



Environmental Scan and Strategies for Hugh O'Brian Youth Leadership



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10880 Wilshire Boulevard, Suite 410 Los Angeles, CA 90024 Phone: 310-474-4370

Fax: 310-475-5426

A non-profit student consulting team from University of California, Los Angeles that provides management, marketing, and financial consulting services to 501(c)(3) organizations.

June 12, 2008

Prepared by:
Kevin Chanthasiriphan
Grace Choi
Johnson Kwok
Newton Kwong
Chris Parcel
Daniel Toolan



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Introduction to Hugh O'Brian Youth Leadership

Hugh O'Brian Youth Leadership, or HOBY, is a premier youth leadership organization which has served the nation's youth for the last fifty years. Founded by prominent actor Hugh O'Brian, the organization's namesake, HOBY has evolved from an annual state seminar, limited to High School male sophomores, into a national and international leadership conference which involve nearly tens of thousands of students worldwide. However, after fifty years of serving the nation's youth, HOBY is presently facing declining numbers in regards to attendance and funding.

At the time of meeting with Javier LaFianza, Chief Executive Officer of HOBY, and Ben Blair, Manager of Outreach & Alumni Relations, HOBY's annual attendance was showing consistent annual growth after a period of dramatic decline. The numbers in attendance are gauged through HOBY's largest seminar, the WLC or World Leadership Conference. The initial decline in HOBY's attendance was largely attributable to a decrease in funding and consequently HOBY's inability to subsidize the cost of student's attendance. Despite a consistent annual growth, HOBY's numbers were nowhere near where they had been in prior years. The executive team at HOBY sought to revamp the image of their program amidst arising competition from newer more contemporary leadership organizations.

Alpha Upsilon Consulting is a six person, pro-bono student consulting team founded at University of California, Los Angeles. The team was brought in to perform a competitive and cooperative analysis of other youth leadership organizations in order to better understand HOBY's role in the youth leadership arena.



Executive Summary

Alpha Upsilon Consulting (AUC) started this project in the beginning of February 2008 in close cooperation with Hugh O'Brian Youth Leadership's (HOBY) Javier LaFianza and Ben Blair. We identified the most pressing issue at hand for HOBY – their performance in relation to other organizations – and both sides agreed on a scope document that outlined the purpose and the scale of this project. The main goal of AUC, as detailed in that scope document, was to answer three main questions:

- 1. What are other youth leadership organizations delivering? How does HOBY compare?
- 2. How are these other youth leadership organizations operating?
- 3. What are the outcomes of these other organizations and how are they measuring their success?

AUC assessed various organizations that will enable HOBY to answer the above questions and provide key ideas that will help HOBY move forward with their youth leadership programs. The recommendations devised are based on information collected from public sources regarding competing and cooperating youth organizations.

In comparison to other student leadership organizations and programs, HOBY comes out as one of the oldest and most service-based. In addition, the annual attendance of HOBY ranks relatively high. Based on the information available on the internet, HOBY ranks second behind National Student Leadership Conference (NSLC) in terms of annual attendance. However considering the fact that NSLC caters to various career interests while HOBY emphasizes solely service training and leadership, HOBY is arguably the largest youth leadership organization in this regard.

If we rank HOBY's performance based on selection criteria, the organization still stands at the top of the charts considering the limited pool of candidates in which it draws upon. Most organizations draw upon students of diverse class ranking and some, such as NSLC, are open to any student with over a B average. Seeing as HOBY is limited to sophomores, and to a certain extent freshmen candidates, the large annual attendance for both local and national programs reveal that HOBY has a very reputable position in the youth leadership arena.



Considering the factors involved, AUC proposed the following to further distinguish HOBY from other competing organizations.

- I. Increasing in the number of eligible students in order to boost the annual attendance of programs
- II. Developing a mentoring program for lasting relationships and to distinguish HOBY from its competitors
- III. Recreating the brand or image of HOBY as the premier service oriented Youth Leadership Organization
- IV. Using several simple marketing initiatives to help propel HOBY's relation with online users

With all of the information in this report, AUC hopes to provide HOBY with the research, analysis, and the ideas needed in order to maintain or improve HOBY's current position as a prestigious and successful student leadership program.



Methodology

Youth Leadership Benchmarking Research

AUC assessed the competing and cooperating market of other Youth Leadership organizations by addressing three main areas of interest as expressed by the executive team at HOBY, they are as follows:

- 1. What are these organizations delivering?
- 2. What are these organizations charging? How are they funded?
- 3. What are the outcomes of these organizations?

The research collected to answer these three points of interest is a combination of both qualitative and quantitative information obtained from public sources of other Youth Organizations such as published annual reports and statistics from their website. A list of other comparable and prominent youth leadership organizations was provided by Ben Blair.

