



# **COMPETENCY-FOCUSED PRACTICE QUESTIONS**

**ICSE – CLASS X**

**ENGLISH LANGUAGE**

## PREFACE

With a growing emphasis on competency-based education globally, the educational landscape in India has also steered towards high-quality learning experiences that allow learners to incorporate critical thinking and problem-solving approaches. This approach goes beyond rote memorisation and focuses on developing the skills and knowledge that students need to apply in their real-world scenarios.

The Council for the Indian School Certificate Examinations (CISCE), as a national-level progressive examination board, has taken several steps to infuse competency-based education in CISCE schools through teacher capacity-building on item development for competency-based assessments and the incorporation of competency-focused questions at the ICSE and ISC levels from the examination year 2024.

To further facilitate the adoption of competency-based assessment practices in schools and to support teachers and students towards the preparation for attempting higher-order thinking questions in future board examinations, Item Banks of **Competency-Focused Practice Questions** for selected subjects at the ICSE and ISC levels have been developed. This Item Bank consists of a rich variety of questions, both objective and subjective in categories, aimed at enhancing the subject-specific critical and analytical thinking skills of the students.

In this Item Bank, each question is accompanied by the topic and cognitive learning domain/s that it intends to capture. The cognitive domains reflected in these questions include understanding, analysis, application, evaluation and creativity, along with some questions of the higher-order recall domain. The Answer Key at the end presents the possible answers to a given question, but it is neither limiting nor exhaustive.

These practice questions are also meant to serve as teacher resources for classroom assignments and as samplers to develop their own repository of competency-focused questions. Apart from offering a good practice of higher-order thinking skills, engaging with these questions would allow students to gauge their own subject competencies and use these *assessments for learning* to develop individual learning pathways.

During the development of this Item Bank, a large pool of questions was prepared by a team of experienced CISCE teachers. The questions that were finalised by the internal and external reviewers as being higher-order competency-focused questions have been collated in this item bank.

I acknowledge and appreciate all the ICSE and the ISC subject matter experts who have contributed to the development and review of these high-quality competency-focused questions for CISCE students.

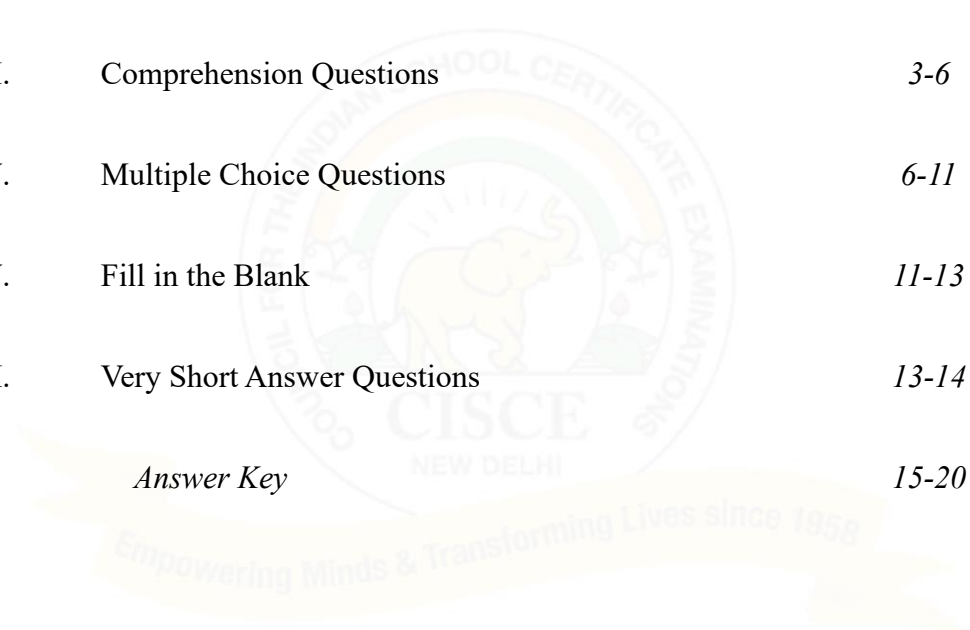
We are hopeful that teachers and students will utilise these questions to support their teaching-learning processes.

