distributions  
MA11–7

Bands 3–4

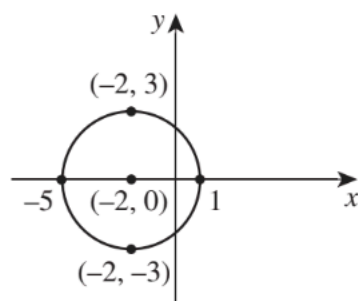
**Question 5 D**

Completing the square:

$$x^2 + 4x + 4 + y^2 = 5 + 4$$

$$(x + 2)^2 + y^2 = 9$$

The diagram shows a circle with centre  $(-2, 0)$  and radius of 3.



$$\text{domain} = [-5, 1]; \text{range} = [-3, 3]$$

MA-F1 Working with Functions

MA11-1

Bands 3-4

**Question 6 D**

The amplitude is 2; hence, the maximum value

of  $y = 2 \sin\left(\frac{x}{3}\right) + 1$  is 3.

When  $y = 3$ :

$$3 = 2 \sin\left(\frac{x}{3}\right) + 1$$

$$1 = \sin\left(\frac{x}{3}\right)$$

$$\frac{x}{3} = \frac{\pi}{2}$$

$$x = \frac{3\pi}{2}$$

MA-T3 Trigonometric Functions  
and Graphs

MA12-5

Band 4

**Question 7 B**

**B** is correct. The graph depicts the correct properties.

The graph of  $y = f(x)$  is:

- increasing in the domain  $(-\infty, 0)$
- decreasing in the domain  $(0, \infty)$
- stationary at  $x = 0$
- as  $x \rightarrow \pm\infty$ ,  $y \rightarrow 1$ .

Hence, the derivative  $y = f'(x)$  must have the following properties.

- above the  $x$ -axis in the domain  $(-\infty, 0)$
- below the  $x$ -axis in the domain  $(0, \infty)$
- $x$ -intercept at  $x = 0$
- as  $x \rightarrow \pm\infty$ ,  $f'(x) \rightarrow 0$

**A** is incorrect because an  $x$ -intercept does not exist at  $x = 0$ .

**C** is incorrect because the graph is below the  $x$ -axis

as  $x \rightarrow -\infty$ . **D** is incorrect because as  $x \rightarrow \pm\infty$ , the graph is not approaching the  $x$ -axis.

MA-C1 Introduction to Differentiation  
MA12-5

Band 4

**Question 8**      **B**

$$\int_2^6 f(x) dx = 3$$

As  $f(2x)$  is a horizontal dilation of  $f(x)$ , the graph is compressed horizontally by a factor of  $\frac{1}{2}$ . This means that the range is unchanged but the domain is halved, thereby halving the area under the graph.

$$\begin{aligned}\int_1^3 f(2x) dx &= \frac{1}{2} \times \int_2^6 f(x) dx \\ &= \frac{3}{2}\end{aligned}$$

Horizontally translating the graph three units to the right gives:

$$\int_4^6 f(2(x-3)) dx = \frac{3}{2}$$

MA–C4 Integral Calculus  
MA–F2 Graphing Techniques  
MA12–10

Band 5

**Question 9**      **C**

**C** is correct. Let  $h(x) = f[g(x)]$ .

$$\begin{aligned}h(-x) &= f[g(-x)] \\ &= f[-g(x)] \quad (\text{since } g(x) \text{ is odd}) \\ &= f[g(x)] \quad (\text{since } f(x) \text{ is even})\end{aligned}$$

Therefore,  $h(x) = h(-x) \Rightarrow f[g(x)]$  is an even function.

**A** is incorrect. Let  $h(x) = f(x) \times g(x)$ .

$$\begin{aligned}h(-x) &= f(-x) \times g(-x) \\ &= f(x) \times -g(x)\end{aligned}$$

Therefore,  $h(x) \neq h(-x) \Rightarrow f(x) \times g(x)$  is not an even function.

**B** is incorrect. Let  $h(x) = f(x) + g(x)$ .

$$\begin{aligned}h(-x) &= f(-x) + g(-x) \\ &= f(x) - g(x)\end{aligned}$$

$$-h(x) = -f(x) - g(x)$$

Therefore,  $h(-x) \neq -h(x) \Rightarrow f(x) + g(x)$  is not an odd function.

**D** is incorrect. Let  $h(x) = g[f(x)]$ .

$$\begin{aligned}h(-x) &= g[f(-x)] \\ &= g[f(x)] \\ -h(x) &= -g[f(x)]\end{aligned}$$

Therefore,  $h(-x) \neq -h(x) \Rightarrow g[f(x)]$  is not an odd function.

MA–F1 Working with Functions  
MA11–9

Bands 5–6

**Question 10**      **C**

Since  $\sum p(x) = 1$ :

$$\frac{1}{10} + a + b + b + 2b = 1$$

$$a + 4b = \frac{9}{10}$$

$$a = \frac{9}{10} - 4b$$

The maximum value of  $b$  occurs when  $a = 0$ .

$$0 = \frac{9}{10} - 4b$$

$$4b = \frac{9}{10}$$

$$b = \frac{9}{40}$$

$$0 \leq b \leq \frac{9}{40}$$

$$E(X) = \sum xp(x)$$

$$= \left(-1 \times \frac{1}{10}\right) + (0 \times a) + (1 \times b) + (a \times b) + (2a \times 2b)$$

$$= -\frac{1}{10} + b + 5ab$$

$$= -\frac{1}{10} + b + 5b\left(\frac{9}{10} - 4b\right)$$

$$= -\frac{1}{10} + b + \frac{45b}{10} - 20b^2$$

$$= -\frac{1}{10} + \frac{11}{2}b - 20b^2 \quad \text{for } 0 \leq b \leq \frac{9}{40}$$

