# Computer Security Awareness: A Survey on Current Practices

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Computer Science Department

# Background of Research

- Started in the fall of 2004.
- Research is funded by CREU (Collaborative Research Experience for Undergraduates in Computer Science and Engineering).
- CREU is funded by NSF through the ACM CRAW (Computer Research Association's Committee on the Status of Women in Computing Research) program.
- CRAW is an organization dedicated to increasing the number of women participating in Computer Science and Engineering at all level

## Biography of Researchers

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     Criminology Minor
- Ometere (Tuté) Ehinlaiye (tmtj@iup.edu)
  - Senior, Double Major Computer Science & Applied Mathematics.
- Melissa Karolewski (qgkl@iup.edu)
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- Sarai Raffensperger (hjrl@iup.edu)
  - > Senior, Double Major Computer Science & Chemistry

### Overview

- Objective of Research
- Methodology
- Results
- Conclusion

# Objectives of Research

- To conduct research on the most commonly used security tools.
- To promote computer security awareness to the community.
- To educate the community on the available tools for computer security.

# Methodology

- Research was conducted during the 2004 2005 school year.
- Project was divided into 3 phases
  - 1) Identification of currently used practices and tools for computer security.
  - 2) Survey research.
  - Public awareness and education on practices and the importance of home computer security.

#### Phase 1: Identification

- Through Internet research, identified most well known security tools and practices.
- Tools & practices identified
  - Virus Scan
  - Anti Spy-ware
  - Passwords
  - Multi User computers
  - Firewalls
  - Networks
  - Encryption
  - Backing Up

# Phase 2: Survey Research

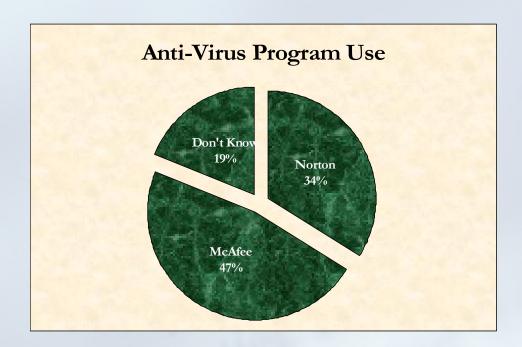
- Designed survey based on tools and practices identified from phase 1 was designed.
- Administered survey during the Fall 2004 semester to randomly chosen classes.
- 350 surveys were administered, 213 surveys were returned.
- Not every survey was completed, but no more than 3 questions on a single survey were left blank.

# Results of Survey

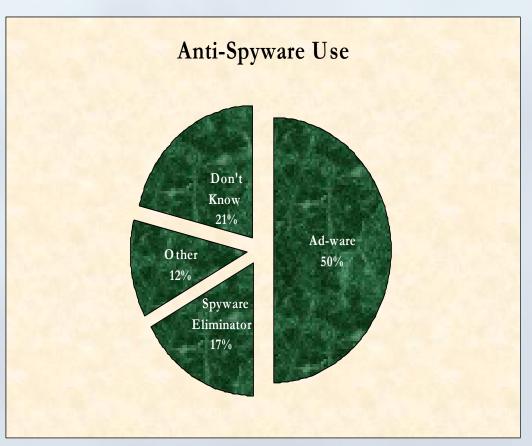
- Questionnaire data was compiled during December 2004.
- An Excel spreadsheet was used for the analysis of the data.
- Following slides contain results.

#### Results: Anti-Virus

- 78% understood the difference between Anti-Virus programs and Anti-Spyware programs.
- Updating Anti-Virus
  - 27% update weekly
  - 20 % on a monthly basis
  - 14% update on a daily basis
  - 39% did not know, never updated, or did not know how to.