August 2024

Dr. Joseph Emmanuel  
Chief Executive & Secretary  
CISCE

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# COMPETENCY-FOCUSED PRACTICE QUESTIONS

## ICSE - CLASS X

### English Language

#### I: Long Answer Questions

S.No.	Questions
1.	Write an original short story that begins with the words: ‘He was the strangest boy I had ever met...’ (20)  [Analysis]
2.	‘Every school must have a playing ground.’ Argue either <i>for</i> or <i>against</i> the above statement. (20)  [Application & Analysis]
3.	You recently visited the local library and noticed the poor condition of some of the books on display. Write a letter to the librarian bringing to his attention the neglected condition of these books. Request him to take the necessary steps for the replacement of the books. (10)  [Application & Analysis]
4.	Your school had taken you on an outing to an amusement park which your friend could not join due to ill-health. Write a letter to him/her describing the various activities you did throughout the day. Also, tell him/her how much you missed him/her. (10)  [Application & Analysis]

#### II: Short Answer Questions (5 Marks)

S.No.	Questions
5.	Your school is organising a student conference on the theme ‘Youth for Digital India’. Write a notice for your school notice board inviting students from classes IX to XII to submit essays for this conference.  [Analysis]

S.No.	Questions
6.	Write an e-mail to an entrepreneur involved in the field of Information Technology to deliver the keynote address at the Student Conference to be organised by your school.
7.	Your school is organising a drive to clean the city of plastic waste. Write a notice for your school notice board inviting students from classes IX to XII to participate in the drive.
8.	Write a notice for the school notice board informing the students about an Inter-School Painting Competition to be held on the occasion of Independence Day.
9.	Write an email to a famous artist in your city requesting him to judge and select the best painting in the competition.

### III: Comprehension Questions

Read the following passage carefully and answer the questions that follow:

#### Passage 1:

If he didn't hurry it would soon be dark. And his father would be waiting for the bait. First of all he had said to his mother that he wouldn't go to the ebb. The mood had come on him to be very stubborn. It was a shame that he should have to go to the ebb, with the other boys playing football. The injustice of it had hit him strongly. His father had said nothing. But if he didn't go then his father would have had to. And by two or three in the morning his father would have to be aboard.

It must be terribly cold in the dark out on that sea; out on that sea in the small hours of a sleepy morning, or on a morning of hard frost, with mist coming off the water like ghosts' breath. The loneliness of the bouldered beach suddenly caught him in an odd way. A small shiver went over his back. The dark undulating water rose from him to a horizon so far away that it was vague and lost. What a size it was! It could heave up and drown the whole world. Its waters would go rushing and drowning. He glimpsed the rushing water as a turbulent whiteness released out of thunderous sluices.

"But you can't," he half-smiled, a little fearfully, glancing about him. A short distance away, right on the sea's edge, he saw one of the boulders move. His heart came into his throat. Yet half his mind knew that it could only be some other lonely human being in the ebb. And presently he saw the back bob up for a moment again. Yes, it was a man. Seeking among the boulders there like some queer animal!

He looked about him carefully. There was no one else. There were just the two of them in the ebb. Here they were on this dark beach, with nobody else. A strange air of remoteness touched

him. It was as though they shared this gloomy shore, beyond the world's rim, between them. There was a secret importance in it. He stooped and began filling his bag with mussels, picking big ones in a manly way. The water was now merely cool to his burning hands. [Adapted from 'Morning Tide' by Neil M. Gunn]

S.No.	Questions
10.	<p>For each word given below, choose the <i>correct</i> meaning (as used in the passage) from the options provided: (1)</p> <p><i>Stubborn</i></p> <p>(a) Heavy (b) Obstinate (c) Determined (d) Defiant</p> <p>[Understanding]</p>
11.	<p>For each word given below, choose the <i>correct</i> meaning (as used in the passage) from the options provided: (1)</p> <p><i>Queer</i></p> <p>(a) Funny (b) Quaint (c) Water (d) Strange</p> <p>[Understanding]</p>
12.	<p>Which word in the passage is the <i>opposite</i> of 'calm'? (1)</p> <p>(a) Heave (b) Fearfully (c) Turbulent (d) Cool</p> <p>[Understanding]</p>
13.	<p>What would happen if he didn't hurry? (2)</p> <p>[Recall]</p>
14.	<p>According to the passage, what would be injustice? Why would it be unjust do you think? (2)</p> <p>[Understanding &amp; Analysis]</p>
15.	<p>Why did he feel he had to go to the ebb? (2)</p> <p>[Recall &amp; Understanding]</p>
16.	<p>What was the ebb do you think? What would it be like out at sea? (2)</p> <p>[Recall &amp; Analysis]</p>
17.	<p>What made a shiver go down his back? Who were the words 'But you can't' addressed to? (2)</p> <p>[Recall &amp; Analysis]</p>