Other supplementary research was gathered in order to assess the overall health of other youth leadership organizations and to gauge the position of HOBY in relation to these other organizations.

Online Marketing Research

In order to gauge some of the marketing strategies used by other youth leadership organizations, AUC turned to the internet. Using the same list of competing organizations and other organizations not on the list, the team compared the methods used by other organizations to the existing marketing attempts made by HOBY.

Due to our research being limited to information available on the internet we cannot directly assess the success of each respective marketing strategy. Thus for our research we based the success of these marketing strategies upon the number of students attending each respective program and what the consulting team felt was an innovative means of reaching out to students, parents, faculty, and corporations.



1. Research Findings & Analysis

1.1 Youth Leadership Benchmarking Research

Ranking other youth leadership organizations based on comparability levels of their programs, AUC pointed out some of the competitive edges and similarities shared between the competing organization and HOBY.

Level of Comparability in Programs	НОВУ	Similarities	Competitor	Competitive Edge
High	HOB EMPOWER • LEAD • EXCEL	* Both share and use celebrity namesake to obtain funding * Use the term "ambassador" for program participants	TO DATE	* ARF has UPW Youth Leadership which is a short program offered in various major cities in different countries
High	HOB EMPOWER LEAD EXCEL	* Strong focus on inspiring the youth to change the world through community service	≥ nylc [∞]	* NYLC maintains partnerships and alliances with numerous non-profit organizations * Strong alliance with State Farm Companies who even gave them a \$80,000 grant
Moderate	HOB EMPOWER LEAD EXCEL	* Application and participant selection process is similar	NSLC NATIONAL STUDENT LEADERSHIP CONFERENCE	* First organization to appear when being googled * Annual attendance is over ten thousand students * Programs are abroad and/or give college credit in various areas of study
Moderate	HOB EMPOWER LEAD EXCEL	* The target audience for their summer programs are identical (high school sophomores)	Presidential Classroom	*Holds partnerships with countless, notable non-profit organizations

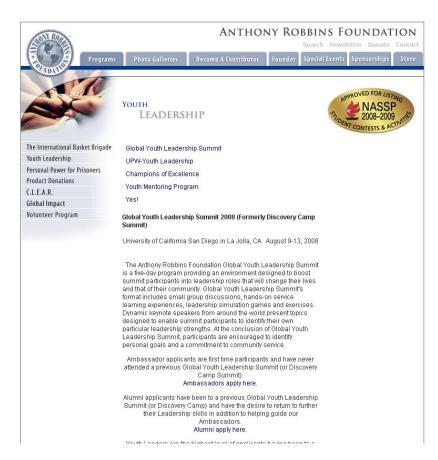


Level of Comparability in Programs	НОВУ	Similarities	Competitor	Competitive Edge
Moderate	HOB EMPOWER • LEAD • EXCEL	*The nomination and selection process are similar as they both require a nomination by an educator, alumni, or mentor	NATIONAL YOUTH LEADERSHIP FORUM	* Provides programs that center around global issues in medicine, law, and national security
Moderate	HOB EMPOWER LEAD EXCEL	* Similar target audience in that both desire well- rounded, academically gifted student leaders	LeadAmerica Foundation Good Works in Progress	* Offers a career-focused leadership and college-credit programs * NSJC is a program for middle school and junior high students
Moderate	HOB EMPOWER LEAD EXCEL	* There is a heavy community- building and philanthropy focus on both programs	YES!	* Smaller, close-knit programs with about only 30 participants per event * Received close to a million dollars in grants
Moderate	HOB EMPOWER • LEAD • EXCEL	* The amount and type of corporate and non-profit partnerships they maintain are similar		* NCYL has a strong focus on the midwest * Youth Salute program recognizes well-rounded high school senior leaders
Low	HOB EMPOWER LEAD EXCEL	* The Leadership Summit shares concentration on community service, leadership, and world citizenship * Closest in age compared to other organizations	1956.	* American heritage focus * Annual location in Washington D.C.
Low	HOB EMPOWER • LEAD • EXCEL	* Organizations hope to have their participants plan to fulfill a leadership role on their campus	HOWING SERVICE OF THE PARTY OF	* No fees for students * One-day program * Strong partnerships with different universities and churches across the country



1.2 Online Marketing Research

<u>Anthony Robbins Foundation</u>



The website is well organized, with a navigation bar to the left allowing a user to explore the website based on different categories. The youth leadership portion of the website breaks down into several programs and provides a brief yet thorough description ranging from their staple leadership seminar to programs designed to promote educational excellence. The website is very elegant yet very simple.

The website could definitely use more information regarding each program. The website's oversimplified design does not allow adequate information concerning what each student will experience in the program.

