WREN BOUWMAN

Phone: 515.321.0324 Ph.D. Candidate
Email: bouwman.wren@gmail.com Iowa State University
Website: thewrenegade.github.io/portfolio Department of English
ORCID: https://orcid.org/0009-0009-6459-1472 Applied Linguistics and Technology

RESEARCH INTERESTS

My research focuses on using mixed methods approaches to investigate students' internal processes during reading and writing, with particular attention to the cognitive and affective factors that shape literacy development. I aim to translate these insights into innovative, student-centered pedagogical practices that support learners in developing as effective, confident writers and readers

EDUCATION

Ph.D. Applied Linguistics & Technology, Iowa State University Aug 2022 - June 2026 (Expected) **Dissertation:** Supporting Intention and Process in Source-Based Writing: Pedagogy for

Enhancing Self-Regulation

Major professor: Dr. Evgeny Chukharev

Committee: Dr. Carol Chapelle, Dr. Gulbahar Beckett, Dr. Abram Anders, Dr. Mark

Torrence, Dr. Rianne Conijn

Studies Include: Quant. & Qual. Research, Cognitive Psychology in

HCI, Discourse Analysis, Natural Language Processing, Python for Linguistics, Seminars in Tech Transfer in CALL, Psychometrics, Project-Based Learning, L2 Writing & Tech

M.A. TESL and Applied Linguistics, Iowa State University

Aug 2020 - May 2022

Thesis: Morphological expression of imperative speech acts in the Gothic Bible

Major professor: Dr. Evgeny Chukharev Specialization: Second Language Literature

Studies Include: Computers & Applied Linguistics, Seminar in Biometrics for Linguistics Research, Computational Analysis of English, Drama (Literature), Old English Literature, Corpus Approaches to Grammar

B.A. English, Iowa State University

Aug 2016 - May 2019

Minor: Speech Communication

Studies Include: Teaching for Secondary Ed., Teaching Literature, History of the English Language, Teaching with Tech, Teaching Speech Communication

TEACHING EXPERIENCE

Iowa State University, Ames, IA

Graduate Teaching Assistant (Instructor of Record)

Fall 2020 - Present

- ENGL 2500: Written, Oral, Visual, and Electronic Composition (in-person)
- ENGL 1500: Critical Thinking and Communication (in-person)
- SP CM 2120: Fundamentals of Public Speaking (in-person, hybrid, online)

Volunteer Teaching Assistant

Fall 2020 - Present

• ENGL 420: History of the English Language (in-person, online)

Collins Aerospace, Remote

Learning and Development Co-Op

Jun 2021 - Dec 2021

RESEARCH EXPERIENCE

Language Processing, Acquisition, and Change (PACE) Laboratory Aug 2020 - Present

• Senior Research Assistant and Project Manager, SourceWrite (Aug 2024 - Present) Under the direction of Dr. Evgeny Chukharev

Projects: Real-time, biometric, intention-informed scaffolding of source-based writing processes

• Research Assistant, ProWrite (Jan 2023 - July 2024)

Under the direction of Dr. Evgeny Chukharev

Projects: Developing biometric technology focused on improving writing processes during integrated writing tasks

Historical Linguistics Research Group

Aug 2020 - May 2022

• Project Manager and Group Member

Under the direction of Dr. Evgeny Chukharev

Advisement from Dr. Irina Netunayeva, Russian State University for the Humanities

Projects: Annotating Gothic verbs for the imperative meaning, defining and annotating lexical and semantic aspects of Gothic verbs, developing an annotation

schema for imperative speech acts in the Gothic Bible

Second Language Writing Research Group

Aug 2024 - Present

• Research Group Member

Under the direction of Dr. Angela Hakim

Projects: Replication of Jiang et al. (2024) using EPT corpus and ChatGPT; Review of *Kessler*, *M. & Polio*, *C.* (2024). Conducting genre-based research in applied linguistics. Routledge.

PROFESSIONAL SERVICE

• Journal Article Reviewer
Journal of Writing Research

Oct 2023 - Present

• TSLL Abstract Reviewer Supervised by Mahdi Duris and Sara Afifi 2023 - 2025

• TSLL 2023 Session Moderator Supervised by Mahdi Duris Fall 2023

• Using Educational Technology in the English Language Classroom Spring 2023 Peer Mentor, under the direction of Agata Guskaroska

ACADEMIC SERVICE

Peer Advising Resource Team	Fall 2024
Peer Mentor, under the direction of Tina Coffelt	
 ISUComm Foundations Redesign Institute 	Summer 2024
Consultant, under the direction of Leslie Bartlett	
• SP CM 212 Test Out	Fall 2022 and Spring 2022
Grader, under the direction of Maggie La Ware	1 6
 SP CM 212 Course Shell Review 	Spring 2022
Reviewer, under the direction of Anne Kretsinger-Harries	1 0
 SP CM 212 Time Management Calculations for GTAs 	Spring 2021
Time logger, under the direction of Anne Kretsinger-Harri	es
Institutional Service	
Graduate and Professional Student Senate	
President	Aug 2024 - May 2025
Co Chairman the Conneil of Callery Chairm	1 2024 M 2024

Gr

 President 	Aug 2024 - May 2025
 Co-Chair on the Council of College Chairs 	Jan 2024 - May 2024
LAS College Chair	Sept 2023 - May 2024
 Conference Committee Treasurer & Admin. Coordinator 	Sept 2023 - May 2024
 Department of English Senator 	Aug 2022 - May 2024
Memorial Union Advisory Board	
 Vice President 	Sept 2024 - May 2025

