# **Learning Internal Representations** by Error Propagation

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#### THE PROBLEM

We now have a rather good understanding of simple two-layer associ- 我们现在对简单的两层关联网络 ative networks in which a set of input patterns arriving at an input layer are mapped directly to a set of output patterns at an output layer. Such networks have no hidden units. They involve only input and output units. In these cases there is no internal representation. The coding provided by the external world must suffice. These networks have proved useful in a wide variety of applications (cf. Chapters 2, 17, and 18). Perhaps the essential character of such networks is that they map similar input patterns to similar output patterns. This is what allows these 编码就足够了。 这些网络已被证 networks to make reasonable generalizations and perform reasonably on 明在各种应用中是有用的(参见 patterns that have never before been presented. The similarity of patterns in a PDP system is determined by their overlap. The overlap in such networks is determined outside the learning system itself-by whatever produces the patterns.

The constraint that similar input patterns lead to similar outputs can lead to an inability of the system to learn certain mappings from input 概括,并且合理地执行以前从未 to output. Whenever the representation provided by the outside world is such that the similarity structure of the input and output patterns are very different, a network without internal representations (i.e., a

有了相当了解,其中到达输入层 的一组输入模式直接映射到输出 层的一组输出模式。 这样的网络 没有隐藏的单位。 它们仅涉及输 入和输出单元。 在这些情况下, 没有内部表示。 外部世界提供的 第2,17和18章)。 这种网络的基 本特征也许在于它们将类似的输 入模式映射到类似的输出模式。 这就是允许这些网络进行合理的 被呈现的模式。 PDP系统中的图 案的相似性由它们的重叠度决 定。这种网络中的重叠在学习系 统本身之外确定 - 通过任何产生 的模式。

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类似输入模式导致类似 输出的约束可能导致系 统无法学习。从输入到 输出的某些映射。无论 何时外部世界提供的表 示方式使得输入和输出 模式的相似性结构非常 不同,没有内部表示的 网络(即,没有隐藏单 元的网络)将无法执行 必要的映射。这种情况 的典型例子是表1所示的 异或(XOR)问题。这 里我们看到那些重叠最 小的模式应该产生相同 的输出值。这个问题和 许多其他喜欢它的网络 不能由没有隐藏单元的 网络来执行,用来创建 它们自己的输入模式的 内部表示。有趣的是, 如表2所示,如果前两个 值为I,如果输入模式包 含第三个输入,其值为 I,则两层系统将能够解 决问题。

network without hidden units) will be unable to perform the necessary mappings. A classic example of this case is the exclusive-or (XOR) problem illustrated in Table 1. Here we see that those patterns which overlap least are supposed to generate identical output values. problem and many others like it cannot be performed by networks without hidden units with which to create their own internal representations of the input patterns. It is interesting to note that had the input patterns contained a third input taking the value 1 whenever the first two have value 1 as shown in Table 2, a two-layer system would be able to solve the problem.

Minsky and Papert (1969) have provided a very careful analysis of 知器般的隐藏单元,如图1所示,可 conditions under which such systems are capable of carrying out the 以增加原始输入模式,总是有一个重 required mappings. They show that in a large number of interesting cases, networks of this kind are incapable of solving the problems. On the other hand, as Minsky and Papert also pointed out, if there is a layer of simple perceptron-like hidden units, as shown in Figure 1, with which the original input pattern can be augmented, there is always a recoding (i.e., an internal representation) of the input patterns in the 入单元到足够大的隐藏单元的连接, hidden units in which the similarity of the patterns among the hidden 我们总是可以找到一个表示,它将通 units can support any required mapping from the input to the output units. Thus, if we have the right connections from the input units to a large enough set of hidden units, we can always find a representation that will perform any mapping from input to output through these hidden units. In the case of the XOR problem, the addition of a feature that detects the conjunction of the input units changes the similarity

This 明斯基和帕普尔特(1969)对这种 系统能够执行所需映射的条件进行了 非常仔细的分析。他们表明,在大量 有趣的情况下,这种网络无法解决问 题。另一方面,正如明斯基和帕普特 也指出的那样,如果有一层简单的感 新编码(即,隐藏单元中的模式的相 似性可以支持从输入到输出单元的所 需映射的隐藏单元中的输入模式 的"内部表示"。因此,如果我们从输 过这些隐藏单元执行从输入到输出的 任何映射。在XOR问题的情况下,检 测输入单元的连接的特征的添加改变 了模式的相似性结构,足以允许解决

TABLE 1

Input Patterns		Output Patterns
00		0
01	<b>→</b>	1
10		1
11	<b>→</b>	0

TABLE 2

Input Patterns		Output Patterns
000		. 0
010	-	1
100	-	1
111		. 0

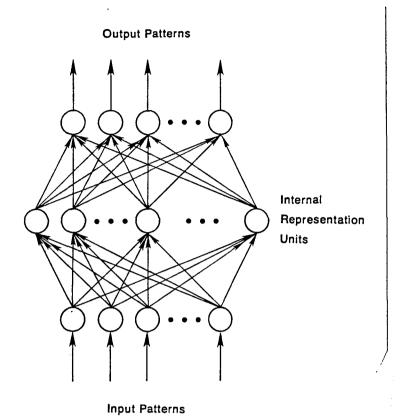


FIGURE 1. A multilayer network. In this case the information coming to the input units is recoded into an internal representation and the outputs are generated by the internal representation rather than by the original pattern. Input patterns can always be encoded, if there are enough hidden units, in a form so that the appropriate output pattern can be generated from any input pattern.

图1.多层网络: 在这种 情况下,来到输入单 元的信息被重新编码 为内部表示,并且输 出由内部表示而不是 原始模式生成。 如 果有足够的隐藏单 位,输入模式总是可 以被编码,以便可以 从任何输入模式生成 适当的输出模式。

structure of the patterns sufficiently to allow the solution to be learned. 如图2所示,这可以用单个隐藏单元完 As illustrated in Figure 2, this can be done with a single hidden unit. 成。 The numbers on the arrows represent the strengths of the connections among the units. The numbers written in the circles represent the thresholds of the units. The value of +1.5 for the threshold of the hidden unit insures that it will be turned on only when both input units are on. The value 0.5 for the output unit insures that it will turn on only when it receives a net positive input greater than 0.5. The weight of -2 from the hidden unit to the output unit insures that the output unit will not come on when both input units are on. Note that from the point of view of the output unit, the hidden unit is treated as simply another input unit. It is as if the input patterns consisted of three rather than two units.

箭头上的数字表示单位之间的连 接的优势。 位的阈值。 隐藏单元的阈值为+1.5的 值确保仅当两个输入单元都打开时才 会打开。 输出单元的值0.5确保仅当接 收到大于0.5的净正输入时才会接通。 -2的重量从隐藏单位到输出。 单元确 保当两个输入单元都打开时,输出单 元不会打开。 注意,从输出单元的角 度来看,隐藏单元被视为简单的另一 个输入单元。 就好像输入模式由三个 而不是两个单位组成。

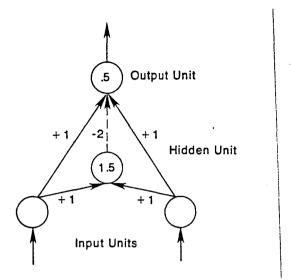


FIGURE 2. A simple XOR network with one hidden unit. See text for explanation.

The existence of networks such as this illustrates the potential power 化),我们称之为delta规则;参见第 of hidden units and internal representations. The problem, as noted by 11章), 在隐藏单元网络中学习没有 Minsky and Papert, is that whereas there is a very simple guaranteed 同样强大的规则。对这个缺点有三个 learning rule for all problems that can be solved without hidden units, 基本的反应。一个反应是通过竞争学 namely, the perceptron convergence procedure (or the variation due originally to Widrow and Hoff, 1960, which we call the delta rule; see Chapter 11), there is no equally powerful rule for learning in networks with hidden units. There have been three basic responses to this lack. One response is represented by competitive learning (Chapter 5) in 的,但没有外力来确保适合于所需映 which simple unsupervised learning rules are employed so that useful 射的隐藏单元被开发出来。第二个回 hidden units develop. Although these approaches are promising, there 应是简单地假设在某些先验理由上看 is no external force to insure that hidden units appropriate for the 来是合理的内部代表。这是动词学习 required mapping are developed. The second response is to simply assume an internal representation that, on some a priori grounds, seems reasonable. This is the tack taken in the chapter on verb learning (Chapter 18) and in the interactive activation model of word perception (McClelland & Rumelhart, 1981; Rumelhart & McClelland, 1982). McClelland, 1982) The third approach is to attempt to develop a learning procedure capable 第三种方法是尝试开发一种学习过 of learning an internal representation adequate for performing the task 程,该程序能够学习足以执行手头任 at hand. One such development is presented in the discussion of Boltzmann machines in Chapter 7. As we have seen, this procedure involves the use of stochastic units, requires the network to reach equilibrium in two different phases, and is limited to symmetric networks. Another recent approach, also employing stochastic units, has 及使用随机单元,要求网络在两个不 been developed by Barto (1985) and various of his colleagues (cf. Barto 同阶段达到平衡,并且限于对称网

这样的网络的存在说明了隐藏单元和 内部表示的潜在能力。明斯基和帕普 尔特所说的这个问题是,对于所有可 以在没有隐藏单位的情况下可以解决 的问题,即感知器收敛程序(或原来 是Widrow和Hoff,1960年的变

习(第5章)来表示的,其中采用简单 的无监督学习规则,以便有用的隐藏 单元发展。虽然这些方法是有希望 章节(第18章)和词感知的交互式激 活模型(McClelland&

Rumelhart, 1981; Rumelhart &

务的内部表示。在第7章中,对玻尔兹 曼机器的讨论中提出了一个这样的发 展。正如我们所看到的,这个过程涉

& Anandan, 1985). In this chapter we present another alternative that works with deterministic units, that involves only local computations, and that is a clear generalization of the delta rule. We call this the generalized delta rule. From other considerations, Parker (1985) has independently derived a similar generalization, which he calls learning logic. Le Cun (1985) has also studied a roughly similar learning scheme. In the remainder of this chapter we first derive the generalized delta rule, then we illustrate its use by providing some results of our simulations, and finally we indicate some further generalizations of the basic idea.

THE GENERALIZED DELTA RULE

The learning procedure we propose involves the presentation of a set of pairs of input and output patterns. The system first uses the input vector to produce its own output vector and then compares this with the *desired output*, or *target* vector. If there is no difference, no learning takes place. Otherwise the weights are changed to reduce the difference. In this case, with no hidden units, this generates the standard delta rule as described in Chapters 2 and 11. The rule for changing weights following presentation of input/output pair p is given by

$$\Delta_p w_{ii} = \eta \left( t_{pi} - o_{pi} \right) i_{pi} = \eta \delta_{pi} i_{pi} \tag{1}$$

where  $t_{pj}$  is the target input for jth component of the output pattern for pattern p,  $o_{pj}$  is the jth element of the actual output pattern produced by the presentation of input pattern p,  $i_{pi}$  is the value of the ith element of the input pattern  $\delta_{pj} = t_{pj} - o_{pj}$ , and  $\Delta_p w_{ji}$  is the change to be made to the weight from the ith to the jth unit following presentation of pattern p.

The delta rule and gradient descent. There are many ways of deriving this rule. For present purposes, it is useful to see that for linear units it minimizes the squares of the differences between the actual and the desired output values summed over the output units and all pairs of input/output vectors. One way to show this is to show that the derivative of the error measure with respect to each weight is proportional to the weight change dictated by the delta rule, with negative constant of proportionality. This corresponds to performing steepest descent on a surface in weight space whose height at any point in weight space is equal to the error measure. (Note that some of the following sections

Barto(1985)和他的同事(参见 Barto & Anandan,1985)已经开发 了另一种最近采用随机单元的方法。 在本章中,我们提出了另一种可用于 确定性单位的替代方案,它仅涉及局 部计算,这是对delta规则的明确 括。我们称之为广义delta规则。从其 他考虑,派克(1985)独立地得出了 类似的泛化,他称之为学习逻辑。乐 村(1985)也研究了大致相似的学习 方案。在本章的其余部分,我们首先 得出广义delta规则,然后通过提供一 些我们的模拟结果来说明它的用途, 最后我们再来一些基本思想的概括。

其中tm是模式p的输出模式的第j个 分量的目标输入,opj是由输入模式 p的呈现产生的实际输出模式的第j个 元素,iPl是输入模式b的第i个元素 的值,opj,Apwji是模式p出现后, 从第i个单元到第j个单元的重量变 化。

德尔塔规则和梯度下降。 有很多方法 来推导这条规则。 为了目前的目的, 看到对于线性单元来说,最小化在输 出单元和所有输入/输出向量对上水和 的实际和期望输出值之间的差的平方 是有用的。 显示这一点的一种方式是 显示误差测度相对于每个权重的导数 与德尔塔规则所规定的权重变化成工重 量空间中的表面上执行最陡的下降, 其在重量空间中的任何点处的高度等 于误差度量。

我们提出的学习过程涉 及到一组输入和输出模 式的呈现。 系统首先使 用输入向量来产生自己 的输出向量,然后将其 与期望的输出或目标向 量进行比较。 如果没有 差别,就不会有学习。 否则权重会改变,以减 少差异。 在这种情况 下,没有隐藏的单位, 这就产生了第2章和第11 章中所描述的标准差量 规则。在输入/输出对p 呈现之后改变权重的规 则由

are written in italics. These sections constitute informal derivations of the claims made in the surrounding text and can be omitted by the reader who finds such derivations tedious.)