For the smallest value of  $E(X)$ ,  $b = 0$ :

$$E(X) = -\frac{1}{10}$$

For the largest value of  $E(X)$ , find the maximum value

of the quadratic  $E(X) = -\frac{1}{10} + \frac{11}{2}b - 20b^2$ :

$$b = \frac{-\left(\frac{11}{2}\right)}{2(-20)}$$

$$= \frac{11}{80}$$

MA-S1 Probability and Discrete  
Probability Distributions  
MA11-7

Band 6

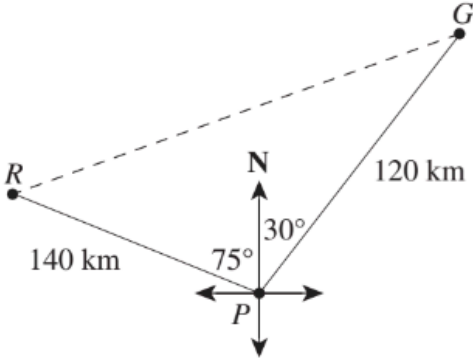
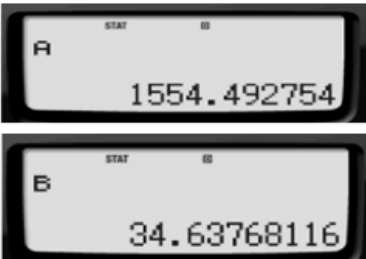
When  $b = \frac{11}{80}$ :

$$E(X) = -\frac{1}{10} + \frac{11}{2}\left(\frac{11}{80}\right) - 20\left(\frac{11}{80}\right)^2$$

$$= \frac{89}{320}$$

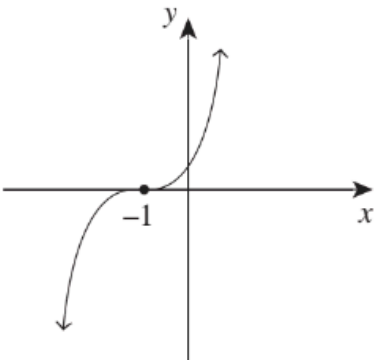
Therefore,  $-\frac{1}{10} \leq E(X) \leq \frac{89}{320}$ .

## SECTION II

Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
<b>Question 11</b>	
<p>(a)</p>  <p><math>\angle GPR = 75^\circ + 30^\circ</math>  <math>= 105^\circ</math></p>	<p>MA–T1 Trigonometry and Measure of Angles  MA11–9 Bands 2–3</p> <ul style="list-style-type: none"> <li>• Gives the correct solution . . . . . 1</li> </ul>
<p>(b) After 2 hours, Greg has travelled a distance of 120 km and Ringo has travelled a distance of 140 km.  Let <math>d</math> be the distance apart.  <math display="block">d^2 = 140^2 + 120^2 - 2(140)(120)\cos 105^\circ</math> <math display="block">= 42\,696.31992\dots</math> <math display="block">d = 206.63</math> <math display="block">\approx 207 \text{ km}</math> <p>Therefore, they are 207 km apart.</p> </p>	<p>MA–T1 Trigonometry and Measure of Angles  MA11–1 Bands 3–4</p> <ul style="list-style-type: none"> <li>• Gives the correct solution . . . . . 2</li> </ul> <hr/> <ul style="list-style-type: none"> <li>• Attempts to use the cosine rule to find the distance . . . . . 1</li> </ul>
<b>Question 12</b>	
<p>The least-squares regression line is of the form <math>y = Bx + A</math>.</p>  <p><math>y = 34.64x + 1554.49</math>  When <math>x = 5</math>:  <math>y = 34.64 \times 5 + 1554.49</math>  <math>= 1727.69</math>  Therefore, Beth's chess rating is predicted to be 1728.</p>	<p>MA–S2 Descriptive Statistics and Bivariate Data Analysis  MA12–9 Bands 3–4</p> <ul style="list-style-type: none"> <li>• Gives the correct solution . . . . . 3</li> </ul> <hr/> <ul style="list-style-type: none"> <li>• Correctly provides the equation of the least-squares regression line . . . . . 2</li> </ul> <hr/> <ul style="list-style-type: none"> <li>• Correctly provides constant A OR constant B . . . . . 1</li> </ul>

Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
<b>Question 13</b>	
<p>(a) <math>N = m \times P + C</math></p> <p>When <math>P = 50</math>, <math>N = 12\,500</math>:</p> $12\,500 = 50m + C \quad (1)$ <p>When <math>P = 35</math>, <math>N = 14\,000</math>:</p> $14\,000 = 35m + C \quad (2)$ <p><math>(2) - (1)</math>:</p> $1\,500 = -15m$ $m = -100$ <p>Substitute <math>m = -100</math> into (1):</p> $12\,500 = 50(-100) + c$ $= -5000 + c$ $c = 17\,500$ $\therefore N = -100P + 17\,500$	<p>MA–F1 Working with Functions MA11–2 Bands 2–4</p> <ul style="list-style-type: none"> <li>• Gives the correct solution . . . . . 3</li> </ul> <hr/> <ul style="list-style-type: none"> <li>• Correctly solves the equations simultaneously to obtain either <math>m</math> OR <math>c</math>. . . . . 2</li> </ul> <hr/> <ul style="list-style-type: none"> <li>• Correctly develops and attempts to solve the simultaneous equations . . . . . 1</li> </ul>
<p>(b) <math>R = (-100P + 17\,500) \times P</math></p> $= -100P^2 + 17\,500P$ <p>Maximum revenue generated is calculated by finding the maximum value of <math>R = -100P^2 + 17\,500P</math>.</p> <p>This occurs at the turning point:</p> $x = -\frac{b}{2a}$ $P = \frac{-17\,500}{2(-100)}$ $= 87.5$ <p>When <math>P = 87.5</math>:</p> $R = -100(87.5)^2 + 17\,500(87.5)$ $= \$765\,625$	<p>MA–F1 Working with Functions MA11–2 Bands 2–4</p> <ul style="list-style-type: none"> <li>• Gives the correct solution . . . . . 2</li> </ul> <hr/> <ul style="list-style-type: none"> <li>• Correctly finds quadratic equation that represents the revenue. . . . . 1</li> </ul>
<p>(c) When <math>N = 15\,000</math>, the price of the ticket would be:</p> $15\,000 = -100P + 17\,500$ $P = 25$ <p>Hence, the revenue generated would be:</p> $R = -100(25)^2 + 17\,500(25)$ $= \$375\,000$ <p>revenue loss = <math>765\,625 - 375\,000</math></p> $= \$390\,625$	<p>MA–F1 Working with Functions MA11–9 Bands 2–4</p> <ul style="list-style-type: none"> <li>• Gives the correct solution . . . . . 2</li> </ul> <hr/> <ul style="list-style-type: none"> <li>• Correctly finds the price when <math>N = 15\,000</math> . . . . . 1</li> </ul>

Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
<b>Question 14</b>	
$y = \frac{1}{4x+1}$ $= (4x+1)^{-1}$ $y' = -4(4x+1)^{-2}$ $= \frac{-4}{(4x+1)^2}$ <p>When <math>x = 0</math>:</p> $y' = \frac{-4}{(4 \times 0 + 1)^2}$ $= -4$ <p>For the equation of the tangent:</p> $y - y_1 = m(x - x_1)$ $y - 1 = -4(x - 0)$ $y = -4x + 1$	<p>MA–C1 Introduction to Differentiation MA11–5 Bands 3–4</p> <ul style="list-style-type: none"> <li>• Gives the correct solution . . . . . 3</li> </ul> <hr/> <ul style="list-style-type: none"> <li>• Finds the gradient of the tangent at <math>x = 0</math> . . . . . 2</li> </ul> <hr/> <ul style="list-style-type: none"> <li>• Finds the derivative . . . . . 1</li> </ul>
<b>Question 15</b>	
<p>(a) <math>y = \frac{1}{2} \ln(x^2)</math></p> $y' = \frac{1}{2} \times \frac{2x}{x^2}$ $= \frac{x}{x^2}$ $= \frac{1}{x}$	<p>MA–C2 Differential Calculus MA12–6 Band 3</p> <ul style="list-style-type: none"> <li>• Gives the correct solution . . . . . 2</li> </ul> <hr/> <ul style="list-style-type: none"> <li>• Correctly differentiates <math>\ln(x^2)</math> . . 1</li> </ul>
<p>(b) <math>y = \frac{e^x}{\sin x}</math></p> $y' = \frac{\sin x \times e^x - e^x(\cos x)}{\sin^2 x}$ $= \frac{e^x(\sin x - \cos x)}{\sin^2 x}$	<p>MA–C2 Differential Calculus MA12–6 Bands 3–4</p> <ul style="list-style-type: none"> <li>• Gives the correct solution . . . . . 2</li> </ul> <hr/> <ul style="list-style-type: none"> <li>• Attempts to use the quotient rule . . . . . 1</li> </ul>

Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
<p><b>Question 16</b></p> $\int_0^{\frac{\pi}{4}} x + \sin x \, dx = \left[ \frac{x^2}{2} - \cos x \right]_0^{\frac{\pi}{4}}$ $= \left[ \frac{\left(\frac{\pi}{4}\right)^2}{2} - \cos \frac{\pi}{4} \right] - \left[ \frac{0^2}{2} - \cos 0 \right]$ $= \left( \frac{\pi^2}{32} - \frac{1}{\sqrt{2}} \right) - (0 - 1)$ $= \frac{\pi^2}{32} - \frac{1}{\sqrt{2}} + 1$	<p>MA–C4 Integral Calculus MA12–7 Bands 3–4</p> <ul style="list-style-type: none"> <li>• Gives the correct solution . . . . . 2</li> </ul> <hr/> <ul style="list-style-type: none"> <li>• Correctly finds the anti-derivative . . . . . 1</li> </ul>
<p><b>Question 17</b></p> 	<p>MA–C3 Applications of Differentiation MA12–3 Bands 3–4</p> <ul style="list-style-type: none"> <li>• Sketches a correct graph showing all THREE of: <ul style="list-style-type: none"> <li>– When <math>x &lt; -1</math>, the graph is increasing and concave down.</li> <li>– When <math>x &gt; -1</math>, the graph is increasing and concave up.</li> <li>– When <math>x = -1</math>, a horizontal point of inflection exists. . . . . 2</li> </ul> </li> </ul> <hr/> <ul style="list-style-type: none"> <li>• Sketches a correct graph showing at least ONE of: <ul style="list-style-type: none"> <li>– When <math>x &lt; -1</math>, the graph is increasing and concave down.</li> <li>– When <math>x &gt; -1</math>, the graph is increasing and concave up.</li> <li>– When <math>x = -1</math>, a horizontal point of inflection exists. . . . . 1</li> </ul> </li> </ul>



Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
<b>Question 18</b>	
<p>For <math>x &gt; 21</math>:</p> $\log_{10}(x - 21) = 2 - \log_{10} x$ $\log_{10}(x - 21) + \log_{10} x = 2$ $\log_{10}[x(x - 21)] = 2$ $x(x - 21) = 10^2$ $x^2 - 21x - 100 = 0$ $(x - 25)(x + 4) = 0$ $x = -4 \text{ or } 25$ <p>Since <math>x &gt; 21</math>, <math>x = 25</math> is the only solution.</p>	<p>MA-E1 Logarithms and Exponentials MA11-6 Band 4</p> <ul style="list-style-type: none"> <li>Gives the correct solution . . . . . 3</li> </ul> <hr/> <ul style="list-style-type: none"> <li>Correctly applies the log laws to obtain the quadratic equation <math>x^2 - 21x - 100</math> . . . . . 2</li> </ul> <hr/> <ul style="list-style-type: none"> <li>Correctly applies the log laws . . . . . 1</li> </ul>

