

Interview schedule rationale

The interview is designed to answer the following: what are student attitudes, beliefs and behaviours about using generative AI to complete assignments? This will be for teaching and learning activities, and not assignments. The survey thus aims to answer these 4 topics:

1. Demographic - what kind of people benefit more or less?

Here, we want to identify what kind of a student we are interviewing: their personality, their academic proficiency, and their experience in learning thus far. As we may be interviewing other people later, we want to see what people of various backgrounds think about generative AI.

2. Behaviour - how do people use it in practice?

Next, we want to find out how the student uses generative AI. As generative AI can be used in various ways, we want to find out what their usage looks like, and how helpful it is to them. More specifically, we want to find out how exactly they use it, ideally if we can get examples from them.

3. Attitudes - how do people feel about it?

Alongside finding out how the student uses it, we also want to find out how the student feels about generative AI. How does their perspective on AI reflect on how they use it? What makes them use it, and how do they tailor it to their use?

4. Beliefs - what do people think about gen AI?

Lastly, we want to identify what student perspectives about generative AI are. We want to find out what students think about generative AI's capabilities to help them learn faster, inspire their creativity, improve their problem-solving and develop critical thinking - the fundamental goals of learning. We also want to know how they evaluate generative AI as a tool.