(请注意,以下部分是用斜体字写的,这些部分构成了对周围文本中所作主张的非正式推导,读者可以省略这些推导过程的冗长乏味)。

To be more specific, then, let

$$E_p = \frac{1}{2} \sum_j (t_{pj} - o_{pj})^2 \tag{2}$$

be our measure of the error on input/output pattern p and let  $E = \sum E_p$  be our overall measure of the error. We wish to show that the delta rule implements a gradient descent in E when the units are linear. We will proceed by simply showing that

$$-\frac{\partial E_p}{\partial w_{ii}} = \delta_{pj} i_{pi},$$

which is proportional to  $\Delta_p w_{ji}$  as prescribed by the delta rule. When there are no hidden units it is straightforward to compute the relevant derivative. For this purpose we use the chain rule to write the derivative as the product of two parts: the derivative of the error with respect to the output of the unit times the derivative of the output with respect to the weight.

$$\frac{\partial E_p}{\partial w_{ji}} = \frac{\partial E_p}{\partial o_{pj}} \frac{\partial o_{pj}}{\partial w_{ji}}.$$
(3)

The first part tells how the error changes with the output of the jth unit and the second part tells how much changing  $w_{ji}$  changes that output. Now, the derivatives are easy to compute. First, from Equation 2

$$\frac{\partial E_p}{\partial o_{pj}} = -(t_{pj} - o_{pj}) = -\delta_{pj}. \tag{4}$$

Not surprisingly, the contribution of unit  $u_j$  to the error is simply proportional to  $\delta_{pj}$ . Moreover, since we have linear units,

$$o_{pj} = \sum_{i} w_{ji} i_{pi}, \tag{5}$$

from which we conclude that

$$\frac{\partial o_{pj}}{\partial w_{ii}} = i_{pi}.$$

Thus, substituting back into Equation 3, we see that

$$-\frac{\partial E_p}{\partial w_{ji}} = \delta_{pj} i_i \tag{6}$$

as desired. Now, combining this with the observation that

$$\frac{\partial E}{\partial w_{ji}} = \sum_{p} \frac{\partial E_{p}}{\partial w_{ji}}$$

should lead us to conclude that the net change in wii after one complete cycle of pattern presentations is proportional to this derivative and hence that the delta rule implements a gradient descent in E. In fact, this is strictly true only if the values of the weights are not changed during this cycle. By changing the weights after each pattern is presented we depart to some extent from a true gradient descent in E. Nevertheless, provided the learning rate (i.e., the constant of proportionality) is sufficiently small, this departure will be negligible and the delta rule will implement a very close approximation to gradient descent in sum-squared error. In particular, with small enough learning rate, the delta rule will find a set of weights minimizing this 近的梯度下降。 特别是 , 在足够小 error function.

The delta rule for semilinear activation functions in feedforward networks. We have shown how the standard delta rule essentially implements gradient descent in sum-squared error for linear activation functions. In this case, without hidden units, the error surface is shaped like a bowl with only one minimum, so gradient descent is guaranteed to find the best set of weights. With hidden units, however, it is not so obvious how to compute the derivatives, and the error surface is not concave upwards, so there is the danger of getting stuck in local minima. The main theoretical contribution of this chapter is to show that there is an efficient way of computing the derivatives. The main empirical contribution is to show that the apparently fatal problem of local minima is irrelevant in a wide variety of learning tasks.

At the end of the chapter we show how the generalized delta rule can be applied to arbitrary networks, but, to begin with, we confine ourselves to layered feedforward networks. In these networks, the input units are the bottom layer and the output units are the top layer. There can be many layers of hidden units in between, but every unit must send its output to higher layers than its own and must receive its input from lower layers than its own. Given an input vector, the output vector is computed by a forward pass which computes the activity levels of each layer in turn using the already computed activity levels in the earlier layers.

Since we are primarily interested in extending this result to the case with hidden units and since, for reasons outlined in Chapter 2, hidden 由于我们主要有兴趣将这个结果扩展 units with linear activation functions provide no advantage, we begin by 到具有隐藏单位的情况,并且由于第 generalizing our analysis to the set of nonlinear activation functions \_章中概述的原因,具有线性激活函 which we call semilinear (see Chapter 2). A semilinear activation func-数的隐性单位没有提供任何优势,我 tion is one in which the output of a unit is a differentiable function of 们首先将我们的分析推广到一组非线 the net total input,

应该引导我们得出这样的结论:在 一个完整的模式演示循环之后,Wji 的净变化与该导数成比例,因此 规则在E中实现了梯度下降。事实 上,只有权值的值 在这个周期中不 会改变。 通过在每个模式呈现之后 改变权重,我们在某种程度上离开 了E中的真实梯度下降。然而,假 如学习率(即比例常数)足够小, 则该偏差可以忽略不计,并且德尔 塔规则将 在和平方差中实现非常接 的学习率下,德尔塔规则将找到-组权重,使这个误差函数最小化。

在本章最后,我们展示了广义增量 规则如何应用于任意网络,但是, 首先,我们只限于分层的前馈网 络。在这些网络中,输入单元是底 层,输出单元是顶层。它们之间可 以有很多层的隐藏单元,但是每个 单元必须将其输出发送到比它自己 更高的层,并且必须从它们自己的 较低层接收它的输入。给定一个输 入向量,输出向量由一个正向传递 计算,该正向传递使用先前的层中 已经计算出的活动水平依次计算每 个层的活动水平。

性激活函数,称为半线性(参见第2 章)。"半线性激活函数是一个单位 的输出是净总输入的可微函数,

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前馈网络中半线性激 活函数的delta规则。 我们已经展示了标准 差量法则如何实现线 性激活函数的和平方 差梯度下降。在这种 情况下,没有隐藏的 单位,误差表面的形 状就像一个碗,只有 一个最小的,所以梯 度下降保证找到最好 的权重集。然而,对 于隐藏的单元,如何 计算导数并不是那么 明显,而且误差曲面 不是向上凹的,所以 存在陷入局部极小值 的危险。本章的主要 理论贡献是证明有一 个有效的计算衍生物 的方法。主要的实证 贡献是表明,局部最 小值的显然致命的问 题在各种各样的学习 任务中是不相关的。

$$net_{pj} = \sum_{i} w_{ji} o_{pi}, \tag{7}$$

where  $o_i = i_i$  if unit i is an input unit. Thus, a semilinear activation function is one in which

$$o_{ni} = f_i(net_{ni}) (8)$$

and f is differentiable. The generalized delta rule works if the network consists of units having semilinear activation functions. Notice that linear threshold units do not satisfy the requirement because their derivative is infinite at the threshold and zero elsewhere.

To get the correct generalization of the delta rule, we must set

$$\Delta_p w_{ji} \propto -\frac{\partial E_p}{\partial w_{ii}},$$

where E is the same sum-squared error function defined earlier. As in the standard delta rule it is again useful to see this derivative as resulting from the product of two parts: one part reflecting the change in error as a function of the change in the net input to the unit and one part representing the effect of changing a particular weight on the net input. Thus we can write

$$\frac{\partial E_p}{\partial w_{ji}} = \frac{\partial E_p}{\partial net_{pj}} \frac{\partial net_{pj}}{\partial w_{ji}}.$$
 (9)

By Equation 7 we see that the second factor is

$$\frac{\partial net_{pj}}{\partial w_{ii}} = \frac{\partial}{\partial w_{ii}} \sum_{k} w_{jk} o_{pk} = o_{pi}. \tag{10}$$

Now let us define

$$\delta_{pj} = -\frac{\partial E_p}{\partial net_{pj}}.$$

(By comparing this to Equation 4, note that this is consistent with the definition of  $\delta_{pj}$  used in the original delta rule for linear units since  $o_{pj} = net_{pj}$  when unit  $u_j$  is linear.) Equation 9 thus has the equivalent form

$$-\frac{\partial E_p}{\partial w_{ii}} = \delta_{pj} o_{pi}.$$

This says that to implement gradient descent in E we should make our weight changes according to

$$\Delta_p w_{ji} = \eta \delta_{pj} o_{pi}, \tag{11}$$

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just as in the standard delta rule. The trick is to figure out what  $\delta_{pj}$  should be for each unit  $u_j$  in the network. The interesting result, which we now derive, is that there is a simple recursive computation of these  $\delta$ 's which can be implemented by propagating error signals backward through the network.

To compute  $\delta_{pj} = -\frac{\partial E_p}{\partial net_{pj}}$ , we apply the chain rule to write this partial deriva-

tive as the product of two factors, one factor reflecting the change in error as a function of the output of the unit and one reflecting the change in the output as a function of changes in the input. Thus, we have

$$\delta_{pj} = -\frac{\partial E_p}{\partial net_{pj}} = -\frac{\partial E_p}{\partial o_{pj}} \frac{\partial o_{pj}}{\partial net_{pj}}.$$
 (12)

Let us compute the second factor. By Equation 8 we see that

$$\frac{\partial o_{pj}}{\partial net_{pj}} = f'_{j}(net_{pj}),$$

which is simply the derivative of the squashing function  $f_j$  for the jth unit, evaluated at the net input  $net_{pj}$  to that unit. To compute the first factor, we consider two cases. First, assume that unit  $u_j$  is an output unit of the network. In this case, it follows from the definition of  $E_p$  that

$$\frac{\partial E_p}{\partial o_{pj}} = - (t_{pj} - o_{pj}),$$

which is the same result as we obtained with the standard delta rule. Substituting for the two factors in Equation 12, we get

$$\delta_{pj} = (t_{pj} - o_{pj}) f'_{j} (net_{pj})$$
 (13)

for any output unit  $u_i$ . If  $u_i$  is not an output unit we use the chain rule to write

$$\sum_{k} \frac{\partial E_{p}}{\partial net_{pk}} \frac{\partial net_{pk}}{\partial o_{pj}} = \sum_{k} \frac{\partial E_{p}}{\partial net_{pk}} \frac{\partial}{\partial o_{pj}} \sum_{i} w_{ki} o_{pi} = \sum_{k} \frac{\partial E_{p}}{\partial net_{pk}} w_{kj} = \sum_{k} \delta_{pk} w_{kj}.$$

In this case, substituting for the two factors in Equation 12 yields

$$\delta_{pj} = f'_{j} (net_{pj}) \sum_{k} \delta_{pk} w_{kj}$$
 (14)

whenever  $u_j$  is not an output unit. Equations 13 and 14 give a recursive procedure for computing the  $\delta$ 's for all units in the network, which are then used to compute the weight changes in the network according to Equation 11. This procedure constitutes the generalized delta rule for a feedforward network of semilinear units.

These results can be summarized in three equations. First, the generalized delta rule has exactly the same form as the standard delta rule of Equation 1. The weight on each line should be changed by an amount proportional to the product of an error signal,  $\delta$ , available to

the unit receiving input along that line and the output of the unit sending activation along that line. In symbols,

$$\Delta_p w_{ii} = \eta \delta_{pi} o_{pi}.$$

The other two equations specify the error signal. Essentially, the determination of the error signal is a recursive process which starts with the output units. If a unit is an output unit, its error signal is very similar to the standard delta rule. It is given by

$$\delta_{pj} = (t_{pj} - o_{pj}) f'_{j} (net_{pj})$$

where  $f'_{i}(net_{pi})$  is the derivative of the semilinear activation function which maps the total input to the unit to an output value. Finally, the error signal for hidden units for which there is no specified target is determined recursively in terms of the error signals of the units to which it directly connects and the weights of those connections. That is,

$$\delta_{pj} = f'_{j} (net_{pj}) \sum_{k} \delta_{pk} w_{kj}$$

whenever the unit is not an output unit.

The application of the generalized delta rule, thus, involves two 因此,广义增量规则的应用涉及两个 phases: During the first phase the input is presented and propagated 阶段: 在第一阶段,输入被呈现并通 forward through the network to compute the output value  $o_{pj}$  for each 过网络向前传播以计算每个单元的输 unit. This output is then compared with the targets, resulting in an 出值opj。然后将该输出与目标进行比 error signal  $\delta_{pj}$  for each output unit. The second phase involves a  $\frac{1}{2}$  , 从而导致每个输出单元的误差信 backward pass through the network (analogous to the initial forward 号bpj。 第二阶段涉及向后通过网络 pass) during which the error signal is passed to each unit in the network and the appropriate weight changes are made. This second, back- (类似于初始正向通过), 在此期间 ward pass allows the recursive computation of δ as indicated above. 将错误信号传递给网络中的每个单元 The first step is to compute δ for each of the output units. This is sim- 并且进行适当的权重改变。这个第二 ply the difference between the actual and desired output values times 个反向传递允许如上所述的递归计 the derivative of the squashing function. We can then compute weight 算。第一步是为每个输出单元计算 changes for all connections that feed into the final layer. After this is b。这仅仅是实际输出值和所需输出 done, then compute δ's for all units in the penultimate layer. This fid之差与压缩函数的导数之差。然 propagates the errors back one layer, and the same process can be find th repeated for every layer. The backward pass has the same computa- 后,我们可以计算进入最后一层的所 tional complexity as the forward pass, and so it is not unduly expensive. 有连接的权重变化。完成之后,然后

We have now generated a gradient descent method for finding 为倒数第二层中的所有单元计算ö。 weights in any feedforward network with semilinear units. Before 这将错误传播回一层,并且可以为每 reporting our results with these networks, it is useful to note some —层重复相同的过程。反向传递与正 further observations. It is interesting that not all weights need be varioned be properties of the pr able. Any number of weights in the network can be fixed. In this 不会过于昂贵。 case, error is still propagated as before; the fixed weights are simply not

现在我们已经生成了一个 梯度下降法,用于在任何 具有半线性单位的前馈网 络中查找权重。 在用这些 网络报告我们的结果之 前,注意一些进一步的观 察是有用的。 有趣的是 , 并不是所有的权重都是可 变的。 网络中的任何数量 的权重都可以被固定。 在 这种情况下,错误仍然像 以前一样传播; 固定的权 重根本不被修改。 还应该 指出的是,某些输出单元 可能没有接收到来自其他 输出单元的输入。 在这种 情况下,这些单位会收到 两种不同的错误:从与目 标的直接比较以及通过影 响其激活的其他输出单位 传递的错误。 在这种情况 下,正确的过程是简单地 将由直接比较指示的权重 变化与从其他输出单元传 回的权重变化相加。

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modified. It should also be noted that there is no reason why some output units might not receive inputs from other output units in earlier layers. In this case, those units receive two different kinds of error: that from the direct comparison with the target and that passed through the other output units whose activation it affects. In this case, the correct procedure is to simply add the weight changes dictated by the direct comparison to that propagated back from the other output units.

