

## Octave Lab

It is a programming language. Any programming language has mainly two language.

- (i) High level language
- (ii) Assembly language.

Actually the former is that language by which we produce a code to the computer. Interpreter ~~for compiler~~ takes the code and convert it into machine language. Then the processor starts work.

## IDE & Integrated Development Environment

It is the platform where we write the programme.

Grammer of Octave language: It is called Syntax. If the user make any mistake grammatically (not the english grammer. Here grammer means the language of the computer programming) then after compiling the code computer / the programming software shows "Syntax error".

## Part of Octave Programme:

It has mainly 3 parts

- ① File browser (where all the files in your computer are displayed)
- ② Work Space (\*All the results obtained by running a programme are displayed in the work space)
- ③ Command history (where all the commands given by the user are displayed)

## Programme

$\gg a = 5 + 7$

Enter ↴

~~a = 12~~

$\gg b = 5 * 7$

Enter ↴

~~b = 35~~

users input

output

In the workspace it is displayed -

Name	class	Dimension	Value
a	double	1x1	12
b	double	1x1	35

## Programme

$\gg s = "Hello"$  | \* must be written  
in single coat (' ') or  
double coat (" ")

Enter ↴

~~s = Hello~~

In the workspace it is displayed

Name	class	Dimension	Value
s	char	1x6	Hello

Here 'double' comes for numerical and 'char' stands for character.

## Prohibited variable

$\pi, i, j, e$  are prohibited variable because the octave already sets the value of those.

## Programme

$\gg z = i$

Enter ↴

~~z = 0 + 1i~~

## Programme

>> x = e

Enter ↵

$$x = 2.7182$$

>> format long

e

Enter ↵

$$\text{ans} = 2.718281828459045$$

\* Actually, octave shows the four digit after decimal but the rest digits are stored. If we use the command "format long", the full value is displayed.

## Programme

>> a = 8;

Then, the a=8 is not displayed as answer.

Let a particle is thrown with initial velocity 5 m/s. The acceleration is 10 m/s<sup>2</sup>. Find the displacement at a time t = 2 s.

>> u = 5;

f = 10;

t = 2;

$$S = u*t + 0.5 * f * t^2$$

Enter ↵

left side is variable and the value of right side is assigned by the right side value.

→ save file and run  
 To save it, write the programme in the editor → click  → choose a folder → put the name of file → save.

To delete it,

File browser →  click here → choose the folder → choose file → right click on the file → del delete.

To rename it,

File browser → click on  → choose the folder → choose file → right click on the file → rename ↵

Some information: Computer is able to read ASCII code. If I write 'x' then the computer takes the corresponding ASCII code (120 is the ASCII code of x).

### About interpreter and compiler

Both act as a bridge between the machine language and the ~~target~~ language given by me to the computer. (Actually the computer ~~is~~ is able to understand binary code which is not understood by user. So it is necessary to convert the text language given by user to the machine language. ASCII code is the most common character encoding format for text data in computer and on the internet). Assembly language is the correction language of ASCII code. But the problem of Assembly language is ~~portable~~ portability → that means, the language of a machine doesn't understand by the other machine.

There are some programming like Octave, Python which are interpreter based but the programming like C, C++, Java are compiler based. Interpreter reads the programme line by line so in case of an interpreter based software ram usage is higher than of compiler based programming because the compiler reads the programming code as a hole.

# To clear the workspace used command  
"clear"

Programme  
(In IDE)

»  $x = 5$

»  $y = 3$

» clear x

» clear y

output

(In Workspace)

Name	Class	Dimension	Value
x	double	1x1	5
y	u	..	3
y	u	..	3

# To clear the IDE Used command

"cc"

If user type cc and then press the 'enter' button, the whole IDE (where the user wrote the programme till now) is cleared.

Function in Octave

There are some inbuilt functions in Octave. Those are — sin, cos, tan, log (base 10 and e both).

Programme  
(In IDE)

» sin(pi/2)

» sin(pi/3)

» cos(pi/2)

» cos(pi/4)

» clear

» a = sin(pi/6)

» b = cos(pi/3)

output  
(In command window)

ans = 1

ans = 0.8660254  
0.3784439

ans = 6.1230317691188  
6e-17

ans = 0.707106781186  
548

output

(In Workspace)