The website's use of video is very edgy and contemporary. It is designed to showcase to the parents that the students will learn something yet balances the fact that these kids will have fun in this program. The simplicity of the website allows the user to focus in on what is important to the program.



Growing Leaders



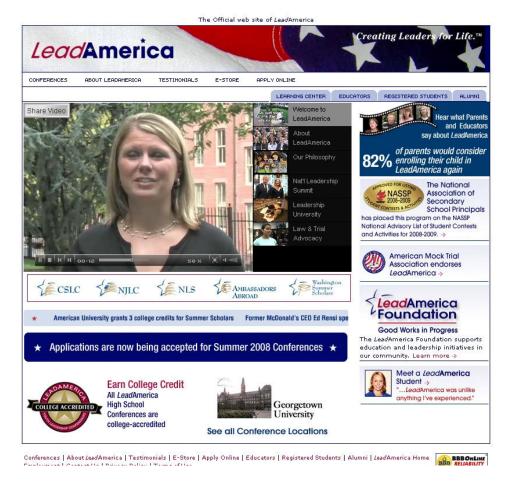
The website of Growing Leaders has a simple to navigate and really stresses the program's message that everyone has leadership capabilities. The website addresses all the questions of "who we are" and "why we exist" in a very direct manner and advertises its services on the side of the website. Considering its simplicity and ease of use, their website provides a sufficient amount of information into what they do, what they have accomplished, and why faculty would desire to approach them.

At times the creative nature of their presentations is a tad bit confusing such as their leadership theories and models. Services appear to be geared towards schools and faculty as opposed to be directly accessible to an individual student.

The website is very clear about their ideals and it is very apparent in the website. Upon opening the website a video automatically loads and informs users about the intent of Growing Leaders and elucidates upon how to use their website to fully take advantage of their curriculum.



Lead America



The program appears to be very effective. Upon loading of the website, the viewer gets sucked into a compelling video that first shows how fun Lead America is, then how rewarding of an opportunity Lead America is. Consequent videos load themselves thereafter backing up the claims made in the first video. I feel that this set up is very effective because it gets students excited about how much fun they are going to have, making them show their parents the video who will then be impressed by how valuable of an opportunity Lead America actually is.

The rest of the online material is well documented and contains non-repetitive information regarding the programs goals and methods. Everything is put together nicely with clairvoyant layout and heavy use of images.

The program doesn't mention how selective it is at all. It appears that anyone can go as long as they pay. This will surely turn off top notch students who are looking for something to merit their achievements and place them above others.



National Council on Youth Leadership (NCYL)



Due to the lack of organization and information available online, NCYL seems to be on a low budget and to have limited outreach. Based on the online information, people can understand that students who attend their programs will learn, network, and be inspired. However, not enough specific details provided. A frequently asked questions section would be very helpful on this site.

NCYL appears to lack diversity in the participants' geography, ethnicity, and age. In addition, NYCL does not have a certain program agenda or topic that distinguishes itself from other student leadership conferences.

It is not a very user-friendly website making it hard to access information about the organization and details about the programs. The website being outdated might discourage potential participants, especially with the technological developments and appealing websites that it can be compared to these days. Its poor structure kind of makes it a disreputable website which might make it look like a disreputable organization.



National Student Leadership Conference (NSLC)





It is the first website and organization to appear when googling for "student leadership conference." The online information is extremely detailed with the various program options and designated parts of the site for students/parents, educators, alumni, and even enrolled students. It makes NSLC look like a solid organization that's acceptable to attend or to send one's children.

The website is extremely helpful and easy to navigate. From the front/home page, motives and rewards to attend NSLC are well organized. When clicking on each specific program, even more details are given and three points are always emphasized – "experience, learn, and lead."

Their mission statement is detailed and caters to various audience members from students, parents, to educators. It is clear in mentioning its goal of providing an opportunity for students to discover their leadership, academic, and career interests.



National Youth Leadership Council (NYLC)



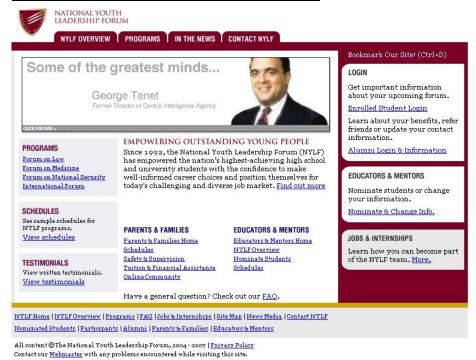
The online information is well organized and easily accessible. It is evident from the given information that the programs are service-centered because of the headline, text, and various pictures of students doing community work. The programs also look legitimate because of its apparent partnership with State Farm Companies.

The programs at NYLC might have too narrow of a focus on service to appeal to a general audience. The details on applying for the programs are not as clear as the other program websites.