#### SIMULATION RESULTS

We now have a learning procedure which could, in principle, evolve a set of weights to produce an arbitrary mapping from input to output. 问题。而且,还有一个问题。多久可 However, the procedure we have produced is a gradient descent pro- 能需要一个系统学习。即使我们能够 cedure and, as such, is bound by all of the problems of any hill climbing procedure—namely, the problem of local maxima or (in our case) minima. Moreover, there is a question of how long it might take a system to learn. Even if we could guarantee that it would eventually find a solution, there is the question of whether our procedure could learn in a reasonable period of time. It is interesting to ask what hidden 是有趣的。这是系统实际创建什么样 units the system actually develops in the solution of particular prob- 的内部表示的问题。我们对这些问题 lems. This is the question of what kinds of internal representations the 还没有明确的答案。但是,我们进行 system actually creates. We do not yet have definitive answers to these questions. However, we have carried out many simulations which lead us to be optimistic about the local minima and time questions and to be surprised by the kinds of representations our learning mechanism discovers. Before proceeding with our results, we must describe our simulation system in more detail. In particular, we must specify an activa- 地描述我们的仿真系统。特别是,我 tion function and show how the system can compute the derivative of 们必须指定一个激活函数,并显示系 this function.

A useful activation function. In our above derivations the derivative 一个有用的激活函数。 在我们上面 of the activation function of unit  $u_j$ ,  $f_j'(net_j)$ , always played a role. 的推导中,单位uj的激活函数的导数 This implies that we need an activation function for which a derivative fj (netj) 总是起作用。 这意味着我 exists. It is interesting to note that the linear threshold function, on which the perceptron is based, is discontinuous and hence will not suffice for the generalized delta rule. Similarly, since a linear system 值得注意的是,感知器所基于的线 achieves no advantage from hidden units, a linear activation function 性阈值函数是不连续的,因此不能 will not suffice either. Thus, we need a continuous, nonlinear activa- 满足一般的三角规则。 类似地,由 tion function. In most of our experiments we have used the logistic 于线性系统不能从隐藏单元获得优 activation function in which

#### 仿真结果

我们现在有一个学习过程,原则上可 以演化出一组权重来产生从输入到输 出的任意映射。但是,我们所生成的 程序是一个梯度下降程序,因此受到 所有爬山程序的所有问题的约束,即 局部最大值或(在本例中)最小值的 保证最终能找到解决办法,我们的程 序是否可以在合理的时间内学习,也 一个问题。询问系统在特定问题的 解决方案中实际发展了哪些隐藏单元 了许多模拟,使我们对当地的最小时 间问题持乐观态度,并对我们的学习 机制发现的各种表征感到惊讶。在继 续我们的结果之前,我们必须更详细 统如何计算这个函数的导数。

们需要一个存在导数的激活函数。 势,因此线性激活函数也是不够 的。 因此,我们需要一个连续的非 线性激活函数。 在我们的大部分实 验中,我们都使用了逻辑激活功能

$$o_{pj} = \frac{1}{-(\sum_{i} w_{ji} o_{pi} + \theta_{j})}$$

$$1 + e^{-(\sum_{i} w_{ji} o_{pi} + \theta_{j})}$$
(15)

where  $\theta_j$  is a bias similar in function to a threshold. In order to apply our learning rule, we need to know the derivative of this function with respect to its total input,  $net_{pj}$ , where  $net_{pj} = \sum w_{ji} o_{pi} + \theta_j$ . It is easy to show that this derivative is given by

$$\frac{do_{pj}}{dnet_{pj}} = o_{pj} (1 - o_{pj}).$$

Thus, for the logistic activation function, the error signal,  $\delta_{pj}$ , for an output unit is given by

$$\delta_{pi} = (t_{pi} - o_{pi})o_{pi}(1 - o_{pi}),$$

and the error for an arbitrary hidden  $u_i$  is given by

$$\delta_{pj} = o_{pj} (1 - o_{pj}) \sum_{k} \delta_{pk} w_{kj}.$$

It should be noted that the derivative,  $o_{pj}(1-o_{pj})$ , reaches its maximum for  $o_{pj}=0.5$  and, since  $0\leqslant o_{pj}\leqslant 1$ , approaches its minimum as  $o_{pj}$  approaches zero or one. Since the amount of change in a given weight is proportional to this derivative, weights will be changed most for those units that are near their midrange and, in some sense, not yet committed to being either on or off. This feature, we believe, contributes to the stability of the learning of the system.

One other feature of this activation function should be noted. The system can not actually reach its extreme values of 1 or 0 without infinitely large weights. Therefore, in a practical learning situation in which the desired outputs are binary  $\{0,1\}$ , the system can never actually achieve these values. Therefore, we typically use the values of 0.1 and 0.9 as the targets, even though we will talk as if values of  $\{0,1\}$  are sought.

The learning rate. Our learning procedure requires only that the 能实际实现这些值。 因此,我们通 change in weight be proportional to  $\partial E_p/\partial w$ . True gradient descent requires that infinitesimal steps be taken. The constant of proportionality is the learning rate in our procedure. The larger this constant, the larger the changes in the weights. For practical purposes we choose a

括动量项。 这可以通过 以下规则来完成:

学习率。 我们的学习程

序只要求重量的变化与

öEp/öw成正比。 真正的

在-0.5时达到最大值,而当接近0或1时,它接近其最小值。由于给定权重的变化量与此导数成正比,因此对于接近中等范围并且在某种程度上尚未致力于打开或关闭的那些单位,权重将被最大地改变。我们认为,这个特点有助于系统学习的稳定。应该注意这个激活函数的另外一个特性。如果没有无限大的权重,系统实际上无法达到I或O的极限值。因此,在一个实际的学习情况,系统永远不能实际实现这些值。因此,我们通常使用0.1和0.9的值作为目标,尽管

<sup>&</sup>lt;sup>1</sup> Note that the values of the bias,  $\theta_j$ , can be learned just like any other weights. We simply imagine that  $\theta_j$  is the weight from a unit that is always on.

learning rate that is as large as possible without leading to oscillation. This offers the most rapid learning. One way to increase the learning rate without leading to oscillation is to modify the generalized delta rule to include a momentum term. This can be accomplished by the following rule:

$$\Delta w_{ii}(n+1) = \eta \left( \delta_{ni} o_{ni} \right) + \alpha \Delta w_{ii}(n) \tag{16}$$

where the subscript n indexes the presentation number,  $\eta$  is the learning rate, and  $\alpha$  is a constant which determines the effect of past weight 谷的地方非常有用,这些峡谷的特 changes on the current direction of movement in weight space. This provides a kind of momentum in weight space that effectively filters out high-frequency variations of the error-surface in the weight space. This is useful in spaces containing long ravines that are characterized by sharp curvature across the ravine and a gently sloping floor. The sharp curvature tends to cause divergent oscillations across the ravine. To prevent these it is necessary to take very small steps, but this causes 过滤出高曲率,从而使有效的重量 very slow progress along the ravine. The momentum filters out the 步骤更大。在我们的大部分模拟 high curvature and thus allows the effective weight steps to be bigger. 中,大约是0.9。我们的经验是,通 In most of our simulations  $\alpha$  was about 0.9. Our experience has been that we get the same solutions by setting  $\alpha = 0$  and reducing the size of  $\eta$ , but the system learns much faster overall with larger values of  $\alpha$ and  $\eta$ .

Symmetry breaking. Our learning procedure has one more problem that can be readily overcome and this is the problem of symmetry breaking. If all weights start out with equal values and if the solution requires that unequal weights be developed, the system can never learn. This is because error is propagated back through the weights in proportion to the values of the weights. This means that all hidden units connected directly to the output inputs will get identical error signals, and, since the weight changes depend on the error signals, the weights from those units to the output units must always be the same. The system is starting out at a kind of *local maximum*, which keeps the weights equal, but it is a maximum of the error function, so once it escapes it will never return. We counteract this problem by starting the system with small random weights. Under these conditions symmetry problems of this kind do not arise.

#### The XOR Problem

It is useful to begin with the exclusive-or problem since it is the classic problem requiring hidden units and since many other difficult 下,不会出现这种对称性问题。

其中下标n指示表示号码是学习率, 并且a是确定过去的权重变化对权重 空间中的当前移动方向的影响的常 数。这在重量空间中提供了一种动 力学,有效地滤除了重量空间中误 差表面的高频变化。这在含有长峡 点是横跨峡谷的锐利曲率和缓缓倾 斜的地面。锐利的曲率往往会导致 横跨山沟发散的振荡。为了防止这 些,需要采取非常小的步骤,但是 这会导致沿着山沟进展缓慢。动量 过设置a = 0和减小q的大小,我们 得到相同的解决方案,但是系统的a 和q值越大,整体学习速度就越快。

对称性打破。我们的学习过程还有 ·个问题可以很容易的克服,这就 是对称性的问题。如果所有的权重 都以相等的值开始,并且如果解决 方案要求开发不相等的权重,那么 系统就不能学习。这是因为错误是 通过与权重值成比例的权重传播回 来的。这意味着直接连接到输出输 入的所有隐藏单元将得到相同的错 误信号,并且由于重量的变化取决 于错误信号,所以从这些单元到输 出单元的权重必须始终相同。系统 以一种局部最大值开始,保持权重 相等,但是它是错误函数的最大 值,所以一旦它逃脱,它将永远不 会返回。我们用小的随机权重启动 系统来抵消这个问题。在这种情况

problems involve an XOR as a subproblem. We have run the XOR作为子问题,所以从排他或问题开始 problem many times and with a couple of exceptions discussed below, 是有用的。我们已经多次运行异或问 the system has always solved the problem. Figure 3 shows one of the 题,并且在下面讨论的几个例外情况 solutions to the problem. This solution was reached after 558 sweeps through the four stimulus patterns with a learning rate of  $\eta = 0.5$ . In this case, both the hidden unit and the output unit have positive biases 了这个问题的一个解决方案。这个解 so they are on unless turned off. The hidden unit turns on if neither 决方案在558扫过四个刺激模式后达 input unit is on. When it is on, it turns off the output unit. The con- 到, 学习率为-0 = 0.5。在这种情况 nections from input to output units arranged themselves so that they下,隐藏单元和输出单元都具有正偏 turn off the output unit whenever both inputs are on. In this case, the 置,所以它们一直开着,除非关闭。 network has settled to a solution which is a sort of mirror image of the 如果没有输入单元打开,隐藏的单元 one illustrated in Figure 2.

We have taught the system to solve the XOR problem hundreds of <mark>将打开。打开时,会关闭输出单元。</mark> times. Sometimes we have used a single hidden unit and direct con- 输入单元和输出单元之间的连接排列 nections to the output unit as illustrated here, and other times we have 成使得它们在两个输入都打开时关闭 allowed two hidden units and set the connections from the input units 输出单元。在这种情况下,网络已经 to the outputs to be zero, as shown in Figure 4. In only two cases has 解决了图2所示的一种镜像的解决方 the system encountered a local minimum and thus been unable to solve see the problem. Both cases involved the two hidden units version of the

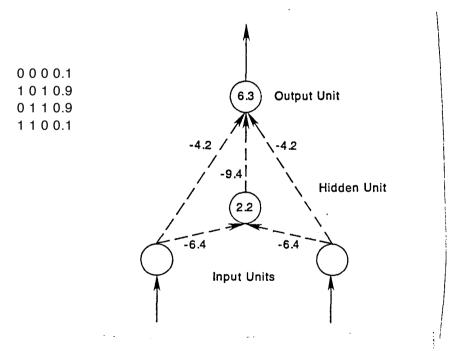


FIGURE 3. Observed XOR network. The connection weights are written on the arrows and the biases are written in the circles. Note a positive bias means that the unit is on unless turned off.