S.No.	Questions
18.	Describe in about 50 words what happened after he saw one of the boulders move. (2) <b>[Understanding &amp; Recall]</b>

## Passage 2:

The Belgian consul's house was situated in the maze of narrow, smelly alleyways that made up the Jewish quarter of the town. It was a fascinating area, the cobbled streets crammed with stalls that were piled high with gaily-coloured bales of cloth, mountains of shining sweetmeats, ornaments of beaten silver, fruit, and vegetables. The streets were so narrow that you had to stand back against the wall to allow the donkeys to stagger past with their loads of merchandise. It was a rich and colourful part of the town, full of noise and bustle, the screech of bargaining women, the cluck of hens, the barking of dogs, and the wailing cry of the men carrying great trays of fresh hot loaves on their heads. Right in the very centre, in the top flat of a tall, rickety building that leant tiredly over a tiny square, lived the Belgian consul.

He was a sweet little man whose most striking attribute was a magnificent three-pointed beard and carefully waxed moustache. He took his job rather seriously and was always dressed as though he were on the verge of rushing off to some important official function, in a black cut-away coat, striped trousers, fawn spats over brightly polished shoes, an immense cravat like a silk waterfall, held in place by a plain gold pin, and a tall and gleaming top hat that completed the ensemble. One could see him at any hour of the day, clad like this, picking his way down the dirty, narrow alleys, stepping daintily among the puddles, drawing himself back against the wall with a magnificently courteous gesture to allow a donkey to pass, and tapping it coyly on the rump with his Malacca cane. The people of the town did not find his garb at all unusual. They thought that he was an Englishman, and as all Englishmen were lords it was not only right but necessary that they should wear the correct uniform.

S.No.	Questions
19.	Where was the Belgian Consul's house situated? (2) <b>[Recall]</b>
20.	What made the area fascinating? (2) <b>[Understanding]</b>
21.	Why did he have to stand back against the wall to allow the donkeys to stagger past? (2) <b>[Understanding]</b>
22.	What made the streets noisy and busy? (2) <b>[Understanding]</b>
23.	Where did the Belgian consul live? (2) <b>[Understanding]</b>

S.No.	Questions
24.	What was his most striking attribute? (2) [Understanding]
25.	How was he always dressed? (2) [Recall]
26.	What could one see him doing at any hour of the day? (2) [Recall]
27.	Why did the people of the town not find his garb at all unusual? (2) [Understanding]
28.	What would a suitable title for this passage be? Why? (2) [Analysis]

#### IV: Multiple Choice Questions (1 mark)

S.No.	Questions
For questions 29-36, join the sentences <u>UNDERLINED</u> to make one complete sentence without using <u>and</u> , <u>but</u> or <u>so</u> . Choose the <i>correct</i> option.	
29.	<p><u>The fans were on. It felt hot and humid.</u></p> <p>(a) In spite of the fans being on, it was feeling hot and humid.            (b) It felt hot and humid, but the fans were on.            (c) It felt hot and humid despite the fans being on.            (d) Due to it feeling hot and humid, the fans were being put on.</p> <p>[Application]</p>
30.	<p><u>You may get lost. Follow the guide.</u></p> <p>(a) Follow the guide if you don't want to get lost forever.            (b) You may get lost unless you follow the guide.            (c) You may follow the guide and get lost.            (d) You should not get lost; do follow the guide.</p> <p>[Application]</p>
31.	<p><u>It is very hot. I can't go out now.</u></p> <p>(a) It is very hot, so I can't go out now.            (b) It is too hot, and I can't go out now.            (c) It was very hot to go out now.            (d) It is so hot I can't go out now.</p> <p>[Application]</p>