# Results: Anti-Spyware

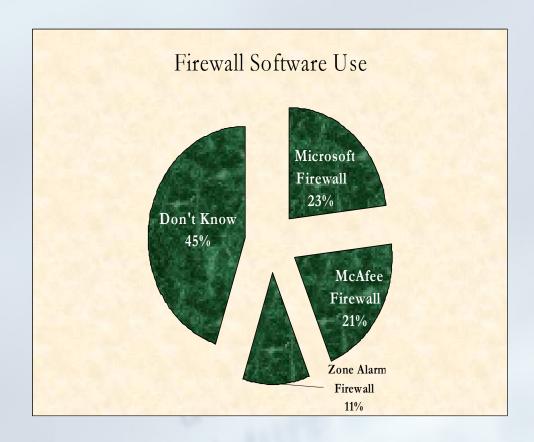


- Updating Anti-Spyware
  - 30% updated weekly
  - 19% updated daily
  - 51% never updated or did not know how

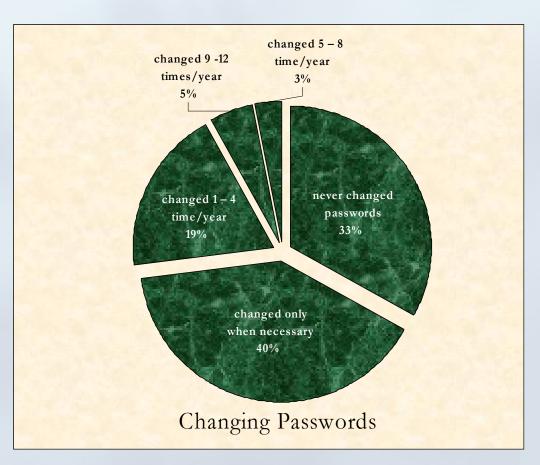
# Results: Firewall Usage

#### Programs Used

- 23% used Windows Firewall
- 21% used McAfee Personal Firewall
- 11% used Zone Alarm
- 45% did not use a firewall or did not know

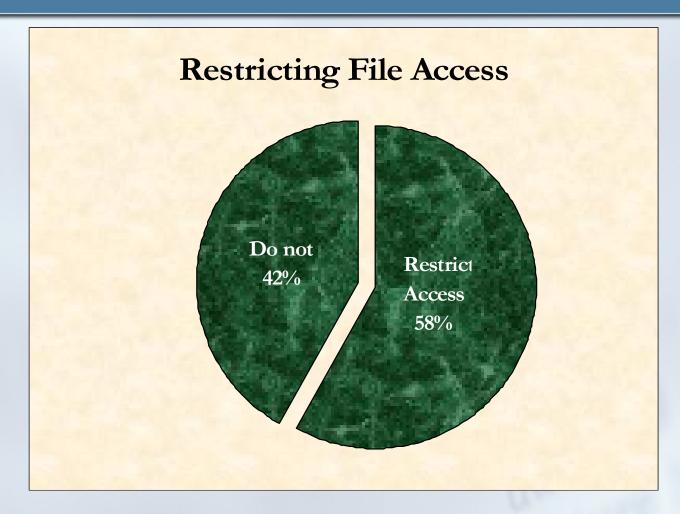


#### Results: Passwords



- Use of Passwords
  - 71% did not use same passwords for different logins
  - 51% did not use unique passwords
- Writing Passwords Down
  - 74% remembered passwords without writing them down
  - 22% used passwords that have something to do with them (i.e. child's name, interest)
  - 4% did not remember passwords and wrote them down