331 由于它是需要隐藏单元的经典问题, 下,系统一直解决这个问题。图3显示

我们已经教导系统解决异或问题数百 次。有时我们使用了一个隐藏的单 元,并直接连接到输出单元(如图所 示),其他时候我们允许两个隐藏单 元,并设置从输入单元到输出的连 接。如图4所示。在只有两种情况下, 系统遇到了一个局部最小值,从而无 法解决问题。

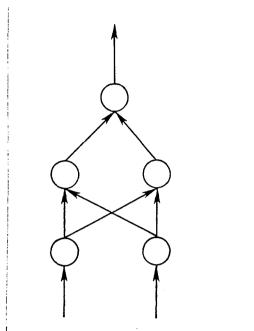


FIGURE 4. A simple architecture for solving XOR with two hidden units and no direct 这两个案件涉及两个隐藏单位版本的 connections from input to output.

problem and both ended up in the same local minimum. Figure 5 况下,系统正确地响应两种模式,即 shows the weights for the local minimum. In this case, the system 模式00和10.在其他两种模式II和01的 correctly responds to two of the patterns—namely, the patterns 00 and 情况下,输出单元得到零的净输入。 10. In the cases of the other two patterns 11 and 01, the output unit 这导致这两种模式的输出值为0.5。这 gets a net input of zero. This leads to an output value of 0.5 for both 个状态是在每个模式的6,587次演示之 of these patterns. This state was reached after 6,587 presentations of each pattern with  $\eta$ =0.25. <sup>2</sup> Although many problems require more 后以0 = 0.25达到的。尽管许多问题 presentations for learning to occur, further trials on this problem 需要更多的介绍来学习发生,但是对 merely increase the magnitude of the weights but do not lead to any 这个问题的进一步尝试仅仅增加了权 improvement in performance. We do not know the frequency of such 重的大小,却没有导致性能的改善。 local minima, but our experience with this and other problems is that 我们不知道这种局部最小值的频率, they are quite rare. We have found only one other situation in which a 但是我们对这个和其他问题的经验是 local minimum has occurred in many hundreds of problems of various sorts. We will discuss this case below.

The XOR problem has proved a useful test case for a number of 况,就是在数以百计的各种各样的问 other studies. Using the architecture illustrated in Figure 4, a student 题中出现了一个最小的局面。我们将 in our laboratory, Yves Chauvin, has studied the effect of varying the 在下面讨论这个案例

显示了局部最小值的权重。在这种情 非常罕见的。我们发现了另外一种情

<sup>&</sup>lt;sup>2</sup> If we set  $\eta = 0.5$  or above, the system escapes this minimum. In general, however, the best way to avoid local minima is probably to use very small values of  $\eta$ .

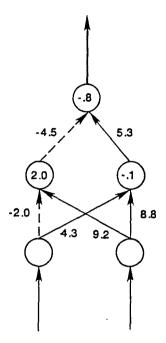


FIGURE 5. A network at a local minimum for the exclusive-or problem. The dated lines indicate negative weights. Note that whenever the right most input unit is on it turns on both hidden units. The weights connecting the hidden units to the output are arranged so that when both hidden units are on, the output unit gets a net input of zero. This leads to an output value of 0.5. In the other cases the network provides the correct answer.

number of hidden units and varying the learning rate on time to solve the problem. Using as a learning criterion an error of 0.01 per pattern, Yves found that the average number of presentations to solve the problem with  $\eta=0.25$  varied from about 245 for the case with two hidden units to about 120 presentations for 32 hidden units. The results can be summarized by  $P=280-33\log_2 H$ , where P is the required number of presentations and H is the number of hidden units employed. Thus, the time to solve XOR is reduced linearly with the logarithm of the number of hidden units. This result holds for values of H up to about 40 in the case of XOR. The general result that the time to solution is reduced by increasing the number of hidden units has been observed in virtually all of our simulations. Yves also studied the time to solution as a function of learning rate for the case of eight hidden units. He found an average of about 450 presentations with  $\eta=0.1$  to about 68 presentations with  $\eta=0.75$ . He also found that

异或问题已被证明是一些其他研究 的有用的测试案例。使用图4所示 的体系结构,我们实验室的一名学 生Yves Chauvin研究了改变隐藏单 元数量和改变学习速度的效果以解 决问题。作为一个学习标准,每个 模式的误差为0.01, Yves发现解 决-n = 0.25问题的平均展示次数从 两个隐藏单元的情况下大约245变 化到32个隐藏单元的大约120个表 示。结果可以总结为P-280-3310g2H,其中P是所需的演示数 量,H是隐藏单位的数量。因此, 求解XOR的时间随着隐藏单元数量 的对数线性减小。在XOR的情况 下,这个结果对于H的值高达约 40。几乎在所有的模拟中都观察到 了通过增加隐藏单元的数量来减少 解决时间的一般结果。伊夫斯还研 究了解决八个隐藏单位的情况下解 决的时间作为学习率的函数。他发 现平均约有450次演讲,其中约0.1 现,比这更大的学习率导致行为不 稳定。但是,在这个范围内,较大 的学习速度会大大加速学习。在我 们的大部分问题中,我们采用了 0.25以下的学习率,并没有遇到任 何困难。

learning rates larger than this led to unstable behavior. However, within this range larger learning rates speeded the learning substantially. In most of our problems we have employed learning rates of  $\eta=0.25$  or smaller and have had no difficulty.

#### Parity

One of the problems given a good deal of discussion by Minsky and Papert (1969) is the parity problem, in which the output required is 1 if the input pattern contains an odd number of 1s and 0 otherwise. This is a very difficult problem because the most similar patterns (those which differ by a single bit) require different answers. The XOR problem is a parity problem with input patterns of size two. We have tried a number of parity problems with patterns ranging from size two to eight. Generally we have employed layered networks in which direct connections from the input to the output units are not allowed, but must be mediated through a set of hidden units. In this architecture, it requires at least N hidden units to solve parity with patterns of length N. Figure 6 illustrates the basic paradigm for the solutions discovered by the system. The solid lines in the figure indicate weights of +1 and the dotted lines indicate weights of -1. The numbers in the circles represent the biases of the units. Basically, the hidden units arranged characteristics.

# 奇偶性

Minsky和Papert (1969)给出了 很多讨论的问题之一是奇偶性问 题,如果输入模式包含奇数的Is, 则输出所需要的是I,否则为0。这 -个非常困难的问题,因为最相 似的模式 (那些差别很大的模式) 需要不同的答案。 XOR问题是大 小为2的输入模式的奇偶校验问 题。我们已经尝试了一些从2号到8 号不等的模式。一般而言,我们采 用了分层网络,其中从输入到输出 单元的直接连接是不允许的,但是 必须通过一组隐藏单元来调解。在 这种体系结构中,它至少需要N个 隐藏单元来解决长度为N的模式的 奇偶性。图6说明了系统发现的解

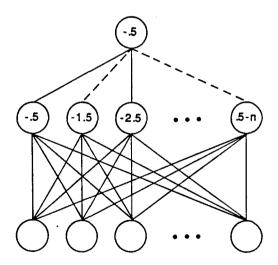


FIGURE 6. A paradigm for the solutions to the parity problem discovered by the learning system. See text for explanation.

themselves so that they count the number of inputs. In the diagram, the one at the far left comes on if one or more input units are on, the next comes on if two or more are on, etc. All of the hidden units come on if all of the input lines are on. The first m hidden units come on whenever m bits are on in the input pattern. The hidden units then connect with alternately positive and negative weights. In this way the net input from the hidden units is zero for even numbers and +1 for odd numbers. Table 3 shows the actual solution attained for one of our simulations with four input lines and four hidden units. This solution was reached after 2,825 presentations of each of the sixteen patterns with n = 0.5. Note that the solution is roughly a mirror image of that shown in Figure 6 in that the number of hidden units turned on is equal to the number of zero input values rather than the number of ones. Beyond that the principle is that shown above. It should be noted that the internal representation created by the learning rule is to arrange that the number of hidden units that come on is equal to the number of zeros in the input and that the particular hidden units that come on depend only on the number, not on which input units are on. This is exactly the sort of recoding required by parity. It is not the kind of representation readily discovered by unsupervised learning schemes such as competitive learning.

示-I的权重。圆圈中的数字 安排,以便他们统计输入的数量 在图中,如果一个或多个输入单元 则最左边的一个打开, 打开两个或更多个输入单元,则 一个打开。如果所有输入线打开 则所有隐藏单元都打开。 中m位开启时,前m个隐藏单元会 然后隐藏的单位交替连接正 通过这种方式,来自隐 元的净输入对于偶数是零 数是+1。表3显示了我们使用四条 入线和四个隐藏单元进行模拟的实 际解决方案。在q = 0.5的16个 中的每一个的2825个演示之后, 到该解决方案。请注意,解决方 大致上是图6所示的解决方案的 其中隐藏单元的数量等于 入值的数量,而不是一个的数量 原理如上所示。 学习规则所创建的内部 示是要使得出现的隐藏单元的数量 于输入中的零的数量 <u>,</u> 并<u>且特</u>定 的隐藏单元只依赖于数量 在哪个输入单元上。这正是奇偶性 所要求的那种重新编码。这不 过无监督的学习计划如竞争性 而容易发现的那种表现形式。

Ackley,Hinton和 Sejnowski(1985)提 出了一组正交输入模 通过一组隐藏单元式明 到题单元这种情况下的 隐藏并必须相当有次的 假设我们试图将N个输 假设式映射到N个输出 模式。进一步假设提供 了log2N隐藏单元。

# The Encoding Problem

Ackley, Hinton, and Sejnowski (1985) have posed a problem in which a set of orthogonal input patterns are mapped to a set of orthogonal output patterns through a small set of hidden units. In such cases the internal representations of the patterns on the hidden units must be rather efficient. Suppose that we attempt to map N input patterns onto N output patterns. Suppose further that  $\log_2 N$  hidden units are provided. In this case, we expect that the system will learn to use the

TABLE 3

Number of On Input Units		Hidden Unit Patterns		Output Value
0	_	1111	-	0
1	-	1011 .	<b>→</b>	1
2	<b>-</b>	1010		0
3		<b>0</b> 010	-	1
4		0000	-	0

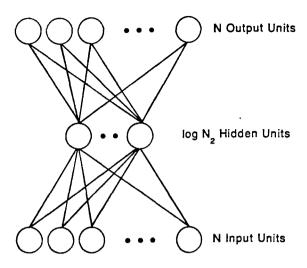


FIGURE 7. A network for solving the encoder problem. In this problem there are N orthogonal input patterns each paired with one of N orthogonal output patterns. There are only  $\log N_2$  hidden units. Thus, if the hidden units take on binary values, the hidden units must form a binary number to encode each of the input patterns. This is exactly what the system learns to do.

hidden units to form a binary code with a distinct binary pattern for each of the N input patterns. Figure 7 illustrates the basic architecture for the encoder problem. Essentially, the problem is to learn an encoding of an N bit pattern into a  $\log_2 N$  bit pattern and then learn to decode this representation into the output pattern. We have presented the system with a number of these problems. Here we present a problem with eight input patterns, eight output patterns, and three hidden units. In this case the required mapping is the identity mapping illustrated in Table 4. The problem is simply to turn on the same bit in the

TABLE 4

Input Patterns		Output Patterns
10000000		10000000
01000000	-	01000000
00100000	<del></del>	00100000
00010000		00010000
00001000		00001000
00000100		00000100
00000010		00000010
0000001		0000001

在这种情况下,我们期望系统将学习使用隐藏单元为N个输入模式中的每一个形成具有不同二进制模式的二进制代码。图7说明了编码器问题的基本结构。本质上,问题是学习将N位模式编码为log2N位模式,然后学习将这种是公理,我们是出了八个输入模式,八个输出模式和三个输入模式,八个输出模式和三个输入模式,八个输出模式和三个输入模式,八个输出模式和三个响题。在这种情况下,所需的映射是表4中所示的标识映射。问题只是打开输出中的相同位和输入中的位。

output as in the input. Table 5 shows the mapping generated by our 表5显示了我们的学习系统在这个例 learning system on this example. It is of some interest that the system 子中产生的映射。系统利用其中间 employed its ability to use intermediate values in solving this problem. 值来解决这个问题是有一定的意义 It could, of course, have found a solution in which the hidden units 的。当然,它可以找到一个解决办 took on only the values of zero and one. Often it does just that, but in 法, 隐藏的单位只取零和一的值。 this instance, and many others, there are solutions that use the intermediate values, and the learning system finds them even though it has 通常情况就是这样,但在这个例子 a bias toward extreme values. It is possible to set up problems that 中,还有很多其他的方法,都有使 require the system to make use of intermediate values in order to solve 用中间值的解决方案,学习系统即 a problem. We now turn to such a case.

Table 6 shows a very simple problem in which we have to convert 们。可以设置一些问题,要求系统 from a distributed representation over two units into a local representation 利用中间值来解决问题。我们现在 over four units. The similarity structure of the distributed input patterns is simply not preserved in the local output representation.