S.No.	Questions
32.	<p><u>I bought these mangoes yesterday. They are very sweet.</u></p> <p>(a) I bought these mangoes yesterday which are very sweet.  (b) These mangoes which I bought yesterday are very sweet.  (c) I bought these mangoes yesterday because they are very sweet.  (d) Since I bought these mangoes yesterday, they are very sweet.</p> <p>[Application]</p>
33.	<p><u>Jack took a holiday. He wanted to visit his grandmother.</u></p> <p>(a) Jack took a holiday when he wanted to visit his grandmother.  (b) Jack took a holiday as because he wanted to visit his grandmother.  (c) Jack took a holiday to visit his grandmother.  (d) Jack wanted to visit his grandmother, so he took a holiday.</p> <p>[Application]</p>
34.	<p><u>The baby ate his breakfast. He went to sleep.</u></p> <p>(a) Having eaten his breakfast, the baby went to sleep.  (b) By eating his breakfast, the baby went to sleep.  (c) Having eaten his breakfast, he went to sleep.  (d) Eating his breakfast, the boy went off to sleep.</p> <p>[Application]</p>
35.	<p><u>Tanya plays the guitar. Soham plays the guitar.</u></p> <p>(a) Both Tanya and Soham play the guitar.  (b) Both Tanya and Soham play the guitar.  (c) Tanya, as well as Soham, play the guitar.  (d) Tanya, as well as Soham, plays the guitar.</p> <p>[Application]</p>
36.	<p><u>Ravi did not lock the house. Ravi did not lock the gates.</u></p> <p>(a) Neither Ravi locked the house nor the gates.  (b) Ravi locked neither the house nor the gates.  (c) Neither did Ravi lock the house or the gates.  (d) Neither the house nor the gates did Ravi lock.</p> <p>[Application]</p>
37	<p><u>Janice had a cat. It had red fur.</u></p> <p>(a) Janice had a red fur cat.  (b) Janice had a cat with red fur.  (c) Janice's cat was red with fur.  (d) Janice had a cat who had red fur.</p> <p>[Application]</p>
38.	<p><u>I warned him several times. Yet, he broke the school rules.</u></p> <p>(a) Although I warned him several times, he broke the school rules.  (b) Although I warned him several times, yet he broke the school rules.  (c) Although I had warned him several times, still he broke the school rules.  (d) Although I warned him several times, but he broke the traffic rules.</p> <p>[Application]</p>

S.No.	Questions
39.	<p><u>The thief saw the unlocked door. He got in.</u></p> <p>(a) The thief had got in because he saw the unlocked door.  (b) The thief got away when he saw the unlocked door.  (c) Seeing the unlocked door, the thief got in.  (d) While seeing the unlocked door, the thief got on.</p> <p>[Application]</p>
40.	<p><u>I bought a new violin. Immediately I took music lessons.</u></p> <p>(a) I bought a new violin and immediately took music lessons.  (b) No sooner did I buy a new violin when I took music lessons.  (c) Hardly did I buy a new violin than I took music lessons.  (d) As soon as I bought a new violin, I took music lessons.</p> <p>[Application]</p>
<p><b>For questions 41-60, choose the correct option to rewrite the <u>UNDERLINED</u> sentences according to the instructions given after each sentence.</b></p>	
41.	<p><u>As soon as Matthew reached the school, the bell rang.</u></p> <p>(Begin with: No sooner...)</p> <p>(a) No sooner did Matthew reached the school when the bell rang.  (b) No sooner does Matthew reach the school that the bell rang.  (c) No sooner did Matthew reach the school than the bell rang.  (d) No sooner did Matthew reach the school then the bell rang.</p> <p>[Application]</p>
42.	<p><u>"Will you help me carry the books?" the teacher asked me.</u></p> <p>(Begin with: The teacher asked me ...)</p> <p>(a) The teacher told me to help her carry the books.  (b) The teacher told me to carry the books.  (c) The teacher asked me for carrying the books.  (d) The teacher asked me if I would help her carry the books.</p> <p>[Application]</p>
43.	<p><u>You love school.</u></p> <p>(End with a question tag)</p> <p>(a) You love school, do you?  (b) You love school, don't you?  (c) Do you love school?  (d) You love school, isn't it?</p> <p>[Application]</p>
44.	<p><u>He succeeded in his efforts to win the competition.</u></p> <p>(Begin with: 'His efforts to win the competition')</p> <p>(a) His efforts to win the competition were successful.  (b) His efforts to win the competition were met with succeeded.  (c) His efforts to win the competition were a grand success.  (d) His efforts to win the competition are succeeding.</p> <p>[Application]</p>