Question 19

a)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides correct solution</li> </ul>	2
<ul style="list-style-type: none"> <li>Attempts to complete the square or expanding <math>y = 2(x - c)^2 + d</math></li> </ul>	1

Sample Answer

$$y = 2(x^2 - 6x) + 23$$

$$y = 2(x^2 - 6x + 9) + 23 - 18$$

$$y = 2(x - 3)^2 + 5 \quad (\text{accept } c = 3, d = 5)$$

b)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides correct solution</li> </ul>	2
<ul style="list-style-type: none"> <li>Gives one or two correct value(s)</li> </ul>	1

Sample Answer

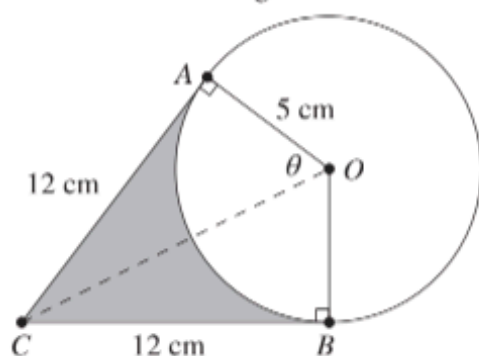
$$k = 2, p = 3, q = 5$$

Question 20														
(a)	$\Sigma p(x) = 1 :$ $a + \frac{a}{2} + \frac{a}{4} + \frac{a}{8} + \frac{a}{16} + 0 = 1$ $\frac{31a}{16} = 1$ $a = \frac{16}{31}$	MA–S1 Probability and Discrete Probability Distributions MA11–7 Band 3 <ul style="list-style-type: none"><li>• Gives the correct solution . . . . . 2</li></ul>												
(b)	$E(X) = \Sigma xp(x)$ $= \left(1 \times \frac{16}{31}\right) + \left(2 \times \frac{8}{31}\right) + \left(3 \times \frac{4}{31}\right) + \left(4 \times \frac{2}{31}\right) + \left(5 \times \frac{1}{31}\right)$ $\approx 1.84 \text{ (to 2 decimal places)}$ <p>Shirley’s claim is correct. As the expected value is 1.84, over a long period of time Shirley would need around two attempts to successfully start her car.</p>	MA–S1 Probability and Discrete Probability Distributions MA11–9 Bands 3–4 <ul style="list-style-type: none"><li>• Correctly calculates the expected value AND links this to Shirley’s claim . . . . . 2</li><li>• Correctly calculates the expected value . . . . . 1</li></ul>												
Question 21														
(a)	<table><tr><td><math>x</math></td><td>0</td><td>0.25</td><td>0.5</td><td>0.75</td><td>1</td></tr><tr><td><math>\sqrt{1-x^2}</math></td><td>1</td><td>0.968</td><td><b>0.866</b></td><td>0.661</td><td>0</td></tr></table>	$x$	0	0.25	0.5	0.75	1	$\sqrt{1-x^2}$	1	0.968	<b>0.866</b>	0.661	0	MA–S1 Probability and Discrete Probability Distributions MA11–7 Band 3 <ul style="list-style-type: none"><li>• Correctly completes the table . . . . 1</li></ul>
$x$	0	0.25	0.5	0.75	1									
$\sqrt{1-x^2}$	1	0.968	<b>0.866</b>	0.661	0									
(b)	$A \approx \frac{b-a}{2n} [f(a) + f(b) + 2(f(x_1) + f(x_2) + \dots + f(x_{n-1}))]$ $= \frac{1-0}{2(4)} [1 + 0 + 2(0.968 + 0.866 + 0.661)]$ $= 0.74875$	MA–S1 Probability and Discrete Probability Distributions MA11–7 Band 3 <ul style="list-style-type: none"><li>• Gives the correct solution . . . . . 2</li><li>• Shows correct progress using the trapezoidal rule . . . . . 1</li></ul>												
(c)	By increasing the number of sub-intervals used in part (a), a better approximation of the shaded area could be obtained.	MA–C4 Integral Calculus MA12–10 Band 3 <ul style="list-style-type: none"><li>• Gives the correct explanation . . . . 1</li></ul>												

<p><b>Question 22</b></p> <p>Vertical dilation:  <math display="block">\text{amplitude} = \frac{3 - (-1)}{2} = 2</math> <p>Therefore, <math>k = 2</math>.</p> <p>Vertical translation:  <p>The centre line is <math>y = 1</math>. This means the graph has undergone a vertical shift of 1. Therefore, <math>c = 1</math>.</p> <p>Horizontal dilation:  <p>Notice the period is <math>4\pi</math>. Hence:  <math display="block">\frac{2\pi}{a} = 4\pi \Rightarrow a = \frac{1}{2}</math> <math display="block">\therefore a = \frac{1}{2}</math> <p>Horizontal translation:  <p>The horizontal translation is to the left by <math>\frac{\pi}{4}</math>.</p> <p>Therefore, <math>b = \frac{\pi}{4}</math>.</p> <p>The equation of the function is <math>y = 2 \cos\left(\frac{1}{2}\left(x + \frac{\pi}{4}\right)\right) + 1</math>.</p> </p></p></p></p></p>	<p>MA–T3 Trigonometric Functions and Graphs  MA12–5 <span style="float: right;">Band 4</span></p> <ul style="list-style-type: none"> <li>• Gives the correct equation of the function ..... 3</li> </ul> <hr/> <ul style="list-style-type: none"> <li>• Correctly provides at least TWO of the constants ..... 2</li> </ul> <hr/> <ul style="list-style-type: none"> <li>• Correctly provides ONE of the constants ..... 1</li> </ul>
<p><b>Question 23</b></p> <p>(a) English test:  <math display="block">z = \frac{x - \mu}{\sigma}</math> <math display="block">= \frac{85 - 60}{22}</math> <math display="block">\approx 1.14</math> <p>Mathematics test:  <math display="block">z = \frac{x - \mu}{\sigma}</math> <math display="block">= \frac{75 - 52}{15}</math> <math display="block">\approx 1.53</math> </p></p>	<p>MA–S3 Random Variables  MA12–8 <span style="float: right;">Bands 3–4</span></p> <ul style="list-style-type: none"> <li>• Gives the correct solution ..... 2</li> </ul> <hr/> <ul style="list-style-type: none"> <li>• Correctly finds the <math>z</math>-score for ONE subject ..... 1</li> </ul>
<p>(b) Relative to the rest of her class, Alison performed slightly better in the Mathematics test.  <p>She performed approximately 1.53 standard deviations above the mean in the Mathematics test compared to 1.14 standard deviations above the mean in the English test.</p> </p>	<p>MA–S3 Random Variables  MA12–8 <span style="float: right;">Bands 3–4</span></p> <ul style="list-style-type: none"> <li>• Identifies the correct subject and provides a justification ..... 1</li> </ul>