The website is effective in promoting NYLC and its purpose. It is user-friendly and leaves barely any questions unanswered in regards to the types of service, programs, membership, and awards it offers. It also does a good job in appealing to its target, young audience with its design and style.



National Youth Leadership Forum (NYLF)



One advantage of the National Youth Leadership forum is its specialized programs. Unlike some leadership programs which have no specific purpose or specialization, NYLF can give participants a detailed look into whatever specialization they sign up for. Each program (National Security, Law, and Medicine) gives you an in-depth explanation and learning experience in their respective field. Furthermore, they also have a study abroad program, one that does not require you to be an alumnus of one of the three previously mentioned programs to participate.

The website is well organized and effective and describing their organization, as well as answering many questions that potential students and parents may have. The general overview is on the main page, and each specialization has an entire section of the site devoted to it.

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People to People Student Ambassadors



The website provides a different URL for their various programs, and are all based on a similar interface. The layout is straight forward and easy to navigate and incorporates many unique features which allow students to quickly explore the of each program. Of interest is their use of student profiles however rather than allowing students to write about their experience in the program, this element of the website is underdeveloped and written by the organization. The organization also has their own YouTube page for students to access related videos.

A major shortfall of the program lies in their use of different URL for the different programs. Navigating between different programs is difficult, and the website provides a very brief and indistinguishable synopsis of every program on a directory website.

Overall the website leaves a visitor with uncertainty as to what their program actually does. Sometimes it appears to be an opportunity for students to tap into the college world, other times it appears to push students to become more involved with the community. It appears that the organization is attempting to do too many things at once and is really evident through the lack of direction in their website.



YES!



YES! has participants for its programs that come from very diverse backgrounds—people from many different countries. Their programs are very selective, accepting approximately 30 people per program. For example, their annual World Jam takes 30 people from 20+ different nations. This allows the best and brightest young leaders from several different nations to exchange ideas for making a change in the world and to connect on a more personal level since there aren't that many of them.

The website is easy to navigate and find information about the organization and its different programs. It includes easily accessible annual reports that help convey the organization's ideals.



Presidential Classroom



Presidential Classroom's programs are effective at teaching students about the American political process, giving them first-hand experience in the U.S. capital since all of its programs are held in Washington, D.C. This program would definitely appeal to students interested in politics.

It seems to select students primarily on GPA or class ranking, not giving students with leadership potential but a lower class ranking the opportunity to participate in the programs. In addition, Presidential Classroom has a narrow outreach (national program only), appealing only to American high school students.

The website is relatively easy to navigate, giving detailed descriptions of the programs it offers and even giving a sample of the typical daily activity that occurs at these programs. You can definitely gain some insight about the organization's ideals after giving a brief visit to the website. However, there are no annual reports available or easily accessible to the public.



2. Research Findings & Analysis

2.1 Youth Leadership Benchmarking Recommendations

Increase number of eligible students

By increasing the number of eligible students for the state program the annual attendance rate increases dramatically as there is a strong inverse correlation between how selective an organization is with the annual attendance. Increasing the number of eligible students per school also provides an increased opportunity for students to discuss amongst their peers about their experiences at HOBY.

Development of a mentoring program

The development of a mentoring program is a more recent endeavor by the Anthony Robinson Foundation, an organization which HOBY is partnered with. However, it does have positive projections and HOBY could possibly look into the development of a similar program. Realistically the program would pair several students to one community leader, businessman, educator, and college student in order to provide a large enough scope of advice and mentoring. The development of a mentoring program would provide a tremendous edge for HOBY amongst competing organizations.

Branding and Image of HOBY

One advantage that HOBY has over other youth leadership organizations is that it is not tackling a large variety of endeavors. Whereas some organizations promote two or more of the following: leadership cultivation, career preparation, college preparation, and/or cultural understanding; HOBY focuses solely on leadership cultivation and is able to more clearly focus its image upon the theme of creating leaders who go back to their communities and effect community improvement.

HOBY should adopt a slogan which emphasizes its mission to instill leadership in students in order to further. Of particular interest is the amount of service revenue HOBY generates. An example slogan: "If we were a company, we'd make \$X revenue, but we're not, we make \$X amount of difference in the community."



2.2 Online Marketing Recommendations

Leveraging HOBY alumni for testimonials and quotes

Some of the competing organizations have used student testimonials in order to describe how their youth leadership organization has directly affected the lives of its attendants. However, the student opinions seem to generally reflect what the organization believes and are written by the organization themselves. We believe that the extensive number of alumni involved in HOBY can be easily leveraged and used to generate content for HOBY directly. Reaching out to these readily active internet using alumni can be done through social networking websites.