S.No.	Questions
45.	<p><u>He is not a singer. He is not a dancer.</u> (Use: <i>neither...</i>)</p> <p>(a) He is neither a singer nor a dancer. (b) He is neither a singer nor is he a dancer. (c) He is neither a singer or a dancer. (d) He is neither a singer nor dancer.</p> <p>[Application]</p>
46.	<p><u>The shelf is so high that I cannot reach it.</u> (Use 'too' in place of 'so')</p> <p>(a) This shelf is too high that I cannot reach it. (b) This shelf is too high for me to reach. (c) This shelf is too high to reach me. (d) This shelf is too much high to reach.</p> <p>[Application]</p>
47.	<p><u>The donkey is more industrious than all other creatures.</u> (Use: <i>most industrious</i>)</p> <p>(a) The donkey is most industrious than any other creature. (b) No other creature is most industrious than the donkey. (c) The donkey is the most industrious than any other creature on earth. (d) The donkey is the most industrious creature.</p> <p>[Application]</p>
48.	<p><u>These books need dusting again.</u> (Begin: <i>These books will...</i>)</p> <p>(a) These books will require dusting. (b) These books will be dusted. (c) These books will have to be dusted again. (d) These books will be needing dusting again.</p> <p>[Application]</p>
49.	<p><u>No sooner did the plane take off than the child started wailing.</u> (Begin: <i>As soon as.....</i>)</p> <p>(a) As soon as the plane took off than the child started wailing. (b) As soon as the plane took off, the child started wailing. (c) As soon as the child started wailing, the plane took off. (d) As soon as the child wailed, the plane took off.</p> <p>[Application]</p>
50.	<p><u>Adopting a dog was the best thing I have ever done in my life.</u> (Begin: <i>No other.....</i>)</p> <p>(a) No other dog I have ever adopted was the best thing I have done in my life. (b) No other best thing I have ever done in my life was adopting a dog. (c) No other thing I have ever done in my life was as good as adopting a dog. (d) No other thing I have ever done was as good as adopting a dog in my life.</p> <p>[Application]</p>

S.No.	Questions
51.	<p><u>He was away from home, yet he remembered his parents' birthdays.</u>  <i>(Use: Although...)</i></p> <p>(a) He remembered his parent's birthday although he was away from home.            (b) He was away from home although he remembered his parents' birthdays.            (c) Although he was away from home, he remembers his parents' birthdays.            (d) Although he was away from home, he remembered his parents' birthdays.</p> <p style="text-align: right;"><b>[Application]</b></p>
52.	<p><u>The manager said to the clerk, "I hope you remembered to lock up the office."</u>  <i>(Begin: The manager said .....)</i></p> <p>(a) The manager said to the clerk that he hoped that he had remembered to lock up the office.            (b) The manager said the clerk that he hoped that he had remembered to lock up the office.            (c) The manager said to the clerk that he hoped that he remembered to lock up the office.            (d) The manager said to the clerk that he had hoped that he remembered to lock up the office.</p> <p style="text-align: right;"><b>[Application]</b></p>
53.	<p><u>As soon as the rain stopped, the children went out to play.</u>  <i>(Begin: Hardly.....)</i></p> <p>(a) Hardly did the rain stop than the children went out to play.            (b) Hardly did the rain stopped when the children went out to play.            (c) Hardly had the rain stopped when the children went out to play.            (d) Hardly had the rain stopped than the children went out to play.</p> <p style="text-align: right;"><b>[Application]</b></p>
54.	<p><u>Ishaan's team had scored the winning goal in the final match.</u>  <i>(Begin: The winning goal.....)</i></p> <p>(a) The winning goal has been scored by Ishaan's team in the final match.            (b) The winning goal have been scored by Ishaan's team in the final match.            (c) The winning goal in the final match has been scored by Ishaan's team.            (d) The winning goal in the final match had been scored by Ishaan's team.</p> <p style="text-align: right;"><b>[Application]</b></p>
55.	<p><u>Suhani has gone to Sweden to visit her aunt.</u>  <i>(Add a question tag)</i></p> <p>(a) Suhani has gone to Sweden to visit her aunt, isn't it?            (b) Suhani has gone to Sweden to visit her aunt, didn't she?            (c) Suhani has gone to Sweden to visit her aunt, hadn't she?            (d) Suhani has gone to Sweden to visit her aunt, hasn't she?</p> <p style="text-align: right;"><b>[Application]</b></p>