Name	Class	Dimension	Value
ans	double	1x1	1

Name	Class	Dimension	Value
ans	double	1x1	0.866

Name	Class	Dimension	Value
ans	double	1x1	6.12

Name	Class	Dimension	Value
ans	double	1x1	0.707

Name	Class	Dimension	Value
a	double	1x1	0.500
b	double	1x1	0.500

<u>Programme</u> (In IDE)	<u>Output (in</u> <u>command window)</u>	<u>Output (in</u> <u>workspace)</u>	
	Name	class dimen	Value
<code>&gt;&gt; clear</code>			
<code>&gt;&gt; log(10)</code>	ans = 2.30258509299 4.046	ans double 1x1	2.302
<code>&gt;&gt; log(20)</code>	ans = 2.99573227355 3.991	ans	2.995
<code>&gt;&gt; log10(10)</code>	ans = 1	ans	1
<code>&gt;&gt; log10(50)</code>	ans = 1.6989700043360 1.9	ans	1.698
<code>&gt;&gt; log10(100)</code>	ans = 2	ans	2

Note:-  $\log()$   $\rightarrow$  Natural log (base e)

~~$\log_{10}$~~   $\log_{10}()$   $\rightarrow$  10-base log

To Implement

## Implementation of Boolean algebra

### Related programme

Prog

code in  
IDB

output in  
command  
window

output in work  
space

Name	class	dim	value
------	-------	-----	-------

`>> a=1;`

a	double	1x1	1
---	--------	-----	---

`>> b=0;`

b	int	1x1	0
---	-----	-----	---

`>> or(a,b)`

Boolean  
OR  
operation

a	int	1x1	1
---	-----	-----	---

ans = 1

b	int	1x1	0
---	-----	-----	---

`>> a&b`

a	int	1x1	1
---	-----	-----	---

ans = 0

b	int	1x1	0
---	-----	-----	---

`>> a=1;`

a	double	1x1	1
---	--------	-----	---

`>> b=1;`

b	int	1x1	1
---	-----	-----	---

`>> and(a,b)`

Boolean  
AND  
operation

a	int	1x1	1
---	-----	-----	---

ans = 1

b	int	1x1	1
---	-----	-----	---

`>> a&&b`

a	int	1x1	1
---	-----	-----	---

ans = 1

b	int	1x1	1
---	-----	-----	---

`>> a=1;`

a	int	1x1	1
---	-----	-----	---

`>> not(a)`

a	int	1x1	0
---	-----	-----	---

`>> !a`

a	int	1x1	0
---	-----	-----	---

ans = 0

ans	int	1x1	0
-----	-----	-----	---

# To get any help use command "help".  
# To get any help on a special case like dot(.) & etc... use command "help .\\", "help &\\"  
help < > \dot, &, etc

# If it shows that "EOL error" — it means that → "End of Line error" — There is an error at the end of the specific line.

## Implementation of Matrix in Octave

To specify the element of a row we use 'command (.)' and for a column we use 'semi colon (\;)'

Code in IDB

Output in command window

Output in workspace

Code in IDB	Output in command window	Name	Class	Dimension	Value
[1,2,3; 4,5,6; 7,8,9]	ans =	ans	double	1x1	[1,2,3; 4,5,6; 7,8,9]
a=[1,2,3; 4,5,6; 7,8,9]	a =	a	double	1x1	[1,2,3; 4,5,6; 7,8,9]

# To get a matrix with all element zero use command → zeros(). Order of matrix is given in bracket. Suppose if we put the command zeros(4), we get a 4x4 matrix which has all the elements are zero.

# To get a unit matrix of order n use command → eye(n)

# To get a matrix with all element one use command → ones(n) or zeros(n)+1

## Implementation of a matrix with random number

For a random number use command —  
`rand(1)`. To get a matrix of order  $n$   
with random numbers use command —  
`rand(n)`

`rand(n)`. For a matrix—(of order, 4)

```
>> a = rand(4) <-- (4x4 matrix)
```

$\gg a'$  (Transpose of matrix a)

» isSymmetric(a) ↴ (to identify if the matrix 'a' is symmetric or not)

$\gg b = \text{rand}(5)$  ↴

卷之三

$$\Rightarrow S = 0,5 * (b + b) \quad (\text{To get Symmetric part of the matrix})$$

>> isSymmetric(s)  $\leftarrow$  (To check if 'S' is symmetric or not)

Here if 'ans = 1' is output then it means that "yes, 'S' is a symmetric matrix".

$$\gg AS = 0.5 * (b - b') \quad (\text{To get anti symmetric part of the matrix})$$

$\gg$  issymmetric (DS) ↳ (To check if "AB" is anti symmetric or not)

Here if 'ans = 0' is output then it means that "No, 'b' is not a symmetric matrix"

Empty matrix  $\rightarrow$  A matrix which has no row and column. It is  $0 \times 0$  order all time.

## Programme      Output in IDE

$$\gg a = [ \quad ] \leftarrow a = [ \quad ](0 \times 0)$$

»  $b = \begin{bmatrix} 1 \\ 1 \end{bmatrix} (5, 1)$  error

~~Actually~~ dimension is not defined. So the of empty matrix.