We presented this problem to our learning system with a number of 表6显示了一个非常简单的问题,在 constraints which made it especially difficult. The two input units were 这个问题中,我们必须将两个单元 only allowed to connect to a single hidden unit which, in turn, was 上的分布式表示转换为四个单元上 allowed to connect to four more hidden units. Only these four hidden 的局部表示。 分布式输入模式的相 units were allowed to connect to the four output units. To solve 似性结构在本地输出表示中根本不 this problem, then, the system must first convert the distributed

TABLE 5

Input Patterns		Hidden Unit Patterns				Output Patterns		
10000000		.5	0	0	<b>→</b>	10000000		
01000000	-	0	1	0		1000000		
00100000	-	1	1	0		00100000		
00010000	<b>-</b>	1	1	1		00010000		
00001000	<b>→</b>	0	1	1		00001000		
00000100		.5	0	1		00000100		
00000010		1	0	.5	→	00000010		
00000001	<b>-</b>	0	0	.5		0000001		

TABLE 6

	Output Patterns
	1000
<b>-</b>	- 0100
-	0010
	. 0001

使对极端值有偏见,也能找到它 转向这样的情况。

被保留。

我们把这个问题带给了我们的学习 系统,并带来了一些限制,这使得 它变得特别困难。 两个输入单元只 允许连接到一个单一的隐藏单元, 而后者又被允许连接到另外四个隐 藏单元。 只有这四个隐藏的单位被 允许连接到四个输出单位。

representation of the input patterns into various intermediate values of the singleton hidden unit in which different activation values correspond to the different input patterns. These continuous values must then be converted back through the next layer of hidden unitsfirst to another distributed representation and then, finally, to a local 后这些连续的值必须通过下一层隐 representation. This problem was presented to the system and reached a solution after 5,226 presentations with  $\eta = 0.05$ . Table 7 shows the sequence of representations the system actually developed in order to transform the patterns and solve the problem. Note each of the four input patterns was mapped onto a particular activation value of the singleton hidden unit. These values were then mapped onto distributed patterns at the next layer of hidden units which were finally 模式和解决问题而实际开发的表示 mapped into the required local representation at the output level. In 序列。注意四个输入模式中的每一 principle, this trick of mapping patterns into activation values and then 个被映射到单体隐藏单元的特定激 converting those activation values back into patterns could be done for any number of patterns, but it becomes increasingly difficult for the system to make the necessary distinctions as ever smaller differences among activation values must be distinguished. Figure 8 shows the network the system developed to do this job. The connection weights from the hidden units to the output units have been suppressed for clarity. (The sign of the connection, however, is indicated by the form 对任意数量的模式来完成,但是对 of the connection-e.g., dashed lines mean inhibitory connections). 于系统来说, 越来越难以进行必要 The four different activation values were generated by having relatively large weights of opposite sign. One input line turns the hidden unit full on, one turns it full off. The two differ by a relatively small amount so that when both turn on, the unit attains a value intermediate between 0 and 0.5. When neither turns on, the near zero bias causes the unit to attain a value slightly over 0.5. The connections to the second layer of hidden units is likewise interesting. When the hidden unit is full on, 符号由连接的形式表示,例如虚线

TABLE 7

Input Patterns	Singleton Hidden Unit		Remaining Hidden Units					Output Patterns	
10		0	_	1	1	1	0	<b>→</b>	0010
11		.2	<b>-</b>	1	1	0	0	_	0001
<b>0</b> 0		.6	<b>→</b>	.5	0	0	.3		1000
01		1		0	0	0	1	-	<b>0</b> 100

<sup>&</sup>lt;sup>3</sup> Relatively small learning rates make units employing intermediate values easier to 开,所有其他单元被关闭。 obtain.

为了解决这个问题,系统必须首先 同的激活值对应于不同的输入模式 的单一隐藏单元的各种中间值。然 藏单元转换回来 - 首先转换到另一 个分布式表示,然后转换成本地表 示。这个问题已经提交给系统,经 过5,226次演示后达到了一个解决方 - 0.05。表7显示了系统为了转换 活值。然后将这些值映射到下一层 隐藏单元的分布式模式,最后在输 出级映射到所需的本地表示。原则 上,将模式映射为激活值然后将这 些激活值转换回模式的技巧可以针 的区分,激活值之间的差异越来越 小被区分。图8显示了系统为完成这 项工作而开发的网络。为了清楚起 见,已经抑制了从隐藏单元到输出 单元的连接权重。 (然而,连接的 意味着禁止连接)。通过具有相对 较大的相反符号权重来生成四个不 同的激活值。一条输入线将隐藏的 单元完全打开,一条输入线将其完 全关闭。两者的差异相对较小,因 此当两者都打开时,单位达到介于0 和0.5之间的值。当两者都不导通 时,接近零的偏压导致单位达到稍 大于0.5的值。与第二层隐藏单元的 连接同样有趣。当隐藏单元全部打 开时,这些隐藏单元的最右侧被打

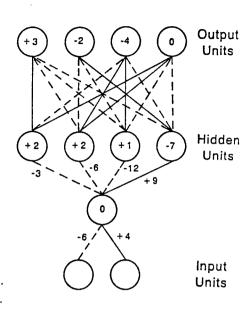


FIGURE 8. The network illustrating the use of intermediate values in solving a problem. See text for explanation.

the right-most of these hidden units is turned on and all others turned 当隐藏单元关闭时,其他三个隐藏单 off. When the hidden unit is turned off, the other three of these hid- 元开启, 最左侧单元关闭。从单身隐 den units are on and the left-most unit off. The other connections 藏单位到其他隐藏单位的其他连接被 from the singleton hidden unit to the other hidden units are graded so 分级,以便为其它两个值开启不同的 that a distinct pattern is turned on for its other two values. Here we 模式。这里我们有一个学习系统的灵 have an example of the flexibility of the learning system.

Our experience is that there is a propensity for the hidden units to take on extreme values, but, whenever the learning problem calls for it, 我们的经验是,隐藏单位倾向于采取 they can learn to take on graded values. It is likely that the propensity to take on extreme values follows from the fact that the logistic is a sigmoid so that increasing magnitudes of its inputs push it toward zero or one. This means that in a problem in which intermediate values are required, the incoming weights must remain of moderate size. It is interesting that the derivation of the generalized delta rule does not depend on all of the units having identical activation functions. Thus, it would be possible for some units, those required to encode information in a graded fashion, to be linear while others might be logistic. The linear unit would have a much wider dynamic range and could encode more different values. This would be a useful role for a linear unit in a network with hidden units.

活性的例子。

极端的价值观,但只要学习问题需 要,他们就可以学习分级价值。 值的倾向很可能来自逻辑是一个S形 的事实,所以它的输入数量的增加将 它推向零或一。 这意味着在需要中间 值的问题中,输入权重必须保持适中 的大小。 有趣的是,广义增量规则的 推导不依赖于具有相同激活函数的所 因此,一些需要以分级方式 编码信息的单位可能是线性的,而另 一些单位可能是逻辑的。 线性单元将 具有更宽的动态范围,并且可以编码 更多不同的值。 这对于具有隐藏单元 的网络中的线性单元将是有用的角 色。

### Symmetry

Another interesting problem we studied is that of classifying input strings as to whether or not they are symmetric about their center. We used patterns of various lengths with various numbers of hidden units. To our surprise, we discovered that the problem can always be solved with only two hidden units. To understand the derived representation, consider one of the solutions generated by our system for strings of length six. This solution was arrived at after 1,208 presentations of each six-bit pattern with  $\eta = 0.1$ . The final network is shown in Figure 9. For simplicity we have shown the six input units in the center of the diagram with one hidden unit above and one below. The output unit, which signals whether or not the string is symmetric about its center, is shown at the far right. The key point to see about this solution is that for a given hidden unit, weights that are symmetric about the middle are equal in magnitude and opposite in sign. That means that if a symmetric pattern is on, both hidden units will receive a net input of zero from the input units, and, since the hidden units have a negative bias, both will be off. In this case, the output unit, having a positive bias,

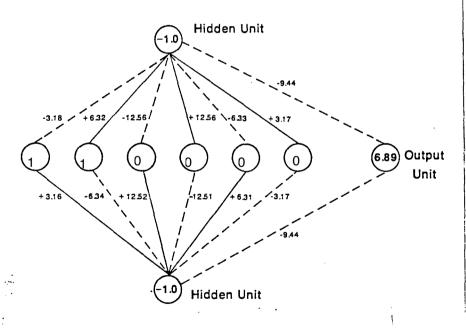


FIGURE 9. Network for solving the symmetry problem. The six open circles represent the input units. There are two hidden units, one shown above and one below the input units. The output unit is shown to the far left. See text for explanation.

#### 对称

我们研究的另一个有趣的问题是 对输入字符串进行分类,以确定 它们是否对称于其中心。我们用 各种数量的隐藏单位使用各种长 度的模式。令我们吃惊的是,我 们发现只有两个隐藏的单位才能 解决问题。为了理解派生的表 示,考虑我们的系统为长度为六 的字符串生成的解决方案之一。 该解决方案是在每个6位模式的 1,208个演示之后以0.1来到达 的。最终的网络如图9所示。为 了简单起见,我们在图的中间显 示了六个输入单元,上面有一个 隐藏单元,下面一个隐藏单元。 在最右边显示了输出单元,该单 元用于表示该字符串是否关于其 中心对称。关于这个解决方案的 关键点是,对于一个给定的隐藏 单元,关于中间对称的权重在幅 度上是相等的,而在符号上是相 反的。这意味着如果一个对称模 式被启用,两个隐藏单元将从输 入单元接收到一个净输入零,并 且由于隐藏单元具有负偏置,两 者都将被关闭。

will be on. The next most important thing to note about the solution is that the weights on each side of the midpoint of the string are in the ratio of 1:2:4. This insures that each of the eight patterns that can occur on each side of the midpoint sends a unique activation sum to the hidden unit. This assures that there is no pattern on the left that will exactly balance a non-mirror-image pattern on the right. Finally, the two hidden units have identical patterns of weights from the input units except for sign. This insures that for every nonsymmetric pattern, at least one of the two hidden units will come on and turn on the output unit. To summarize, the network is arranged so that both hidden units will receive exactly zero activation from the input units when the pattern is symmetric, and at least one of them will receive positive input for every nonsymmetric pattern.

This problem was interesting to us because the learning system developed a much more elegant solution to the problem than we had previously considered. This problem was not the only one in which this happened. The parity solution discovered by the learning procedure was also one that we had not discovered prior to testing the problem with our learning procedure. Indeed, we frequently discover these more elegant solutions by giving the system more hidden units than it needs and observing that it does not make use of some of those provided. Some analysis of the actual solutions discovered often leads us to the discovery of a better solution involving fewer hidden units.

# Addition

Another interesting problem on which we have tested our learning algorithm is the simple binary addition problem. This problem is interesting because there is a very elegant solution to it, because it is the one problem we have found where we can reliably find local minima and because the way of avoiding these local minima gives us some insight into the conditions under which local minima may be found and avoided. Figure 10 illustrates the basic problem and a minimal solution to it. There are four input units, three output units, and two hidden units. The output patterns can be viewed as the binary representation of the sum of two two-bit binary numbers represented by the input patterns. The second and fourth input units in the diagram correspond to the low-order bits of the two binary numbers and the first and third units correspond to the two higher order bits. The hidden units correspond to the carry bits in the summation. Thus the hidden unit on the far right comes on when both of the lower order bits in the input pattern are turned on, and the one on the left comes

在这种情况下,具有正偏置的输出 单元将打开。关于解决方案需要注 意的下一个最重要的事情是,字符 串中点每边的权重是1:2:4的比 例。这确保了可以在中点的每一侧 出现的八种模式中的每一种向隐藏 单元发送唯一的激活总和。这确保 左侧没有图案能够精确地平衡右侧 的非镜像图案。最后,两个隐藏的 单位具有相同的权重模式,除了符 号之外的输入单位。这确保了对于 每个非对称模式,两个隐藏单元中 的至少一个会打开并打开输出单 元。总而言之,网络布置为使得当 模式是对称的时,两个隐藏单元将 从输入单元接收到完全零激活,并 且其中至少一个将针对每个非对称 模式接收正输入。

这个问题对我们来说很有意思,因为学习系统比我们以前考虑的方案。这个问题不是唯一发生的。通过程发现的奇偶校验解决方通之前没有发现的奇偶校验解决方案,对过程发现的奇偶校验解决方案。学也是我们在用我们的解决方案。对发现这些更优的解决方案,给系统更多隐藏的单位的实际,并观察它没解解决方案的一些分析经常导致我们发现的要少隐藏单元的更好的解决方案。

我们测试了我们的学习 算法的另一个有趣的问 题是简单的二元加法问 题。这个问题是有趣 的,因为它有一个非常 优雅的解决方案,因为 这是我们发现的一个问 题,我们可以可靠地找 到局部最小值,因为避 免这些局部最小值的方 式使我们对局部最小值 可能会被发现和避免。 图10显示了基本问题和 最小的解决方案。有四 个输入单元,三个输出 单元和两个隐藏单元。 输出模式可以被看作是 由输入模式表示的两个 二位二进制数之和的二 进制表示。图中的第二 和第四输入单元对应于 两个二进制数的低位, 第一和第三单元对应于 两个高位。隐藏单元对 应于总和中的进位位。 因此,当输入模式中的 两个低位比特被打开 时,最右侧的隐藏单元 开启,并且当两个高阶 比特打开时或者当高位 比特和另一个隐藏的单 元打开。

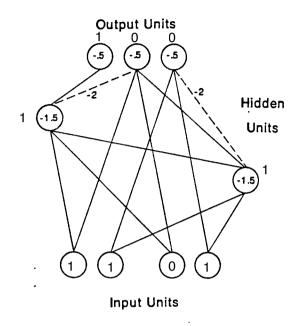


FIGURE 10. Minimal network for adding two two-bit binary numbers. There are four input units, three output units, and two hidden units. The output patterns can be viewed as the binary representation of the sum of two two-bit binary numbers represented by the input patterns. The second and fourth input units in the diagram correspond to the loworder bits of the two binary numbers, and the first and third units correspond to the two higher order bits. The hidden units correspond to the carry bits in the summation. The 高阶比特中的一个和 其他隐藏的单位 hidden unit on the far right comes on when both of the lower order bits in the input pattern are turned on, and the one on the left comes on when both higher order bits are turned on or when one of the higher order bits and the other hidden unit is turned on. The weights on all lines are assumed to be +1 except where noted. Negative connections are indicated by dashed lines. As usual, the biases are indicated by the numbers in the circles.

