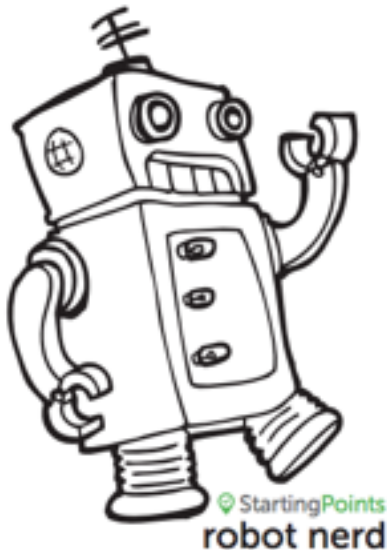


# DANCING ROBOT

## Core Values Activity

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### Materials

Large pad of paper

Markers

An image to describe or act out

Sample image: [http://](http://www.fllstartingpoint.com/wp-content/uploads/2014/10/StartingPointsDancingRobotNerds.pdf)

[www.fllstartingpoint.com/wp-content/uploads/2014/10/](http://www.fllstartingpoint.com/wp-content/uploads/2014/10/StartingPointsDancingRobotNerds.pdf)

[StartingPointsDancingRobotNerds.pdf](http://www.fllstartingpoint.com/wp-content/uploads/2014/10/StartingPointsDancingRobotNerds.pdf))

Wood planks

Beanbags

### Prep:

Print out the source image, but keep it concealed from the team.

Place the pad of paper on an easel or table where multiple team members can see it, but where it can be concealed from other team members.

After giving the instructions, give the source image to the team members selected as "eyes."

### Instructions to the team:

You will have 5 minutes to draw a picture based on a description. Select three people to be the "eyes," and the rest of the team will be the "hands." I will give the eyes a copy of the image that the hands are to draw. The eyes can view, describe and act out this picture, but cannot see what the hands are drawing. The hands cannot see

the image, and must draw a picture based solely on the eyes' descriptions and actions.

### Discussion:

Did the eyes only give verbal descriptions, or did they act out the image? Did the hands find it easier to replicate the image from the eyes' words or from their actions?