S.No.	Questions
56.	<p><u>I made the bed and changed the linen.</u></p> <p>(Use: Not only...)</p> <p>(a) Not only did I make the bed but also changed the linen.            (b) Not only did I made the bed but also changed the linen.            (c) Not only I made the bed and also changed the linen.            (d) Not only had I made the bed but also changed the linen.</p> <p>[Application]</p>
57.	<p><u>The baby played all day and was exhausted.</u></p> <p>(Begin: Having.....)</p> <p>(a) Having played all day, the baby was exhausted.            (b) Having played on the day, the baby was exhausted.            (c) Having played during the day, the baby was exhausted.            (d) Having played in the day, the baby was exhausted.</p> <p>[Application]</p>
58.	<p><u>Mother said to Rohan, “Pack your books before going to bed.”</u></p> <p>(Begin: Mother instructed Rohan.....)</p> <p>(a) Mother instructed Rohan to pack the books before going to bed.            (b) Mother instructed Rohan to pack your books before going to bed.            (c) Mother instructed Rohan to pack his books before going to bed.            (d) Mother instructed Rohan to pack a book before going to bed.</p> <p>[Application]</p>
59.	<p><u>If I had a chance, I would have saved the goal.</u></p> <p>(Begin: Had.....)</p> <p>(a) Had I a chance, I would have saved the goal.            (b) Had I saved the goal with a chance.            (c) Had I the chance, I would have saved the goal.            (d) Had a chance, I would have saved the goal.</p> <p>[Application]</p>
60.	<p><u>He decided to sleep instead of watching a movie.</u></p> <p>(Begin: Rather than.....)</p> <p>(a) Rather to sleep, he did not watch a movie.            (b) Rather than decide to sleep, he watched a movie.            (c) Rather than watching a movie, he decided to sleep.            (d) Rather than sleeping, he decided to watch a movie.</p> <p>[Application]</p>

**V: Fill in the Blanks (1 Mark)**

S. No.	Questions
61.	The jumble sale will be held _____ the weekend. <b>[Application]</b>
62.	We can rummage _____ these old clothes and we are sure to find something useful to sell. <b>[Application]</b>
63.	The senior students have been hard at work _____ yesterday. <b>[Application]</b>
64.	Stalls will also be put _____ selling craftwork students have made. <b>[Application]</b>
65.	The proceeds will go _____ charity. <b>[Application]</b>
66.	Volunteer students will be placed _____ duty at important junctions. <b>[Application]</b>
67.	I will need to wait _____ my parents agree before I sign up as a volunteer. <b>[Application]</b>
68.	Everyone is excited _____ the thought of being able to participate. <b>[Application]</b>
69.	The young man jumped _____ the running bus. <b>[Application]</b>
70.	The soldier succumbed _____ his injuries. <b>[Application]</b>
71.	The boy takes _____ his father. <b>[Application]</b>
72.	Suman was leaning _____ the wall when the earthquake struck. <b>[Application]</b>
73.	The dog hid _____ the bed when the storm began. <b>[Application]</b>
74.	We must abide _____ the laws of the country. <b>[Application]</b>
75.	The Supreme Court set _____ the decree of the High Court. <b>[Application]</b>
76.	I will go _____ the notes once more before the examination. <b>[Application]</b>
<b>For questions 77-95, fill in the blanks with the right form of the verb forms for the words given in the brackets.</b>	
77.	She _____ (go) to school by bus when the naughty boy hit her. <b>[Application]</b>
78.	My brother _____ (drink) coffee every morning while I like tea. <b>[Application]</b>