Error is shown.

Actually by the code "b = [](5,1)" at user instruct the computer (octave) that create an empty matrix which has 5 no. of rows and 1 no. of column. Note that an empty matrix has no row and column but by the code user create a contradiction so error (Show)

## If loop

The general rule of if loop is —

```
if (condition)
  'body'
endif
```

'body' means display something

## If - else

The general rule of if - else is —

```
if (condition)
  'body'
else
  'body'
endif
```

If the condition under 'if' is not true then the other possible way is expressed by 'else'. It is used for mainly two cases — like if a number is not even then it is odd.

## If - else if - else

~~The If the cond~~

It is used when multiple conditions have to check. At first the interpreter of octave reads the condition under 'if'. If that is true then it prints the body and the loop is closed. But if that is not true then the interpreter checks the condition under <sup>1st</sup> 'else if'. If that is true then prints the body under 1st 'else if' and the loop is closed. But if that is not true, the interpreter

checks the conditions under each ~~all~~ itself. Which condition is true the corresponding body is printed and ~~else~~ the loop is closed.

Programme: check the roots of a quadratic equation (without time)

```
a = input ('enter the number!')
```

```
b = input ('enter the number!')
```

```
c = input ('enter the number!')
```

```
d = b2 - 4ac
```

```
r1 = (-b + sqrt(d))/(2*a)
```

```
r2 = (-b - sqrt(d))/(2*a)
```

```
if (d >= 0 && r1 > 0 && r2 > 0)
```

disp 'both roots are +ve'

```
elseif (d >= 0 && r1 > 0 && r2 < 0)
```

disp 'r1 is +ve but r2 is -ve'

```
elseif (d >= 0 && r1 < 0 && r2 > 0)
```

disp 'r1 is -ve but r2 is +ve'

```
elseif (d < 0 && r1 < 0 && r2 < 0)
```

disp 'both roots are -ve'

```
else (d < 0)
```

disp 'both roots are imaginary'

```
endif
```

Programme: Take a number and check if it is divisible by some other number we

Here, take a variable n which has to check if the number is divisible or not by the numbers  $a=2, b=3, c=5$ . You may take other numbers instead of 2, 3, 5.

programme

input code

```
n = input('Enter the number: ')
if (rem(n,2)==0) && rem(n,3)==0 && rem(n,5)==0
    printf 'n is divisible by 2,3,5'
elseif (rem(n,2)==0) && rem(n,3)==0
    printf 'n is divisible by 2 and 3 only'
elseif (rem(n,3)==0 && rem(n,5)==0)
    printf 'n is divisible by 3 and 5 only'
elseif (rem(n,5)==0 && rem(n,2)==0)
    printf 'n is divisible by 5 and 2 only'
elseif (rem(n,2)==0)
    printf 'n is divisible by 2 only'
elseif (rem(n,3)==0)
    printf 'n is divisible by 3 only'
elseif (rem(n,5)==0)
    printf 'n is divisible by 5 only'
else
    printf 'n is not divisible by 2,3,5'
```

endif

Programmes check if a number is +ve odd or even or -ve odd or even.

Algorithm: A number is +ve or -ve is determined by if it is  $>0$  or  $<0$  and even or odd is determined by if it is divisible by 2 or not.

Input code

```
n = input ('enter the number: ')
```

```
If (n > 0)
```

```
    disp 'the number is +ve'
```

```
    if (rem(n, 2) == 0)
```

```
        disp 'and even'
```

```
    else
```

```
        disp 'but odd'
```

```
    endif
```

```
else
```

```
    disp 'the number is -ve'
```

```
    if (rem(n, 2) == 0)
```

```
        disp 'and even'
```

```
    else
```

```
        disp 'but odd'
```

```
    endif
```

```
endif
```

It is called 'Nested if' - that means there is an 'if' loop inside an 'if' loop. Here there are two 'if' loops under one 'if' loop. The 1st 'if' loop checks if the number is +ve or -ve and the two sub 'if' loops checks if the number is odd or even.

Programme: Check if ~~a triangle~~ it is possible to make a triangle by three given sides.

Algorithm: If the three sides of a triangle are  $a, b, c$  such that the ~~sum~~ of any two sides is greater than the other side then the triangle formation is possible by the three sides.

