

# Sample of My Pasta

Parody by BLR    Original song "Idol" by BTS

Transcribed by Theguyhere

$\text{♩} = 126$

Measures 1-6 of the musical score. The key signature is one sharp (F#) and the time signature is 4/4. The tempo is marked as 126 beats per minute. The first measure starts with a mezzo-piano (*mp*) dynamic. The sixth measure starts with a mezzo-forte (*mf*) dynamic. The notation includes a treble and bass staff with various rhythmic patterns and rests.

7

Measures 7-11 of the musical score. The notation continues with a treble and bass staff. Measures 10 and 11 have a 'Red.' marking with a bracket underneath, indicating a reduction or edit.

12

Measures 12-16 of the musical score. The notation continues with a treble and bass staff. Measures 12, 13, 14, 15, and 16 each have a 'Red.' marking with a bracket underneath, indicating a reduction or edit.

17

Measures 17-21 of the musical score. The notation continues with a treble and bass staff. Measures 17, 18, 19, 20, and 21 each have a 'Red.' marking with a bracket underneath, indicating a reduction or edit.

22

Measures 22-26 of the musical score. The notation continues with a treble and bass staff. Measures 25 and 26 have a 'Red.' marking with a bracket underneath, indicating a reduction or edit.

28

*cresc.* *f*

Ped. Ped. Ped. Ped. Ped.

33

Ped. Ped. Ped. Ped. Ped.

38

Ped. Ped. Ped. Ped. Ped.

43

*mf*

Ped. Ped. Ped.

48

Ped. Ped. Ped.

53

Red. \_\_\_\_\_

Red. \_\_\_\_\_

Red. \_\_\_\_\_

Red. \_\_\_\_\_

Red. \_\_\_\_\_

58

Red. \_\_\_\_\_

Red. \_\_\_\_\_

Red. \_\_\_\_\_

Red. \_\_\_\_\_

63

Red. \_\_\_\_\_

Red. \_\_\_\_\_

Red. \_\_\_\_\_

69

*cresc.* ----- *f*

Red. \_\_\_\_\_

Red. \_\_\_\_\_

Red. \_\_\_\_\_

Red. \_\_\_\_\_

Red. \_\_\_\_\_

74

Red. \_\_\_\_\_

Red. \_\_\_\_\_

Red. \_\_\_\_\_

Red. \_\_\_\_\_

Red. \_\_\_\_\_

79

79 80 81 82 83

Ped. Ped. Ped. Ped. Ped.

84

84 85 86 87 88 89

dim. mf

Ped. Ped. Ped. Ped. Ped. Ped. Ped.

90

90 91 92 93 94 95

f

Ped. Ped. Ped. Ped. Ped. Ped.

96

96 97 98 99 100

Ped. Ped. Ped. Ped. Ped.

101

101 102 103

Ped. Ped. Ped.

104

Red. \_\_\_\_\_

107

Red. \_\_\_\_\_

110

*dim.* ----- *mf*

Red. \_\_\_\_\_

116

Red. \_\_\_\_\_