Feasibility Report for SecondBrain Project

Mohamed Amine El Kalai Youssef Guerairate

October 2025

Abstract

SecondBrain is an intelligent assistant application powered by a Large Language Model (LLM). It enables users to upload a folder of documents, notes, or learning materials, which the AI then processes to understand the content and provide interactive support. The app allows users to query their personal data, generate quizzes, summarize information, and obtain insights directly based on their uploaded resources. In essence, Second-Brain acts as a personalized Retrieval-Augmented Generation (RAG) knowledge assistant that helps learners and professionals interact dynamically with their own knowledge base.

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Technical Feasibility

1.1 Tools and Technologies

The following tools and frameworks are proposed for the implementation of SecondBrain:

Category	Tools / Frameworks	Purpose				
Backend (RAG	Python, LangChain, Lla-	Building the retrieval and LLM				
Pipeline)	maIndex	orchestration pipeline				
LLM Access	Groq API, OpenRouter,	Natural language processing and				
LLW Access	Llama 3	generation				
Embedding	SentenceTransformers,	Creating vector representations of				
Models	OpenAI Embeddings	text for retrieval				
Database / Vec-	ChromaDB, Pinecone,	Storing and retrieving embed-				
tor Store	FAISS	dings efficiently				
Frontend	React, Vue.js, Streamlit	User interface for upload and chat				
Backend Frame-	FastAPI, Flask	API handling and backend logic				
work	,					
File Handling	PyPDF2, python-docx, txt	Reading and preprocessing up-				
The Handing	parsers	loaded files				
Deployment	Docker, AWS, Vercel	Hosting and scalability				
Version Control	Git, GitHub	Collaboration and versioning				
Authentication	Firebase Auth, OAuth	Securing user access				
(optional)	THEORISE Hunn, Ortum					

These technologies are accessible, well-documented, and suitable for students learning about Retrieval-Augmented Generation systems.

Market and User Feasibility

2.1 Target Users

- Students who want to generate quizzes or summaries from class notes.
- Researchers or professionals managing large knowledge bases.
- Content creators or educators building question banks.

2.2 Feasibility Factors

- The interface should remain simple and educationally oriented.
- Costs can be reduced using open-source or local LLMs.
- The app fits both academic and productivity markets.
- Easy onboarding for non-technical users.

2.3 Comparative Analysis

To evaluate SecondBrain's market feasibility, we compared it with several existing AI and knowledge-management tools.

App	Description	Strengths	Weaknesses / Gaps				
ChatGPT	General-purpose conversational AI	High accuracy, strong model performance	No personal document memory, limited per- sonalization				
Perplexity AI	Combines web search with reasoning	Web knowledge integration	Focuses on web data, not private content				
Notion AI	Productivity and note-taking with AI features	Integrated task management and AI writing tools	Less focused on personalized knowledge retrieval or quiz generation				
Obsidian (with AI plugins)	Markdown-based knowledge manage- ment tool	Strong local knowledge graph, privacy-oriented	Requires plugins for AI integration, lacks automatic quiz gener- ation				

Observation: Most current tools either specialize in note-taking or AI chat but rarely combine both in a learning-focused, user-personalized system. And here's our Marketing Opportunity: SecondBrain bridges this gap by offering retrieval-based question answering and adaptive quiz generation tailored to the user's own documents. You can think of SecondBrain as your professor and study buddy **ALL IN ONE.**

2.4 Survey Results and User Insights

How do you currently organize your notes and learning materials?

2.4.1 Graph results

To better understand user needs and expectations, a short survey was conducted among potential users of SecondBrain. The survey included six questions focusing on study habits, tool usage, and interest in AI-assisted learning.

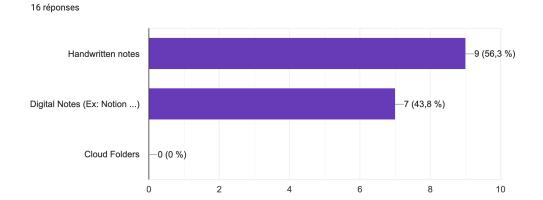
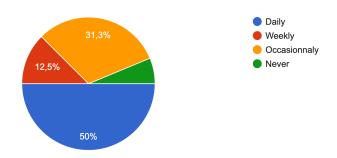


Figure 2.1: Survey results on note organization habits.

How often do you use digital note-taking or learning tools? 16 réponses



What challenges do you face when revising or studying your materials? 16 réponses

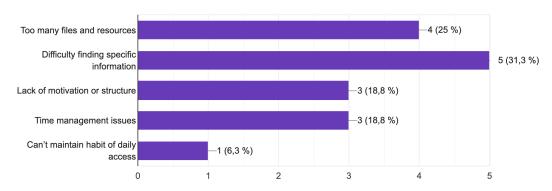


Figure 2.2: Survey results on note organization habits and study challenges.

Which features would you find most useful in a personal study assistant? 16 réponses Upload and analyze my notes Generate personalized quizzes Summarize long documents Track my progress or learning goals Visualize knowledge connections (mind map) Collaborate with classmates Collaborate with classmates Track my progress or learning goals Collaborate with classmates To (0 %)

Figure 2.3: User interest in AI assistance and preferred features.

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2.4.2 Conclusion

- Most users are students who actively use digital note-taking tools such as **Notion** or **Obsidian**.
- Users struggle mainly with **organizing materials** and **managing time**, which indicates a strong motivation for AI-based study tools.
- Many respondents appreciate that SecondBrain combines note-taking and AI assistance in a single application.
- To maximize success, users suggested adding features such as:
 - Notes and Documents Upload for centralized knowledge management.
 - Mind Maps for visualizing topic relationships.
 - Long Document Summaries to accelerate learning and revision.

Schedule Feasibility

Estimated Total Duration: 7-8 weeks (To Be Confirmed afterwards)

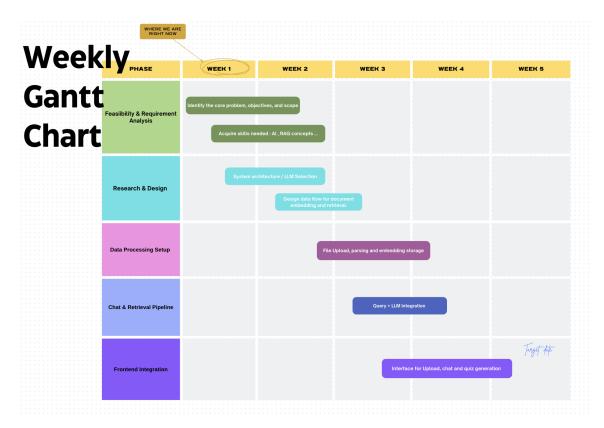


Figure 3.1: Project Schedule – Gantt Chart for SecondBrain Development

Opportunities and Improvement Areas

As third-year computer science students with growing AI and software engineering skills, the following improvements can strengthen SecondBrain:

- Personalized learning experience with adaptive quiz generation.
- Local embedding storage (FAISS/Chroma) to minimize API costs.
- Analytics dashboard for user performance tracking.
- Collaborative note and quiz sharing features.
- Support for multi-format data (PDFs, images, handwritten notes).
- Focus on open-source and cost-efficient tools for sustainability.