### Question 24

- (a) Construct the line segment  $OC$  and let  $\angle AOC = \theta$ .



$$\tan \theta = \frac{12}{5}$$

$$\theta = \tan^{-1}\left(\frac{12}{5}\right)$$

$$\therefore \angle AOB = 2 \times \tan^{-1}\left(\frac{12}{5}\right)$$

$$= 2.35$$

$$\approx 2.4 \text{ (to 2 significant figures)}$$

MA-T1 Trigonometry and Measure of Angles

MA11-3

Bands 3-4

- Gives the correct solution ..... 2

- Shows progress towards the correct solution ..... 1

$$\begin{aligned} \text{(b)} \quad A_{\text{sector } AOB} &= \frac{1}{2} r^2 \theta \\ &= \frac{1}{2} \times 5^2 \times 2.4 \\ &= 30 \end{aligned}$$

$$\begin{aligned} A_{AOBC} &= 2 \times \left( \frac{1}{2} \times 5 \times 12 \right) \\ &= 60 \end{aligned}$$

$$\begin{aligned} A_{\text{shaded region}} &= 60 - 30 \\ &= 30 \text{ cm}^2 \end{aligned}$$

MA-T1 Trigonometry and Measure of Angles

MA11-3

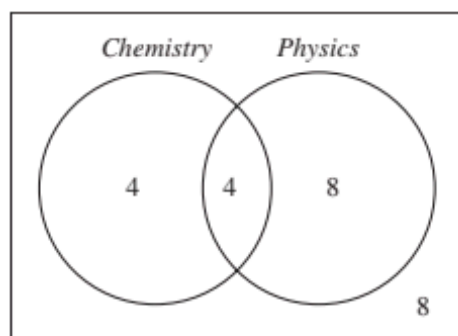
Band 4

- Gives the correct solution ..... 2

- Correctly calculates the area of sector  $AOB$  OR the area of  $AOBC$  ..... 1

### Question 25

$$\begin{aligned} \text{(a)} \quad |CHE \cup PHY| &= |CHE| + |PHY| - |CHE \cap PHY| \\ 16 &= 8 + 12 - |CHE \cap PHY| \\ |CHE \cap PHY| &= 20 - 16 \\ &= 4 \end{aligned}$$



MA-S1 Probability and Discrete Probability Distributions

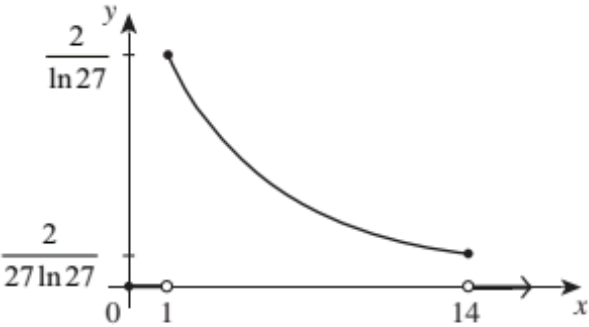
MA11-8

Band 3

- Draws the correct diagram. .... 1

<p>(b) <math>P(\text{PHY}) = \frac{12}{24}</math>  <math>= \frac{1}{2}</math>  <math>P(\text{CHE}) = \frac{8}{24}</math>  <math>= \frac{1}{3}</math>  <math>P(\text{CHE} \cap \text{PHY}) = \frac{4}{24}</math>  <math>= \frac{1}{6}</math>  <math>P(\text{PHY}) \times P(\text{CHE}) = \frac{1}{2} \times \frac{1}{3}</math>  <math>= \frac{1}{6}</math>  <math>= P(\text{CHE} \cap \text{PHY})</math></p> <p>As <math>P(\text{CHE}) \times P(\text{PHY}) = P(\text{CHE} \cap \text{PHY})</math>, the two events are independent.</p>	<p>MA-S1 Probability and Discrete Probability Distributions  MA11-8 Bands 4-5</p> <ul style="list-style-type: none"> <li>• Gives the correct solution ..... 2</li> </ul> <hr/> <ul style="list-style-type: none"> <li>• Correctly calculates either <math>P(\text{CHE} \cap \text{PHY})</math> OR <math>P(\text{CHE}) \times P(\text{PHY})</math> OR equivalent condition for independence ..... 1</li> </ul>
<p>(c) <math>P(\text{CHE}) = \frac{1}{3}</math>, <math>P(\text{PHY}) = \frac{2}{5}</math> and <math>P(\text{PHY} \text{CHE}) = \frac{3}{7}</math>.</p> $P(\text{CHE} \cup \text{PHY}) = P(\text{CHE}) + P(\text{PHY}) - P(\text{CHE} \cap \text{PHY})$ $= \frac{1}{3} + \frac{2}{5} - (P(\text{CHE}) \times P(\text{CHE} \text{PHY}))$ $= \frac{1}{3} + \frac{2}{5} - \left(\frac{1}{3} \times \frac{3}{7}\right)$ $= \frac{62}{105}$	<p>MA-S1 Probability and Discrete Probability Distributions  MA11-8 Bands 5-6</p> <ul style="list-style-type: none"> <li>• Gives the correct solution ..... 2</li> </ul> <hr/> <ul style="list-style-type: none"> <li>• Correctly calculates <math>P(\text{CHE} \cap \text{PHY})</math>..... 1</li> </ul>
<p><b>Question 26</b></p> <p>(a) For the displacement function:</p> $x = \int 8 \cos\left(2t - \frac{\pi}{2}\right) dt$ $= 8 \left[ \frac{1}{2} \sin\left(2t - \frac{\pi}{2}\right) \right] + C$ $= 4 \sin\left(2t - \frac{\pi}{2}\right) + C$ <p>When <math>t = 0</math>, <math>x = 4</math>:</p> $4 = 4 \sin\left(-\frac{\pi}{2}\right) + C$ $4 = -4 + C$ $C = 8$ $\therefore x = 4 \sin\left(2t - \frac{\pi}{2}\right) + 8$	<p>MA-C4 Integral Calculus  MA12-3 Bands 3-4</p> <ul style="list-style-type: none"> <li>• Gives the correct solution ..... 2</li> </ul> <hr/> <ul style="list-style-type: none"> <li>• Correctly finds the anti-derivative ..... 1</li> </ul>

Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
<p>(b) <b>Method 1:</b></p> <p>The particle comes to rest when <math>\frac{dx}{dt} = 0</math>.</p> $0 = 8 \cos\left(2t - \frac{\pi}{2}\right)$ $\cos\left(2t - \frac{\pi}{2}\right) = 0$ $2t - \frac{\pi}{2} = \frac{\pi}{2}, \frac{3\pi}{2}, \dots$ $2t = \pi, 2\pi, \dots$ $t = \frac{\pi}{2}, \pi, \dots$ <p>Hence, the particle will next come to rest at <math>t = \frac{\pi}{2}</math> seconds.</p> <p><b>Method 2:</b></p> <p>When <math>t = \frac{\pi}{2}</math>:</p> $\frac{dx}{dt} = 8 \cos\left(2 \times \frac{\pi}{2} - \frac{\pi}{2}\right)$ $= 0 \text{ m s}^{-1}$ $x = 4 \sin\left(2 \times \frac{\pi}{2} - \frac{\pi}{2}\right) + 8$ $= 12 \text{ m}$ <p>Therefore, at <math>t = \frac{\pi}{2}</math>, the particle is at rest at 12 m to the right of the origin.</p>	<p>MA–C1 Introduction to Differentiation MA11–8 Bands 3–4</p> <ul style="list-style-type: none"> <li>Gives the correct solution . . . . . 2</li> </ul> <hr/> <ul style="list-style-type: none"> <li>Attempts to solve the trigonometric equation <math>\cos\left(2t - \frac{\pi}{2}\right) = 0</math> . . . . . 1</li> </ul>
<p>(c) For acceleration:</p> $\frac{d^2x}{dt^2} = -16 \sin\left(2t - \frac{\pi}{2}\right)$ <p>When <math>t = \frac{\pi}{2}</math>:</p> $\frac{d^2x}{dt^2} = -16 \sin\left(2 \times \frac{\pi}{2} - \frac{\pi}{2}\right)$ $= -16 \sin\left(\frac{\pi}{2}\right)$ $= -16$ <p>Therefore, the particle will move towards the left after being stationary at <math>t = \frac{\pi}{2}</math>.</p>	<p>MA–C1 Introduction to Differentiation MA11–8 Band 4</p> <ul style="list-style-type: none"> <li>Gives the correct solution and description of the motion of the particle . . . . . 2</li> </ul> <hr/> <ul style="list-style-type: none"> <li>Correctly finds the formula for acceleration . . . . . 1</li> </ul>

Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
<b>Question 27</b>	
<p>(a) Since <math>\int_{-\infty}^{\infty} f(t) dt = 1</math>:</p> $\int_1^{14} \frac{k}{2t-1} dt = 1$ $\frac{k}{2} \int_1^{14} \frac{2}{2t-1} dt = 1$ $\frac{k}{2} [\ln 2t-1 ]_1^{14} = 1$ $\frac{k}{2} (\ln 27 - \ln 1) = 1$ $\frac{k}{2} (\ln 27) = 1$ $k = \frac{2}{\ln 27}$	<p>MA-S3 Random Variables MA12-8 Band 4</p> <ul style="list-style-type: none"> <li>• Gives the correct solution . . . . . 2</li> <li>• Correctly finds the anti-derivative . . . . . 1</li> </ul>
<p>(b)</p> 	<p>MA-S3 Random Variables MA12-8 Bands 4-5</p> <ul style="list-style-type: none"> <li>• Sketches the correct graph with correct shape and points clearly labelled. . . . . 2</li> <li>• Sketches the correct shape. . . . . 1</li> </ul>
<p>(c) Let <math>T</math> be the time after symptoms of the virus first appear.</p> $\int_1^T \frac{2}{\ln 27} \times \frac{1}{2t-1} dt = \frac{3}{4}$ $\frac{2}{\ln 27} \times \frac{1}{2} \int_1^T \frac{2}{2t-1} dt = \frac{3}{4}$ $\frac{1}{\ln 27} [\ln 2t-1 ]_1^T = \frac{3}{4}$ $\ln 2T-1  = \frac{3 \ln 27}{4}$ $2T-1 = e^{\frac{3 \ln 27}{4}}$ $T = \frac{\left(e^{\frac{3 \ln 27}{4}}\right) + 1}{2}$ $= 6.422 \dots$ $\approx 7 \text{ days}$	<p>MA-S3 Random Variables MA12-10 Bands 5-6</p> <ul style="list-style-type: none"> <li>• Gives the correct solution . . . . . 2</li> <li>• Correctly finds the anti-derivative and arrives at the expression <math>\frac{1}{\ln 27} [\ln 2t-1 ]_1^T = \frac{3}{4}</math> . . . . . 1</li> </ul>

### Question 28

- (a) As the initial amount of substance A is 200 grams, the time taken to decrease to half its original value is calculated as follows.