on when both higher order bits are turned on or when one of the 因此,当输入模式中的两个低位比特 higher order bits and the other hidden unit is turned on. In the 被打开时,最右侧的隐藏单元开启, diagram, the weights on all lines are assumed to be +1 except where 并且当两个高阶比特打开时或者当高 noted. Inhibitory connections are indicated by dashed lines. As usual, 位比特和另一个隐藏的单元打开。在 the biases are indicated by the numbers in the circles. To understand 该图中,除非另有说明,否则假定所 how this network works, it is useful to note that the lowest order output bit is determined by an exclusive-or among the two low-order input bits. One way to solve this XOR problem is to have a hidden unit 表示。像往常一样,偏见是由圆圈中 come on when both low-order input bits are on and then have it inhibit 的数字表示。为了理解这个网络是如 the output unit. Otherwise either of the low-order input units can turn 何工作的,注意到最低位的输出位是 on the low-order output bit. The middle bit is somewhat more 由两个低位输入位之间的一个排他位

图10.添加两个两位二进制数的最小网 络 有四个输入单元,三个输出单元和 两个隐藏单元。 输出模式可被看作是 由输入模式表示的两个二位二进制数 之和的二进制表示。 图中的第二和第 四输入单元对应于两个二进制数的低 位比特,并且第一和第三单元对应于 两个高位比特。 隐藏单元对应于总和 中的进位位。 当输入模式中的两个低 位比特打开时,最右侧的隐藏单元开 启,而当两个高阶比特打开时或者当 打开。 除非另有说明,否则假定所有 线上的权重为+1。 负连接用虚线表 示。 像往常一样,偏见是由圆圈中的

有线上的权重为+1。抑制连接用虚线 决定的。解决这个XOR问题的一个方 法就是在低位输入位打开的情况下有 一个隐藏单元,然后禁止输出单元。 否则,低阶输入单元中的任何一个都 可以打开低阶输出位

不幸的是,这是我们发 现的一个问题,可靠地 将系统引入局部最小 值。在我们的这个问题 的学习试验开始时,我 们允许任何输入单元连 接到任何输出单元和任 何隐藏单元。我们允许 任何隐藏单元连接到任 何输出单元,并且我们 允许其中一个隐藏单元 连接到另一个隐藏单 元,但是由于我们没有 环路,所以不允许在相 反的方向进行连接。有 时系统会发现图中所示 ·的基本相同的网络。然 而,系统往往以最低的 价格结束。当低位的 XOR问题没有以图中所 示的方式解决时,问题 就出现了。一种可能失 败的方式是当两个隐藏 单元中的"较高"被"选 择"来解决XOR问题 时。这是一个问题,因 为另一个隐藏单元不 能"看"进位,因此不能 最终解决问题。这个问 题似乎源于第二个输出 位的学习总是依赖于学 习第一个(因为关于进 位的信息对于学习第二 个位是必要的)并且因 此滞后于第一个位的学 习并且没有影响选择一 个隐藏单元来解决第一 个异或问题

number of the set containing the two higher order input bits and the 隐藏单元接收来自高两位和来自进位 lower order carry bit is turned on. Observation will confirm that the 位的输入。它的偏见是这样的,只要 network shown performs that task. The left-most hidden unit receives 有两个或两个以上的输入打开,它就 inputs from the two higher order bits and from the carry bit. Its bias is 会出现。中间输出单元接收来自相同 such that it will come on whenever two or more of its inputs are turned 三个单元的正输入和来自第二隐藏单 on. The middle output unit receives positive inputs from the same 元的-2的负输入。这确保了只要三个 three units and a negative input of -2 from the second hidden unit. This insures that whenever just one of the three are turned on, the second hidden unit will remain off and the output bit will come on. 保持关闭,并且输出位将会出现。只 Whenever exactly two of the three are on, the hidden unit will turn on 要三个中的两个打开,隐藏的单元就 and counteract the two units exciting the output bit, so it will stay off. 会打开,并抵消激励输出位的两个单 Finally, when all three are turned on, the output bit will receive -2元,所以它将保持关闭状态。最后, from its carry bit and +3 from its other three inputs. The net is posi- 当所有三个都打开时,输出位将从其 tive, so the middle unit will be on. Finally, the third output bit should 进位位接收-2,从其他三个输入位接 turn on whenever the second hidden unit is on—that is, whenever 收+3。网络是积极的,所以中间的 there is a carry from the second bit. Here then we have a minimal network to carry out the job at hand. Moreover, it should be noted that 单位将会开放。最后,每当第二个隐 the concept behind this network is generalizable to an arbitrary number 藏单元打开时,第三个输出位应该打 of input and output bits. In general, for adding two m bit binary 开,即每当有第二个位进位时。在这 numbers we will require 2m input units, m hidden units, and m+1 out- 里,我们有一个最小的网络来完成手

Unfortunately, this is the one problem we have found that reliably <mark>个网络背后的概念可推广到任意数量</mark> leads the system into local minima. At the start in our learning trials on this problem we allow any input unit to connect to any output unit 的输入和输出位。通常,为了增加两 and to any hidden unit. We allow any hidden unit to connect to any 个m位二进制数, 我们需要2m输入 output unit, and we allow one of the hidden units to connect to the 单位, m个隐藏单位和m+1个输出 other hidden unit, but, since we can have no loops, the connection in 单位。 the opposite direction is disallowed. Sometimes the system will discover essentially the same network shown in the figure. 4 Often, however, the system ends up in a local minimum. The problem arises when the XOR problem on the low-order bits is not solved in the way shown in the diagram. One way it can fail is when the "higher" of the two hidden units is "selected" to solve the XOR problem. This is a problem because then the other hidden unit cannot "see" the carry bit and therefore cannot finally solve the problem. This problem seems to stem from the fact that the learning of the second output bit is always dependent on learning the first (because information about the carry is necessary to learn the second bit) and therefore lags behind the learning of the first bit and has no influence on the selection of a hidden unit to

中间位比较难。请注意,只要包含两 343 个高阶输入位和低阶进位位的奇数组 打开,中间位应该开启。观察将确认 中的一个被打开,第二个隐藏单元将 头的工作。此外,应该指出的是,这

<sup>4</sup> The network is the same except for the highest order bit. The highest order bit is always on whenever three or more of the input units are on. This is always learned first and always learned with direct connections to the input units.

solve the first XOR problem. Thus, about half of the time (in this 解,其中,将进位置中间位丢到11 problem) the wrong unit is chosen and the problem cannot be solved. In this case, the system finds a solution for all of the sums except the  $11+11 \rightarrow 110 \ (3+3=6)$  case in which it misses the carry into the middle bit and gets 11+11 - 100 instead. This problem differs from others we have solved in as much as the hidden units are not "equipotential" here. In most of our other problems the hidden units have 的,这个问题还没有出现。 been equipotential, and this problem has not arisen.

It should be noted, however, that there is a relatively simple way out 但是,应该指出的是,这个问题有一 of the problem—namely, add some extra hidden units. In this case we 个相对简单的方法,即增加一些额外 can afford to make a mistake on one or more selections and the system 的隐藏单位。在这种情况下,我们可 can still solve the problems. For the problem of adding two-bit 以承担一个或多个选择的错误,系统 numbers we have found that the system always solves the problem with 仍然可以解决问题。对于添加两位数 one extra hidden unit. With larger numbers it may require two or three 字的问题,我们发现系统总是通过一more. For purposes of illustration, we show the results of one of our runs with three rather than the minimum two hidden units. Figure 11 个额外的隐藏单元来解决问题。更大 shows the state reached by the network after 3,020 presentations of 的数字可能需要两三个。为了说明的 each input pattern and with a learning rate of  $\eta = 0.5$ . For conveni- 目的,我们用三个而不是最小两个隐 ence, we show the network in four parts. In Figure 11A we show the 藏单元来显示我们的一个运行结果。 connections to and among the hidden units. This figure shows the 图11示出了在每个输入模式的3,020 internal representation generated for this problem. The "lowest" hid-次演示之后网络达到的状态,学习率 den unit turns off whenever either of the low-order bits are on. In other words it detects the case in which no low-order bit is turn on. 为-0.5。为了方便,我们将网络分为 The "highest" hidden unit is arranged so that it comes on whenever the 四部分。在图11A中,我们显示了隐 sum is less than two. The conditions under which the middle hidden 藏单元之间的连接。该图显示了为此 unit comes on are more complex. Table 8 shows the patterns of hidden 问题生成的内部表示。每当任何一个 units which occur to each of the sixteen input patterns. Figure 11B 低位打开时, "最低"隐藏单元关闭。 shows the connections to the lowest order output unit. Noting that the 换句话说,它检测不打开低位的情 relevant hidden unit comes on when neither low-order input unit is on, 况。这个"最高"的隐藏单元被安排成 it is clear how the system computes XOR. When both low-order inputs are off, the output unit is turned off by the hidden unit. When both 只要总和少于两个就会出现。中间隐 low-order input units are on, the output is turned off directly by the 藏单元的条件更复杂。表8示出了对 two input units. If just one is on, the positive bias on the output unit 于16个输入模式中的每一个出现的 keeps it on. Figure 11C gives the connections to the middle output 隐藏单元的模式。图11B显示了与最 unit, and in Figure 11D we show those connections to the left-most, 低阶输出单元的连接。当低位输入单 highest order output unit. It is somewhat difficult to see how these connections always lead to the correct output answer, but, as can be verified from the figures, the network is balanced so that this works.

It should be pointed out that most of the problems described thus far XOR。当两个低阶输入都关闭时, have involved hidden units with quite simple interpretations. It is 输出单元被隐藏单元关闭。当两个低 much more often the case, especially when the number of hidden units 阶输入单元都打开时,输出直接由两 exceeds the minimum number required for the task, that the hidden 个输入单元关闭。如果只有一个打 units are not readily interpreted. This follows from the fact that there 开,输出单元上的正偏置将保持打开 is very little tendency for localist representations to develop. Typically

因此,大约一半的时间(在这个问题 上)错误的单位被选中,问题不能解 决。在这种情况下,系统找到除 110 (3+3=6) 之外的所有和的 +11 < - > 100。这个问题不同于我们 已经解决的其他问题,因为隐藏单元 在这里不是"等电位"。在我们大部分 的其他问题中,隐藏的单位都是等位

元没有打开时,注意到相关的隐藏单 元开启,清楚了系统如何计算 状态。图1 IC给出了与中间输出单元 的连接,在图IID中,我们显示了与 最左边最高阶输出单元的连接。看到 这些连接如何总是导致正确的输出答 案是有些困难的,但是,从图中可以

看出,网络是平衡的,所以这是有效

 $\Gamma$ 

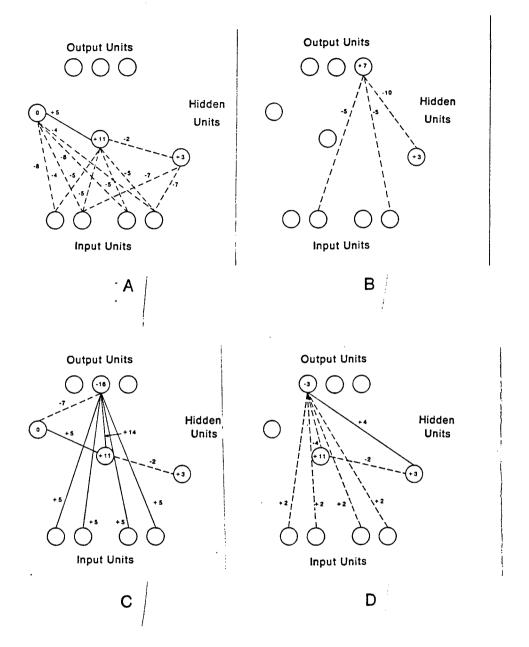


FIGURE 11. Network found for the summation problem. A: The connections from the input units to the three hidden units and the connections among the hidden units. B: The connections from the input and hidden units to the lowest order output unit. C: The connections from the input and hidden units to the middle output unit. D: The connections from the input and hidden units to the highest order output unit.

TABLE 8

Input Patterns		Hidden Unit Patterns		Output Patterns
00 + 00		111	-	000
00 + 01	<b>→</b>	110		<b>0</b> 01
00 + 10	-	011	<b>-</b>	010
00 + 11	-	010	-	011
01 + 00		110	<b>→</b>	<b>0</b> 01
01 + 01	-	<b>0</b> 10	-	010
01 + 10	-	<b>0</b> 10	-	011
01 + 11		000		100
10 + 00		011		010
10 + 01		<b>0</b> 10	-	011
10 + 10		001		100
10 + 11	-	000		101
11 + 00		010	-	011
11 + 01		000		100
11 + 10	<b>-</b>	000 .		101
11 + 11		000		110

the internal representations are distributed and it is the *pattern* of activity over the hidden units, not the meaning of any particular hidden unit that is important.