There are a number of consolidated HOBY groups available through social networking sites such as MySpace and Facebook. Creating a profile for HOBY at either of these sites would not be difficult and following up with these alumni of HOBY would provide an immense opportunity for HOBY to market the success of its alumni. Reaching out to prior HOBY members who have gone on to prestigious universities or colleges would provide an immediate boost in appeal to parents by simply asking for a quote on how HOBY has impacted their lives.

Creating an Official HOBY YouTube Group

A very simple method to access the online user base is for HOBY to create an official YouTube group where it is capable of consolidating HOBY related videos. People to People Ambassadors readily has the link to its YouTube group available on their website under their "experience" tab and uses it as the main vehicle for catalyzing discussion and uploading media. With nearly a thousand members, almost three hundred discussion threads, and over a hundred different videos, this YouTube group serves as the primary means of reaching out to its audience and keeping them involved with the organization.

By using the following link, http://www.youtube.com/groups_create, HOBY is able to facilitate discussions which its users and gain access to all the videos uploaded regarding HOBY programs. It can also provide an immediate ground upon which prospective HOBY participants can gain more insight and discuss whether or not HOBY is the ideal organization for them. This group can also serve as a stepping stone for once HOBY Reverb opens to students and provides room for user generated content.



Survey and Statistics for HOBY

A technique used by several of the youth leadership websites is to have scrolling statistics available on the front page. For example Lead America has scrolling statistics available regarding the percentage of parents who would send their kids back to their program, the number of students who would recommend Lead America to a friend, and the number of students who said that they enjoyed their experience at Lead America. By using percentages, it serves as an immediately available statistic even though it is not an absolute measure. It'll serve as a good basis to market HOBY while collecting more quantitative information from conferences.

The initial step towards gathering data would be to implement a simple type of quantitative survey in which students are able to rank qualities such as their confidence in the program, how likely they are to recommend the program to a friend, and how well it instilled certain qualities in them such as confidence or leadership. Administration of the survey immediately at the end of the national conference and the state conferences beginning with the upcoming conference would provide HOBY with valuable statistics regarding its program. A sample survey template has been attached on the appendix.

Volunteer Service Project Competitions

HOBY can establish an online competition for students to enter and win a sponsorship package, product, or service in which they submit videos (via YouTube) of their service projects. The number of views, comments, and input of the HOBY Leadership staff members determine the winner. This would establish stronger partnerships with major corporations if they were to participate because the sponsoring company name would be featured on every advertisement as well as every video submitted. In addition, student participation and interest will grow due to the news of this competition and desirable prizes. Prizes for this type of competition can include, but are not limited to an airfare pass for studying and learning abroad, a year's supply of school supplies, a four-year supply of books, or possibly a brand new laptop computer.

This would provide incentive for students to continue to utilize their service based leadership and knowledge gained from HOBY.



Appendix A- Youth Leadership Benchmarking Research

Leadership Organization Environmental Scan

Hugh O'Brian Youth Leadership

Growing Leaders 3550 Corporate Way, Suite C Duluth, GA 30096 Existed since 1979, turned NPO in 2003 1991
Global Youth Leadership Summit - a five-day program providing an environment designed to boost summit participants into leadership roles that will change their lives and that of their community.

UPW (Unleash the Power Within), a three-day program designed to help kids break Anthony Robbins Foundation 9672 Via Excelencia, Suite 102 San Diego, CA 92126 Year Founded Programs Offered -ocation

through their fears and limitations while fostering healthy relationships.

The Champions of Excellence - a program was designed to improve the graduation rates and remove the financial barriers to higher education.

Youth Mentoring Program - a program that pairs up professional business people and community leaders with 8th and folling rade students.

Yes! (Youth: Extraordinary Strategies for Peak Performance) - a one day program for high school students providing teadership skills.

Global Youth Leadership Summit - \$200 Registration Fee

UPW Youth Leadership - unknown
The Champions of Excellence - N/A
Youth Mentoring Program - N/A
Yes! - unknown, partners with HOBY for this event Target Audience

Students ages 10-17

Students ages 16-24

Information Unavailable Annual Attendance

Screen candidates through applications and interviews

Selection Process

Upw Youth Leadership - hundeds of students, The Champions of Excellence - present numbers unknown, began with 92 fith graders, Youth Mentoring Program - 10 students per mentor, # of mentos unknown. fest - hundreds of students Rankin Family Foundation, Anthony Robbins & Associates, William R. Howell, The Rich Dad Company, C.J. Charles Jewelers, Hilton Walkoloa Village, Air Padific, Sunset Health Corporate Partnerships

Reach

HOBY, The Congressional Youth Leadership Council Non-profit Partnerships

William R. Howell - Platinum Circle Sponsorship **Grants Received**

Youth on Board of Directors Marketing Strategies

None

Youth mentoring is concentrated within schools in need, Unleash the Power Within is advertised in wealth/business magazines, GYLS sends packets of info out to students