### Input code

```
a = input ('enter the side:');  
b = input ('enter the side:');  
c = input ('enter the side:');  
if (a+b>c && b+c>a && c+a>b)  
    printf ('making of triangle is possible  
            by the three sides ')  
    if (a==b || b==c || c==a)  
        printf ('and the triangle is isosceles')  
    else  
        printf ('but the triangle is not isosceles')  
    endif  
elseif (a+b>c && b+c>a)  
    printf ('making of triangle is not possible  
            by the three sides')  
elseif (b+c>a && c+a>b)  
    printf ('making of triangle is not possible  
            by the three sides')  
elseif (c+a>b && a+b>c)  
    printf ('making of triangle is not possible  
            by the three sides')  
endif
```

# It is an application or an example of 'Nested if' discussed in former page.

## Error in octave programme

① **Syntax error** → It is mainly grammatical mistake by the user. If Octave follows a definite grammatical rule but if the user puts a input a code which const does not follow the grammatical language of Octave then "Syntax error" is displayed when the programme is running.

② **Parse error** → A parse error occurs if Octave cannot understand something user has typed. For most parse error Octave uses a caret (^) to mark the point on line where it was unable to make sense of your input.

③ **Source error** → If the programming code or the input text file of the given or running programme consist an error then Octave gives a message - "error: source: error".

~~error: source: error~~ → Sourcing file 'E:/folder/name.m'  
drive address name of folder name of file saved before running extension

④ **Evaluation error / Runtime error** → (google)

## Switch & case

It is a ~~loop~~ like language in octave. Under one Switch there is a numbers of cases. At first we have to define a variable on which Switch act. In the cases there is given some condition and corresponding a body which is printed. The which condition is matched, those corresponding body is printed by the octave.

Programme: ~~I will u type a single digit number and the computer will write its value in words.~~

Algorithm: At first we introduce a variable. Then we have to act 'Switch' on the variable. There are some cases. Which case is matches with the variable under 'Switch' function.

Programme:

```
a = input ('enter the number')
```

```
switch (a)
```

```
case 1
```

```
    printf ('a = one')
```

```
case 2
```

```
    printf ('a = two')
```

```
case 3
```

```
    printf ('a = three')
```

```
case 4
```

```
    printf ('a = four')
```

```
case
```

```
otherwise
```

```
    printf ('a is greater than or equal to five')
```

```
endswitch
```

output

enter the number 2

a = 2

a = two

enter the number 10

a = 10

a is greater than or equal to five

## Another example

### Programme

```
a = input ('enter the number')
```

**Switch (a)**

case {1, 2, 3}

printf ('a <sup>belongs</sup> one to three')

case {4, 5, 6}

printf ('a belongs four to six')

case {7, 8, 9}

printf ('a belongs seven to nine')

case {10, 11, 12}

printf ('a belongs ten to twelve')

case {13, 14, 15}

printf ('a belongs thirteen to fifteen')

otherwise

printf ('a is greater than fifteen')

endswitch

### Running process

While the ~~pro~~ code is run, the computer asks the user to give a number. User input a number. Then the Octave ~~checks~~ will check the number, given by the user, matched with which case. The number matched with which case, the corresponding body is printed. If no case match, then the body of 'otherwise' is printed.

### Output

enter the number 11

a = 11

a belongs ten to twelve

enter the number 20

a = 20

a is greater than fifteen.

## Programme

Programme: Type a code which will convert the marks into percentage of marks and write the corresponding letter grade.

Algorithm: At first we have to introduce two variable which give the obtained marks and full marks. Then calculate the percentage of marks. Now introduce 'switch' function but changing the name → 'Switch true'. The ~~switch~~ Switch true acts on the percentage of marks. Now then some cases are given and which case matches with percentage of marks, the corresponding body is printed by octave.

## Programme:

```
a = input ('enter the number marks obtained')
b = input ('enter the full marks')
c = (a/b)*100
switch true
    case {c} >= 90 && c <= 100
        printf ('O [Remarks: outstanding]')
    case {c} >= 80 && c <= 89
        printf ('A+ [Remarks: awesome]')
    case {c} >= 70 && c <= 79
        printf ('A [Remarks: excellent]')
    case {c} >= 60 && c <= 69
        printf ('B+ [Remarks: very good]')
    case {c} >= 50 && c <= 59
        printf ('B [Remarks: good]')
```

case {c} = 40 && c <= 49 }

printf ('c+ [Remarks: Okay]')

case {c} = 30 && c <= 39 }

printf ('c [Remarks: try to improve]')

Otherwise

printf ('D [Remarks: fail]')

endswitch

### output

enter the marks obtained 250

a = 250

enter the full marks 400

b = 400

c = 62.500

B+ [Remarks: very good]

argument - 7  
programme of  
due GTM,

Programme: Type a code which displays the natural numbers and also their sum of squares.

Algorithm: At first we have to introduce three variables, one gives total number of natural numbers, one gives total number of natural numbers, third variable on the 2nd variable 'do' loop runs and third variable to count the sum what is to be printed.