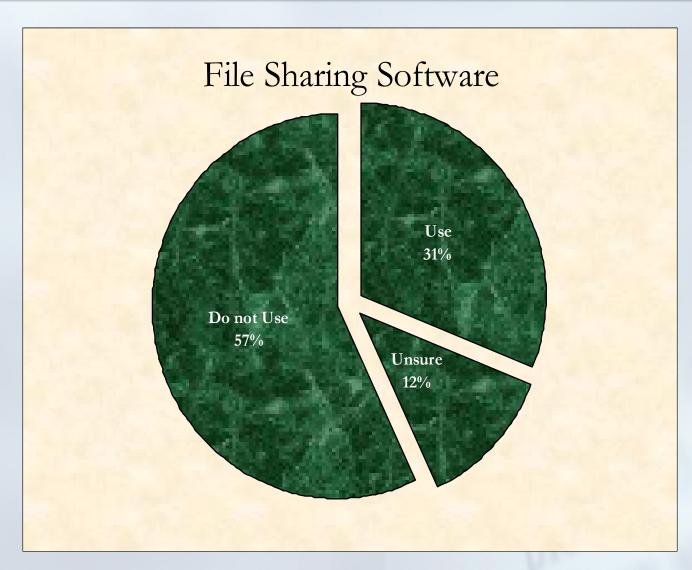
# Results: Shared Computer Use



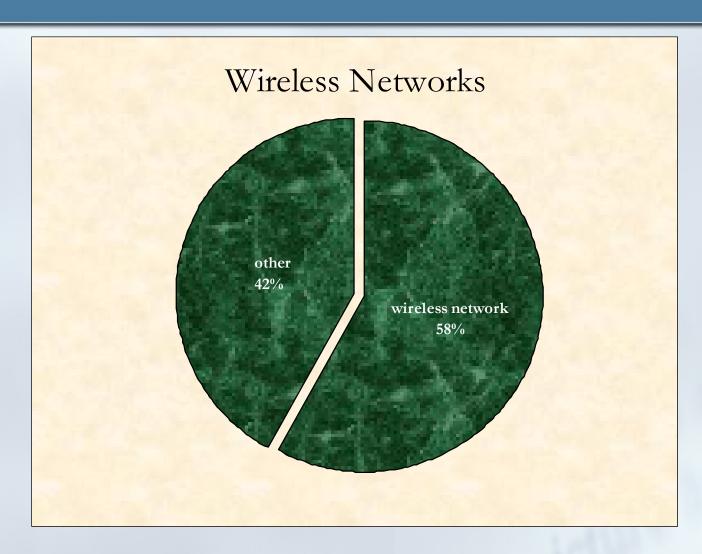
70% shared computer use

- 47% shared with 3-4 users
- 44% shared with 1-2 users
- 9% shared with 5 -8 users