Habitudes Experience - a one-day experience involving instruction using images, video, musuic, interdent, interaction in process groups, defrantic stefethes, and matter, games, and a private debriefing time. Suddents digest tuths communicated in a variety of mediums: images on a screen, interviews with excellent leaders dramatic stelcties, video case studies, music, games, and loss of interaction. Students gain a game plan to tutiff a leadership role on their campus.

leaders the opportunity to discuss, debate, and learn leadership in our nation's capital. NJLC (National Junior Leadership Conference) - experiential leadership conferences for

CSLC (Congressional Student Leadership Conference) - college accredited careerfocused leadership conferences for high school students.

NLS (National Leaders Summit) - a conference that offers promising future student

Lead America 1515 South Federal Highway, Suite 301 Boca Raton, FL 33432

http://www.lead-a

middle and junior high school students. Ambassadors Abroad - A travel abroad program designed to enlighten students on other

Washington Summer Scholars - The Washington Summer Scholars conference invites select high storol subendre to challenge themselves by taking a college-level , 3-credit course at American University in Washington, D.C.

Varies, tuition ranges from \$1,599 to \$5,995 depending on program not including insurance

No fees for students, Growing Leaders provide speakers who go to schools teach

High School and Middle School students, all ages

Appears to be based on a student's desire to go and can pay for it, not very selective The organization tries to speak at as many universities as they can and teach leadership. Schools sign up for the speakers from through this program. There are nine speakers, and these speakers are the board of this organization.

Approximately 4,000 to 6,000 students annually

60,000 students from over 51 countries

Information Not Publicly Available

Initial focus has been on university campuses, at both state and private schools institutions. Have recently gone international, they try to have their Habitudes experience in Iran, Afghanistan, India and Asia. Their board has connections with: First Seniors Financial Group, Morgan Hill Consulting, Inc., Chick-fil-A, United States Office of Personnel Management, Keep Growing, Inc.

Several hundred schools and churches across America: elementary schools, middle schools and colleges, such as Missouri State University. Emmanuel College, Carl Roberts University. Linkersity, Linkersity, Laras. Regent University, Linkersity, Endra State University, Stanford University, Duke University, Baylor University, Biola University, Wirginal Tech. University of South Carolina. Missouri State University, Oas Roberts University, Georgia Institute of Technology, Indiana Wesleyan University, Ablene Christian University.

National association of secondary school principals

Information Not Publicly Available

Information Not Publicly Available

Heavy use of direct mail marketing. Uses a lot of video testimonials on the website. None

(more info at http://www.growingleaders.com/index.php?perspective)

communities for leaders, training experiences, opportunities and apprenticeships, post test "Leadership Development Cycle" is mentioned all over their site, so they have a main "product" to sell. They believe leadership development is a process and not merely an event. This cycle consists on 8 steps: Assessment, Mentor Training, Catalytic Event, Followup Resources, mentoring communities for interested students, mentoring