Programme:

```
n = input ('enter the number : ');
i = 0;
Sum = 0;
do
    printf ('the natural number is : %d\n', i);
    X = i^2;
    printf ('the square of the natural number
            is : %d\n', X)
    Sum = Sum + X
    i++
until (i > n)
printf ('the sum of squares of natural number
        is : %d', Sum)
```

in English  
the natural number  
is : 1 the square  
of natural number  
is : 1 1 2 4 line  
जब अपनी रोप  
प्रिंट हो नी इस रोप  
रोप @ करें प्रिंट  
मात्र जोड़ यादूलाना है

'%d' it means computer  
gives the natural  
number is 1 or 2 or  
variable - a value of print 2  
'the square of the natural  
number is' - gives x variable - a value of print 2

About 'do' loop

It is a loop. The structure of it is —

$i = 0$  → variable on which loop runs  
do → do-until loop.  
(body) → there is a body.  
 $i +=$  → increment of 1 time and 1 unit  
until ( $i == 10$ ) → until ( $i == 10$ ) a condition how much the loop runs.

Two important sign

$\%d$  → to connect the variable with appropriate statement  
 $\backslash n$  → to change the row line for 2nd line which is to be printed.

Programme: Find N random numbers within the interval  $[0, 1]$ , and find their variance.

Algorithm: At first we have to introduce some random numbers let 5 or 10 nos of random numbers between 0 and 1. Then It looks like an 1d array. Then we calculate mean of the elements of the array and then using do loop we calculate Variance. Then we verify the result by the inbuilt function of Octave.

Programme/Code: (using 'do' loop)

```
n = input ("enter the number")
```

```
x = rand (1,n)
```

```
m = mean (x)
```

```
i = 1;
```

```
Sum = 0;
```

```
do
```

```
S = [x(i)-m]^2;
```

```
Sum = Sum + S
```

```
i++;
```

```
until (i > n)
```

```
Variance = Sum/n-1
```

```
Vari = var (x)
```

Programme/Code: (using 'for' loop)

```
n = input ("enter the number")
```

```
x = rand (1,n)
```

```
m = mean (x);
```

```
S = 0;
```

```
for i = 1:n
```

```
S = S + (x(i)-m)^2;
```

```
endfor
```

```
v = S/(n-1)
```

```
V1 = var (x)
```

Programme: If  $n$  uniformly distributed random numbers are generated between  $+1$  and  $-1$ , find the number ( $b$ ) of non negative numbers generated.

Algorithm: At first we have to generate a 1d array. Then multiplying each element by 2 and then subtracting 1 we get a new 1d array b/w  $+1$  to  $-1$ . Then by using proper way we have to determine non -ve numbers.

Program/code:

```
n = input ("enter the number :")
```

```
a = rand (1, n)
```

```
b = 2*a - 1
```

```
s = 0
```

```
for i = 1:n;
```

```
if b(i) >= 0;
```

```
s = s + 1;
```

```
endif
```

```
endfor
```

```
disp (s)
```

Program/code (using do loop)

```
n = input ("enter the number :")
```

```
a = rand (1, n);
```

```
b = 2*a - 1
```

```
s = 0;
```

```
i = 1;
```

```
do
```

```
if b(i) >= 0
```

```
s = s + 1;
```

```
endif
```

```
it;
```

```
until (i > n)
```

```
s
```

## While loop

For loop + if condition = While loop.

first of all a variable should be defined on which the loop runs. Then start the loop. The form of the loop is —

i = some number ;  $\downarrow$  condition → either  $i > n$ , or  $i < n$   
 while ( $i < n$  or  $i > n$ )  
 body  
 i++  
 endwhile

if the condition is true then and only then the loop runs otherwise not run.

Program: Write a program which will display reciprocal of natural numbers starting from 1 until the reciprocal contains a non zero digit in 3rd decimal place.

Algorithm: At first we have to define a variable which starts from 1. Then a 'While loop' starts with proper condition. Then increment of i is done inside the loop.

Program/code

output\_precision(4); # decimal place is 3  
digit after 3rd

i=1

while mod(1000/i, 10) != 0

i=i+1;

endwhile

disp(i)

Program: Find the value of  $\exp(-i\theta)$  for a given  $\theta$  accurate upto 6th decimal place.

Algorithm: first of all we have to build the Sine and Cosine Series. Then adding them into complex number we get  $\exp(-i\theta)$ .