• Development Committee Member Aug 2024 - May 2025 • Student Advisory Committee Member Aug 2024 - May 2025

Higher Learning Commission Accreditation Criterion 3 Committee

Committee Member	Aug 2024 - May 2025
Provost Hiring Committee Member	Apr 2024 - Aug 2024
Special Student Fees Committee Member	Aug 2024 - May 2025
Strategic Initiatives Planning Committee Member	Aug 2024 - May 2025

CONFERENCE PRESENTATIONS

Bouwman, W. Grounded in Place: Teaching Research Through Local Engagement [Materials Showcase]. (November 3, 2025). 2025 CCCC Fall Virtual Institute, Virtual.

Bouwman, W. Toward real-time feedback on source use in student writing. (May 7, 2025). IGNITE Showcase, Iowa State University.

Bouwman, W., Dux Speltz, E., and Turner Ledgerwood, K. (March 28, 2025). Leveraging AI to create a legacy of student agency: A roundtable discussion of genAI in writing instruction and Consultation [Roundtable]. Southern Regional Composition Conference 2025, Virtual.

Dux Speltz, E., Bouwman, W., Anders, A., Roeser, J., Torrance, M., and Chukharev, E. (June 26-28, 2024). Evaluating the efficacy of combined process- and product-focused coaching in enhancing text quality [Conference presentation]. Earli SIG Writing 2024, Paris, France.

Bouwman, W., Dux Speltz, E., Anders, A., Roeser, J., Torrance, M., and Chukharev, E. (June 26-28, 2024). Harnessing real-time process data for enhancing source-based writing proficiency [Conference presentation]. Earli SIG Writing 2024,

- Paris, France.
- Dux Speltz, E., Roeser, J., **Bouwman, W.,** Torrance, M., and Chukharev, E. (June 26-28, 2024) *Within-writer behavioral stability across writing sessions* [Conference presentation]. Earli SIG Writing 2024, Paris, France.
- Dux Speltz, E., **Bouwman, W.** (June 23-25, 2024). Evaluating the effect of process- and product-focused feedback in university writing courses [Conference presentation]. Earli SIG Writing Research School 2024, Paris, France.
- **Bouwman, W.** & Dux Speltz, E. (March 10-11, 2023). *Linking reading-during-writing to text quality: Modeling text quality with eye movement and keystroke behavior.* [Conference Presentation]. Second Hawai'i International Conference on English Language and Literature Studies (HICELLS 2023), Hilo, HI, USA.

PUBLICATIONS

- Dux Speltz, E., Roeser, J., **Bouwman, W**., Torrance, M., & Chukharev, E. (Under review). Writing traits: Examining the consistency of behavioral patterns in writers' composing processes. *Journal of Writing Research*
- **Bouwman, W.** (In Press). "Narrative, Language, and Learning: A Game-Based Approach to Project-Based Teaching" In G. Beckett (Ed.) *Innovative Project-Based Language and Content Teacher Education: Standards, Assessment, and Implementation.*
- **Bouwman, W.** (2024) [Review of Conceptualizing, Designing, Implementing, and Evaluating Writing Interventions]. Journal of Writing Research, 16(2).
- Chukharev, E., **Bouwman, W.**, Dobrynina, N., Dux Speltz, E., Novotny, M., & Sollier, N. (2024). "Designing computer-assisted language learning tools as platforms for data collection in applied linguistics." In K. Sadeghi (Ed.) *Routledge Handbook of Technological Advances and Considerations in Applied Linguistics Research*. Routledge.

INVITED TALKS AND PANELS

- **Bouwman, W.** (March 2025). Graduate and Professional Student Conference Awards Ceremony, Graduate and Professional Student Senate, Iowa State University.
- Ahmad, A., **Bouwman, W.**, Muralidharan, V., & Ishtiaque, M. (2025, February 19). How to secure an industry internship as a graduate student? Invited panel at the Graduate Student Internship Strategies Session, Graduate College, Iowa State University.
- Afful, J., **Bouwman, W.**, Hubbard, S., Rezende Rodrigues, A., Schmidt, J., & Overla, A. (2024, Fall). Graduate Student Life. Invited panel discussion facilitated by **Wren Bouwman** at the Graduate Student Orientation, Iowa State University.

TRAINING AND CERTIFICATES

- Project Management Professional (Certified August 2025)
- Summer Institute for Digital Inquiry: Computational Methods for Grad Students (May 2025), Iowa State University Library Digital Scholarship and Initiatives
- Human Subject Research training (Completed 2020), CITI Program

AWARDS AND ACCOLADES

• BEESST AWARD– manuscript discussion (2024), Earli SIG Writing Research School

- Teaching Excellence Award (2024), Iowa State University Graduate College
- Freda Huncke Endowment Graduate Teaching Fellow (2022), Iowa State University

SKILLS

Applications: SPSS, R, Praat, Microsoft Office, Microsoft SharePoint, ArcGIS **Learning Management Systems:** Canvas, Workday Learning, Brightspace

Programming Languages: Python

Text Analysis: Voyant, Google Concordancer, AntConc, NLTK

Project Management: GitHub

Languages: Italian (Elementary proficiency), German (Elementary proficiency)