Leadership Organization Environmental Scan

Name Location Website Yaar Founded	NCYL (National Council on Youth Leadership) Box 216 West Liberty, IA 52776 NAM DOUGHT	NSLC (National Student Leadership Conference) 414 N. Orleans St. Suite LL8 Chicago, IL 60610-1087 www.nscieeders.org	NYLC (National Youth Leadership Council) 1667 Snelling Avenue North, Suile D300 Sant Paul, Minnesota 55108 www.nylc.org 1083
Programs Offered	Youth Salute - recognizes outstanding seniors holding leadership positions TMOT (Town Meeting On Tomorrow) - a more selective conference with students picked from Youth Salute to hone leadership and professional skills	Ranges from leadership workshops, academic trips/tours, to college credit and study abroad programs in various areas of study auch as: abroad programs in various areas of study auch as: brighteering, Eritroperneurship & Business, Forensic Science, Inside the Arts, International Business, International Diplomacy, Intelligence & National Security, Journalism & Mass Communication, Law & Advocacy, Mastering Leadership, Abroad.	The Service-Learning Leaders Initiative - local level service-learning saminars that develop botal emerging leaders Initiative - local level service-learning develop botal emerging leaders introducing The Generator School Network - an association of schools that promotes service-learning The Generator School Network - an association of schools that programs of service learning programs and Service Learning Project - a national study of the ffects of service learning programs is such as a project for students to promote safe teen driving practices. Resources of Recovery - helps provide resources through young people to help those affected by humicane Katrina and Rita Samt Paul Public Schools Project - schools involved in this program are do annual service projects. Service pressive projects schools project so their students for teachers to bester deal with diversity and cultural needs of their students. Service Learning and HIVIAIDS initiative - mobilizes young people to fight
Registration Fee	Varies must be in a chapter (chapter amual due: \$1,000) TMOT - Registration & Travel Fees (varies on location)	\$1495 to \$4950 ranging in length and location of program (Scholarships based on merit and need are given out through additional application)	against ALDS and promote research \$150-\$350 (Youth-Adult, varies on early or late reg.) - does not include lodging or travel
Target Audience	High School Juniors & Seniors	All high school students with minimum "B" average	High School Students
Selection Process	Youth Salute - Nominations and selected on well-rounded background TMOT - Nomination by school, then application (fairly selective)	Nominated & selected based on application and recommendation letters plus a \$250 tuiton deposit	Only criteria is interest in institute or conference
Annual Attendance	Information Unavailable	10,000+	Approximtely 3,000
Reach	National, strong Midwest focus	Students across the United States and 44+ other countries	National
Corporate Partnerships	Criterion Supply, Holifield Photography, Brown Shoe	Information Not Publicly Available	State Farm Insurance
Non-profit Partnerships	Information Not Publidy Available	UC Berkeley, NYU, University of Maryland, Fordham University, American University	Metropolitan State University, Volunteer Tennessee, Institute for Global Education & Service- Learning, Youth Service California, National Dropout Retention Center, Youth Service America, University of Wisconsin, Rolver Falls, John Glenn Institute, SEAnet, American Youth Polity Forum, National Service-Learning Partnership, Education Comission of the States, RMC, America's Promise Alliance
Grants Received	Information Not Publicly Available	Information Not Publicly Available	NYLC received \$80,000 State Farm Grant
Youth on Board of Directors Marketing Strategies	None NA	None Use of SAT/AP student contacts to mass mail brochures, applications	Yes (Youth Advisory Council) NYLC documentary on youtube



Leadership Organization Environmental Scan

Name Location Website Year Founded Programs Offered	National Youth Leadership Forum 1919 Gallows Road, Suite 700 Vienna, VA 22182 1922 1932 1932 1940 1950 1950 1950 1950 1950 1950 1950 195	People to People Student Ambassadors 1956 Ambassador WA 99224-4002 http://www.pipp.cograms.org/ 1966 World Leadership Forum - Youth conferences in Washington, D.C., emphasizing World Leadership Forumit - College-prep, campus-based conferences on law, leadership. Future Leaders Summit - College-prep, campus-based conferences on law, leadership. Leadership Summit - Domestic conferences focusing on diversity, community service, conflict resolution and world citizenship.	YESI 420 Bronco Rd. Soquel, CA 95073 HILD://www.yesworld.org/ 1990 Goldal Leadership Jams. week-long Joms to facilitate networking, skills sharing and community- building. Leveraging Privilege for Social Change programs - create sofe and growtly ule niviconments for Leveraging Privilege for Social Change programs - create sofe and growtly ule niviconments for Leveraging Privilege for Social Change programs - create sofe and growtly ule niviconments for Leveraging Privilege of Movements. YES support is movements working provers to thriving, just and sustainable woy of life for all through public speaking at conferences and on school campaiss.
	reactions in court readers any profit in mentations. Profotos at timinate and satisfaction of exploration of the field of government service for high school students. This six-day program introduces students to challenging careers in defense, intelligence, the diplomatic corps and intermational Youth Leadership Forum - provides qualified high-achievers with the opportunity to travels Outstralia, China or Europe and choose one of these career tracks on which to focus. Business, Medicine, Engineering & Technology, International Relations, Environment or Music & Arts.		workshop jacilitation of donor-directed grant funds, the Art in Action Comp, our web series, and either defendend books, monuals, videos and other resources to help people make a positive difference with their lives.
Registration Fee	From \$1,420 to \$4,820 depending on which forum you attend; - does not include airfair and misc. expense	Tution varies. Approximately \$2200	Ninth Annual World Jam - cost not specified, pay what you can. Yes! helps pay for the rest Sixth Annual Leveraging Privilege for Social Change - \$2000
Target Audience	10th through 12th grade students, must be high achievers maintaining atleast a B+average	Varies with program. Middle School and High School kids	Participants (ages 18 to 35, with median in mid to late twenties) who desire to make a difference with their lives, who feel that they have some significant privilege.
Selection Process	Must be nominated by an educator, mentor or alumni. Can also be found via P/SAT, ACT. Finally, students may also apply.	Students nominated for each program	Jam participants are selected primarily on the basis of factors like diversity (within the target audience we look for diversity of age, ethnicity, geography, conomic background, religion, area of focus, gender, sexual orientation, and more), alignment with the thems of the Jam, aleadership skills, eight of impad, connection to a community, and ability to work
Annual Attendance	Information Not Publidy Available	Information Not Publicly Available	constructively across differences. Holds about 8 jams/camps per year with approximately 30 participants each
Reach	National	Local and National Programs	International programs
Corporate Partnerships	Envision EMI, LLC	Information Not Publicly Available	Refer to annual report: http://www.yesworld.org/media/AnnualReports/YesAR07.pdf
Non-profit Partnerships	Information Not Publicly Available	NASC, EARCOS, NACAC, NMSA, NASSP, AAIE, ECIS, NAIS, MAIS, DECA, NESA, AASSA	Native Movement (USA), Shikshantar (India), Institute for Popular Education (Mail and Senegal), Consulta Popular, Global Youth Action Network, Center for Educational Health, Conscious Colaborations, Asia Pacific Indigenous Youth Network, Resource Generation, Grassroots Leadership, Changemakers, Emerging Practitioners in Philanthropy, UrbanPeace, 21st Century Youth Leadership Movement, Global Exchange, Dancers Without Borders, Cultural Links, Art & Revolution Convergence
Grants Received	Information Not Publidy Available	Information Not Publicly Available	\$907.214 in revenues for Seeds of Justice Fund, Power and Privilege for the People, Art in Action, Native Movement, and other program partners that received pre-approved grants
Youth on Board of Directors Marketing Strategies	None Use of disastroom surveys such as P/SAT and ACT, as well as through word of mouth. Appeal lies in the very specifically tallored programs, and the possibility to even travel aborad via Inhermation Youth Leadership Forum.	None Uploaded youtube videos on websile, student photo galleries, and student profiles	None Ocean Robbins, the founder of YESI, speaks at school assembles about peace, social justice, and environmental issues and possibly promotes the YESI programs as well. YESI has seasonal newsletters on the website, but it doesn't seem to actively advertise their