Programm/code:

```
clear;
output_precision(15) % d. order to 15
output_precision(7)
x = input('Enter the value of angle:');
i = 1;
j = 1;
S1 = 0;
S2 = 0;
t1 = 1;
t2 = 1;
while (t1 > 1e-6)
    t1 = (-1)^(i+1) * (x-0)^(2*i-1)/factorial(2*i-1); ↳ sine series
    S1 = S1 + t1;
    i++;
endwhile
while (t2 > 1e-6)
    t2 = (-1)^j * (x-0)^(2*j)/factorial(2*j); ↳ cosine series
    S2 = S2 + t2;
    j++;
endwhile
disp(S1) Sine
disp(S2) cosine
z = complex(S2, -S1);
z = complex(0, -x); to make it x
r = exp(z); e
```

Program: Find the value of  $\ln(2.5)$  accurate upto 4th decimal place by series summation

Algorithm: We have to notice the series of  $\ln x$ . Then by using while loop we get the series summation of  $\ln x$ .

## Program/code:

```

x = input ("enter the value")
i = 1
s = 0
t = 1
while (t > 1e-4)
    t = 2 * ((x-1)/(x+1))^(2*i-1) / (2*i-1)
    s = s + t
    i++
endwhile
disp(s)
;
```

→ কত স্তু যাব নুন করবে এবং  
precision reach কত গোড়া  
কত যাব নুন করবে যেকে further  
নুন করলে 4th place → digit of  
আব চেণ্জ করে নুন।

$\sqrt{1-a}$   
12/21/12/KI  
due

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page  
(possibly  
due)

## Nested 'do' loop

do loop inside a do loop is nested do loop.

Program: Generate an  $m \times n$  matrix and an  $n \times k$  matrix and add them using element wise relation of matrix addition.

Algorithm: At first we have to define two same order matrix. Then using loop we have to sum elementwise, as it is done in the matrix algebra.

$$A = [a_{ij}], B = [b_{ij}] \Rightarrow c = A + B \quad \left| \begin{array}{l} c_{11} = a_{11} + b_{11} \\ c_{12} = a_{12} + b_{12} \\ \vdots \\ c_{ij} = a_{ij} + b_{ij} \\ \vdots \\ c_{22} = a_{22} + b_{22} \end{array} \right.$$

Program/Code: (Using for loop) randi = to choose integer randomly

```

a = randi (10, 3)
b = randi (10, 3)
c = zeros (3)
l = size size(a)(1);
for i=1:l;
    for j=1:l;
        c(i,j) = a(i,j)+b(i,j);
    end for
end for
disp(c)

```

`randi(p, q)`

- p denotes upper limit of our chosen area.
- q denotes the order of square matrix

`randi(10, 3)` gives a  $3 \times 3$  square matrix whose elements belong to  $[1, 10]$ .

`size(a)(1)`

↓

identify the matrix on which `size` function acts.

`size(a)(1)` → nos. of rows

`size(a)(2)` → nos. of columns

for a  $3 \times 4$  matrix

Program: Generate an  $m \times n$  matrix and an  $n \times k$  matrix and multiply them using element wise relation of matrix multiplication.

Algorithm: At first we have to define two same order matrix. Then using loop we have to multiply element wise as it is done in matrix algebra.

$$A = \begin{bmatrix} a_{11} & a_{12} & a_{13} \\ a_{21} & a_{22} & a_{23} \\ a_{31} & a_{32} & a_{33} \end{bmatrix} \quad B = \begin{bmatrix} b_{11} & b_{12} & b_{13} \\ b_{21} & b_{22} & b_{23} \\ b_{31} & b_{32} & b_{33} \end{bmatrix} \quad AB = \begin{bmatrix} a_{11}b_{11} + a_{12}b_{21} + a_{13}b_{31} & \dots \\ \vdots & \vdots \\ a_{11}b_{1k} + a_{12}b_{2k} + a_{13}b_{3k} & \dots \end{bmatrix}$$

code: (using for loop)

```
A = randi(10, 3)
B = randi(10, 3)
C = zeros(3)
l = size(a)(1)
for i = 1:l
    for j = 1:l
        for k = 1:l
            C(i,j) = C(i,j) + A(i,k)*B(k,j);
        endfor
    endfor
endfor
disp(C)
```

## Break and continue:

The two in built command. If any condition is true the rest program is read by the octave otherwise not.

Program: construct an array of values for  $x$  from 0 to 2 with interval size 0.1. Write the corresponding ~~corre~~ values of  $(x^2 - 1)/(x - 1)$  where it has a definite value.

Algorithm: First of all we have to create a 1d array whose elements are from 0 to 2 and the gap between each element is 0.1. Then a loop ~~is~~ has to be used.

Code:

```

x = 0:0.1:2
n = numel(x)
for i=1:n
    if x(i)-1 == 0
        continue;
    endif

```

```
t = (x(i)^2 - 1)/(x(i) - 1)
```

```
printf ("x=%f and the ans. is=%f\n", x(i), t)
```

```
endfor
```

`numel`: It is an in built function in octave which display the nos. of elements in an object. hence `numel(x)` gives the total nos. of elements in the 1d array  $x$ .