# Results: File Sharing Programs/Networks

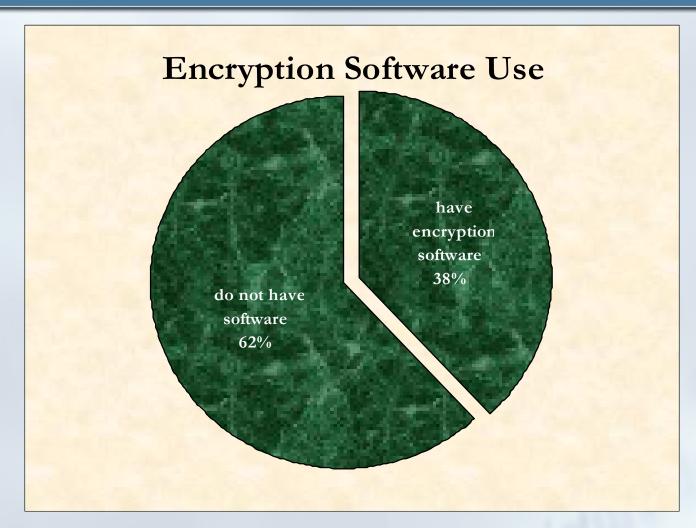


#### Results: Wireless Networks



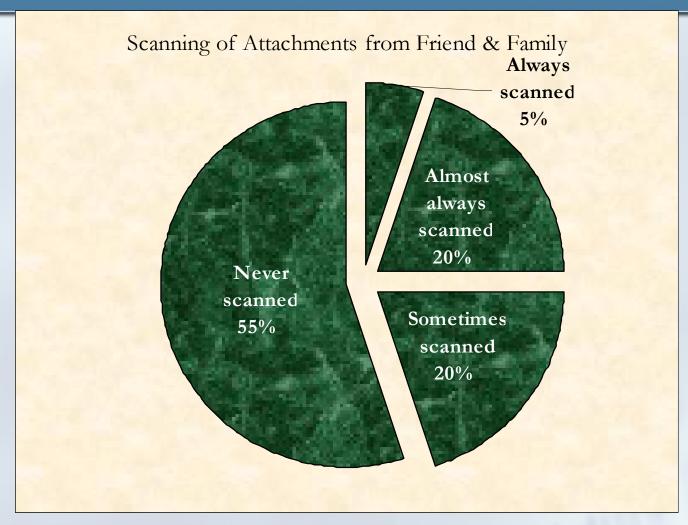
Only 8% secured their wireless network

# Results: Encryption



Of the 38% that have encryption software, only 6% encrypted files and emails

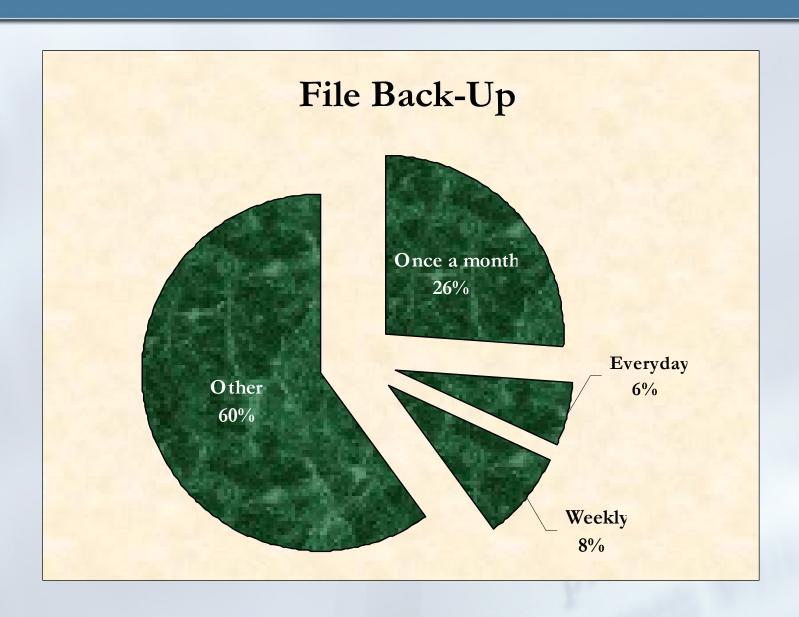
# Results: Scanning Attachments



- 45% scanned **all** attachments
  - 9% always scanned

- 11% scanned sometimes
- The rest scanned when they felt like it

# Results: Backing Up Files



#### Conclusion of Results

- Lack of understanding in many of the areas of computer security, especially encryption, wireless networks, and file sharing.
- A tutorial was created to emphasize the importance of computer security to the general computer user.

#### Phase 3: Public Awareness

- Goal was to promote awareness of the importance of computer security.
- Presented at the 2005 IUP Natural Science Festival to 3 groups of local high school juniors and seniors.
- Presentation highlighted some of the most popular security tools and the importance of computer protection.

# 2005 Science Festival









#### Anti-Spyware Software

- Anti-spyware programs are used to detect malicious programs such as
- Two popular Anti-spyware programs are
   Aluria Software Security Center's Spywers
   Eliminator
- Lavasoft's Ad-aware SE Personal



#### Related Presentations

- Paper presentation at 2006 PACISE (Pennsylvania Association of Computer and Information Science Educators) Conference held at IUP on April 7, 2006.
- Posters were presented at IUP Women in Sciences Poster Session April 9, 2006 and IUP Undergraduate Scholars Conference April 4, 2006.
- Presentation at Slippery Rock University on September 21, 2006.

# Challenges & Experiences

- Research is important in all aspects of education.
- It can be difficult to work around schedules and find time to complete work.
- Working on research with all females, in a predominantly male major increases recidivism for the students.

# Special Thanks

- Dr. Rose Shumba
  - mentor/sponsor (shumba@iup.edu)
- IUP Computer Science Department
  - Department Chair, Dr. William Oblitey
- CREU
  - Collaborative Research Experience for Undergraduates
- IUP Natural Sciences & Mathematics
  - Dean's Office

#### Conclusion

- The 2004 2005 research was a great opportunity to perform research at the undergraduate level.
- Computer security is an ever changing field and it is imperative that there is increased awareness for everyone.

#### For More Information

- IUP Computer Science Department http://www.cosc.iup.edu/www/index.html
- Women in Computer Science <a href="http://www.cosc.iup.edu/www/studentResearch/">http://www.cosc.iup.edu/www/studentResearch/</a>
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