

# MODEL DUPLICATOR

## Core Values Activity

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### Materials:

2 sets of the identical pieces of LEGO (5-6 pieces each)



### Instructions to the team:

Split up in pairs. One student uses the set of LEGO to create a model (builder). The other student in the pair is the duplicator and will attempt to copy the model with just oral instructions.

The first student should provide instructions (orally) to their partner to recreate the model. The second student (duplicator) in each group may not see the model that is being duplicated. Students have 2 mins to complete the task

### Variations:

Rather than pairs, split the team in two and do the same activity.

### Discussion:

How did the team members decide who would be the model builder and who would be the model duplicator?

Did the groups complete the task successfully? Were there any errors in the duplicated model? If yes, how could the partners have communicated better?