`%.9f` = to place the corresponding float value.  
`%.d` = that is for integer value

$x=a:b:c$  gives the ~~and~~ number from  $a$  (starting value) to  $b$  (end value) with equal gap  $c$

$x=linspace(a:b:c)$  gives  $c$  nos. of numbers having equal gap from the start value  $a$  to the end value  $b$

Program: construct a matrix of  $3 \times 3$  dimension with random values except at diagonal positions where the values are unity.

Algorithm: At first we have to create a  $3 \times 3$  matrix with randomly chosen elements. Then we have to tell the octave that for the positions  $i \neq j$  the program runs continue but for  $i=j$  the element is  $a_{ij}=1$ .

code:

```
a = rand(3,3)
for i=1:3
    for j=1:3
        if i!=j
            continue;
        endif
        a(i,j) = 1;
    endfor
endfor
a
```

Program: Make the value of  $x$  halved repeatedly for 100 times. Stop this process if the value of  $1/x$  exceeds ~~1e6~~ 1 million.

Algorithm: First of all we have to give the value of  $x$ . Then a range, which is,  $1e6$  (1million), is to be defined. Then a loop is started but when the variable of the loop is greater than range then the running process is stopped.

<u>Code:</u> (for loop)	<u>Code:</u> ({while loop})	<u>Code:</u> (do loop)
clear; $x = 1;$ $r = 1e6$ for $i = 1 : 100$ $x = x/2;$ if $1/x > r$ break endif endfor $x$ ;	clear; $i = 1;$ $x = 1$ $r = 1e6;$ while ( $i < 100$ ) $x = x/2$ if $1/x > r$ break endif $i++$ endwhile $x$ ;	clear; $i = 1;$ $x = 1$ $r = 1e6;$ do $x = x/2$ if $1/x > r$ break endif $i++$ until ( $i > 100$ ) $x$ $i$

Program: Assign a random value  $x$  within  $[0,1]$ . Now generate random values for  $y$  continuously within  $[0,1]$  unless  $|x-y| < 0.01$ . Stop the process if more than ~~1000~~ 1000 values are required to be generated.

Algorithm: At first we have to generate the array of  $x$ . Then the array of  $y$  is to be generated under the value of loop variable  $< 1000$ . Then calculate  $|x-y|$ . Now if  $|x-y| < 0.01$  then ~~break~~ <sup>end</sup> the program.

code: (while loop)

```

n=1;
x=rand(1);
while (n<1000)
    y=rand(1);
    t=abs(x-y);
    if t < 0.01
        break
    endif
    n=n+1;
endwhile;
disp(t)
disp(n)

```

code: (For loop)

```

x=rand(1)
for i=1:1000
    y=rand(1)
    t=abs(x-y);
    if t < 0.01
        break;
    endif
endfor
t
i

```

rand(n): to get a  $n \times n$  matrix with randomly chosen numbers.  
rand(m,n): to get a  $m \times n$  matrix with randomly chosen numbers.

code: (do loop)

```

x=rand(1)
i=1;
do
    y=rand(1)
    t=abs(x-y)
    if t < 0.01
        break
    endif
    i=i+1;
until(i>1000)

```

### Output

octave stores the value of the variable  $n$  is 1. Then octave generates a random number. Then it checks if  $n < 1000$  or not? If yes then loop runs otherwise not. Let  $n < 1000$ . Then a random number  $y$  is generated. Then calculate mod of  $(x-y)$ . Then check is it  $< 0.01$  or not. If yes then loop ends otherwise loop runs continuously until  $t < 0.01$  and in each step  $n$  is incremented by +1.

### Output

octave generates a random number. Then the loop runs. First value of loop variable is 1. For  $i=1$ , a random number  $y$  is generated,  $t$  is calculated. Now octave checks if  $t < 0.01$  or not. If yes then loop ends if not then for  $i=2$  new  $y$  is generated and process goes on until  $t < 0.01$ .

## User defined function

The user may create function in octave. Later the user may call or use the function with inserting proper values of the variables. The process or code to build a function is → Variable code to build a function!

① Function  $\text{output} = \text{addnumbers}(x, y)$

$$z = x + y$$

$$\text{output} = z$$

~~end~~  
endfunction

name of the  
function

variable of the  
function

② Function  $r = \text{Reciprocal}(x)$

$$r = 1/x$$

~~end~~  
endfunction

### Application

②  $x = \text{input}(\text{'enter the number!'});$   
 $a = \text{Reciprocal}(x)$

output  
enter the number!: 5  
 $x = 5.0000$   
 $r = 0.2000$   
 $a = 0.2000$

①  $x = \text{input}(\text{'enter the number!'});$   
 $y = \text{input}(\text{'enter the number!'});$   
 $z = \text{addnumbers}(x, y)$

Here it is not necessary that the input file of function building and the input file of its application are saved in same file.