Let  $M_A = 100$ .

$$100 = 200e^{-0.05t}$$

$$\frac{1}{2} = e^{-0.05t}$$

$$\ln\left(\frac{1}{2}\right) = -0.05t$$

$$\ln 1 - \ln 2 = -0.05t$$

$$\ln 2 = 0.05t$$

$$t = \frac{\ln 2}{0.05}$$

$$= 13.86\dots$$

$$\approx 14 \text{ minutes}$$

Therefore, it will decrease to half its original value in 14 minutes.

MA-E1 Exponential and Logarithmic Functions

MA11-8

Bands 4-5

- Gives the correct solution ..... 2

- Correctly arrives at the expression  $100 = 200e^{-0.05t}$  and attempts to solve for  $t$ . ..... 1

- (b) The rate of change of both substances:

$$\frac{dM_A}{dt} = -0.05 \times 200e^{-0.05t}$$

$$= -10e^{-0.05t}$$

$$\frac{dM_B}{dt} = 400 \times \ln 3 \times -0.12 \times 3^{-0.12t}$$

$$= -48 \ln 3 \times 3^{-0.12t}$$

Equate the two rates:

$$-10e^{-0.05t} = -48 \ln 3 \times 3^{-0.12t}$$

$$\frac{-10}{-48 \ln 3} = \frac{3^{-0.12t}}{e^{-0.05t}}$$

$$= \frac{e^{\ln(3^{-0.12t})}}{e^{-0.05t}}$$

$$= \frac{e^{(-0.12 \ln 3)t}}{e^{-0.05t}}$$

$$= e^{(-0.12 \ln 3 + 0.05)t}$$

$$0.1895\dots = e^{-0.0818t}$$

$$\ln(0.1895)\dots = -0.0818t$$

$$t = \frac{\ln 0.1895\dots}{-0.0818\dots}$$

$$= 20.317\dots \text{ minutes}$$

$$\approx 20 \text{ minutes } 19 \text{ seconds}$$

Therefore, both substances decay at the same rate at 20 minutes and 19 seconds.

MA-E1 Exponential and Logarithmic Functions

MA11-8

Bands 5-6

- Gives the correct solution ..... 4

- Writes an expression using the same base ..... 3

- Correctly finds the rates of decay for both substances AND attempts to solve the equation  $-10e^{-0.05t} = -48 \ln 3 \times 3^{-0.12t}$  .... 2

- Find the rate of change for substance A OR substance B ..... 1



<p><b>Question 29</b></p> <p>For the point A:</p> $4 - 3x^2 = -x$ $0 = 3x^2 - x - 4$ $0 = (3x - 4)(x + 1)$ $x = \frac{4}{3} \text{ or } -1$ <p>Therefore, <math>x = -1</math> according to the diagram.</p> <p>When <math>x = -1</math>:</p> $y = 4 - 3(-1)^2$ $= 1$ <p>Therefore, <math>A(-1, 1)</math>.</p> <p>Due to the symmetry of <math>y = 4 - 3x^2</math>, <math>C(1, 1)</math>.</p> $A_{ABC} = \int_{-1}^1 4 - 3x^2 dx - A_{\text{rectangle}}$ $= \left[ 4x - x^3 \right]_{-1}^1 - 2$ $= (4 - 1) - (-4 + 1) - 2$ $= 4$ $A_{\text{logo}} = 4 \times A_{ABC} + 2 \times A_{\text{rectangle}}$ $= 20 \text{ units}^2$	<p>MA-C4 Integral Calculus MA12-7 Bands 5-6</p> <ul style="list-style-type: none"> <li>Gives the correct solution . . . . . 4</li> </ul> <hr/> <ul style="list-style-type: none"> <li>Correctly uses the points <math>A(-1, 1)</math> and <math>C(1, 1)</math> to find the area of <math>ABC</math> OR equivalent merit. . . . . 3</li> </ul> <hr/> <ul style="list-style-type: none"> <li>Correctly uses the points <math>A(-1, 1)</math> and <math>C(1, 1)</math> to develop an integral that represents the area of <math>ABC</math> OR equivalent merit. . . . . 2</li> </ul> <hr/> <ul style="list-style-type: none"> <li>Develops an equation to show either point <math>A(-1, 1)</math> OR point <math>C(1, 1)</math> . . . . . 1</li> </ul>
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Question 30

a)

$$a = 1.5 \times 10^7, r = 0.9$$

$$T_3 = 1.5 \times 10^7 \times 0.9^2 = 1.215 \times 10^7 \text{ m}^3$$

b)

Criteria	Marks
• Provides correct solution	2
• Attempts to use sum formula	1

**Sample Answer**

$$S_{10} = \frac{1.5 \times 10^7 (0.9^{10} - 1)}{0.9 - 1} = 97698233.99 \text{ m}^3 = 9.769823399 \times 10^7 \text{ m}^3$$