79.	The boy got up late and _____ (miss) the bus.	[Application]
80.	The library _____ (close) for the winter break.	[Application]
81.	The patient _____ (recover) before you arrive to see her.	[Application]
82.	Have you _____ (read) Pride and Prejudice?	[Application]
83.	Mrs Bose _____ (teach) for ten years next month.	[Application]
84.	The train has just _____ (leave) the station.	[Application]
85.	The baby _____ (eat) all the cookies.	[Application]
86.	The boat _____ (sail) yesterday.	[Application]
87.	My sister _____ (graduate) from college last year.	[Application]
88.	I _____ (move) to Delhi soon.	[Application]
89.	Shruti _____ (complete) her homework when her parents came back.	[Application]
90.	The disappointed student _____ (sob) for hours over her inability to score good marks.	[Application]
91.	We _____ (watch) a wonderful movie yesterday.	[Application]
92.	When I reached, Gullu _____ (play) video games.	[Application]
93.	I _____ (finish) my assignment when the call came.	[Application]
94.	We _____ (go) to school yesterday.	[Application]
95.	They _____ (know) each other for a long time.	[Application]

### VI: Very Short Answer Type (2 Marks)

S.No.	Questions
96.	Write a suitable creative title for a poster-making competition. Add the event name. [Create & Application]
97.	Write a suitable creative title for an interschool quiz competition. Add the event name. [Create & Application]



<b>98.</b>	Write a suitable creative title for an inter-house singing competition. Add the event name. <b>[Create &amp; Application]</b>
<b>99.</b>	Write a suitable creative title for an inter-school debate competition. Add the event name. <b>[Create &amp; Application]</b>
<b>100.</b>	Write a suitable creative title for an inter-house elocution competition. Add the event name. <b>[Create &amp; Application]</b>





### Answer Key

S.No.	Expected Answers
1.	<p>Creative</p> <p>Composition – short story</p> <p>The story must be original and must have <u>at least two characters</u> – the boy, and the narrator. The ‘strangeness’ of the boy must be qualified, the encounter described and the action that arises out of the encounter.</p>
2.	<p>Creative</p> <p>Composition – argumentative</p> <p>Views either for or against are to be accepted. The candidate should take a clear stand and give valid reasons for whatever stand he/she takes.</p> <p>There should be a cohesive, well-constructed logical argument and ideas based on logical reasoning and personal experience.</p>
3.	Letter writing
4.	Letter writing
5.	<p>Creative title</p> <p>Event</p> <p>Date</p> <p>Time</p> <p>Venue</p> <p>participation</p>
6.	<p>Email ID</p> <p>Subject</p> <p>Salutation</p> <p>Invitation</p> <p>content</p> <p>subscription</p>

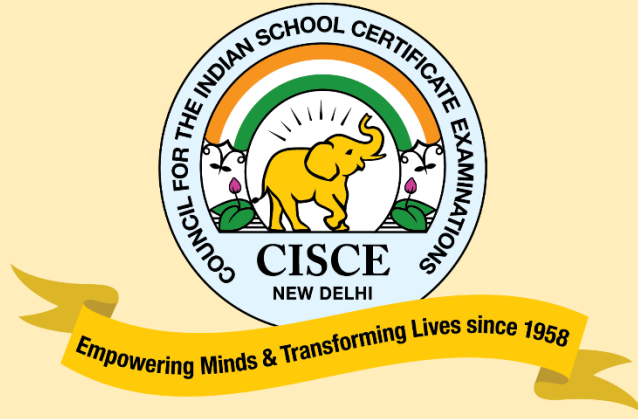
S.No.	Expected Answers
7.	Creative title Event Date Time Venue participation
8.	Creative title Event Date Time Venue participation
9.	Email ID Subject Salutation Invitation Content subscription
10.	(b) Obstinate
11.	(d) Strange
12.	(c) Turbulent
13.	It would soon be dark. And his father would be waiting for the bait.
14.	He would have to go to the ebb with the other boys playing football. He would have to work while the others played.
15.	If he hadn't gone, then his father would have had to. And by two or three in the morning, his father would have to be aboard – he felt he needed to save his father from having to do the work.
16.	Low tide. It would be terribly cold in the dark out on that sea in the small hours of a sleepy morning or on a morning of hard frost, with mist coming off the water like ghosts' breath.