### The Negation Problem

Consider a situation in which the input to a system consists of patterns of n+1 binary values and an output of n values. Suppose further that the general rule is that n of the input units should be mapped directly to the output patterns. One of the input bits, however, is special. It is a negation bit. When that bit is off, the rest of the pattern is supposed to map straight through, but when it is on, the complement of the pattern is to be mapped to the output. Table 9 shows the appropriate mapping. In this case the left element of the input pattern is the negation bit, but the system has no way of knowing this and must learn which bit is the negation bit. In this case, weights were allowed from any input unit to any hidden or output unit and from any hidden unit to any output unit. The system learned to set all of the weights to zero except those shown in Figure 12. The basic structure of the problem and of the solution is evident in the figure. Clearly the problem was reduced to a set of three XORs between the negation bit

TABLE 9

Input Patterns		Output Patterns
0000	-	000
0001	-	<b>0</b> 01
0010		010
0011		011
0100		100
0101		101
0110		110
0111		111
1000		111
1001		110
1010	-	101
1011		100
1100		011
1101	-	010
1110	<b>→</b>	001
1111	<b>→</b>	000

and each input. In the case of the two right-most input units, the XOR problems were solved by recruiting a hidden unit to detect the case in which *neither* the negation unit *nor* the corresponding input unit was on. In the third case, the hidden unit detects the case in which *both* the negation unit *and* relevant input were on. In this case the problem was solved in less than 5,000 passes through the stimulus set with  $\eta=0.25$ .

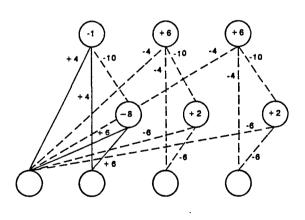


FIGURE 12. The solution discovered for the negation problem. The right-most unit is the negation unit. The problem has been reduced and solved as three exclusive-ors between the negation unit and each of the other three units.

#### The T-C Problem

Most of the problems discussed so far (except the symmetry problem) are rather abstract mathematical problems. We now turn to a more geometric problem—that of discriminating between a T and a C-independent of translation and rotation. Figure 13 shows the stimulus patterns used in these experiments. Note, these patterns are each made of five squares and differ from one another by a single square. Moreover, as Minsky and Papert (1969) point out, when considering the set of patterns over all possible translations and rotations (of 90°, 180°, and 270°), the patterns do not differ in the set of distances among their pairs of squares. To see a difference between the sets of patterns one must look, at least, at configurations of triplets of squares. Thus Minsky and Papert call this a problem of order three.<sup>5</sup> In order to facilitate the learning, a rather different architecture was employed for this problem. Figure 14 shows the basic structure of the network we employed. Input patterns were now conceptualized as twodimensional patterns superimposed on a rectangular grid. Rather than allowing each input unit to connect to each hidden unit, the hidden units themselves were organized into a two-dimensional grid with each unit receiving input from a square  $3\times3$  region of the input space. In this sense, the overlapping square regions constitute the predefined receptive field of the hidden units. Each of the hidden units, over the entire field, feeds into a single output unit which is to take on the value

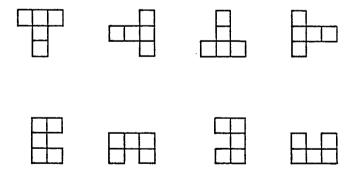


FIGURE 13. The stimulus set for the T-C problem. The set consists of a block T and a block C in each of four orientations. One of the eight patterns is presented on each trial.

<sup>&</sup>lt;sup>5</sup> Terry Sejnowski pointed out to us that the T-C problem was difficult for models of this sort to learn and therefore worthy of study.

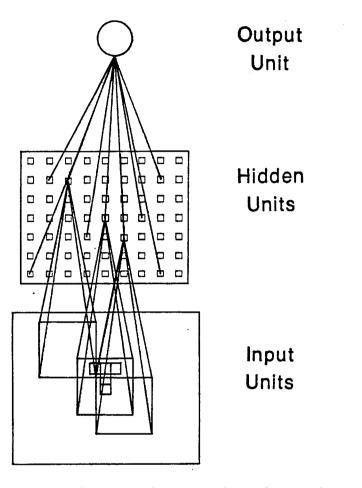


FIGURE 14. The network for solving the T-C problem. See text for explanation.

1 if the input is a T (at any location or orientation) and 0 if the input is a C. Further, in order that the learning that occurred be independent of where on the field the pattern appeared, we constrained all of the units to learn exactly the same pattern of weights. In this way each unit was constrained to compute exactly the same function over its receptive field—the receptive fields were constrained to all have the same shape. This guarantees translation independence and avoids any possible "edge effects" in the learning. The learning can readily be extended to arbitrarily large fields of input units. This constraint was accomplished by simply adding together the weight changes dictated by the delta rule for each unit and then changing all weights exactly the same amount. In

this way, the whole field of hidden units consists simply of replications of a single feature detector centered on different regions of the input space, and the learning that occurs in one part of the field is automatically generalized to the rest of the field.<sup>6</sup>

We have run this problem in this way a number of times. As a result, we have found a number of solutions. Perhaps the simplest way to understand the system is by looking at the form of the receptive field for the hidden units. Figure 15 shows several of the receptive fields we have seen. Figure 15A shows the most local representation developed. This on-center-off-surround detector turns out to be an excellent T detector. Since, as illustrated, a T can extend into the oncenter and achieve a net input of +1, this detector will be turned on for a T at any orientation. On the other hand, any C extending into the center must cover at least two inhibitory cells. With this detector the bias can be set so that only one of the whole field of inhibitory units will come on whenever a T is presented and none of the hidden units will be turned on by any C. This is a kind of protrusion detector which differentiates between a T and C by detecting the protrusion of the T.

The receptive field shown in Figure 15B is again a kind of T detector. Every T activates one of the hidden units by an amount +2 and none of the hidden units receives more than +1 from any of the C's As shown in the figure, T's at  $90^{\circ}$  and  $270^{\circ}$  send a total of +2 to the hidden units on which the crossbar lines up. The T's at the other two orientations receive +2 from the way it detects the vertical protrusions of those two characters. Figure 15C shows a more distributed representation. As illustrated in the figure, each T activates five different hidden units whereas each C excites only three hidden units. In this case the system again is differentiating between the characters on the basis of the protruding end of the T which is not shared by the C.

Finally, the receptive field shown in Figure 15D is even more interesting. In this case every hidden unit has a positive bias so that it is on unless turned off. The strength of the inhibitory weights are such that if a character overlaps the receptive field of a hidden unit, that unit turns off. The system works because a C is more compact than a T and therefore the T turns off more units that the C. The T turns off 21 hidden units, and the C turns off only 20. This is a truly distributed

<sup>&</sup>lt;sup>6</sup> A similar procedure has been employed by Fukushima (1980) in his *neocognitron* and by Kienker, Sejnowski, Hinton, and Schumacher (1985).

<sup>&</sup>lt;sup>7</sup> The ratios of the weights are about right. The actual values can be larger or smaller than the values given in the figure.

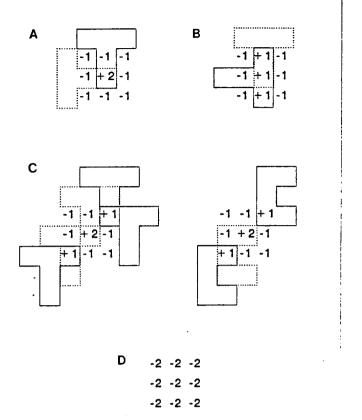


FIGURE 15. Receptive fields found in different runs of the T-C problem. A: An oncenter-off-surround receptive field for detecting T's. B: A vertical bar detector which responds to T's more strongly than C's. C: A diagonal bar detector. A T activates five such detectors whereas a C activates only three such detectors. D: A compactness detector. This inhibitory receptive field turns off whenever an input covers any region of its receptive field. Since the C is more compact than the T it turns off 20 such detectors whereas the T turns off 21 of them.

representation. In each case, the solution was reached in from about 5,000 to 10,000 presentations of the set of eight patterns.<sup>8</sup>

It is interesting that the inhibitory type of receptive field shown in Figure 15D was the most common and that there is a predominance of inhibitory connections in this and indeed all of our simulations. This can be understood by considering the trajectory through which the learning typically moves. At first, when the system is presented with a

<sup>8</sup> Since translation independence was built into the learning procedure, it makes no difference where the input occurs; the same thing will be learned wherever the pattern is presented. Thus, there are only eight distinct patterns to be presented to the system.

difficult problem, the initial random connections are as likely to mislead as to give the correct answer. In this case, it is best for the output units to take on a value of 0.5 than to take on a more extreme value. This follows from the form of the error function given in Equation 2. The output unit can achieve a constant output of 0.5 by turning off those units feeding into it. Thus, the first thing that happens in virtually every difficult problem is that the hidden units are turned off. One way to achieve this is to have the input units inhibit the hidden units. As the system begins to sort things out and to learn the appropriate function some of the connections will typically go positive, but the majority of the connections will remain negative. This bias for solutions involving inhibitory inputs can often lead to nonintuitive results in which hidden units are often on unless turned off by the input.

#### More Simulation Results

. We have offered a sample of our results in this section. In addition to having studied our learning system on the problems discussed here, we have employed back propagation for learning to multiply binary digits, to play tic-tac-toe, to distinguish between vertical and horizontal lines, to perform sequences of actions, to recognize characters, to associate random vectors, and a host of other applications. In all of these applications we have found that the generalized delta rule was capable of generating the kinds of internal representations required for the problems in question. We have found local minima to be very rare and that the system learns in a reasonable period of time. Still more studies of this type will be required to understand precisely the conditions under which the system will be plagued by local minima. Suffice it to say that the problem has not been serious to date. We now turn to a pointer to some future developments.

#### SOME FURTHER GENERALIZATIONS

We have intensively studied the learning characteristics of the generalized delta rule on feedforward networks and semilinear activations functions. Interestingly these are not the most general cases to which the learning procedure is applicable. As yet we have only studied a few examples of the more fully generalized system, but it is relatively easy to apply the same learning rule to sigma-pi units and to recurrent networks. We will simply sketch the basic ideas here.

5

The Generalized Delta Rule and Sigma-Pi Units

It will be recalled from Chapter 2 that in the case of sigma-pi units we have

$$o_j = f_j \left( \sum_i w_{ji} \prod_k o_{i_k} \right) \tag{17}$$

where i varies over the set of conjuncts feeding into unit j and k varies over the elements of the conjuncts. For simplicity of exposition, we restrict ourselves to the case in which no conjuncts involve more than two elements. In this case we can notate the weight from the conjunction of units i and j to unit k by  $w_{ijk}$ . The weight on the direct connection from unit i to unit j would, thus, be  $w_{jii}$ , and since the relation is multiplicative,  $w_{kij} = w_{kji}$ . We can now rewrite Equation 17 as

$$o_j = f_j \left( \sum_{i,h} w_{jhi} o_h o_i \right).$$

We now set

$$\Delta_p w_{kij} \propto -\frac{\partial E_p}{\partial w_{kij}}.$$

Taking the derivative and simplifying, we get a rule for sigma-pi units strictly analogous to the rule for semilinear activation functions:

$$\Delta_p w_{kij} = \delta_k o_i o_j.$$

We can see the correct form of the error signal,  $\delta$ , for this case by inspecting Figure 16. Consider the appropriate value of  $\delta_i$  for unit  $u_i$  in the figure. As before, the correct value of  $\delta_i$  is given by the sum of the  $\delta$ 's for all of the units into which  $u_i$  feeds, weighted by the amount of effect due to the activation of  $u_i$  times the derivative of the activation function. In the case of semilinear functions, the measure of a unit's effect on another unit is given simply by the weight w connecting the first unit to the second. In this case, the  $u_i$ 's effect on  $u_k$  depends not only on  $w_{kij}$ , but also on the value of  $u_j$ . Thus, we have

$$\delta_i = f'_i(net_i) \sum_{j,k} \delta_k w_{kij} o_j$$

if  $u_i$  is not an output unit and, as before,

$$\delta_i = f'_i(net_i)(t_i - o_i)$$

if it is an output unit.

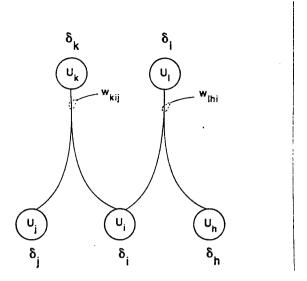


FIGURE 16. The generalized delta rule for sigma-pi units. The products of activation values of individual units activate output units. See text for explanation of how the  $\delta$  values are computed in this case.

#### Recurrent Nets

We have thus far restricted ourselves to feedforward nets. This may seem like a substantial restriction, but as Minsky and Papert point out, there is, for every recurrent network, a feedforward network with identical behavior (over a finite period of time). We will now indicate how this construction can proceed and thereby show the correct form of the learning rule for the recurrent network. Consider the simple recurrent network shown in Figure 17A. The same network in a feedforward architecture is shown in Figure 17B. The behavior of a recurrent network can be achieved in a feedforward network at the cost of duplicating the hardware many times over for the feedforward version of the network. 9 We have distinct units and distinct weights for each point in time. For naming convenience, we subscript each unit with its unit number in the corresponding recurrent network and the time it represents. As long as we constrain the weights at each level of the feedforward network to be the same, we have a feedforward network which performs identically with the recurrent network of Figure 17A.

<sup>&</sup>lt;sup>9</sup> Note that in this discussion, and indeed in our entire development here, we have assumed a discrete time system with synchronous update and with each connection involving a unit delay.