(Accept  $9.7 \times 10^7 \text{ m}^3$  or  $9.8 \times 10^7 \text{ m}^3$ )

c)

$$S_{\infty} = \frac{1.5 \times 10^7}{0.1} = 1.5 \times 10^8 < 1.6 \times 10^8$$

∴ By limiting sum can never exceed  $1.5 \times 10^8$

∴ Can never exceed  $1.6 \times 10^8 \text{ m}^3$

<b>Question 31</b>	
<p>(a) (i) <math>4 \cos 4x = \frac{1}{2} \sin 4x</math>  <math>8 \cos 4x = \sin 4x</math>  <math>8 = \tan 4x</math>  <math>\therefore \tan 4x = 8</math></p>	<p>MA-T2 Trigonometric Functions and Identities  MA12-4 Bands 3-4</p> <ul style="list-style-type: none"> <li>Gives the correct solution . . . . . 1</li> </ul>
<p>(ii) <math>\tan 4x = 8</math> in <math>[0, 4\pi]</math>  <math>4x = \tan^{-1} 8, (\pi + \tan^{-1} 8), (2\pi + \tan^{-1} 8)</math>  <math>x = \frac{1}{4} \tan^{-1} 8, \frac{1}{4}(\pi + \tan^{-1} 8),</math>  <math>\frac{1}{4}(2\pi + \tan^{-1} 8)</math>  Therefore, solutions in the domain <math>[0, \pi]</math> are:  <math>x_1 = \frac{1}{4} \tan^{-1} 8</math>  <math>x_2 = \frac{1}{4}(\pi + \tan^{-1} 8)</math></p>	<p>MA-T2 Trigonometric Functions and Identities  MA11-4 Bands 4-5</p> <ul style="list-style-type: none"> <li>Gives the correct solutions . . . . . 2</li> </ul> <hr/> <ul style="list-style-type: none"> <li>Correctly shows ONE solution . . . . . 1</li> </ul>
<p>(b) (i) <math>y = 10e^{\frac{1}{2}x} \sin 4x</math>  <math>y' = 10 \left[ \sin 4x \times -\frac{1}{2}e^{\frac{1}{2}x} + e^{\frac{1}{2}x} \times 4 \cos 4x \right]</math>  <math>= 10e^{\frac{1}{2}x} \left( -\frac{1}{2} \sin 4x + 4 \cos 4x \right)</math>  For stationary points, <math>y' = 0</math>:  <math>10e^{\frac{1}{2}x} \left( -\frac{1}{2} \sin 4x + 4 \cos 4x \right) = 0</math>  <math>e^{\frac{1}{2}x} = 0</math> or <math>-\frac{1}{2} \sin 4x + 4 \cos 4x = 0</math>  There are no real solutions for <math>e^{\frac{1}{2}x} = 0</math>,  as <math>e^{\frac{1}{2}x} &gt; 0</math> for all real <math>x</math>. Therefore:  <math>x_1 = \frac{1}{4} \tan^{-1} 8</math>  <math>x_2 = \frac{1}{4}(\pi + \tan^{-1} 8)</math>  Note: Consequential on answer to part (a)(ii).</p>	<p>MA-C3 Applications of Differentiation  MA12-3 Bands 5-6</p> <ul style="list-style-type: none"> <li>Gives the correct solution . . . . . 2</li> </ul> <hr/> <ul style="list-style-type: none"> <li>Finds the derivative of <math>y</math> . . . . . 1</li> </ul>

(ii) When  $X_1 = \frac{1}{4} \tan^{-1} 8$ :

$$Y_1 = 10e^{-\frac{1}{2}\left(\frac{1}{4}\tan^{-1} 8\right)} \sin\left[4\left(\frac{1}{4}\tan^{-1} 8\right)\right]$$

$$= 10e^{-\frac{1}{8}\tan^{-1} 8} \sin(\tan^{-1} 8)$$

When  $X_2 = \frac{1}{4}(\pi + \tan^{-1} 8)$ :

$$Y_2 = 10e^{-\frac{1}{2}\left[\frac{1}{4}(\pi + \tan^{-1} 8)\right]} \sin\left[4\left(\frac{1}{4}(\pi + \tan^{-1} 8)\right)\right]$$

$$= 10e^{-\frac{1}{8}(\pi + \tan^{-1} 8)} \sin(\pi + \tan^{-1} 8)$$

$$= 10e^{-\frac{1}{8}(\pi + \tan^{-1} 8)} \times -\sin(\tan^{-1} 8)$$

$$= -10e^{-\frac{1}{8}(\pi + \tan^{-1} 8)} \sin(\tan^{-1} 8)$$

Common ratio:

$$r = \frac{Y_2}{Y_1}$$

$$= \frac{-10e^{-\frac{1}{8}(\pi + \tan^{-1} 8)} \sin(\tan^{-1} 8)}{10e^{-\frac{1}{8}\tan^{-1} 8} \sin(\tan^{-1} 8)}$$

$$= -e^{-\frac{1}{8}(\pi + \tan^{-1} 8) - \left(-\frac{1}{8}\tan^{-1} 8\right)}$$

$$= -e^{-\frac{1}{8}\pi - \frac{1}{8}\tan^{-1} 8 + \frac{1}{8}\tan^{-1} 8}$$

$$= -e^{-\frac{1}{8}\pi}$$

$$= -e^{-\frac{1}{8}\pi}$$

MA-M1 Modelling Financial Situations  
MA-C3 Applications of Differentiation  
MA12-4, MA12-10 Band 6

- Gives the correct solution  
with  $r = e^{-\frac{1}{8}\pi}$  ..... 3

- Correctly finds an expression  
for  $Y_1$  and  $Y_2$  ..... 2

- Correctly finds an expression  
for  $Y_1$  ..... 1

### Question 32

Criteria	Marks
• Provides correct solution	2
• Uses cosine rule or equivalent merit	1

### Sample Answer

$$22 = 8 + z + x$$

$$\therefore z = 14 - x$$

$$z^2 = x^2 + 8^2 - 2(x)(8)\cos Z$$

$$\cos Z = \frac{x^2 + 8^2 - (14 - x)^2}{16x}$$

$$\cos Z = \frac{28x - 132}{16x}$$

$$\cos Z = \frac{7x - 33}{4x}$$