S.No.	Expected Answers
17.	The loneliness of the bouldered beach made him shiver. The words were addressed to himself.
18.	<i>(Construct a relevant answer based on the following hints)</i> His heart came into the throat-half his mind knew that it could only be some other lonely human being - he saw the back bob up for a moment, it was a man - looked about him carefully. There was no one else. - just the two of them in the ebb - an air of remoteness - shared gloomy shore - stooped and began filling his bag with mussels, picking big ones in a manly way.
19.	The Belgian Consul's house was situated in the maze of narrow, smelly alleyways that made up the Jewish quarter of the town.
20.	The cobbled streets were crammed with stalls that were piled high with gaily coloured bales of cloth, mountains of shining sweetmeats, ornaments of beaten silver, fruit, and vegetables.
21.	The Belgian Consul would go to work through the old dirty, narrow alleys of the town. Therefore, he would have to draw himself back against the walls of the alleys when donkeys passed by.
22.	The screech of bargaining women, the cluck of hens, the barking of dogs, and the wailing cry of the men carrying great trays of fresh hot loaves on their heads made the town noisy and busy.
23.	The Belgian Consul lived in the top flat of a tall, rickety building that leant tiredly over a tiny square, right in the very centre of a Jewish quarter of the town.
24.	His most striking attribute was a magnificent three-pointed beard and carefully waxed moustache.
25.	The Belgian Consul would be dressed as though he were on the verge of rushing off to some important official function, in a black cut-away coat, striped trousers, fawn spats over brightly polished shoes, an immense cravat like a silk waterfall held in place by a plain gold pin, and a tall and gleaming top hat that completed the ensemble.
26.	He would be seen picking his way down the dirty, narrow alleys, stepping daintily among the puddles, drawing himself back against the wall with a magnificently courteous gesture to allow a donkey to pass, and tapping it coyly on the rump with his Malacca cane.
27.	They thought that he was an Englishman, and as all Englishmen were lords it was not only right but necessary that they should wear the correct uniform.
28.	The Belgian Consul or any other suitable title. <i>(Justification for the title relevant to the chosen title must be added in another line.)</i>

S.No.	Expected Answers
29.	(c) It felt hot and humid despite the fans being on.
30.	(b) You may get lost unless you follow the guide.
31.	(d) It is so hot I can't go out now.
32.	(b) These mangoes which I bought yesterday are very sweet.
33.	(c) Jack took a holiday to visit his grandmother.
34.	(a) Having eaten his breakfast, the baby went to sleep.
35.	(d) Tanya as well as Soham plays the guitar.
36.	(b) Ravi locked neither the house nor the gates.
37.	(b) Janice had a cat with red fur.
38.	(a) Although I warned him several times, he broke the school rules.
39.	(c) Seeing the unlocked door, the thief got in.
40.	(d) As soon as I bought a new violin, I took music lessons.
41.	(c) No sooner did Matthew reach the school than the bell rang.
42.	(d) The teacher asked me if I would help her carry the books.
43.	(b) You love school, don't you?
44.	(a) His efforts to win the competition were successful.
45.	(a) He is neither a singer nor a dancer.
46.	(b) This shelf is too high for me to reach.
47.	(d) The donkey is the most industrious creature.
48.	(c) These books will have to be dusted again.
49.	(b) As soon as the plane took off, the child started wailing.
50.	(c) No other thing I have ever done in my life was as good as adopting a dog.
51.	(d) Although he was away from home, he remembered his parents' birthdays.
52.	(a) The manager said to the clerk that he hoped that he had remembered to lock up the office.

S.No.	Expected Answers
53.	(c) Hardly had the rain stopped when the children went out to play.
54.	(d) The winning goal in the final match had been scored by Ishaan's team.
55.	(d) Suhani has gone to Sweden to visit her aunt, hasn't she?
56.	(a) Not only did I make the bed but also changed the linen.
57.	(a) Having played all day, the baby was exhausted.
58.	(c) Mother instructed Rohan to pack his books before going to bed.
59.	(a) Had I a chance, I would have saved the goal.
60.	(c) Rather than watching a movie, he decided to sleep.
61.	during
62.	through
63.	since
64.	up
65.	to
66.	on
67.	till
68.	at
69.	off
70.	to
71.	after
72.	against
73.	under
74.	by
75.	aside
76.	through
77.	was going

S.No.	Expected Answers
78.	drinks
79.	missed
80.	will be closed
81.	will have recovered
82.	read
83.	will have been teaching
84.	left
85.	has eaten
86.	sailed
87.	graduated
88.	will move
89.	had completed
90.	sobbed
91.	watched
92.	was playing
93.	had finished
94.	went
95.	have known
96.	Splash of Colours + Inter School Poster-making Competition
97.	Did you know? + event
98.	Melody Mania + event
99.	I Rest My Case + event
100.	Poetic Moments + event



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