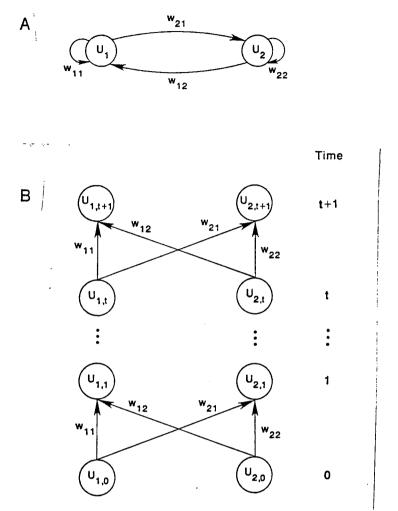


FIGURE 17. A comparison of a recurrent network and a feedforward network with identical behavior. A: A completely connected recurrent network with two units. B: A feedforward network which behaves the same as the recurrent network. In this case, we have a separate unit for each time step and we require that the weights connecting each layer of units to the next be the same for all layers. Moreover, they must be the same as the analogous weights in the recurrent case.

The appropriate method for maintaining the constraint that all weights be equal is simply to keep track of the changes dictated for each weight at each level and then change each of the weights according to the sum of these individually prescribed changes. Now, the general rule for determining the change prescribed for a weight in the system for a particular time is simply to take the product of an appropriate error

measure  $\delta$  and the input along the relevant line both for the appropriate times. Thus, the problem of specifying the correct learning rule for recurrent networks is simply one of determining the appropriate value of  $\delta$  for each time. In a feedforward network we determine  $\delta$  by multiplying the derivative of the activation function by the sum of the  $\delta$ 's for those units it feeds into weighted by the connection strengths. The same process works for the recurrent network—except in this case, the value of  $\delta$  associated with a particular unit changes in time as a unit passes error back, sometimes to itself. After each iteration, as error is being passed back through the network, the change in weight for that iteration must be added to the weight changes specified by the preceding iterations and the sum stored. This process of passing error through the network should continue for a number of iterations equal to the number of iterations through which the activation was originally passed. At this point, the appropriate changes to all of the weights can be made

In general, the procedure for a recurrent network is that an input (generally a sequence) is presented to the system while it runs for some number of iterations. At certain specified times during the operation of the system, the output of certain units are compared to the target for that unit at that time and error signals are generated. Each such error signal is then passed back through the network for a number of iterations equal to the number of iterations used in the forward pass. Weight changes are computed at each iteration and a sum of all the weight changes dictated for a particular weight is saved. Finally, after all such error signals have been propagated through the system, the weights are changed. The major problem with this procedure is the memory required. Not only does the system have to hold its summed weight changes while the error is being propagated, but each unit must somehow record the sequence of activation values through which it was driven during the original processing. This follows from the fact that during each iteration while the error is passed back through the system, the current  $\delta$  is relevant to a point earlier in time and the required weight changes depend on the activation levels of the units at that time. It is not entirely clear how such a mechanism could be implemented in the brain. Nevertheless, it is tantalizing to realize that such a procedure is potentially very powerful, since the problem it is attempting to solve amounts to that of finding a sequential program (like that for a digital computer) that produces specified input-sequence/output-sequence pairs. Furthermore, the interaction of the teacher with the system can be quite flexible, so that, for example, should the system get stuck in a local minimum, the teacher could introduce "hints" in the form of desired output values for intermediate stages of processing. Our experience with recurrent networks is limited, but we have carried out some

experiments. We turn first to a very simple problem in which the system is induced to invent a shift register to solve the problem.

Learning to be a shift register. Perhaps the simplest class of recurrent problems we have studied is one in which the input and output units are one and the same and there are no hidden units. We simply present a pattern and let the system process it for a period of time. The state of the system is then compared to some target state. If it hasn't reached the target state at the designated time, error is injected into the system and it modifies its weights. Then it is shown a new input pattern and restarted. In these cases, there is no constraint on the connections in the system. Any unit can connect to any other unit. The simplest such problem we have studied is what we call the shift register problem. In this problem, the units are conceptualized as a circular shift register. An arbitrary bit pattern is first established on the units. They are then allowed to process for two time-steps. The target state, after those two time-steps, is the original pattern shifted two spaces to the left. The interesting question here concerns the state of the units between the presentation of the start state and the time at which the target state is presented. One solution to the problem is for the system to become a shift register and shift the pattern exactly one unit to the left during each time period. If the system did this then it would surely be shifted two places to the left after two time units. We have tried this problem with groups of three or five units and, if we constrain the biases on all of the units to be negative (so the units are off unless turned on), the system always learns to be a shift register of this sort. 10 Thus, even though in principle any unit can connect to any other unit, the system actually learns to set all weights to zero except the ones connecting a unit to its left neighbor. Since the target states were determined on the assumption of a circular register, the left-most unit developed a strong connection to the right-most unit. The system learns this relatively quickly. With  $\eta = 0.25$  it learns perfectly in fewer than 200 sweeps through the set of possible patterns with either threeor five-unit systems.

The tasks we have described so far are exceptionally simple, but they do illustrate how the algorithm works with unrestricted networks. We have attempted a few more difficult problems with recurrent networks.

<sup>10</sup> If the constraint that biases be negative is not imposed, other solutions are possible. These solutions can involve the units passing through the complements of the shifted pattern or even through more complicated intermediate states. These trajectories are interesting in that they match a simple shift register on all even numbers of shifts, but do not match following an odd number of shifts.

One of the more interesting involves learning to complete sequences of patterns. Our final example comes from this domain.

Learning to complete sequences. Table 10 shows a set of 25 sequences which were chosen so that the first two items of a sequence uniquely determine the remaining four. We used this set of sequences to test out the learning abilities of a recurrent network. The network consisted of five input units (A, B, C, D, E), 30 hidden units, and three output units (1, 2, 3). At Time 1, the input unit corresponding to the first item of the sequence is turned on and the other input units are turned off. At Time 2, the input unit for the second item in the sequence is turned on and the others are all turned off. Then all the input units are turned off and kept off for the remaining four steps of the forward iteration. The network must learn to make the output units adopt states that represent the rest of the sequence. Unlike simple feedforward networks (or their iterative equivalents), the errors are not only assessed at the final layer or time. The output units must adopt the appropriate states during the forward iteration, and so during the back-propagation phase, errors are injected at each time-step by comparing the remembered actual states of the output units with their desired states.

The learning procedure for recurrent nets places no constraints on the allowable connectivity structure. <sup>11</sup> For the sequence completion problem, we used one-way connections from the input units to the hidden units and from the hidden units to the output units. Every hidden unit had a one-way connection to every other hidden unit and to itself,

TABLE 10
25 SEQUENCES TO BE LEARNED

AA1212	AB1223	AC1231	AD1221	AE1213
BA2312	BB2323	BC2331	<b>B</b> D2321	BE2313
CA3112	CB3123	CC3131	CD3121	CE3113
DA2112	DB2123	DC2131	DD2121	DE2113
EA1312	EB1323	EC1331	ED1321	EE1313

<sup>11</sup> The constraint in feedforward networks is that it must be possible to arrange the units into layers such that units do not influence units in the same or lower layers. In recurrent networks this amounts to the constraint that during the forward iteration, future states must not affect past ones.

and every output unit was also connected to every other output unit and to itself. All the connections started with small random weights uniformly distributed between -0.3 and +0.3. All the hidden and output units started with an activity level of 0.2 at the beginning of each sequence.

We used a version of the learning procedure in which the gradient of the error with respect to each weight is computed for a whole set of examples before the weights are changed. This means that each connection must accumulate the sum of the gradients for all the examples and for all the time steps involved in each example. During training, we used a particular set of 20 examples, and after these were learned almost perfectly we tested the network on the remaining examples to see if it had picked up on the obvious regularity that relates the first two items of a sequence to the subsequent four. The results are shown in Table 11. For four out of the five test sequences, the output units all have the correct values at all times (assuming we treat values above 0.5 as 1 and values below 0.5 as 0). The network has clearly captured the rule that the first item of a sequence determines the third and fourth, and the second determines the fifth and sixth. We repeated the simulation with a different set of random initial weights, and it got all five test sequences correct.

The learning required 260 sweeps through all 20 training sequences. The errors in the output units were computed as follows: For a unit that should be on, there was no error if its activity level was above 0.8, otherwise the derivative of the error was the amount below 0.8. Similarly, for output units that should be off, the derivative of the error was the amount above 0.2. After each sweep, each weight was decremented by .02 times the total gradient accumulated on that sweep plus 0.9 times the previous weight change.

We have shown that the learning procedure can be used to create a network with interesting sequential behavior, but the particular problem we used can be solved by simply using the hidden units to create "delay lines" which hold information for a fixed length of time before allowing it to influence the output. A harder problem that cannot be solved with delay lines of fixed duration is shown in Table 12. The output is the same as before, but the two input items can arrive at variable times so that the item arriving at time 2, for example, could be either the first or the second item and could therefore determine the states of the output units at either the fifth and sixth or the seventh and eighth times. The new task is equivalent to requiring a buffer that receives two input "words" at variable times and outputs their "phonemic realizations" one after the other. This problem was solved successfully by a network similar to the one above except that it had 60 hidden units and half of their possible interconnections were omitted at random. The

TABLE 11 PERFORMANCE OF THE NETWORK ON FIVE NOVEL TEST SEQUENCES

PERFORMANCE U				NOVEL		OLINCL
Input Sequence	Α	D	_	-	-	-
Desired Outputs	_	-	1	2	2	1
Actual States of:						
Output Unit 1	0.2	0.12	0.90	0.22	0.11	0.83
Output Unit 2	0.2	0.16	0.13	0.82	0.88	0.03
Output Unit 3	0.2	0.07	0.08	0.03	0.01	0.22
Input Sequence	В	E	_	_	_	_
Desired Outputs	-	-	2	3	1	3
Actual States of:						
Output Unit 1	0.2	0.12	0.20	0.25	0.48	0.26
Output Unit 2	0.2	0.16	0.80	0.05	0.04	0.09
Output Unit 3	0.2	0.07	0.02	0.79	0.48	0.53
Input Sequence	С	A	_	_	_	-
Desired Outputs	-		3	1	1	2
Actual States of:			•			
Output Unit 1	0.2	0.12	0.19	0.80	0.87	0.11
Output Unit 2	0.2	0.16	0.19	<b>0</b> .00	0.13	0.70
Output Unit 3	0.2	0.07	0.80	0.13	0.01	0.25
Input Sequence	D	В	_	_	_	_
Desired Outputs	-	_	2	1	2	3
Actual States of:						
Output Unit 1	0.2	0.12	0.16	0.79	0.07	0.11
Output Unit 2	0.2	0.16	0.80	0.15	0.87	0.05
Output Unit 3	0.2	0.07	0.20	0.01	0.13	0.96
Input Sequence	E	С	_	_	_	_
Desired Outputs	-	_	1	3	3	1
Actual States of:						
Output Unit 1	0.2	0.12	0.80	0.09	0.27	0.78
Output Unit 2	0.2	0.16	0.20	0.13	0.01	0.02
Output Unit 3	0.2	0.07	0.07	0.94	0.76	0.13

learning was much slower, requiring thousands of sweeps through all 136 training examples. There were also a few more errors on the 14 test examples, but the generalization was still good with most of the test sequences being completed perfectly.

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TABLE 12

# SIX VARIATIONS OF THE SEQUENCE EA1312 PRODUCED BY PRESENTING THE FIRST TWO ITEMS AT VARIABLE TIMES

EA1312	E-A-1312	EA131	2	
-EA-1312	-E-A1312	EA131	2	

Note: With these temporal variations, the 25 sequences shown in Table 10 can be used to generate 150 different sequences.

#### CONCLUSION

Minsky and Papert (1969) in their pessimistic discussion of perceptrons finally, near the end of their book, discuss *multilayer machines*. They state:

The perceptron has shown itself worthy of study despite (and even because of!) its severe limitations. It has many features that attract attention: its linearity; its intriguing learning theorem; its clear paradigmatic simplicity as a kind of parallel computation. There is no reason to suppose that any of these virtues carry over to the many-layered version. Nevertheless, we consider it to be an important research problem to elucidate (or reject) our intuitive judgement that the extension is sterile. Perhaps some powerful convergence theorem will be discovered, or some profound reason for the failure to produce an interesting "learning theorem" for the multilayered machine will be found. (pp. 231-232)

Although our learning results do not *guarantee* that we can find a solution for all solvable problems, our analyses and results have shown that as a practical matter, the error propagation scheme leads to solutions in virtually every case. In short, we believe that we have answered Minsky and Papert's challenge and *have* found a learning result sufficiently powerful to demonstrate that their pessimism about learning in multilayer machines was misplaced.

One way to view the procedure we have been describing is as a parallel computer that, having been shown the appropriate input/output exemplars specifying some function, programs itself to compute that function in general. Parallel computers are notoriously difficult to program. Here we have a mechanism whereby we do not actually have to know how to write the program in order to get the system to do it. Parker (1985) has emphasized this point.

On many occasions we have been surprised to learn of new methods of computing interesting functions by observing the behavior of our learning algorithm. This also raised the question of generalization. In most of the cases presented above, we have presented the system with the entire set of exemplars. It is interesting to ask what would happen if we presented only a subset of the exemplars at training time and then watched the system generalize to remaining exemplars. In small problems such as those presented here, the system sometimes finds solutions to the problems which do not properly generalize. However, preliminary results on larger problems are very encouraging in this regard. This research is still in progress and cannot be reported here. This is currently a very active interest of ours.

Finally, we should say that this work is not yet in a finished form. We have only begun our study of recurrent networks and sigma-pi units. We have not yet applied our learning procedure to many very complex problems. However, the results to date are encouraging and we are continuing our work.