## Single input case

Program: Write down a function file Sinsq.m with single input giving rise to the value of  $\sin^2$  as output use the above Sinsq.m to find the values of  $\sin^2$  for an equispaced array  $x$  within  $[0, \pi]$ .

Algorithm: At first we have to build a function which has the name Sinsq. It takes one variable only. Then ~~use~~ we have to make an array  $x$  from 0 to  $2\pi$ . Then using the function and a loop we may get the square of sine values of the array.

f code:

Function building:

Function  $y = \text{Sinsq}(x)$   
~~#~~  
 $y = (\sin(x))^2;$   
 endfunction

Application

```
x=linspace(0, pi/4, 2*pi)
l=numel(x)
for i=1:l
  y(i)=Sinsq(x(i));
endfor
y
```

Program: write down the function file `Sinwt.m` with single input  $t$  and with single parameter  $w$  resulting the function `Sinwt`. Find the value of the function at  $t=\pi$  for the parameter values  $w=0, 0.25, 0.5, 0.75, 1.0$ .

Algorithm: At first we have to generate a function file ~~with~~ having name `Sinwt.m`. Then using it we may get the result.

Code:

### Function building

```
function output = Sinwt(t,w)
    x = sin(w*t);
    output = x;
endfunction
```

### Application

```
t = pi;
w = [0, 0.25, 0.5, 0.75, 1];
a = [];
for i = 1 : numel(w)
    a(i) = Sinwt(t, w(i));
endfor
a
plot(w, a) → to get a graphical
plot w vs a.
```

Program: write a function file `hyp.m` to evaluate the function  $f(x,y,z) = x^2 - y^2 + z^2$ .

Code:

### Function building

```
function f = hyp(x,y,z)
    f = x^2 - y^2 + z^2;
endfunction
```

### Application

```
a = input('enter the value:');
b = input('enter the value:');
c = input('enter the value:');
t = fhyp(a,b,c)
```

Notice that the function variable is  $x, y, z$  but in application the variable is  $a, b, c$ . Inspite of that the code runs successfully in the form of the function `hyp.m`.

Program: Write down a function to find the average of given data stored in an 1d array.

Algorithm:

code:

Function building

```
function a=avg(x)
```

```
    sum=0
```

```
    for i=1: numel(x)
```

```
        sum=sum+x(i);
```

```
    endfor
```

```
    a = sum/numel(x)
```

```
endfunction
```

Application

```
x = 1:1:100 input('enter the range:')
```

```
m = avg(x)
```

multiple output function

In this case we ~~have~~ input one but we get output many, or more than one. That's why it is multiple output.

Program: Find the mean and standard deviation of a given 1d array of numbers using a function file

Algorithm: Using in build function 'mean' and 'std' for average and standard deviation we create a function file which gives the two output at a time.

## Code

### Function build

```
Function [m, sd] = mnsd(x)
```

```
m = mean(x);
```

```
sd = std(x);
```

~~printf~~

```
endfunction
```

### Application

```
x = input('enter the range:')
```

```
[k, l] = mnsd(x);
```

```
printf("mean = %.2f\n", k)
```

```
printf("standard deviation  
= %.2f\n", l)
```

ASS=3.2.1-2

due 09/04/2020

## Anonymous function

Program: Use anonymous function to find the trace of square of matrix.

code:

```
a = input('enter the matrix: ')
f = @ trace(x)
b = f(a)
```

Program: Find the values of a polynomial at different values of independent variable(s) using anonymous function

Code (for one independent Variable)

```
a = 2
f = @(x) 5*x^2 + 3*x - 2
b = f(a)
```

Code (for more than one independent Variable)

```
a = 2
c = 3
f = @(x,y) 5*y^2 + 3*x - 2
b = f(a,c)
```

Note:

f -> or bracket -> छान्हे  
 मात्रा: Variable -> Value पूर्ण  
 लिखनेपर x असू लिखाउन्ही y भन्न  
 चाहे यसको order -> लिखी रहेको  
 ओर कैसे base लान्ने, छान्हे  
 यसले x=a गरी y=c लाए, तर  
 f = @(y,x) (function)  
 b = f(a,c)  
 लिख्नु चाहे लिख्न य = a, x = c हो  
 तर f = @(x,y)  
 b = f(c,a) लिख्न चाहन्न  
 तर x = c असू य = a हो