programs.



Leadership Organization Environmental Scan

Hugh O'Brian Youth Leadership

Website Year Founded Programs Offered Location

Presidential Classroom
TH9 Ornoroo Street Alexandria. VA 22314-2015
http://www.presidentialclassroom.org/
1968
Presidential Classroom Scholars

Communication and Journalism intelligence and National Security Science, Technology & Public Policy Global Health and the Environgment Future World Leaders Summit Law, Justice, and Human Rights

\$1495 except for Future World Leaders Summit, which is \$1545 Registration Fee

Target Audience

Freshman entering into their sophomore year (summer programs only), sophomore, junior or senfor in high storol (graduating sentors may also pathoghet in summer programs). Must have a TTP average or higher OR rank in the top 25 percent of their class. Must show commitment to community or school involvement through participation in co-

curricular activities

Presidential Classroom selects students primarily based on their class ranking/GPA and Selection Process

extracurricular involvement.

For 2008, there are 11 programs available. The number of students accepted isn't specified, but I'm estimating a few hundred for each program.

Annual Attendance

National Programs (held in Washington, D.C.)

Reach

Information Not Publicly Available Corporate Partnerships Non-profit Partnerships

American Academy of Diplomacy, American University – Center for Congressional and Presidential Studies, Campaging for the Civic Mission of Schools, Center for Colve Education, Colonial Williamsburg Foundation, Forum for Young Canadans, Foundation for Rural Education and Development, Freedom's Answer, Horeywell, Hugh O'Brien Youth Leadership, Jamesstown doth Federal Commission, National Association of Secondary School Principals, National Constitution Center, National Education Association, National Society of High School Schools of Chinese American Women, Particeship for Public Service. The College Beard, Congressional Award Program. The Washington Center, University of Virginia –Center for Politics, Upward Bound, Youth for Understanding

Information Not Publicly Available **Grants Received**

None N/A Youth on Board of Directors Marketing Strategies



E-ı	mail Addres	is:			_	
		но	BY Leadership	Conference	Completion Surv	rey
					being complete d registration pro 5	
2.	How satisfie	ed were you	with the confe	rence material	s provided?	
	1	2	3	4	5	
3.	Overall, how	w satisfied v	vere you with th	ne speakers/pre	senters?	
	1	2	3	4	5	
4.	Did you fee being too lo			sessions were t	oo long, just abou	ut right, or too short?
5.	1 What did yo	2 Du like most	about the cont	4 ference?	5	
6.	· · · · · · · · · · · · · · · · · · ·		about the conf		EXC	ĒL
7.	Approxima	tely how mo	any conference	es of this type do	o you attend ann	ually?
8.	Would you	recommen	d HOBY Leaders	ship to others?		
9.			OBY compared xcellent, 1 being			erences that you ho
	1	2	3	4	5	

If yes, can we contact you with updates and future event information? Yes/No

11. Would you like to volunteer in the future as an alumnus of HOBY? Yes/No

If no, why not?